

ID #	Recommendations Personnel, Non-Instructional Services, Reporting, Facilities Committee				Recommendation Type	Committee Recommendation
	Title / Report Name	Statute Citation and Link	Statute Language Supporting Direction	P.A. (Effective Date)		
204	Chicago Educational Facilities Task Force	105 ILCS 5/34-18.43(b) thru 5/34-18.43(m)	In order to ensure that school facility-related decisions are made with the input of the community and reflect educationally sound and fiscally responsible criteria, a Chicago Educational Facilities Task Force shall be established within 15 days after the effective date of this amendatory Act of the 96th General Assembly. The Chicago Educational Facilities Task Force shall prepare final proposed policy and legislative recommendations for the General Assembly, the Governor, and the school district. The State Board of Education and the school district shall provide administrative support to the Chicago Educational Facilities Task Force.	P.A. 96-803 (10/30/2009); P.A. 97-333 (08/12/2011); P.A. 97-473 (01/01/2012); P.A. 97-474 (08/22/2011); P.A. 102-0539 (08/20/2021);	Eliminate	Recommend to remove/repeal as the task force and refer the work to local school board. Recognize value of task force but since they have not met since 2018 or filed a report since 2021, recommend repeal
513	Illinois Hope and Opportunity Pathways through Education Program (IHOPE)	105 ILCS 5/2-3.66b	The State Board of Education shall implement and administer the IHOPE Program. The goal of the IHOPE Program is to develop a comprehensive system in this State to re-enroll significant numbers of high school dropouts in programs that will enable them to earn their high school diploma.	P.A. 100-465 (08/31/2017); P.A. 101-0012 (07/01/2019);	Eliminate	Recommend for removal/repeal due to no funding for program. Agree with intent of program.
708	Rights of Children with Disabilities to Free Public Education	105 ILCS 5/2-3.78	The State Board of Education is encouraged to use free access radio and television to inform the public of the right of all children with disabilities to a free appropriate public education under this Code and the Education of the Handicapped Act, as amended.	P.A. 89-397 (08/20/1995);	Eliminate	Recommendation to modernize and clean up the language

712	Individual Transition Plan Model Pilot Program	<u>105 ILCS 5/2-3.83</u>	The General Assembly finds that transition services for special education students in secondary schools are needed for the increasing numbers of students exiting school programs. Therefore, to ensure coordinated and timely delivery of services, the State shall establish a model pilot program to provide such services. The model pilot program required by this Section shall be established and administered by the Governor's Planning Council on Developmental Disabilities in conjunction with the case coordination pilot projects established by the Department of Human Services pursuant to Section 4.1 of the Community Services Act, as amended.	P.A. 99-143 (07/27/2015); P.A. 102-0972 (01/01/2023);	Eliminate	Potential Recommendation: Recommend to remove/repeal, as the program does not appear to be in place at this time and there are other programs in place serving similar purposes. <i>(synch rec with Committee 2 mandate #68)</i>
780		23 Ill Admin. Code 50.310	Evaluations of principals and assistant principals weight student growth at 30% or more of the summative rating.		Eliminate	Recommend for removal from rule
781		23 Ill Admin. Code 50.110	Evaluations of teachers weigh student growth at 30% or more of the summative rating.		Eliminate	Recommend for removal from rule
794	Supporting Future Teachers Program	<u>105 ILCS 5/2-3.174</u>	Beginning with the 2019-2020 school year, the State Board shall establish and maintain the Supporting Future Teachers Program to assist qualified participants in acquiring a Professional Educator License. Prior to the 2023-2024 school year, the State Board shall electronically submit a report to the Clerk of the House of Representatives and the Secretary of the Senate detailing the first 4 years of the program.	<u>P.A. 100-813 (08/13/2018)</u> ;	Eliminate	Recommend for removal/repeal due to no funding for program. Agree with intent of program.
817	Civic Education Professional Development Funding	<u>105 ILCS 5/3-15.17(b)</u>	Subject to appropriation, funding for civic education professional development for high school teachers must be provided by line item appropriation made to the State Board of Education for that purpose. When appropriated, the State Board of Education must provide this funding to each regional superintendent of schools based on high school enrollment as reported on the State Board of Education's most recent fall enrollment and housing report, except that 20% of each annual appropriation must be reserved for a school district organized under Article 34 of this Code.	<u>P.A. 99-30 (07/10/2015)</u> ;	Eliminate	Recommend for removal/repeal due to no funding for program and potentially duplicative programs. Agree with intent of program.

923	Statement of Affairs Form	<u>105 ILCS 5/10-17(a) thru 5/10-17(c)</u>	The State Board of Education must post, on or before January 15, all statements of affairs timely received from school districts.	<u>P.A. 94-875 (07/01/2006);</u>	Eliminate	Recommend the removal of the newspaper requirement.
931	Annual Statement of Affairs	<u>105 ILCS 5/10-17</u>	Annual Statement of Affairs		Eliminate	Recommend the removal of the requirement to place in the ASA in the local paper.
706	Advisory Council on the Education of Children with Disabilities	<u>105 ILCS 5/14-3.01</u>	The Council shall provide advice and policy guidance to the Governor, General Assembly, and the State Board of Education with respect to special education and related services for children with disabilities. The State Board of Education shall seek the advice of the Advisory Council regarding all rules and regulations related to the education of children with disabilities that are to be promulgated by the State Board of Education. The State Board of Education shall seek the advice of the Advisory Council on modifications or additions to comprehensive plans submitted under Section 14-4.01. The Council shall be composed of 27 members, including 23 voting members appointed by the Governor and 4 ex-officio voting members. The State Board of Education shall designate an employee to act as executive secretary of the Council and shall furnish all professional and clerical assistance necessary for the performance of its duties.	P.A. 89-397 (08/20/1995); P.A. 89-507 (07/01/1997); P.A. 90-644 (07/24/1998);	Combine	Recommendation to combine with other similar tasks force (children with disabilities) with one robust mission.
709	Disability Awareness Campaign	<u>105 ILCS 5/2-3.148</u>	The State Board of Education shall promote an annual campaign about disability history and awareness in this State.	P.A. 96-191 (01/01/2010); P.A. 96-1000 (07/02/2010);	Combine	Recommend combine with #708 as a part of language cleanup.
836	High School Students Enrolled in Community College Courses	<u>105 ILCS 5/2-3.144</u>	The State Board of Education shall annually assemble all data reported to the State Board of Education under Section 10-21.4 or 34-8 of this Code by district superintendents, relating to the number of high school students in the educational service region who are enrolled in accredited courses at any community college, together with the name and number of the course or courses that each such student is taking, assembled both by individual school district and by educational service region totals.	P.A. 95-496 (08/28/2007); P.A. 95-876 (08/21/2008);	Combine	Recommendation, combine the dual credit collection and reporting requirements for one comprehensive report that could be used by both ISBE & ISBE.

851	Noncertified Staff Salary Study	<u>105 ILCS 5/2-3.103</u>	For each school year, the State Board of Education shall conduct, in each school district, a school district salary and benefits survey covering the district's licensed and educational support personnel. However, the collection of information covering educational support personnel must be limited to districts with 1,000 or more students enrolled. A survey form shall be developed and furnished by the State Board of Education to each school district on or before October 1 of the school year covered by the survey, and each school district shall submit a completed survey to the State Board of Education on or before February 1 of the school year covered by the survey. The State Board of Education shall compile, by April 30 of the school year covered by the survey, a statewide salary and benefit survey report based upon the surveys completed and submitted for that school year by the individual school districts as required by this Section, and shall make the survey report available to all school districts and to all "employee organizations" as defined in Section 2 of the Illinois Educational Labor Relations Act.	P.A. 96-1423 (08/03/2010); P.A. 102-0894 (05/20/2022);	Combine	Recommendation to combine the reporting requirements into one report that targets all of the data collection needs and transparency for each of these areas and eliminate need for duplicative reporting.
852	Teacher Salary Study	<u>105 ILCS 5/2-3.103</u>	For each school year, the State Board of Education shall conduct, in each school district, a school district salary and benefits survey covering the district's licensed and educational support personnel. However, the collection of information covering educational support personnel must be limited to districts with 1,000 or more students enrolled.	P.A. 96-1423 (08/03/2010); P.A. 102-0894 (05/20/2022);	Combine	Recommendation, see #851
189	Crisis Response Mapping Data Grants	<u>105 ILCS 128/50</u>	Subject to appropriation, the State Board shall provide grants to any entity in subsection (a) upon approval of an application submitted by the entity to cover the costs incurred in obtaining crisis response mapping data for all schools under the jurisdiction of the entity submitting the application.	<u>P.A. 103-0008 (01/01/2024);</u>	Modify	Recommend to make necessary language adjustments as previously communicated.
195	Building Code	<u>105 ILCS 5/2-3.12</u>	To prepare for school boards with the advice of the Department of Public Health, the Capital Development Board, and the State Fire Marshal a school building code that will conserve the health and safety and general welfare of the pupils and school personnel and others who use public school facilities. Within 2 years after September 23, 1983, and every 10 years thereafter, or at such other times as the State Board of Education deems necessary or the regional superintendent so orders, each school board subject to the provisions of this Section shall again survey its school buildings and effectuate any recommendations in accordance with the procedures set forth herein.	P.A. 98-883 (01/01/2015); P.A. 99-30 (07/10/2015);	Modify	Recommendation for a review the Health Life Safety process from efficiency gains and adjust rules accordingly.
196	Health, Life, Safety Code	<u>105 ILCS 5/2-3.12</u>	The 10 year survey cycle specified in this Section shall continue to apply based upon the standards contained in the "Health/Life Safety Code for Public Schools", which shall specify building standards for buildings that are constructed prior to January 1, 1993 and for buildings that are constructed after that date.	P.A. 98-883 (01/01/2015); P.A. 99-30 (07/10/2015);	Modify	Recommendation for a review the Health Life Safety process from efficiency gains and adjust rules accordingly.
200		105 ILCS 5/2-3.12, 23 Ill Admin. Code 180	The district complies with 23 Ill Admin Code Part 180 rules entitled "Health/Life Safety Code for Public Schools" as issued by the State Superintendent of Education.		Modify	Recommendation for a review the Health Life Safety process from efficiency gains and adjust rules accordingly.
201		23 Ill Admin. Code 226.720 (a)	The facilities used for special education programs and services are in compliance with life/safety regulations and are appropriate to, and adequate for, the particular program or service. They are at least equal to those provided to the students in the standard school program.		Modify	Recommendation for a review the Health Life Safety process from efficiency gains and adjust rules accordingly.

