

Instructional Mandates Task Force

Public Act 96-1374 (formerly HB 4209) became effective on July 29, 2010. It calls for the appointment of an *Instructional Mandates Task Force*. The Task Force shall explore and examine all instructional mandates governing the public schools of this State that currently exist and shall make recommendations concerning, but not limited to, the propriety of all existing mandates, the imposition of future mandates, and waivers of instructional mandates. The Task Force shall ensure that its recommendations include specifics as to the necessary funding to carry out identified responsibilities.

For the purposes of this Section, "instructional mandate" means any State law that requires a school district to devote any amount of time to the instruction of or engagement by students in any subject or course.

The Task Force shall submit a final report of its findings and recommendations to the Governor and the General Assembly on or before July 1, 2011. The Task Force may submit other reports as it deems appropriate. (h) The Task Force is abolished on July 2, 2011, and this Section is repealed on July 1, 2012. Beginning on the effective date of this amendatory Act of the 96th General Assembly and until one year after the Task Force submits a final report to the Governor and General Assembly, there shall be a moratorium on the passage of instructional mandates for public schools.

The Task Force shall explore and examine all instructional mandates governing the public schools of this State that currently exist and shall make recommendations concerning, but not limited to:

- the propriety of all existing mandates,
- the imposition of future mandates, and
- waivers of instructional mandates.

The Task Force shall ensure that its recommendations include specifics as to the necessary funding to carry out identified responsibilities.

The Task Force shall submit a final report of to the Governor and the General Assembly on or before July 1, 2011.

Note: ISC = Illinois School Code (state law); IAC = Illinois Administrative Code (state rules)

	State Law	Amount of Time	Instructional Mandate
1	Law: 105 ILCS 5/10-20.9b Rule: 23 IAC 232.20(a)(b)	No less than 90 hours.	Students that do not qualify for promotion are provided remedial assistance, which may include, but not be limited to: a summer bridge program of no less than 90 hours, tutorial sessions, increased or concentrated instructional time, modifications of instructional materials, and/or retention in grade.
2	Law: 105 ILCS 5/10-20.19a Rule: 23 IAC 1.420(h)(1)(2)(A,B, C)	One-half or a full day.	After July 1, 1970, to establish and maintain kindergartens for the instruction of children in accordance with rules and regulations prescribed by the State Board of Education. Such kindergartens may provide for either a 1/2 day or a full day of attendance for pupils enrolled therein.
3	Law: 105 ILCS 5/10-20.37 Rule: 23 IAC 1.420(h)(1)(2)(A,B, C)	Local decision on allocation of minutes dedicated.	A school board may establish, maintain, and operate, in connection with the kindergarten program of the school district, a summer kindergarten program that begins 2 months before the beginning of the regular school year and a summer kindergarten program for grade one readiness for those pupils making unsatisfactory progress during the regular kindergarten session that will continue for 2 months after the regular school year. The summer kindergarten program may be held within the school district or, pursuant to a contract that must be approved by the State Board of Education, may be operated by 2 or more adjacent school districts or by a public or private university or college.
4	Law: 105 ILCS 5/14C-3 Rule: 23 IAC 228.25	A period of three years or until such time as he achieves a level of English language skills which enable him to perform successfully in classes in which instruction is given only in English, whichever occurs 1 st .	When an attendance center has an enrollment of 20 or more limited English proficient students of the same language classification, the school district must establish a transitional bilingual education (TBE) program for each language classification represented by those students. A further assessment of those students to determine their specific programmatic needs for placement in either a full-time or a part-time program may be conducted.
5	Law: 105 ILCS 5/14C-3 Rule: Section 228.25(b)	A period of three years or until such time as he achieves a level of English language skills which will enable him to perform successfully in classes in which instruction is given only in English, whichever occurs 1st.	When an attendance center has an enrollment of 19 or fewer students of limited English proficiency from any single non-English language, the school district shall conduct an individual student language assessment to determine each student's need for native language instruction and may provide a transitional bilingual program in the non-English languages common to such students. If the district elects not to provide a transitional bilingual program, the district shall provide a locally determined transitional program of instruction (TPI) for those students.
6	Law: 105 ILCS	Half day (2.5 hours of school	School districts are authorized to provide full-day kindergarten and claim a full-day

