

**ILLINOIS STATE ADVISORY COUNCIL
ON THE EDUCATION OF
CHILDREN WITH DISABILITIES**

Illinois State Board of Education
Board Room
100 North First Street
Springfield, Illinois 62777

Business Meeting
February 8, 2018
9:00 a.m.

I. Procedural Business

Chairman Jennifer Naddeo called the meeting to order at 9:00 a.m. A quorum was present.

ISAC Members Present

Angela Baronello via phone Diane Blair-Sherlock Heath Brosseau Beth Conran Jeannine Cordero via phone	Keith Dronen via phone Suzanne Lee Kimberly McClelland Ancel Montenelli Lauri Phillips via phone	Jennifer Naddeo Diane Schultz via phone Susy Woods
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ISAC Members Absent

Elizabeth Keenan	Serena Preston	Carrie Snyder
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ISBE Staff Present

Mark Schudel	Mary Long	
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Guests Present

NONE	

Introductions

Chairman Naddeo welcomed ISAC members and staff and asked that they introduce themselves.

Adoption of Agenda

Motion #1 – **Susy Woods** moved to “adopt the agenda as is.” **Kimberly McClellan** seconded the motion. **The motion carried.**

Approval of Business Meeting Minutes from December 7, 2017.

Motion #2 – **Diane Blair Sherlock** moved to that “ISAC approve the minutes of December 7, 2017 as is.” **Susy Woods** seconded the motion. **The motion carried.**

II. Public Participation

None.

III. Illinois State Board of Education Update

Update on Various Topics – Mark Schudel, Division Administrator, Special Education Services Division

401 Rules – Private Special Education (14-7.02)

The revised 401 rules were approved by the Board and are currently with JCAR.

Significant Disproportionality

There has been discussion at the federal level to delay implementation of the new significant disproportionality rules. Illinois is continuing to move forward, however, ISBE has not yet produced the data analysis necessary to return to this group to consider the impact of the new rules. Special Education Services will engage with the committee established to provide input on the new rules as soon as the data analysis is in place.

Data Governance

Special Education Services is engaged with three external TA partners to support our data and reporting. These are the Center for the Integration of IDEA Data, IDEA Data Center, and Center for IDEA Fiscal Reporting. These along with TA support for the agencies longitudinal data system are providing support for agency wide data governance, and a standing sub-group for special education data governance.

IDEA Grants

Excess cost worksheets were due January 31 and MOE worksheets are anticipated to be out in April. The Grants Accountability and Transparency Act has increased the scrutiny of all grants, including the IDEA grants, regarding expenditures and quarterly programmatic reporting. These are new process at the local and state level; grants coordinators are taking with districts to get feedback on the process.

Monitoring

Compliance

Special Education Services continues to monitor all LEAs in the state, and make findings of non-compliance with required corrective action, for all compliance indicators of the SPP (4, 9, 10, 11, 12, and 13). A breakdown of statewide results will come with the SPP/APR report out in April.

Results

All districts and schools who had findings of non-compliance through focused monitoring process established around results indicator 5A have addressed all compliance issues found in the Final Report through both immediate and subsequent correction. It is not uncommon for districts or school to fail to reach the evidence of change target to begin moving the indicator 5A score closer to the state target by the date set in the Final Report. Special Education Services is providing districts who have not met the Evidence of Change target established in the Focused Monitoring Final Report to engage an intensified monitoring program or engage in the RDA cohort process to make data based decisions to improve results for students with disabilities.

Directors Conference

Dates for the Directors Conference this year are July 31 – August 2. This is a Tuesday through Thursday rather than Wednesday through Friday schedule. If the Council has thoughts about sessions it believe would be appropriate for the development committee to consider, please forward those to me.

Committee Reports

Committee reports can be found at the end of the minutes. No meeting was held so there is no report at this time.

Executive – Jennifer Naddeo, Chair – No meeting was held so there is no report at this time.

Access – Diane Blair Sherlock, Chair – see report at the end of these minutes.

Bilingual – Jennifer Naddeo and Ancel Montenelli, Co-Chairs – see report at the end of these minutes.

Comprehensive State Plan – Susy Woods, Chair – see report at the end of these minutes.

Family Communications – Beth Conran, Chair – No meeting was held so there is no report at this time.

General Supervision/Due Process – Beth Conran, Chair – No meeting was held so there is no report at this time.

Legislation – Susy Woods, Chair – see report at the end of these minutes.

Personnel Development – Suzanne Lee, Chair – No meeting was held so there is no report at this time.

Rules and Regulations – Suzanne Lee, Chair – No meeting was held so there is no report at this time.

Transition – Diane Blair Sherlock, Chair – see report at the end of these minutes.

Motion #3 – Susy Woods moved that “ISAC accept the withdrawal plan of Crystal Lake Elementary #47 from SEDOM Special Education Co-op. We encourage them to continue working on closing the gap between special ed and general ed students. We also encourage them to work on including in general education more of their students with autism, intellectual disabilities, and emotional disabilities and lowering their numbers of students placed in separate facilities. Crystal Lake .” **Diane Blair Sherlock** seconded the motion. **The motion carried.**

Motion #4 – Susy Woods moved that “ISAC accept the withdrawal plan of Cary Community Unit School District #26 from SEDOM Special Education Co-op. We encourage them to continue working on closing the gap between special ed and general ed students. We also encourage them to work on including in general education more of their students with autism, intellectual disabilities and emotional disabilities. We also applaud this district on their low number of students placed in separate facilities and encourage them to keep these numbers at this level or lower.” **Diane Blair Sherlock** seconded the motion. **The motion carried.**