710	Prioritization of Urgency of Need for Services Database Training Program	<u>105 ILCS 5/2-3.163</u>	Subject to appropriation, the Department of Human Services and State Board of Education shall develop and implement an online, computer-based training program for at least one designated employee in every public school in this State to educate him or her about the Prioritization of Urgency of Need for Services database and steps to be taken to ensure children and adolescents are enrolled. The State Board of Education, in consultation with the Department of Human Services, through school districts, shall provide to parents and guardians of students a copy of the Department of Human Services' guide titled "Understanding PUNS: A Guide to Prioritization for Urgency of Need for Services" each year at the annual review meeting for the student's individualized education program, including the consideration required in subsection (e) of this Section. P.A. 103-0504 added: The State Board of Education may work in consultation with the Department of Human Services and with school districts to ensure that all students with intellectual disabilities or developmental disabilities and their parents or guardians are informed about the PUNS database. The computer-based training shall be updated to educate the designated employee about the required PUNS registration steps. The training will also include information about organizations and programs available in this state that offer assistance to families in understanding the PUNS database.	P.A. 99-144 (01/01/2016); P.A. 99-642 (07/28/2016); P.A. 99-716 (01/01/2017); P.A. 102-0057 (07/09/2021); P.A. 103-0504 (01/01/2024);	Modify	Recommendation, if the districts find burdensome potentially look at removing/modifying time requirements
768		105 ILCS 5/10-22.39 (b), 105 ILCS 5/2-3.1	Within six months of employment by a school board and at least once every 5 years during an in-service training program conducted by the school board or through other training opportunities, teachers, administrators, and school support personnel who work with pupils shall be trained to identify the warning signs of mental illness and suicidal behavior in youth, adolescents, and teens and shall be taught appropriate intervention and referral techniques. Such training must include the definitions of trauma, trauma-responsive learning environments, and whole child set forth 105 ILCS 3- 11(b)		Modify	Recommendations for (Umbrella Recs): - Sharing of records across districts and ROEs - Mandated trainings count towards certification/license PD requirements - Better connection with Ed Leaders Network trainings and ISBE licensure systems
769		105 ILCS 5/10-20.61, 105 ILCS 5/10-22.39	Within six months of employment by a school board and at least once every 5 years during an in-service training program conducted by the school board or through other training opportunities, teachers, administrators, and school support personnel who work with pupils shall receive in-service training to develop cultural competency, including understanding and reducing implicit racial bias.		Modify	Use umbrella recs from #768
770		105 ILCS 5/10-22.39	Within six months of employment by a school board and at least once every 5 years during an in-service training program conducted by the school board or through other training opportunities, teachers, administrators, and school support personnel who work with pupils shall receive training on the Federal Americans with Disabilities Act as it pertains to the school environment.		Modify	Use umbrella recs from #768
826	Programs Funded by Federal Funds	<u>105 ILCS 5/2-3.26</u>	For the purpose of promoting and coordinating school programs for which federal allotments are available, to cooperate with the United States Department of Health, Education and Welfare in the establishment of such standards as may be deemed necessary by the State Board of Education, and to accept and expend federal funds made available for such purpose.	P.A. 81-1508;	Modify	Recommendation to clean up terminology
943	Driver Education Cost Report	105 ILCS 5/27-24.10	The State Board of Education shall annually prepare a report to be posted on the State Board's Internet website that indicates the approximate per capita driver education cost for each school district required to provide driver education. This report, compiled each spring from data reported the previous school year, shall be computed from expenditure data for driver education submitted by school districts on the annual financial statements required pursuant to Section 3-15.1 of this Code and the number of students provided driver education for that school year, as required to be reported under Section 27-24.5 of this Code.	P.A. 97-1025 (01/01/2013); P.A. 102-0455 (01/01/2022);	Modify	Recommendation, elimination of waiver process and model after a truth and taxation hearing to allow for more local control. Potentially allow more simulator hours without going through waiver.
197	Inspection of Schools	<u>105 ILCS 5/3-14.21</u>	The regional superintendent shall report his or her findings to the State Board of Education on forms provided by the State Board of Education.	P.A. 100-465 (08/31/2017);	Discussed - No Rec	No recommendation at this time
198	Regional Superintendents Condemnation of School Buildings	<u>105 ILCS 5/3-14.22</u>	To request the Department of Public Health, the State Fire Marshal or the State Superintendent of Education to inspect public school buildings and temporary school facilities which appear to him to be unsafe, insanitary or unfit for occupancy.	P.A. 87-984;	Discussed - No Rec	No recommendation at this time

202	Storm Shelters	<u>105 ILCS 5/2-3.12 (e-5)</u>	Storm Shelters		Discussed - No Rec	No recommendation at this time
479	Illinois Committee for Agriculture Education	<u>105 ILCS /2-3.80 (d)</u>	A committee of 13 agriculturalists representative of the various and diverse areas of the agricultural industry in Illinois shall be established to at least develop a curriculum and overview the implementation of the Build Illinois through Quality Agricultural Education plans of the Illinois Leadership Council for Agricultural Education and to advise the State Board of Education on vocational agricultural education.	P.A. 94-855 (01/01/2007); P.A. 102-0463 (01/01/2022);	Discussed - No Rec	No recommendation at this time
480	Illinois Committee for Agriculture Education	<u>105 ILCS /2-3.80 (d)</u>	PA 102-0463 added: Subject to a requirement that committee members in office before the effective date of this amendatory Act of 102nd General Assembly may serve the full term to which they were appointed, the appointment of committee members to terms that commence on or after the effective date of this amendatory Act of the 102nd General Assembly shall be made in a manner that gives effect at the earliest possible time to the changes that are required by this amendatory Act of the 102nd General Assembly in the representative composition of the committee's membership. ISBE's only responsibility is to facilitate the meetings. We are not responsible for appointing members to the committee or for making sure that the committee is fully staffed.	P.A. 94-855 (01/01/2007); P.A. 102-0463 (01/01/2022);	Discussed - No Rec	No recommendation at this time
481	Gender Equity Advisory Committee	<u>105 ILCS 435/1 thru 435/2.1</u>	The Superintendent of the State Board of Education shall appoint a Gender Equity Advisory Committee consisting of at least 9 members to advise and consult with the State Board of Education and the State Board of Education's gender equity liaison in all aspects relating to ensuring that all students have equal educational opportunities to pursue high wage, high skill. and in-demand occupations leading to economic self-sufficiency. An annual report, in writing, to the Governor must be submitted before January 14.	P.A. 98-739 (07/16/2014); P.A. 102-0863 (01/01/2023);	Discussed - No Rec	No recommendation at this time
482	Gender Equity Advisory Committee	<u>105 ILCS 435/1 thru 435/2.1</u>	(e) On or before December 15, 2023, the Committee shall submit recommendations to the Governor, General Assembly, and State Board of Education regarding how school districts and the State Board of Education can better support historically disadvantaged males, including African American students and other students of color, to ensure educational equity. (f) On and after December 31, 2023, subsection (e) is inoperative.	P.A. 98-739 (07/16/2014); P.A. 102-0863 (01/01/2023);	Discussed - No Rec	No recommendation at this time
484	School Records Transfer Timeline	<u>105 ILCS 5/2-3.13a</u>	The State Board of Education shall establish and implement rules requiring all of the public schools and all private or nonpublic elementary and secondary schools located in this State, whenever any such school has a student who is transferring to any other public elementary or secondary school located in this or in any other state, to forward within 10 days of notice of the student's transfer an unofficial record of that student's grades to the school to which such student is transferring.	<u>P.A. 96-1423 (08/03/2010);</u>	Discussed - No Rec	No recommendation at this time

