



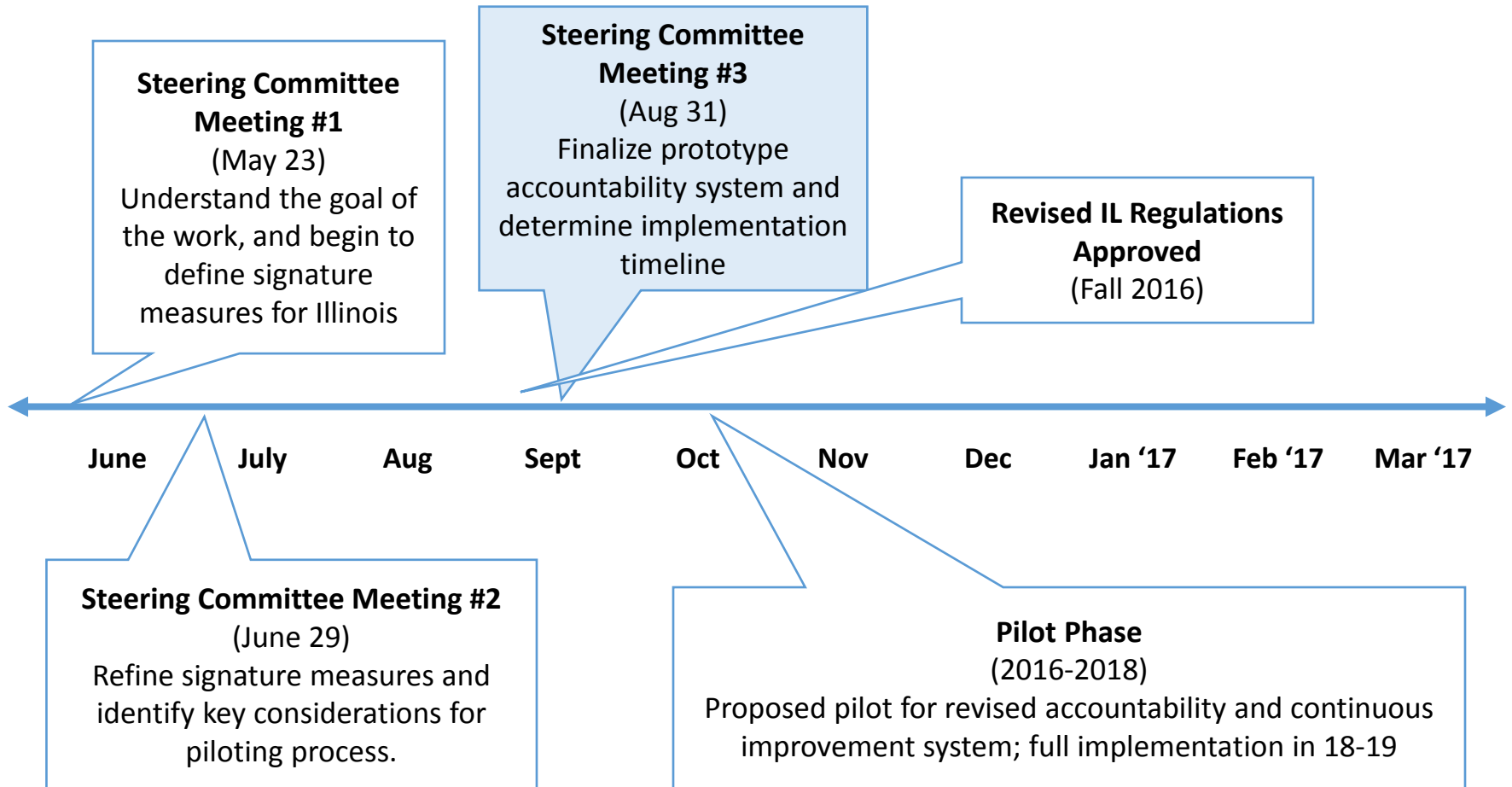
Partnership for Educator Preparation Steering Committee Meeting #3

Welcome! We will begin at 9:00 a.m.

