



Division of English Language Learning (DELL)

DELL e-broadcast 2015-298: DELL newsletter

Dec. 18, 2015

Dear Program Directors:

ISBE – Sponsored Conferences and Workshops

FREE Upcoming WIDA Workshops

1) ACCESS for ELLS Score Reports for Instruction

February 23, 2016 Chicago

ROE Center for Professional Learning

1519 S. Grace Street

Lombard, IL 60148

The ACCESS for ELLs Score Reports workshop provides specific information on students' academic English language proficiency. Participants will examine the different types of reports, their connection to the WIDA English Language Development Standards Framework, and how these reports can serve as a tool to initiate discussion on instruction. This workshop is appropriate for K-12 staff invested in the education of language learners.

Participants will be able to describe:

- academic language within WIDA English Language Development Standards
- the levels of language development within the performance definitions
- the purpose and key features of ACCESS for ELLs Score Reports
- ways to share ACCESS scores to support English Language Learners

2) Formative Language Assessment Workshop

March 8-9, 2016 Rockford

Rockford ROE- Training Room

300 Heart Blvd

Loves Park, Illinois

This workshop provides an overview of assessment models with a focus on formative assessment. Participants will explore academic language formative assessment, its implementation, and impact on instruction.

Participants will be able to:

- Describe different types of assessment
- Create targets or objectives for academic language measurement and development
- Develop a variety of performance tasks and identify appropriate assessment tools
- Discuss the importance and use of feedback

Please submit the following information to register for the WIDA workshops.

- Workshop Title and Date
- Participant’s Name
- District name
- Position title
- Type of license & endorsements
- Email address
- Phone number

You can access the WIDA catalog at <http://www.isbe.net/bilingual/pdfs/wida-prof-dev15-16.pdf>

You will receive a confirmation email. Registered participants will receive a workshop agenda and materials a couple weeks prior to the workshop. Please send any questions about the workshops to Zaneta Zak (zzak@isbe.net)

Grants

Please note that the updated DELL Contact List for Districts That Submitted ELL Ceiling Calculators can be found using this URL: <http://www.isbe.net/bilingual/htmls/directory.html>.

EL Program Directors, please be alerted that the **ELL- Enrollment Summary and Ceiling Calculator** has been renamed to **ELL-TBE/TPI/Title III Intent to Apply application**. The **ELL – TBE/TPI/Title III Intent to Apply** is now available through IWAS for school year 2016-2017 (FY17) since December 1, 2015. The due date for the Intent to Apply application is **January 29, 2016**.

Only districts that plan to apply for FY17 state TBE/TPI and federal Title III funding need to submit The **ELL – TBE/TPI/Title III Intent to Apply**. These districts will also be required to submit the ELL Consolidated application, available by May 2016, to complete the application for FY17 funds.

Assessment

2015-2016 ACCESS for ELLs 2.0 updates

Additional ACCESS for ELLs 2.0 test materials ordering window: January 6 - February 5, 2016

The Additional ACCESS test material ordering is available for IL **from January 6 to February 5**. Districts must use their WIDA-AMS account for test material ordering. Please use the overage materials that have been sent before ordering additional materials. For more in-depth instructions

on ordering, please refer to the WIDA AMS User Guide Part 1, which is available on the ACCESS for ELLs 2.0 Training Course on the WIDA website (www.wida.us). The Test Administration Manuals also provide an overview of the steps for the ordering and receiving process.

Please do not hesitate to contact DRC Customer Service with any questions at WIDA@datarecognitioncorp.com or 1-855-787-9615.

ACCESS for ELLs 2.0 Test Materials Delivery – Shipment 1

For districts that completed the test materials ordering via WIDA AMS by November 13, 2015, the ACCESS for ELLs 2.0 test materials will be delivered to districts on or before Monday, January 4, 2016. For questions regarding delivery, please call DRC Customer Service at 1-855-787-9615.

ACCESS for ELLs 2.0 Test Setup Window Opening: 12/17/2015- 2/12/2016

The WIDA Assessment Management System (WIDA AMS) Test Setup window for ACCESS for ELLs 2.0 will take place **Monday, December 7, 2015 – Friday, February 12, 2016**. District test coordinators will have the ability to view students in the system as well as to view and modify test sessions. If districts are testing using ACCESS for ELLs 2.0 online, they must make sure that students are entered in appropriate test sessions.

Students, for whom Pre-ID data was submitted, will automatically be placed into generic test sessions based on grade cluster and domain. From the Test Sessions window, districts can show all the test sessions for a specific district or school. The window displays the status of the test session – Not Started, In Progress, or Completed.

