

COMMISSION COLLABORATIVE

Wednesday, September 20, 2017
West40, ISC #2, Hillside, IL
Conference Room 1

**Illinois State Charter School Commission & Illinois State Board of
Education**



**HELLO &
WELCOME**

AGENDA

- Welcome & Agenda Overview
- Introductions and Icebreaker
- SCSC Accountability System
- Every Student Succeeds Act (ESSA)
- **Lunch**
- Collaboration Activity
- Best Practice Sharing
- **Break**
- Renewal Application Process
- ISBE Charter School Certification
- Wrap Up & Survey
- Office Hours

BREAKING THE ICE!

- Name
- Title
- Organization/School
- One Word that Best Describes Yourself

Word must start with same first letter of your first name and not previously used by someone else

SCSC ACCOUNTABILITY SYSTEM

AMENDMENT OVERVIEW

1. ANNUAL REVIEWS

- Streamlined Annual Performance Report
- Updated Compliance Dashboard/Streamlined Data Collection
- Site Visit, as needed

2. ACCOUNTABILITY PLAN: Updates to Performance Frameworks

- Redistribution of Weighting
- Elimination of Similar Schools
- Elimination of AYP
- Deferral of Growth Measure
- CMO & Campus Fiscal Reporting
- School Support Framework
 - ❖ Accountability Actions
 - ❖ Strategic Planning
 - ❖ School Support Team

3. RENEWAL REVIEWS

- Streamlined Application & Process

ACCOUNTABILITY PLAN

The Accountability Plan has three sections that evaluate the Academic, Financial, and Organizational performance of charter schools. The Plan is designed to answer the following questions:

ACADEMIC

Is the school's
academic
program a
success?

FINANCIAL

Is the school
financially sound
and
demonstrating
responsible
stewardship?

ORGANIZATIONAL

Is the school
meeting its legal and
ethical
requirements?

2017 Amendments Process

*Effective Date for
Accountability
Amendments*

*July 1, 2017
for SY 2017-18*

*Schools may agree
to opt-in for
SY 2016-17*

- **May 24th - Schools Preview**
- **May 31 - Feedback to SCSC Schools Committee**
- **June 20 – Commission Meeting**
- **Opt-In for SY 16-17**

ACADEMIC PERFORMANCE FRAMEWORK

1. Student Proficiency
 - a) Statewide Comparison
 - b) Assigned School Composite Comparison (ASC)*
 - c) Sub-group Performance Statewide & ASC
2. Mission-Specific Goals (renewal only)
3. Postsecondary Readiness and Success
 - SAT, Graduation Rate, College Attendance

**Assigned schools are identified using Q2 enrollment lists provided by each charter school.*

ACADEMIC PERFORMANCE FRAMEWORK PROPOSED REDISTRIBUTION OF WEIGHTS

INDICATOR	MEASURE	PRIOR WEIGHT		NEW WEIGHT		CHANGE/NEW MEASURES
		K-8	HS	K-8	HS	
Student Achievement (Proficiency – Reading & Math)	1a. Proficiency - Statewide Comparison	20%	10%	18%	0%	
	1b. Proficiency - Assigned School Composite Comparison	10%	5%	34%	0%	
	1c. Proficiency - Similar Schools Comparison	10%	5%		REMOVE	
Student Progress Over Time (Growth)-Reading and Math	2a. Student Growth- Statewide Comparison	25%	5%*	0%	0%	
	2b. Student Growth-Assigned School Composite Comparison	5%	5%*	0%	0%	
	2c. Student Growth- Similar Schools Comparison	5%	5%*		REMOVE	
Performance of Subgroups - Reading and Math	3a.1. Subgroup Proficiency - Statewide Comparison	5%	5%	20%	0%	
	3a.2. Subgroup Proficiency - Assigned School Composite Comparison	5%	5%	28%	0%	
	3b. Subgroup Growth - Statewide Comparison	10%	10%	0%	0%	
State & Federal Accountability	4a. AYP	5%	5%		REMOVE	
Mission-Specific Goals*	5a. School--Specific Academic Goals*	5%	5%	5%	5%	Renewal
Postsecondary Readiness and Success	6a.1. SAT Performance Comparison - Statewide	NA	5%	0%	15%	SAT
	6a.2. SAT- Assigned School Composite		5%	0%	30%	SAT
	6b.1. High School Graduation: 4 and 5 year rates	NA	10%	0%	20%	
	6b.2. Graduation Rate-Assigned School Composite Comparison		10%	0%	25%	
	6c. College Attendance	NA	10%	0%	10%	12 months
	6d. Postsecondary Employment	NA	----		Remove	
	6e. College Remediation	NA	----		Remove	

