# RENEWAL OF CHARTER AND CHARTER SCHOOL AGREEMENT (NOBLE NETWORK OF CHARTER SCHOOLS)

THIS RENEWAL OF CHARTER AND CHARTER SCHOOL AGREEMENT ("Agreement") dated July 1, 2009 (the "Effective Date") is entered into by and between the Board of Education of the City of Chicago, a body politic and corporate (the "Board") and the **Noble Network of Charter Schools**, an Illinois not-for-profit corporation (the "Charter School"), an independent public school established under the Charter Schools Law, 105 ILCS 5/27A-1 et seq. (the "Charter Schools Law").

#### **RECITALS**

WHEREAS, the State of Illinois enacted the Charter Schools Law as Public Act 89-450, effective April 10, 1996, as amended; and

WHEREAS, the Charter Schools Law was enacted for the following purposes:

- (1) To improve pupil learning by creating schools with high, rigorous standards for pupil performance;
- (2) To increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for at-risk pupils;
- (3) To encourage the use of innovative teaching methods;
- (4) To allow for the development of innovative forms of measuring pupil learning and achievement;
- (5) To create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site;
- (6) To provide parents and pupils with expanded choices within the school system;
- (7) To encourage parental and community involvement with public schools;
- (8) To hold charter schools accountable for meeting rigorous school content standards and to provide those schools with the opportunity to improve accountability; and

WHEREAS, on August 31, 1998, the Charter School entered into a Charter School Agreement with the Board for a term commencing July 2, 1998 and ending June 30, 2004, with the Charter School opening in the fall of 1999, which Charter School Agreement was

approved and certified by the Illinois State Board of Education (the "State Board");

WHEREAS, on December 8, 2003, the Charter School submitted an application to the Board to renew its Charter School Agreement, and subsequently on January 27, 2006, the Charter School entered into a Renewal of the Charter School Agreement with the Board for a five (5) year term commencing July 1, 2004 and ending June 30, 2009, which was approved and certified by the State Board;

WHEREAS, on September 5, 2008, the Charter School submitted an application to the Board (the "Application") to renew its Charter School Agreement, a copy of which Application is incorporated by reference as described in <u>Exhibit A</u>; and

WHEREAS, the parties desire that the Charter School be authorized to continue to operate and conduct its affairs in accordance with the terms of this Agreement and the Charter Schools Law.

NOW, THEREFORE, in consideration of the mutual covenants, representations, warranties and agreements contained herein and for other good and lawful consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereby agree as follows:

- 1. <u>Recitals Incorporated by Reference</u>. The recitals to this Agreement are incorporated herein by reference and made a part hereof.
- 2. <u>Grant of Charter</u>. Subject to the final certification by the State Board, the Charter School is hereby authorized, and granted a renewal of a charter in accordance with the Charter Schools Law and the terms and conditions of this Agreement, to operate a charter school as described herein.
- 3. <u>Term of Agreement</u>. This Agreement shall commence on the Effective Date provided above, and shall expire at midnight, June 30, 2014, unless terminated or extended pursuant to the terms hereof.
- 4. <u>Educational Program</u>. The Charter School shall operate an educational program and program of instruction serving the educational needs of the students enrolled therein.
  - a. <u>Name of School</u>. The name of the school shall be known as the "Noble Street Charter School".
  - b. <u>Mission Statement</u>. The Charter School shall operate under the mission statement set forth in the Application, and such mission statement is hereby accepted to the extent that it is consistent with the declared purposes of the General Assembly as stated in the Charter School Law.

- c. <u>Age, Grade Range</u>. The Charter School shall provide instruction to pupils in grades Kindergarten through 12 as provided in the Application.
- d. <u>Enrollment, Attendance Boundary, Lottery</u>. The Charter School's enrollment shall be no more than 5,996 students. The Charter School shall not permit dual enrollment of any student at both the Charter School and another public school or non-public school.
  - i. <u>Attendance Boundary</u>. Enrollment in the Charter School shall be open to any pupil who resides within the City of Chicago, provided that the Board may designate attendance boundaries for no more than one-third of the charter schools permitted in the City of Chicago if the Board determines that attendance boundaries are needed to relieve overcrowding or to better serve low-income and at-risk students. In the event that the Board makes a determination that an attendance boundary is needed for the Charter School, the Board shall notify the Charter School regarding its attendance boundary and the Charter School shall adhere to such boundary.
  - <u>Lottery</u>. The Charter School shall not conduct its lottery until one month after the specific application deadline determined by the Board for its high school magnet school program, which date will be conveyed to the Charter School by the Board's Office of New Schools ("New Schools Office"). Each year, if on the date of the Charter School's application deadline, there are more eligible applicants for enrollment in the Charter School than there are spaces available, successful applicants shall be selected by lottery which shall be open to all applicants and the public. The lottery shall be witnessed by an independent third party or videotaped. The Charter School shall submit to the New Schools Office a copy of the lottery results, a written summary of its lottery process and the manner in which its lottery process complies with Article 27A of the Illinois School Code, and any supporting documentation within ten (10) business days of the lottery date. The Charter School shall not request information in the application process about a student's academic aptitude, special education needs or English language proficiency. Priority for enrollment may be given to siblings of pupils enrolled in the Charter School and to pupils who were enrolled in the Charter School the previous school year, unless expelled for cause. Using the lottery process required herein, the Charter School shall establish a waiting list of students who shall be offered the opportunity to enroll at the Charter School if additional space later becomes available.
- e. <u>Student Transfers</u>. Any student transfer out of the Charter School shall be documented by a transfer form signed by the student's parent/guardian

which affirmatively states that the student's transfer is voluntary.

- f. <u>Goals, Objectives, Pupil Performance Standards</u>. The Charter School shall pursue and make reasonable progress toward the achievement of the goals, objectives and pupil performance standards consistent with those set forth in the Application and in accordance with the Accountability Plan described in paragraph 9 of this Agreement, provided that such goals, objectives and pupil performance standards shall at all times remain in compliance with Section 2-3.64 of the Illinois School Code, 105 ILCS 5/2-3.64.
- g. <u>Evaluation of Pupils</u>. The Charter School's plan for evaluating pupil performance, the types of assessments to be used, the timeline for achievement of performance standards, and the procedure for taking corrective action in the event that pupil performance at the Charter School falls below those standards, shall be consistent with the Application and as further described in paragraph 9 hereof.
- h. <u>Curriculum</u>. The curriculum established by the Charter School shall be consistent with the Application and as otherwise modified or supplemented herein. The Charter School shall notify the Board of any material change in its curriculum subsequent to the date of this Agreement.
- i. <u>School Year; School Days: Hours of Operation</u>. Instruction shall commence in the 2009-2010 school year and subsequent school years on dates established by the Charter School, provided that the beginning date of instruction shall be no earlier than August 15 and no later than September 15 of the first academic and fiscal year of the Charter School's existence. The days and hours of operation of the Charter School shall be as set forth in the Application or as otherwise established by the Charter School.
- j. <u>Discipline</u>. The Charter School shall implement a system of uniform student discipline. The Charter School may develop and implement its own system of student discipline in accordance with paragraph 4.j.i. or may elect to adopt the Chicago Public Schools Student Code of Conduct (the "CPS Conduct Code") effective at the beginning of any academic year in accordance with paragraph 4.j.ii.
  - i. In the event that the Charter School elects to develop its own system of student discipline, the Charter School shall submit a proposed disciplinary code, including procedures for suspension and expulsion, to the Board for review no later than July 1, 2009, shall adopt such disciplinary code no later than September 1 of such year, including any reasonable modifications requested by the Board, and shall carry out all disciplinary actions in accordance with such disciplinary code. In the event that the Charter School makes modifications to its existing disciplinary code during

the term of the Agreement, the Charter School shall notify the Board of such change and submit the modified disciplinary code to the Board for review and approval prior to such changes taking effect. The Charter School shall comply at all times with applicable Federal due process requirements in its disciplinary activities. Students may only be expelled from the Charter School by a vote of the Charter School's governing board. In the event that any student is expelled from the Charter School by action of the Charter School, the Charter School shall promptly notify the Board of such expulsion and shall provide to the Board, no later than five (5) days following the expulsion of such student, a summary statement of the grounds and evidence warranting expulsion and a record of the proceedings in which the expulsion decision was made. The Board may initiate additional disciplinary proceedings against any student expelled by the Charter School in accordance with its rules and procedures for the expulsion of students. Should the Board initiate additional disciplinary proceedings against the student, the Charter School shall provide factual information relating to the offense, including live testimony in an expulsion hearing.

- ii. The Charter School may, at its option, elect to adopt the CPS Conduct Code effective at the beginning of any academic year, provided that the Charter School shall notify the Board of its election to do so no later than July 1, 2009. If the Charter School fails to submit a proposed disciplinary code or fails to adopt a disciplinary code, the CPS Conduct Code will be deemed to apply.
- k. <u>Governance and Operation</u>. The operation of the governing board of the Charter School shall be as set forth below:
  - i. The governing board of the Charter School has between 5 and 21 members presently selected annually by the Board of Directors of Northwestern University Settlement Association ("NUSA"). At least a majority of the directors are present or former directors of NUSA or present or former members of NUSA's Central Committee or one or more of NUSA's Auxiliary Boards and shall also include the Chief Executive Officer of NUSA and a representative of the Charter School's parent teacher organization. The Charter School's governing board may also include one or more members of the public having experience and/or interest in the filed of education.
  - ii. Membership on the governing board shall be subject to and in accordance with the bylaws of the Charter School.
  - iii. Governing board vacancies shall be filled by the Charter School's governing board.

- iv. Members of the governing board of the Charter School shall have duties and responsibilities consistent with the Illinois General Not-For-Profit Corporation Act of 1986, as amended, and as stated in the Application.
- v. The governing board shall hold meetings at least four times a year.
- l. <u>Student Transportation</u>. The Charter School shall meet the transportation needs of its students including, the needs of its low-income and atrisk students, and homeless children and youth, in the manner set forth in its Application which transportation plan may include, but not be limited to, the following: coordinating with Chicago Public Schools to provide transportation for any students with disabilities who have Individualized Education Programs ("IEPs") in which transportation is required; participating in the state's Parental Transportation Reimbursement Program; providing Chicago Transit Authority reduced fare permits or cards to students based on income qualifications; assisting parents in the development of car pool plans; or working with students and their parents to highlight the best routes to and from school via public transportation, expressways and streets.
- Bilingual Education. The Charter School shall provide bilingual education services in a manner consistent with that in the Application, provided that the Charter School (1) shall identify students who require bilingual education by administering the Chicago Public Schools' Home Language Survey Form or other suitable identification instrument to all incoming students; (2) shall assess the English language proficiency of all students identified as coming from a non-English speaking background by administering the state-prescribed screening instrument or other suitable screening instrument; (3) shall provide a bilingual education or English as a Second Language program for such students; and (4) shall annually assess the English language proficiency of all identified English Language Learners by administering the state-mandated English language proficiency assessment. Notwithstanding anything to the contrary in this subparagraph, the Charter School shall have no obligation to provide bilingual education to a greater extent than required under the Charter Schools Law and under any Federal consent decrees or other orders governing the provision of bilingual education services to students in the Chicago Public Schools.
- n. <u>School Calendar</u>. No later than July 1 prior to the commencement of each academic year during which this Agreement is in effect, the Charter School shall submit to the Board its school calendar for such academic year and the following summer session.

- 5. <u>Additional Covenants and Warranties of Charter School</u>. The Charter School covenants and warrants as follows:
  - a. <u>Compliance with Laws and Regulations</u>. The Charter School shall operate at all times in accordance with the Charter Schools Law and all other applicable Federal and State laws from which the Charter School is not otherwise exempt and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, marital status or need for special educational services. The Charter School shall also comply with the following, to the extent applicable to Charter Schools (as amended from time to time):
    - i. The No Child Left Behind Act of 2001 (PL 107-110, signed January 8, 2002);
    - ii. Section 2-3.64 of the Illinois School Code (105 ILCS 5/2-3.64), regarding performance goals, standards and assessments;
    - iii. Section 10-17a of the Illinois School Code (105 ILCS 5/10-17a) regarding school report cards;
    - iv. Section 10-21.9 and 34-18.5 of the Illinois School Code (105 ILCS 5/10-21.9; 105 ILCS 5/34-18.5) regarding fingerprint-based criminal history records checks and checks of the Statewide Sex Offender Database and the Statewide Child Murderer and Violent Offender Against Youth Database of applicants for employment;
    - v. Section 24-24 and 34-84A of the Illinois School Code (105 ILCS 5/24-24; 105 ILCS 5/34-84A) regarding discipline of students;
    - vi. The Local Governmental and Governmental Employees Tort Immunity Act (745 ILCS 10/1-101 *et seq.*);
    - vii. Section 108.75 of the General Not For Profit Corporation Act of 1986 (805 ILCS 105/108.75) regarding indemnification of officers, directors, employees and agents;
    - viii. The Abused and Neglected Child Reporting Act (325 ILCS 5/1 et seq.);
      - ix. The Illinois School Student Records Act (105 ILCS 10/1 et seq.);
      - x. The Freedom of Information Act (5 ILCS 140/1 et seq.);

- xi. The Open Meetings Act (5 ILCS 120/1.01 et seq.);
- xii. The Illinois Pension Code (40 ILCS 5/1-101 et seq.), subject to the limitations set forth in paragraph 6.j. below;
- xiii. All applicable health and safety regulations of the State of Illinois and the City of Chicago including, without limitation, those laws specifically identified by the State Board as being applicable to charter schools. A current list of such laws, which may be added to, deleted from or otherwise amended from time to time by the State Board, is attached hereto as Exhibit B;
- xiv. All Federal and State of Illinois orders and agreements, including desegregation orders, orders regarding special education, orders regarding bilingual education, compliance agreements or other agreements with the United States Department of Education or other Federal or State agencies, applicable to the Chicago Public Schools. Upon the request of the Charter School, the Board shall furnish copies of any such orders or agreements. To the extent that the Charter School believes that it is exempt from compliance with any such law, order or agreement, the Charter School shall provide the Board's General Counsel with a copy of an exemption ruling or opinion rendered by the applicable Federal or State authority that has jurisdiction over such law or that issued the order or agreement. To the extent the Board is a party to a court action that is likely to result in a new order or agreement which will require compliance by the Charter School, the Board shall use reasonable efforts to notify the Charter School of such court action.
- b. <u>Compliance with Agreement</u>. The Charter School shall operate at all times in accordance with the terms of this Agreement including the Accountability Plan attached hereto as <u>Exhibit D</u>, the additional specific terms and conditions set forth in <u>Attachment 1</u> and all other Exhibits attached hereto.
- c. <u>Maintenance of Corporate Status and Good Standing</u>. The Charter School shall at all times maintain itself as an Illinois general not-for-profit corporation capable of exercising the functions of the Charter School under the laws of the State of Illinois, shall remain in good standing under the laws of the State of Illinois, and shall timely make all required filings with the office of the Illinois Secretary of State. Upon request, the Charter School shall provide the Board with certified copies of its Articles of Incorporation, a Certificate of Incorporation evidencing its incorporation as a nonprofit corporation, its Bylaws, and all amendments or modifications thereto. The Charter School is also recognized as an

organization exempt from Federal income taxation under Section 501(c)(3) of the Internal Revenue Code, and upon request, the Charter School shall provide the Board with copies of all filings relating to the Charter School maintaining 501(c)(3) exempt status.

d. <u>Personnel</u>. The relationship between the Charter School and its employees, and the manner in which terms and conditions of employment shall be addressed with affected employees and their recognized representatives, if any, shall be as set forth in the Application and this Agreement, provided that the Charter School shall comply with all Federal and Illinois employment laws and regulations made applicable to charter schools under the Charter Schools Law.

No later than September 1 of each year during the term of this Agreement, the Charter School shall provide the Board with a current list of all of its employees, and shall cause each of its subcontractors to provide the Board with a current list of all of such subcontractor's employees who shall come into direct, regular contact with pupils at the Charter School. Such lists shall contain the names, job positions and social security numbers of all applicable employees. Such list shall also indicate: (1) for each employee, the date of initiation of the fingerprint-based criminal background investigation and checks of the Statewide Sex Offender Database and the Statewide Child Murderer and Violent Offender Against Youth Database required under Section 34-18.5 of the School Code and paragraph 5.e. of this Agreement, and the results of such background check; and (2) for each individual employed in an instructional position, evidence of certification, or evidence that such individual is otherwise qualified to teach under Section 27A-10(c) of the Charter Schools Law, including information regarding the additional mentoring, training and staff development, if any, to be provided by the Charter School pursuant to paragraph 5.f. of this Agreement. For any person hired in an instructional position after September 1 of any school year, the Charter School shall provide the Board with such evidence of certification or other qualification no later than ten (10) business days after the individual's initial date of employment.

- e. <u>Criminal Background Checks</u>. The Charter School shall not knowingly employ and shall not permit its subcontractors to knowingly employ any individual who shall come into direct, regular contact with pupils at the Charter School (i) for whom a fingerprint-based criminal background investigation and checks of the Statewide Sex Offender Database and the Statewide Child Murderer and Violent Offender Against Youth Database has not been conducted or (ii) who has been convicted of committing or attempting to commit one of the offenses enumerated in Section 34-18.5(c) of the Illinois School Code.
- f. <u>Instructional Providers</u>. The Charter School shall employ or otherwise utilize in instructional positions and shall require that its subcontractors employ or

otherwise utilize in instructional positions only those individuals who are certificated under Article 21 of the Illinois School Code, 105 ILCS 5/21-1 et seg., or who are otherwise qualified to teach under Section 27A-10(c) of the Charter Schools Law. If the Charter School receives Title I funds, all individuals in instructional positions must also meet the definition of "Highly Qualified" in accordance with the No Child Left Behind legislation. For purposes of this paragraph, "instructional positions" means all those positions involving duties and responsibilities which, if otherwise undertaken in the Chicago Public Schools, would require teacher certification. In the event that the Charter School employs or otherwise utilizes or any of its subcontractors employs or otherwise utilizes non-certificated personnel in instructional positions, the Charter School and/or its subcontractors shall provide such additional mentoring, training and staff development as the Charter School determines is necessary to ensure that such individuals perform their instructional duties satisfactorily.