August 31, 2016



Welcome and Where We Are in the Process





Norms

- Push and probe each other's thinking respectfully
- Seek to understand context and look for general principles that apply
- Name the perspective you bring
- Equity of voice
- Openly share resources and ideas
- Low tech, high engagement
- Step out as needed
- Add questions to parking lot, when appropriate

Today's Agenda

Driving Towards Program Improvement:
Informing Illinois Teacher Preparation Accountability Structure

PEP Steering Committee Meeting #3
August 31, 2016 9:00am-12:00pm

Participant Agenda

Objectives
Participants will

- Provide input on the proposed system of indicators and measures
- Understand the pilot process and next steps for dissemination
- Understand next steps for PEP members

Agenda

9:00 – 9:15 am	Welcome <u>Objective:</u> Participants will be welcomed back and review the agenda for the day.
9:15 – 10:00 am	Pilot Process <u>Objective:</u> Participants will understand the pilot process and next steps for dissemination.
10:00 – 10:10 am	Break
10:10 – 11:30 am	Indicators and Measures <u>Objective:</u> Participants will review and provide high level input on the draft indicators and measures proposed in the new accountability system.
11:30 – 12:00 pm	Next Steps and Wrap Up <u>Objective:</u> Participants will reflect on progress made over the course of the day,

Please take out the **participant agenda** so we can review it together.



Framing

- **ISBE is firmly committed to continuous improvement**, and ensuring that the systems that support the preparation and growth of teachers are high quality
- **We understand that the data collection component will be complex**, as this is drawing from multiple sources
- **The pilot period will be essential** for refining benchmarks and thresholds

This committee, comprised of diverse, knowledgeable and thoughtful stakeholders, has been (and will be) critical to ensuring that the revised systems are effective and support the success of teachers and students in Illinois.



Agenda

1 Welcome

2 Pilot Process

3 Break

4 Recommending Indicators and Measures

5 Next Steps and Wrap Up



Context

Illinois State Board of Education's (ISBE) **teacher preparation accountability system pilot** will serve to test and strengthen elements of proposed revisions to ISBE's teacher preparation accountability system.



A Few Notes on the Pilot

- ISBE seeks diversity in program and institution type
 - Public
 - Private
 - Alt Route
 - Size
- Program reports will be tested internally
 - Prototypes for the reports will be one component of the feedback loop during the pilot
- Program reports will not be publically shared during the course of the pilot
- Special attention will be paid to data in sensitive areas, including selectivity and impact on student outcomes

