WELCOME

Full Day Kindergarten Task Force

November 27, 2023

Equity • Quality • Collaboration • Community

Agenda

- Welcome and Roll Call
- Introductions
- Trainings -- Discussions
  - Open Meetings Act
  - Ethics
- Adoption of Rules of Procedure
- KIDS Data Presentation
- New Business -- Next Meeting Dates
- Public Comment
- Adjournment

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Law - 105 ILCS 5/10-22.18

- Kindergarten is for the instruction of children between the ages of 4 and 6 years and funded out of the school funds of the district.
- Until the 2027-2028 school year, upon petition of at least 50 parents or guardians of children between the ages of 4 and 6, residing within any school district and within one mile of the public school where such kindergarten is proposed to be established, the board of directors shall, if funds are available, establish a kindergarten in connection with the public school designated in the petition and maintain it as long as the annual average daily attendance therein is not less than 15.
- Until the 2027-2028 school year, the board may establish a kindergarten with half-day attendance or with full-day attendance; however, if the board establishes full-day kindergarten, it shall also establish half-day kindergarten.
- Beginning with the 2027-2028 school year, each school board must establish a kindergarten with full-day attendance and may establish a kindergarten with half-day attendance. Full-day and half-day kindergarten should be developmentally appropriate and provide opportunities for play-based learning.

Law - 105 ILCS 5/10-22.18

- An elementary or unit school district that does not offer full-day kindergarten as of October 1, 2022, may, by action of the State Board of Education, apply for an extension of the 2027-2028 school year implementation deadline for 2 additional years if one of the following criteria are met:
  - the school district is funded below 76% of adequacy according to the Evidence-Based Funding formula under Section 18-8.15 of this Code in Fiscal Year 2023;
  - the school district is ranked in the top 25% of capital funding need by the Full-Day Kindergarten Task Force, but has yet to receive capital funding as of the date of the application; or
  - **the school district meets a criterion set by the State Board of Education based on the Full-Day Kindergarten Task Force's recommendations under subsection (b) of Section 10-22.18e of this Code.**

Charge – 105 ILCS 10-22.18e

1. The number of elementary and unit school districts in the State that are currently offering kindergarten, including the number offering full-day kindergarten, the number offering part-day kindergarten, and the number offering both part-day kindergarten and full-day kindergarten;
2. The number of students currently enrolled in kindergarten in the State, including the number enrolled in full-day kindergarten, the number enrolled in part-day kindergarten, the total number enrolled in either part-day kindergarten or full-day kindergarten, and the number of children on any waitlists for part-day or full-day kindergarten;
3. For all elementary and unit school districts, an estimate of the number of students eligible for kindergarten;
4. For all elementary and unit school districts that do not currently offer full-day kindergarten, an analysis of their space utilization rate and an assessment of district capacity to provide space for full-day kindergarten classrooms;
5. For all elementary and unit school districts that do not currently offer full-day kindergarten and are found to have insufficient capacity to provide space for full-day kindergarten classrooms, an estimate of the costs associated with providing full-day kindergarten classrooms;
6. Recommendations on how available capital funds for full-day kindergarten might be disbursed to school districts to prioritize districts most in need of State resources; and
7. Other data or recommendations that would support the State or individual school districts in offering full-day kindergarten. Such recommendations may include an analysis of other start-up or categorical costs associated with offering full-day kindergarten.