485	In Good Standing Form	<u>105 ILCS 5/2-3.13a(b)</u>	The State Board of Education shall develop a one-page standard form that Illinois school districts are required to provide to any student who is moving out of the school district and that contains the information about whether or not the student is "in good standing" and whether or not his or her medical records are up-to-date and complete.	<u>P.A. 96-1423 (08/03/2010);</u>	Discussed - No Rec	No recommendation at this time
487	Absenteeism and Truancy Policies	<u>105 ILCS 5/22-90</u>	Each school district, charter school, or alternative school or any school receiving public funds shall develop and communicate to its students and their parent or guardian, on an annual basis, an absenteeism and truancy policy. The absenteeism and truancy policy must be updated every 2 years and filed with the State Board of Education and the regional superintendent of schools.	<u>P.A. 102-0157 (07/01/2022);</u>	Discussed - No Rec	No recommendation at this time
488	Law Enforcement Referral Report	<u>105 ILCS 5/2-3.206</u>	See statute for report requirements.	null;	Discussed - No Rec	No recommendation at this time
489	Illinois School Psychology Internship Consortium Grant	<u>105 ILCS 5/2-3.142</u>	Subject to appropriations for this purpose, the State Board of Education shall provide grants to the Illinois School Psychology Internship Consortium for aid in providing training programs and facilitating interns to improve the educational and mental health services of children in this State.	P.A. 95-102 (01/01/2008); P.A. 95-876 (08/21/2008);	Discussed - No Rec	No recommendation at this time
490	High School Voter Registration	<u>10 ILCS 5/1A-60</u>	The State Board of Elections shall prepare a one-page document explaining the process to register to vote to be disseminated to high school age students. Every high school must provide students with that document, which may be disseminated electronically. No high school may prohibit nonpartisan voter registration activities on its premises. A high school may adopt reasonable regulations restricting nonpartisan voter registration activities.	<u>P.A. 102-0015 (06/17/2021);</u>	Discussed - No Rec	No recommendation at this time
495	Behavioral Intervention	<u>105 ILCS 5/14-8.05</u>	On or before September 30, 1993, the State Superintendent of Education shall conduct a statewide study of the use of behavioral interventions with students with disabilities receiving special education and related services. The scope of the study shall be developed by the State Board of Education, in consultation with individuals and groups representing parents, teachers, administrators, and advocates. On or before June 30, 1994, the State Board of Education shall issue guidelines based on the study's findings. The State Board of Education, with the advice of parents of students with disabilities and other parents, teachers, administrators, advocates for persons with disabilities, and individuals with knowledge or expertise in the development and implementation of behavioral interventions for persons with disabilities, shall review its behavioral intervention guidelines at least once every 3 years to determine their continuing appropriateness and effectiveness and shall make such modifications in the guidelines as it deems necessary. The State Superintendent of Education shall consult with representatives of institutions of higher education and the State Teacher Certification Board in regard to the current training requirements for teachers to ensure that sufficient training is available in appropriate behavioral interventions consistent with professionally accepted practices and standards for people entering the field of education.	P.A. 91-600 (08/14/1999); P.A. 92-16 (06/28/2001);	Discussed - No Rec	No recommendation at this time
496	Special Education Hotline	<u>105 ILCS 5/14-8.02f</u>	The State Board of Education must create a telephone hotline to address complaints regarding the special education services or local of special education services of a school district subject to this Section.	<u>P.A. 101-515 (08/23/2019);</u>	Discussed - No Rec	No recommendation at this time
497	Education of Homeless Children and Youth State Program	<u>105 ILCS 45/1-50(a) thru 45/1-50(f)</u>	Subject to appropriation, the State Board of Education shall award competitive grants under an Education of Homeless Children and Youth State Grant Program to applicant school districts in accordance with this Section. The State Board of Education may use up to 5% of the funds appropriated for the purposes of this Section for administrative costs.	<u>P.A. 96-1229 (01/01/2011);</u>	Discussed - No Rec	No recommendation at this time

498	McKinney-Vento Education for Homeless Children Act	<u>105 ILCS 45/1-30</u>	The Office of the Coordinator for the Education of Homeless Children and Youth, established pursuant to the federal McKinney-Vento Homeless Assistance Act, shall convene meetings throughout the State for the purpose of providing technical assistance, education, training, and problem-solving regarding the implementation of this Act and the federal McKinney-Vento Homeless Assistance Act.	<u>P.A. 94-235 (07/14/2005);</u>	Discussed - No Rec	No recommendation at this time
499		105 ILCS 5/27-8.1 (1.5)	The district gives notice to the parents/guardians at least 60 days prior to May 15 of each school year that children in Kindergarten and the second, sixth and ninth grades must present proof of having been examined by the dentist before May 15th of the school year. If a child in the second, sixth, or ninth grade fails to present proof by May 15th, the school may hold the child's report card until one of the following occurs: the child presents proof of a completed dental examination, or the child presents proof that a dental examination will take place within 60 days after May 15th.		Discussed - No Rec	No recommendation at this time
500		105 ILCS 5/27-8.1 (6)	On or before December 1 of each year, the school district makes publicly available the immunization data they are required to submit to the State Board of Education by November 15. Immunization data made publicly available must be identical to the data the school district or school has reported to the State Board of Education.		Discussed - No Rec	No recommendation at this time
501		105 ILCS 5/27-8.1 (8.5)	The school district includes informational materials regarding influenza and influenza vaccinations developed, provided, or approved by the Department of Public Health under Section 2310-700 of the Department of Public Health Powers and Duties Law of the Civil Administrative Code of Illinois when the board provides information on immunizations, infectious diseases, medications, or other school health issues to the parents or guardians of students.		Discussed - No Rec	No recommendation at this time
502		23 Ill Admin. Code 1.420 (q) (1) (2) (3) (4)	To assure provision of School Support Personnel Services, the local district shall conduct a comprehensive needs assessment to determine the scope of the needs in the areas of: Guidance and Counseling services, Psychological services, Social Work services, Health Services		Discussed - No Rec	No recommendation at this time
503		23 Ill Admin. Code 375.30 (a) , 23 Ill Adm	Written notification of rights under the Student Records Act is given to parents/students upon initial enrollment or transfer of a student to the school.		Discussed - No Rec	No recommendation at this time
514	Illinois Service Resource Center	<u>105 ILCS 5/14-11.03</u>	The State Board of Education shall maintain, subject to appropriations for such purpose, the Service Resource Center for children and adolescents through the age of 21 who are deaf or hard-of-hearing and have an emotional or behavioral disorder. The State Board shall operate or contract for the operation of the Illinois Service Resource Center for children and adolescents through the age of 21 who are deaf or hard-of-hearing and have an emotional or behavioral disorder.	P.A. 88-663 (09/16/1994); P.A. 89-680 (01/01/1997);	Discussed - No Rec	No recommendation at this time
515	Children's Voting Pilot Program	<u>105 ILCS 50/5 thru 150/35</u>	The State Board of Elections and the State Board of Education shall develop a pilot program under which elementary and secondary school students in kindergarten through grade 12 in participating school districts and counties may participate in a simulated election held on the date of the general election in 2004. State funds shall not be used for implementation of the program. The program shall be conducted and operated with volunteer assistance and private funds. The State Board of Elections and State Board of Education, however, shall develop the program as required by this Act and may make their personnel available on a reasonable basis for consulting purposes. Before January 1, 2004, the State Board of Elections and State Board of Education shall jointly file with the Governor and the General Assembly a copy of the program together with a written report recommending any additional legislation necessary before actual implementation of the program at the 2004 general election.	<u>P.A. 93-230 (07/22/2003);</u>	Discussed - No Rec	Repealed already. No Recommendation

