

**ILLINOIS STATE ADVISORY COUNCIL
ON THE EDUCATION OF
CHILDREN WITH DISABILITIES**

**State Board of Education
100 North First Street
Board Room
Springfield, Illinois 62777**

**Business Meeting
February 13, 2020
9:00 a.m.**

I. Procedural Business

Chairman Jennifer Naddeo called the meeting to order at 9:06 a.m. A quorum was present.

ISAC Members Present

Angela Baronello (Phone) Bambi Bethel-Leitschuh Elizabeth Conran	Keith Dronen (Phone) Suzanne Lee (Phone) Kimberly McClellan	Ancel Montenelli Jennifer Naddeo Lauri Phillips (Phone) Susy Woods
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ISAC Members Absent

Diane Blair-Sherlock	Diane Schultz	Sheila Stephens
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ISBE Staff Present

Barbara Moore	Sara Friedrich	
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Guests Present

Introductions

Chairman Naddeo welcomed ISAC members and staff and asked that they introduce themselves.

Adoption of Agenda

Motion #1 – Suzy Woods moved to “adopt the agenda as is.” Kimberly McClellan seconded the motion. **The motion carried.**

Approval of Business Meeting Minutes from December 12, 2019.

Motion #2 – Suzy Woods moved to that “ISAC approve the minutes of December 12, 2019 as is.” Kimberly McClellan seconded the motion. **The motion carried.**

II. Public Participation: None

III. Illinois State Board of Education Update:

Update on Various Topics – Barbara Moore, Director of Special Education

1. FY21 IDEA Part B Grant Application: Attached below (Correction: FYY2021)
2. Due Process Report: Attached Below
3. Personnel Updates
 - a. Supervisor – 1 Supervisor vacancy
 - b. Principal Consultants – 8 vacancies – IEP, Post-Secondary Transition, Equity and Discipline, Grants, Non-Public, Monitoring
 - c. Program Specialist – 1 vacancy
4. Data Updates
 - a. SPP/APR submission to OSEP on 2-3-20: Attached Below
5. New IDEA Part B Discretionary Grant Projects
 - a. FY20 - Autism Evidence-Based Practices Training and Supports Project – 7 Coops for training on Autism for 2-day intensive training in March & Follow Up training. Student Care Department: New to ISBE that will cover Student wellness issues, Restraint & Time Out, and offer a Student Hotline for students to call for guidance.
 - b. FY21 – IDJJ Educational Liaisons – Barb Moore working with Bambi Bethel-Leitschuh on smoothing the transition process back into public schools.
6. Current Issues
 - a. Restraint and Time Out – Revision to final regulations. 300+ public comments being reviewed. Information back to board next week. Additional guidance back to districts. Projects and supports to put in place for Employee and Student safety. Part D Grant: Teacher shortages; Mentoring for first 3 years. OSEP to release new application.

Committee Reports: (Committee reports can be found at the end of the minutes.)

Executive – Jennifer Naddeo, Chair – No meeting was held.

Access – Diane Blair Sherlock, Chair – No meeting was held.

Bilingual –Jennifer Naddeo; Ancel Montenelli, Co-Chair – No meeting was held.

Comprehensive State Plan – Susy Woods, Chair – No meeting was held.

Family Communications – Beth Conran, Chair – see report at the end of these minutes.

General Supervision/Due Process – Beth Conran, Chair – No meeting was held.

Legislation – Susy Woods, Chair – see report at the end of these minutes.

Personnel Development – Suzanne Lee, Chair – No meeting was held.

Rules and Regulations – Suzanne Lee, Chair – No meeting was held.

Transition – Angela Baronello; Bambi Bethel-Leitschuh, Co-Chair – see report at the end of these minutes.

IV. Old Business

A. Update on action items from December meeting:

Two letters of Public Comment were approved and sent.

B. Committee Consolidation:

All committee consolidation going very well. Plan to continue.

