



# KIDS

Kindergarten Individual Development Survey  
*Illinois State Board of Education*

## **KIDS Advisory Committee**

Springfield and Chicago Teleconference

October 13, 2015



# Agenda

- Discussion with State Superintendent
- Update on new Administrative Rules
- Consideration of Alternative Assessments
- Subcommittee of Successful Practitioners
- Research Updates
- Advisory Committee meeting dates



# ISBE Strategic Plan

Every child in each public school system in the state of Illinois deserves to attend a system wherein . . .

- 1. All Kindergarteners are assessed for readiness.**
2. 90% or more 3rd grade students are reading at or above grade level.
3. 90% or more 5th grade students meet or exceed expectations in mathematics.
4. 90% or more students are on track to graduate with their cohort at the end of 9th grade.
5. 90% or more students graduate from high school ready for college or career.



# The Past

- 2010 KIDS Stakeholder Committee
- 2011 *New Beginnings*
- RTT-ELC funds
- KEAs
- Continuous feedback loop directing changes



# National View of KEAs

...few resources have been invested in developing assessment tools that address the full range of domains of early learning and child development, and the multiple purposes of such assessments.

...we know that waiting until the end of third grade to acquire a systematic picture of how well children are learning is a mistake.

... we must use early childhood assessments to drive efforts to provide enriched, engaging, and intensive learning opportunities to every child, and prevent or minimize achievement disparities right from the start.

... with proper resources and informed leadership, states can implement kindergarten readiness assessments as a key resource in a nationwide effort to support healthy development, early learning, and school success for all young children.

Council of Chief State School Officers, 2011

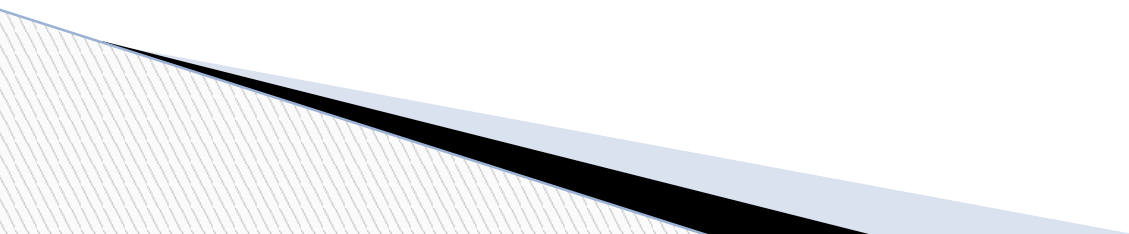
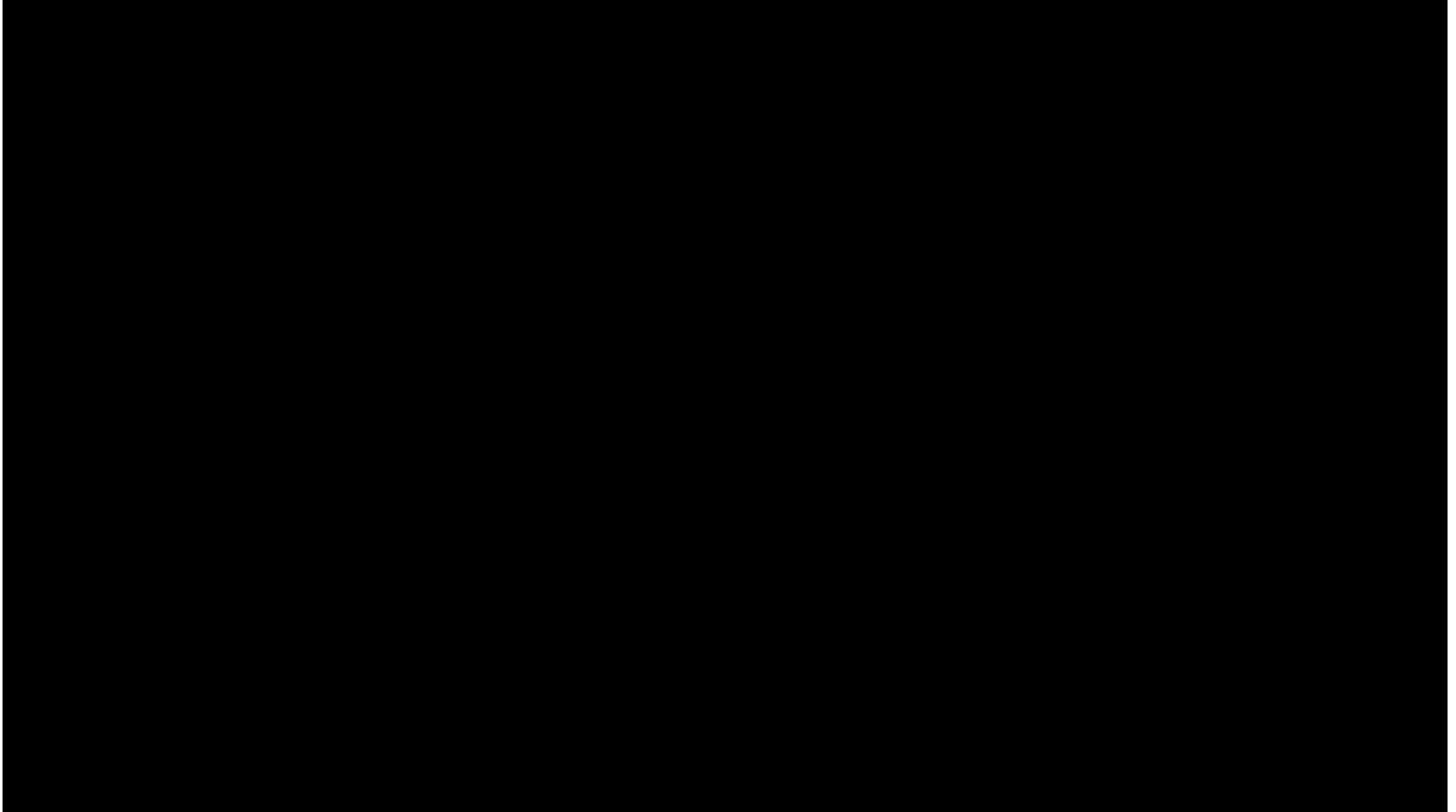
A Position Paper of the Early Childhood Education State  
Collaborative on Assessment and Student Standards



