

STUDENT GROWTH MODEL MEETING
June 16, 2010

NOTES

Introduction of the Working Group

Review of Charge

To understand the various needs for/uses of Growth Data in local, state and federal contexts

To advise ISBE on the design and use of growth data in Illinois

Use of Growth Measures

- ESEA Reauthorization
- RTTT (Accountability and Teacher and Leader Evaluation)
- RTTT-Assessment
- PA 96-0861 Performance Evaluation Act of 2010
- State Fiscal Stabilization Fund

ESEA and RTTT

Although ESEA Reauthorization is not final, the “Blueprint for Educational Reform” gives a good idea of what lies ahead. Illinois has adopted Common Core Standards and has entered into the PARCC consortium as a governing member. PARCC has most of the larger states. It includes the Achieve and the American Diploma Project and is consistent with many Illinois initiatives.

Within the Consortium, states will share standards and performance standards. The PARCC assessments include performance based events, through course and end of course assessments, and makes good use of technology.

1. 2010-2011 Common Core Standards/No new test
2. 2011-2012 Development
3. 2012-2013 Piloting items
4. 2013-2014 Piloting assessments; ISBE’s contract with ACT runs through 2014
5. 2014-2015 New Assessment operational

Massive amounts of professional development on the Common Core Standards and new assessments will be needed for teachers and principals. At the moment, there is uncertainty about what these changes will mean for them and suspicion that growth data will be used for evaluation when the standards and the assessments are changing. Neither ISAT or PSAE are aligned with Common Core standards. Until the new assessments are available, LEAs will need resources and TA to do performance assessment and growth analysis using local data.

Faculty in higher education will also have to be trained on the Common Core, new assessments and new evaluation systems.

ESEA, the Common Core and the assessments are based upon college and career readiness. There is some concern that students may be tracked into careers too early.

It is important for the Working Group to know what other states and localities are doing for growth assessment. We will have a report on that at the next meeting.

It is not entirely clear how SWD and ELLs are included in the Common Core and RTTT-Assessment. It is hoped that growth models will do a better job of representing SWD and ELL achievement than performance levels, so it is important that they have opportunity to learn the Core Standards and are included in the assessment systems.

PA 96-0861 Performance Evaluation Act of 2010

- By September 1, 2012, teachers will be evaluated using 4 ratings: Excellent, Proficient, Needs Improvement, Unsatisfactory
- ISAT can't be used for teacher evaluation
- Growth data must be reported for every subject that is taught
- Student performance/growth data must count as a significant part (50%) of evaluation for teachers/principals (for RTTT and other funded programs)
- Can use ISAT for school improvement for evaluating principals.

Beginning in 2012 there will be no waivers given to districts. All must report growth data.

Some districts will be using Explore/PLAN/ACT for this. LEAs are having trouble establishing the reliability and validity of their growth data. They could use TA from the state on how to do this.

*This working group could produce a set of guidelines for using student growth data at the local level. Performance Evaluation Advisory Council (PEAC) is also working to develop rules for LEAs. The Working Group and PEAC should coordinate, hold joint meetings, and issue joint papers..

*The working group could commission an evaluation study on the reliability and validity of local evaluation systems.

Given the emphasis on College and Career Readiness, other indicators are important:

- % students graduating from HS
- % entering postsecondary education
- % needing remediation
- % graduating from higher education

Timeline for Implementation:

- 2010-2011 beginning of evaluation system for principals and RTTT (tier 1 and 2 schools--super LEAs)
- 2011-2012 statewide training on template

- 2012-2013 beginning of evaluation system for teachers under RTTT. Data collection and support system developed
- 2014-2015 All teachers
- 2015-2016 all LEAs must evaluate based on student growth re: legislation

ISBE will develop a state template for assessment of teacher/principal and will offer statewide training on that template. There is also a tremendous need for examples of data systems that can be adopted locally and for web-based systems or tools to facilitate local use.

There are several models that are being used locally:

- Danielson model
- DuPage model
- Plainfield is implementing common assessments.
- Chicago
 - TAP model for teacher eval.
 - Gone down to the grade level at each school
 - Going down to teacher level is difficult and CPS is/may not be going there
 - Pay for performance
 - 50% growth and other 50% is observation

State Fiscal Stability Fund (SFSF)~ Includes our goals as a group
10/31/10 School/District growth dates for info purposes

10/31/11 School/District growth data available for accountability purposes

10/31/11 Teacher input program for school/district use

MOST IMPORTANT THINGS TO ADDRESS

- A. Gain understanding of Growth Models and Growth Data
 - a) Understand differences in models
 - b) What works for other states, what would work for Illinois?
 - c) What would work at local level?

- B. SFSF Requirements
 - a) What is shared
 - b) How it is shared
 - c) Timeline

- C. The Longitudinal Data System
 - a) Contents
 - b) Use for Growth Models

- D. Elements of the Assessment Consortium.

- E. Guidelines and Training for LEAs Re: Performance Evaluation and Growth Models
- F. List of Student characteristics that need to be accounted for in the system.

July Meeting~ What are other states/localities doing?

- Readings posted on website
- Presentations: Chicago Value Added, TN, CO
- TAC Participation on Working Group

August Meeting ~ Data Systems in the State

- SFSF ~ What should be presented for 10/31/10

September Meeting ~ Assessment Consortium and How it is moving forward re: growth

- September ~ Long term plans
- Student characteristics for a growth system

To Do:

Establish a website and post materials from meeting including notes.