



# Illinois State Board of Education

Jesse Ruiz, Board Chair

Dr. Christopher Koch, State Superintendent

## Increased Use of Growth Measures

- ESEA
- Race to the Top
- State Legislation
- Additional Timeline Commitments: State Fiscal Stabilization Fund Program



## Reauthorization of ESEA: U.S.D.E Blueprint for Reform

- Standards will reflect both college and career readiness and be shared across states
- New assessment systems will better:
  - capture higher-order skills,
  - provide measures of student growth, and
  - be used to inform classroom instruction.
- States and districts will collect and report:
  - student academic achievement and growth data
  - in English language arts and mathematics



## Race to the Top Requirements

- Requires common standards
- Strongly encourages common assessments
- Requires student performance data to be a significant factor in teacher and principal evaluations.
  - “Student growth shall comprise 50% of the performance rating”. (Sec. 24A-7.v of PA 096-0861)



## Race to the Top Assessment Competition

- Illinois has joined a multi-state consortium, the **P**artnership for the **A**ssessment of **R**eadiness for **C**ollege and **C**areer, in order to jointly develop and implement common, high quality assessments aligned with the Common Core Standards capable of providing both achievement and growth data.



## Race to the Top IL application

- Statewide contract and Supports for Assessments for Learning
- ISBE will procure a statewide contract to:
  - ensure best available pricing and simplified procurement/contracting for commercially available assessments;
  - Ensure all procured assessments will be aligned to the Common Core Standards and be able to measure student growth.



## Public Act 096-0861

- The Performance Evaluation Reform Act of 2010
  - **September 1, 2012** each school district shall establish a teacher evaluation plan using 4 ratings: excellent, proficient, needs improvement or unsatisfactory
  - Requires student performance data to be a significant factor in teacher and principal evaluations



## Public Act 096-0861

- The Performance Evaluation Reform Act of 2010
  - **September 30, 2012** must have data collection and support system developed
  - **September 1, 2016** all districts must evaluate using student growth as factor



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## Additional Timeline Commitments: State Fiscal Stabilization Fund Program

- School/district growth data available for informational purposes by 10/31/10.
- School/district growth data available for accountability purposes by 10/31/11.
- Implement teacher impact program for school/district use 10/31/11.