695	Targeted, Comprehensive, and Intensive Schools	<u>105 ILCS 5/2-3.25d-5</u>	Comprehensive: Beginning in 2018, a Comprehensive school is a school that is among the lowers performing 5% of schools based on the multi-measures accountability system defined in the State Plan, any high school with a graduation rate less than 67%, and any school that has completed a full 4-year cycle of Targeted School Improvement but remains identified for Targeted Support for one or more of the same student groups originally identified for support	P.A. 99-193 (07/30/2015); P.A. 103-0175 (08/28/2023);	Discussed - No Rec	No recommendation at this time
696	Targeted, Comprehensive, and Intensive Schools	<u>105 ILCS 5/2-3.25d-5</u>	Targeted: Beginning in 2018, a Targeted school is a school in which one or more student groups is performing at or below the level of the "all students" group of schools designated Comprehensive.	P.A. 99-193 (07/30/2015); P.A. 103-0175 (08/28/2023);	Discussed - No Rec	No recommendation at this time
697	Targeted, Comprehensive, and Intensive Schools	<u>105 ILCS 5/2-3.25d-5</u>	Intensive: Beginning in 2023, a school designated as Intensive is a school that has completed a full 4-year cycle of Comprehensive School Improvement but does not meet the criteria to exit that status, as defined in the State Plan.	P.A. 99-193 (07/30/2015); P.A. 103-0175 (08/28/2023);	Discussed - No Rec	No recommendation at this time
698	Targeted, Comprehensive, and Intensive Schools	<u>105 ILCS 5/2-3.25d-5</u>	All school in school improvement status, including Comprehensive, Targeted, and Intensive schools, must complete a school-level needs assessment and develop and implement a continuous improvement plan.	P.A. 99-193 (07/30/2015); P.A. 103-0175 (08/28/2023);	Discussed - No Rec	No recommendation at this time
715	Uniform Notices	<u>105 ILCS 5/14-8.02 (g)</u>	It shall be the responsibility of the State Superintendent to develop uniform notices setting forth the procedures available under this Act and the federal Individuals with Disabilities Education Improvement Act of 2004 (Public Law 108-446) to be used by all school boards. The notice shall also inform the parents of the availability upon request of a list of free or low-cost legal and other relevant services available locally to assist parents in initiating an impartial due process hearing. The State Superintendent shall revise the uniform notices required by this subsection (g) to reflect current law and procedures at least once every 2 years.	P.A. 99-30 (07/10/2015); P.A. 99-143 (07/27/2015); P.A. 99-642 (07/28/2016); P.A. 100-122 (08/18/2017); P.A. 100-863 (08/14/2018); P.A. 100-993 (08/20/2018);	Discussed - No Rec	No recommendation at this time
717	Therkelsen/Hanson Fund Committee	<u>Admin Code Title 89 Section 835.10</u>	The DHS' Associate Director or his/her designee shall appoint four individuals representing the Illinois State Board of Education, DHS, public schools serving the deaf and hard of hearing, and the deaf community. Their terms shall be for two years and shall not exceed two consecutive terms.		Discussed - No Rec	No recommendation at this time
723	Illinois Summer School for the Arts Act	<u>105 ILCS 310/2</u>	(a) Regionally based talent searches shall be conducted to identify the most artistically talented high school students from throughout the State from grades 9, 10, and 11 in the six arts components.	P.A. 86-1028;	Discussed - No Rec	recently repealed
724	Illinois Summer School for the Arts Act	<u>105 ILCS 310/2</u>	(b) Teachers for the Summer Arts School shall be selected from throughout the State based upon criteria which insure the highest quality faculty represented by professional artists known for the quality of their work, teachers of the arts recognized for their excellence in teaching and curriculum development by their colleagues, and individuals possessing unique insights about the commercial and professional possibilities available to aspiring artists.	P.A. 86-1028;	Discussed - No Rec	recently repealed
725	Illinois Summer School for the Arts Act	<u>105 ILCS 310/2</u>	(c) The instructional program shall be enhanced by visiting lecturers, performers and special exhibits open to the public by way of open houses and audience participation.	P.A. 86-1028;	Discussed - No Rec	recently repealed
726	Illinois Summer School for the Arts Act	<u>105 ILCS 310/2</u>	(d) The Summer Arts School shall network with existing professional organizations, universities, and arts programs to foster the exchange of personnel, equipment, and conceptual enrichment. Such interaction shall include contributions in kind as well as consulting relationships.	P.A. 86-1028;	Discussed - No Rec	recently repealed
727	Illinois Summer School for the Arts Act	<u>105 ILCS 310/2</u>	(e) Faculty of the Summer Arts School shall present professional papers and lectures around the State and in professional conferences nationally about the program and the potential for improved arts programming at the local level.	P.A. 86-1028;	Discussed - No Rec	recently repealed
728	Illinois Summer School for the Arts Act	<u>105 ILCS 310/2</u>	(f) Participants will have access to facilities and equipment seldom available in most high school settings where they will be able to expand their knowledge of the mediums available to creative artists in the professional and commercial worlds.	P.A. 86-1028;	Discussed - No Rec	recently repealed

729	Illinois Summer School for the Arts Act	<u>105 ILCS 310/3</u>	There is hereby created the Illinois Summer School for the arts which shall be a residential arts program, conducted in the summer, at a State operated institution which successfully bids to host the program and which affords the program appropriate laboratory space, equipment, office space, recreational opportunities, and housing. The Summer Arts School shall be funded by Federal grants and State appropriations. Special scholarships shall be available to assist economically disadvantaged students and special needs students who require assistance or who may have other exceptional needs which if not addressed would deny their participation in the program.	P.A. 84-1351;	Discussed - No Rec	recently repealed
730	K-3 Class Size Reduction Grant Program	<u>105 ILCS 5/2-3.136</u>	The State Board of Education shall adopt any rules, consistent with the requirements of this Section, that are necessary to implement and administer this Section.	P.A. 99-193 (07/30/2015); P.A. 100-1046 (08/23/2018);	Discussed - No Rec	Already repealed.
731	Gifted Advisory Council (Advisory Council on the Education of Gifted and Talented Children)	<u>105 ILCS 5/14A-40</u>	There is hereby created an Advisory Council on the Education of Gifted and Talented Children to consist of 7 members appointed by the State Superintendent of Education. The Council shall organize with a chairperson selected by the State Superintendent of Education. The State Superintendent of Education shall seek the advice of the Council regarding all rules and policies to be adopted by the State Board relating to the education of gifted and talented children. The staff person designated pursuant to subsection (a) of Section 14A-35 of this Code shall serve as the State Board of Education's liaison to the Council. The State Board of Education shall provide necessary clerical support and assistance in order to facilitate meetings of the Council.	P.A. 94-151 (07/08/2005); P.A. 94-410 (08/02/2005);	Discussed - No Rec	No recommendation at this time
732	Gifted Advisory Council (Advisory Council on the Education of Gifted and Talented Children)	<u>105 ILCS 5/14A-40</u>	105 ILCS 5/22-50 Twice Exceptional Children: The State Advisory Council on the Education of Children with Disabilities and the Advisory Council on the Education of Gifted and Talented Children shall research and discuss best practices for addressing the needs of "twice-exceptional" children, those who are gifted and talented and have a disability. The Councils shall then jointly make recommendations to the State Board of Education with respect to the State Board of Education providing guidance and technical assistance to school districts in furthering improved educational outcomes for gifted and twice-exceptional children.		Discussed - No Rec	No recommendation at this time
735	Chronic Absence Task Force	<u>105 ILCS 5/26-20</u>	The Chronic Absence Task Force is created within the State Board of Education to study chronic absenteeism and to support the development of a State strategy to address the ongoing challenges presented by chronic absenteeism for students in early childhood education and care programs and students in grades kindergarten through 12. The task force shall meet initially at the call of the State Superintendent of Education. The State Board of Education shall provide administrative support to the Task Force. the Task Force shall identify strategies, mechanisms, and approaches to help families, educators, principals, superintendents, and the State Board of Education address and mitigate the high rates of chronic absence of students in state-funded early-childhood programs and public-school students in grades kindergarten through 12.	<u>P.A. 104-0355 (08/15/2025);</u>	Discussed - No Rec	No recommendation at this time
742	Agricultural Education Pre-Service Teacher Internship Program Grant	<u>105 ILCS 5/2.3-80d</u>	Subject to appropriation, the State Board must award grants to a pre-service teaching student enrolled in the Internship Program under subsection (b).	<u>P.A. 101-0554 (08/23/2019);</u>	Discussed - No Rec	No recommendation at this time
743	Agriculture Science Teacher Education Training	<u>105 ILCS 5/2-3.80a</u>	Subject to appropriation, the State Board of Education shall develop an agriculture science teacher education training continuum beginning at the secondary level and shall provide grants.	P.A. 95-153 (01/01/2008); P.A. 96-404 (08/13/2009); P.A. 102-0463 (01/01/2022);	Discussed - No Rec	No recommendation at this time
744	Agriculture Teacher Grant Program	<u>105 ILCS 5/2-3.80b</u>	Subject to appropriation to the State Board of Education, there is created an agriculture education teacher grant program to fund personal services costs for agriculture education teachers in school districts. The grants shall be for the purpose of assisting school districts with paying for personal services costs of agriculture education teachers. The State Board of Education shall create a statewide system for an agriculture education teacher to track his or her additional hours completed pursuant to a grant under this Section.	P.A. 99-826 (01/01/2017); P.A. 102-0463 (01/01/2022);	Discussed - No Rec	No recommendation at this time