#### Facilities. g.

Existing Facilities. The Charter School shall be located at the following locations in Chicago, Illinois (each referred to as an "Attendance Center"):

Campus Name	Address	Grades	Maximum Enrollment
Noble Street College	1010 N. Noble	9-12	600
Preparatory			
Pritzker College	4131 W. Cortland	9-12	599
Preparatory			
Rauner College	1337 W. Ohio	9-12	599
Preparatory			
Golder College	1454 W. Superior	9-12	599
Preparatory			
Rowe-Clark Math &	3645 W. Chicago	9-12	599
Science Academy			
UIC College Preparatory	1231 S. Damen	9-12	600
Gary Comer College	7200 S. Ingleside	9-12	600
Preparatory			
Bain NUSH Grammar	1454 W. Superior	K-8	600
School			
Chicago Bulls College	2040 W. Adams	9-12	600
Preparatory			
Muchin College	1 N. State	9-12	600
Preparatory			

The Charter School shall have obtained and submitted to the New Schools Office for review no later than thirty (30) days prior to the commencement of operation of any Attendance Center: (1) all applicable occupancy permits and health and safety approvals for such Attendance Center; (2) an executed copy of the lease agreement for such Attendance Center, if occupied under a lease agreement; and (3) evidence of title to such Attendance Center, if owned by the Charter School. The Charter School shall take such actions as are necessary to ensure that all leases (for all Attendance Centers not owned by the Charter School), occupancy permits and health and safety approvals for all established Attendance Centers remain valid and in force, and shall certify to the Board by August 1, 2009 and thereafter no earlier than June 1 and no later than July 1 of each subsequent year during the term of this Agreement that such leases, permits, certificates and approvals remain in force.

- ii. Change in Location; Additional Facilities. The Charter School may change the physical location of an Attendance Center, provided that the Charter School fulfills certain conditions of the Board and provides the information set forth in this subparagraph with respect to such new physical location, and provided further that (1) the Charter School notifies the Board of the proposed change in location not less than one hundred and twenty (120) days prior to taking any final action in connection therewith; and (2) the Board, or its Chief Executive Officer, does not issue a denial to the Charter School within fourteen (14) days of its receipt of such notification. Upon the New Schools Office issuing a Request for Proposal for new school openings, the Charter School may establish additional facilities provided that the Charter School fulfills certain conditions of the Board and provides the information set forth in this subparagraph with respect to such additional facilities, and provided further that the Board approves such additional facilities. Such a change in the physical location of an existing Attendance Center or establishment of a new Attendance Center by the Charter School shall be deemed a material modification of this Agreement which requires the prior approval of the Board and State Board to be in full force and effect.
- iii. Compliance with Disability Access Laws and Regulations. The Charter School shall ensure that its facilities and operations comply with: (1) all applicable provisions of Federal, State and local disability access laws including, without limitation, the Americans with Disabilities Act ("ADA"), 42 U.S.C.A. §12101 et seq., the Rehabilitation Act of 1973, 29 U.S.C.A. §701 et seq., as amended, their implementing regulations, the Illinois Environmental Barriers Act, 410 ILCS 25/1 et seq., and the accessibility portions of the Chicago Building Code; and (2) the ADA and Rehabilitation Act aspects of the Accountability Plan; provided, however, if the Charter School enters into a lease agreement with the Board to occupy a Board facility to operate an

Attendance Center, the terms and conditions of the lease agreement shall control as to that Attendance Center.

- ADA Plan. The Charter School shall submit facility plans for each Attendance Center which shall comply with the ADA and Section 504 of the Rehabilitation Act of 1973, as amended, their implementing regulations, the Illinois Environmental Barriers Act, and the accessibility portions of the Chicago Building Code ("ADA Plan"). Any such ADA Plan shall be submitted to the Board for approval which shall not be unreasonably withheld. Any such ADA Plan submitted to the New Schools Office and approved by the Board shall be incorporated herein by reference and made a part of this Agreement. Failure to submit an ADA Plan to the New Schools Office by the Board-specified date shall be deemed a material breach of this Agreement, subject to paragraph 13 herein, and the Board shall consider such non-compliance a factor in determining whether to revoke or renew the Charter School's charter.
- h. Homeless Children. The Charter School acknowledges and agrees that the Chicago Public Schools are committed to serving the needs of children who are homeless and to protecting their rights under Federal and State law. The Charter School agrees that one goal of this Agreement is to ensure that all homeless children who attend the Charter School receive the same services provided by the Chicago Public Schools to homeless children and agrees that it will provide services to homeless children at the same level that CPS provides those services. The Charter School also must protect the rights of children under the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11431 et seq.) and the Illinois Education for Homeless Children Act (105 ILCS 45/1-5 et seq.) and all other laws that protect the rights of homeless children. The Charter School further acknowledges that the Board has certain obligations under the Settlement Agreement in Salazar v. Edwards, 92 CH 5703 (Circuit Court, Cook County). The Charter School shall ensure that no member of the Salazar class is deprived of his or her rights under the Settlement Agreement and the Charter School shall not interfere with the Board's performance of its obligations under the Settlement Agreement.

#### 6. Financial Operations of Charter School.

Financial Management. At fiscal year end, the Charter School shall prepare its annual financial statements in accordance with accounting principles generally accepted in the United States of America for not-for-profit organizations ("GAAP"). During the fiscal year, the Charter School shall operate in accordance with GAAP, the cash basis of accounting, or any other basis of accounting, provided that the Charter School's accounting methods allow it to prepare reports required by the Board, the State Board, and any other grantors.

- b. <u>Budget</u>. The Charter School shall prepare and provide to the Board a copy of its quarterly and annual budgets for each fiscal year by no later than July 1 of such fiscal year. The fiscal year for the Charter School shall begin on July 1 of each year and end on June 30 of the subsequent year.
- c. <u>Distribution of Funds</u>. The Board shall distribute the Charter School Funds, as determined in paragraph 6.d., in four quarterly installments payable on or about July 22, October 15, January 15 and April 15 of each fiscal year, or the first business day following each such day if any such day falls on a Saturday, a Sunday, or a holiday. All funds distributed to the Charter School from the Board shall be used for educational purposes only. The use of such funds for any other purpose is strictly prohibited.
- d. Funding Procedure. The Board shall calculate the per capita tuition payment for each pupil enrolled at the Charter School for each academic year based on the per pupil rates set forth in the final Budget Book adopted by the Board each fiscal year and shall provide this amount to the Charter School for each pupil enrolled at the Charter School as set forth below. The Charter School acknowledges and agrees that the funding amounts provided to the Charter School by the Board may be adjusted or vary from year to year depending upon the amount of appropriations authorized by the Illinois General Assembly and subsequent Board approval of the budget on an annual basis.
  - i. First Installment (July 22). The amount of the Board's first quarterly payment shall be based initially on a pre-enrollment report provided to the Board no later than June 22 of each year, which pre-enrollment report shall contain the names and addresses of all students enrolled in the Charter School. It is understood and agreed that the first installment for each school year will be remitted only upon the Board receiving all required submissions and documentation on such dates as set forth in the compliance chart compiled by the New Schools Office.
  - ii. Second Installment (October 15). The amount of the Board's second quarterly payment shall be calculated such that the aggregate amount of the first and second quarterly installments is equal to the number of students enrolled at the Charter School on the twentieth day of the first semester, as verified by attendance records, multiplied by one half the per capita tuition amount.
  - iii. <u>Third Installment (January 15)</u>. The amount of the Board's third quarterly payment shall be based on the Charter School's first semester enrollment, as determined under paragraph 6.d.ii. and shall be equal to one

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half of the aggregate amount of the first and second payments.

- iv. Fourth Installment (April 15). The amount of the Board's fourth quarterly payment shall be calculated such that the aggregate amount of the third and fourth installments is equal to the number of students enrolled at the Charter School on the tenth day of the second semester, as verified by attendance records, multiplied by one-half the per capita tuition amount.
- Supplemental General State Aid and Title I Funds. The Charter School shall furnish the Board with eligibility data regarding Supplemental General State Aid ("SGSA") and Title I eligible students enrolled in the Charter School. SGSA revenues to which the Charter School is entitled shall be distributed to the Charter School quarterly on the dates set forth in paragraph 6.d. hereof on an estimated basis, provided that the Board may adjust any such payment to account for prior deviations between the estimated SGSA funds paid and the amount of SGSA funds to which the Charter School was entitled during such payment period. Such amounts shall be in addition to the per pupil funding amounts set forth in the final Budget Book adopted by the Board each fiscal year. Pursuant to the financial management requirements set forth in Section 80.20 of the Education Department General Administrative Regulations ("EDGAR")(34 CFR Part 80), the Charter School will keep financial records of such funds separate from its other revenues and there shall be no co-mingling of monies in various accounts. During the first year of the Charter School's provision of educational services, any Title I or other Federal funding for which these students qualify shall be provided to the Charter School by the Board in accordance with the formulas set forth in the final Budget Book adopted by the Board each fiscal year.

Availability of SGSA and Title I Funds to a Charter School is conditional upon the amount of governmental funding available, and the Charter School's maintaining continuous reporting, inspections, and audits, the quality of which shall be satisfactory to the Board and other relevant regulatory organizations. The scope and frequency of program reporting shall be agreed upon by the Charter School and the Board prior to funding the relevant programs unless modifications are required by the governmental funding agencies.

f. Other Sources of Funds for Charter School. Paragraph 6.d. is not intended to increase or decrease the amount of per capita student tuition to which the Charter School is entitled under the Charter Schools Law. If the Charter School satisfies the funding criteria, and subject to funding availability, the Charter School may be eligible to receive additional funding from the Board by means of special education reimbursements and per pupil allocations for English Language Learners, small schools and independent facility supplements. In addition, any Charter

School receiving Federal categorical funding must comply with all federal regulations tied to such funds. The funding criteria and procedures related to the aforementioned categories shall be set forth in the final Budget Book adopted by the Board each fiscal year.

- <u>Refund of Unspent or Spent Funds</u>. In the event that this Agreement is revoked or is not renewed by the Board, the Charter School shall refund to the Board all unspent funds in accordance with Section 27A-11(g) of the Charter Schools Law. In addition, if the Charter School does not expend or obligate all federal grant funds prior to the end of each fiscal year, the Board may recapture such unspent grant funds from the Charter School. In addition, if the Board determines that grant funds provided to the Charter School were not used or expended for the specific purpose for which they were intended, the Charter School shall promptly reimburse such grant funds to the Board within thirty (30) days of receipt of written notice from the Board.
- Tuition and Fees. The Charter School shall not charge tuition to any student, unless such student would otherwise be liable for tuition costs under the Illinois School Code. The Charter School may charge reasonable fees, to the extent permitted by law, for textbooks, instructional materials, summer school programs, after school programs, and student activities.
- Outside Funding. The Charter School may accept gifts, donations or grants pursuant to Section 27A-11(d) of the Charter Schools Law, provided that no such gifts, grants or donations may be accepted if contrary to applicable law or to the terms of this Agreement. In the event that the Charter School solicits funding from sources other than those set forth in this paragraph 6, it shall comply with all applicable State or Federal laws regarding the reporting of charitable solicitations.
- <u>Pension Payments</u>. The Board shall make payments directly to the Chicago Teachers Pension Fund on behalf of any education, administrative or other staff member employed at the Charter School (whether by the Charter School itself or one of its subcontractors) who is certified under the law governing certification of teachers in the amount of that employer's proportionate share of State funds made available to the Chicago Public Schools for such purpose. The Board shall not have any duty to make the employee's or other staff's member contributions. Notwithstanding the foregoing, the Charter School acknowledges and agrees that the Board retains the right to collect delinquent employee contributions from the Charter School in accordance with Section 17-132 of the Illinois Pension Code (40 ILCS 5/17-132) and may deduct such delinquent contributions from any quarterly payments due the Charter School.

In the event that the Board elects to deduct delinquent employee

contributions from quarterly payments due the Charter School, the Board shall provide the Charter School with forty-five (45) days prior written notice setting forth in detail the grounds for such action and the amount delinquent. If the Charter School fails to cure such delinquency to the Board's satisfaction within said 45-day cure period, the Board shall be deemed to have a sufficient basis to withhold such funds from any quarterly payments otherwise due the Charter School and to remit such funds to the Chicago Teachers Pension Fund.

The parties hereby acknowledge and agree that the Charter School shall comply with those provisions of the Illinois Pension Code which specify applicability to, or compliance by, charter schools and it is not the intent of the parties to have the Charter School comply with any other portions of the Illinois Pension Code.

- k. <u>Management and Financial Controls</u>. At all times, the Charter School shall maintain appropriate governance and managerial procedures and financial controls which procedures and controls shall include, but not be limited to: (1) accounting methods as specified in paragraph 6.a.; (2) a checking account; (3) adequate payroll procedures; (4) bylaws; (5) an organizational chart; (6) procedures for the creation and review of monthly and quarterly financial reports, which procedures shall specifically identify the individual who will be responsible for preparing such financial reports in the following fiscal year; (7) internal control procedures for cash receipts, cash disbursements and purchases; and (8) maintenance of asset registers and financial procedures for grants in accordance with EDGAR or the State Board.
- l. <u>Annual Audits</u>. The Charter School shall cause a Financial Statement Audit and Financial and Administrative Procedures Controls Review (collectively, the "Financial Audit"), to be performed annually at its expense by an outside independent auditor that must be retained by the Charter School, and such auditor must be reasonably acceptable to the Board. The Financial Audit shall include, without limitation:
  - i. An opinion on the financial statements (and Supplementary Schedule of Expenditures of Federal Awards, if applicable);
  - ii. A report on compliance and on internal control over financial reporting based on an audit of financial statements performed in accordance with *Government Auditing Standards* and the Single Audit Act of 1984, as amended; and
  - iii. A report on compliance with requirements of applicable laws and regulations, including the audit requirements contained in the

## Accountability Plan.

The Financial Audit shall be made available to the Board no later than November 1 of each year during the term of this Agreement, beginning with November 1, 2010.

- m. Quarterly Financial Reports. The Charter School shall prepare or cause to be prepared quarterly financial reports, in accordance with Board instructions, which shall be submitted to the Board no later than thirty (30) calendar days after the end of each quarter and no later than forty-five (45) calendar days after the end of each fiscal year.
- n. <u>Attendance</u>. The Charter School shall maintain accurate enrollment data and daily records of student attendance. The Charter School shall provide the Board with current enrollment and attendance data, including Individualized Educational Plan and English Language Learner data, via the Board's IMPACT System ("IMPACT System"), or such other system as may be subsequently implemented by the Board. Such enrollment and attendance data shall be maintained and updated on the IMPACT System on a daily basis by the Charter School (or on any other time-frame basis consistent with district-level reporting). The Board shall provide the Charter School with the necessary IMPACT System access, software and training to allow Charter School personnel to use the Board's IMPACT System and input enrollment/attendance data.
- o. <u>Deductions for Facility Expenses</u>. If the Charter School is located in a Board facility, the Board may offer to provide the Charter School with certain facility services including building maintenance, technology services, utilities, and safety and security ("Facility Services"). A Charter School located in a Board facility and utilizing the Facility Services will have such charges deducted uniformly from the quarterly payments issued by the Board and such services and charges will be outlined in the lease between the Board and the Charter School. Such charges may be adjusted annually or upon such other terms as set forth in the lease agreement.
- p. <u>Withholding of Funds</u>. In the event that the Board deems that there has been a material violation of this Agreement, the Board may withhold any and all payments of funds to the Charter School providing the Board gives the Charter School written notice enumerating the specific failure(s) and the period of time during which the Charter School shall have the opportunity to cure such failure(s) after the Charter School's receipt of such written notice. Upon the Charter School's cure of any such failure(s), the Board shall immediately release any and all payments of funds due the Charter School.
- 7. <u>Purchase Agreement</u>. The Board and the Charter School may enter into a purchase agreement or agreements providing for the purchase by the Charter School from

the Board of certain goods, services and materials in connection with the operation of the Charter School.

8. <u>Insurance</u>. The Charter School shall, at its own expense, purchase and maintain insurance covering all of its operations, whether performed by Charter School or by subcontractors. Such insurance shall include the types of insurance set forth in <u>Exhibit C</u> hereto, subject to the conditions and in no less than the respective limits set forth therein. All insurers shall be licensed by the State of Illinois and rated A-VII or better by A. M. Best or a comparable rating service. No later than fifteen (15) days following the execution of this Agreement, and each July 1 thereafter, the Charter School shall provide the Board with certificates of insurance or other satisfactory proof evidencing coverage in the types and amounts as set forth in <u>Exhibit C</u>.

## 9. Academic Accountability and Evaluations.

- a. Accountability Plan. The Charter School shall be held accountable by the Board in accordance with the Accountability Plan contained in Exhibit D ("Accountability Plan"). Due to potentially sweeping changes regarding testing requirements and other accountability standards that may occur because of the enactment of the No Child Left Behind Act or other laws or mandates, the parties agree that the Accountability Plan attached as Exhibit D hereto is subject to renegotiation effective on or before June 30 of each year of the Agreement upon written notice from the Board no later than April 1 of each year. The parties agree to work diligently and in good faith to re-negotiate the Accountability Plan so as to comply with any and all required changes regarding accountability standards which are applicable to charter schools.
- b. <u>Standardized Tests</u>. The Charter School shall administer such standardized tests of academic proficiency as are provided for in the Board's policies and procedures, and shall participate in State assessments required by Section 2-3.64 of the Illinois School Code. The Charter School shall participate fully in the Illinois Standards Achievement Test ("ISAT") for grades 3 through 8 and the Prairie State Achievement Examination ("PSAE") for grade 11. The Charter School shall administer the Illinois Alternate Assessment ("IAA") in place of the ISAT and/or PSAE to students with significant cognitive disabilities. The Charter School is responsible for ensuring that the data elements (i.e., student names, demographic information, etc.) required to administer the State assessments are correctly entered into the district's IMPACT System.
- c. <u>Site Visits</u>. In addition to the above procedures, the Charter School shall grant reasonable access to, and cooperate with, the Board, its officers, employees and other agents, including allowing site visits by the Board, its officers, employees and other agents, for the purpose of allowing the Board to fully evaluate

the operations and performance of the Charter School pursuant to the Accountability Plan and the Charter Schools Law. Where possible, the Board shall provide the Charter School with at least 24 hours prior notice of such site visits.

