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CARM-WHITE COUNTY COMMUNITY UNIT DISTRICT NO. 5

POLICY 710.20

STUDENTSA STATEMENT ON BULLYING

The Carmi-White County Community Unit District No. 5 schools will not tolerate any form of bullying or harassment. Verbal threats, insults, or physical aggression that involve the emotional, physical, or social safety of a victim shall be considered bullying. These behaviors are socially unacceptable and are contrary to the Carmi-White County Community Unit District No. 5 code of conduct. Every student in Carmi-White County Community Unit District No. 5 has the right to feel safe, nurtured, and valued.

Carmi-White County Community Unit District No. 5 seeks to reinforce the character qualities of care and consideration for others as well as respect for each individual. It is everyone's responsibility to report bullying, regardless of the circumstances.

If a student is found to be bullying, the student will be disciplined by the administration and/or staff under the direction of administration on an individual basis. Disciplinary measures may include personal counseling, withholding of privileges, and/or suspension for a period of up to ten (10) days.

LEGAL REFERENCE: Public Act 92-0260

ADOPTED: February 18, 2002

**CARMI-WHITE COUNTY COMMUNITY  
UNIT SCHOOL DISTRICT NO. 5**301 West Main Street  
Carmi, Illinois 62821-1499

KEITH TALLEY, PhD, Superintendent

FAX (618) 384-3207  
Telephone (618) 382-2341**FAX TRANSMISSION**DATE: 7-7-09TO: Henri ZouilleFROM: DeeySUBJECT: Beingy beingFAX NO.: 217-557-8392NUMBER OF PAGES TO FOLLOW: 1IF YOU EXPERIENCED ANY DIFFICULTIES IN RECEIVING THIS FAX OR DID NOT RECEIVE ALL THE  
PAGES, PLEASE CALL 618/382-2341. THANK YOU.

*Norris City - Omaha  
Enfield CUSD3 - White County*

Students will refrain from bringing to school pornographic material of any nature. If a student is in possession of this type of material, the materials will be confiscated, and the student will be sent home immediately. The student may return to school only at such time when they are accompanied by a parent/guardian. Disciplinary action will be at the discretion of the high school principal.

Anyone who attends this school on a part-time basis shall have either attended high school for four years or be no older than twenty-one (21) years of age.

NCOE High School has an open-campus lunch period policy. Before a high school student can leave the school grounds for the lunch period, a written and signed permit must be furnished by the parents/guardians of the student. Forms for this privilege will be furnished by the office when the school year begins, each year.

No sunglasses are to be worn in the school building. No hats are to be worn inside the school building. No sound devices (walkmans, radios, mp3 players, CD players, pocket video games, and electronic devices that are not conducive to the educational objectives) are to be used in the school building. Absolutely NO beepers or pagers are permitted in the school building. **Cellular phone usage is prohibited. Students are to turn phones off when entering the building.** No recording of anyone without prior consent will be tolerated. Disciplinary action will be left to the discretion of the faculty and high school principal for these rule infractions.

## NORRIS CITY-OMAHA-ENFIELD COMMUNITY SCHOOLS

### **A STATEMENT ON BULLYING**

The NCOE community will not tolerate any form of bullying or harassment (Public Act 92-0260). Bullying is socially unacceptable behavior and is contrary to the NCOE Ethos of inspiring students to strive for compassion and justice.

All of us are born equal. We are all different, but we are all equal in dignity and rights. Every member of the NCOE community has the right to feel safe, nurtured and valued. Each one of us has the same right to come to school and to go about the business of being an individual without intrusion and interference from others.

The District seeks to reinforce the values of care and consideration for others, to be respectful of each individual. We want to build a fair and caring society.

### **WHAT IS BULLYING?**

A bully is someone who has a willful, conscious desire to hurt another. It involves the deliberate psychological, emotional and/or physical harassment of one person by another person or group of people. Bullies depend on threat and fear, and are invariably cowards. Bullies usually become bullies to hide some inadequacy of their own. Rather than do something positive to overcome this inadequacy, they try to put someone else down to divert attention from it.

## Handbook 25

Bullying may take many forms and can include:

- Picking on others.
- Making hurtful, sexist or racist comments.
- Any form of physical violence such as hitting, pushing or spitting.
- Making suggestive comments or other forms of sexual abuse/harassment.
- Forcing others to act against their will.
- Verbal threats of aggression against property or possessions.
- Using put-downs, belittling others' abilities and achievements.
- Using offensive names, teasing or spreading rumors about others or their family.
- Acts of vandalism.
- Deliberately excluding a student from School activities or other friends.

### BULLYING IS A SERIOUS ISSUE

Bullying is wrong. It must not be tolerated in our school community.

A tradition of silence is a barrier to be broken down. Bullies can only operate by promoting the idea that telling someone about their bullying is "tattling." Informing others about a bully is NOT tattling.

No member of NCOE should be bullied. It is everyone's responsibility to report bullying, regardless of the circumstances. To say nothing sends a silent message to the bullies that they can keep bullying.

### WHAT CAN YOU DO IF YOU ARE A WITNESS TO BULLYING?

Witnesses can make a difference by:

- Intervening as the bullying occurs.
- Letting the bully know that it is unacceptable.
- Reporting the incident to someone you trust as soon as you can.
- Making an anonymous report that will advise of the trouble spot, a bully or a victim.
- The person you report to could be your parents, teacher, coach, counselor, or Building Administrator.
- Offering support and friendship to the victim. Encourage the victim to get help through staff, family, a Prefect or another student.

### WHAT CAN YOU DO IF YOU ARE BULLIED?

- Remain calm.
- Try not to react as this can make you a more interesting target.
- Talk about it with your friends or family.
- Leave the area.
- Avoid high-risk places and times.
- Talk to some of the other students at school.

**Handbook 26**

- Report what is happening. Remember that the bully relies on your being silent! Talk to your teachers, Counselor, or Building Administrator.

**WHAT CAN YOU DO IF YOU THINK YOUR CHILD IS BEING BULLIED?**

- Listen to your child's side of the story, keeping in mind there are usually two sides to every story.
- Contact your child's Teacher or Building Administrator.

**CONSEQUENCES**

There are consequences for bullying, and if a student is found to be bullying, then he or she will expect some of the following responses or sanctions depending on the severity of the incident.

- Intervention by a member of staff.
- Conference with the Guidance Counselor.
- A conference with the Building Administrator and written records being kept on the student's file.
- Warnings accompanied by a formal letter to the parents of the student concerned.
- Consultation with parents.
- Detentions.
- Counseling and behavior modification programs.
- Exclusion from privileges.
- Suspension from school, resuming only on the condition that a formal contract is signed undertaking to cease all bullying behavior.
- Expulsion.

Those who bully or harass others are themselves in need of help. This could be by way of assistance with behavior modification strategies, counseling and the provision of very clear boundaries.

**NORRIS CITY-OMAHA-ENFIELD COMMUNITY UNIT SCHOOLS****District No. 3****Mike Phelps, Superintendent****409 East Third Street****Norris City, Illinois 62869****Phone: 618-378-3222****Fax: 618-378-3286****FAX TRANSMITTAL SHEET****TO:** Henri FonvilleISBE Educator & School Development**DATE:** 7/7/09**FROM:** Mike Phelps**Number of pages:** 4 **(Including cover sheet)****Message:** Following is a copy of the NCOE policy onbullying from the student handbook thateach parent receives.If you require any additional information,please do not hesitate to contact me.**If you do not receive all the pages, please call at 618-378-3222.**

RECEIVED

Erie Community Unit School District 1

AUG 20 2009

7:180

EDUCATOR AND  
SCHOOL DEVELOPMENT

Page 1 of 2

## Students

### Preventing Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal. The Superintendent or designee shall develop and maintain a program that:

1. Fully implements and enforces each of the following Board policies:
  - a. 7:190, *Student Discipline*. This policy prohibits students from engaging in hazing or any kind of aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct; prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, bullying, hazing, or other comparable conduct.
  - b. 7:310, *Restrictions on Publications and Written or Electronic Material*. This policy prohibits students from: (i) accessing and/or distributing at school any written or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing written or electronic material, including Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
  - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing or intimidating a student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status.

Full implementation of the above policies includes: (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, or harassing behavior, (b) providing each student who violates one or more of these policies with appropriate consequences and remedial action, and (c) protecting students against retaliation for reporting such conduct.

2. Examines the appropriate steps to understand and rectify conditions that foster bullying, intimidation, and harassment; this contemplates taking action to eliminate or prevent these disruptive behaviors beyond traditional punitive disciplinary actions.
3. Includes bullying prevention and character instruction in all grades in accordance with State law and Board policy 6:60, Curriculum Content. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, Student Social and Emotional Development.
4. Fully informs staff of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes: (a) communicating the District's expectation – and the State law requirement – that teachers and other certificated employees maintain discipline, and (b) establishing a process for staff members to fulfill their obligation to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.

5. Encourages all members of the community, including students, parents, volunteers, and visitors, to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
6. Actively involves students' parents/guardians in the remediation of the behavior(s) of concern. This includes ensuring that all parents/guardians are notified, as required by State law, whenever their child engages in aggressive behavior.
7. Communicates the District's expectation that all students conduct themselves with a proper regard for the rights and welfare of other students. This includes a process for commending or acknowledging students for demonstrating appropriate behavior.
8. Annually communicates this policy to students and their parents/guardians. This includes annually disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, intimidation, or harassment and that these behaviors will be taken seriously and are not acceptable in any form.
9. Engages in ongoing monitoring that includes collecting and analyzing appropriate data on the nature and extent of bullying in the District's schools and, after identifying appropriate indicators, assesses the effectiveness of the various strategies, programs, and procedures and reports the results of this assessment to the Board along with recommendations to enhance effectiveness.
10. Complies with State and federal law and is in alignment with Board policies. This includes prompting the Board to update the policy beginning every 2 years after its initial adoption and filing this policy with the Illinois State Board of Education after the Board adopts or updates it.

LEGAL REF.: 405 ILCS 49/1 et seq.  
1056 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7.  
23 Ill.Admin.Code § 1.280

CROSS REF.: 2:240, 5:230, 6:60, 6:65, 7:20, 7:190, 7:220, 7:230, 7:240, 7:310

ADOPTED: April 28, 2008



Erie Community Unit School District No. 1

520 Fifth Avenue

Erie, IL 61250

K. Bradley Cox

Superintendent

Ph. 309/659-2239

Fax: 309/659-2230

# Fax

To: <u>Henry Fonville</u>	From: _____
Fax: _____	Pages: _____
Phone: _____	Date: _____
Re: _____	CC: _____
_____	_____
_____	_____

☐ Urgent    ☐ For Review    ☐ Please Comment    ☐ Please Reply    ☐ Please Recycle

• Comments:

*Bullying Policy*

## River Bend Community Unit District No. 2

Whiteside

DR. JANE M. BAUER, Superintendent

1110 THIRD STREET

FULTON, ILLINOIS 61252

E-MAIL jbauer@roe55.k12.il.us

PHONE (815) 589-2711

FAX (815) 589-4630

FULTON ELEMENTARY SCHOOL

RIVER BEND MIDDLE SCHOOL

FULTON HIGH SCHOOL

**Fax**

To: Henry Fonville From: Virginia  
Fax: \_\_\_\_\_ Pages: 3  
Phone: \_\_\_\_\_ Date: 7-6-09  
Re: \_\_\_\_\_ CC: \_\_\_\_\_

☐ Urgent ☐ For Review ☐ Please Comment ☐ Please Reply ☐ Please Recycle

*Bullying policy*



Fax: (815) 589-4630

A School Where Everybody Is Somebody

7-6-09

River Bend CUSD #2

emailed to

Henry Fonville

on 2-21-08 4:12

h.fonville@isbe.net 7:180

## Students

### Preventing Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal. The Superintendent or designee shall develop and maintain a program that:

1. Fully implements and enforces each of the following Board policies:

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Full implementation of the above policies includes: (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, or harassing behavior, (b) providing each student who violates one or more of these policies with appropriate consequences and remedial action, and (c) protecting students against retaliation for reporting such conduct.

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7. Communicates the District's expectation that all students conduct themselves with a proper regard for the rights and welfare of other students. This includes a process for commending or acknowledging students for demonstrating appropriate behavior.

## River Bend CUSD #2

8. Annually communicates this policy to students and their parents/guardians. This includes annually disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, intimidation, or harassment and that these behaviors will be taken seriously and are not acceptable in any form.
9. Engages in ongoing monitoring that includes collecting and analyzing appropriate data on the nature and extent of bullying in the District's schools and, after identifying appropriate indicators, assesses the effectiveness of the various strategies, programs, and procedures and reports the results of this assessment to the Board along with recommendations to enhance effectiveness.
10. Complies with State and federal law and is in alignment with Board policies. This includes prompting the Board to update the policy beginning every 2 years after its initial adoption and filing this policy with the Illinois State Board of Education after the Board adopts or updates it.

