



Division of English Language Learning (DELL)

DELL e-broadcast 2015-304: DELL newsletter

Feb. 23, 2016

Dear Program Directors:

ISBE – Sponsored Conferences and Workshops

!!!NEW!!!!

Online Registration for WIDA Workshops is up and running!!! To register for any of the workshops below, please visit the registration website at <http://webapps.isbe.net/ISBEConference/>

FREE Upcoming WIDA Workshops

TITLE	DATE & TIME	PRESENTER	LOCATION
Formative Language Assessment Workshop	March 8-9, 2016 8:00am – 8:30am Registration 8:30am – 3:30pm Workshop	Margot Downs	Rockford ROE 300 Heart Blvd, Loves Park, IL
ELD Standards in Action: Unit Planning	March 14-15, 2016 8:00am – 8:30am Registration 8:30am – 3:30pm Workshop	TBD	Peoria Regional Office of Education The PROE Center 10112 W. Dubois Rd. Edwards, IL 61528
Formative Language Assessment Workshop	March 16-17, 2016 8:00am – 8:30am Registration 8:30am – 3:30pm Workshop	TBD	IEA Professional Development Center 3440 Liberty Drive, Springfield, IL
ELD Standards in Action: Differentiation Workshop	April 12, 2016 8:00am – 8:30am Registration 8:30am – 3:30pm Workshop	TBD	Madison County ROE #41 157 N. Main St., Ste. 438 Edwardsville, IL
ACCESS for ELLs Score Reports for Instruction	April 14, 2016 8:00am – 8:30am Registration 8:30am – 3:30pm Workshop	TBD	Chateau Hotel 1621 Jumer Dr, Bloomington, IL
Formative Language Assessment Workshop	May 12-13, 2016 8:00am – 8:30am Registration 8:30am – 3:30pm Workshop	TBD	TBD (Chicago area)

For more information and registration details, please review the WIDA catalog at:
<http://www.isbe.net/bilingual/pdfs/wida-prof-dev15-16.pdf>

Please contact DELL at 312-814-3850 or DELLRegistration@isbe.net with any questions.

!!!!SAVE THE DATE!!!! BILINGUAL PARENT SUMMIT

Date: May 7, 2016
Location: Hilton/Chicago Oak Brook Hills Resort and Conference Center
 3500 Midwest Road, Oak Brook, Illinois.

Presentations will be available in the following languages: English, Spanish, Polish, Korean, Chinese, Russian and Arabic.

Assessment

1. 2016 ACCESS for ELLs 2.0 -Test Window Extension:

ISBE is extending the 2016 ACCESS for ELLs testing window to Friday, March 4, 2016 for both the online and paper formats (see the table below). The return-ship date for paper materials is now Wednesday, March 9, 2016. Difficulties in implementing the online option and backordered paper materials have made this necessary for a number of districts. No one is required to use the extra time. You may conclude ACCESS testing and return any paper materials prior to these new dates.

	Description	Start Date	End Date
Before Testing	Test Setup	12/7/2015	3/4/2016
	Districts Receive Test Material	1/19/2016	1/19/2016
During Testing	Additional Test Material Ordering Window	1/6/2016	2/26/2016
	*Test Window - Online	1/11/2016	3/4/2016
	*Testing Window - Paper	1/25/2016	3/4/2016
	*Waiver 1 Extended Window (Paper Format)	1/25/2016	3/4/2016
	*Waiver 2 Extended Window (Paper Format)	1/25/2016	3/4/2016
After Testing	Districts Pack and Ship Completed Test Material	1/26/2016	3/9/2016
	Districts Receive Reports - Printed and Online	8/1/2016	8/1/2016

2. ACCESS for ELLs 2.0 Q & A Sessions

DRC and WIDA are pleased to continue offering the ACCESS for ELLs 2.0 Q & A Sessions three times each week. These drop-in sessions are offered each **Monday** (11:00am-12:00pm CT), **Wednesday** (1:00pm-2:00pm CT), and **Friday** (2:00pm-3:00pm CT) through April 13th. For information to join these sessions, go to the Preparation Resources page on the WIDA website (<https://www.wida.us/assessment/access20-prep.aspx>).

Standard Setting Study for ACCESS for ELLs 2.0 – Nomination Deadline Extended to March 4, 2016

WIDA is soliciting recommendations for participants in a Standard Setting Study for ACCESS for ELLs 2.0. Participants should have experience teaching or directly supporting the instruction of ELLs in K–12 public schools in the United States or its associated territories. Sixty participants are being sought for each of two phases of WIDA ACCESS for ELLs 2.0 2016 Standard Setting activities.

Phase 1 will identify exit criterion scores on ACCESS 2.0 and participants should be SEAs, LEAs, or teachers. Phase 2 will determine where to set cut scores between the six proficiency levels described by the WIDA English Language Development (ELD) standards for grades 1–12 and participants should be teachers only. Phase 1 will be held during the week of July 11th, and Phase 2 will be held the week of August 8th. Both meetings will be held in Madison, WI.

The attached memo provides more information and details regarding the nominees qualifications.