#### 10. Specialized Services.

- The Charter School shall provide special education and related services to students with disabilities in accordance and compliance with (i) the student's IEP; (ii) the Individuals with Disabilities Education Act (20 U.S.C. §1401 et seq.); (iii) the Board-approved "A Procedural Manual Educating Children with Disabilities in Chicago Public Schools", revised edition 2002, as may be amended from time to time, which is incorporated herein by reference; (iv) any and all Federal court orders applicable to children with disabilities in the Chicago Public Schools including, but not limited to, Corey H, 92 C 3409; and (v) any and all service bulletins issued by the Board's Office of Specialized Services.
- Special Education Teachers & Paraprofessionals. The Charter School shall hire its own special education teachers and paraprofessionals to provide special education services to the Charter School's students with disabilities. The Board shall reimburse the Charter School for the salary and benefits of certified special education teachers and paraprofessionals based on the Board's special education staffing formulas and the student's IEP.
- Staffing Election of Clinicians. The Charter School may elect to hire its own clinicians to provide IEP services to its students with disabilities enrolled at the Charter School or it may elect to have the Board furnish clinicians to serve the Charter School's students with disabilities. The Charter School shall notify the Board in writing, by August 1 of each year, of its election regarding the staffing of clinicians if such staffing is required by its students' IEPs. If the Charter School elects to have the Board furnish the necessary clinicians, the Board shall assign the necessary staff to the Charter School. If the Charter School elects to hire its own clinicians, the Charter School shall be reimbursed by the Board per CPS allocation percentage.
- Staff Requirements. By April 30 of each year, in accordance with the Board's budgetary process, the Charter School shall receive the projected staffing allocation for special education teachers, paraprofessionals (and by May 31 of each year for clinicians) required by State guidelines, based on students enrolled at the Charter School, entered into and identified as needing services by the students' IEPs and the Board's IMPACT System. The Board may during the school year issue adjustments to these staff requirements to accommodate changes in the enrollment and IEP needs of the Charter School's students. All special education teachers,

paraprofessionals and clinicians employed by the Charter School shall have the requisite qualifications, Illinois certificates and/or licenses.

- Additional Resources. Notwithstanding paragraph 6 of this Agreement, the Board shall provide necessary additional resources including assistive technologies (as required by a student's IEP) for the education of students with disabilities enrolled in the Charter School in accordance with the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the IEPs of such students. Such additional resources shall be sufficient to comply with all provisions of the Charter Schools Law, including Section 27A-11 thereof.
- Comprehensive School Management Contracts. No entity or party other than 11. the Charter School may provide comprehensive school management or operations except upon the prior approval of the Board, and certification by the State Board. Furthermore, in the event the Charter School desires to enter into any contract for comprehensive school management or operations services to be performed in substantial part by an entity not a party to this Agreement, the provisions of Exhibit E attached hereto must be incorporated into any such contract.
- 12. Renewal of Charter; Failure to Renew. No later than January 1, 2014, and no earlier than September 1, 2013, but in no event later than the date set by the New Schools Office, the Charter School shall provide a written proposal to the Board in accordance with Section 27A-9 of the Charter Schools Law, setting forth proposed terms of renewal of this Agreement. Pursuant to Section 27A-9(b) of the Charter Schools Law, the renewal proposal of the Charter School shall contain the most recent audit report and financial statement of the Charter School, including financial information specific to each Attendance Center or campus, if applicable. The written proposal may contain proposed changes to this Agreement that the Charter School desires to incorporate into the renewed agreement. The renewal proposal shall be evaluated by the New Schools Office in accordance with paragraph 4 of Exhibit D.

No later than June 30, 2014, the New Schools Office shall notify the Charter School of its recommendation regarding such renewal indicating whether, and upon what conditions, it is willing to recommend to the Board the renewal of the charter and the Agreement, including any modified terms proposed by the New Schools Office. If there is no agreement on the terms of renewal, then the parties shall fulfill their mutual obligations hereunder to the end of the term of this Agreement. The Board may refuse to renew the charter and the Agreement upon a finding that any cause for revocation exists under paragraph 13 hereof.

13. Revocation of Charter. The Board may revoke this Agreement and the charter of the Charter School, in whole or as to any Attendance Center or campus, if applicable, in accordance with Section 27A-9 of the Charter Schools Law, if the Board clearly demonstrates that the Charter School, or any Attendance Center or campus, did any of the following, or otherwise failed to comply with the requirements of the Charter Schools Law:

- a. Committed a material violation of any of the conditions, standards, or procedures set forth in this Agreement including the Accountability Plan; or
- b. Failed to meet or make reasonable progress toward achievement of the content standards or pupil performance standards identified in this Agreement or in the Accountability Plan; or
  - c. Failed to meet generally accepted standards of fiscal management; or
- d. Materially violated any provision of law from which the Charter School was not exempted.

In addition, the charter of the Charter School may be revoked in the event that the parties agree to terminate this Agreement by mutual consent pursuant to paragraph 23 of this Agreement, or in accordance with any specific revocation indicators set forth in paragraph 4 of Exhibit D.

In the event that the Board proposes to revoke this Agreement and the charter of the Charter School, in whole or as to any Attendance Center or campus, the Board shall provide the Charter School with written notice setting forth in detail the grounds for such revocation at least 14 days prior to the date the Board takes final action on such revocation.

### 14. Indemnification.

a. To the fullest extent permitted by law, the Charter School shall indemnify, defend and hold harmless the Board, its members, officers, employees, agents, affiliates and representatives, past and present (collectively, the "Board Indemnitees"), from and against any and all liabilities, losses, penalties, damages and expenses, including costs and attorney fees, arising out of all claims, liens, demands, suits, liabilities, injuries (personal or bodily), of every kind, nature and character arising or resulting from or occasioned by or in connection with (i) the possession, occupancy or use of the property of the Charter School by its faculty, students, patrons, employees, guests or agents, (ii) any negligent, willful or wrongful act or omission to act by the Charter School, its faculty, students, patrons, employees, guests or agents, (iii) a violation of any law, statute, code, ordinance or regulation by the Charter School, its faculty, students, patrons, employees, subcontractors, guests or agents, and/or (iv) any breach, default, violation or nonperformance by the Charter School of any term, covenant, condition, duty or obligation provided in this Agreement including, but not limited to, the

Accountability Plan (collectively, the "Covered Losses"). This indemnification shall not apply to the extent that any Covered Loss results from the negligence or wrongful act or omission of any Board Indemnitee or from any act or omission of the Charter School required by law or this Agreement.

- To the fullest extent permitted by law, the Board shall indemnify, b. defend and hold harmless the Charter School, any successor entity thereto, and their respective members, officers, employees, agents, affiliates and representatives, past and present (collectively, the "Charter Indemnitees"), from and against any and all liabilities, losses, penalties, damages and expenses, including costs and attorney fees, arising out of all claims, liens, demands, suits, liabilities, injuries (personal or bodily), of every kind, nature and character arising or resulting from or occasioned by or in connection with (i) a violation of any law, statute, code, ordinance or regulation by the Board, its members, officers, employees or agents and/or (ii) any breach, default, violation or nonperformance by the Board of any term, covenant, condition, duty or obligation provided in this Agreement or the Accountability Plan (collectively, the "Covered Losses"). This indemnification shall not apply to the extent that any Covered Loss results from the negligence or wrongful act or omission of any Charter Indemnitee or from any act or omission of the Board required by law or this Agreement.
- c. This indemnification, defense and hold harmless obligation shall survive the termination of this Agreement. Any indemnified party shall have the right, at its own expense, to participate in the defense of any suit, without relieving the indemnifying party of any of its obligations hereunder.
- 15. <u>Disclaimer of Liability</u>. The parties expressly acknowledge that the Charter School is not operating as the agent, or under the direction and control, of the Board except as required by law or this Agreement, and that the Board assumes no liability for any loss or injury resulting from: (1) the acts and omissions of the Charter School, its directors, trustees, agents, subcontractors or employees; (2) the use and occupancy of the building or buildings occupied by the Charter School, or any matter in connection with the condition of such building or buildings; or (3) any debt or contractual obligation incurred by the Charter School. The Charter School acknowledges that it is without authority to, and will not, extend the faith and credit of the Board or the Chicago Public Schools to any third party.
- 16. <u>Governing Law</u>. This Agreement shall be governed by, subject to and construed under the laws of the State of Illinois without regard to its conflicts of laws provisions.
- 17. <u>Waiver</u>. No waiver of any breach of this Agreement shall be held as a waiver of any other or subsequent breach.

- 18. <u>Dispute Resolution</u>. If a minor violation or dispute arises between the parties relating to the interpretation or performance of this Agreement, designated representatives of each party who shall have the authority to resolve the dispute shall attempt in good faith to negotiate or mediate a resolution of the dispute. Notwithstanding anything to the contrary in this paragraph, both parties shall continue to perform their obligations under this Agreement in good faith during the resolution of such minor dispute, unless and until this Agreement is terminated in accordance with the provisions hereof.
- 19. <u>Counterparts; Signature by Facsimile</u>. This Agreement may be signed in counterparts, which shall together constitute the original Agreement. Signatures received by facsimile (with confirmation thereof) by either of the parties shall have the same effect as original signatures.
- 20. Terms and Conditions of Application. The parties hereto expressly agree that the Application sets forth the overall goals, standards and general operational policies of the Charter School. The Charter School acknowledges and agrees that its Application is an integral part of this Agreement, and the Board shall have the right to hold the Charter School responsible for all information, representations and statements contained in the Application. The parties understand, however, that the Application is not a complete statement of each detail of the Charter School's operation. To the extent that the Charter School desires to implement specific policies, procedures or other specific terms of operation that supplement or otherwise differ from those set forth in the Application, the Charter School shall be permitted to implement such policies, procedures, and specific terms of operation, provided that such policies, procedures and terms of operation are consistent with the goals, standards and general operational policies set forth in the Application, this Agreement, and the Charter Schools Law.
- 21. Amendments. This Agreement may be amended only by written consent of the parties hereto and, in the case of material amendments, only after submission of such amendments to, and approval by, the State Board in accordance with Section 27A-6(e) of the Charter Schools Law. For purposes of this Agreement, the parties acknowledge that material changes include, but are not limited to, the following: (a) the addition of new grades; (b) an increase in enrollment capacity; (c) a move to a new Attendance Center; (d) the addition of a new Attendance Center or campus; and (e) any and all other material modifications to this Agreement.
- 22. <u>Assignment</u>. This Agreement may not be assigned or delegated by the Charter School under any circumstances, it being expressly understood that the charter granted hereby runs solely and exclusively to the Charter School.
- 23. <u>Termination</u>. This Agreement may be terminated prior to its expiration by the mutual consent of the parties or revocation of the charter of the Charter School pursuant to paragraph 13 hereof. Termination of this Agreement for any reason shall serve

to immediately revoke the charter granted hereby.

24. Notices. Any notice, demand or request from one party to any other party or parties hereunder shall be deemed to have been sufficiently given or served for all purposes if, and as of the date, it is delivered by hand, overnight courier, facsimile (with confirmation thereof), or within three business days of being sent by registered or certified mail, postage prepaid, to the parties at the following addresses:

If to the Charter School: Noble Network of Charter Schools

> 1010 N. Noble Street Chicago, Illinois 60642

Attn: Michael Milkie, Chief Executive Officer

Facsimile: 773-278-0421

With a copy to: Northwestern University Settlement Association

> 1400 W. Augusta Blvd. Chicago, Illinois 60642 Attn: Executive Director Facsimile: 773-278-7536

If to the Board: Chicago Board of Education

Office of New Schools

125 South Clark Street, 5th Floor

Chicago, Illinois 60603

Attn: Joshua R. Edelman, Executive Director

Facsimile: (773) 553-2199

With a copy to: Chicago Board of Education

Law Department

125 South Clark Street, 7th Floor

Chicago, Illinois 60603

Attn: Patrick J. Rocks, General Counsel

Facsimile: (773) 553-1701

25. Audit and Document Retention. The Charter School shall maintain records showing time expended and costs incurred in operating the Charter School. All records referenced above and all records required to be maintained as part of operating the Charter School shall be retained for five (5) years after the term of this Agreement and shall be subject to inspection and audit by the Board. The Charter School shall include in all subcontractor agreements provisions requiring subcontractors to maintain the above described records and allowing the Board, the Inspector General of the Board, and their duly authorized representatives the same right to inspect and audit said records as set forth above with respect to the books and records maintained by the Charter School.

- 26. Severability. In the event that any provision of this Agreement or the application thereof to any person or in any circumstances shall be determined to be invalid, unlawful, or unenforceable to any extent, the remainder of this Agreement, and the application of such provision to persons or circumstances other than those as to which it is determined to be invalid, unlawful or unenforceable, shall not be affected thereby, and each remaining provision of this Agreement shall continue to be valid and may be enforced to the fullest extent permitted by law.
- 27. <u>Superseder</u>. This Agreement supersedes and replaces any and all prior agreements and understandings between the Board and the Charter School with respect to the subject matter hereof. To the extent that any conflict or incompatibility exists between the Application as incorporated herein and the other terms of this Agreement, such other terms of this Agreement shall control.
- 28. <u>Delegation</u>. The parties agree and acknowledge that the functions and powers of the Board may be exercised by the Chief Executive Officer of the Chicago Public Schools, provided that any ultimate decision regarding renewal, non-renewal or revocation of this Agreement may be made only by the Chicago Board of Education.
- 29. <u>Prior Actions</u>. It is expressly agreed and understood that as a condition precedent to this Agreement becoming effective on the Effective Date hereof, the Charter School shall have taken, completed and satisfied on or before the date specified herein any action or obligation which is required to be completed before such Effective Date, and that failure to do so shall constitute grounds for the Board to declare this Agreement null and void.
- 30. <u>Construction</u>. This Agreement shall be construed fairly as to both parties and not in favor of or against either party, regardless of which party prepared the Agreement.
- 31. <u>Incorporation of Exhibits</u>. All exhibits referenced herein are hereby incorporated into and made a part of this Agreement.

[Rest of this page left intentionally blank.]

IN WITNESS WHEREOF, the parties have made and entered into this amended and restated Agreement as of the Effective Date hereof.

BOARD OF EDUCATION OF THE CITY OF CHICAGO  By: Michael W. Scott, President	NOBLE NETWORK OF CHARTER SCHOOLS  By: Michael Milkie  Title: Chief Executive Officer
By: <u>Stile Y. Bultier</u> Estela G. Beltran, Secretary	ATTEST:  By:
Dated: 7/22/09	Dated: 7/15/09
Board Report: <u>US-1217-EX7;-</u> 1 09-0325-EX14,09-04:22-EX3	

Approved as to legal form:

Patrick J. Rocks, General Counsel

### Attachments:

Attachment 1 - Additional Specific Terms and Conditions

Exhibit A – Application

Exhibit B - State Board List of Health & Safety Laws Applicable to Charter Schools

Exhibit C - Insurance Requirements

Exhibit D - Accountability Plan

Exhibit E - Comprehensive Management Services Contract Requirements

#### ATTACHMENT 1

#### ADDITIONAL SPECIFIC TERMS AND CONDITIONS

The Charter School must fulfill the following additional specific terms and conditions below and submit the necessary documentation to the New Schools Office:

- 1. By January 30, 2009, the Charter School will meet with the CPS Director of ADA Policy and the CPS FACTS Team Leader to verify that the structural life-safety/high priority items detailed in the Facility Report have been satisfactorily addressed. Also, at this meeting, the Charter School leadership, CPS Director of ADA Policy, and the CPS FACTS Team Leader will discuss the structural and non-structural ADA compliance issues and the non-ADA related "notable concerns" detailed in the Facility Report. By March 2, 2009, the Charter School will complete and submit for approval to the New Schools Office, CPS FACTS Team Leader, and CPS Director of ADA Policy a plan addressing the structural and non-structural aspects of ADA compliance and a plan addressing the non-ADA related "notable concerns." The plans must include allocated budgets and resources to repair the issues identified as well as an integrated timeline for completion.
- 2. By April 6, 2009, the Charter School must submit to the New Schools Office a staffing and hiring plan outlining how it plans to achieve the required certification levels, i.e., 75% of teachers must be IL certified and 100% of teachers must be NCLB certified. One hundred percent of its teachers must be in compliance with Charter Schools Law. The plan must detail the steps that the Charter School will take to hire highly qualified certified teachers to its staff while also addressing how current non-certified teachers will become certified.
- 3. Pursuant to paragraph 4.m. of this Agreement, the Charter School must provide to the New Schools Office a report with the number of students identified as English Language Learners ("ELLs") upon administering the state-prescribed screening instrument (WAP-T) to those new students who have enrolled from outside the district. In addition, the Charter School must provide a separate report that shows the number of students at each proficiency level and the number that transitioned out of ELL status upon administering the state-mandated English language proficiency assessment (ACCESS). These reports must be submitted to the New Schools Office by January 1, 2010 and, if requested by the New Schools Office, on an annual basis throughout the term of this Agreement.

### Conclusion

Upon approval by the Board to renew the charter and the Agreement, the aforementioned specific terms and conditions shall be incorporated into and made a part of the Agreement.

If the Charter School fails to meet these conditions within the designated timeframes, the Board may elect to i)revoke the Agreement, ii) pursue all other remedies available under the Agreement, or iii) not renew the Agreement in the future.