	5/10-22.18; 5/10-20.19a Rule: 23 IAC 1.420(h)	work) or full day (five hours of school work).	attendance under the general state aid formula. Districts providing all day, every-day kindergarten must also provide half day sessions for those children whose parents prefer that option.
7	Law: 105 ILCS 5/27-1; 5/27-22, 27-22.05, 27-22.10 Rule: 23 IAC 1.430(a)(1)	Local decision on allocation of minutes dedicated to subject area(s). Graduation requirement.	Language Arts, Reading, and other Communication skills: 2010-2011 three years; 2012 four years no content specified.
8	Law: 105 ILCS 5/27-22, 27-22.05, 27-22.10 Rule: 23 IAC 1.430(a)(3)	Local decision on allocation of minutes dedicated to subject area(s). Graduation requirement. Three years.	Mathematics: Three years, One year must be Algebra I and one year must be a course that includes geometry content.
9	Law: 105 ILCS 5/27-22, 27-22.05, 27-22.10 Rule: 23 IAC 1.430(a)(2)	Local decision on allocation of minutes dedicated to subject area(s). Graduation requirement.	Science: 2010 one year; no content specified. 2011/2012 two years; no content specified.
10	Law: 105 ILCS 5/27-22, 27-22.05, 27-22.10 Rule: 23 IAC 1.430(a)(4)	Local decision on allocation of minutes dedicated to subject area(s). Graduation requirement.	Social Studies: Two years; must include one year of U.S. history or combination of U.S. history and American government.
11	Law: 105 ILCS 5/27-1; 5/27-3; 5/27-3; 5/27-21 Rule: IAC:23 1.420(r)(1); 1.430(a)(4); (b), IAC: 23 1.440(a)(4),(b)(4)	Graduation requirement: Local decision on allocation of minutes dedicated to subject area(s).	Patriotism and principles of representative government — Proper use of flag — Method of voting Pledge of Allegiance. American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American flag, shall be taught in all public schools and other educational institutions supported or maintained in whole or in part by public funds. No student shall receive a certificate of graduation without passing a satisfactory examination upon such subjects. Instruction shall be given in all such schools and institutions in the method of voting at elections by means of the Australian Ballot system and the method of the counting of votes for candidates. The Pledge of Allegiance shall be recited each school day by pupils in elementary and secondary educational institutions supported

			<p>or maintained in whole or in part by public funds.</p> <hr/> <p>The school district provides history and social studies courses which do the following: analyze the principles of representative government, the Constitution of both the United States and the State of Illinois, the proper use of the flag, and how these concepts have related in actual practice in our world. The teaching of history includes study of the roles and contributions of members of ethnic groups and both sexes in the history of this country and state. No student shall be graduated from the 8th grade unless he or she has received instruction in the history of the U.S. and has given evidence of comprehensive knowledge of the subject. This may include without limitation, a written test or the teacher's evaluation of the student's work.</p>
12	<p>Law: 105 ILCS 5/27-6; 5/27-7 1.430(a)(6); Rule: 23 IAC 1.420(p), 1.430(a)(6 & 8); 25.520(a)(3); 1.440 (a)(10); 1.440(b)(2)</p>	Daily. Local decision on allocation of minutes dedicated to subject area(s).	<p>Appropriate activity related to physical education is required of all students each day. Special activities in physical education, or a modified course thereof, shall be provided for pupils whose physical or emotional condition prevents their participation in courses provided for other children.</p> <hr/> <p>The district has a physical education course of study that must include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers district opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. The physical education course of study is part of the regular school curriculum and provides students with an opportunity for an appropriate amount of daily physical activity.</p>
13	<p>Law: 105 ILCS 5/27-22, 27-22.05, 27-22.10 Rule: 23 IAC 1.430(a)(5)</p>	Local decision on allocation of minutes dedicated to subject area(s).	<p>Graduation requirement. Electives: One (1) year chosen from music, (b) art, (c) foreign language, which shall be deemed to include American Sign Language, or (d) vocational education.</p>
14	<p>Law: 105 ILSC 5/27-22, 27-22.05, 27-22.10 Rule: 23 IAC 1.440(a)(5); 105</p>	<p>Graduation requirement: Electives: One (1) year chosen from (a) music, (b) art, (c) foreign language, which shall be deemed to include American Sign Language, or (d) vocational</p>	<p>Foreign language: Graduation requirement: Electives: One year; includes art, music, foreign language, or vocational education.</p>

