



Illinois State Board of Education

Partnership for Educator
Preparation

Meeting #10

June 7, 2018

Today's Agenda

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1	Welcome, objectives and agenda	10 min
2	ISBE mission, vision and goals	5 min
3	Overview of Annual Program Reporting System	55 min
4	Discussion Groups	85 min
5	ISBE Updates	10 min
6	PEP role in Principal Accountability	5 min
	Closing and Exit Survey	--



Today's meeting will focus on initiatives that support ISBE and the ongoing work of the committee

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Participants will:

- Learn about the draft Annual Program Reporting System
- Discuss key questions relating to the draft Annual Program Reporting System
- Receive updates from the ISBE team relating to ongoing work



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Whole Child • Whole School • Whole Community

Norms

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- Push and probe each other's thinking respectfully
- Seek to understand context and look for general principles that apply
- Name the perspective you bring
- Equity of voice
- Openly share resources and ideas
- Low tech, high engagement
- Step out as needed
- Add questions to parking lot, when appropriate



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ISBE: Vision, Mission and Goals

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VISION

Illinois is a state of whole, healthy children nested in whole, healthy systems supporting communities wherein all people are socially and economically secure.

MISSION

Provide leadership and resources to achieve excellence across all Illinois districts by engaging legislators, school administrators, teachers, students, parents, families, and other stakeholders in formulating and advocating for policies that enhance education, empower districts, and ensure equitable outcomes for all students.



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ISBE: Vision, Mission, and Goals

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GOALS

Every child in each public school system in the State of Illinois deserves to attend a system wherein...

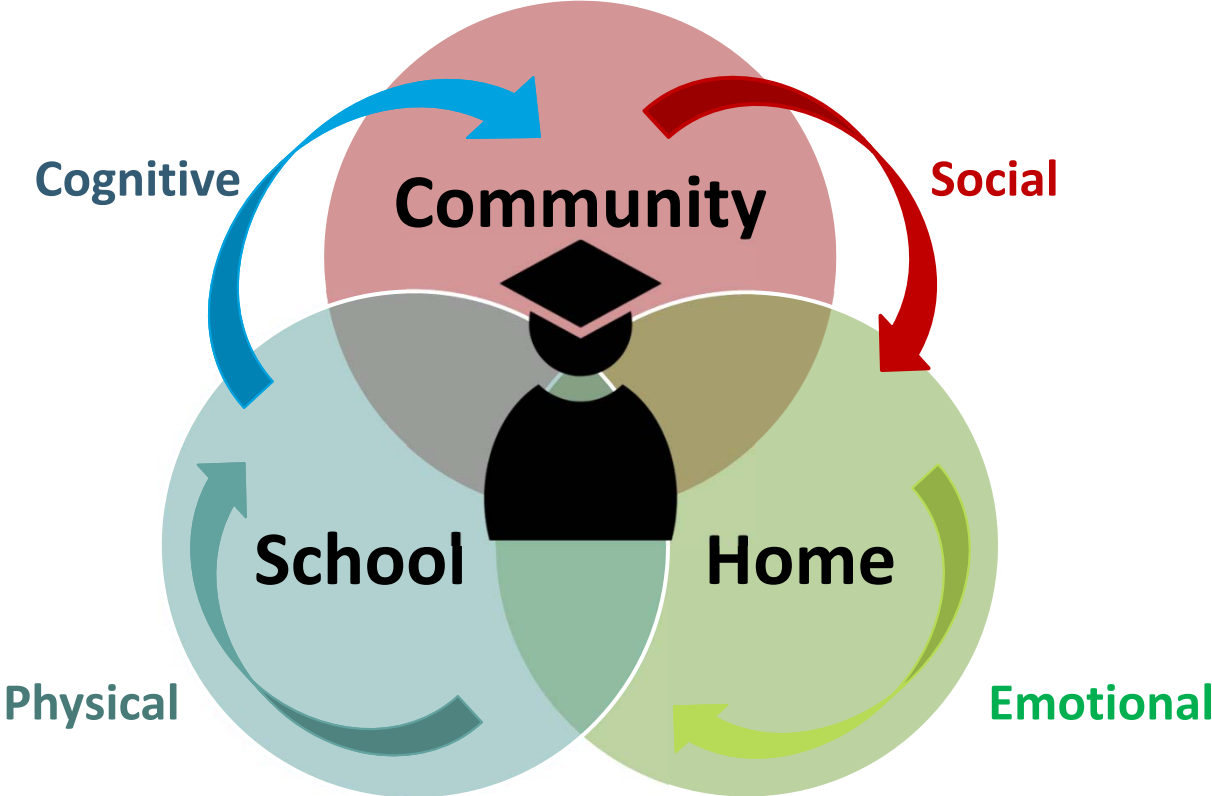
- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.