SCHOOL SUPPORT FRAMEWORK

PROPOSED ACCOUNTABILITY ACTIONS

CAUSE	STATUS	ACTION(S)
Overall performance rating of Exceeds or Meets in Academic, Organizational, and Financial Domains	Good Standing	<ul style="list-style-type: none"> • Letter of Good Standing issued to charter school leadership and Board President indicating the school has met or exceeded the standards; • School is featured at Commission meeting(s); • School is invited to share best practices
Signs of weak performance identified through routine monitoring; annual reviews, site visits, implementation, compliance or by other means; and/or repeated failure to submit required documents on a timely basis and/or by established deadline.	Notice of Concern	<ul style="list-style-type: none"> • Letter issued to charter school leadership and the Board President detailing areas of concern, necessary actions to cure/remedy; and timeframe to cure/remedy issue;
School receives below or far below rating on overall academic, financial or organizational performance framework; OR school receives more than three below or far below ratings on three or more individual metrics on academic or organizational individual metrics; and/or two individual metrics on financial performance framework; and/or repeated failure to comply with applicable laws, conditions of the charter or requests to cure signs of weak performance.	Notice of Deficiency	<ul style="list-style-type: none"> • Letter to charter school leadership and Board President detailing areas of deficiency; and/or • School Support Team assigned to support development of Annual Strategic Plan • Charter School Board adopts School Strategic Plan • Strategic Plan is presented to Commission Schools Committee • School Support Team monitors and supports implementation of School Strategic Plan • Five-week interval progress report presented to the School Support Team, Commission Staff and designated charter school board committee and/or members

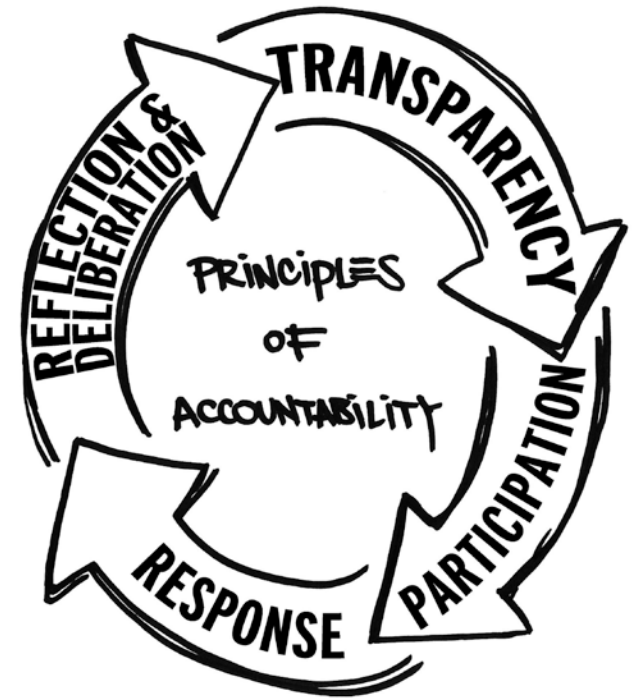
SCHOOL SUPPORT FRAMEWORK

PROPOSED ACCOUNTABILITY ACTIONS

CAUSE	STATUS	ACTION(S)
Two or more annual review reports indicate academic, fiscal or operational performance as <i>below/far below</i> rating, and/or one or more notices of deficiency based on failure to meet performance targets and objectives, and/or comply with monitoring as identified in School Strategic Plan; and/or failure to comply with conditions of the charter or applicable law.	Notice of Probationary Status	<ul style="list-style-type: none"> • Letter to charter school leadership, charter school board president, and ISBE; and • Recommendation to ISBE to withhold GSA payment until compliance is met or substantially met, as determined by Commission staff; and/or • Initiate revocation proceedings
Three or more annual review reports indicate academic, fiscal or operational performance as <i>below/far below</i> standard, and/or two or more notices of deficiency based on failure to meet performance targets and objectives, and/or comply with monitoring as identified in School Strategic Plan; and or failure to comply with conditions of the charter and/or applicable law.	Notice of Revocation or Non-Renewal	<ul style="list-style-type: none"> • Recommendation of revocation or non-renewal to Commission; and • Notice of recommendation to Charter School Board and school leadership; • One-year written remediation plan developed and adopted by charter school board; and • School Support Team conducts bi-weekly monitoring of remediation plan implementation;
Review of remediation plan and/or renewal application results in recommendation to revoke, not renew and close.	Notice of Charter Closure	<ul style="list-style-type: none"> • Recommendation of revocation or non-renewal to Commission; and • Letter issued to Charter School Board and ISBE; • Closure Team assigned • Families and students supported to identify and enroll in new schools

SCHOOL SUPPORT FRAMEWORK

- Annual Strategic Plan – support & template provided
- School Support Team – leadership, data analysis & academic coaching
- Five-week interval reports (data dashboards)
- Biweekly or monthly – check-ins with SST (on-site and virtual)
- Resource support – professional development training



FINANCIAL & ORGANIZATIONAL AMENDMENTS

- **FINANCIAL**
 - **ACID/QUICK RATIO TEST**
 - **CAMPUS FINANCIAL HEALTH**
 - **CMO FINANCIAL HEALTH**

- **ORGANIZATIONAL**
 - **STUDENT DISCIPLINE**
 - **ATTRITION & MOBILITY**
 - **5 ESSENTIALS**



Illinois State Board of Education

EVERY STUDENT SUCCEEDS ACT (ESSA)



