



Illinois State Board of Education

Partnership for Educator Preparation

Meeting #5

April 20, 2017

Participants will:

- Revisit pilot goals and update on pilot progress
- Understand and generate solutions to challenges with pilot data collection
- Discuss data diagnostic with UPD

- Push and probe each other's thinking respectfully
- Seek to understand context and look for general principles that apply
- Name the perspective you bring
- Equity of voice
- Openly share resources and ideas
- Low tech, high engagement
- Step out as needed
- Add questions to parking lot, when appropriate

Today's Agenda

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|----------|---|----------------|
| 1 | Framing | 8:30 – 8:45a |
| 2 | Pilot Update | 8:45 – 9:30a |
| 3 | Data Trends | 9:30 – 10:15a |
| 4 | Break | 10:15 – 10:30a |
| 5 | Pilot Next Steps: Efficiencies in Data Exchange | 10:30 – 11:15a |
| 6 | Closing | 11:15 – 11:30a |

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Goals of the New System

- **Prepare Teachers to be Learner Ready on Day 1**
- **Continuous Program Improvement**
 - Shift from compliance based to a management tool
 - Not something you “give” to the state and never use
 - Empowered to know how your program is doing and how it can improve
- **Enable State to Provide Support for Programs**
- **Recognition for Exemplary Performance**



Goals of the Statewide Pilot

- **Test and provide input to ISBE on proposed indicators and measures**
- **Streamline data collection and transfer between EPPs and ISBE**
- **Gather data to test benchmarks and inform appropriate weights and measures for the final system**
- **Identify and address program performance trends in advance of full system implementation**
- **Support EPPs to collaborate with one another around accountability and develop continuous program improvement systems**

The statewide pilot period will be essential for refining the system and establishing benchmarks and thresholds.

5 minutes

ISBE Framing and Update

5 minutes

Q&A

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November 10- December 7: Gather phase 1 of data; send to ISBE

December 7: Meeting in Bloomington

December 8-February 15: Gather phase 2 of data

February 15-March 1: Complete data collection; report to ISBE

April 19: Meeting in Bloomington



- **Objectives:**
 - Revisit the vision and intent of the pilot
 - Discuss the rationale behind key indicators used in the pilot
 - Reflect on data collection, and how data can be used for program improvement
 - Learn about national and state updates
 - Understand next steps for the pilot
- **Takeaways**

**Dean's Steering
Committee**

**Data Sharing
Agreements**

**Data Collection
Barriers**

**Role of K-12
Data Systems**

With a partner, discuss the following questions:

10 minutes

What surprises you?

What additional questions do you have?

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- **Incomplete Data IEIN numbers**
- **Incomplete Data Test Scores**
- **Late Data Submissions**
- **Unexpected Data**
- **Timely Corrections**
- **Race/Ethnicity**

10 minutes

For Pilot Participants also in PEP: What have you learned in the process so far? What challenges have emerged?

15 minutes

In small groups, discuss:

- **What themes did you hear across challenges discussed?**
- **What recommendations do you have for ISBE and programs in the second year of the pilot?**
- **What systems or processes should be in place to support efficient data collection and analysis?**

15 minutes

Share out suggestions from your small group

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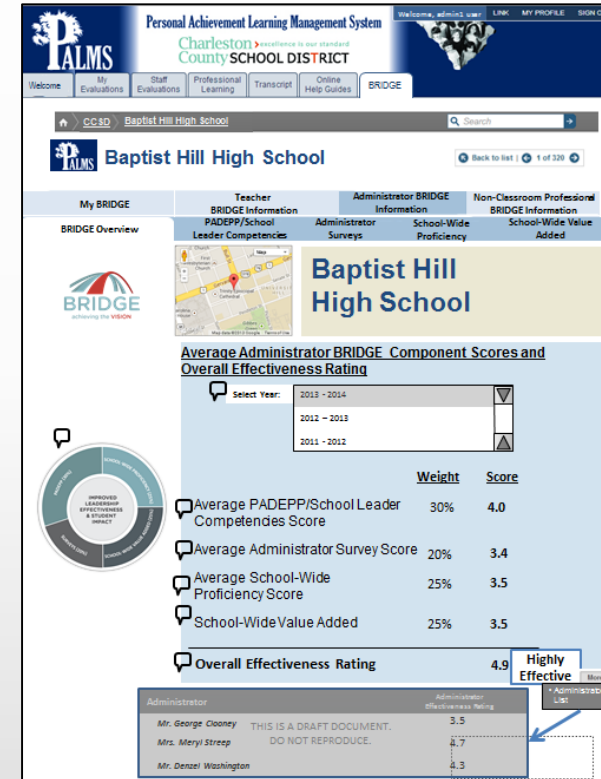
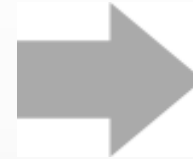
Agenda