764	New Principal Mentoring Program	<u>105 ILCS 5/2-3.53a</u>	Beginning on July 1, 2007, and subject to an annual appropriation by the General Assembly, to establish a new principal mentoring program for new principals. Subject to annual appropriation by the General Assembly, the State Board shall establish a competitive grant program to support the new principal mentoring program and shall approve one or more eligible entities to provide services to new principals under the program. Approval of eligible entities shall be valid for 3 years. Eligible entities are defined as regional offices of education, intermediate service centers, Illinois higher education institutions, statewide organizations representing principals, and school districts. Approved entities shall be responsible for mentor training, pairing mentors and new principals, and all other administrative aspects of providing mentoring services as provided by the State Board by rule.	P.A. 96-373 (08/13/2009); P.A. 102-0521 (08/20/2021);	Discussed - No Rec	No recommendation at this time
765	New Superintendent Mentoring Program	105 ILCS 5/2-3.53b	Beginning on July 1, 2009 and subject to an annual appropriation by the General Assembly, to establish a new superintendent mentoring program for new superintendents.	<u>P.A. 96-62 (07/23/2009);</u>	Discussed - No Rec	No recommendation at this time
771		Public Act 103-0041, 105 ILCS 5/10-22.39	Within six months of employment by a school board and at least once every 2 years during an in-service training program conducted by the school board or through other training opportunities, teachers, administrators, and school support personnel who work with pupils shall receive training on homelessness.		Discussed - No Rec	No recommendation at this time
774		105 ILCS 5/22-85©	The district takes steps to ensure that all mandated reporters review any State Board of Education materials detailing the information that is necessary to enable notification to DCFs of an alleged incident of sexual abuse, and materials developed by the Department of Children and Family Services and distributed in the school building under Section 7 of the Abused and Neglected Child Reporting Act, at least once annually.		Discussed - No Rec	No recommendation at this time
775		625 ILCS 5/6-104 (d), 625 ILCS 5/6-104 (d)	All persons hired to operate school buses have valid school bus driver permits as required under section 6-104 and 6-106.1 of the Illinois Vehicle Code.		Discussed - No Rec	No recommendation at this time
782		105 ILCS 5/24A-4 (d)	The PERA joint committee meets no less than one time annually to assess and review the effectiveness of the district's evaluation plan for the purposes of continuous improvement of instruction and evaluation practices.		Discussed - No Rec	No recommendation at this time
783		105 ILCS 5/24A-3, 23 Ill Admin. Code Sub	Evaluators have completed the appropriate PERA evaluation training(s) prior to conducting performance evaluations.		Discussed - No Rec	No recommendation at this time
789		105 ILCS 5/22-85.5€	The district has posted its employee code of professional conduct policy on its website, if any, and included the policy in any staff, student, or parent handbook provided by the school district.		Discussed - No Rec	No recommendation at this time

793	Illinois Teaching Excellence Program; National Board for Professional Teaching Standards Grant	105 ILCS 5/21B-70	The State Board of Education shall allocate an amount as annually appropriated by the General Assembly for the Illinois Teaching Excellence Program for (i) application or re-take fees for each qualified educator seeking to complete certification through the National Board for Professional Teaching Standards, to be paid directly to the National Board for Professional Teaching Standards, and (ii) incentives under paragraphs (1), (2), and (3) of subsection (c) for each qualified educator to be distributed to the respective school district, and incentives under paragraph (5) of subsection 9c), to be distributed to the respective school district or directly to the qualified educator. The State Board of Education's annual budget must set out by separate line item the appropriation for the program.	P.A. 99-193 (07/30/2015); P.A. 100-201 (08/18/2017); P.A. 101-0333 (01/01/2020);	Discussed - No Rec	No recommendation at this time
815	School Board Member Mandated Training	105 ILCS 10-16a	Every voting member of a school board of a school district elected or appointed for a term beginning after the effective date of this amendatory Act of the 97th General Assembly, within a year after the effective date of this amendatory Act of the 97th General Assembly or the first year of his or her first term, shall complete a minimum of 4 hours of professional development leadership training covering topics in education and labor law, financial oversight and accountability, fiduciary responsibilities of a school board member, and, beginning with the 2023-2024 school year, trauma-informed practices for students and staff. The school district shall maintain on its Internet website, if any, the names of all voting members of the school board who have successfully completed the training.	P.A. 97-8 (06/13/2011); P.A. 102-0638 (01/01/2023);	Discussed - No Rec	No recommendation at this time
816	Advanced Placement Teacher Guidelines	105 ILCS 302/15	Subject to appropriation, the State Board of Education shall establish clear, specific, and challenging training guidelines that require teachers of Advanced Placement courses to obtain recognized Advanced Placement training endorsed by the College Board.	P.A. 94-534 (01/01/2006);	Discussed - No Rec	No recommendation at this time
828	Charter School Evaluation Report	105 ILCS 5/27A-12	On or before September 30 of every odd-numbered year, all local school boards with at least one charter school shall submit a report to the State Board containing any information required by the State Board pursuant to applicable rule. The State Board shall post the local school board reports to its internet website by no later than November 1 of every odd-numbered year.	P.A. 96-105 (07/30/2009); P.A. 97-152 (07/20/2011); P.A. 104-0261 (08/15/2025);	Discussed - No Rec	No recommendation at this time
833	Career and Technical Education Report	105 ILCS 435/2e	The State Board of Education shall be responsible for policy and guidelines pertaining to vocational and technical education and shall exercise the following powers and duties: to report, in writing, to the Governor annually on or before the fourteenth day of January. The annual report shall contain (1) a statement to the extent to which vocational education has been established and maintained in the State; (2) a statement of the existing condition of vocational education in the State; (3) a statement of suggestions and recommendations with reference to the development of vocational education in the State; (4) (blank); and (5) an itemized statement of the amounts of money received from Federal and State sources, and of the objects and purposes to which the respective items of these several amounts have been devoted.	P.A. 95-793 (01/01/2009); P.A. 96-328 (08/11/2009);	Discussed - No Rec	No recommendation at this time
834	Career and Technical Education Opportunity List	105 ILCS 5/2-3.206	By July 1, 2027, and by July 1 each year thereafter, the State Board of Education shall compile and publish a report on its website listing the total number of organizations that submitted opportunities for high school students the previous year as provided in this Section. The report shall be disaggregated by the career areas under which each opportunity fell.	P.A. 104-0249 (08/15/2025);	Discussed - No Rec	No recommendation at this time

835	Unfilled Teaching Positions List	105 ILCS 5/3-14.25	To maintain, and make available to the public during regular business hours, a list of unfilled teaching positions within the region. The most current version of the list must be posted on or linked to the regional office of education's Internet web site. If the regional office of education does not have an Internet web site, the regional superintendent of schools must make the list available to the State Board of Education and the State Board of Education must post the list on the State Board of Education's Internet web site. The State Board of Education's Internet web site must provide a link to each regional office of education's list.	P.A. 92-41 (07/01/2001); P.A. 93-320 (07/23/2003);	Discussed - No Rec	No recommendation at this time
838	District and School Report Cards	105 ILCS 5/34-88	The board shall, in accordance with Section 10-17a of the School Code, annually present and disseminate the school district and school report cards prepared by the State Superintendent of Education.	P.A. 97-671 (01/24/2012);	Discussed - No Rec	No recommendation at this time
839	Student Drop-Out Report	105 ILCS 5/26-3a	The State Board of Education shall, if possible, make available to any person, upon request, a comparison of drop out rates before and after the effective date of this amendatory Act of the 94th General Assembly.	P.A. 94-916 (07/01/2007); P.A. 95-496 (08/28/2007);	Discussed - No Rec	No recommendation at this time
840	Illinois Report Card Specifics	105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)	In addition to any information required by federal law, the State Superintendent shall determine the indicators and presentation of the school report card, which must include, at a minimum, the most current data collected and maintained by the State Board of Education.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A. 103-0116 (06/30/2023); P.A. 103-0413 (01/01/2024); P.A. 103-0263 (06/30/2023);	Discussed - No Rec	No recommendation at this time
841	Illinois Report Card Specifics	105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)	PA 102-0539 added: the number of students who graduate from a bilingual or English learner program, and the number of students who graduate from, transfer from, or otherwise leave bilingual programs; high school dropout rate by grade level.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A. 103-0116 (06/30/2023); P.A. 103-0413 (01/01/2024); P.A. 103-0263 (06/30/2023);	Discussed - No Rec	No recommendation at this time