HOME ADMINISTRATORS TEACHERS FAMILIES & STUDENTS COMMUNITY & PARTNERS NEWS & MEDIA

Home > Every Student Succeeds Act (ESSA)

Every Student Succeeds Act (ESSA)


- ESSA State Plan for Illinois
- Seeking Comments on Education Regulations

RESOURCES




- U.S. Department of Education ESSA Laws & Guidance
- U.S. Department of Education ESSA Policy Page

EVERY STUDENT SUCCEEDS ACT (ESSA)



 **UPDATED** Approved ESSA State Plan
(Approved by ED on 8/30/2017)

What's New? ▾

- **Updated** Approved ESSA State Plan - Approved by the U.S. Department of Education - 08/30/17 
 - ESSA Plan Appendix 
 - ESSA Responses Summary Chart 

<https://www.isbe.net/Pages/ESSA.aspx>

LUNCH

Charter Schools **Best Practice Corner**

Myth-Busting Charter Schools

Southland College Prep, located in Richton Park, prepares all students to select, enroll and succeed in graduating from a four-year college or university. Through their many after school programs, innovative curriculum and state of the art technology, Southland breaks down misconceptions associated with charter schools on a daily basis.

The video is available for your viewing pleasure at

<https://vimeo.com/219875571>

COLLABORATION ACTIVITY



CASE STUDY INSTRUCTIONS

1. Read over the case study (either individually or with your group)
2. As a group, in the perspective of your designated role, discuss the questions
3. Note your answers to the questions on the whiteboard
4. Be prepared to present your ideas to the group

BEST PRACTICE SHARING

ED360 PRESENTATION

EST. 1999

PRAIRIE CROSSING
CHARTER SCHOOL



CREATING NATURAL LEADERS

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Talking: Webinar Administrator

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Illinois
State Board of
Education

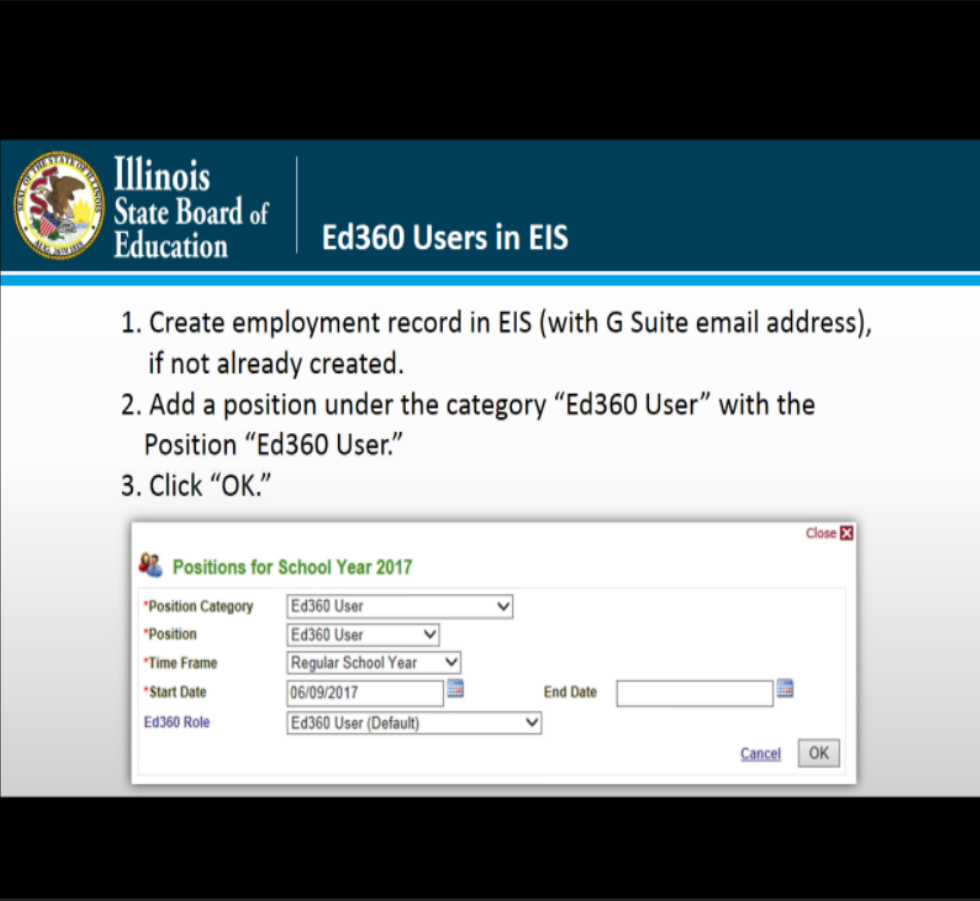
Ed360 Project Overview

Ed360 Timeline



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Illinois State Board of Education

Ed360 Users in EIS

1. Create employment record in EIS (with G Suite email address), if not already created.
2. Add a position under the category "Ed360 User" with the Position "Ed360 User."
3. Click "OK."

