



Division of English Language Learning (DELL)

DELL e-broadcast 2015-296: DELL newsletter

Nov. 13, 2015

Dear Program Directors:

ISBE – SPONSORED CONFERENCES AND WORKSHOPS

Upcoming Free WIDA Workshop

- 1) **ACCESS for ELLS Score Reports for Instruction**
February 23, 2016 Chicago Area TBD

The ACCESS for ELLs Score Reports workshop provides specific information on students' academic English language proficiency. Participants will examine the different types of reports, their connection to the WIDA English Language Development Standards Framework, and how these reports can serve as a tool to initiate discussion on instruction. This workshop is appropriate for K-12 staff invested in the education of language learners.

Participants will be able to describe:

- academic language within WIDA English Language Development Standards
- the levels of language development within the performance definitions
- the purpose and key features of ACCESS for ELLs Score Reports
- ways to share ACCESS scores to support English Language Learners

- 2) **Formative Language Assessment Workshop**
March 8-9, 2016 Rockford Area TBD

This workshop provides an overview of assessment models with a focus on formative assessment. Participants will explore academic language formative assessment, its implementation, and impact on instruction.

Participants will be able to:

- Describe different types of assessment
- Create targets or objectives for academic language measurement and development
- Develop a variety of performance tasks and identify appropriate assessment tools
- Discuss the importance and use of feedback

Please submit the following information to register for the WIDA workshops.

- Workshop Title and Date
- Participant's Name
- District name
- Position title
- Type of license & endorsements
- Email address
- Phone number

You can access the WIDA catalog at <http://www.isbe.net/bilingual/pdfs/wida-prof-dev15-16.pdf>

You will receive a confirmation email. Registered participants will receive a workshop agenda and materials a couple weeks prior to the workshop. Please send any questions about the workshops to Zaneta Zak (zzak@isbe.net)

ASSESSMENT

ACCESS 2.0 Ordering Deadline- Nov. 13, 2015

November 13, 2015, is the last day of the ACCESS 2.0 ordering window. Materials are ordered at www.wida-ams.us. Districts participating in ACCESS testing should have user accounts at this time. If a district does not have an account, or is unable to log on, contact Barry Pedersen at 866-317-6034, or bpederse@isbe.net. For assistance using an account, contact DRC Customer Support at 855-787-9615, or wida@datarecognitioncorp.com.

ACCESS 2.0 and Accommodations/Support Options

There are a number of ACCESS 2.0 accommodations available to English Learners who have IEPs. The following five accommodations need to be arranged prior to testing. Those accommodations for paper should be ordered in WIDA-AMS by Nov. 13, 2015. The online accommodations can be turned on in WIDA-AMS any time prior to the test administration, once ISBE has uploaded the Pre-ID file to DRC (no later than Nov. 13, 2015). Note that test tickets for the online format should be created *after* selecting these accommodations in WIDA-AMS.

Paper Format

- Large Print
- Braille

Online Format

- Extended Time for Speaking Response (ES)
- Manual Control of Audio (MC)
- Repeat Item Audio (RA)

Other support options are available for ACCESS 2.0. Some require an IEP, others do not. The following links have more information.

https://www.wida.us/assessment/WIDA_AccessAccDescriptions.pdf (Accessibility Tools & Accommodations Descriptions)

https://www.wida.us/assessment/WIDA_AccessAccGuidelines.pdf (Accessibility Tools & Accommodations Guidelines)

https://www.wida.us/assessment/FAQs_ACCESS2%200_Accommodations.pdf (FAQ for Accessibility Tools, Accommodations, & Test Admin Procedures)

<https://www.wida.us/ACCESSTraining/online/ACCESS%20for%20ELLs%202.0%20Online%20Test%20Administration%20Manual.pdf> (Online Test Administrator Manual)

ACCESS for ELLs 2.0 Writing Domain Field Testing Announcement

WIDA is inviting school districts with ELs to participate in a field test for ACCESS Writing. The Writing domain field test for the ACCESS for ELLs 2.0 online assessment is set for Jan. 4 through Feb. 12, 2016. Only students who have completed their operational ACCESS for ELLs 2.0 assessment via the online format are eligible to participate in this field test. Contact Alex Bauer at alex.bauer@wisc.edu or (608) 265-0601 for more information.

UPCOMING CONFERENCE AND WEBINARS

39th Annual Statewide Conference
for Teachers Serving Linguistically and
Culturally Diverse Students

December 8-11, 2015

Hilton Resort and Conference Hotel

3500 Midwest Road

Oak Brook Hills, IL

A draft program for breakout sessions at the State Bilingual Conference in Oak Brook Hills Resort is now available. Please note that sessions are subject to change. You may register on-line or download a mail-in registration form.

