

Reading Instruction Advisory Group (RIAG)

April 16, 2015 Minutes

10 am-1 pm

Illinois State Board of Education, 100 North First Street, Springfield, Illinois 62777

Conference Room 4B

Members Present: Donna Schertz, Ann Denoyer, John Petitt, Tom Parton, Kim Spiker, Sue O'Brien, Sue Price, Sally Sover, Dave Andel, Joan Panopoulos, Angela Baronello **Via Phone:** Dawn Michaud, Sue Price

Absent: Juana Burchell

Meeting was called to order. Opening remarks were made and roll call taken.

Agenda was approved.

Public Participation: 2 representatives from Everyone Reading Illinois were in attendance as observers.

Discussion Topics:

- **Evaluation/Resource Tool**-the RIAG members reviewed the completed components of the Evaluation/Resource Tool and feedback was given. Questions about contradictory information, the use of different resources, and how research would be presented on the instrument were reviewed. The development of a FAQ document was suggested. Language will be added to the Evaluation/Resource Tool that will provide a disclaimer and explain its purpose. Further discussion focused upon what criteria would be used to include materials on the Evaluation/Resource Tool.
- **Presentations-**
 1. **Mary Poparad, Professor of Reading, National Louis University**, provided a presentation on the Reading Recovery Initiative used at her institution focusing upon early screening in dyslexia and no cost assessment tools available. Ms. Poparad stated that she has incorporated a phonemic awareness component into Reading Recovery and used it to link assessment to purpose. A question and answer session followed the presentation.
 2. **Mary Rhodes and Jenna Branch, Dyslexia Model Program, Monticello Schools, Monticello, Illinois**, presented their district's K-12 program in addressing dyslexia using an Orton-Gillingham methodologically based program. Since 2012, the district has used universal screening tools to identify students who need further remediation in letter identification and phonemic awareness. Using data driven reading interventions (with both special education and general education) within the Rtl framework, has decreased the number of students with IEPs for reading disabilities in the district. Both presenters reported that the programming is free and/or low cost. A question and answer session followed.

- **Rtl and Dyslexia**-the concept of using Rtl as a model of prevention versus intervention was discussed, particularly in the areas of screening and reading remediation.
- **Progression of Assigned Duties**-The RIAG group collectively reviewed all the assigned tasks and provided feedback on their progression.
- **Recommendations of the RIAG Group**-Several members suggested that the IMPACT statement which was reviewed at the last meeting be sent out to all the school districts in Illinois as well as an update of the incorporation of the dyslexia definition in the rulemaking process. ISBE representation reminded the RIAG Advisory Members that ISBE cannot endorse or recommend a specified methodology/curriculum per Illinois law; however, a list of resources and products can be provided on the Evaluation/Resource Tool.

Old Business: Approval of the Business Minutes from February 27, 2015 completed.

New Business: No new business

Meeting was adjourned at 1 p.m.