- Teacher Preparation Data Model Background
- IL EPP Data Diagnostic Project
- Discussion Questions

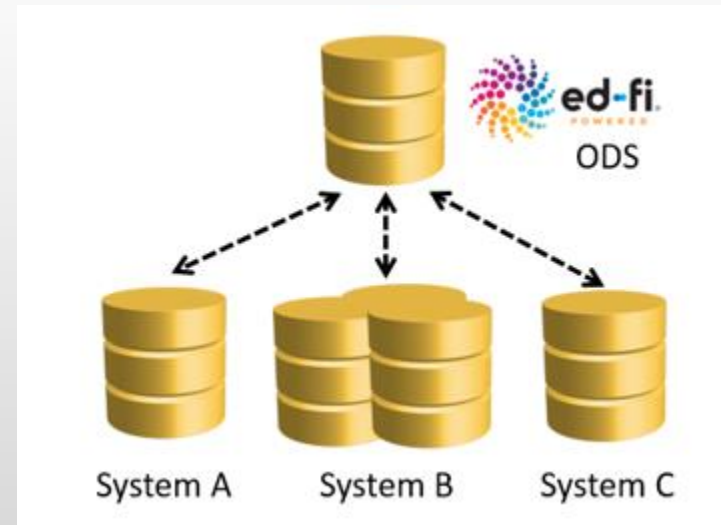
ISBE

Illinois State Board of Education

Stakeholder Engagement



- Relevant data exists across multiple systems and organizations.
- Data may exist across systems such as HR, LMS, SIS, Observation/Evaluation systems, Survey Tools, and custom-designed systems.
- Data reside within a Teacher Preparation Program, State Education Agency and/or Local Education Agency.
- The objective of this project is to allow for this data to be easily accessible for analysis within an institution for the purposes of continuous improvement.



K-12

ACADEMIC HONORS AND RECORDS	ORGANIZATIONS
ACCOUNTABILITY RATINGS	GPA
ACCOUNTS	GRADES
ADDRESSES	LEARNING OBJECTIVES
ASSESSMENTS	LEARNING STYLES
ATTENDANCE	OBJECTIVE ASSESSMENTS
BELL SCHEDULES	PARENTS
BILINGUAL PROGRAMS	PAYROLL
BUDGETS	POST-SECONDARY EVENTS
CAREER TECHNICAL EDUCATIONAL PROGRAMS	PROGRAM PARTICIPATION
CLASS RANKING	RECOGNITION
COHORTS	REPORTS CARDS
CREDITS	SCHOOLS
CURRENCIES	SESSIONS
DISABILITIES	STAFF
DISCIPLINE ACTIONS	STUDENTS
	CREDENTIALS

Teacher Preparation

PRE-SERVICE: PROGRAM ASSESSMENTS CERTIFICATION DISPOSITIONS OBSERVATIONS COMPLETION FACULTY GPA CREDITS	IN-SERVICE: PLACEMENT CERTIFICATION STUDENT GROWTH EVALUATION RATING SUBJECTS TEACHING OBSERVATIONS VALUE ADDED ATTENDANCE SCHOOL TYPE
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CEDS

