



**Kindergarten Individual Development Survey (KIDS)
Correspondence to Illinois Learning Standards:
The KIDS Visual and Performing Arts (VPA) Domain and the Illinois Early
Learning and Development Standards (IELDS)**

The Illinois Early Learning and Development Standards (IELDS) are clear about art as a mode of self-expression. In fact, Benchmark 26B.ECa states that children should “use creative arts as an avenue for self-expression.” Traditionally, visual art is the branch of art that people associate with “self-expression”, but it can happen in music, drama, and dance as well. In all of these areas, the KIDS¹ has measures that correspond to the content of the IELDS. The following table shows correspondences between the KIDS measures and the IELDS.

**Correspondence between the KIDS Instrument and
the Illinois Early Learning and Development Standards**

KIDS Measure	Illinois Early Learning and Development Standards (IELDS)	KIDS Measure Corresponds with IELDS in the Following Ways:
<p>VPA 1: Visual Art</p> <p>Definition: Child engages, develops skills, and expresses self with increasing creativity, complexity and depth through two-dimensional and three-dimensional visual art.</p>	<p>Learning Standard 25.A</p> <p>Investigate, begin to appreciate, and participate in the arts.</p> <p>Learning Standard 25.B</p> <p>Display an awareness of some distinct characteristics of the arts.</p> <p>Learning Standard 26.B</p> <p>Understand ways to express meaning through the arts.</p>	<p>Child participates in activities using visual art materials and tools through representation (25.A).</p> <p>Child explains and identifies elements of visual art (25.B).</p> <p>Child demonstrates creative self-expression through visual art (26.B).</p>
<p>VPA 2: Music</p> <p>Definition: Child expresses and creates by making musical</p>	<p>Learning Standard 25.A</p> <p>Investigate, begin to appreciate, and participate in the arts.</p>	<p>Child participates in music activities (25.A).</p> <p>Child responds to music in increasingly advanced ways (25.B).</p>

¹ Desired Results Developmental Profile-Kindergarten for the Kindergarten Individual Development Survey.



KIDS Measure	Illinois Early Learning and Development Standards (IELDS)	KIDS Measure Corresponds with IELDS in the Following Ways:
<p>sounds, with increasing intentionality and complexity.</p> <p>VPA 2: Music (cont.)</p> <p>Definition: Child expresses and creates by making musical sounds, with increasing intentionality and complexity.</p>	<p>Learning Standard 25.B</p> <p>Display an awareness of some distinct characteristics of the arts.</p> <p>Learning Standard 26.B</p> <p>Understand ways to express meaning through the arts.</p>	<p>Child demonstrates independent creation of music and sound (26.B).</p>
<p>VPA 3: Drama</p> <p>Definition: Child increases engagement, skill development, and creative expression in drama.</p>	<p>Learning Standard 25.A</p> <p>Investigate, begin to appreciate, and participate in the arts.</p> <p>Learning Standard 25.B</p> <p>Display an awareness of some distinct characteristics of the arts.</p> <p>Learning Standard 26.B</p> <p>Understand ways to express meaning through the arts.</p>	<p>Child is familiar with the concept of dramatic acting and character portrayal at a participatory level (25.A).</p> <p>Child describes his or her own creative work in advanced ways (25.B).</p> <p>Child demonstrates plot-creation as self-expression (26.B).</p>
<p>VPA 4: Dance</p> <p>Definition: Child develops capacity to respond, express, and create through movement and dance.</p>	<p>Learning Standard 25.A</p> <p>Investigate, begin to appreciate, and participate in the arts.</p> <p>Learning Standard 25.B</p> <p>Display an awareness of some distinct characteristics of the arts.</p> <p>Learning Standard 26.B</p> <p>Understand ways to express meaning through the arts.</p>	<p>Child is familiar with and participates in dance in preschool (25.A).</p> <p>Child uses dance to express self. (25.B).</p> <p>Child uses language of dance when reflecting on a dance during an adult-led discussion. (26.B).</p>



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IELDS Goal(s) or Learning Standard(s) not addressed by KIDS domain

- Learning Standard 26.A: Understand processes, traditional tools and modern technologies used in fine arts.
- Goal 27: Understand the role of the arts in civilizations, past and present.
 - Learning Standard 27.A: Analyze how the arts function in history, society, and everyday life.
 - Learning Standard 27.B: Understand how the arts shape and reflect history, society, and everyday life.