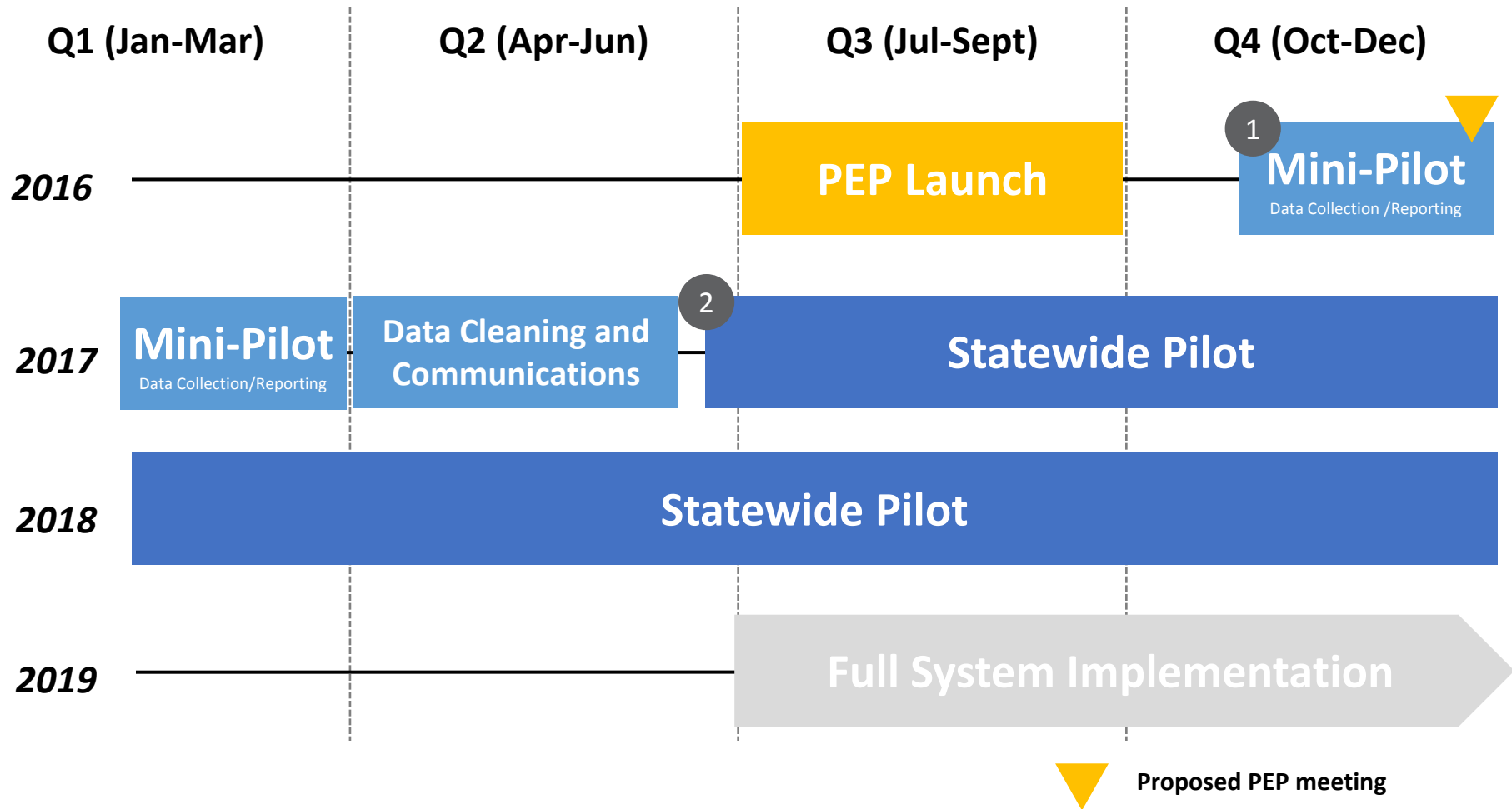


Goals for System Pilot

- Provide Illinois EPPs the opportunity to test and provide input to ISBE on proposed Illinois teacher preparation accountability system indicators and measures
- Identify and solve for data collection barriers at EPPs and at ISBE
- Gather data in order to pressure test benchmarks and inform appropriate weights and measures for accountability structure
- Identify and address program performance trends in full advance of system implementation (with consequences)
- Support EPPs to collaborate with one another around accountability and develop continuous improvement systems



Proposed Pilot Timeline





1

Mini-Pilot (Nov 2016 – Jun 2017)

Purpose

- Provide institutions with early opportunities to test Illinois' proposed teacher preparation accountability system
- Garner feedback from participating institutions on the proposed system, key measures and indicators
- Gather best practices for institution and program level data collection that can be shared statewide
- Provide institutions with personalized support from ISBE and other institutions to share challenges and ideas

Key Details

Who will be allowed to participate?

- All interested institutions will be invited to participate (ideally 5-20 institutions)
- Both alternative and traditional EPPs are encouraged to participate
- Institutions will be limited to including 3 programs in the pilot (to ensure access to disaggregated data and to enable ISBE to provide personalized support)

What commitments will participants make?

- Appoint EPP representative (Provost recommended) and institutional research (IR) representative
- Engage in group meetings (a "kick off" meeting at beginning of November, one at beginning of December and one at beginning of February) and group phone calls in between those dates to discuss progress, obstacles, and share insight with team members
- Continue to complete the 2016 annual program report
- Communicate regularly with education deans at respective institutions

Note: We are defining **"EPPs" or "institutions"** as individual organizations that house one or more teacher preparation training programs. **Programs** that train teachers are typically based on grade level or subject area, such as "Elementary Education" or "Secondary Science" or "Special Education."



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ISBE Supports for Mini-Pilot Participants

- **Meetings:**

- *November 1, 2016- March 1, 2017: ISBE will provide:*

- Three required in-person group meetings (Meeting 1: November) for all participants
- Scheduled group phone calls
- Individual “check in” phone calls with each institution

- *March 1, 2017 - June 1, 2017: ISBE will conduct:*

- Data refinement

- **Staff liaisons:** Each pilot institution will connect with one of five ISBE teacher preparation staff liaisons. These staff members will keep a log of challenges and connect with data staff as needed to support programs.

- **FAQ:** ISBE will regularly publish responses to frequently asked questions, and discuss thorny questions at in-person meetings



2 Statewide Pilot (Aug 2017 – Nov 2018)

Purpose

- Further test and revise accountability system, indicators and measures prior to full implementation
- Enable ISBE and institutions to learn and lift up best practices and exemplars
- Allow ISBE to further refine methods for collecting and reporting data

Key Details

- | | |
|--|---|
| Who will be allowed to participate? | <ul style="list-style-type: none">• All programs that prepare teachers in Illinois will participate |
| What supports will ISBE provide? | <ul style="list-style-type: none">• Check in calls with a contact at each program/institution• Support meetings or webinars, as needed• Provide data support, potentially through a help desk |



Pilot Application Process

- What initial questions do you have about the pilot application process?
- Next steps



