



Division of English Language Learning (DELL)

DELL e-broadcast 2015-297: DELL newsletter

Dec. 9, 2015

Dear Program Directors:

ISBE – Sponsored Conferences and Workshops

Upcoming Free WIDA Workshops

1) **ACCESS for ELLS Score Reports for Instruction**
February 23, 2016 Chicago Area TBD

The ACCESS for ELLs Score Reports workshop provides specific information on students' academic English language proficiency. Participants will examine the different types of reports, their connection to the WIDA English Language Development Standards Framework, and how these reports can serve as a tool to initiate discussion on instruction. This workshop is appropriate for K-12 staff invested in the education of language learners.

Participants will be able to describe:

- academic language within WIDA English Language Development Standards
- the levels of language development within the performance definitions
- the purpose and key features of ACCESS for ELLs Score Reports
- ways to share ACCESS scores to support English Language Learners

2) **Formative Language Assessment Workshop**
March 8-9, 2016 Rockford Area TBD

This workshop provides an overview of assessment models with a focus on formative assessment. Participants will explore academic language formative assessment, its implementation, and impact on instruction.

Participants will be able to:

- Describe different types of assessment
- Create targets or objectives for academic language measurement and development
- Develop a variety of performance tasks and identify appropriate assessment tools
- Discuss the importance and use of feedback

Please submit the following information to register for the WIDA workshops.

- Workshop Title and Date
- Participant's Name
- District name
- Position title
- Type of license & endorsements
- Email address
- Phone number

You can access the WIDA catalog at <http://www.isbe.net/bilingual/pdfs/wida-prof-dev15-16.pdf>

You will receive a confirmation email. Registered participants will receive a workshop agenda and materials a couple weeks prior to the workshop. Please send any questions about the workshops to Zaneta Zak (zzak@isbe.net)

Grants

Please note that the updated DELL Contact List for Districts That Submitted ELL Ceiling Calculators can be found using this URL: <http://www.isbe.net/bilingual/htmls/directory.html>.

EL Program Directors, please be alerted that the **ELL- Enrollment Summary and Ceiling Calculator** has been renamed to **ELL-TBE/TPI/Title III Intent to Apply application**. The **ELL – TBE/TPI/Title III Intent to Apply** is now available through IWAS for school year 2016-2017 (FY17) since December 1, 2015. The due date for the Intent to Apply application is **January 29, 2016**.

Only districts that plan to apply for FY17 state TBE/TPI and federal Title III funding need to submit The **ELL – TBE/TPI/Title III Intent to Apply**. These districts will also be required to submit the ELL Consolidated application, available by May 2016, to complete the application for FY17 funds.

DELL General Announcement

At the 2015 Bilingual Conference, ISBE DELL unveiled excerpts of the upcoming Framing Services for English Learners in Illinois. The [presentation](#) and a [handout with excerpts](#) from the framework is attached here for your reference. We anticipate the full release of the framework soon.

Resource

Information on the Rights of Unaccompanied Children to Enroll in School and Participate Meaningfully and Equally in Educational Programs issued by the U.S. Departments of Justice, Education and Health and Human Services <http://www2.ed.gov/about/overview/focus/rights-unaccompanied-children-enroll-school.pdf>

General Information

INTERNATIONAL VISITING TEACHERS PROGRAM WITH SPAIN

We invite new School Districts interested in participating in the visiting teacher program to a meeting, to provide all the necessary information for participation. It will be held on: **Dec. 14th 2015** from **11:00 am-12:00 pm** at:

Illinois State Board of Education
100 W. Randolph Street, Suite 14-300
Chicago, IL 60601 USA
ISBE Meeting Room TBD

ISBE offers Illinois School Districts the opportunity to recruit Highly Qualified teachers from Spain to teach in Dual Language, Bilingual Education and Spanish as a World Language Programs. These teachers cover lots of subject areas—but the chance to have a person from another country “in residence” in an American school is a valuable opportunity for the students, staff, and community. The teachers have the appropriate state license, an International Visiting Teacher license, and the districts interview and hire them in much the same way that they hire American teachers.

The visiting teachers make a one to three year commitment to teach in the United States, provided that the school district agrees to rehire them. Participating districts employ these teachers in accordance with local regulations and policies. Teachers are paid according to their experience and certification level.

Support to the program, teachers and school districts is provided throughout the three years of the program by the *Embassy of Spain Education Advisor* stationed in Chicago: Roberto García rgarcia@isbe.net

For more information please visit the link below:
http://www.isbe.net/bilingual/htmls/spanish_exchange.htm

In the News

The Center for Applied Linguistics-Cultural Orientation Resource Center has published this “Refugees from Syria Backgrounder” which provides resettlement communities with basic information about Syrian refugees. It includes a brief guide to Syria’s history, people, and cultures and looks at the current crisis in Syria and conditions faced by refugees. Finally, it considers some of the strengths and resources resettled refugees may be able to draw on in their new communities and some of the challenges they are likely to face.

<http://www.culturalorientation.net/library/publications/refugees-from-syria>

Recent ELLS Accountability

<http://www.edcentral.org/recent-ells-accountability/>