V. New Business

A. Executive Committee Time Change:

Sara to flex days on E.C. Meeting days to be in office at 7:30am.

B. Celebrations for the Good of the Council:

None.

C. Announcements:

Ancel Montenelli spoke about LENT project at the University of Illinois at Chicago. IL LEND Program is housed in the [Department of Disability and Human Development at the University of Illinois at Chicago](#) and has community and academic partners throughout the state. National Project on graduate level disciplinary help with Disabilities. Visit <https://www.illinoislend.org> to register to be a training resource.

Ancel also spoke about Multicultural and Autism Annual Conference. April 18, 2020 from 8:30-4:00pm at Cicero Community Center. If you'd like to present, be in touch with AnceL.

Jennifer Naddeo mentioned the Visually Impaired Conference May 1, 2020 at Schaumburg 54. Free admission with lunch included. "Navigating the world with Travel for Visually Impaired." Middle school – college students. Jennifer will send Sara information to forward to committee.

Motion #3 – Suzy Woods moved that "ISAC adjourn the meeting." **Kimberly McClellan seconded** the motion. The motion carried.

The meeting was adjourned at 10:20a.m.

IDEA Part B Application and Award Packet for FFY21 SFY21

On January 24th, we received notice of the FFY20 IDEA Part B Application and Award. The application is due to OSEP on May 15th. It will be posted on our website for the required 60 days beginning on March 1. The required 30 days comments can be submitted from April 1st through May 1st.

The FFY 20 award is \$549,779,217. This is an increase of \$15,678,399 from FFY19.

\$469,661,567 will go directly to school districts as flow-through grants, for an increase of \$14,512,646 going directly to school districts from FFY 19 to FFY 20.

\$11,329,836 is allocated for state agency administration and \$54,275,168 is allocated for other state set-aside activities.

Half of the state agency administration and other state set-aside activities go toward Room and Board cost as directed by Illinois School Code. That amount is \$32,802,502.

The remaining other state set-aside funds totaling \$27,137,584 will be used for the following activities.

- For monitoring, enforcement, and complaint investigations, including Due Process Hearing Officers
- To implement the mediation process
- For support and direct services, technical assistance, and professional development, including IEP data collection and other data reporting supports
- To assist LEAs in providing positive behavioral interventions
- To assist LEAs in meeting personnel shortages
- To support for paperwork reduction activities, including IEP data collection and other data reporting
- To support the use of assistive technology
- For development and implementation of transition programs
- To support alternative programming and services for students in correctional facilities
- To support the provision of alternate assessments

**2018-19 Counts of Due Process Cases
(105 ILCS 5/14-8.02d)**

Due Process Complaints	Total
Total Number of due process complaints filed	263
Resolution Meetings	27
Written settlement agreements reached through resolution meetings	10
Hearings fully adjudicated	14
Decisions within timeline (include expedited)	1
Decisions within extended timeline	12
Due process complaints pending	70
Due process complaints withdrawn or dismissed (including resolved without a hearing)	179
Expedited Due Process Complaints (Related to Disciplinary Decision)	Total
Total Number of expedited due process complaints filed	8
Expedited resolution meetings	1
Expedited written settlement agreements	0
Expedited hearings fully adjudicated	2
Change of placement ordered	0
Expedited due process complaints pending	0
Expedited due process complaints withdrawn or dismissed	6

Disability	2018-19
Other Health Impairment	64
Autism	57
Specific Learning Disabilities	52
Unknown/None	46
Emotional Disability	43
Developmental Delay	17
Intellectual Disability	17
Speech/Language Impairment	14
Multiple Disabilities	8
Hearing Impairment	5
Orthopedic Impairment	5
Visual Impairment	4
Traumatic Brain Injury	1

