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Greetings,

I am requesting an electronic copy of the following information for non-commercial use.

1. Chicago Public Schools (District 299) school district policy for incorporating social and emotional development into the district's educational program which addresses teaching and assessing social and emotional skills and protocols for responding to children with social, emotional, or mental health problems, or a combination of such problems. Please provide the policy submitted to ISBE pursuant to Children's Mental Health Public Act 93-0495 Section 15 see below:

Section 15. Mental health and schools. (a) The Illinois State Board of Education shall develop and implement a plan to incorporate social and emotional development standards as part of the Illinois Learning Standards for the purpose of enhancing and measuring children's school readiness and ability to achieve academic success. The plan shall be submitted to the Governor, the General Assembly, and the Partnership by December 31, 2004. (b) Every Illinois school district shall develop a policy for incorporating social and emotional development into the district's educational program. The policy shall address teaching and assessing social and emotional skills and protocols for responding to children with social, emotional, or mental health problems, or a combination of such problems, that impact learning ability. Each district must submit this policy to the Illinois State Board of Education by August 31, 2004.

https://www.illinois.gov/hfs/MedicalProviders/behavioral/sass/Pages/930495.aspx

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