# EXHIBIT A

### **APPLICATION**

The following documents are hereby incorporated by reference as if set forth fully herein and collectively constitute the Application:

1. The renewal Application of the Charter School dated September 5, 2008, as modified, as approved by the Board on December 17, 2008.

#### EXHIBIT B

# STATE BOARD LIST OF HEALTH AND SAFETY LAWS APPLICABLE TO CHARTER SCHOOLS

(as amended from time to time)

- 1. The Following Sections of the Illinois School Code, 105 ILCS 5/1-1 et seq.:
  - a. <u>Sections 10-20.5b, 34-18.11</u> (prohibits tobacco use on school property).
  - b. <u>Section 10-20.17a</u> (requires in-service training for school personnel who handle hazardous or toxic waste.
  - c. <u>Section 10-21.10</u> (prohibits students from having electronic paging devices on school property).
  - d. <u>Section 10-21.11</u> (requires schools to have policies for handling students with chronic infectious diseases).
  - e. <u>Section 27-8.1</u> (requires that students have periodic health examinations and immunizations).
  - f. <u>Section 10-22.21b</u> (requires that schools have policies regarding administering medication to students).
- 2. <u>Illinois Vehicle Code, 625 ILCS 5/1-101 et seq.</u>
- 3. Eye Protection in School Act, 105 ILCS 115/0.01 et seq.
- 4. School Safety Drill Act, 105 ILCS 128/1 et seq.
- 5. <u>Toxic Art Supplies in Schools Act, 105 ILCS 135/1 et seq.</u>
- 6. <u>Chicago Building Code</u>

# EXHIBIT C

# INSURANCE REQUIREMENTS

See attached.

#### **INSURANCE REQUIREMENTS**

- Insurance: The Charter School, at its own expense, shall procure and maintain insurance covering all operations under the Agreement, whether performed by the Charter School or by subcontractors. All insurers shall be licensed by the State of Illinois and rated A-VII or better by A.M. Best or a comparable rating service. The Charter School shall submit to the Board satisfactory evidence of insurance coverage prior to commencement of work under the Agreement and upon request, shall promptly provide a certified copy of any applicable policy of insurance. Minimum insurance requirements are:
  - a. Workers' Compensation and Employers' Liability Insurance: Workers' Compensation Insurance affording workers' compensation benefits for all employees as required by law and Employers' Liability Insurance covering all employees who are to provide services under the Agreement with limits of not less than Five Hundred Thousand and 00/100 Dollars (\$500,000.00) per occurrence.
  - b. Commercial General Liability Insurance: Commercial General Liability Insurance or equivalent with limits of not less than One Million and 00/100 Dollars (\$1,000,000.00) per occurrence, and Two Million and 00/100 Dollars (\$2,000,000.00) in the aggregate, combined single limit for bodily injury, personal injury and property damage liability coverage shall include the following: all premises and operations, products/completed operations (for a minimum of two (2) years following completion), independent contractors, separation of insureds, defense and contractual liability. Policy shall not exclude sexual abuse/molestation coverage. The Board shall be named as an additional insured on a primary, non-contributory basis for any liability arising directly or indirectly from services.
  - c. <u>Automobile Liability Insurance</u>: Automobile Liability Insurance is required when any motor vehicle (whether owned, non-owned or hired) is used in connection with services to be performed, with limits of not less than One Million and 00/100 Dollars (\$1,000,000.00) per occurrence for bodily injury and property damage.
  - d. <u>School Board Legal/Professional</u>: School Board Legal/Professional liability insurance covering the Charter School and its directors and officers from liability claims arising from wrongful acts, errors or omissions in regards to the conduct of their duties related to the operation and management of the school with limits of not less than

- Two Million and 00/100 Dollars (\$2,000,000.00) per claim. Coverage shall include Employment Practices Liability and Sexual Harassment.
- e. <u>Umbrella/Excess Liability Insurance</u>: Umbrella or Excess Liability Insurance with limits of not less than Two Million and 00/100 Dollars (\$2,000,000.00) to provide additional limits for underlying general and automobile liability coverages.
- f. <u>Property Insurance</u>: Property Insurance for full Replacement Cost of property, including Board property for which the Charter School is contractually responsible, by lease or other agreement, from physical loss or damage. Such insurance shall cover boiler and machinery exposures and business interruption/extra expense losses.
- g. <u>Fidelity Bond</u>. Fidelity bond coverage in the amount of at least Two Hundred Thousand and 00/100 Dollars (\$200,000.00) with a responsible surety company with respect to all of Charter School's employees as may be necessary to protect against losses including, without limitation, those arising from theft, embezzlement, fraud, or misplacement of funds, money or documents.
- h. Construction: The Charter School shall indemnify, defend and agree to save and hold Board harmless from and against all liability, injury, loss, claims, cost, damage and expense with respect to any injury to, or death of, any person, or damage to or loss or destruction of, any property occasioned by or growing out of any construction work on Board property. The Charter School shall not commence any such work until the Board has been provided with insurance certificates evidencing that the contractors and subcontractors performing such work have in full force and effect adequate insurance as required by the Board's construction program at the time of the work. Required coverage may include, but is not limited to: workers' compensation, liability, professional liability, automobile environmental liability, excess liability, property and builders' risk insurance. The Charter School's contractors are subject to the same requirements as the Charter School in regards to additional insured, rating, notice, etc.
- 2. <u>Additional Insured</u>. The Charter School shall have its general liability insurance and automobile liability insurance policies endorsed to provide that the Board of Education of the City of Chicago, a body politic and corporate, and its members, employees, officers, officials and agents, and any other entity as

may be designated by the Board are named as additional insured on a primary basis without recourse or right of contribution from the Board.

3. <u>Insurance Certificate</u>. The insurance company, or its representative, shall submit an insurance certificate to the Board evidencing all coverage as required hereunder and indicating the Additional Insured status as required above. The Board will not pay the Charter School for any work if satisfactory proof of insurance is not provided prior to the commencement of services. The Certificate must provide sixty (60) days prior written notice of material change, cancellation, or non-renewal be given to:

Board of Education of the City of Chicago Office of New Schools 125 S. Clark Street, 5<sup>th</sup> Floor Chicago, Illinois 60603 ATTN: Executive Director

**4.** General. Any failure of the Board to demand or receive proof of insurance coverage shall not constitute a waiver of the Charter School's obligation to obtain the required insurance. The receipt of any certificate does not constitute an agreement by the Board that the insurance requirements in the Agreement have been fully met or that the insurance policies indicated on the certificate are in compliance with all requirements in the Agreement.

The Charter School's failure to carry or document required insurance shall constitute a breach of the Charter School's agreement with the Board. Nonfulfillment of the insurance conditions may constitute a violation of the Agreement, and the Board retains the right to stop work until proper evidence of insurance is provided, or the Agreement may be terminated. The Board will not pay the Charter School for any work if satisfactory proof of insurance is not provided before the commencement of services.

Any deductibles or self-insured retentions on referenced insurance coverage must be borne by the Charter School. Any insurance or self-insurance programs maintained by the Board do not contribute with insurance provided by the Charter School under the Agreement.

All subcontractors are subject to the same insurance requirements of the Charter School unless otherwise specified in this Agreement. The Charter School shall require any and all subcontractors under this Agreement to carry the insurance as required herein and to comply with the foregoing requirements; otherwise, the Charter School shall provide coverage for subcontractors. The Charter

School will maintain a file of subcontractor's insurance certificates evidencing compliance with these requirements.

The coverages and limits furnished by the Charter School in no way limit the Charter School's liabilities and responsibilities specified within the Agreement or by law. The required insurance is not limited by any limitations expressed in the indemnification language in this Agreement, if any, or any limitation placed on any indemnity in this Agreement that might be given as a matter of law.

The Charter School agrees that insurers waive their rights of subrogation against the Board.

Upon Board request, the Charter School and/or its subcontractors shall promptly provide a certified copy of any applicable policy of insurance. The Board reserves the right to modify, delete, alter or change insurance requirements at any time.

## **EXHIBIT** D

# ACCOUNTABILITY PLAN

See attached.

#### ACCOUNTABILITY PLAN

The Board and Charter School have determined that it is in the best interests of the Board, the Charter School, students, parents and the public to articulate clear standards for the Charter School and to annually publish the level of achievement of the Charter School with respect to those standards.

# 1. Accountability Components

The Board and the Charter School hereby agree that the Charter School shall be evaluated annually in accordance with the Agreement and this Accountability Plan, as may be amended from time to time.

# 2. Annual Performance Reports

Annually the Board shall publish a Performance Report indicating the Charter School's performance overall and by each Attendance Center or campus if applicable, on each of the Indicators in the following two categories: Pupil Performance and Financial Management/Compliance. A Performance Report for the preceding school year may be issued by April 1 of each year or as soon as the data and corresponding analysis is available.

For the Pupil Performance Indicators, the Charter School's performance on each indicator will be rated as follows:

- High clearly meets/exceeds expectations;
- Middle meets minimum requirements for that indicator; and
- Low clearly does not meet expectations.

For the Financial Management/Compliance Indicators, the Charter School's performance on each indicator will be rated as follows:

- 4 Strong Performance
- 3 Average performance
- 2 Below average performance
- 1 Poor performance

This Accountability Plan establishes the performance levels, listed below, which generate the ratings for each indicator. However, additional information or extenuating circumstances may lead the Board to rate a category higher or lower than when performance level criteria are strictly applied.

# A. Pupil Performance

The intent of the Pupil Performance section is to provide a multi-faceted understanding of student performance at the Charter School upon which the Charter School's academic performance will be evaluated. Pupil performance will be evaluated based on both Absolute Performance and Relative Performance. The Absolute Performance Indicators will be rated as High, Middle or Low as defined above. (See Table I for performance levels for the rating system.) The Relative Performance Indicators will be assessed as to whether or not the Charter School outperformed the comparison school average. (See Table II for Relative Performance Indicators.)

#### Standardized Tests

In the spring of each year, the Charter School shall participate fully in the Illinois Standards Achievement Test ("ISAT") for grades 3 through 8 and the Prairie State Achievement Examination ("PSAE") for grade 11. For comparison purposes, the Charter School shall participate in the EXPLORE Test in grade 9 and the PLAN Test in grade 10 during the administration period determined by the Chicago Public Schools. Data from these assessments will be compiled and evaluated as described below. If for any reason the Chicago Public Schools ceases to use any of the assessment systems described herein, the Board shall implement, for Charter School accountability purposes, the same alternate student assessment system and test measure criteria used for District's students.

#### Unique Standards and Assessments

In addition to standardized tests, the Charter School voluntarily may include Unique Standards and Assessments in its Accountability Plan. The Charter School may choose to implement alternative assessments to measure student achievement of existing Illinois Learning Standards. In addition, the Charter School may choose to implement unique learning or performance standards that are not part of the Illinois Learning Standards and to implement assessments for those unique standards. In either case, the standards must be measurable and assessed annually, and the assessment results must indicate if a student Meets or Does Not Meet the standard. In addition, the Charter School may document the growth and trend data for student performance as related to the standard. The Charter School's decision to implement unique standards and assessments shall not affect the Charter School's obligation to comply with the ISAT and PSAE assessments set forth in this Accountability Plan, and the EXPLORE and PLAN Tests as described above. Only those Unique Standards and Assessments agreed to by the Charter School and the Board by January 15 of each year may be included in the Performance Report.

# Additional Student Performance Indicators

The Charter School's attendance rate, graduation rate (for high schools), dropout rate (for high schools), and percentage of students transferring out of the Charter School will also be assessed. While attendance rate data will be collected, classified, and reported annually, Low performance on this indicator alone (and no others) shall not be grounds for non-renewal or revocation. However, the Board may use Low performance on this measure as the basis for further inquiries about the Charter School's practices, which may be the cause of the Low performance. The Charter School shall cooperate with all reasonable inquiries by the Board in this regard.

# Adequate Yearly Progress

As required by the Federal No Child Left Behind Act, Illinois has set annual Adequate Yearly Progress ("AYP") targets for student performance on the ISAT and PSAE assessments. Charter Schools receiving Title I funds must meet these targets to achieve AYP. If the Charter School receives Title I funds and fails to make AYP for 2 consecutive years, it shall be designated as a school in need of School Improvement and will face sanctions as required by Federal law. For purposes of this Agreement, the AYP target is one of many indicators to be assessed on an annual basis (see Table I). The Charter School will be ranked on the AYP indicator for purposes of this Accountability Plan. However, the Charter School will not face any sanctions if it is not receiving Title I funds.

At the time of execution of this Agreement, the annual AYP targets for the ISAT and PSAE are anticipated to be as follows. In the event that the AYP targets are revised, the Charter School will be subject to the revised targets.

Year	2007	2008	2009	2010	2011	2012	2013	2014
Target	55%	62.5%	70%	77.5%	85%	92.5%	92.5%	100%

#### Relative Performance Indicators

The Relative Performance of the Charter School will be determined by comparing the Charter School's performance relative to a weighted, aggregate average of the performance of the Chicago Public Schools within whose attendance boundaries the Charter School students reside, referred to as the "Comparison School Average" (see Table II).

Although Relative Performance Indicators will not be given a High, Middle or Low rating, the Board will review this data annually to determine how the Charter School is performing compared to the Chicago Public Schools that the Charter School students would otherwise attend. Table II will be completed and included in the annual

Performance Report. This data will also be considered by the Board during renewal decisions.

# CPS School Performance, Remediation and Probation Policy

Pursuant to the new School Performance, Remediation and Probation Policy for both elementary and high schools adopted by the Board on June 2, 2008 (08-0602-PO2), as amended, CPS may assign any charter school, beginning in its third year of operation, an accountability designation for purposes of comparison to other CPS schools and public reporting. Under the policy, a school shall receive one of three ratings: Remediation, Probation or Good Standing. The level of the Charter School's achievement and progress will be determined by indicators under the following categories: a) Current Status, b) Trends, and c) Student Growth.

The CPS School Performance, Remediation and Probation Policy shall not govern the revocation or renewal of a school's charter or contract.

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Table I: Absolute Performance

Indicator	High	Middle	Low
ISAT: Reading Percent meet and/or exceed State standards	More than 70%	40% - 69.99%	Less than 39.99%
ISAT: Reading Percent meet and/or exceed standards in current year compared to the average percent of students meeting/exceeding standards on reading for the past 3 years	At least 2.0% increase	+/-1.99%	At Ieast 2.0% decrease
ISAT: Math Percent meet and/or exceed State standards	More than 70%	40% - 69.99%	Less than 39.99%
ISAT: Math Percent meet and/or exceed standards in current year compared to the average percent of students meeting/exceeding standards on math for the past 3 years	At least 2.0% increase	+/-1.99%	At least 2.0% decrease
ISAT: Science Percent meet and/or exceed State standards	More than 70%	40% - 69.99%	Less than 39.99%
ISAT: Science Percent meet and/or exceed standards in current year compared to the average percent of students meeting/exceeding standards on science for the past 3 years	At least 2.0% increase	+/-1.99%	At least 2.0% decrease
ISAT: Composite Percent meet and/ or exceed State standards	More than 70%	40% - 69.99%	Less than 39.99%
ISAT: Composite Percent meet and/or exceed standards in current year compared to the average percent of students meeting/exceeding standards for the past 3 years	At least 2.0% increase	+/-1.99%	At least 2.0% decrease

PSAE: Reading (11 <sup>th</sup> grade students only) Percent meet and/or exceed State standards	More than 70%	30% - 69.99%	Less than 29.99%
PSAE: Reading Percent meet and/or exceed standards in current year compared to the average percent of students meeting/exceeding standards for the past 3 years	At least 2.0% increase	+/-1.99%	At least 2.0% decrease
PSAE: Math (11th grade students only) Percent meet and/or exceed State standards	More than 70%	30% - 69.99%	Less than 29.99%
PSAE: Math Percent meet and/or exceed standards in current year compared to the average percent of students meeting/exceeding standards for the past 3 years	At least 2.0% increase	+/- 1.99%	At least 2.0% decrease
PSAE: Science (11th grade students only) Percent meet and/or exceed State standards	More than 70%	30% - 69.99%	Less than 29.99%
PSAE: Science Percent meet and/or exceed standards in current year compared to the average percent of students meeting/exceeding standards for the past 3 years	At least 2.0% increase	+/-1.99%	At least 2.0% decrease
PSAE: Composite (11th grade students only) Percent meet and/or exceed State standards	More than 70%	30% - 69.99%	Less than 29.99%
PSAE: Composite Percent meet and/or exceed standards in current year compared to the average percent of students meeting/exceeding standards for the past 3 years	At least 2.0% increase	+/-1.99%	At least 2.0% decrease
Attendance Rate (Evaluated by type of school - elementary or high school)	Top 25% of city's public schools	Middle 50% of city's public schools	Lowest 25% of city's public schools

Graduation Rate (High schools only)	Top 25% of city's public schools	Middle 50% of city's public schools	Lowest 25% of city's public schools
Transfer Out Rate (Evaluated by type of school - elementary or high school)	Top 25% of city's public schools	Middle 50% of city's public schools	Lowest 25% of city's public schools
Dropout Rate (High schools only)	Top 25% of city's public schools	Middle 50% of city's public schools	Lowest 25% of city's public schools
Unique Standards and Assessments Percent of students who meet standard at levels to be determined by the Charter School and Board	To be determined for each Indicator	To be determined for each Indicator	To be determined for each Indicator
Adequate Yearly Progress (NCLB)	Met AYP target	Failed to meet AYP target (1 year)	Failed to meet AYP targets for 2 or more years

# Table II: Relative Performance

Indicator	Charter School Performance	Comparison School Average	Difference
ISAT: Reading			
Percent meet and/or exceed State			
standards			
ISAT: Reading			
Percent meet and/or exceed			
standards in current year compared			
to the average percent of students			
meeting/exceeding standards on			
reading for the past 3 years_			
ISAT: Math			
Percent meet and/or exceed State			
standards			
ISAT: Math		-	
Percent meet and/or exceed			
standards in current year compared			

to the average percent of students	
meeting/exceeding standards on	
math for the past 3 years  ISAT: Science	
Percent meet and/or exceed State standards	
ISAT: Science	
Percent meet and/or exceed	
standards in current year compared	
to the average percent of students	
meeting/exceeding standards on	
science for the past 3 years	
ISAT: Composite Percent meet and/or exceed State	
standards	
ISAT: Composite Percent meet and/or exceed	
standards in current year compared	
to the average percent of students	
meeting/exceeding standards for the	
past 3 years	
PSAE: Reading	
(11th grade students only)	
Percent meet and/or exceed State	
standards	
PSAE: Reading	
Percent meet and/or exceed	
standards in current year compared	
to the average percent of students	
meeting/exceeding standards for the	
past 3 years	
PSAE: Math	
(11th grade students only)	
Percent meet and/or exceed State	
standards	
PSAE: Math	
Percent meet and/or exceed	
standards in current year compared	
to the average percent of students	
meeting/exceeding standards for the	
past 3 years	
PSAE: Science	
(11th grade students only)	

Percent meet and/or exceed State	
standards	
PSAE: Science	
Percent meet and/or exceed	
standards in current year compared	
to the average percent of students	
meeting/exceeding standards for the	
past 3 years	
PSAE: Composite	
(11th grade students only)	
Percent meet and/or exceed State	
standards	
PSAE: Composite	
Percent meet and/or exceed	
standards in current year compared	
to the average percent of students	
meeting/exceeding standards for the	
past 3 years	
Attendance Rate	
(Evaluated by type of school -	ĺ
elementary or high school)	 
Graduation Rate	
(High schools only)	
Transfer Out Rate	
(Evaluated by type of school -	
elementary or high school)	 
Dropout Rate	
(High schools only)	

# B. Financial Management and Compliance

The following Financial Management and Compliance Indicators will be included and evaluated in each Performance Report: Financial Condition and Budget, Financial Controls, Reporting, and Legal Compliance. The school will receive points for each indicator based on the rubric described below. Performance against each indicator as well as total points will be reported in the Annual Performance Report.