LEGAL REF.: 405 ILS 49/1 et seq.  
105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7.  
23 Ill.Admin.Code §1.280.

CROSS REF.: 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:190 (Student Discipline), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:310 (Restrictions on Publications and Written or Electronic Material)

whiteside

Prophetstown - Lyndon - Tampico CUSD #3

7:20

## **Students**

### **Harassment of Students Prohibited**

No person, including a District employee or agent, or student, shall harass, intimidate or bully another student based upon a student's race, color, national origin, sex, sexual orientation, ancestry, age, religion, creed, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, causing psychological harm, threatening or causing physical harm, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Complaints of harassment, intimidation or bullying are handled according to the provisions on sexual harassment below. The Superintendent shall use reasonable measures to inform staff members and students that the District will not tolerate harassment, intimidation or bullying by including this policy in the appropriate handbooks.

### **Sexual Harassment Prohibited**

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
  - a. Substantially interfering with a student's educational environment;
  - b. Creating an intimidating, hostile, or offensive educational environment;
  - c. Depriving a student of educational aid, benefits, services, or treatment; or
  - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms "intimidating," "hostile," and "offensive" include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Students who believe they are victims of sexual harassment or have witnessed sexual harassment, are encouraged to discuss the matter with the student Nondiscrimination Coordinator, Building Principal, or a Complaint Manager. Students may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

An allegation that one student was sexually harassed by another student shall be referred to the Building Principal, for appropriate action.

The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. At least one of these individuals will be female, and at least one will be male.

Non-Discrimination Coordinator

Name Mr. David Rogers  
Address 79 Grove Street  
Prophetstown, IL 61277  
Telephone No. 815.537.5101

Elementary School Complaint Managers:

Name	<u>Mr. Darren Erickson</u>	<u>Mrs. Karen Garrett</u>
Address	<u>202 2<sup>nd</sup> Street</u>	<u>301 W Third Street</u>
	<u>Tampico, IL 61283</u>	<u>Prophetstown, IL 61277</u>
Telephone No.	<u>815.438.2255</u>	<u>815.537.2345</u>

Secondary School Complaint Managers:

Name	<u>Mr. Gut Gradert</u>	<u>Mr. Chad Colmone</u>
Address	<u>310 W Riverside Drive</u>	<u>305 Kimball Street</u>
	<u>Prophetstown, IL 61277</u>	<u>Tampico, IL 61283</u>
Telephone No.	<u>815.537.5161</u>	<u>815.438.3085</u>

The Superintendent shall use reasonable measures to inform staff members and students that the District will not tolerate sexual harassment, such as by including this policy in the appropriate handbooks.

Any District employee who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any District student who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.: Title IX of the Educational Amendments, 20 U.S.C. §1681 et seq.  
34 C.F.R. Part 106.  
105 ILCS 5/10-22.5, 5/27-1, and 5/27-23.7.  
775 ILCS 5/1-101 et seq.  
23 Ill.Admin.Code §1.240 and Part 200.  
Davis v. Monroe County Board of Education, 119 S.Ct. 1661 (1999).  
Franklin v. Gwinnett Co. Public Schools, 112 S.Ct. 1028 (1992).  
Gebser v. Lago Vista Independent School District, 118 S.Ct. 1989 (1998).  
West v. Derby Unified School District No. 260, 206 F.3d 1358 (10th Cir., 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:20 (Sexual Harassment), 7:10 (Equal Educational Opportunities); 7:190 (Student Discipline)

ADOPTED: December 15, 2008

Prophetstown - Lyndon - Tampico CUSD #3

7:190

## **Students**

### **Student Discipline**

#### **Prohibited Student Conduct**

The school administration is authorized to discipline students for gross disobedience or misconduct, including, but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco materials.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, or selling:
  - a. Any illegal drug, controlled substance, or cannabis (including marijuana and hashish).
  - b. Any anabolic steroid not administered under a physician's care and supervision.
  - c. Any prescription drug when not prescribed for the student by a licensed physician or when used in a manner inconsistent with the prescription or prescribing physician's instructions.
  - d. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
  - e. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.
  - f. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a weapon in violation of the "weapons" section of this policy.
5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept off and out of sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's IEP; or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.



6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct. Prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, hazing, or other comparable conduct.
10. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
11. Being absent without a recognized excuse; State law and Board policy on truancy control will be used with chronic and habitual truants.
12. Being involved with any public school fraternity, sorority, or secret society, by:
  - Being a member;
  - Promising to join;
  - Pledging to become a member; or
  - Soliciting any other person to join, promise to join, or be pledged to become a member.
13. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
14. Violating any criminal law, such as assault and battery, arson, theft, gambling, and hazing.
15. Engaging in any activity, on or off campus, that: (a) poses a threat or danger to the safety of other students, staff, or school property; (b) constitutes an interference with school purposes or an educational function; or (c) is disruptive to the school environment.

For purposes of this policy, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations where the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of early intervention and progressive discipline, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or physiological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

The grounds for disciplinary action, including those described more thoroughly later in this policy, apply whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any other time ;

2. Off school grounds at a school-sponsored activity or event, or any activity or event which bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

#### Disciplinary Measures

Disciplinary measures may include:

1. Disciplinary conference.
2. Withholding of privileges.
3. Seizure of contraband.
4. Suspension from school and all school activities for up to ten days, provided that appropriate procedures are followed. A suspended student is prohibited from being on school grounds.
5. Suspension of bus riding privileges, provided that appropriate procedures are followed.
6. Expulsion from school and all school-sponsored activities and events for a definite time period not to exceed two calendar years, provided that the appropriate procedures are followed. Unless the Building Principal determines otherwise, a student expelled anytime during a semester will be denied credit for the semester regardless of whether the student had completed sufficient course work to earn a passing grade before being expelled. An expelled student is prohibited from being on school grounds.
7. Notifying juvenile authorities or other law enforcement whenever the conduct involves illegal drugs (controlled substances), "look-alikes," alcohol, or weapons.
8. Notifying parents/guardians.
9. Temporary removal from the classroom.
10. In-school suspension for a period not to exceed five school days. The Building Principal or designee shall ensure that the student is properly supervised.
11. After-school study or Saturday study, provided the student's parent(s)/guardian(s) have been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
12. Community service with local public and nonprofit agencies that enhance community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure giving the student and/or parent(s)/guardian(s) the choice.

A student who is subject to suspension or expulsion may be eligible for a transfer to an alternative school program.

Corporal punishment shall not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

#### Weapons

A student who uses, possesses, controls, or transfers a weapon, or any other object that can reasonably be considered, or looks like, a weapon, shall be expelled for at least one calendar year, but no more than two calendar years. The Superintendent may modify the expulsion period and the Board may modify the Superintendent's determination, on a case-by-case basis. A "weapon" means

possession, use, control, or transfer of: (1) any gun, rifle, shotgun, a weapon as defined by Section 921 of Title 18, United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Act, or use of a weapon as defined in Section 24-1 of the Criminal Code; (2) any other object if used or attempted to be used to cause bodily harm, including but not limited to, knives, brass knuckles, billy clubs; or (3) "look-alikes" of any weapon as defined above. Any item, such as a baseball bat, pipe, bottle, lock, stick, pencil, and pen, is considered to be a weapon if used or attempted to be used to cause bodily harm. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

#### Required Notices

A school staff member shall immediately notify the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and any involved student's parent(s)/guardian(s). "School grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

#### Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment or in-school suspension, which is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to ten consecutive school days, provided the appropriate procedures are followed. The Board of Education may suspend a student from riding the bus in excess of ten days for safety reasons.

#### Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within fifteen days of the beginning of the school year or a student's enrollment.

LEGAL REF.: Gun-Free Schools Act, 20 U.S.C. §7151 et seq.  
Pro-Children Act of 1994, 20 U.S.C. §6081.  
105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10,  
5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/24-24, 5/26-12, 5/27-23.7, and 5/31-3.  
23 Ill.Admin.Code §1.280.

CROSS REF.: 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline),  
6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out  
of School and Graduation Incentives Program), 7:70 (Attendance and Truancy),  
7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150  
(Agency and Police Interviews), 7:160 (Student Appearance), 7:170  
(Vandalism), 7:180 (Preventing Bullying, Intimidation, and Harassment), 7:200  
(Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct),  
7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for  
Participants in Extracurricular Activities), 7:270 (Administering Medicines to  
Students), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: April 28, 2008

## FAX COVER SHEET

PROPHETSTOWN - LYNDON - TAMPICO  
COMMUNITY UNIT SCHOOL DISTRICT #3

## PROPHETSTOWN ELEMENTARY

301 West 3<sup>rd</sup> Street  
Prophetstown, IL 61277  
Phone: 815-537-2345  
Fax: 815-537-2417  
Principal: Mrs. Karen Garrett

## TAMPICO ELEMENTARY

202 2<sup>nd</sup> Street  
Tampico, IL 61283  
Phone: 815-438-2255  
Fax: 815-438-5010  
Principal: Mr. Darren Erickson

## C.U.S.D. #3 UNIT OFFICE

79 Grove Street  
Prophetstown, IL 61277  
Phone: 815-537-5101  
Fax: 815-537-5102  
Superintendent: Mr. David Rogers

## PROPHETSTOWN HIGH SCHOOL

310 W. Riverside Drive  
Prophetstown, IL 61277  
Phone: 815-537-5161  
Fax: 815-537-5162  
Principal: Mr. Guy Graden

## TAMPICO MIDDLE SCHOOL

304 E. Kimball Street  
Tampico, IL 61283  
Phone: 815-438-3085  
Fax: 815-438-3095  
Principal: Mr. Chad Colmone

Date: \_\_\_\_\_

No. of Pages Including Cover: 9To: Mr. Henry FonvilleFax. No.: 217-557-8392

Attn: \_\_\_\_\_

From: David R. Rogers

Comments:

Whitkide

**FONVILLE HENRI A**

**From:** Suellen Girard [suellen.girard@morrisonsschools.org]  
**Sent:** Monday, June 22, 2009 11:37 AM  
**To:** FONVILLE HENRI A  
**Cc:** 55 STEINERT GARY  
**Subject:** Bullying policy for Morrison School District #6  
**Attachments:** Bullying policy.pdf

Dear Henry,

Here is the copy of the policy the Morrison School District #6 adopted on January 22, 2008. It is posted on our website.

In addition, information about our policy on bullying is contained in each school handbook. The handbooks are also posted on our District website as well as distributed to students and families at registration.

Please let me know if you are in need of additional information.

Sincerely,

Suellen Girard  
Superintendent

815-772-2064

RECEIVED  
JUN 22 2009  
EDUCATION  
SCHOOL DEVELOPMENT

RECEIVED

JUN 22 2009

## Students

EDUCATIONAL  
SCHOOL DEVELOPMENT

### Preventing Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal. The Superintendent or designee shall develop and maintain a program that:

1. Fully implements and enforces each of the following Board policies:
  - a. 7:190, *Student Discipline*. This policy prohibits students from engaging in hazing or any kind of aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct; prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, bullying, hazing, or other comparable conduct.
  - b. 7:310, *Restrictions on Publications and Written or Electronic Material*. This policy prohibits students from: (i) accessing and/or distributing at school any written or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing written or electronic material, including Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
  - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing or intimidating a student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status.

Full implementation of the above policies includes: (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, or harassing behavior, (b) providing each student who violates one or more of these policies with appropriate consequences and remedial action, and (c) protecting students against retaliation for reporting such conduct.

2. Examines the appropriate steps to understand and rectify conditions that foster bullying, intimidation, and harassment; this contemplates taking action to eliminate or prevent these disruptive behaviors beyond traditional punitive disciplinary actions.
3. Includes bullying prevention and character instruction in all grades in accordance with State law and Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Fully informs staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes: (a) communicating the District's expectation – and the State law requirement – that teachers and other certificated employees maintain discipline, and (b) establishing a process for staff members to fulfill their obligation to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
5. Encourages all members of the school community, including students, parents, volunteers, and visitors, to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.

