

SAFETY PLAN OVERVIEW:

What is a safety plan?

A Safety Plan is designed to provide special supervision to individual students. The plan should include specific interventions which target dangerous or potentially dangerous behavior. The goal is to minimize the risk of harm to the student or others. A Safety Plan should specifically address issues of safety; behavioral concerns should be addressed in a Functional Analysis/Behavior Intervention Plan. A Safety Plan should be developed after the FA/BIP.

Who creates the plan?

Ideally, the School Team, the student, and the parent/guardian will all be involved in the creation of the plan. In certain cases, it may be necessary to involve a representative from Safety and Security. It is important that all members responsible for enacting the plan are involved in its creation.

Recommendations:

- * Please, be as specific as possible. When information is not immediately available, please complete the form to the best of your abilities.
- * Typically, a Safety Plan will be implemented in conjunction with a Functional Assessment/Behavior Intervention Plan (FA/BIP).
- * A Safety Plan is a living document that needs to be revised, at least quarterly, to update all participants on the child's progress.
- * The Safety Plan and all of its relevant components may be shared with any adult in the building who plays an active role in the student's education. List the names of adults who will be given access to the Safety Plan.

Sample plan:

The following plans should be used as a guide. Please adjust them as necessary to meet the specific needs of the student and your school.

- * Sample Safety Plan: General
- * Sample Safety Plan: Sexualized Behaviors
- * Sample Safety Plan: Bullying Behaviors

Student Safety Plan

IDENTIFYING INFORMATION:

Student Name: Last, First	
Student ID:	
Age:	
Grade:	
School:	
Delinquency/Criminal History:	
School Suspensions/Expulsion History:	
School Activities:	
Extracurricular Activities:	
Treatment:	
Medications:	
Special Education Services:	
Incident Report Number:	
Date Plan Initiated	

Brief description of behavior(s):

Functional Assessment/Behavior Intervention Plan Available:

- Yes
- No

If yes, attach document to Safety Plan. If no, develop FA/BIP.

ARRIVAL & DISMISSAL:

Check In & Out Requirement:

- Yes
- No

If yes, indicate arrival times and staff member assigned to checks.

Arrival Time:	Staff :
Dismissal Time:	Staff Member:

TRANSITIONS: Fill out the time, location, and staff member assigned (if applicable) for all transitions which are potentially problematic. Examples of transitions include time between classes and restroom breaks.

LUNCH:

Time:	Location:	Staff Assigned:
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Specific Activity:

RESTROOM BREAKS:

Time:	Location:	Staff Assigned:
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Specific Activity:

TIME BETWEEN CLASSES:

Time:	Location:	Staff Assigned:
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Specific Activity:

OTHER:

Time:	Location:	Staff Assigned:
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Specific Activity:

OTHER:

Time:	Location:	Staff Assigned:
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Specific Activity:

EXTRACURRICULAR ACTIVITIES/AFTER-SCHOOL:

Time:	Location:	Staff Assigned:
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Specific Activity:

TRANSPORTATION:

Specific Activity: detail mode of transportation, concerns, and intervention strategies:

GENERAL RESTRICTIONS:

Restriction:	Rationale: