

Reading Instruction Advisory Group Meeting Minutes

February 27, 2015

10 am-1pm

Conference Room 4B

Illinois State Board of Education

100 North First Street

Springfield, Illinois 62777

Members Present: Elizabeth Hanselman, Juana Burchell, Donna Schertz, Ann Denoyer, John Pettit, Tom Parton, Joan Panopoulos, Kim Spiker, Sue O'Brien, and Suzanne Lee.

(Via Phone) Angela Baronello, Sue Price, and Sally Sover

Absent: Dawn Michaud

Meeting was called to order. Roll call and introductions conducted. The agenda was reviewed and adopted without changes. Motion to accept agenda made by Suzanne Lee, and unanimously approved.

Testimony/Public Participation was not present as we had no visitors

Discussion Topic(s):

- Chairperson, Beth Hanselman, explained the Executive Order restricting non-essential travel and the need to either meet at ISBE or the utilization of call in conferencing to allow for ISBE personnel participation.
- Chairperson reviewed the impact of Public Act 98-0705 regarding rule making. Several different legislative changes which were passed will be packaged together with the Dyslexia definition adoption which was approved at the December RIAG meeting. Chairperson thanked all the RIAG participants for their hard work on the task force thus far. Further rule-making procedures were explained and clarified.
- Public Act 98-0705 was discussed in regards to providing clarity about what mandates are covered in the law, and how to communicate these clearly.
- The RtI implementation in regards to students with disabilities was an area of discussion. Angela Baronello stated concerns how students participate in RtI for long periods of time, but they are not given appropriate interventions. Kim Spiker, RtI Network representative, stated that the RtI Network is trying to unify standards, but there is variable RtI programming and RtI Network is not allowed to be prescriptive. Participants were invited to share any model RtI programs that are being used successfully in the field. Best practices were discussed regarding RtI screening for dyslexia. RtI implementation blueprints can be used as a resource tool as a checklist to how each district is doing with their RtI implementation. The need for Communication documents

for parents, districts and community stakeholders was noted both as a webinar, and the need for websites connected to early childhood, parents, and the usage of Multi-Tiered System of Support (MTSS) in the RtI framework.

- RIAG group reviewed possible group long term recommendations surrounding professional development specifically geared towards educators. Kim Spiker, RtI representative, has volunteered to send out electronically any RtI Network resources she can locate. Additional notes involved how to assess resources for validity and reliability, and how that will be communicated (specifically in regards to explicit multi-sensory, sequential and systemic instruction).
- John Pettit (with other RIAG members) has volunteered to organize the Rubric Evaluation Tool into a technologically based user friendly format. The Rubric Evaluation Tool was reviewed with the current completion for screening and assessment tools and professional development resources to utilize with students with dyslexia. Each RIAG member provided a brief review of the tools they had provided on the Rubric instrument.

Old Business

Approval of the Business Minutes of December 15, 2015 was motioned by Joan Panopolous, and unanimously approved. No further discussion. Minutes approved.

New Business

Group discussed and agreed about next month’s presentations with a time limit regarding the presentation.

Tasks

State Board	<ul style="list-style-type: none"> • Provide a MTSS triangle
Juana Burchell/Ann Denoyer	<ul style="list-style-type: none"> • Coordinate next month’s presentations
John Pettit	<ul style="list-style-type: none"> • Further develop the Evaluation Tool to become a web based resource tool including a research link component
Angela Baronello/Kim Spiker	<ul style="list-style-type: none"> • Send out electronically any RtI Network resources located • Develop the Communication Plan and review current resources, especially in light of dyslexia awareness
Susan Price/Joan Panopolous	<ul style="list-style-type: none"> • Concentrate on the IEP meeting facet of the Communication Plan (from the parents’ perspective)
Sue O’Brien	<ul style="list-style-type: none"> • Focus on resources for parents
Sally Sover	<ul style="list-style-type: none"> • Moderators will develop the Work Outline

Doodle poll will be sent out to coordinate the next meeting.

Meeting was adjourned at 1:00 pm.