



Division of English Language Learning (DELL)

DELL e-broadcast 2015-294: DELL newsletter

Oct. 22, 2015

Dear Program Directors:

ISBE – Sponsored Conferences and Workshops

Bilingual Program Directors Meeting – The updated agenda with hyperlinks to the presentations is now available on our ISBE DELL website. You may find this information here:

<http://www.isbe.net/bilingual/conf/prog-dir/fy16/091617-prog-dir-agenda.pdf>

Upcoming Free WIDA Workshop

- 1) ACCESS for ELLs Score Reports for Instruction
February 23, 2016 Chicago Area TBD

The ACCESS for ELLs Score Reports workshop provides specific information on students' academic English language proficiency. Participants will examine the different types of reports, their connection to the WIDA English Language Development Standards Framework, and how these reports can serve as a tool to initiate discussion on instruction. This workshop is appropriate for K-12 staff invested in the education of language learners.

Participants will be able to describe:

- academic language within WIDA English Language Development Standards
- the levels of language development within the performance definitions
- the purpose and key features of ACCESS for ELLs Score Reports
- ways to share ACCESS scores to support English Language Learners

Please submit the following information to register for the WIDA workshops.

- Workshop Title and Date
- Participant's Name
- District name
- Position title
- Type of license & endorsements
- Email address
- Phone number

You can access the WIDA catalog at <http://www.isbe.net/bilingual/pdfs/wida-prof-dev15-16.pdf>

You will receive a confirmation email. Registered participants will receive a workshop agenda and materials a couple weeks prior to the workshop. Please send any questions about the workshops to Zaneta Zak (zzak@isbe.net)

Assessment

1. Please find updated information regarding posting recordings of recent WIDA webinars listed below.

- ***Test Administrator Overview Webinars***

The September 30th Test Administrator recording and Power Point slides are now posted to the Preparation Resources page on the WIDA website. Here is the link to the Preparation Resources page: <https://www.wida.us/assessment/access20-prep.aspx>

- ***Test Coordinator Overview Webinars***

The September 24th Test Coordinator Overview Webinar recording and Power Point slides are now posted on the Preparation Resources page of the WIDA website. Here is the link to the Preparation Resources page: <https://www.wida.us/assessment/access20-prep.aspx>

- **ACCESS for ELLs 2.0 Accommodations and Accessibility resources**

As a reminder, WIDA has the following resources available to provide information and support accommodations and accessibility for ACCESS for ELLs 2.0. These are available on the Preparations Resources page on the WIDA website. The direct links are listed below.

[ACCESS for ELLs 2.0 Accessibility and Accommodations Guidelines](#)

[ACCESS for ELLs 2.0 Accommodations, Accessibility, and Test Administration FAQs](#)

[ACCESS for ELLs 2.0 IEP/Multidisciplinary Team Checklist](#)

2. Also attached is the WIDA announcement regarding the release of new items to support ACCESS for ELLs 2.0 trainings and WIDA AMS that went out to all WIDA user account holders in early October.

Grants and Funding

This is a reminder to school districts receiving Title III LIPLEPS and Immigrant Education Program funds in FY15. If you have filed your final expenditure report which was due September 20 and are expecting carryover funds on any of the grants you will need to check your FY16 TBE/TPI and Title III Consolidated Application to see if the carryover funds have been posted on your FY16's application allotment. For districts that have an approved FY16's budgets, you will need to submit budget amendments to include the carryover funds.

Seal of Biliteracy

2015-2016 is the first full school year that the Seal of Biliteracy program will be available to districts. Illinois public school districts may elect to offer the Seal of Biliteracy or the Commendation toward Biliteracy to

high school graduates who demonstrate a high level of proficiency in English and another language by meeting the adopted criteria. Participating districts will include a designation of the Seal on the qualifying student's transcript and diploma.

October 1 was the deadline for submitting applications to participate in the Seal of Biliteracy program. Districts must apply each year. Any district that makes the decision to participate after October 1 must submit evidence that it has complied with the requirements of the program together with the application.

Please visit the Seal of Biliteracy website for more information about the program: <http://www.isbe.net/seal-of-biliteracy/default.htm>.

A new training webinar is available on the website for districts interested in implementing the State Seal of Biliteracy and is part of the annually required training for all individuals who are the designated coordinators of district programs. The training focuses on the rules and administrative requirements of the State Seal of Biliteracy, the purpose and value of the program; accepted documentation of English language proficiency and proficiency in languages other than English; the optional Commendation toward Biliteracy; and district reporting and administration requirements. Updates made for the 2015-2016 school year are addressed throughout the presentation.