# Financial Condition and Budget

This category measures the overall financial health of the school based on the change in net assets, liquidity, net asset ratio, loan delinquency, and the reasonableness of the budget. Points will be assigned for this indicator as follows:

Indicator	4	3	2	1
Financial Condition and Budget	•Increase in net assets for prior year > 5% of total revenues	•Increase in net assets for prior year < 5% of total revenues	Decrease in net assets for prior year < 5% of total revenues	Decrease in net assets for prior year > 5% of total revenues
	•Current ratio > 1.3	•Current ratio < 1.3 but > 1.1	•Current ratio < 1.1 but > 1.0	•Current ratio < 1.0
	•Net Asset ratio > 30%	•Net Asset ratio > 20%	•Net Asset ratio > 10%	• Net Asset ratio < 10%
	<ul> <li>No late payments, or no outstanding debt</li> </ul>	•One late payment in last twelve months	•Two or three late payments in last twelve months	• More than three late payments in last twelve months
	<ul> <li>Realistic and surplus budget, reasonable assumptions</li> </ul>	<ul> <li>Realistic and balanced budget, reasonable assumptions</li> </ul>	<ul> <li>Deficit budget with reasonable plan for mitigation</li> </ul>	<ul> <li>Unrealistic and deficit budget with no mitigation plan</li> </ul>

The Board shall use the annual budget submitted pursuant to paragraph 6.b. of the Agreement and the annual Financial Audit, required under paragraph 6.l., along with any other relevant information as part of the Financial Condition and Budget Indicator.

#### Financial Controls

This category assesses the fiscal soundness of the financial system in place at each school, taking into consideration the auditor's independent review as well as the fiscal policy and procedures of the school. In determining the overall score for this indicator, the annual audit is weighted twice.

Indicator	4	3	2	1
Financial	• Unqualified	• Unqualified	• Unqualified	• Unqualified
Controls	opinion, no	opinion; one	opinion, with	opinion, with a
	material	significant	two significant	noted material
	weaknesses or	deficiency noted	deficiencies	weakness or three
	significant	and school will		or more significant
	deficiencies	address within 12	•System	deficiencies
		months	generates few	
	•System generates		reports	•System to generate
	monthly	•Systems generate	regularly;	reports is weak;
	comprehensive	most reports on a	school lacks	inadequate or no
	financial reports,	quarterly basis,	adequate	board/committee
	which are	which are	management	review; board
	reviewed	reviewed	and/or board	involvement and
	monthly by a	quarterly by a	review of	committee
	member or	member or	financial	structure is non
	committee of the	committee of the	reports. Board	existent; poor
	board. Board	board. Board	meets less than	financial systems;
	meets at least bi-	meets quarterly,	once a quarter	no financial
	monthly, with	with adequate	with weak	expertise
	appropriate	committee	committee	
	committee	structure;	structure;	
	structure; strong	average financial	financial	
	financial systems	systems;	systems in need	
	and oversight	sufficient	of	
	with significant	financial	improvement;	
	financial	expertise	minimum	
	expertise		financial	
			expertise	

The following items, required by paragraph 6.k. and 6.l. of the Agreement, shall be evaluated and presented as part of the Financial Controls Indicator:

- a) the Charter School's audit report opinion on its financial statements;
- b) the Charter School's audit report on compliance and internal control over financial reporting based on an audit of the financial statements

performed in accordance with Government Auditing Standards and the Single Audit Act of 1984, as amended; and

c) the Charter School's financial systems and policies.

# Reporting

This category measures a school's timely submission of annual budgets, quarterly statements, and audit reports to CPS.

Indicator	4	3	2	1
Reporting	<ul> <li>Budget is submitted on a timely basis</li> </ul>	• Budget is submitted late one time	Budget is submitted late two times	<ul> <li>Budget is submitted late three or more times, or not</li> </ul>
	•Quarterly statements are submitted on a timely basis	•Quarterly statements are submitted late one time	•Quarterly statements are submitted late two times	•Quarterly statements are submitted late
	• Audit is submitted on a timely basis	<ul> <li>Audit is submitted with one delay but with prior notification to and acknowledgement by ONS</li> </ul>	<ul> <li>Audit is submitted with significant delay</li> </ul>	three or more times, or not submitted at all  • Audit is submitted with significant delay
				for second year in a row, or not submitted at all

# Legal Compliance

This category measures legal compliance reflected and reported in the annual audit and detailed in any findings as well as timely submission of documents required at the federal, state and local levels.

Indicator	4	3	2	1
Legal Compliance	<ul> <li>Auditor report on compliance reflects no findings</li> </ul>	<ul> <li>Auditor report on compliance reflects one finding</li> </ul>	Auditor report on compliance reflects two findings	• Auditor report on compliance reflects three or more findings; and/or audit
	•Federal/ State/CPS compliance: Timely submittal of all required documents	•Federal/ State/CPS compliance: Late submittal of up to two required documents	•Federal/ State/CPS compliance: Late submittal of three required documents	states that corrections have not been made for prior year finding(s)  • Federal/ State/CPS
				compliance: Late submittal of more than three required documents

The following items, required by paragraph 6.l.iii. of the Agreement shall be tested and reported upon annually by the Charter School's independent auditor and evaluated and presented as part of the Legal Compliance Indicator:

- a) Fingerprint-based criminal background investigations and checks of the Statewide Sex Offender Database and the Statewide Child Murderer and Violent Offender Against Youth Database (105 ILCS 5/34-18.5)
- b) Administration of Medication (105 ILCS 5/10-22.21b)
- c) Hazardous Materials Training (105 ILCS 5/10-20.17a)
- d) School Safety Drill Act (105 ILCS 128/1 et seq.)
- e) Abused and Neglected Child Reporting Act (325 ILCS 5/1 et seq.)
- f) Eye Protection in School Act (105 ILCS 115/0.01 et seq.)
- g) Toxic Art Supplies in Schools Act (105 ILCS 135/1 et seq.)
- h) Infectious Disease Policies and Rules (105 ILCS 5/10-21.11)
- i) Open Meetings Act (5 ILCS 120/1.01 et seq.)
- j) IL School Student Records Act (105 ILCS 10/1 et seq.)
- k) Conformance with the following paragraphs of the Agreement:
  - i) Paragraph 4.d., an open enrollment process and lottery,

- ii) Paragraph 4.k., the school's governance structure,
- iii) Paragraph 5.c., maintenance of corporate status and good standing,
- iv) Paragraph 5.g., the school's facility and ADA compliance,
- v) Paragraph 6.j., compliance with applicable sections of the Illinois Pension Code,
- vi) Paragraph 6.k., ongoing presence of management and financial controls, and
- v) Paragraph 8., maintenance of required insurance coverage.

In addition to the above items, the Board will also consider the Charter School's compliance with the New School Office's compliance chart and the teacher qualification requirements in accordance with both the Charter Schools Law (Section 27A-10) and the requirements for Highly Qualified teachers under the No Child Left Behind Act (if the Charter School receives Title I funding). Failure to comply with either the compliance chart or the teacher qualification requirements shall affect the rating on the Legal Compliance Indicator.

When determining how to classify a Financial Management and Compliance Indicator, the Board may consider information from various sources including, but not limited to, audits, site visits, and information provided by parents or employees. If the audit states that there were material weaknesses or significant deficiencies found, the Board shall request from the Charter School the auditor's management letter and/or an opinion from a qualified, third-party professional regarding the importance of the finding. The Board shall also ask the Charter School to respond to the finding.

# 3. Charter School Participation in the Accountability Process

The Charter School shall take all necessary actions to collect and report the information required by this Accountability Plan for the Charter School overall and by each Attendance Center, if applicable, including, without limitation:

- 1. Full participation in the administration of the ISAT and/or the PSAE, or such other applicable student assessment, as the case may be, including all procedures designed to safeguard the integrity of the assessments;
- 2. Participation in site visits conducted by the Board to ascertain that sufficient, minimum educational and operational practices are in place;
- 3. An annual financial and compliance audit, as required by law, including but not limited to, the Single Audit Act Amendments of 1996 (31 U.S.C. §7501-07), OMB Circular A-133, and the compliance requirements set forth in OMB Compliance Supplement, and by the Agreement;
- 4. Provision of student, school, and employee information required by the Agreement and/or the Accountability Plan;

- 5. Submission and implementation of ADA Plan(s) for the Attendance Center(s) required by the Agreement;
- 6. Provision of information that is necessary to evaluate parent, student, employee, or public allegations or audit findings that, if true, would constitute a violation of the law or Agreement; and
- 7. Provision of additional information or cooperation in other actions not listed in this section necessary to evaluate the Charter School's performance with respect to the Compliance Categories.

## 4. Non-Renewal and Revocation

The Board shall hold the Charter School accountable in these Categories (Pupil Performance and Financial Management/Compliance) through the Indicators contained in the annual Performance Reports. The Board shall give fair consideration to all Indicators for the current year in comparison to the previous years of the Charter School's history when acting to renew, not renew, or revoke the Charter School's charter.

The Board may act to revoke or to not renew a charter, in whole or as to any Attendance Center or campus, during the term of the Agreement in accordance with paragraphs 12 and 13 of this Agreement.

The Board shall not act to renew or to not renew a charter until the issuance of the final annual Performance Report after the fourth year of the term of this Agreement.

In all circumstances, the Board shall follow the requirements of the Charter Schools Law and its Agreement, including all due process requirements, regarding the processes required for revocation, renewal, and non-renewal.

#### EXHIBIT E

# COMPREHENSIVE MANAGEMENT SERVICES CONTRACT REQUIREMENTS

In the event the Charter School intends to contract with a third party for comprehensive school management or operations services ("Service Contract"), all of the following requirements must be met by the Charter School:

- Required Provisions of Bylaws. The bylaws of the Charter School shall 1. provide that the Charter School may not enter into any contract for comprehensive school management or operations services ("Service Contract") without first submitting such Service Contract to the Board for review. The Charter School shall further incorporate within its bylaws, or duly establish pursuant to such bylaws, procedures for the termination of the Service Contract as provided herein.
- Submission of Service Contract. The Service Contract shall be submitted to the Board no later than 30 days prior to its effective date. If the Board determines that the Service Contract does not comply with the provisions set forth in Section 3 of this Exhibit, or that the Charter School's entering into the Service Contract would otherwise be in violation of the conditions set forth in this Exhibit, the Charter School Agreement, or the Charter School Law, then the Board shall notify the Charter School within twenty (20) days, stating with particularity the grounds for its objections. In such event, the Charter School shall not enter into the Service Contract unless and until the deficiencies noted by the Board have been remedied to the Board's reasonable satisfaction.
- 3. Required Terms of Service Contract. The Service Contract shall include, without limitation, the following Required Terms:
  - i. The Service Contract shall be subject to, and shall incorporate by reference, the terms and conditions of the Charter School Agreement.
  - ii. The Service Contract shall clearly delineate the respective roles and responsibilities of the Service Provider and the Charter School in the management and operation of each school facility for which the Service Provider shall provide management or operations services. The Service Contract shall also include acceptable procedures by which the Service Provider may be held accountable to the Charter School.
  - iii. The Service Contract shall be terminable by the Charter School, in accordance with its bylaws or other established termination procedures, (a) upon default by the Service Provider, including without limitation any act or omission of the Service Provider that causes a default under the Charter School Agreement or that causes the Charter School to be in violation of the Charter Schools Law, or (b)

for other good cause as agreed by the Charter School and the Service Provider.

- iv. The Service Contract shall require that the Service Provider furnish the Charter School with all information deemed necessary by the Charter School or the Board for the proper completion of the budget, quarterly reports, or Financial Audits, required under paragraph 6 of the Charter School Agreement.
- v. The Service Contract shall provide that all financial reports provided or prepared by the Service Provider shall be presented in GAAP/FASB approved nonprofit format.
- vi. The Service Contract shall provide that all employees or contractors of the Service Provider who have direct, daily contact with students of the Charter School shall be subject to the fingerprint-based criminal background investigations and checks of the Statewide Sex Offender Database and the Statewide Child Murderer and Violent Offender Against Youth Database requirement contained in Section 34-18.5 of the School Code to the same extent as employees of the Charter School.
- vii. The Service Contract shall contain provisions requiring compliance with all requirements, terms and conditions established by any Federal or State funding source.

# 4. <u>Financial Reporting.</u>

- a. <u>Budget</u>. The budget prepared by the Charter School pursuant to paragraph 6 of the Charter School Agreement shall include, without limitation, the following itemized information:
  - i. All revenue anticipated to be received from the Board under the Charter School Agreement.
  - ii. All expenses and anticipated expenses associated with the operation and management of the Charter School.
  - iii. All expenses associated with the operation of the governing board of the Charter School including, without limitation, personnel, occupancy and travel expenses, if any, and that are not paid out of expenses received from or through the Board, such expenses shall not be required to be separately itemized hereunder.
  - iv. All contract payments, lease payments, management fees, administrative fees, licensing fees, expenses and other amounts paid to the Service Provider or otherwise paid for the Contract Services by the Charter

# FIRST AMENDMENT TO AGREEMENT (NOBLE NETWORK OF CHARTER SCHOOLS)

THIS FIRST AMENDMENT TO RENEWAL OF CHARTER AND CHARTER SCHOOL AGREEMENT ("Amendment") dated this 28 day of Och ber 2009, with an effective date of August 27, 2009, is entered into by and between the Board of Education of the City of Chicago, a body politic and corporate (the "Board") and the Noble Network of Charter Schools, an Illinois not-for-profit corporation (the "Charter School"), an independent public school established under the Charter Schools Law, 105 ILCS 5/27A-1 et seq. (the "Charter Schools Law").

## **RECITALS**

- A. The Board and the Charter School entered into that certain Renewal of Charter and Charter School Agreement dated July 1, 2009 (the "Agreement"); and
- B. The parties hereto desire to amend the Agreement as set forth herein, and not otherwise.

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained herein, the parties agree as follows:

- 1. Paragraph 4.d. of the Agreement shall be amended so that the enrollment of the Charter School shall not exceed 5,396 students in grades Kindergarten through 12 during the term of the Agreement.
- 2. Paragraph 5.g.i. of the Agreement shall be amended to delete the Attendance Center located at 1454 West Superior, Chicago, Illinois (the "Bain NUSH Grammar School Campus") which was to open in the Fall of 2009 eventually serving up to 600 students in grades Kindergarten through 8.
- 3. Except as specifically amended herein, all other terms and conditions of the Agreement shall continue in full force and effect.
- 4. The modifications set forth herein are subject to final certification by the Illinois State Board of Education.

IN WITNESS WHEREOF, the parties have entered into this First Amendment to Agreement as of the effective date hereof.

BOARD OF EDUCATION OF THE	NOBLE NETWORK OF CHARTER SCHOOLS
CITY OF CHICAGO	SCHOOLS ON M.
By: Michael Scott	By: Well Mill
Michael W. Scott, President	ar Minimal Million
St. 4 Bilt 10/28/09	Name: MICHAEL MIKIE
Attest: <u>State H. Beltran</u> 10/28/09 Estela G. Beltran, Secretary	Title: CEO
Board Report No: 09-0826-EX10	
Approved as to legal form:	

# SECOND AMENDMENT TO AGREEMENT (NOBLE NETWORK OF CHARTER SCHOOLS)

THIS SECOND AMENDMENT TO RENEWAL OF CHARTER AND CHARTER SCHOOL AGREEMENT ("Amendment") dated this 28 day of January, 2010, with an effective date of November 24, 2009, is entered into by and between the Board of Education of the City of Chicago, a body politic and corporate (the "Board") and the Noble Network of Charter Schools, an Illinois not-for-profit corporation (the "Charter School"), an independent public school established under the Charter Schools Law, 105 ILCS 5/27A-1 et seq. (the "Charter Schools Law").

