

ID #	Recommendations Assessment, Health or Safety of Students, Operations Committee				Recommendation Type	Committee Recommendation
	Title / Report Name	Statute Citation and Link	Statute Language Supporting Direction	P.A. (Effective Date)		
342	Breakfast Incentive Program	105 ILCS 125/2.5	The State Board of Education shall fund a breakfast incentive program comprised of the components described in paragraphs (1), (2), and (3) of this Section, provided that a separate appropriation is made for the purposes of this Section. The State Board of Education may allocate the appropriation among the program components in whatever manner the State Board of Education finds will best serve the goal of increasing participation in school breakfast programs.	P.A. 99-193 (07/30/2015);	Eliminate	Recommendation to remove/repeal, as it has not been funded since 2011
343	Farm Fresh Schools Program	105 ILCS 124/10 thru 124/25	The Department of Agriculture, in cooperation with the State Board of Education and the Department of Public Health, shall create the Farm Fresh Schools Program. The Department of Agriculture and the State Board of Education shall jointly administer a process to review grant proposals and award grants on a competitive basis to eligible applicants to implement the Farm Fresh Schools Program.	P.A. 96-153 (01/01/2010);	Eliminate	Recommendation to remove/repeal. May have already been repealed by PA 104-35
359	School Safety and Security Grants	105 ILCS 5/2-3.176	Subject to appropriation or private donation, the State Board of Education shall award grants to school districts to support school safety and security.	P.A. 101-0413 (01/01/2020);	Eliminate	Recommend to remove/repeal, value program but since hasn't received funding recommend for removal

360	School Safety and Educational Improvement Block Grant Program	<u>105 ILCS 5/2-3.51.5</u>	To improve the level of education and safety of students from kindergarten through grade 12 in school districts and State-recognized, non-public schools. The State Board of Education is authorized to fund a School Safety and Educational Improvement Block Grant Program. The State Board of Education shall develop an application that requires State-recognized, non-public schools to submit average daily attendance figures. Distribution of moneys to school districts and State-recognized, non-public schools shall be made in 2 semi-annual installments, one payment on or before October 30, and one payment prior to April 30, of each fiscal year. Grants under the School Safety and Educational Improvement Block Grant Program shall be awarded provided there is an appropriation for the program.	<u>P.A. 100-465 (08/31/2017);</u>	Eliminate	Recommend to remove/repeal, value program but since hasn't received funding recommend for removal
365	K-12 Recycling Grant Program	<u>105 ILCS 5/2-3.178</u>	(a) Subject to appropriation, the State Board of Education must create and administer the K-12 Recycling Grant Program to provide grants to school districts for the implementation or improvement of a school's recycling program. A school district that applies for a grant under this section may receive a maximum grant amount of \$5,000 per school in that district and may use the grant funds only to implement or improve a school's recycling program (b) The State Board must adopt rules to implement this section.	<u>P.A. 100-0010 (06/15/2019);</u>	Eliminate	Rec for sunset
387	Community School Grants	<u>105 ILCS 5/2-3.152(c)</u>	Subject to an appropriation or the availability of funding for such purposes, the State Board of Education shall make grants available to fund community schools and to enhance programs at community schools.	P.A. 96-746 (08/25/2009); P.A. 96-1000 (07/02/2010);	Eliminate	Recommend to remove/repeal, value program but since hasn't received funding recommend for removal. Need to be careful to not disincentivize school from creating the programs.
392	Safe Schools and Healthy Learning Environments Grant Program	<u>105 ILCS 5/2-3.181</u>	The State Board of Education, subject to appropriation, is authorized to award competitive grants on an annual basis under a Safe Schools and Healthy Learning Environments Grant Program.	<u>P.A. 101-0438 (08/20/2019);</u>	Eliminate	Recommend for removal/repeal, due to no funding and no impact to programs already in use.
402	Grant Program for Trauma-Informed Practices	<u>105 ILCS 5/2-3.130(c)</u>	Subject to appropriation, the State Board shall, by adoption of emergency rules under subsection (rr) of Section 5-45 of the Illinois Administrative Procedure Act if it so chooses, create a grant program for school districts, special education nonpublic facilities approved under Section 14-7.02 of this Code, and special education cooperatives to implement school-wide, culturally sensitive, and trauma-informed practices, positive behavioral interventions and supports, and restorative practices within a multi-tiered system of support aimed at reducing the need for interventions, such as isolated time out, time out, and physical restraint. The State Board shall give priority in grant funding to those school districts, special education nonpublic facilities approved under Section 14-7.02 of this Code, and special education cooperatives that submit a plan to achieve a significant reduction or elimination in the use of isolated time out and physical restraint in less than 3 years.	<u>P.A. 102-0339 (08/13/2021);</u>	Eliminate	Recommend for removal/repeal, due to no funding.
415	Bullying Notification	<u>105 ILCS 5/27-23.7(f)</u>	Subject to appropriation, the State Superintendent of Education may provide a grant to a school district, charter school, and non-public, non-sectarian elementary and secondary school to support its anti-bullying programming. The grant may be awarded from the Illinois Bullying and Cyberbullying Prevention Fund.	P.A. 103-0047 (06/09/2023); P.A. 104-0338 (08/15/2025);	Eliminate	Recommend to remove/repeal, value program but since hasn't received funding recommend for removal

418	Technical Assistance for Mental Health Resources	<u>20 ILCS 1705/76.2</u>	The Illinois Department of Human Services shall partner with the State Board of education to provide technical assistance for the provision of mental health care during school days with the goal of increasing the availability and accessibility of mental health resources for students. The Department shall report to the General Assembly on the implementation of this section no later than July 1, 2025.	<u>P.A. 103-0222 (01/01/2024);</u>	Eliminate	Recommendation to remove as the report has been completed.
424		23 Ill Admin. Code 200.40 (e)	The board of education has completed a system-wide sex equity evaluation at least once every 4 years that includes an examination of course enrollment data to identify any instances of disproportionate enrollment on the basis of sex and where discrimination may have contributed to such disproportionality. As applicable, a sex equity plan has been developed to redress any such disproportionality identified. A sports-interest survey is conducted and the results are used in planning for the future as well as in assessing current program comparability for both sexes.		Eliminate	Recommendation to remove
578	Review of Evaluation Plans	<u>105 ILCS 5/2-3.49</u>	To review evaluation plans submitted by school districts and make public its comments thereon. To reject as unacceptable any plan in which evaluation is to be conducted by administrators who lack the training described in Section 24A-3.	<u>P.A. 84-972;</u>	Eliminate	Recommend to repeal/remove
10	KIDS Advisory Committee	<u>105 ILCS 5/2-3.64a-10</u>	The State Superintendent of Education shall appoint a committee of no more than 21 members, including parents, teachers, school administrators, assessment experts, and regional superintendents of schools, state policy advocates, early childhood administrators, and other stakeholders, to review, on an ongoing basis, the content and design of the assessment, the collective results of the assessment as measured against kindergarten-readiness standards, and other issues involving the assessment as identified by the committee. On an annual basis, the State Board shall report publicly, at a minimum, data from the assessment for the State overall and for each school district	<u>P.A. 101-0654 (03/08/2021);</u> <u>P.A. 102-0635 (01/01/2022);</u>	Combine	Recommendation to combine KIDS with SARC and potentially anything else in the assessment space.
28	Teacher Performance Assessment Advisory Committee	<u>105 ILCS 5/21B-32</u>	(a) The State Superintendent of Education shall establish a Teacher Performance Assessment Advisor	<u>P.A. 104-0128 (01/01/2026);</u>	Combine	Recommend combined with other task force or committee with similar goals/mission