Positions for School Year 2017

*Position Category: Ed360 User

*Position: Ed360 User

*Time Frame: Regular School Year

*Start Date: 06/09/2017

End Date: [Empty]

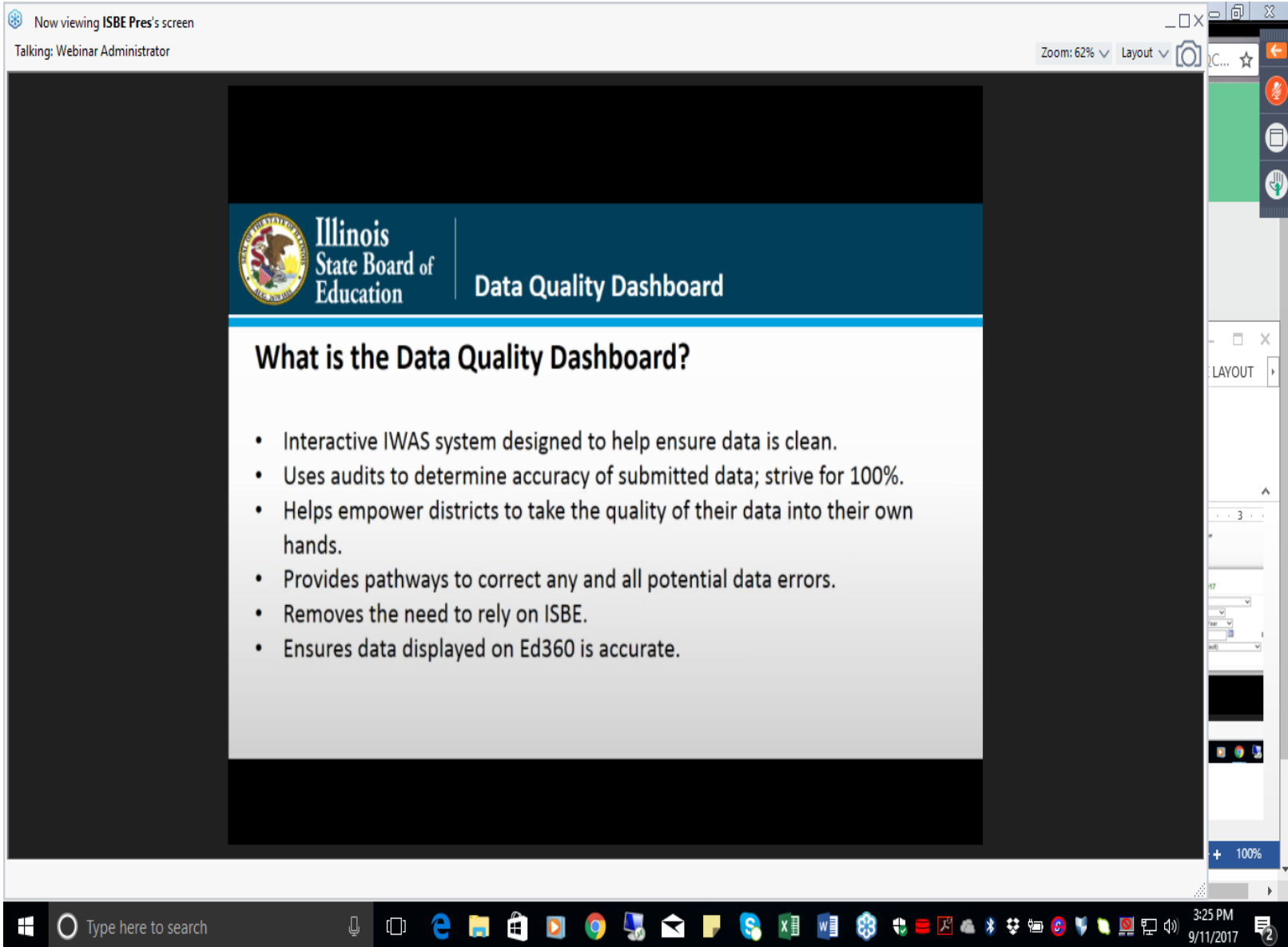
Ed360 Role: Ed360 User (Default)


Cancel OK

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9/11/2017

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 **Illinois State Board of Education** | **Data Quality Dashboard**

What is the Data Quality Dashboard?

- Interactive IWAS system designed to help ensure data is clean.
- Uses audits to determine accuracy of submitted data; strive for 100%.
- Helps empower districts to take the quality of their data into their own hands.
- Provides pathways to correct any and all potential data errors.
- Removes the need to rely on ISBE.
- Ensures data displayed on Ed360 is accurate.