## RECITALS

- A. The Board and the Charter School entered into that certain Renewal of Charter and Charter School Agreement dated July 1, 2009, as amended by that certain First Amendment to Agreement dated October 28, 2009 (collectively, the "Agreement"); and
- B. The parties hereto desire to amend the Agreement as set forth herein, and not otherwise.

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained herein, the parties agree as follows:

- 1. Paragraph 4.d. of the Agreement shall be amended so that the enrollment of the Charter School shall not exceed 5,996 students in grades Kindergarten through 12 during the term of the Agreement.
- 2. Paragraph 5.g.i. of the Agreement shall be amended to add an additional Attendance Center located at 6350 South Stewart Avenue, Chicago, Illinois (the "Noble Street Charter School Englewood Campus"). This additional Attendance Center will open in the Fall of 2010 serving approximately 150 students in grade 9. In successive years, this additional Attendance Center will accommodate up to 600 students in grades 9 through 12.
- 3. Except as specifically amended herein, all other terms and conditions of the Agreement shall continue in full force and effect.
- 4. The modifications set forth herein are subject to final certification by the Illinois State Board of Education.

IN WITNESS WHEREOF, the parties have entered into this Second Amendment to Agreement as of the effective date hereof.

BOARD OF EDUCATION OF THE CITY OF CHICAGO	NOBLE NETWORK OF CHARTER SCHOOLS
By: Clare Muñana, Vice President	By: Mul Mulle
•	Name: Michael Milkie
Attest: Attla V. Bellia 1/28/10 Estela G. Beltran, Secretary	Title: CEO
Board Report No: 09-1123-EX9-1	
Approved as to legal form:	

Patrick J. Rocks, General Counsel

# AMEND BOARD REPORT 09-0325-EX14 AMEND BOARD REPORT 08-1217-EX7 APPROVE THE RENEWAL OF THE CHARTER SCHOOL AGREEMENT WITH NOBLE NETWORK OF CHARTER SCHOOLS

#### THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Approve the renewal of the Charter School Agreement with Noble Network of Charter Schools for an additional five-year period. A new Charter School Agreement applicable to this renewal term will be negotiated. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education. Information pertinent to this renewal is stated below. The authority to open the three (3) new campuses for which sites have not yet been identified and the corresponding increase in the maximum enrollment is contingent upon Board approval of the sites via an amended Board Report.

This March 2009 amendment is necessary to authorize the Noble Network of Charter Schools to identify a location for the Chicago Bulls College Prep Campus at 2040 W. Adams. The CEO asks that the Board grant a waiver from the Charter School Capital and Facility Budget Policy, 08-0326-PO1 as the notice to use this location was only five days late due to the need to finalize details related to renovations costs and present accurate data. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This April 2009 amendment is necessary to authorize the Noble Network of Charter Schools to (a) identify a location for the Bain NUSH Grammar School Campus at 1454 W. Superior, (b) increase the first year enrollment of the Chicago Bulls College Prep Campus by 30 seats to 230, and (c) increase the first year enrollment of the Muchin College Prep Campus by 80 seats to 280. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

CHARTER SCHOOL: Noble Network of Charter Schools

1010 North Noble Street Chicago, IL 60622 Phone: (773) 862-1449

Contact Person: Michael Milkie, Superintendent

OVERSIGHT: Office of New Schools

125 S. Clark, 5<sup>th</sup> Floor Chicago, IL 60603 (773) 553-1530

Contact Person: Josh Edelman, Executive Officer

ORIGINAL AGREEMENT: The original Charter School Agreement (authorized by Board Report 98-0429-EX12) was for a term commencing July 2, 1998 (with the charter school opening for the 1999 – 2000 school year) and ending June 30, 2004 and authorized the operation of a charter school serving no more than 500 students in grades 9 – 12. The charter school was located at 1010 North Noble Street. The charter and Charter School Agreement were subsequently renewed for a term commencing July 1, 2004 and ending June 30, 2009 (authorized by Board Report 04-0225-EX3). The charter and Charter School Agreement were subsequently amended as follows:

 Board Report 05-1116-EX8: Approved the establishment of 2 new campuses located at 4131 West Cortland Avenue (Cortland Campus) and 1337 West Ohio Street (Ohio Campus) and an increase of the enrollment cap to 1698. Also approved the change in charter school holder from Noble Street Charter School to Noble Network of Charter Schools.

- Board Report 06-0927-EX4: Approved the name change for the Cortland Campus to the Pritzker Campus and for the Ohio Campus to the Rauner Campus.
- Board Report 06-1115-EX5: Approved the establishment of 2 new high school campuses and to increase the overall at capacity enrollment by 1,198. The Brown Campus is located at 1460 West Superior Street and will serve a maximum student enrollment of 599 students in grades 9-12. The Maroon Campus is located at 3645 West Chicago Avenue and will serve a maximum student enrollment of 599 students in grades 9-12. The Noble Network of Charter Schools enrollment cap increased to 2,896 students.
- Board Report 07-0627-EX5: Approved the name change for the Brown Campus to the Golder College Prep Campus and the Maroon Campus to the Rowe-Clark Math & Science Academy Campus.
- Board Report 07-1024-EX5: Approved the establishment of 2 new high school campuses and to increase the enrollment cap by 100 students to 2996 for the 2007 2008 school year and by 1200 students for the 2008 2009 school year. The Comer Campus is located at 7200 South Ingleside and will serve a maximum student enrollment of 600 students in grades 9-12. The UIC Campus is located at 2350 West Ogden Avenue and will serve a maximum enrollment of 600 students in grades 9-12. The Noble Network of Charter Schools enrollment cap increased to 4196.
- Board Report 08-0326-EX8: Approved the change in location for the UIC Campus from 2350 West Ogden Avenue to 1231 South Damen Avenue.
- Board Report 08-1022-EX11: Approved the establishment of 3 new campuses in the fall of 2009 and to increase their overall at capacity enrollment by 1800 to 5996 for the 2009 2010 school year. The Chicago Bulls College Prep Campus will be located at a site to be determined and will serve a maximum enrollment of 600 students in grades 9-12. The Muchin College Prep Campus will be located at 1 N. State, Chicago, IL 60602 and will serve a maximum enrollment of 600 students in grades 9-12. The Bain NUSH Grammar School will be located at a site to be determined and will serve a maximum enrollment of 600 students in grades K-8. Also approved was the establishment of 1 new campus in the fall of 2010 with an additional increase of the at capacity enrollment by 600 to a new total of 6596 for the 2010 2011 school year. The Osborn College Prep Campus will be located at a site to be determined and will serve a maximum enrollment of 600 students in grades 9-12. In addition the name change for the Comer Campus was approved. The campus will now be known as the Gary Comer College Prep Campus.

The agreement incorporates an accountability plan where the school is evaluated by the Board each year based on numerous factors related to its academic, financial and operational performance.

CHARTER RENEWAL PROPOSAL: The Noble Network of Charter Schools (Noble Street) submitted a renewal proposal on September 5, 2008, to continue the operation of the Noble Street Charter Schools under a unified mission. Noble Street has since modified its renewal proposal to include commitments to operate the eleven (11) campuses unified through the use of uniform assessment plans and performance standards, curriculum and school calendar alignment, as well as standard governance, operational, employment, educational and admissions policies. The Charter School shall serve grades K - 12 with a maximum student enrollment of 4796 students and 6596 upon subsequent Board approval of the location of the three (3) campuses with sites to be determined.

In March 2009, the Board proposed the location for the Noble Street Charter School – Chicago Bulls College Prep Campus. The Chicago Bulls College Prep Campus will be located at 2040 W. Adams. A public hearing for the proposed location was held on March 18, 2009 at Best Practices High School, located at 2040 W. Adams. The hearing was recorded and a summary report is available for review.

#### 09-0422-EX3 FINAL

This site will require that the Chicago Bulls College Prep Campus share its facility with Best Practices High School. The two schools will share their facility in accordance with the Board's Shared Facility Policy, 05-0126-PO1.

In April 2009, the Noble Network of Charter Schools identified a location for the Bain NUSH Grammar School Campus. The Bain NUSH Grammar School Campus will be located at 1454 W. Superior. Noble Network of Charter Schools also submitted a material modification to increase the first year enrollment of the Chicago Bulls College Prep Campus by 30 seats to 230, and to increase the first year enrollment of the Muchin College Prep Campus by 80 seats to 280. A public hearing for the proposed location and enrollment increase was held on Monday, April 20, 2009. The hearing was recorded and a summary report is available for review.

	Year		At Capacity	2008 - 2009	At Capacity
Campus Name	Opened	Address	Grades	Enrollment	Enrollment
		1010 N.			
Noble Campus	1999	Noble	9-12	513	600
Pritzker					
College Prep		4131 W.			
Campus	2006	Cortland	9-12	436	599
Rauner College		1337 W.			
Prep Campus	2006	Ohio	9-12	401	599
Golder College		1460 W.			
Prep Campus	2007	Superior	9-12	316	599
Rowe-Clark					
Math & Science					
Academy		3645 W.			
Campus	2007	Chicago	9-12	297	599
		1231 S.	_		
UIC Campus	2008	Damen	9-12	185	600
Gary Comer		7200 S.			
College Prep	0000	Ingleside	0.40	405	200
Campus	2008		9-12	165	600
Bain NUSH		TBD		200	
Grammar School	2009	1454 W. Superior	K-8	(in 09 – 10)	600
Campus Chicago Bulls	2009	Superior	N-0	200	000
College Prep		2040 W.		230	
Campus	2009	Adams	9–12	(in 09 – 10)	600
		7.00,110		200	
		4 N. Otata			
Muchin College		1 N. State		<u>280</u>	
Prep Campus	2009		9-12	(in 09 – 10)	600
Osborn College		TBD	_	150	
Prep Campus	2010		9-12	(in 10 - 11)	600

CHARTER EVALUATION: After receiving the charter renewal proposal, the Office of New Schools conducted a comprehensive evaluation of Noble Street's performance and operations. This evaluation included a review of the proposal, facilities surveys, financial analysis, and academic site visits of the seven campuses in which teaching and learning, leadership and governance, learning communities and services provided to English Language Learners and students with special needs were assessed. A public hearing was conducted on December 4, 2008 to receive public comment on the application to renew the Charter School Agreement with Noble Network of Charter Schools for an additional five years. There was no public testimony, oral or written, from anyone in opposition of the renewal of Noble Network of Charter Schools. Since 2004-2005, the charter school's attendance rate has exceeded 94%. In 2007-2008, zero percent of students at the Noble Street campuses dropped out of school. While Noble Street experienced a slight decline in the percent of students meeting/exceeding state standards on the PSAE Composite, Noble Street's average ACT Composite score has

stayed above an 18. In 2007-2008, Noble Street's graduation rate (88.2%) ranked in the top 20 percent of district high schools. From 2004-2005 to 2007-2008, Noble Street received 37 out of 49 high ratings and 10 out of 49 middle ratings on their absolute student indicators found in the framework put forth by the district for assessing charter school pupil performance. The percentage of high ratings has increased over time. Looking across all of the school performance indicators, Noble Street Charter School can be categorized as "Making Reasonable Progress" toward achieving pupil performance standards using the framework put forth by the district for assessing charter school pupil performance.

**RENEWAL TERM:** The term of the Noble Network of Charter Schools' charter agreement is being extended for a five (5) year term commencing July 1, 2009 and ending June 30, 2014. The renewal agreement will incorporate specific conditions to be fulfilled by the charter holder and the specific timeframes in which they must be fulfilled.

**AUTHORIZATION:** Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the charter school, in the written Charter School Agreement, which shall reflect resolution of any and all outstanding issues between the Board and the governing body of the charter school including, but not limited to: site location, enrollment, funding, educational program, financial controls and practices, academic accountability and evaluations. Authorize the President and Secretary to execute the Charter School Agreement. Authorize the Executive Officer of the Office of New Schools to issue a letter notifying the Illinois State Board of Education of the action (s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification.

**LSC REVIEW:** Approval of Local School Councils is not applicable to this report.

**FINANCIAL:** The financial implications will be addressed during the development of the 2009-2010 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY10 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The cost of this enrollment will be approximately \$37,134,488.00 36,125,144.00 in 2009-2010. If the Noble Network of Charter Schools applies to the Renaissance Schools Fund for funding for the new campuses and is not approved for funding, the Board shall provide a one-time payment to each campus for planning positions in an amount not to exceed \$170,000.

#### **GENERAL CONDITIONS:**

Inspector General - Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement

Approved:

Barbara Eason Watkers

Barbara Eason-Watkins Chief Education Officer

Within Appropriation:

Pedro Martinez

**Chief Financial Officer** 

**Respectfully Submitted:** 

Ron Huberman

Chief Executive Officer

Approved as to Legal Form.

Patrick J. Rocks

General Counsel

		• •

# AMEND BOARD REPORT 08-1217-EX7 APPROVE THE RENEWAL OF THE CHARTER SCHOOL AGREEMENT WITH NOBLE NETWORK OF CHARTER SCHOOLS

#### THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Approve the renewal of the Charter School Agreement with Noble Network of Charter Schools for an additional five-year period. A new Charter School Agreement applicable to this renewal term will be negotiated. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education. Information pertinent to this renewal is stated below. The authority to open the three (3) new campuses for which sites have not yet been identified and the corresponding increase in the maximum enrollment is contingent upon Board approval of the sites via an amended Board Report.

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CHARTER RENEWAL PROPOSAL: The Noble Network of Charter Schools (Noble Street) submitted a renewal proposal on September 5, 2008, to continue the operation of the Noble Street Charter Schools under a unified mission. Noble Street has since modified its renewal proposal to include commitments to operate the eleven (11) campuses unified through the use of uniform assessment plans and performance standards, curriculum and school calendar alignment, as well as standard governance, operational, employment, educational and admissions policies. The Charter School shall serve grades K - 12 with a maximum student enrollment of 4796 students and 6596 upon subsequent Board approval of the location of the three (3) campuses with sites to be determined.

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This site will require that the Chicago Bulls College Prep Campus share its facility with Best Practices High School. The two schools will share their facility in accordance with the Board's Shared Facility Policy, 05-0126-PO1.

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	1337 W.			
2006	Ohio	9-12	401	599
	1460 W.			
2007	Superior	9-12	316	599
	3645 W.			
2007	Chicago	9-12	297	599
	1231 S.			
2008	Damen	9-12	185	600
	7200 S			
2008	ingleside	9-12	165	600
	TPO		200	
2009	טפו	K-8	(in 09 10)	600
	TBD			
	2040 W.		200	
2009	<u>Adams</u>	9–12	(in 09 – 10)	600
	1 N State		200	
2009	i in State	9-12	(in 09 - 10)	600
	TPD		150	
2010	טפו	9-12	(in 10 - 11)	600
	2007 2008 2008 2009 2009	2006 Ohio 1460 W. 2007 Superior  3645 W. Chicago 1231 S. 2008 Damen  7200 S. Ingleside  2009 TBD 2040 W. Adams  1 N State  TRD	2006 Ohio 9-12  1460 W. 2007 Superior 9-12  3645 W. Chicago 9-12  1231 S. 2008 Damen 9-12  7200 S. Ingleside 9-12  2009 TBD K-8  TBD 2040 W. Adams 9-12  1 N State 9-12  TBD	2006         Ohio         9-12         401           1460 W.         316         316           2007         Superior         9-12         316           2007         Chicago         9-12         297           1231 S.         2008         Damen         9-12         185           7200 S.         Ingleside         9-12         165           2008         TBD         K-8         (in 09 - 10)           TBD         200         (in 09 - 10)           2009         Adams         9-12         (in 09 - 10)           2009         1 N State         9-12         (in 09 - 10)           TBD         150

CHARTER EVALUATION: After receiving the charter renewal proposal, the Office of New Schools conducted a comprehensive evaluation of Noble Street's performance and operations. This evaluation included a review of the proposal, facilities surveys, financial analysis, and academic site visits of the seven campuses in which teaching and learning, leadership and governance, learning communities and services provided to English Language Learners and students with special needs were assessed. A public hearing was conducted on December 4, 2008 to receive public comment on the application to renew the Charter School Agreement with Noble Network of Charter Schools for an additional five years. There was no public testimony, oral or written, from anyone in opposition of the renewal of Noble Network of Charter Schools. Since 2004-2005, the charter school's attendance rate has exceeded 94%. In 2007-2008, zero percent of students at the Noble Street campuses dropped out of school. While Noble Street experienced a slight decline in the percent of students meeting/exceeding state standards on the PSAE Composite. Noble Street's average ACT Composite score has stayed above an 18. In 2007-2008, Noble Street's graduation rate (88.2%) ranked in the top 20 percent of district high schools. From 2004-2005 to 2007-2008, Noble Street received 37 out of 49 high ratings and 10 out of 49 middle ratings on their absolute student indicators found in the framework put forth by the district for assessing charter school pupil performance. The percentage of high ratings has increased over time. Looking across all of the school performance indicators, Noble Street Charter School can be categorized as "Making Reasonable Progress" toward achieving pupil performance standards using the framework put forth by the district for assessing charter school pupil performance.

**RENEWAL TERM:** The term of the Noble Network of Charter Schools' charter agreement is being extended for a five (5) year term commencing July 1, 2009 and ending June 30, 2014. The renewal agreement will incorporate specific conditions to be fulfilled by the charter holder and the specific timeframes in which they must be fulfilled.

**AUTHORIZATION:** Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the charter school, in the written Charter School Agreement, which shall reflect resolution of any and all outstanding issues between the Board and the governing body of the charter school including, but not limited to: site location, enrollment, funding, educational program, financial controls and practices, academic accountability and evaluations. Authorize the President and Secretary to execute the Charter School Agreement. Authorize the Executive Officer of the Office of New Schools to issue a letter notifying the Illinois State Board of Education of the action (s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification.

LSC REVIEW: Approval of Local School Councils is not applicable to this report.