42		105 ILCS 5/10-20.30	For grades 9 through 12, the district has adopted and enforces a no pass/no play policy at the high school level, in which affected students are to be suspended from further participation in any school sponsored or school supported athletic or extracurricular activity for a specified period, or until a specified minimum grade point average or minimum grade or both is earned by the student. Beginning with the 1998-99 school year, the school board of each school district that maintains any of grades 9 through 12 shall establish, implement, and enforce a uniform and consistent policy under which a student in any of those grades who fails to maintain a specified minimum grade point average or a specified minimum grade in each course in which the student is enrolled or both is suspended from further participation in any school-sponsored or school-supported athletic or extracurricular activities for a specified period or until a specified minimum grade point average or minimum grade or both are earned by the student. Each school board shall adopt a policy as required by this Section not later than one year after the effective date of this amendatory Act of 1997 and shall concurrently file a copy of that policy with the State Board of Education. After the policy has been in effect for one year, the school board shall file a report with the State Board of Education setting forth the number and length of suspensions imposed under the policy during the period covered by the report. If the school board already has a policy that is consistent with the requirements of this Section in effect on the effective date of this amendatory Act of 1997, it shall file a copy of that policy with the State Board of Education within 90 days after the effective date of this amendatory Act and shall file the annual report required under this Section 12 months thereafter.		Combine	Recommendation, modify if necessary to align with other standards out there such as IHSA
335	PANDAS/PANS	<u>20 ILCS 2310/2310-676</u>	Advisory council on pediatric autoimmune neuropsychiatric disorder associated with streptococcal infections and pediatric acute neuropsychiatric syndrome. The advisory council shall consist of the following members, who shall be appointed by the Director of Public Health within 60 days after August 7, 2015: A representative of the Special Education Services division of the State Board of Education.	<u>P.A. 99-320 (08/07/2015);</u>	Combine	Recommendation for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.
336	Statewide Independent Living Council (SILC)	<u>20 ILCS 2405/12a(d)</u>	The Governor shall appoint a Statewide Independent Living Council, comprised of 18 members, which shall be established as an entity separate and distinct from the Department. The composition of the Council shall include the following: a representative from the State Board of Education.	P.A. 91-239 (01/01/2000); P.A. 91-540 (08/13/1999); P.A. 92-16 (06/28/2001);	Combine	Recommendation for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.
338	Illinois Council on Developmental Disabilities	<u>20 ILCS 4010/2003 thru 4010/2004.5</u>	The Illinois Council on Developmental Disabilities is hereby created as an executive agency of State government. One of eleven voting members shall be from the State Board of Education.	P.A. 94-793 (05/19/2006); P.A. 95-331 (08/21/2007);	Combine	Recommendation for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.

349	Whole Child Task Force	<u>105 ILCS 5/22-95(b)</u>	The Whole Child Task Force created by Public Act 101-654 is reestablished for the purpose of establishing an equitable, inclusive, safe, and supportive environment in all schools for every student in this State. Members of the task force shall be appointed by the State Superintendent of Education. The task force shall reconvene by March 2027 to review progress on the recommendations in the March 2022 report submitted pursuant to Public Act 101-654 and shall submit a new report on its assessment of the State's progress and any additional recommendations to the General Assembly, the Illinois Legislative Black Caucus, the State Board of Education, and the Governor on or before December 31, 2027. This section repealed February 1, 2029.	<u>P.A. 103-0413 (01/01/2024);</u>	Combine	Recommendation for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.
398	State Education Equity Committee	105 ILCS 5/2-3.191	The State Education Equity Committee is created within the State Board of Education to strive toward ensuring equity in education for all children from birth through grade 12.	P.A. 102-0458 (08/21/2021); P.A. 103-0422 (08/04/2023);	Combine	duplicate
442		105 ILCS 5/10-22.39	Within six months of employment by a school board and at least once every 2 years during an in-service training program conducted by the school board or through other training opportunities, teachers, administrators, and school support personnel who work with pupils shall receive training on the methods to respond to trauma. The training must include instruction on how to respond to an incident involving life-threatening bleeding and, if applicable, how to use the school's trauma kit.		Combine	Consider the introduction of a bill that combines and reduces training requirements associated with both blood-borne pathogens and stop the bleed.
443		Public Act 103-0413	Every year before the first student attendance day, teachers institutes provided by the district provide instruction on trauma-informed practices and include the definitions of trauma, trauma-responsive learning environments, and whole child set forth in Public Act 103-0413.		Combine	Consider grouping all trauma training requirements together in one spot.

457	Policy on teen dating and violence	105 ILCS 5/27-240	The board of education has adopted a policy on teen dating violence that does all of the following: A. States that teen dating violence is unacceptable and prohibited and that each student has the right to a safe learning environment. B. Incorporates age-appropriate education about teen dating violence in new or existing training programs for students in grades 7 through 12 and school employees. C. Establishes procedures for the manner in which employees of a school are to respond to incidents of teen dating violence that take place at the school, on school grounds, at school-sponsored activities, or in vehicles used for school provided transportation. D. Identifies by job title the school officials who are responsible for receiving reports related to teen dating violence. E. Notifies students and parents of the teen dating violence policy adopted by the board.		Combine	Recommendation to combine the statutes 458-462 and cleanup language bringing clarity to what is required for staff training, instruction for grades 7-12 student, and what a board policy needs to looks like
458		105 ILCS 110/3.10	The board of education has adopted a policy on teen dating violence that states that teen dating violence is unacceptable and prohibited and that each student has the right to a safe learning environment.		Combine	Recommendation to combine the statutes 457-462 and cleanup language bringing clarity to what is required for staff training, instruction for grades 7-12 student, and what a board policy needs to looks like
459		105 ILCS 110/3.10	The board of education has adopted a policy on teen dating violence that incorporates age-appropriate education about teen dating violence in new or existing training programs for students in grades 7 through 12 and school employees.		Combine	Recommendation to combine the statutes 457-462 and cleanup language bringing clarity to what is required for staff training, instruction for grades 7-12 student, and what a board policy needs to looks like
460		105 ILCS 110/3.10	The board of education has adopted a policy on teen dating violence that establishes procedures for the manner in which employees of a school are to respond to incidents of teen dating violence that take place at the school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation.		Combine	Recommendation to combine the statutes 457-462 and cleanup language bringing clarity to what is required for staff training, instruction for grades 7-12 student, and what a board policy needs to looks like