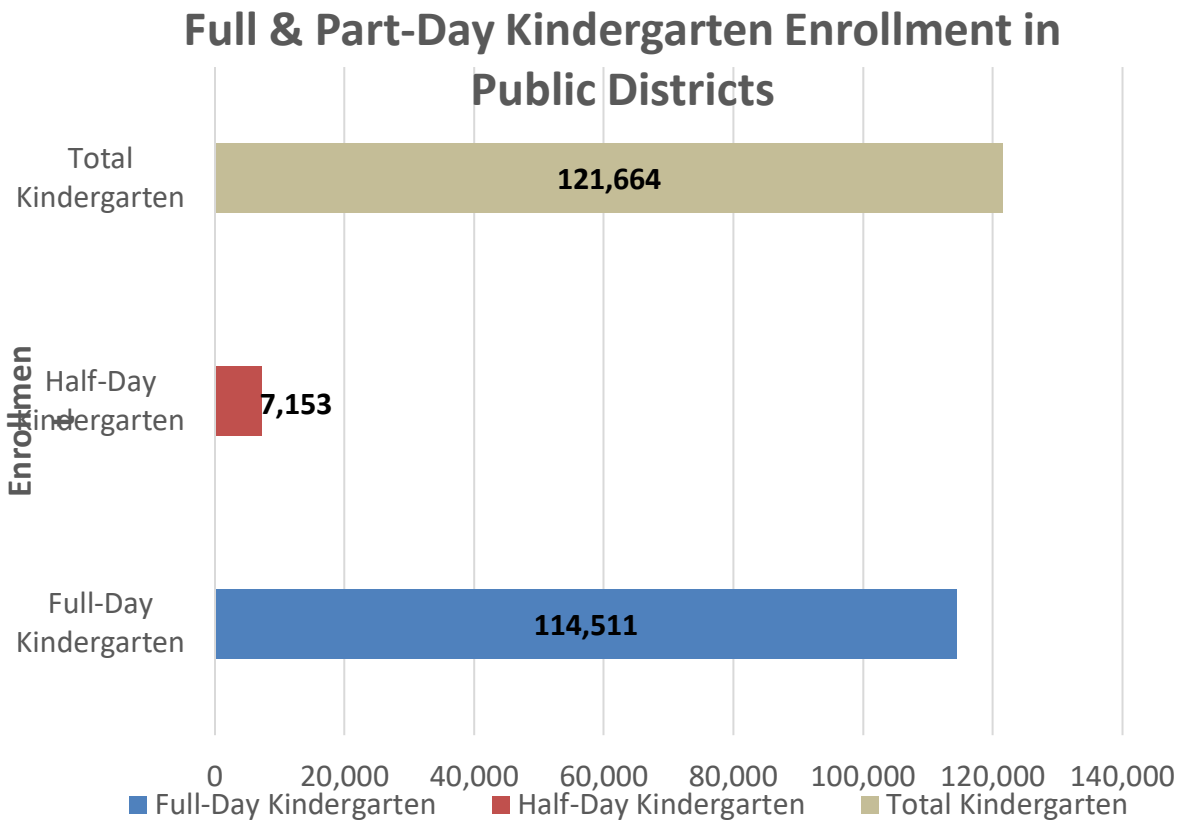
Charge – 105 ILCS 10-22.18e

- The Task Force may recommend that the State Board of Education consider an **additional criterion** when granting a waiver under 10-22.18 of the Illinois School Code.
- The State Board of Education shall make a final determination regarding this additional factor and provide public notice of that determination by no later than July 1, 2025.
- The Full-Day Kindergarten Task Force shall issue an interim report by June 30, 2024
- The Full-Day Kindergarten Task Force shall issue final report to the General Assembly and Governor's Office no later than January 31, 2025.

