



KIDS

Kindergarten Individual Development Survey

Illinois State Board of Education

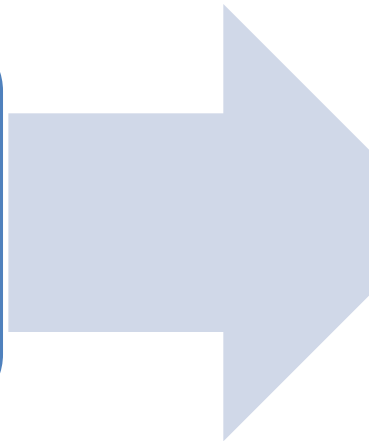
KIDS Advisory Committee Meeting October 5, 2016



Where are we now?

Reduction in State Requirements

-11 domains, 55 measures
-3 rating periods
-Statewide implementation
in FY16



-14 measures
-1 rating period
-Statewide
implementation in FY18



14 State-collected School Readiness Measures

Approaches to Learning - Self-Regulation

- ATL-REG: 1 - Curiosity and Initiative in Learning
- ATL-REG: 2 - Self-Control of Feelings and Behavior
- ATL-REG: 3 - Engagement and Persistence

Social and Emotional Development

- SED 3 - Relationships and Social Interactions with Familiar Adults
- SED 4 - Relationships and Social Interactions with Peers

Cognition: Math

- COG: MATH 1 - Classification
- COG: MATH 2 - Number Sense of Quantity
- COG: MATH 3 - Number Sense of Math Operations
- COG: MATH 6 - Shapes

Language and Literacy Development

- LLD 3 - Communication and Use of Language (Expressive)
- LLD 4 - Reciprocal Communication and Conversation
- LLD 6 - Comprehension of Age-Appropriate Text
- LLD 8 - Phonological Awareness
- LLD 9 - Letter and Word Knowledge



New Timeline

- **2016-2017**
All kindergarten teachers complete required training.
- **2017-2018**
All districts report 14 measures of school readiness to ISBE after the 40th day of student attendance.





Strategies for Ensuring KIDS is Meaningful and Doable

- Training & Preparing for Administration
- Observations & Data Reporting to ISBE
- Data Use/Availability/Reporting



Training & Preparing for Administration

- Making teacher training more manageable
 - 1-day in-person and online module options
 - 2-day and enhanced observation trainings still available
 - Possible development of facilitated guidelines and questions to go with modules for local professional development.



Observations & Data Reporting to ISBE

- Local Assessment Crosswalks
 - Local crosswalk development tools:
 - Illinois Learning Standards Correspondence Document
 - Assessment Crosswalk Template
 - Balanced Assessment Foundational Training on Assessment Inventory

- Simplifying the data reporting process
 - Data System Enhancements
 - SIS



Data Use/ Availability/ Reporting

- Meaningful individual student reports, benchmarked to Illinois standards, indicating where individual children are in their development
 - Standards Alignment and Research Summary Documents (currently available)
 - Criterion Zone Boundary Project
- Parent resources on understanding KIDS reports, providing teachers with data, and supporting development at home
 - Parent Website Resources (currently available)
 - Parent tip-sheets provided through the Early Learning Project
- State, Community, district, school, and classroom level snapshot of where children are
 - Aggregated reports
- Capacity to engage in longitudinal research on child outcomes
 - Inclusion in longitudinal data system, linking KIDS to early childhood data and k-12



KIDS Training

- As of October 1, 2016, **629** districts which provide kindergarten classes have had teachers attend a KIDS training.
- As of October 1, 2016, **132** districts providing kindergarten classes still need to have teachers attend a KIDS training.



KIDS Training (cont.)