6. Actively involves students' parents/guardians in the remediation of the behavior(s) of concern. This includes ensuring that all parents/guardians are notified, as required by State law, whenever their child engages in aggressive behavior.
7. Communicates the District's expectation that all students conduct themselves with a proper regard for the rights and welfare of other students. This includes a process for commending or acknowledging students for demonstrating appropriate behavior.
8. Annually communicates this policy to students and their parents/guardians. This includes annually disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, intimidation, or harassment and that these behaviors will be taken seriously and are not acceptable in any form.
9. Engages in ongoing monitoring that includes collecting and analyzing appropriate data on the nature and extent of bullying in the District's schools and, after identifying appropriate indicators, assesses the effectiveness of the various strategies, programs, and procedures and reports the results of this assessment to the Board along with recommendations to enhance effectiveness.
10. Complies with State and federal law and is in alignment with Board policies. This includes prompting the Board to update the policy beginning every 2 years after its initial adoption and filing this policy with the Illinois State Board of Education after the Board adopts or updates it.

LEGAL REF.: 405 ILS 49/1 et seq.  
 105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7.  
 23 Ill.Admin.Code §1.280.

CROSS REF.: 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:190 (Student Discipline), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:310 (Restrictions on Publications and Written or Electronic Material)

ADOPTED: January 22, 2008



Wcylne

FAIRFIELD PUBLIC SCHOOL DISTRICT #112

7:20

Page 1 of 3

StudentsHarassment of Students Prohibited

No person, including a District employee or agent, or student, shall harass, intimidate or bully another student based upon a student's race, color, national origin, sex, sexual orientation, ancestry, age, religion, creed, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, causing psychological harm, threatening or causing physical harm, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Complaints of harassment, intimidation or bullying are handled according to the provisions on sexual harassment below. The Superintendent shall use reasonable measures to inform staff members and students that the District will not tolerate harassment, intimidation or bullying by including this policy in the appropriate handbooks.

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
  - a. Substantially interfering with a student's educational environment;
  - b. Creating an intimidating, hostile, or offensive educational environment;
  - c. Depriving a student of educational aid, benefits, services, or treatment; or
  - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms "intimidating," "hostile," and "offensive" include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Students who believe they are victims of sexual harassment or have witnessed sexual harassment, are encouraged to discuss the matter with the student Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager. Students may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

An allegation that one student was sexually harassed by another student shall be referred to the Building Principal, Assistant Building Principal, or Dean of Students for appropriate action.

FAIRFIELD PUBLIC SCHOOL DISTRICT #112

7:20

Page 2 of 3

The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. At least one of these individuals will be female, and at least one will be male.

**Nondiscrimination Coordinator:**

Rena Talbert, Superintendent  
Name  
806 N. First Street  
Address  
Fairfield, IL 62837  
618-842-6501  
Telephone

**Complaint Managers:**

David Mills, Principal  
Name  
200 West Center Street  
Address  
Fairfield, IL 62837  
618-842-2679  
Telephone

Rena Talbert  
Name  
806 N. First Street  
Address  
Fairfield, IL 62837  
618-842-6501  
Telephone

The Superintendent shall use reasonable measures to inform staff members and students that the District will not tolerate sexual harassment, such as by including this policy in the appropriate handbooks.

Any District employee who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any District student who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

FAIRFIELD PUBLIC SCHOOL DISTRICT #112

7:20

Page 3 of 3

LEGAL REF.: Title IX of the Educational Amendments, 20 U.S.C. §1681 et seq.  
34 C.F.R. Part 106.  
105 ILCS 5/10-22.5, 5/27-1, and 5/27-23.7.  
775 ILCS 5/1-101 et seq.  
23 Ill.Admin.Code §1.240 and Part 200.  
Davis v. Monroe County Board of Education, 119 S.Ct. 1661 (1999).  
Franklin v. Gwinnett Co. Public Schools, 112 S.Ct. 1028 (1992).  
Gebser v. Lago Vista Independent School District, 118 S.Ct. 1989 (1998).  
West v. Derby Unified School District No. 260, 206 F.3d 1358 (10th Cir., 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:20 (Sexual Harassment), 7:10 (Equal Educational Opportunities), 7:190 (Student Discipline)

Revised: October 2008

Adopted: December 15, 2008

## FAIRFIELD PUBLIC SCHOOL DISTRICT #112

7.20-AP

Page 1 of 2

StudentsAdministrative Procedure - Harassment of Students Prohibited

<u>Actor</u>	<u>Action</u>
Building Principal or Designee	<p>Distribute and publicize Board policy 7:20, <i>Harassment of Students Prohibited</i>, and Board policy 2:260, <i>Uniform Grievance Procedure</i> using various methods. Take measures to prevent harassment of students, including:</p> <ol style="list-style-type: none"> <li>1. Conduct periodic harassment awareness training for all school staff, including administrators, teachers, and guidance counselors.</li> <li>2. Conduct periodic age-appropriate harassment awareness training for students.</li> <li>3. Establish discussion groups in which students can discuss what constitutes harassment and how to respond to it in the school setting.</li> <li>4. Survey students to determine if harassment is occurring at school.</li> <li>5. Conduct periodic harassment awareness training for parents/guardians.</li> <li>6. Work with parents/guardians and students to develop and implement age-appropriate, effective measures for addressing harassment.</li> <li>7. Determine when extra supervision and precaution should be taken, such as, when: two or more students seem to be in conflict with each other; there have been previous incidents of harassment, sexual assaults, threats, or bullying around perceived sexual orientation; or a specific student has had prior disciplinary violations.</li> <li>8. Have a process in place to: (1) inform all relevant staff members who are responsible for supervising a student with a history of violent or sexually inappropriate behavior, and (2) keep the student constantly supervised.</li> <li>9. Regularly train staff regarding: (1) their classroom and non-classroom supervisory responsibilities, e.g., during a school-sponsored event, before and after school, while students wait for the school bus, between classes, during lunch, and at recess, (2) behaviors that may be an indicator of sexual or physical violence against another student, and (3) what to do when they observe an unusual and disruptive student.</li> <li>10. Identify areas in the school building that are isolated (e.g., restrooms, locker rooms, hallways while classes are in session, stairwells, and empty rooms) and take extra steps to make them safe.</li> <li>11. Immediately notify the police and relevant parents/guardians when an assault or attempted assault has occurred.</li> </ol>
Nondiscrimination Coordinator and/or Grievance Complaint Manager	<p>Thoroughly and promptly investigate allegations of harassment by:</p> <ol style="list-style-type: none"> <li>1. Distributing Board policy 2:260, <i>Uniform Grievance Procedure</i>, to any person upon request;</li> <li>2. Following Board policy 2:260, <i>Uniform Grievance Procedure</i>;</li> </ol>

FAIRFIELD PUBLIC SCHOOL DISTRICT #1127.20-AP

Page 2 of 2

<u>Actor</u>	<u>Action</u>
	<ol style="list-style-type: none"><li>3. Notifying a student's parents/guardians that they may attend any investigatory meetings in which their child is present;</li><li>4. Keeping the complaining parents/guardians informed of any investigation's progress; and</li><li>5. Keeping confidential all information about an investigation and the statements of students and other witnesses. The Superintendent shall be kept informed of an investigation's progress.</li></ol>
Members All District Staff	Immediately report to the Illinois Department of Children and Family Services any situation that provides you with reasonable cause to believe that a child may be an abused child or a neglected child. Promptly notify the Superintendent and Building Principal that you made a report.

Revised: March 2007

Adopted: September 24, 2007

**FAIRFIELD PUBLIC SCHOOL DISTRICT No. 112****NORTHSIDE SCHOOL AND DISTRICT OFFICE**

Ms. Diana Zurliene, Superintendent  
806 North First Street  
Fairfield, Illinois 62837  
618-842-6501  
618-842-2932 (FAX)

**CENTER STREET SCHOOL**

Mr. D. M. Mills, Principal  
200 West Center Street  
Fairfield, Illinois 62837  
618-842-2679  
618-842-4719 (FAX)

**FAX COVER SHEET**TO: Henri Fonville DATE: 7-10-09

TITLE: \_\_\_\_\_

ORGANIZATION: ISBENUMBER OF PAGES TO FOLLOW: 5

## MESSAGE:

Mr. Fonville

This is Fairfield Public School District #112's  
Bullying Policy. If you have any questions or  
concerns please contact me.

Sincerely

Diana Zurliene  
Superintendent

Our fax number is 618-842-2932. If you do not receive all pages, please call 618-842-6501. Thank you.

## Students

### Preventing Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal. The Superintendent or designee shall develop and maintain a program that:

1. Fully implements and enforces each of the following Board policies:
  - a. 7:190, *Student Discipline*. This policy prohibits students from engaging in hazing or any kind of aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct; prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, bullying, hazing, or other comparable conduct.
  - b. 7:310, *Restrictions on Publications and Written or Electronic Material*. This policy prohibits students from: (i) accessing and/or distributing at school any written or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing written or electronic material, including Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
  - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing or intimidating a student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status. Full implementation of the above policies includes: (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, or harassing behavior, (b) providing each student who violates one or more of these policies with appropriate consequences and remedial action, and (c) protecting students against retaliation for reporting such conduct.
2. Examines the appropriate steps to understand and rectify conditions that foster bullying, intimidation, and harassment; this contemplates taking action to eliminate or prevent these disruptive behaviors beyond traditional punitive disciplinary actions.
3. Includes bullying prevention and character instruction in all grades in accordance with State law and Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development in the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.

4. Fully informs staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes: (a) communicating the District's expectation – and the State law requirement – that teachers and other certificated employees maintain discipline, and (b) establishing a process for staff members to fulfill their obligation to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
5. Encourages all members of the school community, including students, parents, volunteers, and visitors, to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
6. Actively involves students' parents/guardians in the remediation of the behavior(s) of concern. This includes ensuring that all parents/guardians are notified, as required by State law, whenever their child engages in aggressive behavior.
7. Communicates the District's expectation that all students conduct themselves with a proper regard for the rights and welfare of other students. This includes a process for commending or acknowledging students for demonstrating appropriate behavior.
8. Annually communicates this policy to students and their parents/guardians. This includes annually disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, intimidation, or harassment and that these behaviors will be taken seriously and are not acceptable in any form.
9. Engages in ongoing monitoring that includes collecting and analyzing appropriate data on the nature and extent of bullying in the District's schools and, after identifying appropriate indicators, assesses the effectiveness of the various strategies, programs, and procedures and reports the results of this assessment to the Board along with recommendations to enhance effectiveness.
10. Complies with State and federal law and is in alignment with Board policies. This includes prompting the Board to update the policy beginning every 2 years after its initial adoption and filing this policy with the Illinois State Board of Education after the Board adopts or updates it.

LEGAL REF.: 405 ILS 49/1 et seq.  
105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7  
23 Ill.Admin.Code §1.280.

CROSS REF.: 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:190 (Student Discipline), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:310 (Restrictions on Publications and Written or Electronic Material)

ADOPTED: January 17, 2008



~~1<sup>st</sup> offense: Written Warning. Parent must pick up item.~~

~~2<sup>nd</sup> offense: In School Suspension or detention. Parent must Pick up item.~~

~~Subsequent Offenses: 1-10 days Out of School Suspension parent pick-up item.~~

~~Refusal to give up a cell phone to the adult supervisor will result in immediate out of school Suspension~~

#### Junior High

~~1<sup>st</sup> offense: Written Warning Parent must pick up item.~~

~~2<sup>nd</sup> offense: In School Suspension or Detention. Parent must pick up item. 2 demerits assigned.~~

~~Subsequent Offenses: 1-10 days Out of School Suspension. Parent pick up item. 5 demerits assigned.~~

~~Refusal to give up a cell phone to the adult supervisor will result in immediate out of school Suspension~~

HANDBOOK SECTION

### **Bullying/Harassment**

**\*\*\*Change in language of our current handbook and has additional stipulations on the consequences. Also, put it in Classification II in discipline code.**

#### **Bullying and/or Harassment Prohibited**

It is the policy of Wayne City High School to provide for its students and employees an educational and employment environment free from harassment and bullying. WCHS will not tolerate harassing or intimidating conduct, whether verbal, physical or visual that affects tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile or offensive educational environment. No person, including a district employee or agent, or student, shall harass or intimidate another student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation or other protected group. Wayne City Unit #100 school district will take all threats seriously with both school consequences and police involvement (when deemed appropriate). There will be NO tolerance for any aggressive, threatening, intimidating or harassing behavior that does physical or psychological harm to a student or staff member or urging other students to engage in such conduct. Disciplinary action which may include mandatory school counseling may be taken against any student guilty of gross disobedience or misconduct, including, but not limited to, using any form or type of aggressive behavior that does physical or psychological harm to someone else and/or urging other students to engage in such conduct. Prohibited aggressive behavior includes, without limitation, the use of violence, force, noise, coercion, threats, intimidation, fear, bullying or other comparable conduct. A victim of harassment should report harassment immediately to any faculty member or school administrator.