For more in-depth instructions on Test Setup, please refer to the *Manage Student* and *Test Session Creation* modules and/or the *WIDA AMS User Guide Part 2*, which are available on the ACCESS for ELLs 2.0 Training Course on the WIDA website (www.wida.us).

Please do not hesitate to contact DRC Customer Service with any questions at WIDA@DataRecognitionCorp.com or 1-855-787-9615.

Accommodations/Support Options for ACCESS for ELLs 2.0

There are a number of ACCESS 2.0 accommodations available to English Learners who have IEPs. The following five accommodations need to be arranged prior to testing. Those accommodations for paper should be ordered in WIDA-AMS during the test materials ordering window. The online accommodations can be turned on in WIDA-AMS any time prior to the test administration after ISBE has uploaded the Pre-ID file to DRC (November 13, 2015). Note that test tickets for the online format should be created *after* selecting these accommodations in WIDA-AMS.

Paper Format	Online Format
<ul style="list-style-type: none"> • Large Print • Braille 	<ul style="list-style-type: none"> • Extended Time for Speaking Response (ES) • Manual Control of Audio (MC) • Repeat Item Audio (RA)

Other support options are available for ACCESS 2.0. Some require an IEP, others do not. The following links have more information.

https://www.wida.us/assessment/WIDA_AccessAccDescriptions.pdf (Accessibility Tools & Accommodations Descriptions)

https://www.wida.us/assessment/WIDA_AccessAccGuidelines.pdf (Accessibility Tools & Accommodations Guidelines)

https://www.wida.us/assessment/FAQs_ACCESS2%20Accommodations.pdf (FAQ for Accessibility Tools, Accommodations, & Test Admin Procedures)

<https://www.wida.us/ACCESSTraining/online/ACCESS%20for%20ELLs%202.0%20Online%20Test%20Administration%20Manual.pdf> (Online Test Administrator Manual)

ACCESS for ELLs Training requirements summary

ACCESS for ELLs	Retraining requirements for test administrators who previously certified	Training requirements for new test administrators
ACCESS for ELLs 2.0 Paper (Grade 1-12)	Retraining is not required for listening, reading and writing, but must complete the training and quiz for Speaking.	Anyone training to administer test for the first time must complete all required trainings.
ACCESS for ELLs 2.0 Online (Grade 1-12)	Retraining is required for all four domains. There is no quiz for the online test training.	
Kindergarten ACCESS for ELLs	Retraining is not required.	
Alternate ACCESS (Grade 1-12)	Retraining is not required.	

- More information about trainings can be found from “How do I get trained to administer the ACCESS for ELLs, W-APT Screener, and WIDA MODEL?” under ACCESS for ELLs FAQs at <http://www.isbe.net/bilingual/htmls/access.htm>
- The District Coordinator/Test Administrator checklists below cover most of the important training materials.

Online Test Administrator/Coordinator Checklist at <https://www.wida.us/ACCESSTraining/Online/index.aspx>

Paper Test Administrator/Coordinator Checklist at <https://www.wida.us/ACCESSTraining/paper>

Resource

Information on the Rights of Unaccompanied Children to Enroll in School and Participate Meaningfully and Equally in Educational Programs issued by the U.S. Departments of Justice, Education and Health and Human Services <http://www2.ed.gov/about/overview/focus/rights-unaccompanied-children-enroll-school.pdf>

In the News

OELA Webinars: Supporting Educational and Linguistic Integration for New Americans

<http://www2.ed.gov/about/offices/list/oela/webinars/new-americans/index.html>

Culturally Responsive Instruction for Holiday and Religious Celebrations:

<http://www.colorincolorado.org/article/culturally-responsive-instruction-holiday-and-religious-celebrations>

UNITED STATES DEPARTMENT OF EDUCATION- OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

The Dear Colleague letter issued on December 18, 2015 addresses initial transition questions for the 2015-2016 school year with the passage of the Every Student Succeeds Act (ESSA). The letter can be found here: www2.ed.gov/policy/elsec/leg/essa/transition-dcl.pdf.

A webinar will be hosted next week where the letter will be discussed. Two date options are available for the webinar. Due to the high expected demand, we encourage you and your colleagues to join the call from one location so that we may accommodate as many people as possible.

- Webinar 1: Monday, December 21, 3 PM ET
[Register](#) After your request has been approved, you'll receive instructions for joining the meeting.
- Webinar 2: Tuesday, December 22, 11 AM ET
[Register](#) After your request has been approved, you'll receive instructions for joining the meeting.

Can't register? [Contact support](#).

In addition, as the letter indicates, a Request for Information (RFI) that seeks advice and recommendations regarding regulations under Title I of the ESEA as reauthorized by the ESSA is available today for public inspection at www.federalregister.gov/public-inspection. A link to that document will be available at www.ed.gov/essa when it is published in the *Federal Register*.