The Whole Child



A child within an ecology of multiple and interconnected parts nested in overlapping systems



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ISBE envisions an annual program reporting system that is:

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Informative



Equitable



Restorative



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ISBE set out to redesign its program reporting system with these goals and principles in mind:

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GOAL: The goal of this new system is to ensure all new Illinois teachers are learner-ready on day one in the classroom, and that data is used as a tool for continuous improvement to strengthen teacher preparation statewide in the long term.

PRINCIPLES: We will create transparency and accountability systems that are fair, clear, and supportive based on the following three principles:

1. Fairly measures program performance and provides metrics and program context so that it is not biased against programs based on demographics.
2. Clearly indicates program performance in a way that is understandable to program staff, K-12 educators, prospective candidates and the public.
3. Provides equitable supports to programs based on their context.



The statewide accountability and reporting system prior PEP engagement included:

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**Reporting
Window**

Data Reporting

SEPLB

Sanctions and
Supports

- Prior to June 2017, the reporting window was October 1-November 30
- Effective June 2017, the reporting window is February 1-April 30
 - This aligns with the Title II reporting window



The statewide accountability and reporting system prior PEP engagement included:

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Reporting
Window

Data Reporting

SEPLB

Sanctions and
Supports

- Reporting
 - Structure
 - Faculty
 - Candidates
- Content Test/EdTPA
 - 80% Pass rate required
 - >80% No further action required
 - <80% remediation plan required



The statewide accountability and reporting system prior PEP engagement included:

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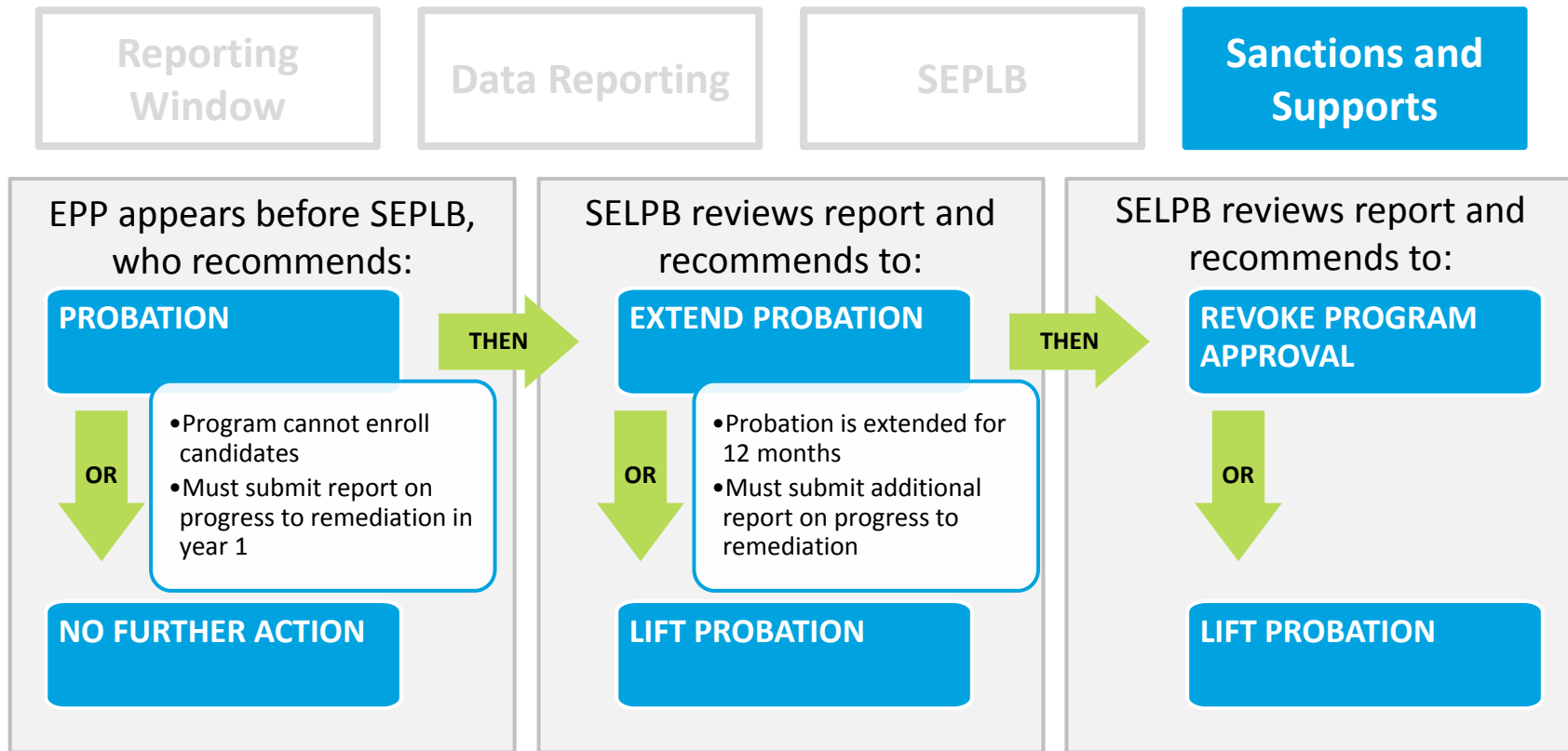


