

# 2011 Teacher/Principal Evaluation Systems

## 1. District Contact Information

\* 1. Please enter the following District contact information.

District Name	<input type="text"/>
District RCDT Code	<input type="text"/>
Contact Name	<input type="text"/>
Contact Title	<input type="text"/>
Contact Phone	<input type="text"/>
Contact Email	<input type="text"/>

# 2011 Teacher/Principal Evaluation Systems

## 2. Teacher Evaluation System Section

To collect data specific to the teacher evaluation system in your district.

\* **1. For the 2009-2010 school year list the # of tenured teachers:**

Employed

Evaluated

\* **2. For the 2009-2010 school year list the # of non-tenured teachers:**

Employed

Evaluated

\* **3. Identify the number of times per year tenured teachers receive formal evaluations in your district? (choose one)**

0

1

2

3

4

once every 2 years

None of the Above

Other (please specify)

\* **4. Identify the number of times per year non-tenured teachers receive formal evaluations in your district? (choose one)**

0

1

2

3

4

None of the Above

Other (please specify)

# 2011 Teacher/Principal Evaluation Systems

**\* 5. Is your district's formal teacher evaluation plan based on any of the following conceptual frameworks? (check all that apply)**

- Illinois Professional Teaching Standards
- National Board for Professional Teaching Standards
- Charlotte Danielson's Framework
- Robert Marzano's Evaluation Model
- Madeline Hunter's Model
- None of the Above

Other (please specify)

**\* 6. What type of evidence does your formal teacher evaluation process, as described in your board policy and/or collective bargaining agreement (cba), include? (check all that apply)**

- Formal Observations
- Walk-Through Observations
- Teacher Work Samples (eg: Lesson Plans, Assignments)
- Videotaping of teaching
- Pre and/or Post Conference
- Teacher Professional Development Plan
- Progress in completing Professional Development
- Teacher Self Evaluation
- Student Surveys
- Student Scores on State/District Assessments
- Peer Reviews
- Student Growth
- Parent Survey or other Parental Input
- Evaluator Narrative
- None of the Above

Other (please specify)

## 2011 Teacher/Principal Evaluation Systems

\* 7. Does your district currently use a measure of student growth as a significant factor in the evaluation of teachers?

Yes

No

If Yes, please explain how "significant" is used

\* 8. What measures does your district use to define student growth, to evaluate the performance of teachers? (check all that apply)

District does not use student growth as a measure for teacher effectiveness

Student score on state assessment (ISAT/PSAE)

Student score on pre-test and end-of-year test

Benchmark assessments

Formative assessments

Other (please specify)

# 2011 Teacher/Principal Evaluation Systems

**\* 9. How does your district use the results from your teacher evaluation system? (check all that apply)**

- To plan professional development opportunities
- To inform a teacher's professional development plan
- To inform tenure decisions
- To inform compensation decisions
- To inform recommendations for continued employment
- To inform selection of teachers for specific roles and duties
- To inform teacher placement decisions
- To inform decisions on teacher awards or recognitions
- To inform decisions about removal or tenure and non-tenure teachers
- To identify priorities for school improvement
- None of the Above

Other (please specify)

	5
	6

**\* 10. As described in your board policy or collective bargaining agreement (cba), list the rubric rating scale category names such as Excellent, Satisfactory, or Unsatisfactory using 1 as the highest/most accomplished in the table below. If your scale has fewer than 5 categories list only those categories used by your school district.**

1	
2	
3	
4	
5	

## 2011 Teacher/Principal Evaluation Systems

- \* 11. Using the rating scale listed in the question above, and the corresponding lines below, enter the number of teachers rated in each of the categories during the 2009-2010 school year.

1	<input type="text"/>
2	<input type="text"/>
3	<input type="text"/>
4	<input type="text"/>
5	<input type="text"/>

- \* 12. Do you publicly report the total number of teachers in THE DISTRICT rated at each summative performance rating or level each year?

Yes

No

- \* 13. Do you publicly report the total percentage (including numerator and denominator) of teachers in THE DISTRICT rated at each summative performance rating or level each year?

Yes

No

- \* 14. Do you publicly report the total number of teachers in EACH SCHOOL rated at each summative performance rating or level each year?