461		105 ILCS 110/3.10	The board of education has adopted a policy on teen dating violence that identifies by job title the school officials who are responsible for receiving reports related to teen dating violence.		Combine	Recommendation to combine the statutes 457-462 and cleanup language bringing clarity to what is required for staff training, instruction for grades 7-12 student, and what a board policy needs to looks like
462		105 ILCS 110/3.10	The board of education has adopted a policy on teen dating violence that notifies students and parents of the teen dating violence policy adopted by the board.		Combine	Recommendation to combine the statutes 457-462 and cleanup language bringing clarity to what is required for staff training, instruction for grades 7-12 student, and what a board policy needs to looks like
474	Radon Testing	<u>105 ILCS 5/34-18.39(c)</u>	The district shall report radon test results to the State Board of Education, which shall prepare a report every 2 years of the results from all schools that have performed tests, to be submitted to the General Assembly and the Governor.	P.A. 96-417 (01/01/2010); P.A. 96-1000 (07/02/2010);	Combine	Recommendation to move to health life safety code. The old reporting requirement can then be removed.
597	Teaching Induction and Mentoring Advisory Group	<u>105 ILCS 5/21A-25.5</u>	The State Board of Education shall create a Teaching Induction and Mentoring Advisory Group. Mem	P.A. 102-521 (08/20/2021); P.A. 102-813 (05/13/2022);	Combine	Recommendation for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.
599	Performance Evaluation Advisory Committee	<u>105 ILCS 5/24A-7(c)</u>	On July 1, 2024, the State Superintendent of Education shall convene a Performance Evaluation Advis	<u>P.A. 103-0617 (06/15/2024);</u>	Combine	Recommendation for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.
628	Latino Family Commission	<u>20 ILCS 3983/20</u>	The Illinois Latino Family Commission shall be comprised of 15 members. The Illinois State Board of Education shall appoint a liaison to serve ex-officio on the Commission.	<u>P.A. 98-32 (01/01/2014);</u>	Combine	Recommendation for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.
629	Social Security Number Protection Task Force	<u>20 ILCS 4040/10</u>	The Social Security Number Protection Task Force is created within the Office of the Attorney General. One member representing school administrators, appointed by the State Superintendent of Education.	P.A. 94-611 (08/18/2005); P.A. 95-331 (08/21/2007); P.A. 95-482 (08/28/2007);	Combine	Recommendation for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.

630	Employment and Economic Opportunity for Persons with Disabilities Task Force (EEOPD)	<u>20 ILCS 4095/10 thru 4095/20</u>	The Task Force shall be comprised of the following representatives of State Government: the State Superintendent of Education or his or her designee.	P.A. 100-131 (08/18/2017); P.A. 100-866 (08/14/2018);	Combine	Recommendation for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.
631	Commission to End Hunger	<u>20 ILCS 5015/15 thru 5015/20</u>	The General Assembly authorizes the Department of Human Services to create the Commission to End Hunger. The State Superintendent of Education or his or her designee shall serve as ex-officio member.	P.A. 96-1119 (07/20/2010); P.A. 97-419 (08/16/2011);	Combine	Recommendation for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.
632	Task Force on Opportunities for At-Risk Women	<u>20 ILCS 5075/5 thru 5075/15</u>	There is created within the Department of Commerce and Economic Opportunity the Task Force on Opportunities for At-Risk Women. The Superintendent of the State Board of Education or his or her designee shall be appointed by the Governor.	P.A. 99-416 (01/01/2016); P.A. 100-295 (08/24/2017);	Combine	Recommendation for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.
633	Illinois Muslim American Advisory Council	<u>20 ILCS 5110/15 thru 5110/30</u>	There is hereby created the Illinois Muslim American Advisory Council. The Board of Education shall appoint a liaison to serve as an ex-officio member of the Council.	<u>P.A. 100-459 (08/25/2017);</u>	Combine	Recommendation for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.
634	Illinois Council on Women and Girls	<u>20 ILCS 5130/15 thru 5130/30</u>	There is hereby created the Illinois Council on Women and Girls. The State Superintendent of the Illinois State Board of Education shall appoint a liaison to serve as an ex-officio member of the Council.	<u>P.A. 100-913 (08/17/2018);</u>	Combine	Recommendation for a group to review and combine like task force and committee work where possible. Individuals from the outside entities need to be represented on this.
37		105 ILCS 5/28-19.2, 105 ILCS 5/10-20.9a	The district does not withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account		Modify	Recommendation, modify to include possible guard rails, such as above federal poverty levels. Include flexibility in local decision based on temporary circumstances. Include provisions to incline individuals to pay and opportunities for districts to be reimbursed for those that do not need to pay
395	Undesignated Asthma Medication	<u>105 ILCS 5/22-30</u>	By October 1, 2015 and every year thereafter, the State Board of Education shall submit a report to the General Assembly identifying the frequency and circumstances of undesignated epinephrine and undesignated asthma medication administration during the preceding academic year.	P.A. 101-0081 (07/12/2019); P.A. 102-0413 (08/20/2021);	Modify	Recommendation, remove the reporting requirement

