



Kindergarten Individual Development Survey  
Every Illinois Child Ready for Kindergarten



Readiness Domains	5 Domains of Readiness
<b>Approaches to Learning and Self-Regulation (ATL-REG)</b>	<ul style="list-style-type: none"> <li>• Curiosity and Initiative in Learning (ATL-REG1)*</li> <li>• Self-Control of Feelings and Behavior (ATL-REG2)*</li> <li>• Engagement and Persistence (ATL-REG3)*</li> <li>• Shared Use of Space and Materials (ATL-REG4)</li> </ul>
<b>Social and Emotional Development (SED)</b>	<ul style="list-style-type: none"> <li>• Identity of Self in Relation to Others (SED1)</li> <li>• Social and Emotional Understanding (SED2)</li> <li>• Relationships and Social Interactions with Familiar Adults (SED3)*</li> <li>• Relationships and Social Interactions with Peers (SED4)*</li> <li>• Symbolic and Sociodramatic Play (SED5)</li> </ul>
<b>Language and Literacy (LLD)</b>	<ul style="list-style-type: none"> <li>• Understanding of Language (Receptive) (LLD1)</li> <li>• Responsiveness to Language (LLD2)</li> <li>• Communication and Use of Language (Expressive) (LLD3)*</li> <li>• Reciprocal Communication and Conversation (LLD4)*</li> <li>• Interest in Literacy (LLD5)</li> <li>• Comprehension of Age- Appropriate Text (LLD6)*</li> <li>• Concepts About Print (LLD7)</li> <li>• Phonological Awareness (LLD8)*</li> <li>• Letter and Word Knowledge (LLD9)*</li> <li>• Emergent Writing (LLD10)</li> </ul>
<b>Cognition: Math (COG:MATH)</b>	<ul style="list-style-type: none"> <li>• Classification (COG:MATH1)*</li> <li>• Number Sense of Quantity (COG:MATH2)*</li> <li>• Number Sense of Math Operations (COG:MATH3)*</li> <li>• Measurement (COG:MATH4)</li> <li>• Patterning (COG:MATH5)</li> <li>• Shapes (COG:MATH6)*</li> </ul>
<b>Physical Development (PD)</b>	<ul style="list-style-type: none"> <li>• Perceptual-Motor Skills and Movement Concepts (PD1)</li> <li>• Gross Locomotor Movement Skills (PD2)</li> <li>• Gross Motor Manipulative Skills (PD3)</li> <li>• Fine Motor Manipulative Skills (PD4)</li> </ul>

\*14 State Readiness Measures