		education.	
15	Law: ILCS 5/27-22, 27-22.05, 27-22.10 Rule: 23 IAC 1.440(a)(14); 105	Graduation requirement:	Vocational Education – Job Entry Skill Development: Electives One (1) year chosen from (a) music, (b) art, (c) foreign language, which shall be deemed to include American Sign Language, or (d) vocational education.
16	Law: 105 ILCS 5/27-12.1 Rule: 23 IAC 1.420 (k), 1.440(a)(11), 1.440(b)(3)	Nine weeks.	Nine weeks of Consumer Education (grades 9-12) which includes three weeks instruction in installment purchasing, three weeks instruction in budgeting, three weeks instruction in comparison of prices, homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending), and an understanding of the roles of consumers interacting with agriculture, business, trade unions, and government in formulating and achieving the goals of the mixed free enterprise system.
17	Law: 105 ILCS 110/1 et seq. 105 ILCS 5/27-22, 27-22.05, 27-22.10 Rule: 23 IAC 1.420(n); 23 IAC 23 1.440(a)(9) 105 ILCS 110/3	High school: One semester/18 weeks. Graduation requirement: 18 weeks (one semester) of health education.	Health Education. There is no specific time requirement for grades K-6; however, it shall be part of the formal regular instructional program at each grade level. One semester or the equivalent at the middle school or junior high school level is required. The health education program shall include, but not be limited to, the following major areas as a basis for curricula in all elementary and secondary schools: human ecology and health; human growth and development; the emotional, psychological, physiological, hygienic and social responsibilities of family life including sexual abstinence until marriage; prevention and control of disease; public and environmental health; consumer health; safety education and disaster survival; mental health and illness; personal health habits; alcohol and drug use and abuse; the dangers of tobacco use; nutrition; and dental health. The district's health education program and sex education and family life course in grades 6-12 includes instruction in prevention, transmission and spread of AIDS. Sexual assault awareness in secondary schools...
18	Rule: 23 IAC 1.420(o)	Local decision on elementary school minutes. Middle school no less than one semester. High school no less than one semester.	Each school in the district provides a program of library media services for the students in each of its schools. The program includes an organized collection of resources that circulate to students and staff in order to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served. <hr/> Each high school attendance center provides a program of media/library services.

19	Law: 105 ILCS 5/27-20.3 Rule: 1.430(a)(4)	Local decision on allocation of minutes dedicated to subject area(s).	The elementary program includes an additional unit of instruction studying other acts of genocide across the globe , including but not limited to the Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
20	Law: 105 ILCS 5/27-22.2 Rule: 23 IAC 1.420(i), 1.430(a)(9)	Local decision on allocation of minutes dedicated to subject area(s).	Career Education - Awareness and Exploration.
21	Law: 105 ILCS 5/27-12	Local decision on allocation of minutes dedicated to subject area(s).	The school district teaches character education , which includes teaching of respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise pupil's standard of good character.
22	Law: 105 ILCS 5/27-23.3 Rule: 23 IAC 1.420(u)	Local decision on allocation of minutes dedicated to subject area(s).	The district provides in grades 7 through 12 (7 th and 8 th grades if an elementary school) instruction related to the prevention and abuse of anabolic steroids . The district provides in grades 7 through 12 (7 th and 8 th grades if an elementary school) instruction in relation to the prevention of abuse of anabolic steroids for students who participate in interscholastic athletic programs.
23	Law: 105 ILCS 5/27-9.2	Local decision on allocation of minutes dedicated to subject area(s).	Family Life. If any school district provides courses of instruction designed to promote wholesome and comprehensive understanding of the emotional, psychological, physiological, hygienic and social responsibility aspects of family life, then such courses of instruction shall include the teaching of the alternatives to abortion, appropriate to the various grade levels; and whenever such courses of instruction are provided in any of grades 6 through 12, then such courses also shall include instruction on the prevention, transmission and spread of AIDS. However, no pupil shall be required to take or participate in any family life class or course on AIDS instruction if his parent or guardian submits written objection thereto, and refusal to take or participate in such course or program shall not be reason for suspension or expulsion of such pupil.
24	Law: 105 ILCS 5/27-17 Rule: 23 IAC 1.430(a)(10)	Local decision on allocation of minutes dedicated to subject area(s).	Safety Education , grades 1-8 equivalent to one class per week is offered.
25	Law: 105 ILCS 5/27-23.4	Local decision on allocation of minutes dedicated to subject area(s).	Violence prevention and conflict resolution education. School districts shall provide instruction in violence prevention and conflict resolution education for grades 4 through 12 and may include such instruction in the courses of study regularly taught therein. School districts may give regular school credit for satisfactory completion