- Based on the data measures submitted, SELPB reauthorized programs annually
 - This occurred during the June or August SEPLB Meeting
- SELPB provided a recommendation to State Board:
 - No further action
 - Approve remediation plan

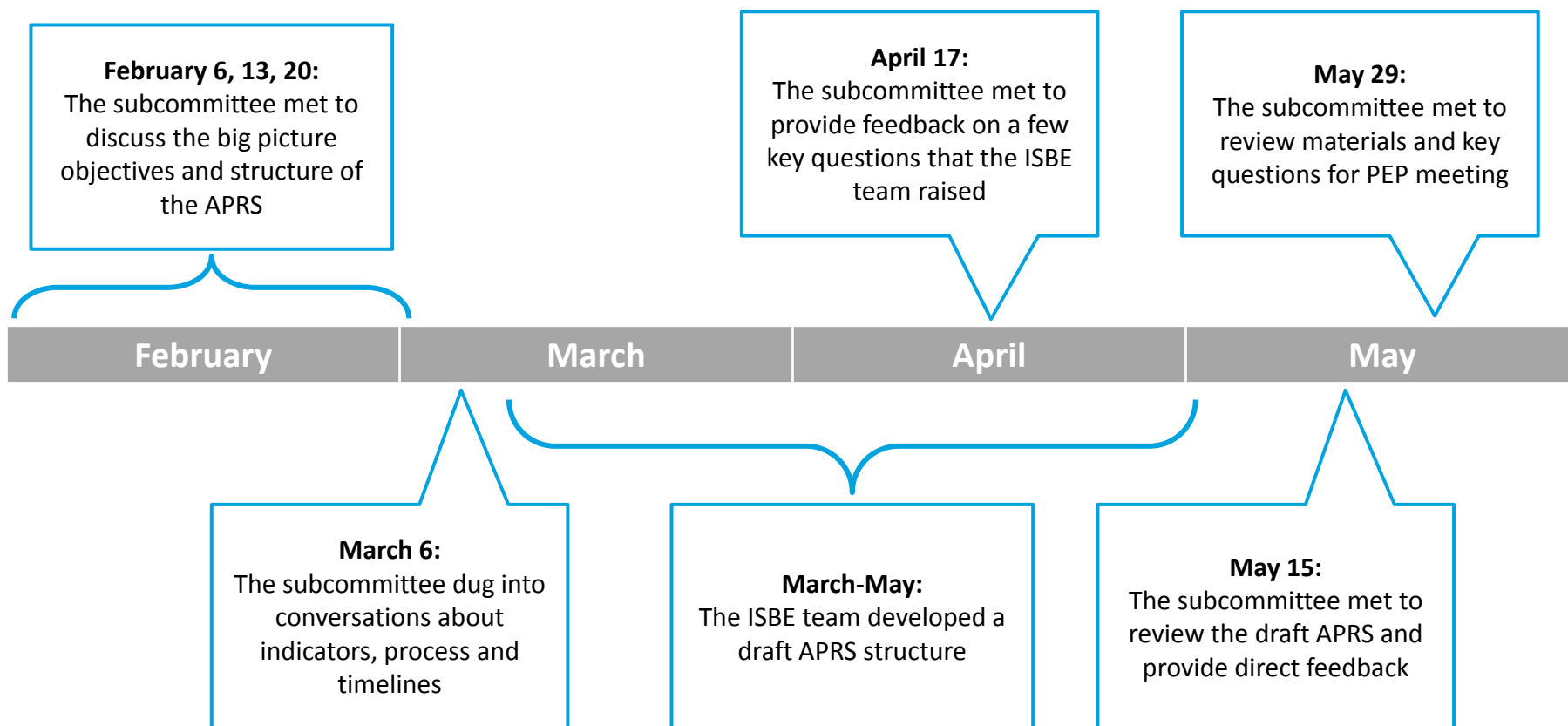


The statewide accountability and reporting system prior PEP engagement included:

15



Over the past few months, the APRS subcommittee begin the conversation with ISBE about how to structure the system:



As we talk through the current draft APRS, we ask that each committee member be prepared to share:

17

Initial response to the proposed approach.

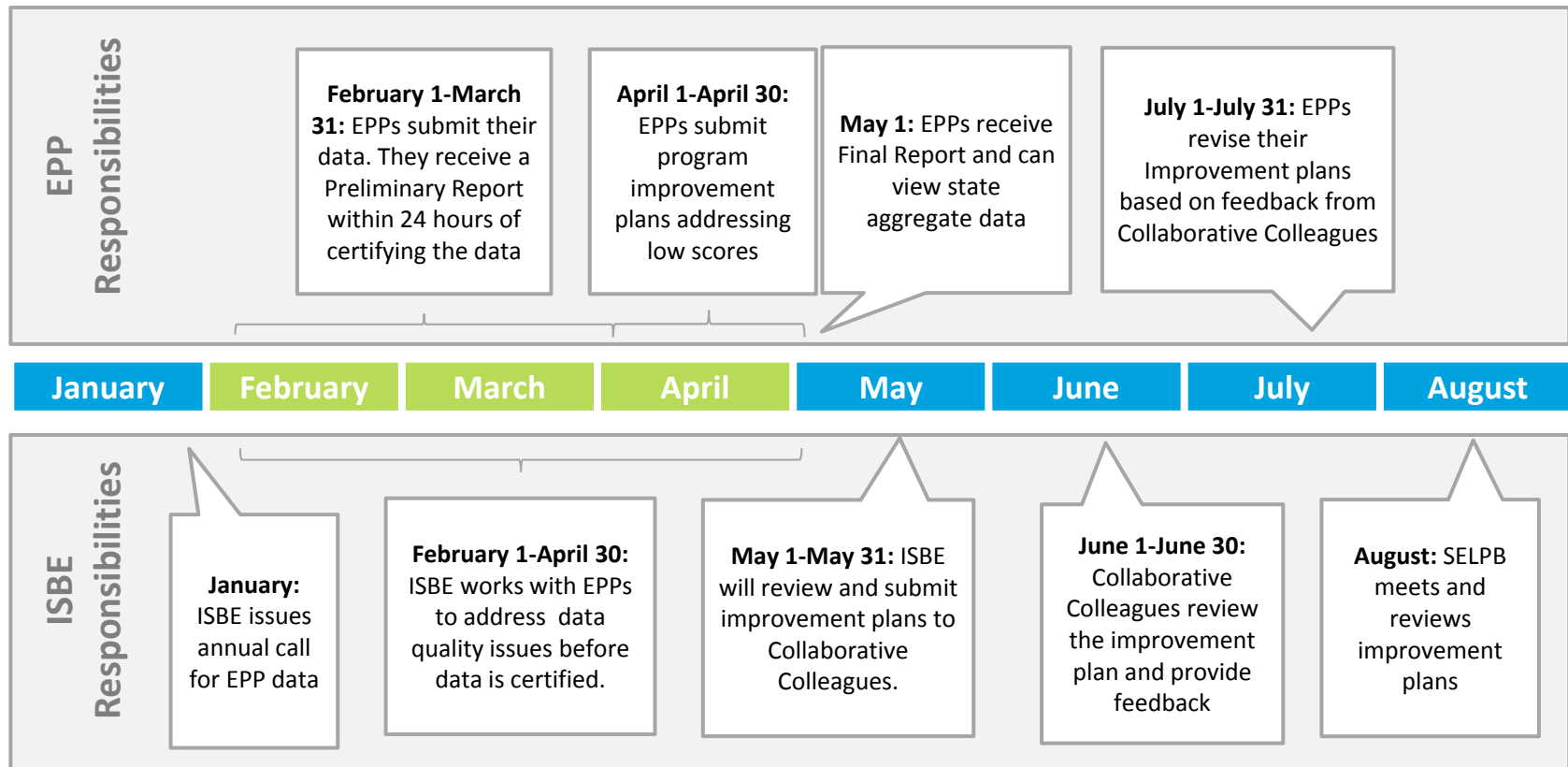
Questions about the structure and process.