Motion #5 – Susy Woods moved that “ISAC accept the withdrawal plan of Fox River Grove #3 from SEDOM Special Education Co-op. We encourage them to continue to work on lowering the gap between special ed and general ed students. We also encourage them to work on including in general education more of their students with autism, intellectual disabilities, and emotional disabilities and lowering their numbers of students placed in separate facilities.” **Diane Blair Sherlock** seconded the motion. **The motion carried.**

Motion #6 – Susy Woods moved that “ISAC accept the withdrawal plan of Prairie Grove Consolidated School District #46 from SEDOM Special Education Coop. We encourage them to continue to work on lowering the gap between special ed and general ed students. We also encourage them to work on including in general education more of their students with autism, intellectual disabilities and emotional disabilities and lowering their numbers of students placed in separate facilities.” **Diane Blair Sherlock** seconded the motion. **The motion carried.**

Motion #7 – Susy Woods moved that “ISAC accept the withdrawal plan of Crystal Lake High School District #155 from SEDOM Special Education Co-op. We encourage them to continue to work on lowering the gap between special ed and general ed. We also encourage them to work on including in general education more of their students with autism, intellectual disabilities and emotional disabilities and lowering their numbers of students placed in separate facilities which for students with autism, intellectual disabilities and emotional disabilities is considerably higher than the state level. We also encourage them to look at their procedures for the way diplomas are awarded.” **Diane Blair Sherlock** seconded the motion. **The motion carried.**

Motion #8 – Susy Woods moved that “ISAC accept the withdrawal plan of Huntley Community Unit School District #158 from SEDOM Special Education Co-op. We encourage them to continue working on lowering the gap between special ed and general ed. We also encourage them to work on including in general education more of their students with autism, intellectual disabilities and emotional disabilities in and to lower their numbers of students placed in separate facilities especially those with autism and emotional disabilities.” **Diane Blair Sherlock** seconded the motion. **The motion carried.**

IV. Old Business

V. New Business

Motion #4 – Diane Blair Sherlock moved that “ISAC adjourn the meeting.” **Kimberly McClelland** seconded the motion. The motion carried.

The meeting was adjourned at 10:25 a.m.

Comprehensive State Plan Committee
February 6, 2018 @ 12:00 p.m. via phone

Present: Susy Woods, Chair, Suzanne Lee

We discussed the six withdrawals and felt they were sufficient with a few tweaks.

Bilingual Subcommittee

February 6, 2018 @ 3:30 p.m. via phone

In attendance: Ancel Montenelli, Carrie Snyder, Jennifer Naddeo

1. Communication with parent support groups and understanding needs
 - The committee discussed how to gather information from stakeholders across the state in regards to the needs of students and parents impacted by EL and disabilities.
 - We discussed developing a survey as a means to gather this information
 - Next steps are to determine the purpose of gathering the information, priority of information gathered, and next steps when we have more information about the needs across the state.
 - We also discussed the distribution of a letter with information about ISAC and how to apply for membership on the council. Council members should submit stakeholder groups who would benefit from this information (specific to groups connected with individuals with IEP and EL, and their families.)

Transition Subcommittee
February 7, 2018 @ 12:00 p.m.
Board Conference Room

Present: Diane J. Blair-Sherlock, Laurie Phillips, Suzy Woods, Keith Dronen, Paula Powers, Serena Preston, Suzanne Lee, Jeanine Cordero

Discussion of ISBE advising parents on 105 ILCS 5/14-1.02, will be addressed with ISBE and full board.

Committee will continue work on compiling a list of programs that can be utilized in transitions that meet standards for potential dissemination to transitions professionals who may not be aware of the programs, building on the list already provided to the committee by Keith Dronen.

Committee will begin working on compiling a list of AT resources for potential dissemination to program coordinators, IEP coordinators and Transition planning committees. Suzy will try and obtain a list of the transition planning committees.

Discussion was had on how we can assist in the facilitation of cooperation between adult service providers and transitions programs, ie. regional meets ups/conferences. Will continue discussion at next meeting.

Nothing further. The meeting adjourned.

Access Subcommittee

February 8, 2018 @ 8:20 a.m. via phone

Present: Diane J. Blair-Sherlock, Jennifer Naddeo, Jeanine Cordero, Heath Brosseau, Suzy Woods

Further discussion on Heath's suggestion on looking into a training tool for parents on the site to teach them how to navigate to find the information. Further discussion will be held on this in the future.

As previously discussed, the website calendar doesn't have the full name of ISAC does not appear on the calendar and the committee would again request that the entire name so that people are on notice of our Education of Children with Disabilities charter.

The committee discussed potentially adding links to other sections of the ISBE website for access to ISAC information.

Meeting is adjourned at 8:48

ISAC Legislative Subcommittee:

February 8, 2018 @ 8:30 a.m.

Board Conference Room

Present: Susy Woods, Laurie Philips, Angie Baronello, Jeannine Cordero

The items we discussed were:

Details for the legislative breakfast. Susy will be in Washington that week so Lauri will oversee the breakfast. Mental will provide food. Jennifer and Lauri will bring the art. Susy is continuing to contact the governor's office to set up a meeting with the governor's office that day. The Council is encouraged to invite their legislators to come.

The Council will also work to inform parents that there is scholarship money available for parents to come with their children.

There are two bills we will be following: one is SB 2468 which would mandate that the schools justify their refusal to provide AT and the other (which does not have a number yet) would mandate that when schools suspect a reading disability they will do a dyslexic screening.