# KIDS Pilot Phase

<b>2012-2013</b>	Pilot Year 1	Field Study
<b>2013-2014</b>	Pilot/Implementation Year 2	Research Study
<b>2014-2015</b>	Pilot/Implementation Year 3	2015 KIDS Instrument Calibration Study
	<b>FALL and SPRING 2014-2015</b> ATL-REG, SED, LLD, COG: Math, PD – Completed for all students ELD and/or SPAN (if applicable)	
	<b>WINTER 2014-2015</b> COG: Sci, HLTH, HSS, VPA	

# Voices from the Field



# Local Level Successes

Welcome to the Valley View KIDS Assessment Information Page



The KIDS Assessment is a detailed tool used for all Kindergarten students in the state of Illinois. The tool requires teachers to systematically observe and collect data to ensure an accurate measure of student performance.

Valley View School District will be using the data from the state mandated KIDS Assessment as the Kindergarten Report card.

Click on one of the boxes below to view more information and resources for the KIDS assessment and report card.

*(To access the links, you will need to click on the box and then click on the link shown).*

Parents

Teachers



# Local Level Successes



Report Card  
Information

KIDS Resources for the  
Classroom  
Descriptions and Observation Tools

Illinois KIDS Tutorials

WSD KIDS Webpage

Illinois KIDS Website

Documents from PD  
Hours

Parent Resources  
Parent Handouts

KIDSTech Website  
[This will only be used  
to input data]

Observation Tips



# New Administrative Rules

- Extended the timeline to plan and prepare
  - Reduced required domains
  - Reduced required reporting periods
  - Optional domains and reporting periods
- Superintendents to assign a KIDS Coordinator
- Collection of information on district-level assessment
- KIDS Advisory Committee to study alternative assessments



# Extended Timeline

<b>2015-2016</b>	Awareness, Planning, Training District Choice for Implementation	KIDS Toolkit and Guidance Document sent to all Districts
<b>2016-2017</b>	<b>Phased Implementation with Choice of Flexibility Model 1 or 2</b>	
	<b>Model 1</b>	<b>Model 2</b>
<b>Fall and Spring</b>	Three Readiness Domains completed for all students: SED, LLD, COG: Math  ELD should be completed if applicable	Five Readiness Domains completed for 30% of the students in a class: ATL-REG, SED, LLD, COG: Math, PD  ELD (if applicable)
<b>2017-2018</b>	<b>Full Implementation of KIDS: Five Readiness Domains</b>	
<b>Fall and Spring</b>	Five Readiness Domains completed for all the students in a class: ATL-REG, SED, LLD, COG: Math, PD  ELD (if applicable)	



# KIDS Coordinator

- Holds a professional educator license endorsed in an administrative field
- Attends the ISBE-sponsored KIDS Coordinator training during the 15-16 school year
- Facilitates and supports the KIDS implementation process in your district
- Completes future communication requests
- Ensures that all kindergarten teachers have completed the two-day KIDS training by the end of 2015-2016 school year



# 2015-2016

## **Districts have:**

- Time to schedule training for administrators, teachers and support staff.
- Opportunity to build support systems for trained teachers and sustainability plans.
- Time to examine their current kindergarten assessments and do a crosswalk with the KIDS measures.
- Local choice for implementation.
- Opportunity to inform parents about observational assessment looking at the whole child.



# 2016-2017

## **Partial Implementation Year**

- Implementation of locally-chosen model
- Continue to train new staff
- Option of training internal coaches
- Design time for kindergarten teachers to meet, share and learn from each other



# 2017-2018

## Full Implementation

- Five required readiness domains (and ELD as appropriate) with optional domains available
- Fall and Spring reporting required; winter period available to districts.
- Sustainability training plan for new staff
- Peer mentoring, coaching and administrative support
- Reflective conversations about data collection, use of reports to inform stakeholders and improve instruction



# KIDS Toolkit Guidance Document

- Checklist for local planning
- Templates for assessment crosswalks
- Online resources
- Regional Coaches





# Future: Communication

ISBE team has an action plan for:

- Increased, regular communication
- Researching time needed for implementation
- Collecting feedback from KIDS Coordinator



# Future: Alternative Assessments

- Administrative rule requirement of collecting district-level assessments
- KIDS Advisory subcommittee to review possible alternative assessments



# Future: Subcommittee of Practitioners

- Committee to promote the sharing of successful implementation strategies of KIDS
- Share ideas for local innovation



# BEAR Research Updates

- KIDStech
- Alignment documents
- Criterion zone boundaries



# KIDS Advisory Committee Meeting Dates

- Quarterly?
- Meet as needed?
- Set next meeting month/date



# Questions?