842	Illinois Report Card Specifics	<u>105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)</u>	P.A. 102-0594 added the number of teachers who are National Board Certified Teachers, disaggregated by race and ethnicity.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A. 103-0116 (06/30/2023); P.A. 103-0413 (01/01/2024); P.A. 103-0263 (06/30/2023);	Discussed - No Rec	No recommendation at this time
843	Illinois Report Card Specifics	<u>105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)</u>	P.A. 102-0294 added beginning with the 2022-2023 school year, data on the number of incidents of violence that occurred on school grounds or during school-related activities and that resulted in an out-of-school suspension, expulsion, or removal to an alternative setting, as reported pursuant to Section 2-3.162;	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A. 103-0116 (06/30/2023); P.A. 103-0413 (01/01/2024); P.A. 103-0263 (06/30/2023);	Discussed - No Rec	No recommendation at this time
844	Illinois Report Card Specifics	<u>105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)</u>	P.A. 103-0413 added: beginning with 2024 Report Card, the total number of school counselors, school social workers, school nurses, and school psychologists by school, district, and State, the average number of students per school counselor, per school social worker, per school nurse, and per school psychologist in the school, district, and State.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A. 103-0116 (06/30/2023); P.A. 103-0413 (01/01/2024); P.A. 103-0263 (06/30/2023);	Discussed - No Rec	No recommendation at this time

845	Illinois Report Card Specifics	<u>105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)</u>	P.A. 103-0116 added: for any school report card prepared after July 1, 2025, for all high school graduation completion rates that are reported on the school report card as required under this section or by any other state or federal law, the State Superintendent of Education shall also report the percentage of students who did not meet the requirements of high school graduation completion for any reason and, of those students, the percentage that are classified as students who fulfill the requirements of Section 14-16 of this code. The superintendent shall ensure that for the 2023-2024 SY there is a specific code for districts to report students who fulfill the requirements of Section 14-16 of this code to ensure accurate reporting under this section. A brief explanation of how fulfilling the requirements of Section 14-16 of this code is different from receiving a regular high school diploma shall be included.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A. 103-0116 (06/30/2023); P.A. 103-0413 (01/01/2024); P.A. 103-0263 (06/30/2023);	Discussed - No Rec	No recommendation at this time
846	Illinois Report Card Specifics	<u>105 ILCS 5/10-17a(2) thru 5/10-17a(2)(K)</u>	P.A. 103-0263 added to the report card: the number and percentage of all students in grades kindergarten through 8, disaggregated by the student demographics in this paragraph (A) in the following: (i) those who have been assessed for placement in a gifted education program or accelerated placement (ii) those who have been enrolled in a gifted education program or in accelerated placement, and (iii) for each of categories (i) and (ii), those who received direct instruction from a teacher who holds a gifted education endorsement; the number and the percentage of all students in grades 9 through 12, disaggregated by the student demographics described in paragraph (A), who have been enrolled in an advanced academic program.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 102-0539 (08/20/2021); P.A. 102-0594 (07/01/2022); P.A. 102-0294 (01/01/2022); P.A. 103-0116 (06/30/2023); P.A. 103-0413 (01/01/2024); P.A. 103-0263 (06/30/2023);	Discussed - No Rec	No recommendation at this time
847	Illinois Report Card Subset	<u>105 ILCS 5/10-17a(3)</u>	At the discretion of the State Superintendent, the school district report card shall include a subset of the information identified in paragraphs (A) through (E) of subsection (2) of this Section, as well as information relating to the operating expense per pupil and other finances of the school district, and the State report card shall include a subset of the information identified in paragraphs (A) through (E) of subsection (2) of this Section.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018);	Discussed - No Rec	No recommendation at this time
848	Illinois Report Card Metrics	<u>105 ILCS 10-17a(4)</u>	Notwithstanding anything to the contrary in this Section, in consultation with key education stakeholders, the State Superintendent shall at any time have the discretion to amend or update any and all metrics on the school, district, or State report card.	P.A. 99-30 (07/10/2015); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-227 (08/18/2017); P.A. 100-364 (01/01/2018); P.A. 100-465 (08/31/2017); P.A. 100-807 (08/10/2018); P.A. 101-0068 (07/01/2020);	Discussed - No Rec	No recommendation at this time

849	Statewide Longitudinal Data System	110 ILCS 27/30	The State Board of Education, the Illinois Community College Board, and the Board of Higher Education shall include information regarding student participation and performance in dual credit programs and their success in postsecondary education in a statewide longitudinal data system.	P.A. 96-194 (01/01/2010);	Discussed - No Rec	No recommendation at this time
850	Dropout Rate Report Bilingual Programs	105 ILCS 5/10-20.25a	To report to the State Board of Education the annual student dropout rate and number of students who graduate from, transfer from or otherwise leave bilingual programs.	P.A. 84-662;	Discussed - No Rec	No recommendation at this time
853	Class Size Report	105 ILCS 5/2-3.136a	No later than January 31, 2021, and annually thereafter, the State Board of Education must make available on its website all of the following information: The total number of teachers actively employed within each school district, listed by individual school; the pupil-teacher ratios for each school district; the number of class instructors, by grade level and subject, in each school district; <u>the class size for each class.</u>	P.A. 101-0451 (01/01/2020);	Discussed - No Rec	No recommendation at this time
857	Educator Supply and Demand Report	105 ILCS 5/2-3.11c	Through January 1, 2009, to report annually, on or before January 1, on the relative supply and demand for education staff of the public schools to the Governor, to the General Assembly, and to institutions of higher education that prepare teachers, administrators, school service personnel, other certificated individuals, and other professionals employed by school districts or joint agreements. After the report due on January 1, 2009 is submitted, future reports shall be submitted once every 3 years, with the first report being submitted on or before January 1, 2012.	P.A. 96-734 (08/25/2009); P.A. 97-256 (01/01/2012);	Discussed - No Rec	No recommendation at this time
862	School Support Personnel Data Reporting	105 ILCS 5/2-3.182	No later than December 1, 2023 and each December 1st annually thereafter, the State Board of Education must make available on its website the following information for each school district as of October 1st of each year beginning in 2022: (1) The total number of personnel with a school support personnel endorsement and, for each endorsement area: (A) those actively employed on a full-time basis by the school district; (B) those actively employed on a part-time basis by the school district; and (C) those actively employed by a special education joint agreement providing services to students in the school district. (2) The total number of students enrolled in school district and, of that total, the number of students with an individualized education program or a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973.	P.A. 102-0302 (01/01/2022);	Discussed - No Rec	No recommendation at this time
865	Early Childhood Block Grant Reporting	105 ILCS 5/1C-4	The State Board of Education shall ensure that the reporting requirements for a district organized under Article 34 of this Code are the same as for all other school districts in this State.	P.A. 99-30 (07/10/2015);	Discussed - No Rec	Defer to IDEC after July 1, 2026

