Correspondence between the KIDS Instrument and the Illinois Early Learning and Development Standards

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1 Desired Results Developmental Profile-Kindergarten for the Kindergarten Individual Development Survey
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<td>PD 2: Gross Locomotor Movement Skills</td>
<td>Learning Standard 19.A Demonstrate physical competency and control of large and small muscles.</td>
<td>Child demonstrates competence in the use of large and small muscles while engaged in active play with and without the use of equipment. Additionally, child demonstrates the ability to use strength and control to accomplish a task (19.A).</td>
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<td>PD 3: Gross Motor Manipulative Skills</td>
<td>Learning Standard 19.A Demonstrate physical competency and control of large and small muscles.</td>
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**IELDS Goal(s) or Learning Standard(s) not addressed by KIDS Domain**

- Goal 20: Develop habits for lifelong fitness.
- Learning Standard 20.A: Achieve and maintain a health-enhancing level of physical fitness.
- Learning Standard 20.C: Set goals based on fitness data and develop, implement, and monitor an individual fitness improvement plan.
- **Goal 22:** Understand principles of health promotion and the prevention and treatment of illness and injury.
  - Learning Standard 22.A: Explain the basic principles of health promotion, illness prevention, treatment, and safety.
  - Learning Standard 22.B: Describe and explain the factors that influence health among individuals, groups, and communities.
  - Learning Standard 22.C: Explain how the environment can affect health.

- **Goal 23:** Understand human body systems and factors that influence growth and development.
  - Learning Standard 23.A: Describe and explain the structure and functions of the human body systems and how they interrelate.
  - Learning Standard 23.B: Identify ways to keep the body healthy.
  - Learning Standard 23.C: Describe factors that affect growth and development.

- **Goal 24:** Promote and enhance health and well-being through the use of effective communication and decision-making skills.
  - Learning Standard 24.B: Apply decision-making skills related to the protection and promotion of individual health.

*Note from expert:* The KIDS PD measures do not align with the goals and learning standards listed above, but measures in other domains of the KIDS may correspond to them. Since children’s development does not occur in discrete domains, it certainly seems acceptable and not surprising that different domains in the KIDS instrument might correspond to specific observable skills addressed in the standards.