



Dr. Christopher Koch, State Superintendent

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Illinois State Board of Education

Jesse Ruiz, Board Chair

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Partnership's Assessment System

- 1) Use of college and career readiness (CCR) as an anchor.
- 2) Measure rigorous content and students' ability to apply that content.
- 3) Measure learning and provide information throughout the school year.
- 4) Leverage technology for innovation, cost efficiency and speed.



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How PARCC Will Raise Achievement

- 1) Clearly define CCR and report achievement using those definitions.
- 2) The common assessment system will help make accountability policies better drivers of improvement.



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How PARCC Will Raise Achievement

- 3) Teachers will have an assessment system that provides as much for them as it asks from them.
- 4) The common assessment system will help education leaders and policymakers make the case for improvement and for sustaining education reforms.



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Membership in the Partnership

Roles

- 1) Governing States (We are a Governing State)
- 2) Participating States
- 3) Florida is Fiscal Agent & Funds Mgr.



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Partnership Governance Decision-making Protocols

- 1) Governing Board
- 2) Design, Advisory and Working Committees
- 3) Biannual “General Assembly” meetings
- 4) Procurement Process
 - A. Addendum 3
 - B. Appendices (A) (1) – A – ii *through* xxvii



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Theory of Action

State leaders in PARCC share one fundamental goal:

building their collective capacity to dramatically increase the rates at which students graduate from high school prepared for success in college and the workplace.



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Theory of **Action**

- 1) Assessment System Components
- 2) Through-Course Components
- 3) End-of-Year Assessment



Through-Course Components

- 1) Common Core State Standards (CCSS)
- 2) ELA/Literacy and Mathematics
- 3) “Focused” assessments @ 25% and 50% of instructional time (IT)
- 4) Extended Performance-based Task after 75% IT



End-of-Year Assessment

- 1) Streamlined, computer-enhanced assessments
- 2) After about 90% of IT
- 3) ELA/Literacy and Mathematics
- 4) Computer-scorable
- 5) Higher order knowledge skills



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Combined Score

- 1) Evaluate pilot and field tests
- 2) Determine if a weighted “annual combined score” can be calculated rapidly and reported back to schools in time for report cards.



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Intended Outcomes

- 1) Clear definition of CCR
- 2) Accountability
- 3) Useful data from assessment system
- 4) Sustain education reform



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Achieving the Intended Outcomes

- 1) Teachers
- 2) School Leaders, District Administrators and State Officials
- 3) Higher Education
- 4) Parents, Students and the Public



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Achieving the Goal of Increased Readiness

- By leveraging the collective intellectual resources and market power of 26 states,
- taking advantage of federal resources to invest in the development of innovative items and tasks and
- devoting resources to advancing state-the-of-art technology to administer and score assessments, ...



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Thank you.

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Resources located at the STRC website:

[http://www.isbe.net/assessment/htmls/strc.
htm](http://www.isbe.net/assessment/htmls/strc.htm)