#### **Examples and Definitions**

"Bullying" is a form of harassment that which is unacceptable behavior. Bullying is defined as harassment verbally, in written form, physically and/or emotionally, which is repetitive in nature, creates a power imbalance, for example by size, age, numbers, or emotionally and was intended to hurt the victim either physically, emotionally, or socially. This also includes cyber-bullying. See "Cyber-Bullying" below.

"Harassment" is words or action provoking or intending to provoke another to be emotionally upset. Forms of harassment include, but are not necessarily limited to the following:

# FAX MESSAGE



Wayne City Grade School  
Wayne City Unit #100  
PO Box 457  
302 Mill Street  
Wayne City, IL 62895  
Grade School Phone: 618-895-3103  
Grade School Fax: 618-895-2331  
High School Phone: 618-895-3108  
High School Fax: 618-895-3029

Fax To Number: 217-557-8392

To: Harri Fonville

From: Jeff Mitchell, Supt.

Date: 7-08-09

Number of Pages to Follow: 3



*Geff Community Consolidated School*

District No. 14 • Geff, Illinois 62842  
Phone (618) 897-2465

Wayne Co.  
CCSD 14

TO: Henri Fonville

FROM: Anita Pond, Supt.

DATE: 7/7/09

FAX #:

TOTAL PAGES INCLUDING COVER: 4

CONTACT:

COMMENTS:

**FAX**

Geff CCSD 14  
Wayne County

## Students

### Preventing Bullying, Intimidation and Harassment<sup>1</sup>

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal. The Superintendent shall develop and maintain a program that:

1. Fully implements and enforces the following Board policy:
  - a. 7:190, *Student Discipline*. This policy prohibits students from engaging in hazing or any kind of aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct. Prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, bullying, hazing, or other comparable conduct.  
Full implementation of the above policy includes: (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, or harassing behavior, (b) providing each student who violates the policy with appropriate consequences and (c) protecting students against retaliation for reporting such conduct.
2. Examines the appropriate steps to understand and rectify conditions that foster bullying, intimidation, and harassment; this contemplates taking action to eliminate or prevent these disruptive behaviors beyond traditional punitive disciplinary actions.
3. Includes bullying prevention and character instruction in all grades in accordance with State law and Board policy 6:60, *Curriculum Content*<sup>2</sup>. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.<sup>3</sup>
4. Fully informs staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes: (a) communicating the District's expectation – and the State law requirement – that teachers and other certificated employees maintain discipline,<sup>4</sup> and (b) establishing a process for staff members to fulfill their obligation to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
5. Encourages all members of the school community, including students, parents, volunteers, and visitors, to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.

<sup>1</sup> All districts must have a policy on bullying (105 ILCS 5/27-23.7, as amended by P.A. 95-149). The policy must be filed with ISBE.

<sup>2</sup> 105 ILCS 5/27-23.7.

<sup>3</sup> 405 ILCS 49/1 et seq.

<sup>4</sup> Required by 105 ILCS 5/24-24

6. Notifies students' parents/guardians of the consequences of the behavior(s) of concern. This includes ensuring that all parents/guardians are notified, as required by State law, whenever their child engages in aggressive behavior.<sup>5</sup>
7. Communicates the District's expectation that all students conduct themselves with a proper regard for the rights and welfare of other students. This includes a process for commending or acknowledging students for demonstrating appropriate behavior.
8. Annually communicates this policy to students and their parents/guardians in the Student and Parent Handbook.<sup>6</sup> This includes annually disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, intimidation, or harassment and that these behaviors will be taken seriously and are not acceptable in any form.
9. Engages in ongoing monitoring that includes collecting and analyzing appropriate data on the nature and extent of bullying in the District's school and, after identifying appropriate indicators, assesses the effectiveness of the various strategies, programs, and procedures and reports the results of this assessment to the Board along with recommendations to enhance effectiveness.
10. Complies with State and federal law and is in alignment with Board policies. This includes prompting the Board to update the policy beginning every 2 years after its initial adoption.
11. **Disciplinary Measures**  
Disciplinary measures may include:
  1. Disciplinary conference with parent(s)/guardian(s).
  2. Withholding of privileges.
  3. Suspension from school and all school activities for up to 10 days, provided that appropriate procedures are followed. A suspended student is prohibited from being on school grounds.
  4. Suspension of bus riding privileges, provided that appropriate procedures are followed.
  5. Temporary removal from the classroom with in-school suspension for a period not to exceed 5 school days. The Superintendent shall ensure that the student is properly supervised.

LEGAL REF.: 405 ILCS 49/1 et seq.  
105 ILCS 5/10-20,14, 5/24-24, and 5/27-23.7.  
23 Ill. Admin. Code §1.280.

<sup>5</sup> 105 ILCS 5/10-20,14; see 7:190-E, *Aggressive Behavior Reporting Letter and Form*.

<sup>6</sup> Required by 105 ILCS 5/27-23.7(d), as added by P.A. 95-349.

**CROSS REF.:** 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:190 (Student Discipline), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:310 (Restrictions on Publications and Written or Electronic Material)

Adopted by the Board of Education January 10, 2008.

Wayne

JUL 15 2009



## Jasper Community Consolidated School District #17

Jeff Mitchell, Superintendent

R.R.#3, P.O. Box 473

Fairfield, Illinois 62837

## Fax Transmittal Form

TO:

From:

Name

HENRI FONVILL

Phone: 618-842-3048

Organization

ISBE Ed. Review Dev.

Fax: 618-842-3289

CC:

Email:

Phone Number:

Date Sent:

Fax Number: (217) 557-8392

Time Sent:

Number Pages including cover page: 6

☐ Urgent☒ For Review☐ Please Comment☐ Please Reply

Message:

JASPER CCSD #17 BULLY BULLY

## Students

### Harassment of Students Prohibited

No person, including a District employee or agent, or student, shall harass, intimidate or bully another student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, causing psychological harm, threatening or causing physical harm, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Complaints of harassment, intimidation or bullying are handled according to the provisions on sexual harassment below. The Superintendent shall use reasonable measures to inform staff members and students that the District will not tolerate harassment, intimidation or bullying by including this policy in the appropriate handbooks.

### Sexual Harassment Prohibited

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
  - a. Substantially interfering with a student's educational environment;
  - b. Creating an intimidating, hostile, or offensive educational environment;
  - c. Depriving a student of educational aid, benefits, services, or treatment; or
  - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms "intimidating," "hostile," and "offensive" include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Students who believe they are victims of sexual harassment or have witnessed sexual harassment, are encouraged to discuss the matter with the student Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager. Students may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

An allegation that one student was sexually harassed by another student shall be referred to the Building Principal, Assistant Building Principal, or Dean of Students for appropriate action.



1.20  
Rev. 1-01

The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. At least one of these individuals will be female, and at least one will be male.

**Nondiscrimination Coordinator:**

_____	_____
Name	
_____	_____
Address	Telephone
_____	_____

**Complaint Managers:**

_____	_____	_____
Name		Name
_____	_____	_____
Address		Address
_____	_____	_____
_____	_____	_____
Telephone		Telephone

The Superintendent shall use reasonable measures to inform staff members and students that the District will not tolerate sexual harassment, such as by including this policy in the appropriate handbooks.

Any District employee who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any District student who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.: Title IX of the Educational Amendments, 20 U.S.C. §1681 et seq.  
 34 C.F.R. Part 106.  
 105 ILCS 5/10-22.5, 5/27-1, and 5/27-23.7.  
 23 Ill.Admin.Code §200.10 et seq.  
Davis v. Monroe County Board of Education, 119 S.Ct. 1661 (1999).  
Franklin v. Gwinnett Co. Public Schools, 112 S.Ct. 1028 (1992).  
Gebser v. Lago Vista Independent School District, 118 S.Ct. 1989 (1998).  
West v. Derby Unified School District No. 260, 206 F.3d 1358 (10th Cir., 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:20 (Sexual Harassment), 7:10 (Equal Educational Opportunities), 7:190 (Student Discipline)

Updated: 10/2008

7.20-AP

Page 1 of 2

**Students****Administrative Procedure - Harassment of Students Prohibited**

Actor	Action
Building Principal or Designee	<p>Distribute and publicize Board policy 7.20, <i>Harassment of Students Prohibited</i>, and Board policy 2.260, <i>Uniform Grievance Procedure</i> using various methods. Take measures to prevent harassment of students, including:</p> <ol style="list-style-type: none"> <li>1. Conduct periodic harassment awareness training for all school staff, including administrators, teachers, and guidance counselors.</li> <li>2. Conduct periodic age-appropriate harassment awareness training for students.</li> <li>3. Establish discussion groups in which students can discuss what constitutes harassment and how to respond to it in the school setting.</li> <li>4. Survey students to determine if harassment is occurring at school.</li> <li>5. Conduct periodic harassment awareness training for parents/guardians.</li> <li>6. Work with parents/guardians and students to develop and implement age-appropriate, effective measures for addressing harassment.</li> <li>7. Determine when extra supervision and precaution should be taken, such as, when: two or more students seem to be in conflict with each other; there have been previous incidents of harassment, sexual assaults, threats, or bullying around perceived sexual orientation; or a specific student has had prior disciplinary violations.</li> <li>8. Have a process in place to: (1) inform all relevant staff members who are responsible for supervising a student with a history of violent or sexually inappropriate behavior, and (2) keep the student constantly supervised.</li> <li>9. Regularly train staff regarding: (1) their classroom and non-classroom supervisory responsibilities, e.g., during a school-sponsored event, before and after school, while students wait for the school bus, between classes, during lunch, and at recess, (2) behaviors that may be an indicator of sexual or physical violence against another student, and (3) what to do when they observe an unusual and disruptive student.</li> <li>10. Identify areas in the school building that are isolated (e.g., restrooms, locker rooms, hallways while classes are in session, stairwells, and empty rooms) and take extra steps to make them safe.</li> <li>11. Immediately notify the police and relevant parents/guardians when an assault or attempted assault has occurred.</li> </ol>
Nondiscrimination Coordinator and/or Grievance Complaint	<p>Thoroughly and promptly investigate allegations of harassment by:</p> <ol style="list-style-type: none"> <li>1. Distributing Board policy 2.260, <i>Uniform Grievance Procedure</i>, to any</li> </ol>

Actor	Action
Manager	<p>person upon request;</p> <ol style="list-style-type: none"><li>2. Following Board policy 2.260, <i>Uniform Grievance Procedure</i>;</li><li>3. Notifying a student's parents/guardians that they may attend any investigatory meetings in which their child is present;</li><li>4. Keeping the complaining parents/guardians informed of any investigation's progress; and</li><li>5. Keeping confidential all information about an investigation and the statements of students and other witnesses. The Superintendent shall be kept informed of an investigation's progress.</li></ol>
All District Staff Members	<p>Immediately report to the Illinois Department of Children and Family Services any situation that provides you with reasonable cause to believe that a child may be an abused child or a neglected child. Promptly notify the Superintendent and Building Principal that you made a report.</p>

Adopted: 6/2007

New Hope SD (Wayne)  
CSD6

October 2007

7:20

## Students

### Harassment and Bullying of Students Prohibited

No person, including a District employee or agent, or student, shall harass or intimidate another student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status. The District will not tolerate bullying, harassing or intimidating conduct, whether verbal, physical, or visual, that affects tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Complaints of harassment or intimidation are handled according to the provisions on sexual harassment below. The Superintendent shall use reasonable measures to inform staff members and students that the District will not tolerate harassment, such as by including this policy in the appropriate handbooks.

### Sexual Harassment Prohibited

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
  - a. Substantially interfering with a student's educational environment;
  - b. Creating an intimidating, hostile, or offensive educational environment;
  - c. Depriving a student of educational aid, benefits, services, or treatment; or
  - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms "intimidating," "hostile," and "offensive" include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Students who believe they are victims of sexual harassment or have witnessed sexual harassment, are encouraged to discuss the matter with the Superintendent or his designated agent. Students may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

An allegation that one student was sexually harassed by another student shall be referred to the Building Principal, Assistant Building Principal, or Dean of Students for appropriate action.