Other Resources

From WIDA:

Today we are reaching out to those educators and practitioners who either participated or expressed interest in the development of the new edition of the WIDA Can Do Descriptors. WIDA staff have taken the great ideas generated by the 2014 Can Do Descriptor event participants and used those ideas to draft a new set of English Language Development Can Do Descriptors organized by the Key Uses of Academic Language. These drafted descriptors have undergone many cycles of iteration over the last year, and we are very excited to now seek input from the public.

We invite you and your colleagues to participate in our validation survey process. This is an opportunity to see the Can Do Descriptors in advance of publication, get a feel for what they offer, and share your thoughts with us. This survey looks to verify if the drafted descriptors are age, language level and Key Use appropriate. We'd love to have your participation in this critical next step! Please visit the Can Do Descriptors page <https://www.wida.us/standards/CAN_DOs/> of our website or see below for links to the various age/grade level surveys. Feel free to share this email and have colleagues participate in any age/grade levels they feel match their level of expertise as well.

We truly value your input in this process! Thank you!

WIDA needs your help to review and finalize the new 2016 Can Do Descriptors! Please participate in our Can Do Descriptors validation survey.

Click on the link below that matches your area(s) of expertise.

You may participate for as many age/grade levels as you are comfortable reviewing. Your feedback, along with that of educators from across the country, will be analyzed and will support the development of this new educator resource!

Early Years, Ages 2.5-5.5 <https://uwmadison.co1.qualtrics.com/SE/?SID=SV_eFp2QHkyRH0NFm5>

GRADE 1<https://uwmadison.co1.qualtrics.com/SE/?SID=SV_e8UJcFiMMb6Vmfz>
GRADES 6-8<https://uwmadison.co1.qualtrics.com/SE/?SID=SV_dbdHRw3tHA3DGoB>
KINDERGARTEN<https://uwmadison.co1.qualtrics.com/SE/?SID=SV_2le7TVWqArKGul5>
GRADES 2-3<https://uwmadison.co1.qualtrics.com/SE/?SID=SV_2fQp8ncpWwSBdsx>
GRADES 9-12<https://uwmadison.co1.qualtrics.com/SE/?SID=SV_cNFAVmHz51WG0yF>

La Cosecha 2015, 20th Annual Dual Language Conference, November 4–7, 2015, Albuquerque, NM. Dual Language Education of New Mexico’s 20th Annual Dual Language conference will bring together over 2,000 educators, researchers, parents, and dual language supporters from across the country and around the world. [Register now](#).

The 16th Annual Language Series 2015: Language and the Brain—How We Learn Best, November 6–7, 2015, New York, NY. The Bank Street College of Education’s [Language Series](#) offers an annual event to help educators understand the critical role that language plays in the social and academic success of all students. Featured are a keynote presentation by Dr. Mark Bertin, a medical doctor specializing in developmental pediatrics, and hands-on workshops with experienced practitioners on such topics as sign language, project-based learning, and movement integration. The program will allow teachers to explore methods and strategies for creating learning environments that mirror and support child development, which are especially critical for ELs.

From *Multi-Briefs: Classroom teacher and English learner teacher collaboration*. Research indicates ELs benefit from quality classroom instruction that includes support, modifications, and English language development (ELD). However, pull-out ELD services appear to have a negative impact on student achievement. This [article](#) defines co-teaching and provides models and considerations for success.

From WIDA: The 2015-2016 WIDA Catalogue has been updated! We added a two-day Formative Language Assessment workshop in Chicago for May, 2016. The catalogue may be found here: <http://www.isbe.net/bilingual/htmls/prof-dev.htm>

39th Annual Statewide Conference

for Teachers Serving Linguistically and
Culturally Diverse Students

December 8-11, 2015

Hilton Resort and Conference Hotel

3500 Midwest Road

Oak Brook Hills, IL

For over 35 years, the Illinois Resource Center and the Illinois Association for Multilingual Multicultural Education, in cooperation with the State Board of Education, have sponsored an extraordinary annual conference for educators who serve the needs of students from diverse language and cultural backgrounds.

Registration is also done online at: <https://thecnr.org/irc-new/user-login-page---irc>

For Conference Schedule information: <http://www.thecenterweb.org/irc/pdf/bilingualconference2015.pdf>

In the News

The University of Evansville is having a video competition for high school juniors and seniors who take French, Spanish, or German. Students could win a \$1500 scholarship to UE. Interested parties should contact Krista Williams director at kw271@evansville.edu or by phone at (812) 488-2969.