

Driving Towards Program Improvement:  
Informing Illinois Teacher Preparation Accountability Structure

**PEP Steering Committee Meeting #3**  
**August 31, 2016 9:00am-12:00pm**

**Notes**

**Objectives**

Participants will

- Provide input on the proposed system of indicators and measures
- Review the draft program report and discuss its utility and possible improvements
- Inform and discuss dissemination of the pilot
- Understand next steps for PEP members

**Attendees:**

Session/ Topic	Objectives	Content
Set Up (30 minutes)		
Welcome (15 minutes)	Participants will be welcomed back and review the agenda for the day.	
Pilot Process (45 minutes)	Participants will provide input to sharpen the pilot process.	<p><b>Participants provided feedback and raised questions about the pilot, including:</b></p> <ul style="list-style-type: none"> <li>• Ensuring data validity and reliability</li> <li>• Suggesting collaboration with IACTE</li> <li>• Developing research questions for the pilot process</li> </ul> <p><b>Next steps for the pilot include:</b></p> <ul style="list-style-type: none"> <li>• Applications have been released by ISBE</li> <li>• Due date for all applications is Friday, October 7</li> <li>• Webinars will be held in September by ISBE to provide introductory information</li> <li>• Face to face meetings for pilot participants will begin in October</li> </ul>
Recommending Indicators and	Participants will	<b>Participants provided overall feedback for the indicators and measures included in the draft</b>

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Measures (70 minutes)	review and provide high level input on the draft indicators and measures proposed in the new accountability system.	<p><b>accountability system, including:</b></p> <ul style="list-style-type: none"> <li>• Continued conversation about the use of percentile rank versus cut scores</li> <li>• Importance of collecting a wide range of measures to account for shifting priorities</li> </ul> <p><b>Participants also provided feedback for the four groups of indicators/measures, including Candidates/Completer Profile, Knowledge of Teaching, Teaching Skill and Addressing State Needs. Comments included:</b></p> <ul style="list-style-type: none"> <li>○ Question about whether GPA is a valuable accountability tool</li> <li>○ Concerns that some programs have very little leverage on candidate diversity, since recruitment is often run by a different office</li> <li>○ Suggestion to report performance at established performance levels, vs. percentile</li> <li>○ Concern about finding valid/reliable instrumentation for assessing teaching skill</li> <li>○ Need to align terminology and measures etc., e.g. how to rank high need schools</li> <li>○ Consider using a common rubric, e.g. Danielson framework</li> </ul> <p><b>The PEP Committee indicated agreement that the indicators and measures, with revisions suggested today, can be moved forward for further exploration in the pilot stage.</b></p>
Next Steps and Wrap Up (Education First) (30 minutes)	Participants will reflect on progress made over the course of the day, provide feedback on the steering committee meeting and be informed of next steps.	<ul style="list-style-type: none"> <li>• PEP intends to re-convene in December</li> </ul>