7:20

161



New Hope School  
R.R. #4 Box 243  
Fairfield, IL 62837  
Phone (618) 842-3296  
Fax (618) 847-7000

FAX

To: Henri Jonville Fax: 217-577-8392  
From: Donald R. Haile Date: July 8, 2009  
Re: Bullying Policy Pages: 2 (includes cover)  
CC:

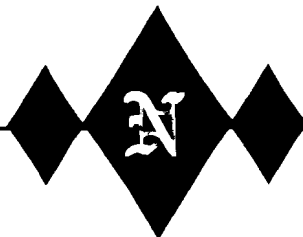
☐ Urgent ☐ For Review ☐ Please Comment ☐ Please Reply ☐ Please Recycle

Notes:

Please send New Hope School's  
Bullying Policy  
Thank you

WENDY L. DAVIS, SUPERINTENDENT  
wdavis@washington.k12.il.us  
618-327-8286 x201

Washington  
BRAD WEATHERS, PRINCIPAL  
bweather@washington.k12.il.us  
618-327-8286 x202



# NASHVILLE HIGH SCHOOL

DISTRICT NUMBER 99

1300 S. MILL STREET  
NASHVILLE, ILLINOIS 62263-9558  
<http://71.86.29.6/nashville/high/index.htm>  
Phone: 618-327-8286  
Fax: 618-327-4512

April 8, 2009

Ms. Henri Fonville  
Educator and School Development Division (E-310)  
Illinois State Board of Education  
100 North 1<sup>st</sup> Street  
Springfield, IL 62777

Dear Ms. Fonville:

Enclosed please find a copy of the Nashville Community High School District #99's bullying policy. It was reviewed by the Board of Education on March 23, 2009. There were no changes made after the review. Please contact me if you need any further information regarding our district's policy.

Sincerely,

Wendy L. Davis  
Superintendent

*"Commitment To Excellence"*

## **5.47A BULLYING, INTIMIDATION and AGGRESSIVE BEHAVIOR**

Nashville Community High School believes that every student has the right to enjoy learning, free from intimidation. Our school community will not tolerate bullying behavior of any kind.

The school district shall respond promptly and appropriately to address "students who have demonstrated behaviors that put them at risk for aggressive behavior, including without limitation, bullying."

Bullying shall be defined as any behavior which causes, attempts to cause or risks physical and/or psychological harm to someone else, or urges or encourages others to engage in such conduct. Prohibited behavior includes any act of violence, force, noise, coercion, threats, intimidation, fear or other comparable conduct, but is not limited to:

Being deliberately left out of group games and activities  
Whispering behind someone's back  
Spreading false rumors about persons  
Breaking up friendships deliberately  
Name calling  
Being made fun of  
Pushing and shoving  
Kicking, hitting, or any other act of physical assault  
Being forced to do other pupils homework  
Having homework spoiled  
Being made afraid of succeeding, and consequently failing on purpose  
Personal property being damaged or destroyed  
Theft and extortion  
Being made to bully others against your will

RECEIVED

In the event school officials identify bullying or aggressive behavior occurring at school or when such bullying or aggressive behavior has a legitimate school connection, parents and/or legal guardians shall be notified.

School officials shall involve and employ such district and community-based resources as in the sole discretion of school officials are deemed appropriate in instances of bullying or aggressive behavior including but not limited to:

1. Notification and involvement of the school counselor, social worker, psychologist or other school support service provider;
2. Application of the district's discipline procedures;
3. Notification and involvement of appropriate law enforcement authorities;
4. When appropriate, evaluation or referral of special education services;
5. Notification and involvement of community-based support organizations or services.

Washington

RECEIVED

**Nashville CCSD #49 Bullying Policy**

SEP 24 2009

**Preventing Bullying, Intimidation, and Harassment**

EDUCATOR AND  
SCHOOL DEVELOPMENT

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal. The Superintendent or designee shall develop and maintain a program that:

1. Fully implements and enforces each of the following Board policies:

- a. 7:190, *Student Discipline*. This policy prohibits students from engaging in hazing or any kind of aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct; prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, bullying, hazing, or other comparable conduct.
- b. 7:310, *Restrictions on Publications and Written or Electronic Material*. This policy prohibits students from: (i) accessing and/or distributing at school any written or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing written or electronic material, including Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
- c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing or intimidating a student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status.

Full implementation of the above policies includes: (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, or harassing behavior, (b) providing each student who violates one or more of these policies with appropriate consequences and remedial action, and (c) protecting students against retaliation for reporting such conduct.

2. Examines the appropriate steps to understand and rectify conditions that foster bullying, intimidation, and harassment; this contemplates taking action to eliminate or prevent these disruptive behaviors beyond traditional punitive disciplinary actions.
3. Includes bullying prevention and character instruction in all grades in accordance with State law and Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Fully informs staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes: (a) communicating the District's expectation – and the State law requirement – that teachers and other certificated employees maintain discipline, and (b) establishing a process for staff members to fulfill their obligation to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
5. Encourages all members of the school community, including students, parents, volunteers, and visitors, to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
6. Actively involves students' parents/guardians in the remediation of the behavior(s) of concern. This includes ensuring that all parents/guardians are notified, as required by State law, whenever their child engages in aggressive behavior.



7. Communicates the District's expectation that all students conduct themselves with a proper regard for the rights and welfare of other students. This includes a process for commending or acknowledging students for demonstrating appropriate behavior.
8. Annually communicates this policy to students and their parents/guardians. This includes annually disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, intimidation, or harassment and that these behaviors will be taken seriously and are not acceptable in any form.
9. Engages in ongoing monitoring that includes collecting and analyzing appropriate data on the nature and extent of bullying in the District's schools and, after identifying appropriate indicators, assesses the effectiveness of the various strategies, programs, and procedures and reports the results of this assessment to the Board along with recommendations to enhance effectiveness.
10. Complies with State and federal law and is in alignment with Board policies. This includes prompting the Board to update the policy beginning every 2 years after its initial adoption and filing this policy with the Illinois State Board of Education after the Board adopts or updates it.

Last reviewed: Sept. 8, 2009

By: Chuck Fairbanks, Principal

Washington

IRVINGTON GRADE SCHOOL DISTRICT #11

Box 130  
500 Superior Street  
Irvington, Illinois 62848

RECEIVED

MAR 26 2009

DR. RAY B. PUCKETT  
Superintendent/Principal  
FAX 618-349-6439

MR. ROBERT BROWN  
Assistant Principal  
Phone 618-249-6761

March 11, 2009

Ms. Henri Fonville  
Educator and School Development Division (E-310)  
Illinois State Board of Education  
100 North 1<sup>st</sup> Street  
Springfield, IL 62777

Dear Ms. Fonville:

Attached, please find Irvington CCSD #11 policy adopted February 20, 2008.  
The treatise on harassment of students includes all aspects of bullying.  
Please contact me if further information is needed.

Thank you,



Ray B. Puckett, Supt.

## Students

### Harassment of Students Prohibited

No person, including a District employee or agent, or student, shall harass, intimidate or bully another student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, causing psychological harm, threatening or causing physical harm, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Complaints of harassment, intimidation or bullying are handled according to the provisions on sexual harassment below. The Superintendent shall use reasonable measures to inform staff members and students that the District will not tolerate harassment, intimidation or bullying by including this policy in the appropriate handbooks.

### Sexual Harassment Prohibited

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
  - a. Substantially interfering with a student's educational environment;
  - b. Creating an intimidating, hostile, or offensive educational environment;
  - c. Depriving a student of educational aid, benefits, services, or treatment; or
  - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms "intimidating," "hostile," and "offensive" include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Students who believe they are victims of sexual harassment or have witnessed sexual harassment, are encouraged to discuss the matter with the Nondiscrimination/Complaint Manager, Building Principal or Assistant Building Principal. Students may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

An allegation that one student was sexually harassed by another student shall be referred to the Building Principal or Assistant Building Principal for appropriate action.

The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination/Complaint Managers. At least one of these individuals will be female, and at least one will be male.

**Nondiscrimination/Complaint Managers:**\_\_\_\_\_  
Name (female)\_\_\_\_\_  
Name (male)\_\_\_\_\_  
Address\_\_\_\_\_  
Address\_\_\_\_\_  
Telephone\_\_\_\_\_  
Telephone

The Superintendent shall use reasonable measures to inform staff members and students that the District will not tolerate sexual harassment by informing them in the appropriate handbooks.

Any District employee who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any District student who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy as documented in the Parent/Student Handbook. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.: Title IX of the Educational Amendments, 20 U.S.C. §1681 et seq.  
34 C.F.R. Part 106.  
105 ILCS 5/10-22.5, 5/27-1, and 5/27-23.7.  
23 Ill.Admin.Code §200.10 et seq.  
Davis v. Monroe County Board of Education, 119 S.Ct. 1661 (1999).  
Franklin v. Gwinnett Co. Public Schools, 112 S.Ct. 1028 (1992).  
Gebser v. Lago Vista Independent School District, 118 S.Ct. 1989 (1998).  
West v. Derby Unified School District No. 260, 206 F.3d 1358 (10th Cir., 2000).

ADOPTED: February 20, 2008

Washington

Oakdale CCSD #1

7:180

## Students

### Preventing Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal. The Superintendent or designee shall develop and maintain a program that:

1. Fully implements and enforces each of the following Board policies:
  - a. 7:190, *Student Discipline*. This policy prohibits students from engaging in hazing or any kind of aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct; prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, bullying, hazing, or other comparable conduct.
  - b. 7:310, *Restrictions on Publications and Written or Electronic Material*. This policy prohibits students from: (i) accessing and/or distributing at school any written or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing written or electronic material, including Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
  - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing or intimidating a student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status.
2. Full implementation of the above policies includes: (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, or harassing behavior, (b) providing each student who violates one or more of these policies with appropriate consequences and remedial action, and (c) protecting students against retaliation for reporting such conduct.
3. Examines the appropriate steps to understand and rectify conditions that foster bullying, intimidation, and harassment; this contemplates taking action to eliminate or prevent these disruptive behaviors beyond traditional punitive disciplinary actions.
4. Includes bullying prevention and character instruction in all grades in accordance with State law and Board policy 6:60, *Curriculum Content*. This includes

incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.

5. Fully informs staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes: (a) communicating the District's expectation – and the State law requirement – that teachers and other certificated employees maintain discipline, and (b) establishing a process for staff members to fulfill their obligation to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
6. Encourages all members of the school community, including students, parents, volunteers, and visitors, to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
7. Actively involves students' parents/guardians in the remediation of the behavior(s) of concern. This includes ensuring that all parents/guardians are notified, as required by State law, whenever their child engages in aggressive behavior.
8. Communicates the District's expectation that all students conduct themselves with a proper regard for the rights and welfare of other students. This includes a process for commending or acknowledging students for demonstrating appropriate behavior.
9. Annually communicates this policy to students and their parents/guardians. This includes annually disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, intimidation, or harassment and that these behaviors will be taken seriously and are not acceptable in any form.
10. Engages in ongoing monitoring that includes collecting and analyzing appropriate data on the nature and extent of bullying in the District's schools and, after identifying appropriate indicators, assesses the effectiveness of the various strategies, programs, and procedures and reports the results of this assessment to the Board along with recommendations to enhance effectiveness.
11. Complies with State and federal law and is in alignment with Board policies. This includes prompting the Board to update the policy beginning every 2 years after its initial adoption and filing this policy with the Illinois State Board of Education after the Board adopts or updates it.

LEGAL REF.: 405 ILS 49/1 et seq. 105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7. 23 Ill.Admin.Code §1.280.

CROSS REF.: 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:190 (Student Discipline), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:310 (Restrictions on Publications and Written or Electronic Material)

ADOPTED: February 9, 2009

OAKDALE GRADE SCHOOL  
BOARD OF EDUCATION  
Agenda  
February 9, 2009  
7:30 PM

1. Call to Order:
2. Roll Call of Members:
3. Consider Agenda:
4. Consider Minutes of Regular Meeting of January 2009:
5. Consider Treasurer's Report:
6. Consider payment of Bill List:
7. Public Comment:
8. Administrator's Report:
  - a. Statement of Economic Interest
  - b. ROE Institute, Friday, February 13, no school
  - c. President's Day, Monday, February 16, no school
  - d. Volleyball Conference Tournament - February 21
  - e. Volleyball Prairie du Rocher Tournament-2/27&28
  - f. Pulaski Day, Monday, March 2, no school
  - g. ISAT Dates, First 2 Weeks of March
  - h. End of Third Quarter-March 7, 2009
  - i. Scholar Bowl Coach
9. Old Business:
  - a. Smart Board - Installed
  - b. ROE Compliance Visit Preliminary Results
10. New Business:
  - a. Consider REAP Grant Payment for Diana Harre's Computer Salary for November 08, December 08, January 09 and February 09 for \$7632.96
  - b. Consider Policy Revisions:
    - i. 4:110 Transportation
    - ii. 6:140 Homeless Students
    - iii. 7:060 Student Residency
    - iv. 7:180 Student Discipline
    - v. 7:190 Student Discipline
  - c. Personnel:



- i. Consider re-employment of tenured teachers for the 09-10 school year:
    1. Ruth Wisely
    2. Shirley Haake
    3. Karen Stein
    4. Barb Mill
  - ii. Consider re-employment of fourth year teacher Scott Rust and granting him tenure
  - iii. Consider re-employment of second year non-tenured teacher Kim Fairbanks
  - iv. Consider re-employment of second year non-tenured teacher Diana Harre
  - v. Consider re-employment of third year non-tenured teacher Nicole Watson
  - vi. Consider re-employment of the following non-certified staff for 08-09 school year:
    1. Shirley Buss - Cook
    2. Cindy Mincey - Custodian
    3. Jayme Schoenherr - Secretary/Bookkeeper
    4. Patty Reichmann - Personal Aide
    5. Jenine Snead - Personal Aide
    6. Sherrill Whitener - Classroom Aide
    7. Laura Warchol - Classroom Aide
  - vii. Consider Resolution to Reduce Force with Concern to Teacher Assistant Classroom Aides
11. Executive Session
  12. Adjourn

## Oakdale Grade School Board of Education Minutes

Date: 2/9/2009

Oakdale G.S. Board of Education meeting at 7:30 p.m. at the school.