			by the student of such courses.
26	Law: 105 ILCS 5/27-13.2	Local decision on allocation of minutes dedicated to subject area(s).	Required instruction. In every public school there shall be instruction, study and discussion of effective methods by which pupils may recognize the danger of and avoid abduction , and in every public school maintaining any of grades kindergarten through 8 there shall be, for such grades, instruction, study, and discussion of effective methods for the prevention and avoidance of drug and substance abuse. School boards may include such required instruction, study and discussion in the courses of study regularly taught in the public schools of their respective districts; provided, however, that such instruction shall be given each year to all pupils in grades kindergarten through 8.
27	Law: 105 ILCS 5/27-13.3	Local decision on allocation of minutes dedicated to subject area(s).	Internet Safety Education. The district provides in grades 3 through 12, yearly instruction on Internet safety. Each school board must determine the scope and duration of the unit of instruction and this instruction may be integrated into the existing curriculum.
28	Law: 105 ILCS 5/27-23(a)(b) Rule: 23 IAC 1.440(a)(13); 252.20(a) Law: 105 ILCS 5/27-23 Rule: 252.20(b)(2)(A)	Local decision on allocation of minutes dedicated to subject area(s). 30 hours.	The school provides the driver education course to all eligible students that reside within the district (whether enrolled in the school or not) between the ages of 15 and 21 who request such course. ----- Thirty (30) clock hours of drivers' education instruction is required of all eligible students. The classroom instruction does include instruction on distracted driving as a major traffic safety issue.
29	Law: 105 ILCS 5/27-21 Rule: 23 IAC 1.430(a)(4)	Local decision on allocation of minutes dedicated to subject area(s).	History of the United States including the role and contributions of ethnic groups and the role of labor unions.
30	Law: 105 ILCS 5/27-20.4 Rule: 23 IAC 1.420(r)(5); 1.430(a)(4)	Local decision on allocation of minutes dedicated to subject.	African American History: Every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of Black History. These events shall include not only the contributions made by individual African-Americans in government and in the arts, humanities and sciences to the economic, cultural and political development of the United States and Africa, but also the socio-economic struggle which African-Americans experienced collectively in striving to achieve fair and equal treatment under the laws of this nation. The school district provides a unit of instruction studying the events of Black