100%

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9/11/2017

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Ed 360 Demo District District Administrator

Home Schools Educator Academics Enrollment Data Last Refreshed: 9/7/2017

District Year-to-Year Percent Change in Key Data Points

Average Teaching Experience	↑ 3.8% Educator Retention	↓ 1.4% PARCC Levels 4 & 5	↓ 13.9% Enrollment	↑ 700.0% Average Class Size	↓ 1.1% Student Mobility
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District/School: Demo District

Student Demographics

Race/Ethnicity

White	37.7%
Black	26.2%
Multiracial	10.3%
Pacific Islander	9.3%
Native American	8.9%
Asian	7.1%
Hispanic or Latino	0.5%

Total Enrollment

Year	Enrollment
2012 - 2013	4,289
2013 - 2014	4,437
2014 - 2015	4,939
2015 - 2016	4,884
2016 - 2017	4,204

Teacher Demographics

Race/Ethnicity

White	42.4%
Black	21.1%
Pacific Islander	11.1%
Native American	11%
Asian	7.9%
Multiracial	6.1%
Hispanic or Latino	0.3%

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Talking: Webinar Administrator

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Ed360 Demo District District Administrator

Home Schools Educator Academics Enrollment Data Last Refreshed: 9/7/2017

Home > Schools > School Compare

School Compare for Demo District

Search By District: Demo District

Click the Add button to add schools to compare.
To search for schools in other districts, use the District dropdown menu to select other districts.

Grades	Performance %	School Name	District Name	County
No matching records found				

Print PDF CSV Excel Copy

Enrollments Grades Student Mobility Rate(%) FRL (%) IEP (%) EL (%) Performance %

Vertical sidebar containing various icons and a 'LAYOUT' button.

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Ed360 Demo District Administrator

Home Schools Educator Academics Enrollment Data Last Refreshed: 9/7/2017

Home > Schools > District Overview

District Overview for

District / Schools: Middle School 2

Overview School Year 2016 - 2017

Metric	District	School
Number of Students	4204	991
Number of Teachers	342	78
Number of Administrators	19	4
Average Class Size	16.0	17.5
PARCC Levels 4 & 5	26.7%	22.0%
Student Mobility	14.2%	10.4%

PARCC Results by Performance Levels

Students with Performance Levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level or course, which is considered "on track" for college and careers as defined by the new Illinois Learning Standards.

Subject: ELA Test Level: All Test Levels

Summative Levels

Click a bar section for the School or District to see students performing at that level

Entity	Level 1	Level 2	Level 3	Level 4	Level 5
School	23.6%	25.0%	27.0%	21.9%	3.5%
District	20.2%	23.9%	27.4%	25.7%	3.8%
State	16.2%	20.0%	27.8%	31.1%	5.1%

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Ed360 Demo District

Middle School 2

PARCC Results by Performance Level, Level 1

School Year 2016 - 2017

PDF CSV Excel Copy Print Full CSV

Student	Test Grade Level	Scale Score	# of points away from level 2 (700 - 724)
Name 10371, Student S.	ELA06	694	6
Name 10891, Student S.	ELA06	683	17
Name 11337, Student S.	ELA06	679	21
Name 11680, Student S.	ELA06	680	20
Name 13070, Student S.	ELA06	683	17
Name 13793, Student S.	ELA06	689	11
Name 14197, Student S.	ELA06	699	1
Name 14301, Student S.	ELA06	664	36

Previous 1 2 3 4 5 ... 9 Next

Close

State

Performance Level	Percentage
Level 1	12.7%
Level 2	21.1%
Level 3	31.3%
Level 4	30.8%
Level 5	4.8%

ed360demo.isbe.net/App/overview/GetPARCCDataFullCSV?schoolId=...

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Ed360 Demo District District Administrator

Home Schools Educator Academics Enrollment Data Last Refreshed: 9/7/2017

Home - Educator - Course Assignments

Educator Course Assignments for Middle School 2

Schools: Middle School 2

Educator Overview Educator Course Assignments Educator Retention Educator Licensure

PDF CSV Excel Copy Print

Name	Number of Classes
Name 102, Educator 8	5
Name 104, Educator 6	10
Name 106, Educator 1	5
Name 117, Educator 8	6
Name 130, Educator 2	5
Name 135, Educator 8	2
Name 138, Educator 5	10
Name 140, Educator 4	8
Name 15, Educator 5	6

Course List for Name 102, Educator 8

PDF CSV Excel Copy Print

State Course Title	Local Course Title	Academic Term	Section Number	Local Course Id	Start Date	Total Enrolled	IEP Students	Classroom Assessment
U.S. History - Comprehensive	LocalCourse	Year Long	U.S54101A000	148311	09/18/2016	19	6	
U.S. History - Comprehensive	LocalCourse	Year Long	U.S54101A000	148335	09/18/2016	18	3	
U.S. History - Comprehensive	LocalCourse	Year Long	U.S54101A000	148361	09/18/2016	22	4	
U.S. History - Comprehensive	LocalCourse	Year Long	U.S54101A000	148385	09/18/2016	15	2	
U.S. History - Comprehensive	LocalCourse	Year Long	U.S54101A000	148406	09/18/2016	18	0	

PARCC Levels for each Class

PARCC Subject: ELA

Windows taskbar icons: File Explorer, Edge, Chrome, Mail, etc.

Zoom toolbar: 100% zoom, layout options, and other controls.