## 1. Roll Call:

A: All Present

B: All Present Except: Scott Cordevant. Also present Mrs. Harre

2. Kevin moved, Dave seconded a motion to approve the agenda. All present voted aye. Motion carried.

3. Dave moved, Brian seconded a motion to approve the minutes of the January 12, 2009 meeting. All present voted aye. Motion carried.

4. Mark moved, Dave seconded a motion to approve the treasurer's report. Roll Call: Natalie, Brian, Kevin, Mark, Doug, Dave

5. Dave moved, Brian seconded a motion to pay the bills as presented. Roll Call: Brian, Kevin, Mark, Doug, Dave, Natalie

(optional) Pay bills excluding the following:

6. Public Comment: Mrs. Harre is present but had no comment.

## 7. Administrator's Report:

A: All statement of economic interest are filed from school board.

B: ROE institute Friday February 13, no school.

C: President's Day, Monday February 16, no school.

D: Volleyball Conference Tournament February 21

E: Volleyball Tournament Prairie du Rocher, February 27 and February 28.

F: Pulaski Day, Monday March 2, no school.

G: ISAT dates are the first two weeks of March.  
H: End of third quarter is March 6, 2009.  
I: Scholar bowl coach is needed. We will post this in weekly school newsletter.

8. Old Business:

A: Smart board is installed in 3<sup>rd</sup>/4<sup>th</sup> grade room.  
B: ROE Compliance visit went well.

9. New Business:

A: REAP Grant payment for Diana Harre's salary for November 2008 and December 2008, January 2009 and February 2009 for \$7632.96, Dave made motion, Doug seconded, All in favor. Roll call: Kevin, Mark, Doug, Dave, Natalie, Brian.

B: Policy revisions as follows:

i. 4:110 Transportation policy revised. Mark made motion, Brian seconded to accept policy revisions as stated by Mr. Beattie. All in favor.

ii: 6:140 Homeless students education policy adopted. Doug made motion, Dave seconded to adopt policy. All in favor.

iii: 7:060 Student residency policy revised. Kevin made motion, Mark seconded to accept revision. All in favor.

iv: 7:180 Student discipline policy revised to prevent bullying, student harassing. Doug made motion, Brian seconded to approve revisions to policy. All in favor.

v: 7:190 Student discipline policy revised to prohibit students from selling alcohol, tobacco, illegal or prescription drugs or drug paraphanilia. Prohibiting students from engaging in gangs or gang related activities. Teachers and aides are to notify administration of any weapon possession after ensuring safety of all students. Kevin made motion, Brian seconded motion to approve policy. All in favor.

C: Personnel:

i: Mark made motion, Dave second to re-employ tenured teachers Ruth Wisely, Shirley Haake, Karen Stein and Barb Mill for the 09-10 school year. All in favor.

ii: Doug made motion, Mark seconded to re-employ fourth year teacher Scott Rust and granting him tenure. All in favor.

iii: Brian made motion, Dave second to re-employ second year non-tenured teacher Kim Fairbanks. All in favor.

iv: Kevin made motion, Mark second to re-employ second year non-tenured teacher Diana Haare. All in favor.

v: Dave made motion, Doug second to re-employ third year non-tenured teacher Nicole Watson. All in favor.

vi: Dave made motion, Brian seconded motion to re-employ the following non-certified staff for the 09-10 school year. Shirley Buss, cook; Cindy Mincey, custodian; Jayme Schoenherr, secretary/bookkeeper; Patty Reichmann, personal aide; Janine Snead, personal aide. All in favor.

vii: Mark made motion, Brian seconded to accept Resolution to Reduce Force with Concern to Teacher Assistant Classroom Aides. All in favor.

viii: Honorable Dismissal of Support Personnel certified letters will be given to Sherrill Whitener and Laura Warchol. All in favor.

10. Kevin moved, Dave seconded to go into executive session at 8:15 pm.

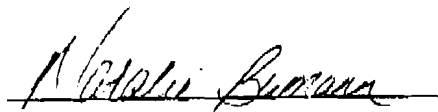
11. Mark moved, Dave seconded to go out of executive session at 8:40 pm

12. Dave moved, Kevin 8:45pm

seconded a motion to adjourn at                      All present voted aye. Motion carried.



Kevin Bauza, President



Natalie Bumann, Secretary

Oakdale Grade School  
280 East Main St.  
Oakdale IL 62268  
618-329-5292  
(fax) 618-329-5545

**Oakdale Grade School**

# Fax

**To:** Henri Fonville

**From:** Kevin N. Junk (618-329-5292)

**Fax:** 217-557-8392

**Pages:** 9

**Phone:**

**Date:** 7/13/2009

**Re:** Bullying Policy

**CC:**

☐ Urgent    ☒ For Review    ☐ Please Comment    ☐ Please Reply    ☐ Please Recycle

• **Comments:**

Mr. Fonville,

This is Oakdale CCSD #1 bullying policy. If there are any further questions please call me at (618) 329-5292 or e-mail me at [kjunk@oakdalegs.org](mailto:kjunk@oakdalegs.org).

Yours in Education,

Kevin N. Junk, Superintendent

Oakdale CCSD #1



## FAX Coversheet

Date: 7-8-09

Attn: PATRICK MURPHY

From: JEFF WHITSITT - UNITED CUSD #304

Subject: Bullying Policy →

Number of pages including coversheet: 3

This is the bullying policy that the United CUSD 304  
Board of Education Approves in December of 2008.

UNITED CUSD 304

27-094-3040-26

Thank you

Jeff Whitsitt  
Superintendent

United Community Unit Dist. #304 • 101 N. Holloway • Alexis, IL 61412  
ph. 309.482.3344 • fx. 309.482.3236

United High School • 1905 100th St. • Monmouth, IL 61462  
ph. 309.734.9411 • fx. 309.734.6090

United Elementary School • 411 W. Hunt Ave. • Alexis, IL 61412  
ph. 309.482.3332

## Students

### Preventing Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal. The Superintendent or designee shall develop and maintain a program that:

1. Fully implements and enforces each of the following Board policies:
  - a. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing or intimidating a student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status.
  - b. 7:190, *Student Discipline*. This policy prohibits students from engaging in hazing or any kind of aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct; prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, bullying, hazing, or other comparable conduct.
  - c. 7:310, *Restrictions on Publications and Written or Electronic Material*. This policy prohibits students from: (i) accessing and/or distributing at school any written or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing written or electronic material, including Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

Full implementation of the above policies includes: (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, or harassing behavior, (b) providing each student who violates one or more of these policies with appropriate consequences and remedial action, and (c) protecting students against retaliation for reporting such conduct.

2. Examines the appropriate steps to understand and rectify conditions that foster bullying, intimidation, and harassment; this contemplates taking action to eliminate or prevent these disruptive behaviors beyond traditional punitive disciplinary actions.
3. Includes bullying prevention and character instruction in all grades in accordance with State law and Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Fully informs staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes: (a) communicating the District's expectation – and the State law requirement – that teachers and other certificated employees maintain discipline, and (b) establishing a process for staff members to fulfill their obligation to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.

5. Encourages all members of the school community, including students, parents, volunteers, and visitors, to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
6. Actively involves students' parents/guardians in the remediation of the behavior(s) of concern. This includes ensuring that all parents/guardians are notified, as required by State law, whenever their child engages in aggressive behavior.
7. Communicates the District's expectation that all students conduct themselves with a proper regard for the rights and welfare of other students. This includes a process for commending or acknowledging students for demonstrating appropriate behavior.
8. Annually communicates this policy to students and their parents/guardians. This includes annually disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, intimidation, or harassment and that these behaviors will be taken seriously and are not acceptable in any form.
9. Engages in ongoing monitoring that includes collecting and analyzing appropriate data on the nature and extent of bullying in the District's schools and, after identifying appropriate indicators, assesses the effectiveness of the various strategies, programs, and procedures and reports the results of this assessment to the Board along with recommendations to enhance effectiveness.
10. Complies with State and federal law and is in alignment with Board policies. This includes prompting the Board to update the policy beginning every 2 years after its initial adoption and filing this policy with the Illinois State Board of Education after the Board adopts or updates it.

LEGAL REF.: 405 ILS 49/1 et seq.  
105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7.  
23 Ill.Admin.Code §1.280.

CROSS REF.: 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:190 (Student Discipline), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:310 (Restrictions on Publications and Written or Electronic Material)



**Students****Preventing Bullying, Intimidation, and Harassment**

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal. The Superintendent or designee shall develop and maintain a program that:

1. Fully implements and enforces each of the following Board policies:
  - a. 7:190, *Student Discipline*. This policy prohibits students from engaging in hazing or any kind of aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct; prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, bullying, hazing, or other comparable conduct.
  - b. 7:130, *Restrictions on Publications and Written or Electronic Material*. This policy prohibits students from: (1) accessing and/or distributing at school any written or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written or electronic material, including Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students of staff members.
  - c. 7:20, *Harassment of Student Prohibited*. This policy prohibits any person from harassing or intimidating a student based on a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status.

Full implementation of the above policies includes: (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, or harassing behavior, (b) providing each student who violates one or more of these policies with appropriate consequences and remedial action, and (c) protecting students against retaliation for reporting such conduct.

2. Examines the appropriate steps to understand and rectify conditions that foster bullying, intimidation, and harassment; this contemplates taking action to eliminate or prevent these disruptive behaviors beyond traditional punitive disciplinary actions.
3. Includes bullying prevention and character instruction in all grades in accordance with State law and Board Policy 6:60, *Curriculum Content*. This includes inappropriate student social and emotional development into the District's educational program as required by State law and in alignment with Board policy, 6:65, *Student Social and Emotional Development*.

4. Fully informs staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes: (a) communicating the District's expectation – and the State law requirement – that teachers and other certified employees maintain discipline, and (b) establishing a process for staff members to fulfill their obligation to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
5. Encourages all members of the school community, including students, parents, volunteers, and visitors to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
6. Actively involves students' parents/guardians in the remediation of the behavior(s) of concern. This includes ensuring that all parents/guardians are notified, as required by State law, whenever their child engages in aggressive behavior.
7. Communicates the District's expectation that all students conduct themselves with a proper regard for the rights and welfare of other students. This includes a process for commending or acknowledging students for demonstrating proper behavior.
8. Annually communicates this policy to students and their parents/guardians. This includes annually disseminating information to all students and parents/guardians explaining the serious disruption caused by bullying, intimidation, or harassment and that these behaviors will be taken seriously and are not acceptable in any form.
9. Engages in ongoing monitoring that includes collecting and analyzing appropriate data on the nature and extent of bullying in the District's schools and, after identifying appropriate indicators, assesses the effectiveness of the various strategies, programs, and procedures and reports the results of this assessment to the Board along with recommendations to enhance effectiveness.
10. Complies with State and federal law and is in alignment with Board policies. This includes prompting the board to update the policy beginning every 2 years after its initial adoption and filing this policy with the Illinois State Board of Education after the Board adopts or updates it.

LEGAL REF:           405 ILCS 49/1 et seq.  
                          105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7  
                          23 ILL. Admin. Code 1.280

CEROSS REF: 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:190 (Student Discipline), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code or Participation in Extra Curricular Activities), 7:310 (Restrictions on Publications and Written or Electronic Material)

ADOPTED: 02/12/2008

Vermilion

**FONVILLE HENRI A**

---

**From:** Loschen, Darren [darrenl@armstrong.k12.il.us]  
**Sent:** Thursday, August 06, 2009 10:13 AM  
**To:** FONVILLE HENRI A  
**Subject:** RE: bullying policy

Off hand I can't say, I would have to check with the superintendent. I know it has been listed in the handbook since 2003.

Darren Loschen  
Principal, Athletic Director  
Armstrong Township High School  
217-569-2122

**RECEIVED**  
AUG 6 2009  
EDUCATOR AND  
SCHOOL DEVELOPMENT

---

**From:** FONVILLE HENRI A [HFONVILL@isbe.net]  
**Sent:** Thursday, August 06, 2009 9:59 AM  
**To:** Loschen, Darren  
**Subject:** RE: bullying policy

Thank you.  
Can you tell me when this policy was adopted by your board of education?