The deadline to register is Monday, November 30, 2015

[CLICK HERE FOR THE DRAFT CONFERENCE BROCHURE AND MAIL IN REGISTRATION FORM](#)

[CLICK HERE TO REGISTER ONLINE](#)

WIDA LADDER Webinar

The goal of the LADDER program is to develop and build the capacity of district coaches and school-based leadership teams to systematically use data for improving programming and instruction for language learners. Want to learn more about the LADDER program? Join us at our informational webinar on December 4th, 2015. [Register today!](#)

GENERAL INFORMATION

DELL has launched a new website – reorganized for better access to resources and information! In particular, please note the new Administration of Programs page. It includes links to the newly created DELL six-series webinars, which provides an overview of all topics related to the administration of bilingual programs. You may find the information here:

<http://www.isbe.net/bilingual/htmls/administrators.htm>

INTERNATIONAL VISITING TEACHERS PROGRAM WITH SPAIN

We invite new School Districts interested in participating in the visiting teacher program to a meeting, to provide all the necessary information for participation. It will be held on: **Dec. 14th 2015** from **11:00 am-12:00 pm** at:

Illinois State Board of Education

**100 W. Randolph Street, Suite 14-300
Chicago, IL 60601 USA**

ISBE Meeting Room TBD

ISBE offers Illinois School Districts the opportunity to recruit Highly Qualified teachers from Spain to teach in Dual Language, Bilingual Education and Spanish as a World Language Programs. These teachers cover lots of subject areas—but the chance to have a person from another country “in residence” in an American school is a valuable opportunity for the students, staff, and community. The teachers have the appropriate state license, an International Visiting Teacher license, and the districts interview and hire them in much the same way that they hire American teachers.

The visiting teachers make a one to three year commitment to teach in the United States, provided that the school district agrees to rehire them. Participating districts employ these teachers in accordance with local regulations and policies. Teachers are paid according to their experience and certification level.

Support to the program, teachers and school districts is provided throughout the three years of the program by the *Embassy of Spain Education Advisor* stationed in Chicago: Roberto García rgarcia@isbe.net

For more information please visit the link below:
http://www.isbe.net/bilingual/htmls/spanish_exchange.htm

IN THE NEWS

Illinois Teachers of Bilingual Education (ITBE) Award Available

The Awards Committee of Illinois Teachers of Bilingual Education (TESOL) is looking for fulltime undergraduate and graduate students in English as a Second Language or Bilingual Education who qualify for the \$500 undergraduate scholarship and the \$1000 graduate scholarship to be awarded at the ITBE Annual Convention in Naperville on February 26th, Friday. Selection of all qualified applicants will be made and announced to the winners following the January 6th deadline. Please pass on this information to anyone that you know who might qualify and have them fill out the “online” application by going to the website: www.itbe.org and having them find the information under the “AWARDS” link.

We hope that this effort to network with professionals in this field will help to expand the applicant pool for the selections of these scholarships.

If there are questions concerning the requirements, please have the interested parties contact Barbara L. Gomez at the ITBE website under the AWARDS link.

[Schools Enlist Parents to Bridge Cultural Barriers](#)

Newer efforts to bring families of minority students into the classroom are eye-opening for both parents and teachers. [Read more.](#)

(Education Week)

- [Beyond Bias: Countering Stereotypes in School](#)



WIDA Early Years: New Resources for the Early Childhood Community

The WIDA Store is featuring two new resources and a lower price for the Learning Language Every Day! Calendars. Find an overview of all WIDA Early Years products available through the WIDA Store at: <http://wceps.org/wida/EarlyYears>

The Early English Language Development (E-ELD) Standards poster is a great visual for any early care and education setting. The puzzles, available with English and Spanish text, are a colorful companion to our calendars. Be sure to visit wida.us/EarlyYears to stay informed on all of the WIDA Early Years initiatives.

Visit with WIDA Staff at the upcoming NAEYC National Conference, Booth #560. Take home focus bulletins, flyers, and giveaways or get information about available and upcoming resources.

Each year approximately 80,000 undocumented youth turn 18 and a projected 65,000 graduate from high school. Still, these youth face numerous academic and social emotional challenges at the secondary and post-secondary levels. The enclosed link provides information regarding legal guidelines, joint policy from the U.S. Department of Education and U.S. Department of Justice (Dear Colleague Letter [May 8, 2014]), as well as resources and tips for supporting undocumented youth as they venture into the path of college and career success.

<http://www2.ed.gov/about/overview/focus/supporting-undocumented-youth.pdf>