**FINANCIAL:** The financial implications will be addressed during the development of the 2009-2010 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY10 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The cost of this enrollment will be approximately \$37,134,488.00 in 2009-2010. If the Noble Network of Charter Schools applies to the Renaissance Schools Fund for funding for the new campuses and is not approved for funding, the Board shall provide a one-time payment to each campus for planning positions in an amount not to exceed \$170,000.

#### **GENERAL CONDITIONS:**

Inspector General - Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement

Approved:

Barbara Eason-Watkins Chief Education Officer

Within Appropriation:

Pedro Martinez

**Chief Financial Officer** 

Respectfully Submitted:

Ron Huberman

**Chief Executive Officer** 

Approved as to Legal Form

Patri¢k J. Rocks

General Counsel

April 28, 2010

AMEND BOARD REPORT 09-1123-EX9
AMEND BOARD REPORT 09-0826-EX10
AMEND BOARD REPORT 09-0422-EX3
AMEND BOARD REPORT 09-0325-EX14
AMEND BOARD REPORT 08-1217-EX7
APPROVE THE RENEWAL OF THE CHARTER SCHOOL AGREEMENT WITH NOBLE NETWORK OF CHARTER SCHOOLS

#### THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

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This April 2009 amendment is necessary to authorize the Noble Network of Charter Schools to (a) identify a location for the Bain NUSH Grammar School Campus at 1454 W. Superior, (b) increase the first year enrollment of the Chicago Bulls College Prep Campus by 30 seats to 230, and (c) increase the first year enrollment of the Muchin College Prep Campus by 80 seats to 280. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This August 2009 amendment is necessary to (a) approve the withdrawal of the Noble Street Charter School – Bain NUSH Grammar School Campus proposal, (b) decrease the overall at capacity enrollment of the charter school by 600 to 5,396, and (c) correct the address of the Noble Street Charter School – Golder College Prep Campus. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This November 2009 amendment is necessary to authorize the Noble Network of Charter Schools to (a) establish a new campus in the fall of 2010 to be located at 6350 S. Stewart, (b) increase the overall at capacity enrollment by 600 to 5,996 students, and (c) approve the withdrawal of the Noble Street Charter School – Osborn College Prep Campus. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this amended Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This April 2010 amendment is necessary to authorize the Noble Network of Charter Schools to (a) increase the at capacity enrollment of the Noble Charter School - Pritzker Campus by 151 students to an at capacity enrollment of 750 and (b) increase the overall at capacity enrollment of the charter school by 151 students to 6,147 students. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this amended Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

CHARTER SCHOOL: Noble Network of Charter Schools

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OVERSIGHT: Office of New Schools

125 S. Clark, 5<sup>th</sup> Floor Chicago, IL 60603 (773) 553-1530

Contact Person: Jaime Guzman, Acting Interim Executive Officer

ORIGINAL AGREEMENT: The original Charter School Agreement (authorized by Board Report 98-0429-EX12) was for a term commencing July 2, 1998 (with the charter school opening for the 1999 – 2000 school year) and ending June 30, 2004 and authorized the operation of a charter school serving no more than 500 students in grades 9 – 12. The charter school was located at 1010 North Noble Street. The charter and Charter School Agreement were subsequently renewed for a term commencing July 1, 2004 and ending June 30, 2009 (authorized by Board Report 04-0225-EX3). The charter and Charter School Agreement were subsequently amended as follows:

- Board Report 05-1116-EX8: Approved the establishment of 2 new campuses located at 4131 West Cortland Avenue (Cortland Campus) and 1337 West Ohio Street (Ohio Campus) and an increase of the enrollment cap to 1698. Also approved the change in charter school holder from Noble Street Charter School to Noble Network of Charter Schools.
- Board Report 06-0927-EX4: Approved the name change for the Cortland Campus to the Pritzker Campus and for the Ohio Campus to the Rauner Campus.
- Board Report 06-1115-EX5: Approved the establishment of 2 new high school campuses and to increase the overall at capacity enrollment by 1,198. The Brown Campus is located at 1460 West Superior Street and will serve a maximum student enrollment of 599 students in grades 9-12. The Maroon Campus is located at 3645 West Chicago Avenue and will serve a maximum student enrollment of 599 students in grades 9-12. The Noble Network of Charter Schools enrollment cap increased to 2,896 students.
- Board Report 07-0627-EX5: Approved the name change for the Brown Campus to the Golder College Prep Campus and the Maroon Campus to the Rowe-Clark Math & Science Academy Campus.
- Board Report 07-1024-EX5: Approved the establishment of 2 new high school campuses and to increase the enrollment cap by 100 students to 2996 for the 2007 2008 school year and by 1200 students for the 2008 2009 school year. The Comer Campus is located at 7200 South Ingleside and will serve a maximum student enrollment of 600 students in grades 9-12. The UIC Campus is located at 2350 West Ogden Avenue and will serve a maximum enrollment of 600 students in grades 9-12. The Noble Network of Charter Schools enrollment cap increased to 4196.
- Board Report 08-0326-EX8: Approved the change in location for the UIC Campus from 2350 West Ogden Avenue to 1231 South Damen Avenue.
- Board Report 08-1022-EX11: Approved the establishment of 3 new campuses in the fall of 2009 and to increase their overall at capacity enrollment by 1800 to 5996 for the 2009 2010 school year. The Chicago Bulls College Prep Campus will be located at a site to be determined and will serve a maximum enrollment of 600 students in grades 9-12. The Muchin College Prep Campus will be located at 1 N. State, Chicago, IL 60602 and will serve a maximum enrollment of 600 students in grades 9-12. The Bain NUSH Grammar School will be located at a site to be determined and will serve a maximum enrollment of 600 students in grades K-8. Also approved was the establishment of 1 new campus in the fall of 2010 with an additional increase of the at capacity enrollment by 600 to a new total of 6596 for the 2010 2011 school year. The Osborn College Prep Campus will be

located at a site to be determined and will serve a maximum enrollment of 600 students in grades 9-12. In addition the name change for the Comer Campus was approved. The campus will now be known as the Gary Comer College Prep Campus.

The agreement incorporates an accountability plan where the school is evaluated by the Board each year based on numerous factors related to its academic, financial and operational performance.

CHARTER RENEWAL PROPOSAL: The Noble Network of Charter Schools (Noble Street) submitted a renewal proposal on September 5, 2008, to continue the operation of the Noble Street Charter Schools under a unified mission. Noble Street has since modified its renewal proposal to include commitments to operate the eleven (11) campuses unified through the use of uniform assessment plans and performance standards, curriculum and school calendar alignment, as well as standard governance, operational, employment, educational and admissions policies. The Charter School shall serve grades K - 12 with a maximum student enrollment of 4796 students and 6596 upon subsequent Board approval of the location of the three (3) campuses with sites to be determined.

In March 2009, the Board proposed the location for the Noble Street Charter School – Chicago Bulls College Prep Campus. The Chicago Bulls College Prep Campus will be located at 2040 W. Adams. A public hearing for the proposed location was held on March 18, 2009 at Best Practices High School, located at 2040 W. Adams. The hearing was recorded and a summary report is available for review.

This site will require that the Chicago Bulls College Prep Campus share its facility with Best Practices High School. The two schools will share their facility in accordance with the Board's Shared Facility Policy, 05-0126-PO1.

In April 2009, the Noble Network of Charter Schools identified a location for the Bain NUSH Grammar School Campus. The Bain NUSH Grammar School Campus will be located at 1454 W. Superior. Noble Network of Charter Schools also submitted a material modification to increase the first year enrollment of the Chicago Bulls College Prep Campus by 30 seats to 230, and to increase the first year enrollment of the Muchin College Prep Campus by 80 seats to 280. A public hearing for the proposed location and enrollment increase was held on Monday, April 20, 2009. The hearing was recorded and a summary report is available for review.

In August 2009, the Noble Network of Charter Schools notified the Office of New Schools that it would like to withdraw its proposal to open the Bain NUSH Grammar School Campus and change the overall at capacity enrollment for the charter school. A public hearing for this proposed change was held on Monday, August 17, 2009. The hearing was recorded and a summary report is available for review.

In addition, the Noble Network of Charter Schools submitted a material modification to correct the address of the Golder College Prep Campus. The correct address for the Golder College Prep Campus is 1454 W. Superior.

On July 15, 2009, the Noble Network of Charter Schools submitted a proposal to open a new high school. Noble Network proposes to establish the Noble Street Charter School – Englewood Campus to be located at 6350 S. Stewart and to increase the overall at capacity enrollment by 600 students to 5,996. This site will require that Noble Street Charter School – Englewood Campus share its facility with Reed Elementary School. The two schools with share their facility in accordance with the Board's Shared Facility Policy, 05-0126-PO1. The Englewood Campus is scheduled to open in the fall of 2010 and will serve 150 students in grade 9. In successive years, the Englewood Campus will grow one grade at a time, until reaching a capacity of 600 students in grades 9-12. Public hearings, as required by statute, were held on June 23, 2009, September 10, 2009 and November 9, 2009. The public hearings were recorded and summary reports for all hearings are available for review.

In February 2010, the Noble Network of Charter Schools submitted a material modification to (a) increase the at capacity enrollment of the Noble Charter School - Pritzker Campus by 151 students to an at capacity enrollment of 750 and (b) increase the overall at capacity enrollment of the charter school by 151 students to 6,147 students. A public hearing on the proposed changes was held on April 15, 2010. The hearing was recorded and a summary report is available for review.

Campus Name	Year Opened	Address	At Capacity Grades	2008 - 2009 Enrollment	At Capacity Enrollment
Noble Campus	1999	1010 N. Noble	9-12	513	600
Pritzker College Prep Campus	2006	4131 W. Cortland	9-12	436	599 750
Rauner College Prep Campus	2006	1337 W. Ohio	9-12	401	599
Golder College Prep Campus	2007	1454 W. Superior	9-12	316	599
Rowe-Clark Math & Science Academy Campus	2007	3645 W. Chicago	9-12	297	599
UIC Campus	2 <b>0</b> 08	1231 S. Damen	9-12	185	600
Gary Comer College Prep Campus	2008	7200 S. Ingleside	9-12	165	600
Chicago Bulls College Prep Campus	2009	2040 W. Adams	9–12	230 (in 09 – 10)	600
Muchin College Prep Campus	2009	1 N. State	9-12	280 (in 09 – 10)	600
Englewood Campus	2010	6350 S. Stewart	9-12	150 (in 10 - 11)	600

CHARTER EVALUATION: After receiving the charter renewal proposal, the Office of New Schools conducted a comprehensive evaluation of Noble Street's performance and operations. This evaluation included a review of the proposal, facilities surveys, financial analysis, and academic site visits of the seven campuses in which teaching and learning, leadership and governance, learning communities and services provided to English Language Learners and students with special needs were assessed. A public hearing was conducted on December 4, 2008 to receive public comment on the application to renew the Charter School Agreement with Noble Network of Charter Schools for an additional five years. There was no public testimony, oral or written, from anyone in opposition of the renewal of Noble Network of Charter Schools. Since 2004-2005, the charter school's attendance rate has exceeded 94%. In 2007-2008, zero percent of students at the Noble Street campuses dropped out of school. While Noble Street experienced a slight decline in the percent of students meeting/exceeding state standards on the PSAE Composite, Noble Street's average ACT Composite score has stayed above an 18. In 2007-2008, Noble Street's graduation rate (88.2%) ranked in the top 20 percent of district high schools. From 2004-2005 to 2007-2008, Noble Street received 37 out of 49 high ratings and 10 out of 49 middle ratings on their absolute student indicators found in the framework put forth by the district for assessing charter school pupil performance. The percentage of high ratings has increased over time. Looking across all of the school performance indicators, Noble Street Charter School can be categorized as "Making Reasonable Progress" toward achieving pupil performance standards using the framework put forth by the district for assessing charter school pupil performance.

RENEWAL TERM: The term of the Noble Network of Charter Schools' charter agreement is being extended for a five (5) year term commencing July 1, 2009 and ending June 30, 2014. The renewal agreement will incorporate specific conditions to be fulfilled by the charter holder and the specific timeframes in which they must be fulfilled.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any

indemnities to be provided to the charter school, in the written Charter School Agreement and amendment, which shall reflect resolution of any and all outstanding issues between the Board and the governing body of the charter school including, but not limited to: site location, enrollment, funding, educational program, financial controls and practices, academic accountability and evaluations. Authorize the President and Secretary to execute the Charter School Agreement and amendment. Authorize the Executive Officer of the Office of New Schools to issue a letter notifying the Illinois State Board of Education of the action (s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification.

LSC REVIEW: Approval of Local School Councils is not applicable to this report.

**FINANCIAL:** The financial implications will be addressed during the development of the 2010-2011 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY10 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The cost of this additional enrollment will be approximately \$4,147,050.00 946,851.54 in 2010-2011. If the Noble Network of Charter Schools applies to the Renaissance Schools Fund for funding for the new campuses and is not approved for funding, the Board shall provide a one-time payment to each campus for planning positions in an amount not to exceed \$170,000.00.

#### GENERAL CONDITIONS:

Inspector General - Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement

Approved:

Barbara Eason-Watkins Chief Education Officer

Barbara Eason Watkens

Within Appropriation:

Christina Herzog Diana Ferguson Acting Chief Financial Officer Respectfully Submitted:

Ron Huberman

**Chief Executive Officer** 

Approved as to Legal Form:

Patrick J. Rocks

General Counse

# AMEND BOARD REPORT 09-0826-EX10 AMEND BOARD REPORT 09-0422-EX3 AMEND BOARD REPORT 09-0325-EX14 AMEND BOARD REPORT 08-1217-EX7 APPROVE THE RENEWAL OF THE CHARTER SCHOOL AGREEMENT WITH NOBLE NETWORK OF CHARTER SCHOOLS

## THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Approve the renewal of the Charter School Agreement with Noble Network of Charter Schools for an additional five-year period. A new Charter School Agreement applicable to this renewal term will be negotiated. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education. Information pertinent to this renewal is stated below. The authority to open the three (3) new campuses for which sites have not yet been identified and the corresponding increase in the maximum enrollment is contingent upon Board approval of the sites via an amended Board Report.

This March 2009 amendment is necessary to authorize the Noble Network of Charter Schools to identify a location for the Chicago Bulls College Prep Campus at 2040 W. Adams. The CEO asks that the Board grant a waiver from the Charter School Capital and Facility Budget Policy, 08-0326-PO1 as the notice to use this location was only five days late due to the need to finalize details related to renovations costs and present accurate data. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This April 2009 amendment is necessary to authorize the Noble Network of Charter Schools to (a) identify a location for the Bain NUSH Grammar School Campus at 1454 W. Superior, (b) increase the first year enrollment of the Chicago Bulls College Prep Campus by 30 seats to 230, and (c) increase the first year enrollment of the Muchin College Prep Campus by 80 seats to 280. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This August 2009 amendment is necessary to (a) approve the withdrawal of the Noble Street Charter School – Bain NUSH Grammar School Campus proposal, (b) decrease the overall at capacity enrollment of the charter school by 600 to 5,396, and (c) correct the address of the Noble Street Charter School – Golder College Prep Campus. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This November 2009 amendment is necessary to authorize the Noble Network of Charter Schools to (a) establish a new campus in the fall of 2010 to be located at 6350 S. Stewart, (b) increase the overall at capacity enrollment by 600 to 5,996 students, and (c) approve the withdrawal of the Noble Street Charter School – Osborn College Prep Campus. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this amended Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

CHARTER SCHOOL: Noble Network of Charter Schools

1010 North Noble Street Chicago, IL 60622 Phone: (773) 862-1449

Contact Person: Michael Milkie, Superintendent

09-1123-EX9 FINAL

**OVERSIGHT:** Office of New Schools

125 S. Clark, 5<sup>th</sup> Floor Chicago, IL 60603 (773) 553-1530

Contact Person: Josh Edelman Jaime Guzman, Acting Executive Officer

**ORIGINAL AGREEMENT:** The original Charter School Agreement (authorized by Board Report 98-0429-EX12) was for a term commencing July 2, 1998 (with the charter school opening for the 1999 – 2000 school year) and ending June 30, 2004 and authorized the operation of a charter school serving no more than 500 students in grades 9 – 12. The charter school was located at 1010 North Noble Street. The charter and Charter School Agreement were subsequently renewed for a term commencing July 1, 2004 and ending June 30, 2009 (authorized by Board Report 04-0225-EX3). The charter and Charter School Agreement were subsequently amended as follows:

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CHARTER RENEWAL PROPOSAL: The Noble Network of Charter Schools (Noble Street) submitted a renewal proposal on September 5, 2008, to continue the operation of the Noble Street Charter Schools under a unified mission. Noble Street has since modified its renewal proposal to include commitments to operate the eleven (11) campuses unified through the use of uniform assessment plans and performance standards, curriculum and school calendar alignment, as well as standard governance, operational, employment, educational and admissions policies. The Charter School shall serve grades K - 12 with a maximum student enrollment of 4796 students and 6596 upon subsequent Board approval of the location of the three (3) campuses with sites to be determined.

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Golder College Prep Campus	2007	1454 W. Superior	9-12	316	599

Rowe-Clark Math & Science Academy		3645 W.			
Campus	2007	Chicago	9-12	297	599
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Chicago Bulls College Prep Campus	2009	2040 W. Adams	9–12	230 (in 09 – 10)	600
Muchin College Prep Campus	2009	1 N. State	9-12	280 (in 09 – 10)	600
Osborn College Prep Campus	2010	TBD	<del>9-12</del>	150 (in 10 - 11)	600
Englewood Campus	2010	6350 S. Stewart	<u>9-12</u>	<u>150</u> (in 10 - 11)	600

CHARTER EVALUATION: After receiving the charter renewal proposal, the Office of New Schools conducted a comprehensive evaluation of Noble Street's performance and operations. This evaluation included a review of the proposal, facilities surveys, financial analysis, and academic site visits of the seven campuses in which teaching and learning, leadership and governance, learning communities and services provided to English Language Learners and students with special needs were assessed. A public hearing was conducted on December 4, 2008 to receive public comment on the application to renew the Charter School Agreement with Noble Network of Charter Schools for an additional five years. There was no public testimony, oral or written, from anyone in opposition of the renewal of Noble Network of Charter Schools. Since 2004-2005, the charter school's attendance rate has exceeded 94%. In 2007-2008, zero percent of students at the Noble Street campuses dropped out of school. While Noble Street experienced a slight decline in the percent of students meeting/exceeding state standards on the PSAE Composite, Noble Street's average ACT Composite score has stayed above an 18. In 2007-2008, Noble Street's graduation rate (88.2%) ranked in the top 20 percent of district high schools. From 2004-2005 to 2007-2008, Noble Street received 37 out of 49 high ratings and 10 out of 49 middle ratings on their absolute student indicators found in the framework put forth by the district for assessing charter school pupil performance. The percentage of high ratings has increased over time. Looking across all of the school performance indicators, Noble Street Charter School can be categorized as "Making Reasonable Progress" toward achieving pupil performance standards using the framework put forth by the district for assessing charter school pupil performance.