<u>Issue</u>	<u>Specific Issue</u>	<u>Count</u>
Education Placement	Placement Determination	129
Evaluation of Students for Sp Ed Services	Independent Educational Evaluation	54
Educational Services/IEP	Sufficiency of Instructional Services Offered	43
Reimbursement	Placement of Children by Parents when FAPE is an Issue	33
Educational Services/IEP	FAPE	29
Eligibility of Students for Sp Ed Services	Disagreement over Eligibility	24
Procedural Safeguards	Parent Participation (examine records, meetings, placement decisions)	19
Education Placement	LRE Requirements	16
Educational Services/IEP	Sufficiency of Related Services Offered	13
Evaluation of Students for Sp Ed Services	Child Find	12
Educational Services/IEP	IEP Implementation-Spec Ed Services/Program	12
Discipline Procedures	Discipline Appeal	11
Evaluation of Students for Sp Ed Services	Reevaluations (General, Who Can Request, Timelines)	9
Educational Services/IEP	Behavioral Intervention Policies and Procedures	9
Educational Services/IEP	Transportation	8
Educational Services/IEP	Content of IEP (PLAAFP, Goals, Reporting on Goals, Statement of Services, Participation, Assessment, Services Dates)	8
Educational Services/IEP	IEP Implementation- Related Services/Programs	7
Educational Services/IEP	Transition Services - Content of IEP	6
Educational Services/IEP	Assistive Technology/Equipment	5
Educational Services/IEP	Development of IEP (Considerations of Special Factors, Amending IEP)	5
Evaluation of Students for Sp Ed Services	Additional Requirements for Evaluations and Reevaluations (Determination of Additional Data-Domain Meeting, Evaluation prior to a change in Eligibility)	5

Related Services	Social Work	5
Educational Services/IEP	IEP Implementation- Accommodations/Modifications	4
Related Services	Occupational Therapy	4
Related Services	Speech Language Pathology	4
Discipline Procedures	Suspension/Expulsion (Including in-School and Bus), Manifestation Determination, Weapons	4
Evaluation of Students for Sp Ed Services	Initial Evaluations (General, Who Can Request)	3
Evaluation of Students for Sp Ed Services	Eligibility Determination (General, Copy of Report, Determinant Factors, Procedures)	3
Discipline Procedures	Protection for Students Not Yet Eligible	3
Procedural Safeguards	Notification (prior notice, content of notice understandable language)	2
Personnel	Lack of Qualified Personnel	2
Other	District Policies and Procedures	2
Evaluation of Students for Sp Ed Services	Referral/Evaluation Procedures (Date of Referral, District Procedures and Response, Timelines, Notice, Nondiscriminatory Testing, Report)	2
Educational Services/IEP	IEP Implementation-Support from School Personnel	2
Educational Services/IEP	IEP Implementation-Assistive Technology/Equipment	2
Educational Services/IEP	FAPE Exceptions- Graduation/Incarcerations	2
Educational Services/IEP	Calculation of Educational Benefit	2
Related Services	Physical Therapy	2
Educational Services/IEP	Extended School Year Services	1
Other	Facilities	1
Educational Services/IEP	IEP Review and Revisions	1
Educational Services/IEP	Initial IEP- Provisions of Services	1
Educational Services/IEP	Physical Education Services	1
Educational Services/IEP	Transition Services - Participation Agency Failure to Meet Objectives	1
Educational Services/IEP	Vocational Services	1
Discipline Procedures	Notification Requirements	1
Other	Participation in Graduation Ceremonies/Activities	1

Related Services	Interpreting Services	1
Educational Services/IEP	Nonacademic/Extracurricular Services	1
Related Services	Medical Services	1
Discipline Procedures	IEP Determination of Setting (IAES)	1
Discipline Procedures	Change in Placement Due to Disciplinary Removals	1
Discipline Procedures	Placement During Appeals	1

Source: Special Education Monitoring System.