			History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country.
31	Law: 105 ILCS 5/27-21	Local decision on allocation of minutes dedicated to subject.	The district provides a unit of instruction studying the role and contributions of Hispanics and shall include the study of events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression.
32	Law: 105 ILCS 5/27-20.3 Rule: 23 1.420(r)(2)(4)	Local decision on allocation of minutes dedicated to subject.	Holocaust and Genocide Study: Every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of the Nazi atrocities of 1933 to 1945. This period in world history is known as the Holocaust, during which 6,000,000 Jews and millions of non-Jews were exterminated. One of the universal lessons of the Holocaust is that national, ethnic, racial, or religious hatred can overtake any nation or society, leading to calamitous consequences.
33	Law: 105 ILCS 27-20.6	Local decision on allocation of minutes dedicated to subject.	Irish Famine Study: Every public elementary school and high school may include in its curriculum a unit of instruction studying the causes and effects of mass starvation in mid-19th century Ireland. This period in world history is known as the "Irish Famine", in which millions of Irish died or emigrated. The study of this material is a reaffirmation of the commitment of free people of all nations to eradicate the causes of famine that exist in the modern world.
34	Law: 105 ILCS 27-20.5 Rule: 23 1.420(r)(6); 1.440(a)(4)	Local decision on allocation of minutes dedicated to subject.	Study of the History of Women: Every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of the history of women in America. These events shall include not only the contributions made by individual women in government, the arts, sciences, education, and in the economic, cultural, and political development of Illinois and of the United States, but shall also include a study of women's struggles to gain the right to vote and to be treated equally as they strive to earn and occupy positions of merit in our society.
35	Law: 105 ILCS 5/27 18	Local decision on allocation of minutes dedicated to subject.	Arbor and bird day: The last Friday in April is designated as "Arbor and Bird Day," to be observed throughout the State as a day for planting trees, shrubs and vines about public grounds, and as a day on which to hold appropriate exercises in the public schools and elsewhere tending to show the value of trees and birds and the necessity for their protection.
36	Law: 105 ILCS 5/27-13.1 Rule: 23 IAC 1.420(l)(1)(2); 1.440(a)(12)	Local decision on allocation of minutes dedicated to subject.	In every public school there shall be instruction, study and discussion of current problems and needs in the conservation of natural resources , including but not limited to air pollution, water pollution, waste reduction and recycling, the effects of excessive use of pesticides, preservation of wilderness areas, forest management, protection of wildlife and humane care of domestic animals. Conservation of Natural Resources The district provides instruction in the current

			problems and the needs in the conservation of material resources, including but not limited to, air pollution, water pollution, the effects of excessive use of pesticides, preservation of wilderness areas, forest management, protection of wildlife, and humane care of domestic animals.
37	Law: 105 ILCS 5/27 19	Local decision on allocation of minutes dedicated to subject.	Leif Erickson Day: October 9, if a school day, otherwise the school day nearest such date, is designated as Leif Erikson Day. On such day one half hour may be devoted in the schools to instruction and appropriate exercises relative to and in commemoration of the life and history of Leif Erickson and the principles and ideals he fostered.
38	Law: 105 ILCS 5/27 20	Local decision on allocation of minutes dedicated to subject.	American Indian Day: The fourth Friday of September is designated "American Indian Day," to be observed throughout the State as a day on which to hold appropriate exercises in commemoration of the American Indians.
39	Law: 105 ILCS 5/27 20.1	Local decision on allocation of minutes dedicated to subject.	Illinois Law Week: The first full school week in May is designated "Illinois Law Week". During that week, the public schools may devote appropriate time, instruction, study, and exercises in the procedures of the legislature and the enactment of laws, the courts and the administration of justice, the police and the enforcement of law, citizen responsibilities, and other principles and ideals to promote the importance of government under law in the State.
40	Law: 105 ILCS 5/27-20.2	Local decision on allocation of minutes dedicated to subject.	"Just Say No" Day. May 15, 1987, and in each calendar year thereafter, a school day in May designated by official proclamation of the Governor, shall be known as "Just Say No" Day, to be observed throughout the State as a day on which children and teenagers declare and reaffirm their commitment to living a life free of drugs and alcohol abuse, and as a day on which to hold and participate in appropriate special programs, ceremonies and exercises, in the public schools and elsewhere, tending to encourage children to lead a healthy lifestyle, aware and free of the dangers of using drugs and alcohol abuse.
41	Law: 105 ILCS 5/10-20.46	Local decision on allocation of minutes dedicated.	Veterans' Day; moment of silence. If a school holds any type of event at the school on November 11, Veterans' Day, the school board shall require a moment of silence at that event to recognize Veterans' Day.
42	Law: 105 ILCS 5/10-22.20a Rule: IAC 254(120,130,140,150)	Local decision on allocation of minutes dedicated.	Advanced vocational training program, and career education. To enter into joint agreements with community college districts and other school districts for the purpose of providing career education or advanced vocational training of students in the 11th and higher grades who desire preparation for a trade. The duration of the career education or advanced vocational training program shall be such period as the school district may approve but it may not exceed 2 years for any school district pupil. Participation in the program is accorded the same credit toward a high school