866	Preschool for All Grant Program Annual Report	<u>105 ILCS 5/2-3.71(6)</u>	On or before November 1 of each fiscal year in which the General Assembly provides funding for new programs under paragraph (4.5) of this Section, the State Board of Education shall report to the General Assembly on what percentage of new funding was provided to programs serving primarily at-risk children, what percentage of new funding was provided to programs serving primarily children with a family income of less than 4 times the federal poverty level, and what percentage of new funding was provided to other programs.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec	Defer to IDEC after July 1, 2026
867	Preschool for All Grant Program Biennial Report	<u>105 ILCS 5/2-3.71(6)</u>	The State Board of Education shall report to the General Assembly by November 1, 2018 and every 2 years thereafter on the results and progress of students who were enrolled in preschool educational programs, including an assessment of which programs have been most successful in promoting academic excellence and alleviating academic failure. The State Board of Education shall assess the academic progress of all students who have been enrolled in preschool educational programs.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec	Defer to IDEC after July 1, 2026
868	Preschool for All Grant Program Report	<u>105 ILCS 5/2-3.71(7)(G)</u>	Beginning on July 1, 2018, early childhood programs shall annually report to the State Board of Education, and, beginning in fiscal year 2020, the State Board of Education shall make available on a biennial basis, in an existing report, all of the following data for children from birth to age 5 who are served by the program.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec	Defer to IDEC after July 1, 2026
869	Prevention Initiatives Biennial Report	<u>105 ILCS 5/2-3.89</u>	The State Board of Education may provide grants to eligible entities, as defined by the State Board of Education, to establish programs which offer coordinated services to at-risk infants and toddlers and their families. The State Board of Education shall administer the programs through the grants to public school districts and other eligible entities. The State Board of Education shall report to the General Assembly by July 1, 2006 and every 2 years thereafter, using the most current data available, on the status of programs funded under this Section, including without limitation characteristics of participants, services delivered, program models used, unmet needs, and results of the programs funded.	<u>P.A. 96-734 (08/25/2009);</u>	Discussed - No Rec	Defer to IDEC after July 1, 2026
870	Early Childhood Block Grants	<u>105 ILCS 5/1C-2 thru 5/1C-5</u>	For fiscal year 1999, and each fiscal year thereafter, the State Board of Education shall award to school districts block grants as described in subsection (c).	P.A. 99-589 (07/21/2016); P.A. 100-465 (08/31/2017);	Discussed - No Rec	Defer to IDEC after July 1, 2026
871	Preschool for All Grant Program	<u>105 ILCS 5/2-3.71</u>	The State Board of Education shall implement and administer a grant program under the provisions of this subsection which shall consist of grants to public school districts and other eligible entities, as defined by the State Board of Education, to conduct voluntary preschool educational programs for children ages 3 to 5 which include a parent education component. The State Board of Education shall provide the primary source of funding through appropriations for the program.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec	Defer to IDEC after July 1, 2026
872	Preschool for All Grant Program Support	<u>105 ILCS 5/2-3.71(7)(F)</u>	Early childhood programs may utilize and the State Board of Education, the Department of Human Services, and the Department of Children and Family Services shall recommend training, technical support, and professional development resources to improve the ability of teachers, administrators, program directors, and other staff to promote social-emotional development and behavioral health, to address challenging behaviors, and to understand trauma and trauma-informed care, cultural competence, family engagement with diverse populations, the impact of implicit bias on adult behavior, and the use of reflective practice techniques. Support shall include the availability of resources to contract with infant and early childhood mental health consultants.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec	Defer to IDEC after July 1, 2026
873	Early Childhood Grants - Parent Training Programs	<u>105 ILCS 5/2-3.71a</u>	The State Board of Education shall implement and administer a grant program consisting of grants to public school districts and other eligible entities, as defined by the State Board of Education, to conduct early childhood parental training programs for the parents of children in the period of life from birth to kindergarten.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec	Defer to IDEC after July 1, 2026
874	Early Childhood Grants	<u>105 ILCS 5/2-3.71a (b)</u>	The Board shall annually award funds through a grant approval process established by the State Board of Education, providing that an annual appropriation is made for this purpose from State, federal or private funds.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec	Defer to IDEC after July 1, 2026
875	Early Childhood Grants Funding	<u>105 ILCS 5/2-3.71(a)(4.5)</u>	The State Board of Education shall provide the primary source of funding through appropriations for the program.	P.A. 100-105 (01/01/2018); P.A. 100-645 (07/27/2018);	Discussed - No Rec	Defer to IDEC after July 1, 2026

876	Chronic Absenteeism in Preschool Children	<u>105 ILCS 5/26-19</u>	On or before July 1, 2020, and annually thereafter, the Preschool for All Program and Preschool for All Expansion Program shall report all data collected under subsection (c) of this Section to the State Board of Education, which shall make the report publicly available via the Illinois Early Childhood Asset Map Internet website and the Preschool for All Program or Preschool for All Expansion Program triennial report.	P.A. 100-819 (07/01/2019); P.A. 102-0539 (08/20/2021);	Discussed - No Rec	Defer to IDEC after July 1, 2026
877	Model Day Care Services Program	<u>105 ILCS 5/10-22.18(c)</u>	Local school districts may establish, in cooperation with the State Board of Education, a model program for the provision of day care services in a school. The program shall be administered by the local school district and shall be funded from monies available from private and public sources.	P.A. 85-639;	Discussed - No Rec	No recommendation at this time
878	Early Childhood Access Consortium for Equity	<u>110 ILCS 28/25</u>	The Board of Higher Education, the Illinois Community College Board, the State Board of Education, the Department of Human Services, and the Governor's Office of Early Childhood Development shall jointly convene a Consortium advisory committee to provide guidance on the operation of the Consortium. Membership on the advisory committee shall be comprised of employers and experts appointed by the Board of Higher Education, the Illinois Community College Board, the Governor's Office of Early Childhood Development, and the State Board of Education. Reporting. The Consortium shall report to the General Assembly, to the Senate and House Committees with oversight over higher education, to the Governor, and to the advisory committee on the progress made by the Consortium. State Board of Education appoints 5 members, including co-chair.	<u>P.A. 102-0174 (07/28/2021);</u>	Discussed - No Rec	Defer to IDEC after July 1, 2026
879	Grants for Preschool Educational Programs	<u>105 ILCS 5/2-3.71(c)</u>	The State Board of Education shall adopt rules to administer this subsection.	<u>P.A. 103-0111 (06/29/2023);</u>	Discussed - No Rec	Defer to IDEC after July 1, 2026
880	Early Childhood Construction Grants	<u>105 ILCS 230/5-300</u>	The Capital Development Board, in consultation with the State Board of Education, shall establish standards for the determination or priority needs concerning early childhood projects based on projects located in communities in the State with the greatest underserved population of young children, utilizing Census data and other reliable local early childhood service data.	P.A. 102-0016 (06/17/2021); P.A. 103-0008 (06/07/2023); P.A. 103-0594 (06/25/2024);	Discussed - No Rec	Defer to IDEC after July 1, 2026
881	Illinois Educator Preparation Content Tests and Pass Rates Report	<u>105 ILCS 5/2-3.11d</u>	On or before October 1, 2012 and every 3 years thereafter, the State Board of Education shall file with the General Assembly and the Governor and shall make available to the public a report listing the institutions of higher education engaged in teacher preparation in this State, along with the data listed in items (1) through (4) of this Section pertinent to each institution.	P.A. 96-1423 (08/03/2010); P.A. 102-0894 (05/20/2022);	Discussed - No Rec	No recommendation at this time
884	School Code Mandates Reduction Council	<u>105 ILCS 5/22-62</u>	(a) The School Code Mandates Reduction Council is created to evaluate and assess mandates in School Code for the purposes of modifying, combining, or eliminating mandates that are outdated, duplicative, unnecessarily burdensome, or no longer necessary to providing an efficient system of high-quality public educational institutions and services.	<u>P.A. 104-0391 (08/15/2025);</u>	Discussed - No Rec	No recommendation at this time
885	School Code Mandates Reduction Council	<u>105 ILCS 5/22-62</u>	The State Superintendent of Education must make appointments by January 1, 2027. See statute for complete list of required appointments by the Superintendent.	<u>P.A. 104-0391 (08/15/2025);</u>	Discussed - No Rec	No recommendation at this time
886	School Code Mandates Reduction Council	<u>105 ILCS 5/22-62</u>	(e)The State Board of Education shall provide administrative assistance and necessary staff support.	<u>P.A. 104-0391 (08/15/2025);</u>	Discussed - No Rec	No recommendation at this time
887	School Code Mandates Reduction Council	<u>105 ILCS 5/22-62</u>	(f) The State Superintendent of Education shall convene the Council for an initial meeting and shall select one member as chairperson. The Council shall meet no less than 4 times between October 1, 2025, and September 1, 2026.	<u>P.A. 104-0391 (08/15/2025);</u>	Discussed - No Rec	No recommendation at this time
888	School Code Mandates Reduction Council	<u>105 ILCS 5/22-62</u>	(g) No later than October 1, 2026, the Council shall file a report with the General Assembly. See statute for report requirements.	<u>P.A. 104-0391 (08/15/2025);</u>	Discussed - No Rec	No recommendation at this time
889	School Code Mandates Reduction Council	<u>105 ILCS 5/22-62</u>	(Starts on page 67 of P 104-0391)	<u>P.A. 104-0391 (08/15/2025);</u>	Discussed - No Rec	No recommendation at this time
903	Children's Mental Health Partnership	<u>405 ILCS 49/5(b)</u>	The Children's Mental Health Partnership shall be comprised of: the Secretary of Human Services or his or her designee; the State Superintendent of Education or his or her designee, etc. The Partnership shall submit a Preliminary Plan to the Governor on September 30, 2004 and shall submit the Final Plan on June 30, 2005. Thereafter, on September 30 of each year, the Partnership shall submit an annual report to the Governor on the progress of Plan implementation and recommendations for revisions in the Plan.	P.A. 94-696 (06/01/2006); P.A. 95-331 (08/21/2007); P.A. 102-0899 (01/01/2023);	Discussed - No Rec	No recommendation at this time

