

Kindergarten Individual Development Survey (KIDS) Advisory Committee

Monday, November 9, 2015
2:00 p.m. to 4:00 p.m.

Illinois State Board of Education, V-Tel
Chicago, James R. Thompson Center, 100 W. Randolph, 14th Floor
Springfield, Alzina Building, 100 N. First Street, 3rd Floor

Conference Call Number: 1-888-494-4032
Access Code: 2 1 9 7 9 5 2 8 9 6#

A G E N D A

I. Welcome and Introductions

Reyna Hernandez, Assistant Superintendent
ISBE Center for Language and Early Child Development

II. Feedback from KEA webinar and alignment documents

III. Clear and Consistent Definitions of...

- Readiness
- Developmentally Appropriate Practice
- Comprehensive Assessment

IV. Purpose of Kindergarten Entry Assessments

- Federal Guidance
 - Results used to close the school readiness gap at kindergarten entry
 - 80% children ready for Kindergarten by 2021
 - KIDS required of districts serving children who have come from the federally funded Expansion Grant programs.
 - To inform instruction in the early elementary school grades
 - To inform parents about their children's status.
- State's Purpose
 - Close the readiness gap
 - Allocate resources
 - Provide professional development

V. How do we make KIDS more manageable without compromising the purposes listed above?

- Present options for discussion