

Student Growth Working Group

Initial Meeting
June 16, 2010

Our Charge

1. Identify and coordinate the various uses and timelines for assessing and using student growth information including, but not limited to:
 - a) Public Act 096-0861;
 - b) the State Fiscal Stabilization Fund Phase II;
 - c) the Race to the Top Application;
 - d) the Race to the Top Assessment Consortium; and
 - e) ESEA reauthorization

Our Charge (continued)

2. Develop a rigorous process to assessing student growth utilizing peer benchmarking, empirical analysis, stakeholder input, and expert review.
3. Advise the Superintendent and the State Borad on the selection and use of growth information for instructional improvement, evaluation of teachers, principals and school effectiveness, resource allocation, school and district accountability and policy making; and
4. Evaluate progress and effectiveness of the development and use of student growth information at state, regional and local levels.

Membership

● Representatives of Key Stakeholder Groups including:

- Principals and Superintendents
- Teachers
- Bilingual Education
- Students with Disabilities
- Higher Education
- Policy makers
- Assessment experts

Our Challenges

- So many uses, so little time!
- Changing standards and assessment systems
- Functional longitudinal data collection systems
- Reliability, validity and legal defensibility associated with high stakes uses
- Communication and roll out

Goals for this Meeting

- Get to know each other
- Understand our charge and timeline
- Expand the group if necessary
- Learn about the local, state, and federal factors surrounding the use of student growth information
- Develop a work plan
- Schedule future meetings