411	Student Discipline Report Top 20 Percent; School Discipline Improvement Plan	105 ILCS 5/2-3.162(b)	The State Board of Education shall analyze the data under subsection (a) of this Section on an annual basis and determine the top 20% of school districts. Beginning with the 2017-2018 school year, the State Board of Education shall require each of the school districts that are identified in the top 20% of any of the metrics described in this subsection (b) for 3 consecutive years to submit a plan identifying the strategies the school district will implement to reduce the use of exclusionary disciplinary practices or racial disproportionality or both, if applicable.	<u>P.A. 98-1102 (08/26/2014);</u>	Modify	Recommend a separate group take a look at this section after 10 years of implementation to fine tune reporting, especially for majority minority school districts.
2	Balanced Accountability Measure Committee	105 ILCS 5/2-3.25a(b-5)	The Balanced Accountability Measure Committee is created. The Balanced Accountability Measure Committee shall meet no less than 4 times per year to discuss the accountability standards set forth in the State Plan pursuant to the federal Every Student Succeeds Act and to provide stakeholder feedback and recommendations to the State Board of Education with regard to the State Plan, which the State Board shall take into consideration.	P.A. 99-84 (01/01/2016); P.A. 99-193 (07/30/2015); P.A. 99-642 (07/28/2016); P.A. 100-1046 (08/23/2018); P.A. 99-657 (07/28/2016);	Discussed - No Rec	No recommendation at this time
3	Code of Ethics - Testing	<u>105 ILCS 5/2-3.107</u>	The State Board of Education shall develop a code of ethics for test administration and shall provide assistance to school districts upon request in the implementation of the code. The code of ethics shall at least include a procedure to be followed and safeguards to be observed in the administration of tests.	P.A. 87-1039; P.A. 88-45; P.A. 88-670 (12/12/1994);	Discussed - No Rec	No Recommendation at this time
8	Illinois State Assessment Review Committee (SARC)	<u>105 ILCS 5/2-3.64a-5(i)</u>	The State Superintendent of Education shall appoint a committee of no more than 21 members, consisting of parents, teachers, school administrators, school board members, assessment experts, regional superintendents of schools, and citizens, to review the State assessments administered by the State Board of Education. The Committee shall make periodic recommendations to the State Superintendent of Education and the General Assembly concerning the assessments.	P.A. 99-30 (07/10/2015); P.A. 99-185 (01/01/2016); P.A. 99-642 (07/28/2016); P.A. 100-7 (07/01/2017); P.A. 100-222 (08/18/2018); P.A. 100-863 (08/14/2018); P.A. 100-1046 (08/23/2018);	Discussed - No Rec	No recommendation at this time
17	Assessment Reporting Transparency	<u>105 ILCS 5/2-3.206</u>	(c) To further enhance the transparency around assessments, the State Board of Education shall engage with stakeholder groups, such as the committee appointed under Section 2-3.64a-5 and the Balanced Accountability Measure Committee created in Section 2-3.25a, other State Board of Education established groups, such as the Technical Advisory Committee, and any other relevant entities established after the effective date of this amendatory Act.	null;	Discussed - No Rec	No recommendation at this time
18	Assessment Reporting Transparency	<u>105 ILCS 5/2-3.206</u>	(d) The State Board of Education may adopt any rules necessary to carry out its responsibilities under this Section	null;	Discussed - No Rec	No recommendation at this time
25	Evidence-Based Assessment	<u>105 ILCS 5/21B-30(f)</u>	Beginning on August 4, 2023, through August 31, 2026, no candidate completing a teacher preparation program in this state or candidate subject to Section 21B-35 is required to pass a teacher performance assessment. Beginning on September 1, 2015 until August 4, 2023 and beginning again on September 1, 2029, all candidates completing teacher preparation programs in this state and all candidates subject to Section 21B-35 of this Code are required to pass a teacher performance assessment approved by the State Board of Education. A candidate may not be required to submit test materials by video submission. Subject to appropriation, an individual who holds a Professional Educator License and is employed for a minimum of one school year by a school district designated as Tier 1 may, after application to the State Board, receive from the State Board a refund for any costs associated with completing the teach performance assessment under this subsection.	P.A. 99-58 (07/16/2015); P.A. 99-657 (07/28/2016); P.A. 99-920 (01/06/2017); P.A. 100-932 (08/17/2018); P.A. 102-0301 (08/06/2021); P.A. 103-0780 (08/02/2024); P.A. 104-0128 (01/01/2026);	Discussed - No Rec	No recommendation at this time.

26	Evidence-Based Assessment	<u>105 ILCS 5/21B-30(f)</u>	<u>Beginning on September 1, 2026 through August 31, 2029, all institutions of higher education offering educator preparation programs in this State shall participate in the pilot program set forth in Section 21B-32 for the teacher performance assessment developed by the State Board of Education.</u>	P.A. 99-58 (07/16/2015); P.A. 99-657 (07/28/2016); P.A. 99-920 (01/06/2017); P.A. 100-932 (08/17/2018); P.A. 102-0301 (08/06/2021); P.A. 103-0780 (08/02/2024); P.A. 104-0128 (01/01/2026);	Discussed - No Rec	No recommendation at this time.
27	Evidence-Based Assessment	<u>105 ILCS 5/21B-30(f)</u>	P.A. 104-0128 updated date to August 31, 2026 , from 2025. Also updated to September 1, 2029 , from 2025. Added underlined portion.	P.A. 99-58 (07/16/2015); P.A. 99-657 (07/28/2016); P.A. 99-920 (01/06/2017); P.A. 100-932 (08/17/2018); P.A. 102-0301 (08/06/2021); P.A. 103-0780 (08/02/2024); P.A. 104-0128 (01/01/2026);	Discussed - No Rec	No recommendation at this time.
30	5Essentials Climate Survey	<u>105 ILCS 5/2-3.153</u>	The State Board of Education shall administer a climate survey, identified by and paid for by the State Board of Education, to provide feedback from, at a minimum, students in grades 4 through 12 and teachers on the instructional environment within a school.	<u>P.A. 100-1046 (08/23/2018);</u>	Discussed - No Rec	No recommendations at this time
31	5Essentials Climate Survey	<u>105 ILCS 5/2-3.153</u>	The State Superintendent shall publicly report on the survey indicators of learning conditions resulting from administration of the instrument at the individual school, district, and State levels and shall identify whether the indicators result from an anonymous administration of the instrument.	<u>P.A. 100-1046 (08/23/2018);</u>	Discussed - No Rec	No recommendations at this time

46	Home language survey		The school district administers a home language survey to every student first enrolled in the district.		Discussed - No Rec	
		<u>23 Ill. Admin. Code 228.15</u>				No recommendations at this time
333	Community and Residential Services Authority	<u>105 ILCS 5/14-15.01</u>	The Community and Residential Services Authority is hereby created and shall consist of a representative of the State Board of Education. The Authority shall submit an annual report of its activities and expenditures to the Governor, the General Assembly, the directors of agencies represented on the Authority, and the State Superintendent of Education. Funds for the ordinary and contingent expenses of the Authority shall be appropriated to the State Board of Education in a separate line item.	P.A. 95-331 (08/21/2007); P.A. 95-793 (01/01/2009);	Discussed - No Rec	Already repealed.
334	Illinois Advisory Council on Substance Use Disorders	<u>20 ILCS 301/10-15(u)</u>	The membership of the Illinois Advisory Council may, as needed, consist of: Each of the following, ex officio, or his or her designee: the Secretary of State, the State Superintendent of Education, and the Chairman of the Board of Higher Education.	P.A. 100-201 (08/18/2017); P.A. 100-759 (01/01/2019);	Discussed - No Rec	No recommendation at this time.
337	Early Learning Council	<u>20 ILCS 3933/5 thru 3933/10</u>	The Illinois Early Learning Council shall include representation from both public and private organizations, and its membership shall reflect regional, racial, and cultural diversity to ensure representation of the needs of all Illinois children. Membership: the chief administrators of the following State agencies: State Board of Education.	<u>P.A. 95-331 (08/21/2007);</u>	Discussed - No Rec	No recommendation at this time
340	Breakfast After the Bell Program	<u>105 ILCS 126/16</u>	Before the beginning of the next academic year after the effective date of this amendatory Act of the 99th General Assembly, the State Board of Education shall develop and distribute guidelines for the implementation of this Section, which must be in compliance with federal regulations governing the school breakfast program. The State Board of Education shall annually collect information about breakfast after the bell delivery models implemented at each school and make the information publicly available.	<u>P.A. 99-850 (01/01/2017);</u>	Discussed - No Rec	No recommendation at this time.

