

Driving Towards Program Improvement:  
Informing Illinois Teacher Preparation Accountability Structure

**Steering Committee Meeting #2**  
**June 29, 2016 9:00am-12:00pm**  
**Meeting Minutes**

**Objectives:**

Participants will:

- Discuss the proposed pilot structure and proposed ISBE rules
- Achieve consensus on draft indicators and measures for EPP accountability and improvement
- Surface risks and mitigations for each indicator

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| Welcome<br>Speaker: John Luczak, Education First   |
| <ul style="list-style-type: none"><li>• <b>Education First welcomed the team and recapped the work ahead.</b><ul style="list-style-type: none"><li>○ Reviewed the goal of the committee is to:<ul style="list-style-type: none"><li>▪ Advise ISBE on what and how data should be best shared for increased transparency</li><li>▪ Develop stronger program improvement system</li><li>▪ Inform the selection and development of a new program improvement and accountability process for educator preparation programs</li></ul></li></ul></li></ul>   |
| Pilot Discussion and Rules Update<br>Speaker: Emily Fox, ISBE  |
| <ul style="list-style-type: none"><li>• <b>ISBE presented a strawman of a multi-year pilot for the selected indicators.</b></li><li>• <b>ISBE indicated that draft rules (including impact and outcome measures for teacher preparation) are currently being reviewed by the Joint Committee on Administrative Rules and that it would continue to keep the committee apprised of their status</b></li></ul>   |
| Coming to Consensus on Signature Indicators and Measures<br>Facilitator: Thalia Nawi, Education First  |
| <ul style="list-style-type: none"><li>• <b>Education First presented a strawman of two potential reports</b><ul style="list-style-type: none"><li>○ <b>EPP Summative Report (public-facing, includes descriptive data and program scores against a target)</b><ul style="list-style-type: none"><li>▪ Primary Use: Program Accountability</li><li>▪ Secondary Use: Program Improvement, Inform K-12 Hiring Managers and Prospective Students</li></ul></li><li>○ <b>EPP Formative Report (EPP-facing and confidential)</b><ul style="list-style-type: none"><li>▪ Primary Use: Program Improvement</li><li>▪ Secondary Use: Testing indicators/measures for future public-facing reports</li></ul></li></ul></li><li>• <b>Committee members discussed a set of 14 potential indicators that the subcommittee discussed during their process</b><ul style="list-style-type: none"><li>○ <u>Candidate Selection Profile:</u><ul style="list-style-type: none"><li>▪ 1. Academic Strength</li></ul></li></ul></li></ul> |

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- 2. Teaching Promise
- 3. Candidate/Completer Diversity
- Knowledge and Skills for Teaching:
  - 4. Content Knowledge
  - 5. Pedagogical Content Knowledge
  - 6. Teaching Skill
  - 7. Completer Rating of Program
- Performance as Classroom Teachers:
  - 8. Impact on K-12 Student Learning
  - 9. Demonstrated Teaching Skill
  - 10. K-12 Student Perceptions
- Contribution to State Needs:
  - 11. Persistence in Teaching
  - 12. Production of Completers in Shortage Areas
  - 13. Entry into Teaching
  - 14. Clinical Experiences
- Three respondents participated in the public comment period.

Wrap Up and Next Steps

Facilitator: John Luczak, Education First

- Participants reflected on progress made over the course of the day, provide feedback on the steering committee structure and be informed of next steps.