**RENEWAL** TERM: The term of the Noble Network of Charter Schools' charter agreement is being extended for a five (5) year term commencing July 1, 2009 and ending June 30, 2014. The renewal agreement will incorporate specific conditions to be fulfilled by the charter holder and the specific timeframes in which they must be fulfilled.

**AUTHORIZATION:** Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the charter school, in the written Charter School Agreement <u>and amendment</u>, which shall reflect resolution of any and all outstanding issues between the Board and the governing body of the charter school including, but not limited to: site location, enrollment, funding, educational program, financial controls and practices, academic accountability and evaluations. Authorize the President and Secretary to execute the Charter School Agreement <u>and amendment</u>. Authorize the Executive Officer of the Office of New Schools to issue a letter notifying the Illinois State Board of Education of the action (s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification.

LSC REVIEW: Approval of Local School Councils is not applicable to this report.

09-1123-EX9 FINAL

**FINANCIAL:** The financial implications will be addressed during the development of the 200910-201011 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY10 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The cost of this <u>additional</u> enrollment will be approximately \$36,125,144.00 1,147,050.00 in 200910-201011. If the Noble Network of Charter Schools applies to the Renaissance Schools Fund for funding for the new campuses and is not approved for funding, the Board shall provide a one-time payment to each campus for planning positions in an amount not to exceed \$170,000.00.

## **GENERAL CONDITIONS:**

Inspector General - Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement

Approved:

Barbara Eason Watkins
Barbara Eason-Watkins
Chief Education Officer

Within Appropriation:

Pedro Martinez Christina Herzog Acting Chief Financial Officer **Respectfully Submitted:** 

Ron Huberman

**Chief Executive Officer** 

Approved as to Legal Form: White Declar

Patrick J. Rocks General Counsel 10-0922-EX3

September 22, 2010

AMEND BOARD REPORT 10-0428-EX3
AMEND BOARD REPORT 09-1123-EX9
AMEND BOARD REPORT 09-0826-EX10
AMEND BOARD REPORT 09-0422-EX3
AMEND BOARD REPORT 09-0325-EX14
AMEND BOARD REPORT 08-1217-EX7
APPROVE THE RENEWAL OF THE CHARTER SCHOOL AGREEMENT WITH NOBLE NETWORK OF CHARTER SCHOOLS

## THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:

Approve the renewal of the Charter School Agreement with Noble Network of Charter Schools for an additional five-year period. A new Charter School Agreement applicable to this renewal term will be negotiated. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education. Information pertinent to this renewal is stated below. The authority to open the three (3) new campuses for which sites have not yet been identified and the corresponding increase in the maximum enrollment is contingent upon Board approval of the sites via an amended Board Report.

This March 2009 amendment is necessary to authorize the Noble Network of Charter Schools to identify a location for the Chicago Bulls College Prep Campus at 2040 W. Adams. The CEO asks that the Board grant a waiver from the Charter School Capital and Facility Budget Policy, 08-0326-PO1 as the notice to use this location was only five days late due to the need to finalize details related to renovations costs and present accurate data. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed within 120 days of the date of this Board Report. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

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This August 2009 amendment is necessary to (a) approve the withdrawal of the Noble Street Charter School – Bain NUSH Grammar School Campus proposal, (b) decrease the overall at capacity enrollment of the charter school by 600 to 5,396, and (c) correct the address of the Noble Street Charter School – Golder College Prep Campus. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This November 2009 amendment is necessary to authorize the Noble Network of Charter Schools to (a) establish a new campus in the fall of 2010 to be located at 6350 S. Stewart, (b) increase the overall at capacity enrollment by 600 to 5,996 students, and (c) approve the withdrawal of the Noble Street Charter School – Osborn College Prep Campus. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this amended Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This April 2010 amendment is necessary to authorize the Noble Network of Charter Schools to (a) increase the at capacity enrollment of the Noble Charter School Pritzker Campus by 151 students to an at capacity enrollment of 750 and (b) increase the overall at capacity enrollment of the charter by 151 students to 6,147 students. The authority granted herein shall automatically rescind in the event a written amendment to the Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date of this amended Board Report. The amended agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

This September 2010 amendment is necessary to approve changing the name of the Noble Street Charter School – Englewood Campus to the Noble Street Charter School – John and Eunice Johnson College Prep Campus. A written amendment to the original Charter School Agreement is required. This amendment is also necessary to approve entering into an Amended and Restatement Charter School Agreement to incorporate revisions to the existing Charter School Agreement and Accountability Plan. The authority granted herein for the Amended and Restated Charter School Agreement and amendment to the original Charter School Agreement shall automatically rescind as to both in the event such agreements are not executed by the Board and the charter school's governing board within 120 days of the date of this amended Board Report. Each agreement authorized herein will only take effect upon certification by the Illinois State Board of Education.

CHARTER SCHOOL: Noble Network of Charter Schools

1010 North Noble Street Chicago, IL 60622 Phone: (773) 862-1449

Contact Person: Michael Milkie, Superintendent

**OVERSIGHT:** Office of New Schools

125 S. Clark, 5<sup>th</sup> Floor Chicago, IL 60603 (773) 553-1530

Contact Person: Jaime Guzman J. Terence Patterson, Interim Acting Executive Officer

ORIGINAL AGREEMENT: The original Charter School Agreement (authorized by Board Report 98-0429-EX12) was for a term commencing July 2, 1998 (with the charter school opening for the 1999 – 2000 school year) and ending June 30, 2004 and authorized the operation of a charter school serving no more than 500 students in grades 9 – 12. The charter school was located at 1010 North Noble Street. The charter and Charter School Agreement were subsequently renewed for a term commencing July 1, 2004 and ending June 30, 2009 (authorized by Board Report 04-0225-EX3). The charter and Charter School Agreement were subsequently amended as follows:

- Board Report 05-1116-EX8: Approved the establishment of 2 new campuses located at 4131 West Cortland Avenue (Cortland Campus) and 1337 West Ohio Street (Ohio Campus) and an increase of the enrollment cap to 1698. Also approved the change in charter school holder from Noble Street Charter School to Noble Network of Charter Schools.
- Board Report 06-0927-EX4: Approved the name change for the Cortland Campus to the Pritzker Campus and for the Ohio Campus to the Rauner Campus.
- Board Report 06-1115-EX5: Approved the establishment of 2 new high school campuses and to increase the overall at capacity enrollment by 1,198. The Brown Campus is located at 1460 West Superior Street and will serve a maximum student enrollment of 599 students in grades 9-12. The Maroon Campus is located at 3645 West Chicago Avenue and will serve a maximum student enrollment of 599 students in grades 9-12. The Noble Network of Charter Schools enrollment cap increased to 2,896 students.
- Board Report 07-0627-EX5: Approved the name change for the Brown Campus to the Golder College Prep Campus and the Maroon Campus to the Rowe-Clark Math & Science Academy Campus.
- Board Report 07-1024-EX5: Approved the establishment of 2 new high school campuses and to increase the enrollment cap by 100 students to 2996 for the 2007 2008 school year and by 1200 students for the 2008 2009 school year. The Comer Campus is located at 7200 South Ingleside and will serve a maximum student enrollment of 600 students in grades 9-12. The UIC Campus is located at 2350 West Ogden Avenue and will serve a maximum enrollment of 600 students in grades 9-12. The Noble Network of Charter Schools enrollment cap increased to 4196.
- Board Report 08-0326-EX8: Approved the change in location for the UIC Campus from 2350 West Ogden Avenue to 1231 South Damen Avenue.

Board Report 08-1022-EX11: Approved the establishment of 3 new campuses in the fall of 2009 and to increase their overall at capacity enrollment by 1800 to 5996 for the 2009 – 2010 school year. The Chicago Bulls College Prep Campus will be located at a site to be determined and will serve a maximum enrollment of 600 students in grades 9-12. The Muchin College Prep Campus will be located at 1 N. State, Chicago, IL 60602 and will serve a maximum enrollment of 600 students in grades 9-12. The Bain NUSH Grammar School will be located at a site to be determined and will serve a maximum enrollment of 600 students in grades K-8. Also approved was the establishment of 1 new campus in the fall of 2010 with an additional increase of the at capacity enrollment by 600 to a new total of 6596 for the 2010 – 2011 school year. The Osborn College Prep Campus will be located at a site to be determined and will serve a maximum enrollment of 600 students in grades 9-12. In addition the name change for the Comer Campus was approved. The campus will now be known as the Gary Comer College Prep Campus.

The agreement incorporates an accountability plan where the school is evaluated by the Board each year based on numerous factors related to its academic, financial and operational performance.

CHARTER RENEWAL PROPOSAL: The Noble Network of Charter Schools (Noble Street) submitted a renewal proposal on September 5, 2008, to continue the operation of the Noble Street Charter Schools under a unified mission. Noble Street has since modified its renewal proposal to include commitments to operate the eleven (11) campuses unified through the use of uniform assessment plans and performance standards, curriculum and school calendar alignment, as well as standard governance, operational, employment, educational and admissions policies. The Charter School shall serve grades K - 12 with a maximum student enrollment of 4796 students and 6596 upon subsequent Board approval of the location of the three (3) campuses with sites to be determined.

In March 2009, the Board proposed the location for the Noble Street Charter School – Chicago Bulls College Prep Campus. The Chicago Bulls College Prep Campus will be located at 2040 W. Adams. A public hearing for the proposed location was held on March 18, 2009 at Best Practices High School, located at 2040 W. Adams. The hearing was recorded and a summary report is available for review.

This site will require that the Chicago Bulls College Prep Campus share its facility with Best Practices High School. The two schools will share their facility in accordance with the Board's Shared Facility Policy, 05-0126-PO1.

In April 2009, the Noble Network of Charter Schools identified a location for the Bain NUSH Grammar School Campus. The Bain NUSH Grammar School Campus will be located at 1454 W. Superior. Noble Network of Charter Schools also submitted a material modification to increase the first year enrollment of the Chicago Bulls College Prep Campus by 30 seats to 230, and to increase the first year enrollment of the Muchin College Prep Campus by 80 seats to 280. A public hearing for the proposed location and enrollment increase was held on Monday, April 20, 2009. The hearing was recorded and a summary report is available for review.

In August 2009, the Noble Network of Charter Schools notified the Office of New Schools that it would like to withdraw its proposal to open the Bain NUSH Grammar School Campus and change the overall at capacity enrollment for the charter school. A public hearing for this proposed change was held on Monday, August 17, 2009. The hearing was recorded and a summary report is available for review.

In addition, the Noble Network of Charter Schools submitted a material modification to correct the address of the Golder College Prep Campus. The correct address for the Golder College Prep Campus is 1454 W. Superior.

On July 15, 2009, the Noble Network of Charter Schools submitted a proposal to open a new high school. Noble Network proposes to establish the Noble Street Charter School – Englewood Campus to be located at 6350 S. Stewart and to increase the overall at capacity enrollment by 600 students to 5,996. This site will require that Noble Street Charter School – Englewood Campus share its facility with Reed Elementary School. The two schools with share their facility in accordance with the Board's Shared Facility Policy, 05-0126-PO1. The Englewood Campus is scheduled to open in the fall of 2010 and will serve 150 students in grade 9. In successive years, the Englewood Campus will grow one grade at a time, until reaching a capacity of 600 students in grades 9-12. Public hearings, as required by statute, were held on June 23, 2009, September 10,

2009 and November 9, 2009. The public hearings were recorded and summary reports for all hearings are available for review.

In February 2010, the Noble Network of Charter Schools submitted a material modification to (a) increase the at capacity enrollment of the Noble Charter School Pritzker Campus by 151 students to an at capacity enrollment of 750 and (b) increase the overall at capacity enrollment of the charter by 151 students to 6,147 students. A public hearing on the proposed changes was held on April 15, 2010. The hearing was recorded and a summary report is available for review.

In July 2010, the Noble Network of Charter Schools submitted a material modification to change the name of the Noble Street Charter School – Englewood Campus to the Noble Street Charter School – John and Eunice Johnson College Prep Campus. A public hearing on the proposed change was held on Thursday, September 9, 2010. The hearing was recorded and a summary report is available for review.

In addition, the Office of New Schools proposes to amend the existing charter school agreement for the charter school to incorporate revisions to the Charter School Agreement and Accountability Plan. The Charter School Accountability Plan has been revised to align with the Board's standards for evaluation of student performance. The execution of the amended and restated Charter School Agreement will further the goal of uniformity in performance measurement, accountability and other terms and conditions among all charter schools.

	Year		At Capacity	2008 - 2009	At Capacity
Campus Name	Opened_	Address	Grades	Enrollment	Enrollment
		1010 N.		}	
Noble Campus	1999	Noble	9-12	513	600
Pritzker		ĺ	1		
College Prep		4131 W.			
Campus	2006	Cortland	9-12	436	750
Rauner College		1337 W.			
Prep Campus	2006	Ohio	9-12	401	599
Golder College		1454 W.			
Prep Campus	2007	Superior	9-12	316	599
Rowe-Clark					
Math & Science		ĺ			ĺ
Academy		3645 W.			
Campus	2007	Chicago	9-12	297	599
		1231 S.			
UIC Campus	2008	Damen	9-12	185	600
Gary Comer		7200 S			
College Prep	2222	Ingleside	0.40		1
Campus	2008		9-12	165	600
Chicago Bulls		2010111			
College Prep	0000	2040 W.	0.40	230	222
Campus	2009	Adams	9–12	(in 09 – 10)	600
Mushin Callaga				200	
Muchin College	2000	1 N Ctata	0.42	280	600
Prep Campus	2009	1 N. State	9-12	(in 09 – 10)	600
Englewood		6350.0			
John and Eunice		6350 S.		150	
Johnson College	2010	Stewart	0.40	150	600
Prep Campus	2010		9-12	(in 10 - 11)	600

CHARTER EVALUATION: After receiving the charter renewal proposal, the Office of New Schools conducted a comprehensive evaluation of Noble Street's performance and operations. This evaluation included a review of the proposal, facilities surveys, financial analysis, and academic site visits of the seven campuses in which

teaching and learning, leadership and governance, learning communities and services provided to English Language Learners and students with special needs were assessed. A public hearing was conducted on December 4, 2008 to receive public comment on the application to renew the Charter School Agreement with Noble Network of Charter Schools for an additional five years. There was no public testimony, oral or written, from anyone in opposition of the renewal of Noble Network of Charter Schools. Since 2004-2005, the charter school's attendance rate has exceeded 94%. In 2007-2008, zero percent of students at the Noble Street campuses dropped out of school. While Noble Street experienced a slight decline in the percent of students meeting/exceeding state standards on the PSAE Composite, Noble Street's average ACT Composite score has stayed above an 18. In 2007-2008, Noble Street's graduation rate (88.2%) ranked in the top 20 percent of district high schools. From 2004-2005 to 2007-2008, Noble Street received 37 out of 49 high ratings and 10 out of 49 middle ratings on their absolute student indicators found in the framework put forth by the district for assessing charter school pupil performance. The percentage of high ratings has increased over time. Looking across all of the school performance indicators, Noble Street Charter School can be categorized as "Making Reasonable Progress" toward achieving pupil performance standards using the framework put forth by the district for assessing charter school pupil performance.

**RENEWAL TERM:** The term of the Noble Network of Charter Schools' charter agreement is being extended for a five (5) year term commencing July 1, 2009 and ending June 30, 2014. The renewal agreement will incorporate specific conditions to be fulfilled by the charter holder and the specific timeframes in which they must be fulfilled.

**AUTHORIZATION:** Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the charter school, in the written <u>amended and restated</u> Charter School Agreement and <u>amendment</u>, which shall reflect resolution of any and all outstanding issues between the Board and the governing body of the charter school including, but not limited to: site location, enrollment, funding, educational program, financial controls and practices, academic accountability and evaluations. Authorize the President and Secretary to execute the <u>amended and restated</u> Charter School Agreement and <u>amendment</u>. Authorize the Executive Officer of the Office of New Schools to issue a letter notifying the Illinois State Board of Education of the action (s) approved hereunder and to submit the approved proposal and signed <u>amended and restated</u> Charter School Agreement to the Illinois State Board of Education for certification.

LSC REVIEW: Approval of Local School Councils is not applicable to this report.

FINANCIAL: The financial implications will be addressed during the development of the 2010-2011 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY10 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. The cost of this additional enrollment will be approximately \$946,851.54 in 2010-2011. If the Noble Network of Charter Schools applies to the Renaissance Schools Fund for funding for the new campuses and is not approved for funding, the Board shall provide a one-time payment to each campus for planning positions in an amount not to exceed \$170,000.00.

# **GENERAL CONDITIONS:**

Inspector General - Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement

10-0922-EX3

Approved for Consideration:

J. Terence Patterson

Acting Executive Officer, Office of New Schools

Within Appropriation:

Diana Ferguson

Chief Financial Officer

Respectfully Submitted:

Pon Hubersa

Ron Huberman Chief Executive Officer

Approved as to Legal Form:

Patrick J. Rocks General Counsel