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Agenda

1 Welcome

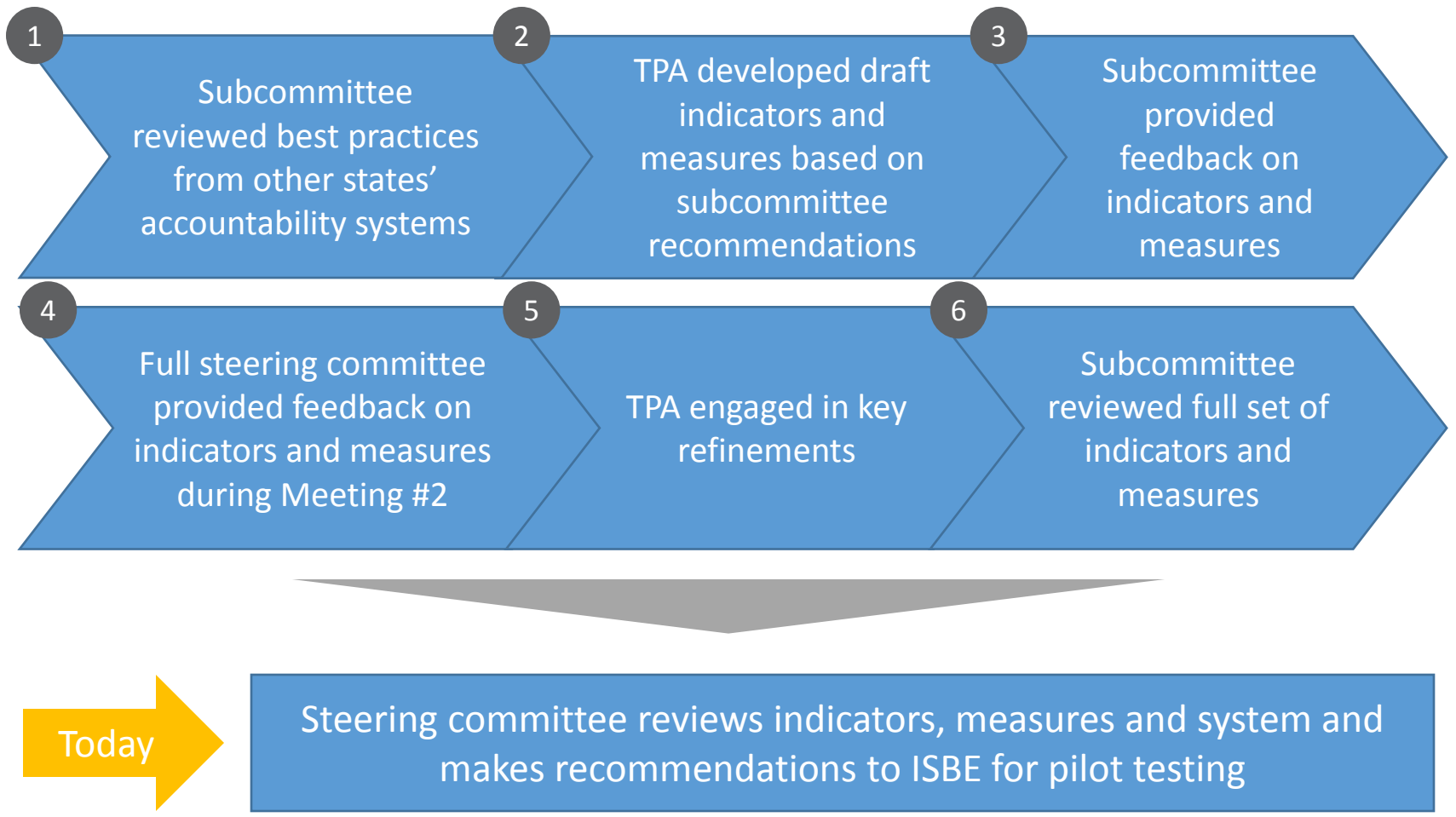
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Process To-Date and Today's Focus





Review of Indicators and Measures

15 minutes

- In triads, discuss your **reflections** on the holistic set of indicators and measures.
 - Will the proposed system serve to achieve the four goals laid out below?

Students have improved academic outcomes

Teachers are learner ready on Day 1

Program improvement

Transparency for students, schools and preparation programs



Review of Indicators and Measures

20 minutes

Group discussion

- What are your reflections on the accountability system?



Review of Indicators and Measures

15 minutes

- In triads, review **each section of indicators and measures** and discuss:
 - Do the indicators and measures resonate?
Anything missing?
 - Would you be prepared to recommend this group of indicators and measures to ISBE to move into the pilot phase?



Review of Indicators and Measures

20 minutes

Group discussion

- What is your recommendation for each group of indicators and measures as ISBE moves into the piloting phase?



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5 Next Steps and Wrap Up



Next Steps and Wrap-Up

1- Next Steps

- PEP Steering Committee: December meeting
 - Communication
 - PEP member responsibilities: Invitation and expectations for further outreach
-
- **2 - Please complete the evaluation form in your folder**

Questions? Reach out to Emily Fox at efox@isbe.net



On behalf of ISBE and our team, thank you
for your work on this committee.