The Illinois Early Learning and Development Standards (IELD) are clear about art as a mode of self-expression. In fact, Benchmark 26B.ECa states that children should “use creative arts as an avenue for self-expression.” Traditionally, visual art is the branch of art that people associate with “self-expression”, but it can happen in music, drama, and dance as well. In all of these areas, the KIDS\(^1\) has measures that correspond to the content of the IELD. The following table shows correspondences between the KIDS measures and the IELD.

**Correspondence between the KIDS Instrument and the Illinois Early Learning and Development Standards**

<table>
<thead>
<tr>
<th>KIDS Measure</th>
<th>Illinois Early Learning and Development Standards (IELD)</th>
<th>KIDS Measure Corresponds with IELD in the Following Ways:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Child responds to music in increasingly advanced ways (25.B).</td>
<td></td>
</tr>
</tbody>
</table>

\(^1\) Desired Results Developmental Profile-Kindergarten for the Kindergarten Individual Development Development Survey.
<table>
<thead>
<tr>
<th>KIDS Measure</th>
<th>Illinois Early Learning and Development Standards (IELDS)</th>
<th>KIDS Measure Corresponds with IELDS in the Following Ways:</th>
</tr>
</thead>
</table>
| sounds, with increasing intentionality and complexity. | **Learning Standard 25.B**  
Display an awareness of some distinct characteristics of the arts.  
**Learning Standard 26.B**  
Understand ways to express meaning through the arts. | Child demonstrates independent creation of music and sound (26.B). |
| VPA 2: Music (cont.) | **Learning Standard 25.A**  
Investigate, begin to appreciate, and participate in the arts.  
**Learning Standard 25.B**  
Display an awareness of some distinct characteristics of the arts.  
**Learning Standard 26.B**  
Understand ways to express meaning through the arts. | |
| Definition: Child expresses and creates by making musical sounds, with increasing intentionality and complexity. | | |
| VPA 3: Drama | **Learning Standard 25.A**  
Investigate, begin to appreciate, and participate in the arts.  
**Learning Standard 25.B**  
Display an awareness of some distinct characteristics of the arts.  
**Learning Standard 26.B**  
Understand ways to express meaning through the arts. | Child is familiar with the concept of dramatic acting and character portrayal at a participatory level (25.A).  
Child describes his or her own creative work in advanced ways (25.B).  
| Definition: Child increases engagement, skill development, and creative expression in drama. | | |
| VPA 4: Dance | **Learning Standard 25.A**  
Investigate, begin to appreciate, and participate in the arts.  
**Learning Standard 25.B**  
Display an awareness of some distinct characteristics of the arts.  
**Learning Standard 26.B**  
Understand ways to express meaning through the arts. | Child is familiar with and participates in dance in preschool (25.A).  
Child uses dance to express self. (25.B).  
| Definition: Child develops capacity to respond, express, and create through movement and dance. | | |
IELDS Goal(s) or Learning Standard(s) not addressed by KIDS domain

- Goal 27: Understand the role of the arts in civilizations, past and present.
  - Learning Standard 27.A: Analyze how the arts function in history, society, and everyday life.
  - Learning Standard 27.B: Understand how the arts shape and reflect history, society, and everyday life.