341	Summer Food Service Program	<u>105 ILCS 126/20(a) thru 126/20(c)</u>	The State Board of Education shall promulgate a State plan for summer food service programs, in accordance with 42 U.S.C. Sec. 1761 and any other applicable federal laws and regulations, by February 1, 2008. On or before February 15, 2008, and each year thereafter, a school district must promulgate a plan to have a summer breakfast or lunch (or both) food service program for each school.	P.A. 95-155 (08/01/2007); P.A. 96-734 (08/25/2009);	Discussed - No Rec	No recommendation at this time
344	School Breakfast and Lunch Program Act	<u>105 ILCS 125/1 thru 125/9</u>	The State Board of Education is authorized to reimburse school boards and welfare centers that operate free breakfast programs, school breakfast programs, free lunch programs, or school lunch programs for a portion of the costs of food served in balanced, nutritious breakfasts or lunches and served to students in non-profit public or private schools and non-profit welfare centers. P.A. 103-0532 added: The State Board of Education shall reimburse not less than \$0.15 or the actual cost, whichever is less, to non-profit welfare centers for each free breakfast and lunch.	P.A. 91-843 (06/22/2000); P.A. 103-0532 (08/11/2023);	Discussed - No Rec	No recommendation at this time
346	Plant-Based School Lunch Option	105 ILCS 125/5.5 new	As a part of the school lunch program, a school district shall provide a plant-based school lunch option that complies with federal nutritional mandates to those students who submit a prior request to the school district requesting a plant-based school lunch option.	<u>P.A. 102-0759 (08/01/2023);</u>	Discussed - No Rec	No recommendation at this time.
347	Healthy School Meals for All Program	<u>105 ILCS 125/2.3</u>	Subject to appropriation, the State Board of Education shall establish the program to begin on July 1, 2023. Each participating school board that chooses to participate in the program shall offer eligible meals, without charge, to all students enrolled in schools that participate in the National School Breakfast Program and National School Lunch Program. A participating school shall be reimbursed from state funds. Sets forth provisions regarding eligibility, program requirements, reimbursement from the State Board of Education (subject to appropriation), and funding.	<u>P.A. 103-0532 (08/11/2023);</u>	Discussed - No Rec	No recommendation at this time.
348	Ensuring Success in School Task Force	<u>105 ILCS 5/26A-15</u>	The Task Force shall first meet at the call of the State Superintendent of Education, and each subsequent meeting shall be called by the chairperson, who shall be designated by the State Superintendent of Education. The State Board of Education shall provide administrative and other support to the Task Force. Members of the Task Force shall serve without compensation. On or before June 30, 2024, the Task Force shall report its work, including model policies, guidance recommendations, and agreements, to the Governor and the General Assembly.	P.A. 102-0466 (07/01/2025); P.A. 102-0894 (05/20/2022);	Discussed - No Rec	Looks to already be repealed
353	Emergency Rulemaking; School Safety Drill Act	<u>5 ILCS 100/5-45.65</u>	To provide for the expeditious and timely implementation of Section 4- of the School Safety Drill Act, emergency rules implementing Section 40 of the School Safety Drill Act may be adopted in accordance with Section 5-45 by the State Board of Education, in consultation with the Illinois State Police. The adoption of emergency rules authorized by Section 5-45 and this Section is deemed to be necessary for public interest, safety, and welfare. This section is repealed one year after the effective date of this amendatory Act of the 104th General Assembly.	null;	Discussed - No Rec	No recommendations at this time

354	Common Rules to Develop School Emergency and Crisis Response Plans	<u>105 ILCS 128/40</u>	The State Board of Education and the Office of the State Fire Marshal shall cooperate together and coordinate with all appropriate education, first responder, and emergency management offices to (i) develop and implement one common set of rules to be administered under this Act and (ii) develop clear and definitive guidelines to school districts, private schools, and first responders as to how to develop school emergency and crisis response plans, threat assessment procedures, rapid entry response plans, and cardiac emergency response plans, how to exercise and drill based on such plans and procedures, and how to incorporate lessons learned from these exercises and drills into school emergency and crisis response plans.	<u>P.A. 104-0407 (08/15/2025);</u>	Discussed - No Rec	No recommendations at this time
355	Common Rules to Develop School Emergency and Crisis Response Plans	<u>106 ILCS 128/40</u>	The State Board of Education, in consultation with the Illinois State Police, shall adopt rules to implement this amendatory Act of the 104th General Assembly. Recognizing the adoption of such rules is deemed an emergency and necessary for the public interest, safety, and welfare of schools in this State, the State Board of Education, in consultation with the Illinois State Police, may adopt rules necessary to implement this amendatory Act through the use of emergency rulemaking in accordance with Section 5-45 of the Illinois Administrative Procedure Act for a period not to exceed 365 days after the effective date of this amendatory Act.	<u>P.A. 104-0407 (08/15/2025);</u>	Discussed - No Rec	No recommendations at this time
356	Threat Assessment Procedure	<u>105 ILCS 128/45(e)</u>	The State Board of Education shall provide school districts with guidance outlining what steps or consideration shall be included within the school district's threat assessment procedure, including guidance for how and when a school district should notify parents and community members of a threat. The State Board of Education shall publish the guidance on its website. School districts shall incorporate any additional information required by this subsection into their threat assessment procedure within the school year following publication of the guidance on the State Board of Education's website.	<u>P.A. 104-0407 (08/15/2025);</u>	Discussed - No Rec	No recommendations at this time
361	Health and Wellness Pilot	<u>105 ILCS 5/27-23.1(b)</u>	Beginning with the 2019-2020 school year, from appropriations made for the purposes of this Section, the State Board of Education shall implement and administer a 3-year pilot program supporting the health and wellness student-learning requirement by utilizing a unit of instruction on parenting education in participating school districts that maintain grades 9 through 12, to be determined by the participating school districts. The State Board of Education is authorized to make grants to school districts that apply to participate in the pilot program under this subsection (b). The State Board of Education shall by rule provide for the form of the application and criteria to be used and applied in selecting participating urban, suburban, and rural school districts. P.A. 103-0008 extended the pilot program from 3 years to 7 years.	P.A. 100-1043 (08/23/2018); P.A. 103-0008 (06/07/2023);	Discussed - No Rec	No rec at this time
362	Persistently Dangerous Schools	<u>105 ILCS 5/2-3.134</u>	Persistently dangerous schools. The State Board of Education shall maintain data and publish a list of persistently dangerous schools on an annual basis.	<u>P.A. 95-331 (08/21/2007);</u>	Discussed - No Rec	No recommendation at this time
366	Interagency Workgroup on Poverty and Economic Insecurity	305 ILCS 70/95-302	The State Superintendent, or his designee, must be appointed to the workgroup.	P.A. 101-636 (06/10/2020); P.A. 102-558 (08/20/2021);	Discussed - No Rec	No recommendation at this time