			diploma as time spent in other courses.
43	Law: 105 ILCS 5/10-22.29	Local decision on allocation of minutes dedicated.	Outdoor education. To offer, if deemed appropriate, outdoor education, and to use school funds for the expenses of the outdoor education program, within the State of Illinois, or adjacent States, whether within the school district or not, including the purchase or renting of facilities either individually or jointly with any other school district or districts.
44	Law: 105 ILCS 5/27-23.8	Local decision on allocation of minutes dedicated.	A school district shall provide instruction on disability history , people with disabilities, and the disability rights movement. Instruction may be included in those courses that the school district chooses. Instruction may be included in those courses that the school district chooses. This instruction must be founded on the principle that all students, including students with disabilities, have the right to exercise self-determination.
45	Law: 105 ILCS 5/27-24.2 (from Ch. 122, par. 27-24.2)	30 clock hours of classroom instruction and a minimum of 6 clock hours of individual behind-the-wheel instruction.	Any school district which maintains grades 9 through 12 shall offer a driver education course in any such school which it operates. The course of instruction required of each eligible student at the high school level shall consist of a minimum of 30 clock hours of classroom instruction and a minimum of 6 clock hours of individual behind-the-wheel instruction in a dual control car on public roadways taught by a driver education instructor endorsed by the State Board of Education. Both the classroom instruction part and the practice driving part of such driver education course shall be open to a resident or non-resident student attending a non-public school in the district wherein the course is offered.
46	Law: 105 ILCS 5/14A-5	Local decision on allocation of minutes dedicated.	To provide encouragement, assistance, and guidance to school districts in the development and improvement of educational programs for gifted and talented children ...
47	Law: 105 ILCS 5/14A-30	Local decision on allocation of minutes dedicated.	In order for a local program for the education of gifted and talented children to be approved by the State Board of Education in order to qualify for state funding, if available, as of the beginning of the 2006-2007 academic year, the local program must meet the following minimum requirements and demonstrate fulfillment of these requirements in a written program description.
48	Law: 105 ILCS 5/27-20.3	Local decision on allocation of minutes dedicated.	Congressional Medal of Honor film. Each school district shall require that all Students in grades 7 and all high school students enrolled in a course concerning

			history of the United States or a combination of history of the United States and American government view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation. This requirement does not apply if the Congressional Medal of Honor Foundation charges the local school district a fee.
49	Law: 105 ILCS 5/27-22		As a prerequisite to receiving a high school diploma, each pupil entering the 9 th grade in the 2006-2007 school year must, in addition to other course requirements, successfully complete all of the following courses: three years of language arts; three years of mathematics; and one year of science.
50	Law: 105 ILCS 5/27-12.1	As part of the 9 week consumer education course	Pupils in the public schools in grades 9 through 12 shall be taught and be required to study courses which include instruction in the area of consumer education , including but not necessarily limited to the basic concepts of financial literacy.
51	Law: 105 ILCS 5/27-1	Included in instruction in safety education for not less than 16 hours during each school year.	School boards of public schools... may provide instruction in safety education all grades and include such instruction in... Automobile safety, and the consequences of alcohol consumption and the operation of a motor vehicle.
52	Law: 105 ILCS 5/27-24.2	Local decision on allocation of minutes dedicated.	Any school district which maintains grades 9-12 shall offer a drivers education course in any school which it operates. Such a driver education course shall include classroom instruction on distracted driving as a major traffic safety issue.
53	Law: 105 ILCS 5/10-20.46	“a moment”	If a school holds any type of event ... on November 11, Veteran’s Day , the school board shall require a moment of silence at that event to recognize Veteran’s Day.