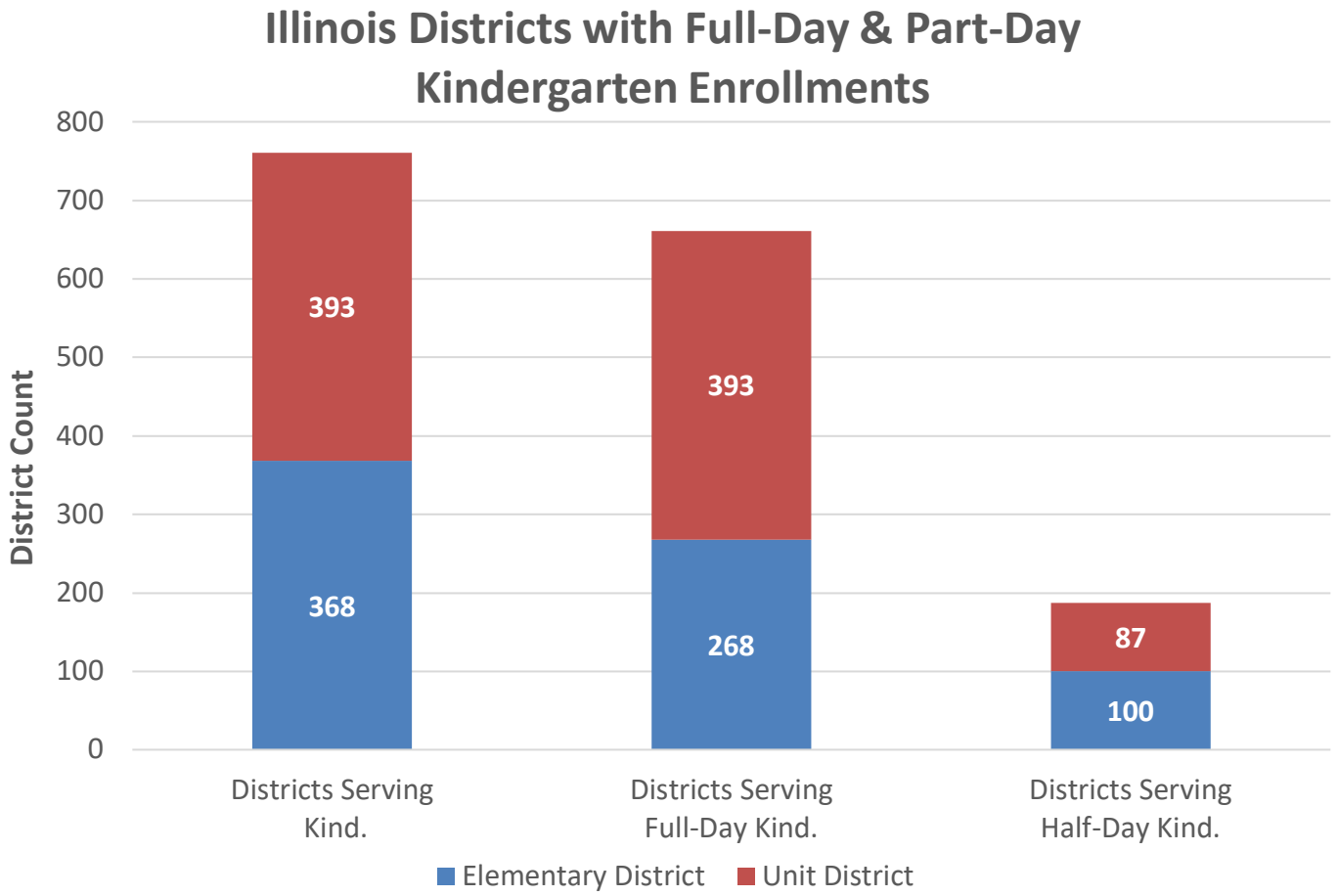
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Taskforce Data