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Zoom: 62% | Layout

5Essentials Survey for 2014 - 2015

Employment Categories	District FTE Sum	School FTE Sum
Leave of Absence	2.00	0.00
Office Staff	0.00	0.00
Other Staff	0.00	0.00
Regular Education Administrative	18.00	1.00
Regular Education Ancillary Staff	66.77	6.00
Regular Education Instructional	285.58	24.00
Special Education Administrative	1.00	0.00
Special Education	31.00	2.00

School Response Rate

Students	Teachers
0%	93.1%

Schools With Response Rate Over 50%

In District	67.5%
In State	84.5%

5Essentials Survey Components: Effective Leaders, Collaborative Teachers, Supportive Environment, Involved Families, Ambitious Instruction.

Legend: Most Implementation, More Implementation, Average Implementation, Less Implementation, Least Implementation, Not Applicable/Low Response.

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Ed360 Demo District District Administrator

Home Schools Educator Academics Enrollment
Data Last Refreshed: 9/7/2017

Educator Retention by Category

Category	Classroom Teacher (%)	Special Ed Teacher (%)
School	88.9%	100.0%
District	90.2%	99.2%
State	88.0%	86.7%

Educator Retention Trends

Year	School (%)	District (%)	State (%)
2014	88.9%	90.3%	86.7%
2015	90.2%	91.8%	89.1%
2016	88.0%	91.7%	86.7%

Educator Retention (School Year 2015 - 2016) [More Info...](#)

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School	School Type	Teacher Retention Rate	Classroom Teacher	Special Ed Teacher
High School 1	High School	90.3%	90.7%	88.9%
Middle School 2	Middle School	91.8%	90.2%	100.0%
Elementary School 3	Elementary School	88.9%	88.0%	100.0%
Elementary School 4	Elementary School	91.7%	95.2%	66.7%

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LAYOUT

3

Ambitious Instruction
positive punishment
This Fall
Implementation will improve
implementation. Use with
Implementation. Not Applicable

+ 100%

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Ed360 Middle School 2 Teacher

Home Assessments Compare Resources Data Last Refreshed: 9/7/2017

Home > Class Roster

Class Roster for Educator Name 634

Class Section: Geo02072A000 - Geometry - LocalCourse - Semester 1

PARCC Subclaim Summary

Subclaim Result	ELA Tests								Math Tests									
	Literary Text (RL)		Informational Text (RI)		Vocabulary (RV)		Writing Expression (WE)		Knowledge and use of Language Conventions (WKL)		Major Content (MC)		Expressing Mathematical Reasoning (EMR)		Modeling & Application (MA)		Additional & Supporting Content (ASC)	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
Meeting or Exceeding	92.3%	12	92.3%	12	92.3%	12	61.5%	8	69.2%	9	100.0%	13	92.3%	12	100.0%	13	100.0%	13
Approaching	0.0%	0	7.7%	1	0.0%	0	38.5%	5	30.8%	4	0.0%	0	7.7%	1	0.0%	0	0.0%	0
Not Met or Partially Met	7.7%	1	0.0%	0	7.7%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

Class Roster for Geo02072A000 - Geometry - LocalCourse - Semester 1

Name	Grade	Race/Ethnicity	EL	IEP	ELA Test	ELA Scale Score	ELA Perf. Level	Math Test	Math Scale Score	Math Perf. Level
Name 6440, Student	7th	White	N	N	ELA06	784	4	MAT06	763	4
Name 8013, Student	8th	Black or African American	N	N						
Name 8093, Student	8th	Asian	N	N	ELA07	798	5	MAT07	767	4
Name 8110, Student	8th	White	N	N	ELA07	806	5	MAT07	766	4

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Ed 360 Middle School 2 Teacher

Home Assessments Compare Resources Data Last Refreshed: 9/7/2017

Home > Assessments > Class Assessment

Classroom Assessments for Demo Teacher

Class Section: 52516BJ1 - Geometry - Hon Geometry

Item Library: ALL - 3 Items

Summary: Assessment Results for: 9/11/2017
Total Items: 3
Avg. Percent Correct: 50.0%

Click [here](#) to go to Picklers Live View

Test Date: 9/11/2017

Click a question cell in the grid below to see the question details.

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Student	% Correct	Q 1	Q 2	Q 3	Total Points
Class Performance	50.0%	92.0%	100.0%	21.4%	
Name 0296, Student	100.0%	B	D	A	2
Name 0303, Student	100.0%	B		A	2
Name 0506, Student	100.0%	B	D	A	2

Classroom Assessments

Assessment Results for Selected Class Section

Question #1

B

Now viewing ISBE Pres's screen
Talking: Webinar Administrator

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Layout

The screenshot shows a web browser window displaying the Khan Academy Math page. The browser's address bar shows the URL: <https://ed360demo.isbe.net/App/CurriculumResources/KhanAcademy/Index>. The page header includes the Ed360 logo and the user's role: Middle School 2 Teacher. The main content area is titled 'Khan Academy Math' and is divided into three sections:

- Area:** A list of categories including 3RD-ENGAGE-NY, 4TH-ENGAGE-NY, 5TH-ENGAGE-NY, 6TH-ENGAGE-NY, 7TH-ENGAGE-NY, 8TH-ENGAGE-NY, AB-SIXTH-GRADE-MATH, ALGEBRA, ALGEBRA2, ALGEBRA-BASICS, ALGEBRA-HOME, AP-STATISTICS, ARITHMETIC, ARITHMETIC-HOME, and BASIC-GEO.
- Learning Standard Area:** A list of standards including Arithmetic with Polynomials and Rational Expressions, Building Functions, Circles, Conditional Probability & the Rules of Probability, Congruence, Counting and Cardinality, Creating Equations, and Expressing Geometric Properties with
- Open Educational Resources:** A table with columns for Grade, Standard, Link to Skill, Name of Skill on Khan Academy, and Description. The table contains several rows of data related to systems of equations.

Grade	Standard	Link to Skill	Name of Skill on Khan Academy	Description
8	Math.CC.8.EE.C.8		Systems of equations word problems	Solve word problems by modeling them into a system of equations and solving it.
8	Math.CC.8.EE.C.8		Systems of equations with substitution	Solve systems of equations where one of the equations is solved for one of the variables.
8	Math.CC.8.EE.C.8		Solutions of systems of equations	Verify whether a given pair of values is a solution to a system of equations.
8	Math.CC.8.EE.C.8		Systems of equations word problems	Solve word problems by modeling them into a system of equations and solving it.
8	Math.CC.8.EE.C.8		Systems of equations with elimination challenge	Solve systems of equation with multi-step elimination (e.g. a manipulation is needed in order for x-values or y-values to cancel each other out).
8	Math.CC.8.EE.C.8		Systems of equations word problems	Solve word problems by modeling them into a system of equations and solving it.
8	Math.CC.8.EE.C.8		Systems of equations with elimination challenge	Solve systems of equation with multi-step elimination (e.g. a manipulation is needed in order for x-values or y-values to cancel

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9/11/2017

Now viewing ISBE Pres's screen
Talking: Webinar Administrator
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The screenshot shows the Illinois State Board of Education website. At the top left is the ISBE logo. The main header reads "Illinois State Board of Education Ed360 FAQ". Below this is the URL "http://www.isbe.net/ed360". The page content includes a navigation menu with "HOME", "ADMINISTRATORS", "TEACHERS", "FAMILIES & STUDENTS", "COMMUNITY & PARTNERS", "NEWS & MEDIA", and "TOPICS". A breadcrumb trail indicates the current location: "Home > Other Resources > ISBE Education Data Systems > Education 360 > Ed360 FAQ". The main content area is titled "ISBE EDUCATION DATA SYSTEMS ED360 FAQ" and has tabs for "General Questions", "Teacher", and "Administrator". Under "GENERAL QUESTIONS", there are three sections: "What is Ed360?", "What is the benefit of using it?", and "What does it mean if I get it?".