907	English Learners Statistical Report	<u>105 ILCS 5/2-3.39</u>	To establish a Department of Transitional Bilingual Education. In selecting staff for the Department of Transitional Bilingual Education the State Board of Education shall give preference to persons who are natives of foreign countries where languages to be used in transitional bilingual education programs are the predominant languages. The requirement for reporting to the General Assembly shall be satisfied by filing copies of the report as required by Section 3.1 of the General Assembly Organization Act, and filing such additional copies with the State Government Report Distribution Center for the General Assembly as is required under paragraph (t) of Section 7 of the State Library Act.	P.A. 99-30 (07/10/2015); P.A. 100-1148 (12/10/2018);	Discussed - No Rec	No recommendation at this time
913	Alternative Education Diplomas	<u>105 ILCS 5/2-3.81</u>	The State Board of Education shall award diplomas to students who successfully complete alternative education programs, including those programs which utilize student learning objectives and goals, when such programs are approved by the State Superintendent of Education and the organization providing the alternative program does not have the authority to award secondary education diplomas.	P.A. 84-1383; P.A. 84-1438;	Discussed - No Rec	No recommendation at this time
915	School Safety Drill Act Reporting	<u>105 ILCS 128/30(c)</u>	The State Board of Education shall file and maintain records of the annual school safety review compliance reports received from each of the regional superintendents of schools. The State Board shall be responsible for ensuring access to the records by the Office of the State Fire Marshal and other State agencies. The State Board shall provide an annual report to the Office of the Governor and the Office of the State Fire Marshal concerning the compliance of school districts and private schools with the annual school safety review requirement.	P.A. 94-600 (08/16/2005); P.A. 103-0175 (08/28/2023);	Discussed - No Rec	No recommendation at this time
916	School Safety Drill Act Reporting	<u>105 ILCS 128/30(c)</u>	P.A. 103-0175 added: The State Board of Education shall create a mechanism for the reporting and filing of annual school safety review compliance reports and give notice to each regional superintendent of schools and private schools as to how to file reports.	P.A. 94-600 (08/16/2005); P.A. 103-0175 (08/28/2023);	Discussed - No Rec	No recommendation at this time
917	Truancy Reporting	<u>105 ILCS 5/26-3d</u>	All regional superintendents, district superintendents, and special education joint agreement directors shall collect data concerning truants, chronic truants, and truant minor pupils as designated by the State Board of Education. On or before August 15 of each year, this data must be submitted to the State Board of Education.	<u>P.A. 96-734 (08/25/2009);</u>	Discussed - No Rec	No recommendation at this time
920	Law Enforcement Referral Report	<u>105 ILCS 5/2-3.206</u>	Beginning with the 2027-2028 school year, the State Board of Education shall require that each school district annually report, in a manner and method determined by the State Board, the number of students in kindergarten through grade 12 who were referred to a law enforcement agency or official and the number of instances of referrals to law enforcement that students in grades kindergarten through 12 received.	null;	Discussed - No Rec	No recommendation at this time

922	School Capital Needs Assessment	<u>105 ILCS 230/5-60</u>	The State Board of Education and the Capital Development Board shall file with the General Assembly a comprehensive assessment report of the capital needs of all school districts in this State before January 1, 2005 and every 2 years thereafter. This assessment shall include without limitation an analysis of the 6 categories of capital needs prioritized in Section 5-30 of this Law.	<u>P.A. 93-489 (08/08/2003);</u>	Discussed - No Rec	No recommendation at this time
924	Limitation of Administrative Costs	<u>105 ILCS 5/17-1.5</u>	The State Superintendent shall publish a list each year of the school districts that violate the limitation imposed by subsection (c) of this Section and a list of the districts that waive the limitation by board action as provided in subsection (c) of this Section.	<u>P.A. 100-465 (08/31/2017);</u>	Discussed - No Rec	No recommendation at this time
925	Special Education Expenditures and Receipts Report	<u>105 ILCS 5/2-3.145</u>	The State Board of Education shall issue an annual report to the General Assembly and Governor identifying each school district's special education expenditures; receipts received from State, federal, and local sources; and net special education expenditures over receipts received, if applicable. Expenditures and receipts shall be calculated in a manner specified by the State Board using data obtained from the Annual Financial Report, the Funding and Child Tracking System, and district enrollment information. This report must be issued on or before May 1, 2008 and on or before each May 1 thereafter.	P.A. 95-555 (08/30/2007); P.A. 95-876 (08/21/2008);	Discussed - No Rec	No recommendation at this time
938	Illinois Advisory Board for the Deaf-Blind	<u>105 ILCS 5/14-11.02</u>	The Advisory Board for Services for Persons who are Deaf-Blind shall provide advice to the State Superintendent of Education, the Governor, and the General Assembly on all matters pertaining to policy concerning persons who are deaf-blind, including the implementation of legislation enacted on their behalf. The Advisory Board shall consist of 3 persons appointed by the Governor; 2 persons appointed by the State Superintendent of Education; 4 persons appointed by the Secretary of Human Services; and 2 persons appointed by the Director of Children and Family Services.	P.A. 88-670 (12/02/1994); P.A. 89-397 (08/20/1995); P.A. 89-507 (07/01/1997);	Discussed - No Rec	No recommendation at this time
940	Special Education Comprehensive Plan Review	<u>105 ILCS 5/10-22.31(g)</u>	Upon approval by school board written resolution of all of the remaining member districts, the petitioning member district shall notify the State Board of Education of the approved withdrawal in writing and must submit a comprehensive plan developed under subsection (g-5) for review by the State Board.	<u>P.A. 101-0164 (07/26/2019);</u>	Discussed - No Rec	No recommendation at this time
945	Chronic Absence Task Force	<u>105 ILCS 5/26-20</u>	The Task Force shall submit a report to the General Assembly and the State Board of Education no later than December 15, 2027.	<u>P.A. 104-0355 (08/15/2025);</u>	Discussed - No Rec	No recommendation at this time
946	Funding for Homeless Children and Youth	<u>105 ILCS 5/2-3.206</u>	(a) School districts shall report to the State Board of Education, on an annual basis: (1) the amount of funds received by each school district in the preceding school year under 20 U.S.C. 6313(c)(3)(A); (2) the amount of funds reserved by each school district in the preceding school year to serve homeless children and youth under 20 U.S.C. 6313(c)(3)(A); (3) the number of homeless children and youth identified and enrolled in each school district for that same school year; (4) the amount of such funds that were spent on homeless children and youth; and (5) the activities on which such funds were spent. (b) The State Board of Education shall post the information on the State Board's website	<u>P.A. 104-0302 (08/15/2025);</u>	Discussed - No Rec	No recommendation at this time

947	Bullying Prevention	<u>105 ILCS 5/27-23.7(d)</u>	(d) Every 2 years, each school district, charter school, and non-public, non-sectarian elementary or secondary school shall conduct a review and re-evaluation of its policy and make any necessary and appropriate revisions. No later than September 30 of the subject year, the policy must be filed with the State Board of Education after being updated. The State Board of Education shall monitor and provide technical support for the implementation of policies created under this subsection (d). In monitoring the implementation of the policies, the State Board of Education shall review each filed policy on bullying to ensure all policies meet the requirements set forth in this Section, including ensuring that each policy meets the 13 criterion identified within the definition of "policy on bullying" set forth in this Section. If a school district, charter school, or non-public, non-sectarian elementary or secondary school fails to file a policy on bullying by September 30 of the subject year, the State Board of Education shall provide a written request for filing to the school district, charter school, or non-public, non-sectarian elementary or secondary school. If a school district, charter school, or non-public, non-sectarian elementary or secondary school fails to file a policy on bullying within 14 days of receipt of the aforementioned written request, the State Board of Education shall publish notice of the non-compliance on the State Board of Education's website.	P.A. 99-78 (07/20/2015); P.A. 100-137 (08/08/2017); P.A. 102-0241 (08/03/2021); P.A. 102-0894 (05/20/2022); P.A. 104-0338 (08/15/2025);	Discussed - No Rec	No recommendation at this time
948	Bullying Prevention	<u>105 ILCS 5/27-23.7(d)</u>	P.A. 104-0338 updated 12 criterion to 13.	P.A. 99-78 (07/20/2015); P.A. 100-137 (08/08/2017); P.A. 102-0241 (08/03/2021); P.A. 102-0894 (05/20/2022); P.A. 104-0338 (08/15/2025);	Discussed - No Rec	No recommendation at this time
951	(b) Based on data supplied by school districts through the annual financial report, regional superintendents of schools shall publish annually a regional report summarizing district attempts to improve fiscal efficiency through shared services or outsourcing within the educational service region.	<u>105 ILCS 5/17-1.1</u>	(b) Based on data supplied by school districts through the annual financial report, regional superintendents of schools shall publish annually a regional report summarizing district attempts to improve fiscal efficiency through shared services or outsourcing within the educational service region.		Discussed - No Rec	No recommendation at this time