Yes

No

- \* 15. Do you publicly report the total percentage (including numerator and denominator) of teachers in EACH SCHOOL rated at each summative performance rating or level each year?

Yes

No

# 2011 Teacher/Principal Evaluation Systems

\* **16. How does your district publicly report the data about teacher evaluation ratings?  
(Check all that apply)**

- The district does not publicly report the data
- District/School website
- District/School publication (newsletter)
- Other

Other (please specify)

**17. If you use a website to post the evaluation data, please list the URL below.**

URL

**18. Please add any other comments or clarifications you would like to provide about your district's teacher evaluation system.**

PLEASE PRINT THIS PAGE FOR YOUR RECORDS BEFORE GOING ON TO THE NEXT PAGE. YOU WILL NOT BE ABLE TO PRINT THIS PAGE AT A LATER TIME.

# 2011 Teacher/Principal Evaluation Systems

## 3. Principal Evaluation System Section

To collect data specific to the principal evaluation system in your district.

\* **1. For the 2009-2010 school year list the # of principals:**

Employed

Evaluated

\* **2. How many times per year are principals in your district required to receive a formal evaluation? (choose one)**

0

1

2

3

4

None of the Above

Other (please specify)

\* **3. Is your district's formal principal evaluation plan based on any of the following conceptual frameworks? (check all that apply)**

2008 ISLCC Standards

McRel Balanced Leadership

Val-Ed Instrument

None of the Above

Other (please specify)



# 2011 Teacher/Principal Evaluation Systems

## \* 4. What type of evidence does your formal principal evaluation process include? (check all that apply)

- Formal observations
- School climate surveys
- Principal work portfolio
- Student surveys
- Student scores on state/district assessments
- Evaluation conferences
- Principal self evaluation
- Student growth
- Peer Review
- Parent surveys or other parental input
- Evaluator narrative
- Performance aligned to district goals
- None of the Above

Other (please specify)

	5
	6

## \* 5. What measures does your district use to define student growth, to evaluate the performance of principals? (check all that apply)

- District does not use student growth as a measure for principal effectiveness
- Student score on state assessment (ISAT/PSAE)
- Student score on pre-test and end-of-year test
- Benchmark assessments
- Formative assessments

Other (please specify)

	5
	6

# 2011 Teacher/Principal Evaluation Systems

**\* 6. Does your district currently use a measure of student growth as a significant factor in the evaluation of principals?**

Yes

No

If Yes, please explain how "significant" is used

	5
	6

**\* 7. How does your district use the results from your principal evaluation system? (check all that apply)**

- To plan professional development opportunities
- To inform compensation decisions
- To inform recommendations for continued employment
- To inform selection of principals for specific roles and duties
- To inform principal placement decisions
- To inform decisions on principal awards or recognitions
- To inform decisions about removal of principals
- To identify priorities for school improvement
- None of the Above

Other (please specify)

	5
	6

**\* 8. List the names of the categories used in your rubric rating scale (such as Excellent, Satisfactory, Unsatisfactory) using line 1 for the highest/most accomplished. If your scale has fewer than 5 categories please leave the extra lines blank**

1	<input type="text"/>
2	<input type="text"/>
3	<input type="text"/>
4	<input type="text"/>
5	<input type="text"/>

# 2011 Teacher/Principal Evaluation Systems

\* 9. Using the rating scale listed in the question above, and the corresponding lines below, enter the number of principals rated in each of the categories during the 2009-2010 school year.

1	<input type="text"/>
2	<input type="text"/>
3	<input type="text"/>
4	<input type="text"/>
5	<input type="text"/>

\* 10. Do you publicly report the total number of principals in THE DISTRICT rated at each summative performance rating or level each year?

Yes

No

\* 11. Do you publicly report the total percentage (including numerator and denominator) of principals in THE DISTRICT rated at each summative performance rating or level each year?

Yes

No

\* 12. Do you publicly report the total number of principals in EACH SCHOOL rated at each summative performance rating or level each year?

Yes

No

\* 13. Do you publicly report the total percentage (including numerator and denominator) of principals in EACH SCHOOL rated at each summative performance rating or level each year?

Yes

No

# 2011 Teacher/Principal Evaluation Systems

\* **14. How does your district publicly report the data about principal evaluation ratings?  
(Check all that apply)**

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- District/School publication (newsletter)

Other (please specify)

  

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