Scheduled Trainings	KIDS Trainings	Administrator Trainings
October 2016	9	2
November 2016	4	1
December 2016	2	0



The New KIDS Communications Campaign

Cornelia Grumman

Education Director

Robert R. McCormick Foundation

Anne Klingeberger

Principal

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Campaign Goals

- **Improve teacher experience** with KIDS
- **Build buy-in** among key stakeholders, including teachers, administrators and parents
- **Support strong implementation** of KIDS

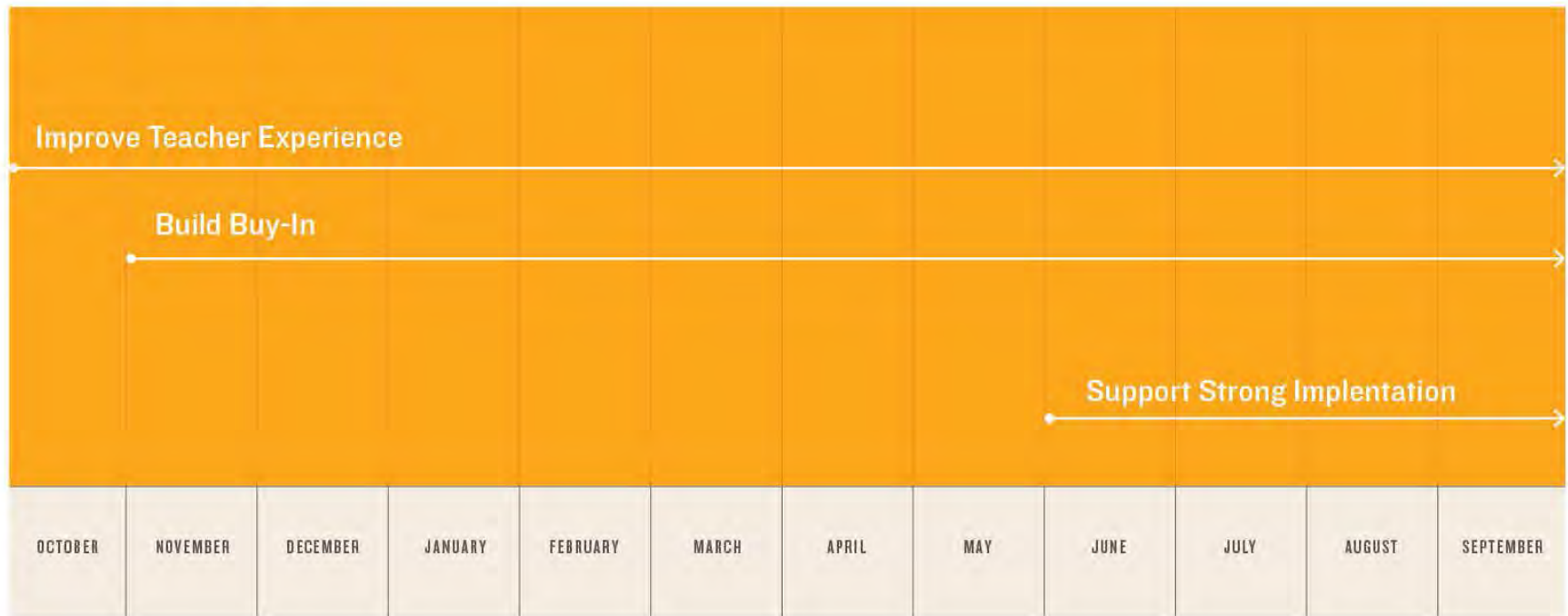


Tools & Tactics

- **PHASE 1: Improve teacher experience** with KIDS
 - Website revamp
 - Material consolidation
 - Visual identity
- **PHASE 2: Build buy-in** among key stakeholders, including teachers, administrators and parents
 - Message development
 - Case studies
 - Digital media: social & email communication
 - Toolkit development
 - Media outreach
- **PHASE 3: Support strong implementation** of KIDS

Tools & Tactics

CAMPAIGN TIMELINE





Key Messages

- **Kindergarten readiness is key to later success.**
- **Illinois needs the full picture for ALL kids to succeed.**
- **KIDS empowers educators and parents to support students' needs.**
- **KIDS has been shaped by educator input.**



Visual Identity

KIDS

Kindergarten Individual Development Survey
Every Illinois Child Ready for Kindergarten



Your Turn



Next Steps

- Districts name a person to be the central point of contact.
- Regular contact will be made with the contact person regarding:
 - Trainings
 - Implementation toolkit
 - Regional support coaches
 - Ongoing resources
 - Communication tools



Other Resources

- www.illinoiskids.org
- [ISBE's Kindergarten Corner](#)
- kids@isbe.net
- WestEd – 630-652-7400
- KIDS Project Lead at ISBE –Lynn Burgett,
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