Illinois State Board of Education FFY18 SPP/APR Progress

Indicator	FFY18 SPP Target	FFY18 Actual	FFY17 Comparison
Indicators - Meeting Targets			
2 (Dropout)	4.50%	3.22%	No slippage (3.54%)
3b (Statewide Assessment - Participation)	95.00% Read 95.00% Math	97.47% Read 97.18% Math	No slippage (96.88%) No slippage (96.78%)
4a (Suspension/Expulsion - IEPs)	3.80% or less	1.53%	No slippage (1.64%)
4b (Suspension/Expulsion – IEPs & Race/Ethnicity)	0.00%	0.00%	No slippage (0.12%)
5b (Educational Environment – 40% or < Gen. Ed.)	15.50% or less	13.05%	No slippage (13.22%)
6a (Preschool Educational Environment – general ed.)	32.90%	44.82%	No slippage (40.76%)
6b (Preschool Educational Environment - separate)	30.50% or less	23.49%	No slippage (24.94%)
8 (Parent Involvement)	61.00%	70.00%	No slippage (67.04%)
9 (Disproportionality - Special Education)	0.00%	0.00%	No slippage (0.00%)
10 (Disproportionality - Specific Disability Categories)	0.00%	0.00%	No slippage (0.00%)
14b (Post-School Outcomes)	57.00%	60.88%	No slippage (63.46%)
15 (Resolution Sessions)	25.00-35.00%	37.04%	No slippage (32.43%)
Indicators – Substantially Compliant			
11 (Child Find)	100.00%	99.42%	No slippage (99.20%)
12 (Part C to Part B Transition)	100.00%	99.03%	No slippage (96.90%)
13 (Secondary Transition)	100.00%	99.57%	No slippage (99.17%)

Indicators – Not Meeting Targets			
1 (Graduation)	73.00%	71.64%	No slippage (71.18%)
3c (Statewide Assessment - Performance)	23.11% Read	9.10%	No slippage (8.94%)
3c (Statewide Assessment - Performance)	23.16% Math	8.39%	No slippage (7.98%)
5a (Educational Environment – 80% or > Gen. Ed.)	58.00%	52.79%	No slippage (52.53%)
5c (Educational Environment – Separate Facilities)	3.90% or less	6.50%	Slippage (6.33%)
7a1 (Preschool Social-Emotional Skills-increased growth)	86.30%	84.38%	No slippage (83.73%)
7a2 (Preschool Social-Emotional Skills-w/in expectations)	55.60%	50.08%	No slippage (50.35%)
7b1 (Preschool Lang./Comm. Skills-increased growth)	87.00%	84.24%	No slippage (83.51%)
7b2 (Preschool Lang./Comm. Skills-w/in expectations)	53.90%	47.95%	No slippage (48.35%)
7c1 (Preschool Behavioral Skills-increased growth)	88.10%	86.39%	No slippage (85.13%)
7c2 (Preschool Behavioral Skills-w/in expectations)	64.30%	57.14%	No slippage (57.66%)
14a (Post-School Outcomes)	35.00%	29.58%	No slippage (29.59%)
14c (Post-School Outcomes)	75.00%	71.79%	Slippage (75.74%)
16 (Mediation)	67.00%	62.37%	No slippage (59.11%)

February 11, 2020
Access/Transition/Family Communications Combined Committee
Beth, Lori, Jennifer, Bambi, Keith

- Website update
 - Committees we do not have info for
 - Comprehensive State Plan
 - Legislation & Interagency Communications
 - Executive
 - Finance
 - Access
- Committees we do have summaries for:
 - Rules-Suzanne
 - Personnel-Suzanne
 - Due Process-Beth
 - Transition-Bambi
 - Family Communications-Beth
 - Bi-lingual-Beth

Winter Newsletter Attached

Spring Newsletter ideas

- Bi-lingual Spot Light-
- Mental Health Focus-
 - Restorative Practices
 - Pull out special ed numbers – from the SEL work group
 - Statistics
 - Other to be determined