



Illinois State Board of Education

Partnership for Educator Preparation

Meeting #8

January 17, 2018

Whole Child • Whole School • Whole Community

Today's Agenda

- | | | |
|---|--|-------------------|
| 1 | Welcome | 9:00-9:05 am |
| 2 | Updates | 9:05-9:35 am |
| 3 | Parameters of ISBE Annual Program Reporting System | 9:35-9:45 am |
| 4 | Panel Discussion | 9:45-11:00 am |
| 5 | Reflection | 11:00-11:45 am |
| 6 | Next Steps | 11:45 am-12:00 pm |
| 7 | Closing and Exit Survey | -- |



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Today's Objectives

Participants will:

- Learn the vision and purpose of the Annual Program Reporting System
- Hear from WA and MA regarding their annual reporting systems
- Articulate key attributes that ISBE may consider while developing the IL EPP Annual Program Reporting System

Norms

- Push and probe each other's thinking respectfully
- Seek to understand context and look for general principles that apply
- Name the perspective you bring
- Equity of voice
- Openly share resources and ideas
- Low tech, high engagement
- Step out as needed
- Add questions to parking lot, when appropriate



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Updates from the ISBE Team

Data
Subgroup

Survey
Subgroup

National
Accreditation

Continuous
Improvement

Pilot Updates



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Q & A with the ISBE Team



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ISBE envisions an Annual Program Reporting System that is...



Informative



Equitable



Non-Punitive



The system will focus on transparency, continuous improvement and accountability

Transparency

The system will report out on **multiple measures** that will be **phased in** to create a holistic picture of data. EPPs will **evaluate their own performance** from publicly available data.

Continuous Improvement

EPPs will determine their **own areas for improvement** and will have access to **multiple support options** including peer to peer learning and technical assistance from ISBE.

Accountability

State Educator Preparation and Licensure Board will be the **determining body for interventions** when appropriate.



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Welcome Today's Panelists



Nicholas Gillon

Program Manager, Education
Preparation Program Effectiveness
at State of Washington Professional
Educator Standards Board



Meagan Comb

Director, Strategic Innovation and
New Initiatives at MA Department
of Elementary and Secondary
Education



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Hallmarks of WA and MA Systems

Washington

- Annual review system is state's main ongoing program accountability vehicle
- 12 program performance indicators envisioned —not yet all implemented
- Sub-threshold program score on any indicator triggers initial inquiry
- Several additional “compliance elements” required for program approval
- WA has no other ongoing approval process but does have an evolving CAEP state agreement

Massachusetts

- Annual review system is used for continuous improvement within EPPs and by State
- Key accountability lever is 7-year formal review process with decisions based on any data available
- MA can invoke interim review at any point if data or other evidence of low-performance triggers concerns
- State does not intend to set minimum thresholds/ benchmarks for accountability purposes. Has set various parameters intended to inform continuous improvement
- MA signed short-term, conditional agreement with CAEP, ends December 2018



Keep these key considerations in mind as we hear from our panelists

What are the **support structures** each state has in place?

How do they structure their **data collection and reporting** system?

How do EPPs **use the data provided** back to them?

How do EPPs **interact** with each other?



Questions for the Panelists

1) Can you explain, in brief, how your state's annual reporting system is **structured**?

2) What are **supports, sanctions and incentives** for EPPs? How did you decide on them?

3) What data are **shared with EPPs, with the public, etc.**? What **data literacy** efforts did you initiate to support the system?

4) How do you **recognize programs** that are doing well? What are the incentives to do well?

5) What **actions do EPPs take** after they have performance data?

6) What **additional challenges** is your state facing moving forward? What advice do you have for Illinois?



Q & A with the Panelists



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Let's take some time to digest what we have heard

10 minutes

Turn to a partner next to you and answer these questions:

What did I hear that resonated with me?

What are advantages and limitations of each state's approach?

15 minutes

Whole group share out



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Let's talk about where ISBE should go from here

10 minutes

Turn to a partner next to you and answer these questions:

What are key components of the annual reporting systems that might be appropriate for IL?

What are potential risks and mitigations of these approaches?

15 minutes

Whole group share out



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Next steps

Requesting PEP committee members to support two subcommittees:

1. Develop an Annual Program Reporting System straw man. We plan to have 2-3 calls, 1 hour each.
2. Articulate considerations for PEP Data aligned to national accreditation efforts. We plan to have 2-3 calls, 1 hour each.



March 14 meeting focus

- Preview new report visuals
- Review strawman Annual Program Reporting System
- Review and revise ISBE's proposed "Learner Ready" definition which will then be sent to SEPLB and the State Board for approval

Note: This will be a virtual meeting.



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Thank you!

Please complete your exit slip before you leave.



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