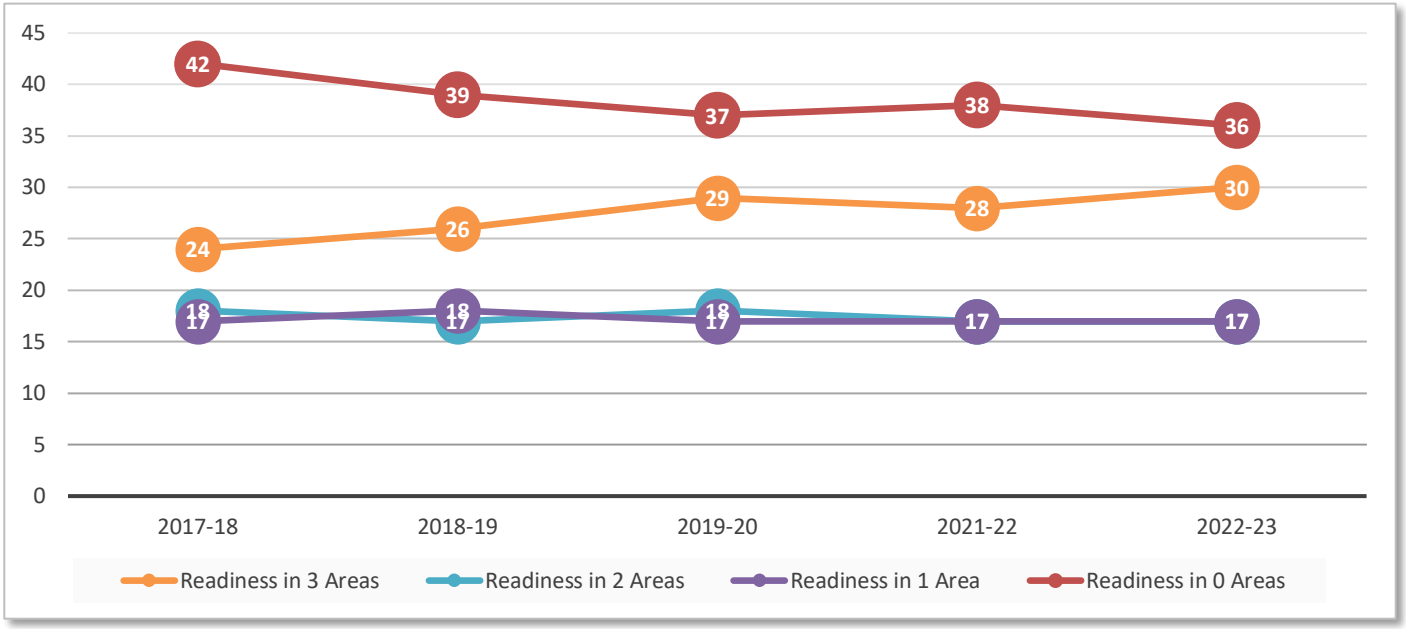


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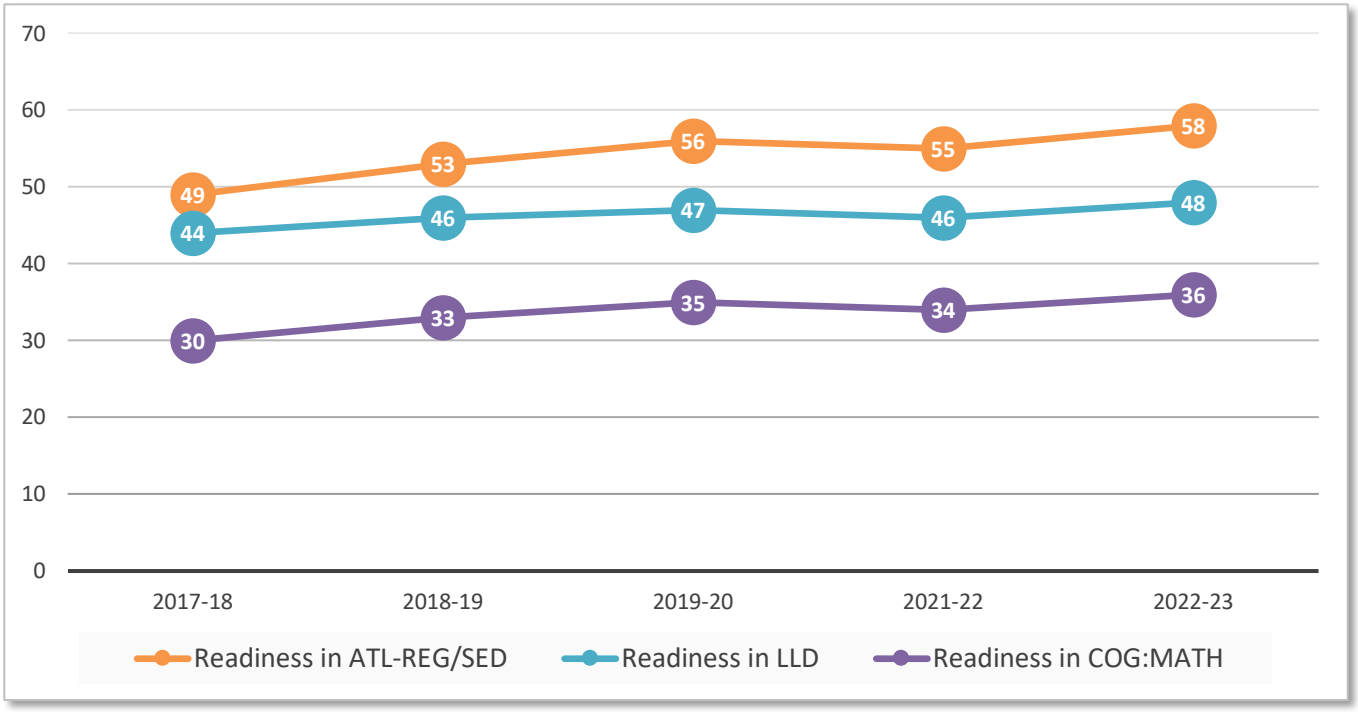
KIDS Data