Henri Fonville  
Educator and School Development  
Illinois State Board of Education  
hfonvill@isbe.net  
217.782.2948

-----Original Message-----

**From:** Loschen, Darren [mailto:darrenl@armstrong.k12.il.us]  
**Sent:** Thursday, August 06, 2009 9:55 AM  
**To:** FONVILLE HENRI A  
**Subject:** bullying policy

**INTIMIDATION/BULLYING POLICY**

Any student who by word, act, deed, or implication attempts to intimidate any employee of Armstrong High School District #225 or any other student may be suspended and/or expelled from attending classes at Armstrong Township High School District #225. The intimidation includes any threat or implied threat; communication written, spoken, transmitted electronically or by other persons that would indicate intent to cause physical harm. These may include, but are not limited to:

1. Verbal/physical threats toward another student.
2. Prior incidents.
3. Out of control behavior.
4. Staff observation.

An employee engaging in sexual harassment will be subject to discipline, up to and including

- termination and the filing of criminal charges. A student engaging in sexual harassment will be subject to discipline, up to and including expulsion. [Title VII of the Civil Rights Act of 1964 (42 U.S.C. Sec. 2000e et seq.; 29 CFR Sec. 1604.11(A).]

Darren Loschen  
Principal, Athletic Director  
Armstrong Township High School  
217-569-2122

FONVILLE HENRI A

Vernilion

**From:** MURPHY PATRICK  
**Sent:** Friday, June 26, 2009 12:35 PM  
**To:** FONVILLE HENRI A  
**Subject:** FW: Bullying Policy

**Attachments:** Bullying policy sent to ISBE 6 26 09.pdf

RECEIVED

JUN 26 2009

2:11 PM  
JUN 26 2009



Bullying policy  
sent to ISBE 6...

Henri

Another policy

Patrick Murphy  
Division Administrator  
Educator and School Development  
Illinois State Board of Education  
217.782.2948

-----Original Message-----

**From:** Martha See [mailto:seem@danville.k12.il.us]  
**Sent:** Friday, June 26, 2009 9:24 AM  
**To:** MURPHY PATRICK  
**Cc:** Mark Denman; Martha See; 54 METZEN MIKE  
**Subject:** Bullying Policy

Attached is the Bullying Policy portion of the Danville School District 118 Ownership in Education student handbook. I understand that new legislation requires all school districts to supply ISBE with their bullying policy. If you need anything further, please contact our office.

Martha See  
Secretary to Board of Education  
Danville School District 118  
Telephone: (217) 444-1001  
Fax: (217) 444-1006  
e-mail address: seem@danville.k12.il.us

## **ARTICLE 20**

### **AGGRESSIVE BEHAVIOR AND BULLYING**

*Aggressive behavior and bullying are assertive words and/or actions intended to threaten, injure, harass, provoke, incite, coerce, or intimidate another person. Aggressive behavior is also defined as hostile words and/or actions toward property. Using any form or type of aggressive behavior including, but not limited to, the use of violence, force, noise, coercion, threats, intimidations, fear, bullying, hazing, harassment, or other comparable conduct are prohibited.*

These behaviors must be eliminated so that students may learn in a healthy, safe, unthreatening environment. The District supports early identification of students with aggressive behavior or bullying tendencies and early intervention efforts to assist students in correcting such behavior.

The school principal or designee shall be immediately notified of any student whose actions indicate that he or she exhibits aggressive behavior or bullying behavior or, in the opinion of a teacher or other school personnel, has demonstrated a tendency for such behavior. The

individual reporting the student to the principal or designee shall articulate in writing the reason(s) why he or she believes this student to have exhibited aggressive or bullying behavior or why he or she believes that the student has a tendency for such behavior.

After determining whether the student's actions warrant discipline and enforcing any such discipline, the parent(s) or legal guardian(s) shall be contacted within a reasonable time for the purpose of scheduling a meeting with (or without the student) the principal or designee or other school officials to discuss the student's exhibition of aggressive, including but not limited to bullying behavior or his or her tendencies to exhibit such behavior. At this meeting, school officials and the parents or legal guardians shall develop a plan as to how to help the student correct the aggressive or bullying behavior or prevent the student from exhibiting such behavior in the future. Options that school personnel and the parent(s) or guardians may consider are:

- a. Referring the student to the school's support team. The team shall have the duty to monitor this student, review any non-school interventions for the student, and consider necessary school based interventions including referral for an evaluation to determine special education eligibility. If the student is currently a student with a disability, the student's IEP team shall assume the functions of the building's student support team; or
- b. Participation in these district programs that might assist a student with these types of behavioral problems:

<b>Elementary</b>	<b>Middle School</b>	<b>High School</b>
PBIS (Positive Behavior Intervention System)	Alternative Education Program	Peer Mediation
Counseling with social worker	Character Counts	Communities for Youth Placement
Group counseling	Middlefork Program Placement	Alternative Education Program
Second Step (Grades Pre-K-2)	Communities for Youth Placement	Middlefork Program Placement
Aggression Replacement Training (Grades 2-5)	Counseling (Guidance Counselor, Social Worker, Psychologist)	Counseling (Guidance Counselor, Social Worker, Psychologist)
Character Counts	PBIS (Positive Behavior Intervention System)	

- c. Or participation in these community based programs: Boys and Girls Club, Project Success, Peer Court, local physicians' clinics, YWCA, Catholic Social Services, YMCA, Big Brothers and Big Sisters, Laura Lee Fellowship House, Boys and Girls Scouts.

If after utilizing one or more of the above options, the student continues to exhibit such behavior, the student may be subjected to a higher level of discipline, if circumstances warrant it. Also, the school personnel shall notify the parent(s)/guardian(s) of the student's continued aggressive or bullying behavior. The school personnel and parent(s)/guardian(s) shall meet again with school personnel to discuss other intervention mechanisms that may be implemented. Any student who engages in aggressive behavior or bullying may be subject to discipline up to and including expulsion from school. Qualified school personnel may use their discretion to suspend or expel a student for the commission of any act or behavior that constitutes gross misconduct or disobedience at any time.



Vermilion

Oakwood Community Unit School District No. 76  
5834 East US Highway 150, Fithian IL 61844  
Ph: 217-354-4355 Fax (217) 354-2030  
[www.oakwood.k12.il.us](http://www.oakwood.k12.il.us)

RECEIVED

JAN 13 2010

EDUCATION  
SCHOOL DEVELOPMENT

January 13, 2010

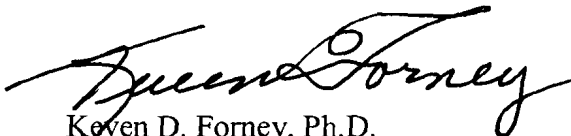
Mr. Patrick Murphy  
Division Administrator  
Educator and School Development  
Illinois State Board of Education  
100 N. First Street  
Springfield, IL 62777-0001

Dear Mr. Murphy:

Please find enclosed a copy of Oakwood CUSD No. 76 Policy 715.01, which deals with the discipline of students. Section E on Page 11 addresses bullying/aggressive behavior.

Please notify me if there is anything else needed by the Oakwood CUSD No. 76 to resolve our compliance issues.

Sincerely,



Kevin D. Forney, Ph.D.  
Superintendent of Schools  
Oakwood CUSD No. 76

STUDENTSEXCLUSION OF STUDENTS

The Board of Education adopts the following policy concerning exclusion of students which includes suspension and expulsion.

It is the policy of the Board of Education to maintain in the schools an environment conducive to learning and conducive to the educational process. A student's conduct is largely a personal matter that should be maintained within limits of acceptability. However, school administrators and teachers have an important responsibility when a student's conduct intrudes upon and endangers the rights of other students to learn. Therefore, whenever it is in the best interests of the student, the school or other students to exclude a student from the educational program or related services, the following procedures shall be followed:

A. Definitions

1. "Exclusion" means any denial of educational services, programs, or transportation, as the case may be, to which a student would otherwise be entitled.
2. "Suspension" means an exclusion from school and school related activities for a period not be exceed ten (10) school days. Suspension is imposed by the Building Principal or Superintendent.
3. "Expulsion" means an exclusion from school and school related activities for any length of time (up to 2 years) exceeding ten (10) days imposed only by the Board of Education.
4. "Bus Suspension" means an exclusion from riding a school bus for any length of time not exceeding ten (10) days imposed by the Building Principal or Superintendent.
5. "Bus Expulsion" means an exclusion from riding a school bus for any length of time exceeding ten (10) days imposed only by the Board of Education.

STUDENTSEXCLUSION OF STUDENTS, continued

6. "In-house Suspension" means an exclusion from the routine school day, except the student shall remain in school in a restricted or isolated area to be selected by the Principal or his designee. No academic credit shall be lost solely by the imposition of an in-house suspension.
7. "Gross Disobedience" and "Misconduct" specifically include, but are not limited to:
  - a. The willful refusal to obey the policies, rules and regulations of the Board of Education.
  - b. The willful refusal to obey all reasonable written or oral instructions of a member of the administration.
  - c. The willful refusal to obey all reasonable written or oral instructions of any member of the teaching staff, designated non-certificated supervisory personnel, or a bus driver.
  - d. Willful behavior which interrupts the orderly process of school affairs.
  - e. Conduct which is or may be physically injurious to persons or property.
  - f. Truancy -- subject to Section 26-12 of the Illinois School Code.
  - g. Repeated minor incidents of misbehavior which other disciplinary measures have failed to deter.
  - h. Behavior which violates or attempts to violate a Board of Education policy, rule or regulation.
  - i. Possession, use, delivery, sale or transmittal of any substance containing alcohol, any substance containing cannabis, or any substance

STUDENTSEXCLUSION OF STUDENTS, continued

- i. continued  
containing any controlled substance, illicit drugs, including any of the foregoing materials which are represented by the student, or the student believes to be any of those substances, regardless of their true nature, or the appearance of the substance.
- j. Being under the influence of or purporting to be under the influence of any of the substances listed in paragraph i. above, other than those prescribed by a licensed practitioner for medicinal purposes.
- k. Excessive unexcused absences.
- l. Behavior which constitutes gross disrespect for the property or rights of other students, teaching staff, administrative staff, non-certificated staff or school bus driver.
- m. Use or possession of tobacco products.
- n. Using any form or type of aggressive behavior that does physical or psychological harm to someone else and/or urging other students to engage in such conduct. Prohibited aggressive behavior includes without limitation the use of violence, force, noise, coercion, threats, intimidation, fear, bullying, or other comparable conduct.

B. Disciplinary Action

The Administration and the Board of Education has the following authority:

- 1. The Building Principal shall have authority to request the presence of parents or guardians at the building in order to solve disciplinary problems.
- 2. Upon recommendation by the Building Principal, the Superintendent may request the presence of the student and his parents or guardian at a regular or special meeting of the Board of Education.

STUDENTSEXCLUSION OF STUDENTS, continued

3. The Superintendent or Building Principals are authorized to suspend a pupil from school and school related activities for any length of time - not to exceed 10 school days. Suspensions may be issued for, but not limited to, Gross Disobedience or Misconduct as defined above.
4. The Superintendent or Building Principals are authorized to suspend a pupil from riding the school bus for any length of time - not to exceed 10 school days.
5. In instances of Gross Disobedience or Misconduct, the Board of Education has the authority to impose expulsions of pupils from school and school related activities or from riding the school bus for any length of time (up to 2 years) exceeding ten (10) school days.

C. Suspension Procedures

1. Prior to the imposition of a suspension, the following procedures shall be followed:
  - a. The suspending official shall give the student oral or written notice of the charges which constitute the student's gross disobedience or misconduct and a summary of evidence which supports such charges.
  - b. If the student denies the charges, the suspending official shall give the student an opportunity to explain the incident.
  - c. The suspending official shall make a finding, based upon the evidence, that the charges are supported by the evidence and a suspension is in order.
2. Except in the case of an in-house suspension, as soon as possible after the imposition of a suspension from school or bus suspension, the

STUDENTSEXCLUSION OF STUDENTS, continued

Principal(s) shall notify the student's parent(s) or guardian(s) of the suspension. The notification shall be in the form of a written letter to the parent(s) or guardian(s) which shall be sent by registered or certified (RRR) mail.

Said letter shall be in the following format:

"Pursuant to Section 10-22.6 of the Illinois School Code and 715.01 of the Policies and Regulations of Oakwood C. U. S. D. 76,  
(name of student) is suspended from school and school activities for a period of (number of days) days. The effective date of the suspension is (from date to date).  
(Name of student) may return to school on (date)."