Use the sticky notes at your table to record reactions and questions as the ISBE team presents the draft APRS



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The draft Annual Program Reporting System



Reactions to the draft APRS

19

10 minutes

Turn to a shoulder partner and discuss these two questions:

Initial response to the proposed approach.

Questions about the structure and process.



Round Robin share out

20

15 minutes

We will collect and categorize your questions as you share out

**Can be answered
now**

**Will be addressed
in discussion
groups**

**Will be addressed
at a later date**

15 minutes

Whole group discussion



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We will now break into discussion groups to address outstanding questions for the draft APRS

22

30 minutes

Round 1

Spend the next 30 minutes engaging with these questions:

Chicago

Technical Questions
(Reporting system, rating calculations, calculations, program ratings, etc.)

Springfield

Process Questions
(Collaborative Colleagues, supports and interventions, etc.)

**Please use the Google Doc to document your discussion.
Each group will have 30 minutes to engage with both questions.**



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Whole Group Check in

23

10 minutes

Each group will have 5 minutes to share out:

What questions still need to be addressed?

**What questions were you able to discuss?
What conclusions were you able to reach?**

What additional questions, if any, were generated as a result of your discussion?



We will now break into discussion groups to address the big questions identified about the draft APRS

24

30 minutes

Round 2

Spend the next 30 minutes engaging with these questions:

Chicago

Process Questions
(Collaborative Colleagues, supports and interventions, etc.)

Springfield

Technical Questions
(Reporting system, rating calculations, calculations, program ratings, etc.)

Please use the Google Doc to document your discussion.
Each group will have 30 minutes to engage with both questions.



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Whole Group Check in

25

20 minutes

We will now discuss both topics as a group

What questions still need to be addressed?

**What questions were you able to discuss?
What conclusions were you able to reach?**

What additional questions, if any, were generated as a result of your discussion?



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ISBE Updates



**National
Accreditation
Subcommittee**

Continuous
Improvement
Community of
Practice

Year 1: Statewide
Pilot Data
Collection



ISBE Updates



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Moving forward, PEP will expand its focus to include Principal Indicators and Measures

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PEP will receive updates about:

Data collection and reporting for teacher prep programs

And will engage more directly to:

Design and integrate a Principal Prep transparency and accountability process into the PEP work

We will welcome new PEP committee members at our next meeting



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Thank you!

Please complete your exit slip before you leave.