373	Critical Health Problems and Comprehensive Health Advisory Committee (SHAC)	<u>105 ILCS 110/5 thru 110/6</u>	Such committee shall advise the State Board of Education on all matters relating to the implementation of the provisions of this Act. They shall assist in presenting advice and interpretation concerning a comprehensive health education program to the Illinois public, especially as related to critical health problems. They shall also assist in establishing a sound understanding and sympathetic relationship between such comprehensive health education program and the public health, welfare and educational programs of other agencies in the community. In carrying out the powers and duties of the State Board of Education and the advisory committee established by this Act, the State Board and such committee are authorized to promulgate rules and regulations in order to implement the provisions of this Act.	<u>P.A. 99-30 (07/10/2015);</u>	Discussed - No Rec	No recommendation at this time.
376	Physical Fitness Data Submission	<u>5 ILCS 5/27-6.5(e)</u>	The State Board of Education shall adopt rules for data submission by school districts and develop a system for collecting and reporting the aggregated fitness information from the physical fitness assessments. This system shall also support the collection of data from school districts that use a fitness testing software program.	P.A. 98-859 (08/04/2014); P.A. 102-0539 (08/20/2021);	Discussed - No Rec	No recommendations at this time
377	Firearms in Schools	<u>105 ILCS 5/10-27.1A</u>	P.A. 103-0609 provides that the State Board of Education shall no longer receive an annual statistical compilation and related data associated with incidents involving firearms or drugs in schools from the Illinois State Police. Schools shall report any written, electronic, or verbal report of a verified incident involving a firearm to ISBE through existing school incident reporting systems no later than August 1 of each year. ISBE shall report data by school district and make it available on its website.	P.A. 97-1150 (01/25/2013); P.A. 103-0609 (07/01/2024); P.A. 103-0780 (08/02/2024);	Discussed - No Rec	No recommendation at this time.
378	Reporting Drug Related Incidents	<u>105 ILCS 5/10-27.1B</u>	The State Board of Education shall receive an annual statistical compilation and related data associated with drug-related incidents in schools from the Department of State Police. The State Board of Education shall compile this information by school district and make it available to the public.	<u>P.A. 94-556 (09/11/2005);</u>	Discussed - No Rec	No recommendation at this time.

379	Attacks on School Personnel	<u>105 ILCS 5/10-21.7</u>	The State Board of Education shall report data by school district, as collected from school districts, in an annual report of attacks on school personnel and make it available to the public via its website. The local law enforcement authority shall, by March 1 of each year, report the required data from the previous year to the Illinois State Police's Illinois Uniform Crime Reporting Program.	P.A. 91-491 (08/13/1999); P.A. 102-0894 (05/20/2022);	Discussed - No Rec	No recommendation at this time.
380	Attacks on School Personnel	<u>105 ILCS 5/10-21.7</u>	Schools shall also report all of these incidents to the State Board of Education through existing school incident reporting systems as they occur during the year by no later than August 1 for the preceding school year.	P.A. 91-491 (08/13/1999); P.A. 102-0894 (05/20/2022);	Discussed - No Rec	No recommendation at this time.
382	School Discipline Report	<u>105 ILCS 5/2-3.162</u>	On or before October 31, 2015 and on or before October 31 of each subsequent year, the State Board of Education, through the State Superintendent of Education, shall prepare a report on student discipline in all school districts in this State, including State-authorized charter schools. This report shall include data from all public schools within school districts, including district-authorized charter schools. This report must be posted on the Internet website of the State Board of Education.	P.A. 99-30 (07/10/2015); P.A. 99-78 (07/20/2015); P.A. 100-863 (08/14/2018);	Discussed - No Rec	No recommendation at this time.
385	Undesignated Opioid Antagonist Administration Report	<u>105 ILCS 5/22-30(i-20)</u>	On or before October 1, 2016 and every year thereafter, the State Board of Education shall submit a report to the General Assembly and the Department of Public Health identifying the frequency and circumstances of opioid antagonist administration during the preceding academic year. This report shall be published on the State Board's Internet website on the date the report is delivered to the General Assembly.	P.A. 99-173 (07/29/2015); P.A. 99-480 (09/09/2015); P.A. 99-642 (07/28/2016); P.A. 99-711 (01/01/2017); P.A. 99-843 (08/19/2016); P.A. 100-201 (08/18/2017); P.A. 100-513 (01/01/2018); P.A. 100-759 (01/01/2019);	Discussed - No Rec	No recommendation at this time.
386	Undesignated Epinephrine Administration Report	<u>105 ILCS 5/22-30(i)</u>	By October 1, 2015 and every year thereafter, the State Board of Education shall submit a report to the General Assembly identifying the frequency and circumstances of epinephrine administration during the preceding academic year. This report shall be published on the State Board's Internet website on the date the report is delivered to the General Assembly.	P.A. 99-173 (07/29/2015); P.A. 99-480 (09/09/2015); P.A. 99-642 (07/28/2016); P.A. 99-711 (01/01/2017); P.A. 99-843 (08/19/2016); P.A. 100-201 (08/18/2017); P.A. 100-513 (01/01/2018); P.A. 100-759 (01/01/2019);	Discussed - No Rec	No recommendation at this time.
389	21st Century Employment Grant Advisory Board	110 ILCS 805/2-26	The Superintendent of the State Board of Education shall be a member of the advisory board.	<u>P.A. 102-558 (08/20/2021);</u>	Discussed - No Rec	No recommendation at this time

391	Physical Fitness Assessment	<u>105 ILCS 5/27-6.5(b)</u>	The State Board of Education shall require all public schools to use a scientifically-based, health-related physical fitness assessment for grades 3 through 12 and periodically report fitness information to the State Board of Education, as set forth in subsections (c) and (e) of this Section, to assess student fitness indicators.	<u>P.A. 98-859 (08/04/2014);</u>	Discussed - No Rec	No recommendation at this time.
393	Transitioning Youth in Care	<u>20 ILCS 505/42</u>	In order to intercept and divert youth in care from experiencing homelessness, incarceration, unemployment, and other similar outcomes, within 180 days after the effective date of this amendatory Act of the 101st General Assembly, the Department of Children and Family Services, the Department of Human Services, the Department of Healthcare and Family Services, the Illinois State Board of Education, the Department of Juvenile Justice, the Department of Corrections, the Illinois Urban Development Authority, and the Department of Public Health shall enter into an interagency agreement for the purpose of providing preventive services to youth in care and young adults who are aging out of or have recently aged out of the custody or guardianship of the Department of Children and Family Services. On January 1, 2021, and each January 1 thereafter, the agencies listed in subsection (a) shall submit a report to the General Assembly.	<u>P.A. 101-0167 (07/26/2019);</u>	Discussed - No Rec	No recommendation at this time.
394	Cannabis Curriculum for Training	<u>105 ILCS 5/22-33 (f-5)</u>	The State Board of Education, in consultation with the Department of Public Health, must develop a training curriculum for school nurses and school administrators on the administration of medical cannabis infused products.	<u>P.A. 101-0370 (01/01/2020);</u>	Discussed - No Rec	No Recommendation at this time.
396	Freedom Schools Grant Program	<u>105 ILCS 5/2-3.186</u>	Subject to appropriation, the State Board of Education shall establish and implement a grant program to provide grants to public schools, public community colleges, and not-for-profit, community-based organizations to facilitate improved educational outcomes for historically disadvantaged students, including African American students and other students of color Black students in grades pre-kindergarten through 12 in alignment with the integrity and practices of the Freedom School model established during the civil rights movement. The State Board of Education shall award grants to eligible entities that demonstrate a likelihood of reasonable success in achieving the goals identified in the grant application. The State Board of Education may adopt any rules necessary to implement this Section.	P.A. 101-0654 (03/08/2021); P.A. 103-0008 (01/01/2024);	Discussed - No Rec	No recommendation at this time.