"You are advised that (name of student) is (was) suspended for the following specific reason(s):"  
(give reason)

"You are entitled to request that the Board of Education review the suspension. Upon your request, which must be in writing and received by the secretary of the Board of Education no later than ten (10) days after the postmark of this notice, the Board shall fix a time and place for the review and you will be notified accordingly."

"You will have the right to be present at the review and you may appear and discuss the suspension with the Board of Education."

"A copy of Board Policy entitled 'Exclusion of Students from School' is enclosed."

3. Upon receipt of a timely written request for review of the suspension, the Board of Education shall fix a time and place for the review and notify the student's parent(s) or guardian(s) in writing thereof.

STUDENTSEXCLUSION OF STUDENTS, continued

4. The suspension review shall be a closed meeting and shall be conducted by the Board of Education in substantially the following format:
  - a. The Board shall first hear the statement(s) of the suspending official(s) and all other pertinent evidence.
  - b. Members of the Board, the suspended student and/or the parent(s) or guardian(s) may ask questions of the suspending official(s) or other witnesses concerning their statements and evidence.
  - c. The Board shall then hear the statement(s) of the suspended student, parent(s), guardian(s) or witnesses on their behalf and other pertinent evidence.
  - d. Members of the Board and/or suspending official(s) may ask questions of the suspended student, parent(s), guardian(s) or witnesses concerning their statements and evidence.
  - e. There will be no attorneys present during the review process unless specifically authorized by the Board of Education.
5. Within five (5) days after the conclusion of the suspension review by the Board of Education, the Board shall render a decision either affirming, modifying or reversing the suspension. The decision shall be in writing and shall specify the findings upon which the decision is based. A copy of the decisions shall be furnished to the student's parent(s) or guardian(s).
6. If the Board's decision is to reverse the suspension, the student shall be immediately reinstated and any and all notations or remarks in regard to the suspension shall be expunged from all of the student's records. All educational opportunities and services missed by the student to which the student would be otherwise entitled shall be afforded where practicable.

STUDENTSEXCLUSION OF STUDENTS, continued

7. A student may be suspended for behavior which is or results from a handicap defined in Illinois Revised Statutes (105 ILCS 5/14-8.05) and the Rules and Regulations to Govern the Administration and Operation of Special Education (23 Ill. Admin. Code 226.40 and 226.605), if, as a result of the behavior, the student is a direct physical danger to himself, other students, faculty or school property.

D. Expulsion Procedures

The Board of Education is authorized to expel a student according to the provisions of expulsion procedures set forth below. Expulsion procedures may be initiated upon finding that the student has been guilty of gross disobedience or misconduct or has been in violation of Policy 715.12 Firearms and Weapons Policy. Expulsion procedures include the following:

1. The Superintendent and/or Principal(s) shall institute expulsion proceedings against any student where there is evidence that the student has engaged in misconduct as defined in A.7 (i) of this policy (Possession, use, delivery, sale, or transmittal of drugs or alcohol) or has been in violation of Policy 715.12 - Firearm and Weapons Policy.
2. In all other cases, the Superintendent and/or Principal(s) are authorized to initiate proceedings seeking the expulsion of any student. However, no such proceedings shall be initiated unless said person(s) determines:
  - a) That there is evidence that the student has been guilty of gross disobedience or misconduct, and
  - b) That suspension is not an adequate remedy.
3. The Superintendent or his designee, shall cause an investigation to be made of the student's conduct; and based upon his finding(s), the Superintendent



STUDENTSEXCLUSION OF STUDENTS, continued

shall recommend to the Board of Education whether formal expulsion proceedings should be initiated. The Superintendent's recommendation shall be in writing and shall set forth all facts which form the basis of his recommendation.

4. The Board of Education shall review the Superintendent's recommendation and shall then decide whether or not to proceed with formal expulsion proceedings.
5. In the event the Board of Education authorizes formal expulsion proceedings, the Board may appoint a Hearing Officer. If an outside Hearing Officer is not appointed by the Board of Education, the Superintendent shall be the presiding official. The Board of Education shall establish a time and place for said proceedings and direct the Superintendent to prepare a written "request for appearance" to be sent to the student's parent(s) or guardian(s).
6. The "request for appearance" shall be sent by registered or certified RRR mail to the parent(s) or guardian(s) and shall be in the following format:

"Pursuant to Section 10-22.6 of the Illinois School Code and Policy 715.01 of the Policies and Regulations of Oakwood C.U.S.D. No. 76, the Board of Education requests your appearance at a meeting called by the Board of Education to be held on (Date) at (Time) o'clock \_\_\_\_ M. for the purpose of determining whether there is sufficient evidence to expel (Name of Student/Student ID Number) from Oakwood C.U.S.D. No. 76."

"The meeting will be held at (Location)."

"You are advised that (Name of Student) is reported to have committed the following act(s) of gross disobedience or misconduct at the time(s) and date(s) specified."

STUDENTSEXCLUSION OF STUDENTS, continued

"You are further advised, that upon written request, you will be provided with a list of witnesses who may testify against (Name of Student)."

"(Name of Student) is entitled to be represented by an advocate (including counsel) of (his/her) choosing at (his/her) own expense."

"A copy of Board Policy entitled 'Exclusion of Students from School' is enclosed."

If you have questions, please contact the Superintendent, Telephone No. \_\_\_\_\_."

7. The expulsion hearing shall be closed to the public. The Board of Education may appoint the Superintendent to preside over the hearing if a Hearing Officer is not appointed.
8. The hearing shall conform substantially to the following format:
  - a. A quorum of the Board of Education is required to conduct the hearing (if a Hearing Officer is not appointed).
  - b. A tape recording or verbatim transcript of the hearing shall be made by the District and a copy of same shall be available to the student on request at the student's expense.
  - c. The hearing may proceed at the discretion of the Presiding Official in the absence of any party who, after due notice, fails to be present.
  - d. The formal rules of evidence shall not be applicable.
  - e. Both parties may have attorneys present to assist in the presentation of their cases if they so desire.
  - f. The administration/Board shall proceed first with an opening statement if it so chooses. (optional)

STUDENTS

EXCLUSION OF STUDENTS, continued

- g. The student shall next present an opening statement if the student so chooses.  
(optional)
  - h. The administration/Board shall present all pertinent evidence in support of the allegations of misconduct or gross disobedience.
  - i. The student may confront the administration/Board witnesses by cross-examination.
  - j. The student may present witnesses or evidence in his defense.
  - k. The administration/Board may confront the student's witnesses by cross-examination.
  - l. The administration/Board may present any rebuttal witnesses it so chooses, and said witnesses will be subject to cross-examination by the student.
  - m. The administration/Board shall present its closing statement.
  - n. The student shall present his or her closing statement.
  - o. The decision, relative to action taken when parents and students appear before the Board, will be made at the same Board Meeting. Action should establish whether student is expelled, placed on probation, has privileges rescinded, or is fully reinstated.
9. If a Hearing Officer is appointed, the Hearing Officer shall submit to the Board a written summary of the evidence adduced during the expulsion hearing and his or her finding(s) and recommendation(s). The summary, finding(s) and recommendation(s) shall be submitted to the Board not later than five (5) days after the hearing is concluded.

STUDENTSEXCLUSION OF STUDENTS, continued

Upon receipt of the Hearing Officer's summary, finding(s) and recommendation(s), the Board of Education, within ten (10) days, shall render a decision as to whether the finding(s) are supported by the evidence and either impose or deny the expulsion.

10. The Board's decision regarding the expulsion shall be in writing with a copy being furnished to the student's parent(s) or guardian(s). The decision shall specify the finding(s) upon which the decision is based and shall be sent by certified mail (RRR).
11. If the Board's decision is to deny the expulsion, any and all notations or remarks in regard to the expulsion will be expunged from all of the student's records. All educational opportunities and services missed by the student to which the student would be other entitled shall be afforded where practicable.
12. In the case of special education students; if the behavior giving rise to the expulsion is found to be related to the child's disability, expulsion may not be invoked. If a special education student's behavior giving rise to the discipline is not related to the child's disability, expulsion may be imposed; however, after expulsion the school district must continue to provide services for the child. (105 ILCS 5/14-8.01 and 5/14-8.05; 23 Admin. Code 226.40)

E. Aggressive Behavior (Bullying) Procedure

Efforts, including the use of early intervention and progressive discipline, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or physiological harm to someone else. The Superintendent or designee

STUDENTSEXCLUSION OF STUDENTS, continued

(Principal) shall ensure that the parent(s)/guardian(s) of a student who engages in aggressive behavior are notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

Attached are:

A) Letter format that is to be used by the Building Principal to report instances of student aggressive behavior (bullying) to parents/guardians.

B) Aggressive Behavior Reporting Form to be completed by employees who are aware of aggressive behavior (bullying). This form is to be submitted to the Building Principal."

ADOPTED: April 18, 2001

"Bullying" addendum adopted 1-23-01

STUDENTSEXCLUSION OF STUDENTS, continued

(Letter to Parent/Guardian Re: Aggressive Behavior)

\_\_\_\_\_  
DateDear \_\_\_\_\_:  
Parent(s)/Guardian(s)

A staff member reported that your child or ward engaged in aggressive behavior (see attached reporting form).

Illinois law requires a school district to notify the parent or guardian of a child who engages in aggressive behavior, including bullying. 105 ILCS 5/10-20.14.

This early notification is intended to help all of us work together to avoid repetition of the behavior.

**I recommend:**

We discuss *next steps* in person or over the telephone.

- ☐ I will telephone you to schedule a face-to-face or telephone conference.
- ☐ Counseling services, specifically: \_\_\_\_\_
- ☐ Non-District affiliated psychological services: \_\_\_\_\_
- ☐ Alternative school assignment, specifically: \_\_\_\_\_
- ☐ Community agency services, specifically: \_\_\_\_\_

Together, I am confident we can help your child or ward understand that aggressive behavior is not allowed at school.

\_\_\_\_\_  
Building PrincipalDescribe follow-up \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## STUDENTS

EXCLUSION OF STUDENTS, continued**Aggressive Behavior Reporting Form**

State law requires a school district to notify the parent or guardian of a child who used aggressive behavior, including bullying, at school. 105 ILCS 5/10-20.14. School board policy prohibits student's using aggressive behavior while at school that does physical or psychological harm to someone else and/or urging other students to engage in such conduct. Prohibited aggressive behavior includes, without limitation, the use of violence, force, noise, coercion, threats, intimidation, fear, bullying, or other comparable conduct.

*Please complete this form if you witness or hear about a student engaging in aggressive behavior and give it to the Building Principal. The Building Principal will notify the parent(s)/guardian(s) and provide suggestions for early intervention, if appropriate.*

Student name: \_\_\_\_\_ Attendance Center: \_\_\_\_\_

*Describe the incident with as much detail as possible; add additional sheets as necessary.*

Date:	Time:	A.M./P.M.	Total time of the incident:
Specific location:			Injuries sustained:
Other students present:			Adults present and their roles (parent, teacher, administrator, adult school visitor, etc.):
Precipitating acts and/or statements:			Reasons that incident ended:
Statements (verbatim, if possible) made during the incident and the speakers' names:			Weapons present, including objects used as weapons but not normally considered weapons:
All other information describing the incident:			

Reporter's name (please print) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

Reporter's position and reason for being present: \_\_\_\_\_

Address: \_\_\_\_\_ Telephone: \_\_\_\_\_  
(if not a District employee)

DATED: \_\_\_\_\_

Vermilion

Armstrong-Ellis Consolidated School District No. 61

715.06

Students

**RECEIVED**  
AUG 5 2009  
EDUCATOR AND  
SCHOOL DEVELOPMENT

**DISCIPLINE – BULLYING**

No student shall verbally or physically harass, threaten or intimidate another students. A student who demonstrates such behavior will face one or more of the following consequences:

1. Verbal warning to stop this behavior
2. Detention before, during and after school
3. In-school suspension for up to ten (10) days
4. Out-of-school suspension for up to ten ( 10) days
5. Expulsion from school for up to two (2) years

The Superintendent shall be responsible for notifying the student body of this policy.

**LEG. REF: PA 92-260**  
**105 ILCS 10-120.14**  
**23 Il. Admin. Code, 200.10 et seq.**

**ADOPTED: January 17, 2002**



**FONVILLE HENRI A**

**From:** Mulvaney, William [bilmul@armstrong.k12.il.us]  
**Sent:** Wednesday, August 05, 2009 1:37 PM  
**To:** FONVILLE HENRI A  
**Subject:** Bullying policy  
**Attachments:** Bullying Policy.doc

Here is the bullying policy for Armstrong-Ellis CSD #61.

Bill Mulvaney

8/5/2009