Percentage of Overall Kindergarten Readiness in Zero, One, Two, or Three Domains Over Time



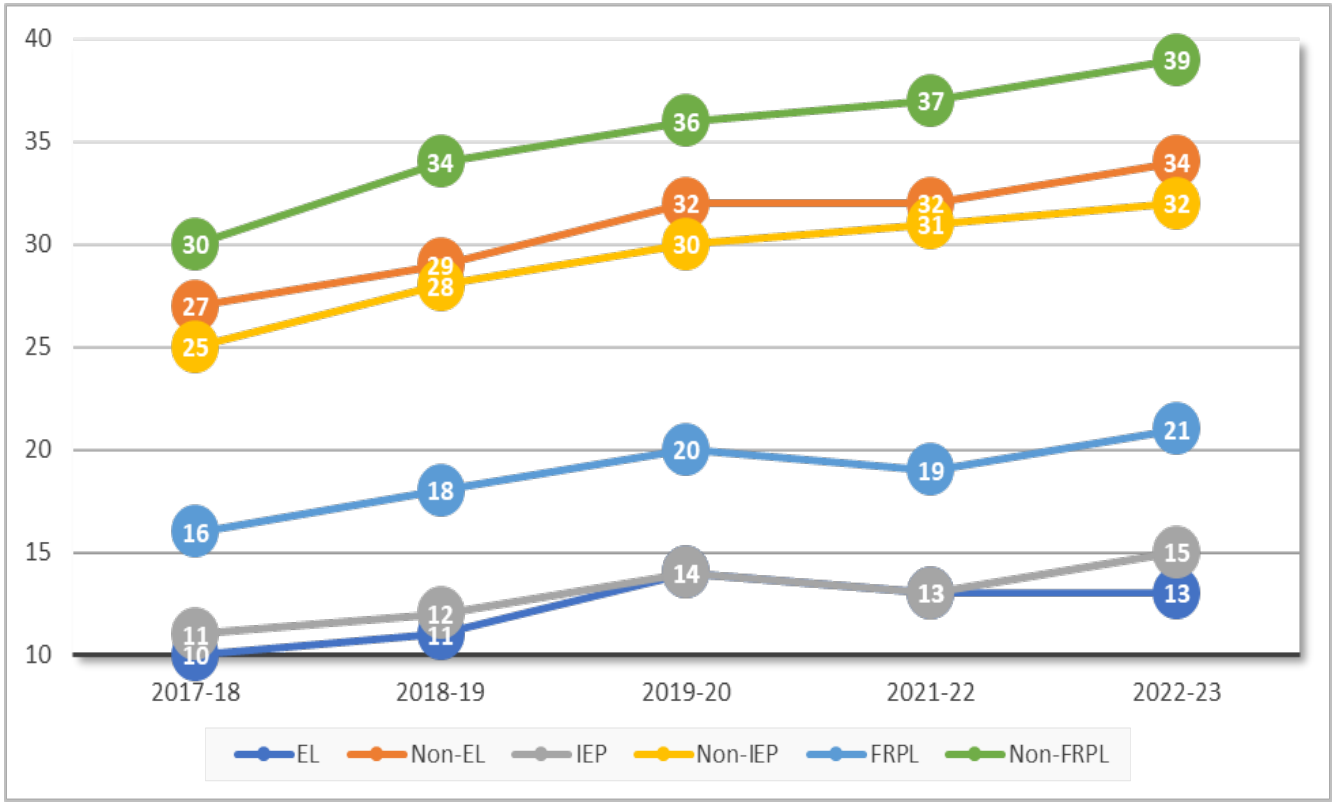
KIDS Data

Percentage of Readiness by Developmental Area Over Time



KIDS Data

Percentage of Readiness in All Three Areas by Student Group Over Time



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Thank you for your Time and Attention!

Next Meeting Date - January 17, 2024