399	State Education Equity Committee	106 ILCS 5/2-3.191	The Committee shall submit its recommendations to the General Assembly and the State Board of Education no later than January 31, 2022. By no later December 15, 2023 and each year thereafter, the Committee shall report to the General Assembly and the State Board of Education about the additional progress that has been made to achieve educational equity. P.A. 103-0422 added: the committee shall provide recommendations that may assist the State Board of Education in identifying diverse subject matter experts to help inform policy through task forces, committees, and commissions the State Board oversees. This addition is inoperative after January 31, 2025.	P.A. 102-0458 (08/21/2021); P.A. 103-0422 (08/04/2023);	Discussed - No Rec	No recommendation at this time
406	Comprehensive Personal Health and Safety and Comprehensive Sexual Health Education	<u>105 ILCS 5/27-9.1a</u>	The State Board of Education shall report the results of this inquiry to the General Assembly annually, for a period of 5 years beginning one year after the effective date of this amendatory Act of the 102nd General Assembly.	<u>P.A. 102-0522 (08/20/2021);</u>	Discussed - No Rec	No recommendation at this time.
407	Student Confidentiality Reporting Act	<u>5 ILCS 860</u>	(a) The Illinois State Police, in consultation with the Illinois Emergency Management Agency, State Board of Education, Department of Human Services, and Department of Children and Family Services shall, to the extent that funds are appropriated for that purpose, establish a program for receiving reports and other information from the public regarding potential self-harm or potential harm or criminal acts directed at school students, school employees, or schools in this State.	<u>P.A. 102-0752 (01/01/2023);</u>	Discussed - No Rec	No recommendation at this time.
408	Student Confidentiality Reporting Act	<u>5 ILCS 860</u>	The Safe2Help Illinois program manager, in consultation with the Illinois State Police and the State Board of Education, shall prepare an annual report under this Act. The report shall be filed no later than 90 days after the conclusion of the calendar year. Copies of the report shall be filed with the Governor and the General Assembly as provided in Section 3.1 of the General Assembly <u>Organization Act</u> .	<u>P.A. 102-0752 (01/01/2023);</u>	Discussed - No Rec	No recommendation at this time
413	Bullying Notification	<u>105 ILCS 5/27-23.7(f)</u>	(f)School districts, charter schools, and non-public, non-sectarian elementary and secondary school shall collect, maintain, and submit to the State Board of Education non-identifiable data regarding verified allegations of bullying within the school districts, charter schools, and non-public, non-sectarian elementary and secondary school. The data must be submitted in an annual report due to the State Board no later than August 15 of each year starting with the 2024-2025 school year through the 2030-2031 school year. The State Board of Education shall adopt rules for the submission of data which shall be consistent with federal and state laws and rules governing student privacy rights. The State Board of Education shall adopt rules regarding the notification of school districts, charter schools, and non-public, non-sectarian elementary and secondary schools that fail to comply with the requirements of this subsection. Upon the request of a parent or legal guardian, the State Board of Education must provide non-identifiable data on the number of bullying allegations and incidents in a given year. The State Board of Education shall adopt rules regarding the handling of such data.	P.A. 103-0047 (06/09/2023); P.A. 104-0338 (08/15/2025);	Discussed - No Rec	No recommendation at this time.
417	Discrimination, Harassment, and Retaliation Reporting	<u>105 ILCS 5/2.3-196</u>	Subject to appropriation, the State Board of Education shall build data collection systems to allow the collection of data on reported allegations of discrimination, harassment, or retaliation against students received by each school district, charter school, or nonpublic, nonsectarian elementary or secondary school during the reporting year, defined as August 1 to July 31, in each of the following categories: sexual harassment, discrimination or harassment on the basis of race, color, national origin, sex, religion, disability, and/or retaliation. The State Board shall publish an annual report aggregating the reported information according to subsection (e) of this code. The report shall be filed with the Department of Human rights and the General Assembly and made available to the public by July 1 of the year following the reporting school year. The State Board of Education may adopt any rules deemed necessary for implementation of this section.	<u>P.A. 103-0472 (08/01/2024);</u>	Discussed - No Rec	No recommendation at this time.
428		105 ILCS 5/10-20.63	The school district makes menstrual hygiene products available, at no cost to students, in the bathrooms of every school building that is open for use by students in grades 4-12 during the regular school day.		Discussed - No Rec	No recommendation at this time.

432		105 ILCS 5/10-20.14b	Medication Policy The district has developed and adopted a policy for the administration of medication and distributes that policy to parents or guardians within 15 days of student enrollment. The district's medication policy includes a statement that allows each school in the district to permit the self administration of medication by a pupil with asthma or the use of an epinephrine injector by the pupil at risk of anaphylaxis in accordance with 105 ILCS 5/22-30.		Discussed - No Rec	No rec at this time
436		Public Act 103-0641	Districts post information created by ISBE about Type 1 Diabetes. The type 1 diabetes informational materials for parents and guardians of students are now available on ISBE's School Wellness.		Discussed - No Rec	No recommendation at this time.
438		105 ILCS 5/22-80	The board of education has appointed or approved a concussion oversight team and complies with the provisions of Section 22-80 of the School Code.		Discussed - No Rec	No rec at this time
446		105 ILCS 5/10-22.39	Within six months of employment by a school board and at least once every 5 years during an in-service training program conducted by the school board or through other training opportunities, teachers, administrators, and school support personnel who work with pupils shall receive training on:(1) Anaphylactic reactions and management.(2) The management of asthma, the prevention of asthma symptoms, and emergency response in the school setting.(3) The basics of seizure recognition and first aid and appropriate emergency protocols.(4) The basics of diabetes care, how to identify when a student with diabetes needs immediate or emergency medical attention, and whom to contact in the case of an emergency.(5) Current best practices regarding the identification and treatment of attention deficit hyperactivity disorder.		Discussed - No Rec	No recommendation at this time.
448		325 ILCS 5/4(j)	All employees have completed initial mandated reporter training within 3 months of their date of engagement in a professional or official capacity as a mandated reporter and at least every 3 years thereafter.		Discussed - No Rec	No recommendation at this time.
468		105 ILCS 128, 29 Ill Admin. Code 1500	A. During the academic year, each school conducts a minimum of: 3 school evacuation drills to address and prepare students and school personnel for fire incidents (1 of which must involve the participation of the fire department/district); 1 bus evacuation drill (accounted for in the district's curriculum); 1 severe weather and shelter in place drill to address and prepare students and school personnel for possible tornado incidents; and 1 law enforcement lockdown drill with the participation of law enforcement. The law enforcement lockdown drill must be conducted no later than 90 days after the first day of each school year and the district must comply with all of the requirements of subsection 20(c) of the School Safety Drill Act related to the administration of this drill and the treatment of students who do not participate in the this drill		Discussed - No Rec	No recommendation at this time.
469		105 ILCS 128/25, 29 Ill Admin. Code 1500	The district holds an annual review meeting of safety procedures that meets the requirements of 105 ILCS 128/25 and submits an annual report to each party that participates in the annual review process and to the appropriate regional superintendent of schools.		Discussed - No Rec	No recommendation at this time.

