

# Stakeholder and Expert Task Force on Physical Education



## Task Force Summary

March 27, 2015

9:00am-12:00pm

*Public Act 98-0859 created the Stakeholder and Expert Task Force on Physical Education. The purpose of this Task Force is to submit recommendations (from which ISBE will adopt rules for implementation of physical fitness assessments and collect and report aggregate fitness information), including methods for ensuring validity and uniformity of fitness scores, including assessment administration protocols and professional development approaches for P.E. teachers; how often fitness scores should be reported to ISBE; grade levels within elementary, middle, and high school categories for which scores should be reported to ISBE; indicators that should be reported to ISBE, including scores for aerobic capacity (grades 4-12), muscular strength, endurance, flexibility; demographic information that should accompany the scores, including, but not limited to, grade and gender; development of protocols to protect students' confidentiality and individual info/identifiers; how fitness scores should be reported by ISBE to the public, including potential correlations with academic achievement, attendance, discipline data; and may also recommend methods for assessing student progress on Goals 19 & 21-24.*

Meeting was held via v-tel conferencing at the IL State Board of Education's Chicago Office (James R Thompson Center, 100 West Randolph, VTEL ROOM 14th Floor) AND Springfield Office (100 North 1st Street, VTEL Room 3rd Floor).

**Task Force Members Attending:** Jean Sophie, Superintendent, Lake Bluff School District 65; Mark Bishop, Vice President of Policy and Communications, Healthy School Campaign; Elissa Bassler, CEO, Illinois Public Health Institute; Antonio (Tony) Marquez, Chicago Public Schools, designee of Stephanie Whyte; Conny Mueller Moody, Assistant Deputy Director, Office of Health Promotion, Illinois Department of Public Health; Kelly Nowak, Vice President, Board of Education, Geneva CUSD 304; Peggy Pryor, Physical Education Teacher, Quincy School District 172; Marjurie Ribeiro, Principal Consultant, Data Analysis and Accountability, Illinois State Board of Education; Timothy A. Sanborn, Division of Cardiology, NorthShore University Health System; Skip Williams, Assistant Professor of PE Teacher Education, School of Kinesiology and Recreation, Illinois State University; Deb Vogel, Retired Physical Education Teacher; Sarah Welch, Evaluation Manager, Consortium to Lower Obesity in Chicago Children, Lurie Children's Hospital; Michael Wiggins, Physical Education Teacher, Hinsdale Central High School District 86; Paul Zientarski, Learning Readiness PE Coordinator, Naperville Community School District 203

**Advisory Task Force Members:** Debbie Izzo, Health Director, Illinois Parent Teacher Association

**Members of the Public:** Kenneth Newman

**Illinois State Board of Education (ISBE) Staff:** Shawn Backs, Mark Haller

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**Illinois Public Health Institute Support Staff:** Sarah Chusid; Janna Simon

**Task Force Members not in attendance:** Jason Leahy, Executive Director, Illinois Principals Association; Stephanie Whyte, Chief Health Officer, Chicago Public Schools, represented by Antonio (Tony) Marquez, Chicago Public Schools

## **Welcome/introductions**

The meeting was called to order at 9:02am. Task force members introduced themselves and Chair Sophie went over the meeting objectives.

## **Review and approve meeting summary from March 12, 2015**

Deb Vogel put forward a motion to approve the summary from the last meeting. Mark Bishop seconded the motion and the task force unanimously moved to approve the 3/12/15 meeting summary.

## **Final Review and Adoption of Task Force Recommendations and Report**

IPHI staff reviewed the edits that had been submitted by Task Force members. Sarah Welch put forward a motion to adopt the final task force recommendations and report. Timothy Sanborn seconded the motion and the task force unanimously adopted the recommendations and report.

## **Next Steps**

A) For ISBE:

- As stipulated by Public Act 98-0859:
  1. On or before December 31, 2015, the State Board of Education shall use the recommendations of the task to adopt rules for the implementation of physical fitness assessments by each public school for the 2016-2017 school year and every school year thereafter.
  2. On or before September 1, 2016, the State Board of Education shall adopt rules for data submission by schools districts and develop a system for collecting and reporting the aggregated fitness information from the physical fitness assessments.
- After the report's submission, the State Board will decide immediate next steps and timeline for writing the rules. After that, the rules ISBE creates will be sent to the Joint Committee on Administrative Rules, a bipartisan legislative oversight committee that conducts systematic reviews of administrative rules promulgated by state agencies.

B) For the task force:

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- A group of task force members would like to present on the report and recommendations at the next State Board meeting. ISBE will try and put them on the April agenda (4/15) or the May agenda (5/14) if the timing is too tight to make the first one.
- Fundraising committee: Task force members will let IPHI know if they want to participate on the committee to seek funding/resources and IPHI will share their names with ISBE. Timothy Sanborn and Marjurie Ribeiro volunteered.

## Discussion highlights

- Would be best if some organization takes the lead. If ISBE handles, it would be considered a non-competitive grant and the process would be slowed down by procedural rules, such as putting out a Request for Proposals. ISBE would also need a collection/disbursal mechanism. IAHPERD doesn't have the structure to handle disbursement but perhaps a foundation or organization could do it. Finding a balance between a few big underwriters and a few smaller ones would help ease the administrative burden.
- Funders will want to hear specifics, such as what benefits they'll get out of it and how their names will be attached.
- One pot of money could go toward software and initial professional development. A second could go toward more professional development, either directly to schools or to create a training structure.
- Promoting the report:  
Two parts: 1) Publicizing the report's submission and 2) publicizing the adoption of the recommendations.
  - IPHI staff will draft talking points and a template newsletter/blog for letting stakeholders know the report was submitted to ISBE (and later, about when the recommendations are adopted/approved by ISBE)
  - Chair Sophie: When speaking to schools/districts, we'll have to do more than just assure them it's free, but really take the time to explain the benefits.
- The final meeting notes will be circulated and approved by email, per the procedure in the bylaws.

## **Final Comments from Chair Sophie**

Chair Sophie thanked the task force members for their participation and expertise. She also thanked IPHI staff for supporting the task force in its work. Task Force members thanked Chair Sophie for her leadership, support and commitment to advancing P.E. in the state for the last three years.

## **Public Comment**

Kenneth Newman provided comment on his years of experience in P.E. and sports. He feels corruption in P.E. departments is rampant and has seen what he describes as violations of Title IX, the portion of the United States Education Amendments of 1972 that bans exclusion from participation in or discrimination on the basis of sex under any education program or activity receiving federal financial assistance. He also bemoaned the poor

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quality of sports facilities he's seen in Chicago schools and low fitness levels among students.

## **Adjourn**

Elissa Bassler put forward a motion to adjourn the meeting. Timothy Sanborn seconded the motion and the task force unanimously moved to adjourn the meeting.

The meeting adjourned at 10:09am.

## **Meeting Objectives:**

1. Finalize and vote to adopt task force recommendations and final report
2. Discuss next steps for ISBE and other stakeholders in implementing fitness testing recommendations
3. Discuss how the Task Force can continue to support implementation of Enhanced P.E. in Illinois