

			Performance Level in Year 2							
			Academic Warning		Below Standards		Meets Standards		Exceeds Standards	
			1A	1B	2A	2B	3A	3B	4A	4B
Performance Level in Year 1	Academic Warning	1A	50	110	140	160	180	195	200	200
		1B	20	85	125	150	170	185	195	200
	Below Standards	2A	10	50	90	125	160	175	190	195
		2B	10	30	70	95	130	160	180	190
	Meets Standards	3A	10	20	40	75	100	130	160	180
		3B	0	10	20	40	80	110	135	160
	Exceeds Standards	4A	0	0	10	30	55	90	115	135
		4B	0	0	0	10	35	65	100	130

Explanation Page of Colored Boxes:

GRAY BOXES: Maintaining Performance

- Year 1- 1A ➡ Year 2-1A (Gray 50): Student performed in Academic Warning subcategory 1A in year 1 and maintained that level in year 2, earning a growth score of 50
- Year 1- 1B ➡ Year 2-1B (Gray 85): Student performed in Academic Warning subcategory 1B in year 1 and maintained that level in year 2, earning a growth score of 85
- Year 1- 2A ➡ Year 2-2A (Gray 90): Student performed in Below Standards subcategory 2A in year 1 and maintained that level in year 2, earning a growth score of 90
- Year 1- 2B ➡ Year 2-2B (Gray 95): Student performed in Below Standards subcategory 2B in year 1 and maintained that level in year 2, earning a growth score of 95
- Year 1- 3A ➡ Year 2-3A (Gray 100): Student performed in Meets Standards subcategory 3A in year 1 and maintained that level in year 2, earning a growth score of 100
- Year 1- 3B ➡ Year 2-3B (Gray 110): Student performed in Meets Standards subcategory 3B in year 1 and maintained that level in year 2, earning a growth score of 110
- Year 1- 4A ➡ Year 2-4A (Gray 115): Student performed in Exceeds Standards subcategory 4A in year 1 and maintained that level in year 2, earning a growth score of 115
- Year 1- 4B ➡ Year 2-4B (Gray 130): Student performed in Exceeds Standards subcategory 4B in year 1 and maintained that level in year 2, earning a growth score of 130

[Return to Chart](#)

(Rev. 8.28.13)

Explanation Page of Colored Boxes:

GREEN BOXES: Improving Performance

- Year 1- 1A ➡ Year 2-1B (Green 110): Student performed in Academic Warning subcategory 1A in year 1 and improved to Academic Warning subcategory 1B in year 2, earning a growth score of 110
- Year 1- 1B ➡ Year 2-2A (Green 125): Student performed in Academic Warning subcategory 1B in year 1 and improved to Below Standards subcategory 2A in year 2, earning a growth score of 125
- Year 1- 2A ➡ Year 2-2B (Green 125): Student performed in Below Standards subcategory 2A in year 1 and improved to Below Standards subcategory 2B in year 2, earning a growth score of 125
- Year 1- 2B ➡ Year 2-3A (Green 130): Student performed in Below Standards subcategory 2B in year 1 and improved to Meets Standards subcategory 3A in year 2, earning a growth score of 130
- Year 1- 3A ➡ Year 2-3B (Green 130): Student performed in Meets Standards subcategory 3A in year 1 and improved to Meets Standards subcategory 3B in year 2, earning a growth score of 130
- Year 1- 3B ➡ Year 2-4A (Green 135): Student performed in Meets Standards subcategory 3B in year 1 and improved to Exceeds Standards subcategory 4A in year 2, earning a growth score of 135
- Year 1- 4A ➡ Year 2-4B (Green 135): Student performed in Exceeds Standards subcategory 4A in year 1 and improved to Exceeds Standards subcategory 4B in year 2, earning a growth score of 135

[Return to Chart](#)

(Rev. 8.28.13)

Explanation Page of Colored Boxes:

RED BOXES: Declining Performance

- Year 1- 1B ➡ Year 2-1A (Red 20): Student performed in Academic Warning subcategory 1B in year 1 and dropped to Academic Warning subcategory 1A in year 2, earning a growth score of 20
- Year 1- 2A ➡ Year 2-1B (Red 50): Student performed in Below Standards subcategory 2A in year 1 and dropped to Academic Warning subcategory 1B in year 2, earning a growth score of 50
- Year 1- 2B ➡ Year 2-2A (Red 70): Student performed in Below Standards subcategory 2B in year 1 and dropped to Below Standards subcategory 2A in year 2, earning a growth score of 70
- Year 1- 3A ➡ Year 2-2B (Red 75): Student performed in Meets Standards subcategory 3A in year 1 and dropped to Below Standards subcategory 2B in year 2, earning a growth score of 75
- Year 1- 3B ➡ Year 2-3A (Red 80): Student performed in Meets Standards subcategory 3B in year 1 dropped to Meets Standards subcategory 3A in year 2, earning a growth score of 80
- Year 1- 4A ➡ Year 2-3B (Red 90): Student performed in Exceeds Standards subcategory 4A in year 1 and dropped to Meets Standards subcategory 3B in year 2, earning a growth score of 90
- Year 1- 4B ➡ Year 2-4A (Red 100): Student performed in Exceeds Standards subcategory 4B in year 1 and dropped to Exceeds Standards subcategory 4A in year 2, earning a growth score of 100

[Return to Chart](#)

(Rev. 8.28.13)