475	School Breakfast Program	105 ILCS 126/15	The board of education of each school district in this State shall implement and operate a school breakfast program in the next school year, if a breakfast program does not currently exist, in accordance with federal guidelines in each school building within its district in which at least 40% or more of the students are eligible for free or reduced-price lunches based upon the current year's October claim 31 (for those schools that participate in the National School Lunch Program) or in which at least 40% or more of the students are classified as low-income according to the Fall Housing Data from the previous year (for those schools that do not participate in the National School Lunch Program).		Discussed - No Rec	No recommendation at this time.
476	Health in All Policies Workgroup	<u>410 ILCS 155/10a-10i</u>	The workgroup, using a health in all policies framework, shall perform the following: (1) Review and make recommendations regarding how health considerations may be incorporated into the decision-making processes of government agencies and private stakeholders who interact with government agencies. (2) Foster collaboration among units of local government and State agencies. (3) Develop laws and policies to improve health and reduce health inequities. (4) Make recommendations regarding how to implement laws and policies to improve health and reduce health inequities. The State Superintendent of Education, or the Superintendent's designee shall be a member.	<u>P.A. 101-0250 (01/01/2020);</u>	Discussed - No Rec	No recommendation at this time
477	Missing Child Program	<u>105 ILCS 5/2-3.73</u>	The State Board of Education shall administer and implement a missing child program in accordance with the provisions of this Section.	P.A. 95-793 (01/01/2009); P.A. 96-734 (08/25/2009);	Discussed - No Rec	No recommendation at this time.
538	Establishment of Divisions within the State Board of Education	<u>105 ILCS 5/1A-10</u>	The State Board of Education shall have, without limitation, the following divisions within the Board: (1) Educator Effectiveness; (2) Improvement and Innovation; (3) Fiscal Support Services; (4) Blank; (5) Internal Auditor; (6) Human Resources; (7) Legal; (8) Specialized Instruction, Nutrition, and Wellness; (9) Language and Early Childhood Development.	<u>P.A. 99-30 (07/10/2015);</u>	Discussed - No Rec	This has been repealed in ISBEs cleanup bill this year.
562		105 ILCS 5/10-20.17a	The district provides inservice training programs on the safe handling and the use of hazardous or toxic materials for personnel in the district who work with such materials on a regular basis.		Discussed - No Rec	No recommendation at this time.
565		105 ILCS 5/24-24, 23 III Admin. Code 1.28	If the board of education has established a discipline policy that allows for the use of isolated time out or physical restraint, such policy conforms to the requirements of 23 III. Admin. Code1.285 (to be used only as a means of maintaining a safe and orderly environment for learning.) This policy must include all components listed in 23 III. Admin. Code 1.280(c).		Discussed - No Rec	No recommendation at this time.
566		105 ILCS 5/10-20.14, 23 III Admin. Code 1	The district has established and maintains a parent/teacher advisory committee to assist in the development of policy guidelines on student discipline, including without limitation, bullying and school searches. The guidelines lead to a policy addressing temporary classroom exclusion of disruptive students by the teacher.		Discussed - No Rec	No recommendation at this time.
569		105 ILCS 5/10-20.14, 23 III Admin. Code 1	The school board, along with the parent/teacher advisory committee, annually reviews the student discipline policy, the implementation of the policy, and any other factors related to the safety of their schools, pupils, and staff.		Discussed - No Rec	No recommendation at this time.

570		225 ILCS 235	Each school in the district is required to develop and implement an integrated pest management program and notify the Department of Public Health of the development of the program.		Discussed - No Rec	No recommendation at this time
586	Educator Licensure Types	<u>105 ILCS 5/21B-20</u>	The State Board of Education shall implement a system of educator licensure, whereby individuals employed in school districts who are required to be licensed must have one of the following licenses: (i) a professional educator license; (ii) an educator license with stipulations; (iii) a substitute teaching license; or (iv) until June 30, 2023, a short-term substitute teaching license. The first year of all licenses ends on June 30 following one full year of the license being issued. The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may adopt such rules as may be necessary to govern the requirements for licenses and endorsements under this Section.	P.A. 99-35 (01/01/2016); P.A. 99-58 (07/16/2015); P.A. 99-143 (07/27/2015); P.A. 99-642 (07/28/2016); P.A. 99-920 (01/06/2017); P.A. 100-8 (07/01/2017); P.A. 100-13 (07/01/2017); P.A. 100-288 (08/24/2017); P.A. 100-596 (07/01/2018); P.A. 102-0711 (04/27/2022); P.A. 102-0717 (04/29/2022); P.A. 102-0712 (04/27/2022); P.A. 102-0713 (01/01/2023); P.A. 102-0894 (05/20/2022); P.A. 103-0617 (06/15/2024);	Discussed - No Rec	No recommendation at this time.
596	New Teacher Induction and Mentoring Grant Program	<u>105 ILCS 5/21A-15</u>	The State Board of Education shall establish a competitive State grant program to support new teacher induction and mentoring program. The program shall be available to eligible entities not less than every 3 years, subject to appropriation. The State Board shall prioritize funding based on the needs of students and school districts as it relates to teacher retention.	<u>P.A. 102-521 (08/20/2021);</u>	Discussed - No Rec	No recommendation at this time.
598	Evaluation of Programs	105 ILCS 5/21A-30 thru 105 ILCS 5/21A-35	The State Board of Education shall contract with an independent party, using funds from the relevant appropriation for new teacher induction and mentoring programs, to conduct a comprehensive evaluation of the new teach induction and mentoring programs established pursuant to this Article. Reports from the evaluation shall be made available to stakeholders after 3 years of program implementation. The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, shall adopt rules for the implementation of this Article.	P.A. 102-521 (08/20/2021); P.A. 101-643 (06/18/2020);	Discussed - No Rec	No recommendation at this time.

602	Community Service Education Program	<u>105 ILCS 60/10</u>	There is created the Community Service Education Program, administered by the State Board of Education, in cooperation with school districts. Participation in this program is voluntary. The Community Service Education Program shall provide for the involvement of the residents of a school district in ascertaining the identity of local problems and in ascertaining the community resources available for dealing with these problems.	<u>P.A. 94-904 (06/22/2006);</u>	Discussed - No Rec	Already repealed this year.
627	African-American Family Commission	<u>20 ILCS 3903/10 thru 3903/30</u>	The Illinois African-American Family Commission shall be comprised of 15 members. The State Board of Education shall appoint a liaison to serve ex-officio on the Commission.	<u>P.A. 98-693 (01/01/2015);</u>	Discussed - No Rec	No recommendation at this time.