Please send your nominations to Alex Bauer at alex.bauer@wisc.edu , or 608-265-0601 by March 4, 2016

OTHER RESOURCES

JOB FAIR 2016 for Bilingual/ESL/Foreign Language Teachers, Aides & Administrators (PreK-12)

Save the Date: Saturday, March 19, 2016

Hosted by the Illinois Resource Center. For more information, visit their website - thecenterweb.org/irc

SEAL OF BILITERACY

The Illinois State Board of Education (ISBE) will host a Seal of Biliteracy Symposium from 8:30 a.m. to 1 p.m. April 12 at National Louis University's Lisle campus, 850 Warrenville Road in Lisle.

The symposium will provide an opportunity for high school districts to share information and resources for setting up the program, review the program outcomes, and discuss ideas for future development. This half-day event will include presentations by field experts and researchers that address pathways to biliteracy for students from preschool through high school. Secondary educators who are developing the programs in districts also will share their experiences.

You must register for this free event by April 1, 2016 - to register please visit the online registration link at <http://webapps.isbe.net/ISBEConference/>.

Please email biliteracy@isbe.net or contact the Division of English Language Learning at (312) 814-3850 with any questions.

Grants

All districts' FY17 ELL-TBE/TPI/Title III Intent to Apply applications have been reviewed and approved. Along with the approvals, some school districts received separate email notifications that they will need to join a consortium to access the federal Title III LIPLEPS. A great number of other districts also received email notifications that their ELs data in the Student Information System (SIS) was incomplete and needed corrections, particularly EL placement and EL service level which are essential to funding.

For districts that do not generate at least \$10,000 to apply for Title III LIPLEPS as a single district, you will need to submit an amendment to your Intent to Apply application if you decide to join one or more school districts to form a consortium. Any amendment to the FY17 Intent to Apply application is accepted until **April 15, 2016**.

For districts that received notifications that their ELs data is incomplete or questionable, please make sure that your ELs data is updated before **March 2, 2016**. EL data used to generate state TBE/TPI, federal Title III LIPLEPS and Immigrant Education Program funding will be extracted from SIS once for the whole state on **March 2, 2016**.

If you have any questions, please contact the Division of English Language Learning (DELL) at (312) 814-3850.

In the News

Building Background Knowledge
Reading Rockets

<http://www.readingrockets.org/article/building-background-knowledge>

Building Relationships with Families of ELLs
Education Week

http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2016/01/response_building_relationships_with_families_of_ells.html

Growing Numbers of Chinese Teens Are Coming to America for High School
NPR

<http://www.npr.org/sections/codeswitch/2016/01/26/464427108/in-california-a-growing-group-of-chinese-teens-are-coming-to-american-high-school>

Does the Term 'English-Language Learner' Carry a Negative Connotation?
Education Week

http://blogs.edweek.org/edweek/learning-the-language/2016/02/does_the_term_english-language.html



TO: WIDA Consortium SEAs
FROM: Alex Bauer, WIDA
SUBJECT: STANDARD SETTING STUDY FOR ACCESS FOR ELLs 2.0
DATE: January 13, 2016

WIDA is soliciting recommendations for participants in a Standard Setting study for ACCESS for ELLs 2.0. Participants should have experience teaching or directly supporting the instruction of ELs in K–12 public schools in the United States or its associated territories. Sixty participants are being sought for each of two phases of WIDA ACCESS for ELLs 2.0 2016 Standard Setting activities. These meetings will be held to identify exit criterion scores on ACCESS 2.0 (Phase 1) and to determine where to set cut scores between the six proficiency levels described by the WIDA English Language Development (ELD) standards for grades 1–12 (Phase 2). Phase 1 will be held during the week of July 11th, and Phase 2 will be held the week of August 8th. Both meetings will be held in Madison, WI.

When making your nominations, please include nominee qualifications according to the information below. A nomination does not necessarily mean that the nominee will be selected for participation as the group of participants must be representative of the students that WIDA serves as well as the various specialties required. The goal is to have participants from every WIDA state.

Participants in both Phase 1 and Phase 2 will be organized into four groups. Each group will work on consecutive grade-level clusters and will be grouped as follows:

- Group 1: grades 1–5 (Cluster 1, Cluster 2–3, Cluster 4–5, 5 grades),
- Group 2: grades 4–8 (Cluster 4–5, Cluster 6–8, 5 grades),
- Group 3: grades 6–10 (Cluster 6–8, Grades 9 & 10 of Cluster 9-12, 5 grades), and
- Group 4: grades 8–12 (Grade 8 of Cluster 6–8, Cluster 9–12, 5 grades).

For **Phase 1**, participants will be educators drawn from each consortium state or territory and possess one or more of the following areas of expertise:

- State, and/or district EL policymaker representatives (e.g., SEA or LEA Title III coordinator, administrator or consultant)
- Teachers of English language arts (ELA), mathematics, science, or social studies

with extensive experiences with ELs and who understand the role of language within content,

- EL teachers who understand the role of language within content,
- Teachers who have experience working with ELs with disabilities and understand the role of language within content.

For **Phase 2**, participants will be drawn from the following areas of expertise:

- EL teachers who understand the role of language within content,
- Teachers who have experience working with ELs with disabilities and understand the role of language within content.

Please provide your nominations to Alex Bauer (alex.bauer@wisc.edu) at WIDA by Friday, February 26, 2016.