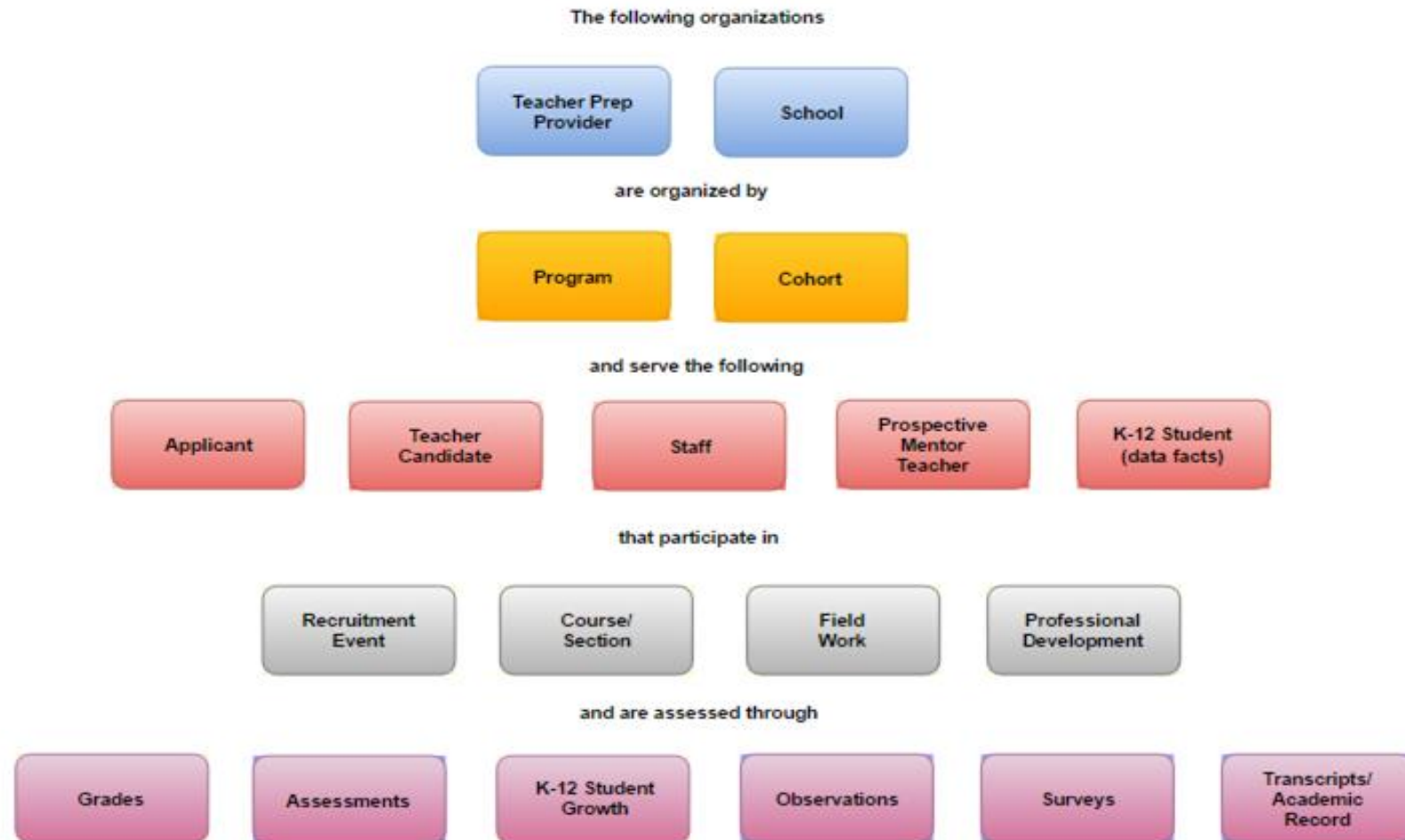
CONTENT AREAS

EARLY LEARNING

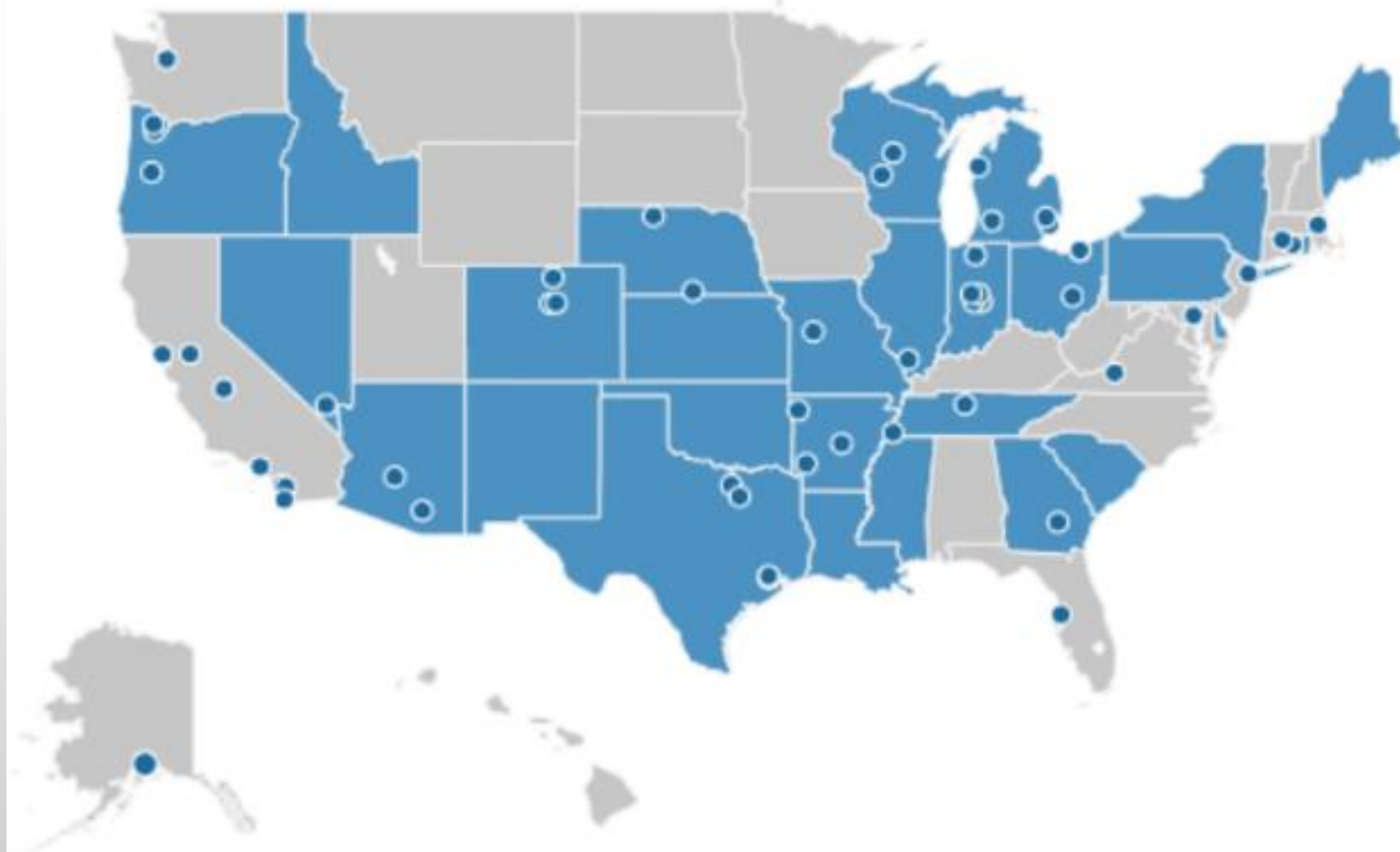
K-12

POST-SECONDARY

Teacher Preparation Data Model At-A-Glance



States and Districts Licensed as of 1/31/2017





IL EPP Data Diagnostic Project Approach

Define an implementation plan for a state level system using the Teacher Preparation Data Model (TPDM) that IL EPPs and ISBE can contribute to and report from to analyze data for program improvement and annual program reporting that addresses the following:

- Develop efficiencies in the exchange of data between EPPs and ISBE for annual ISBE and CAEP reporting.
- Enable institutions to see their data with other IL institutions and in-service teacher data.
- Identify what indicators are useful and actionable for program improvement.
- Consider the needs of multiple stakeholders, including EPPs, ISBE, hiring managers, and the public.
- Identify challenges and recommendations around organizations contributing data.





Key Questions

1. Which IL indicators are highest priority to support program improvement?
2. Once the Teacher Preparation Data Model (TPDM) Operational Data Store (ODS) is fully functioning, what is the benefit to: EPPs, hiring managers, public, ISBE?
3. How can this resource be used to support program improvement?

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Thank you!

- Next steps
- Please fill out your exit slips before you leave!