HSA - BELMONT PARCC INTERVENTION



HSA BELMONT DEMOGRAPHICS

Ethnicity

Multiracial

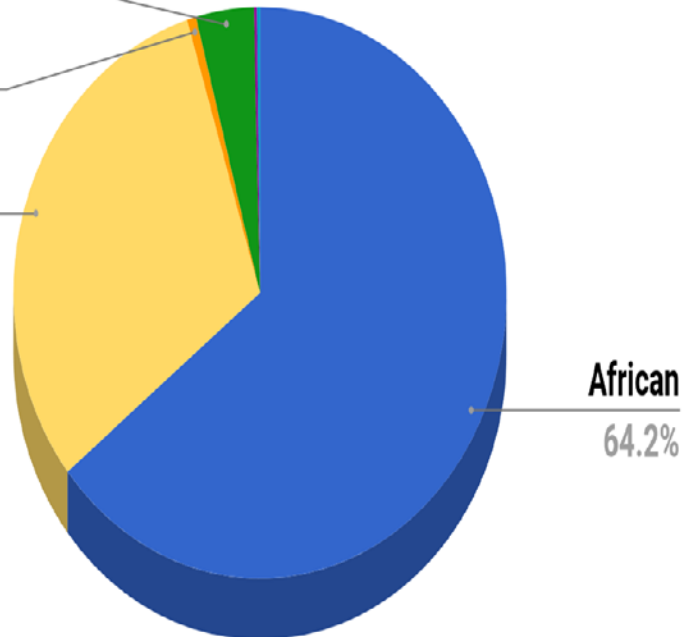
3.8%

White

0.6%

Hispanic or

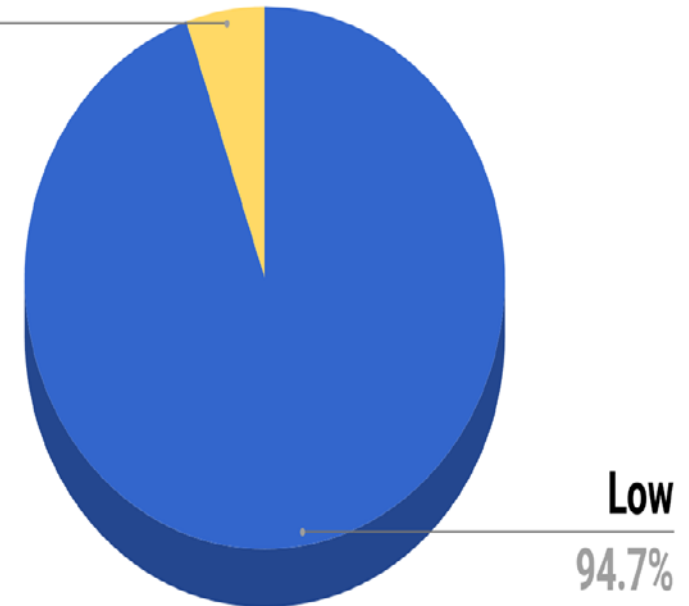
31.0%



Socio-Economic Status

Middle

5.3%

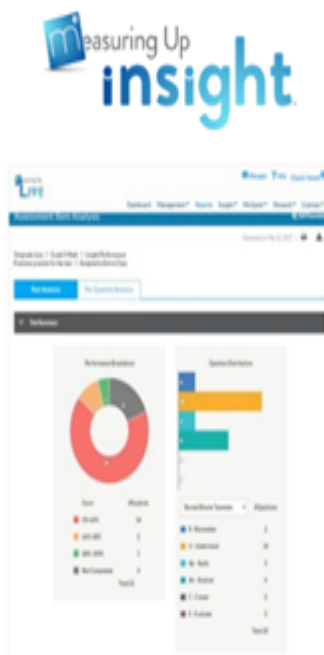


GOALS FOR HSA BELMONT 2016-2017

- Quality, authentic Illinois standards instruction/practice
- ‘Right’ questions
- Incremental progress tracked
- Deep knowledge monitored
- Differentiate and customize learning

MEASURING UP- A BLENDED SOLUTION

Online/Digital Learning

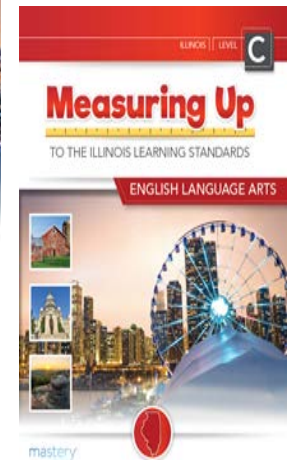
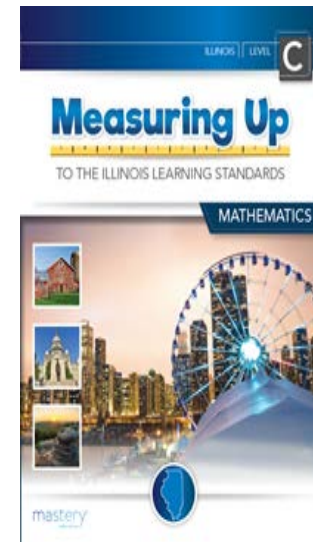


Diagnostic Assessment
Measuring Up Insight®



Differentiate Practice
Measuring Up MyQuest®

Workbooks to Supplement Instruction



MEASURING UP: INSIGHT

- Illinois Standards
- Extensive Bank of Test Items
- Usage in:
 - Formative
 - Summative
 - Diagnostic
 - Benchmarking
 - Progress-Monitoring

The screenshot displays the Measuring Up LIVE user interface. At the top, there is a navigation bar with icons for Home, Insight, MyQuest, My Progress, and Rewards, along with user information for Juan Mercado. The main content area is divided into several sections:

- My Achievements:** Shows a user profile icon, a gold coin icon with the number 350, a blue medal icon with the number 10, and a certificate icon with the number 3. There are links for "Edit avatar" and "View details".
- Recent Activities:** Lists recent achievements such as "New Explorer badge earned", "2 new assessments", "3 new Insight Prescribed Quizzes", "50 tokens earned", "2 new Teacher Assigned Quizzes", and "2 certificates awarded".
- Insight:** A table listing upcoming assessments with columns for Assessment, Subject, Due, and Status.

Assessment	Subject	Due	Status
5th Grade Math - 3rd Six Weeks Assessment	Math	Feb 5	CONTINUE
Metric Units Quiz	Math	Feb 8	BEGIN
Grade 5 ELA - 3rd Six Weeks Assessment	ELA	Feb 12	CONTINUE
Compare and Contrast	ELA	Feb 19	BEGIN
- My Stats:** A circular gauge chart titled "Performance in Fractions Test" for Jan 9, showing a score of 70%. The legend includes Correct, Skipped, Incorrect, Partially Correct, and Not Yet Scored.

MEASURING UP: MY QUEST

- 'Just right' level
- Adaptive, personalized learning
- Teacher or system assigned
- Students monitor learning

Measuring Up LIVE

Messages ? Help Juan Mercado

Home Insight MyQuest My Progress Rewards

My Achievements

350 10 3

Edit avatar > View details >

Recent Activities

- New Explorer badge earned
- 2 new assessments
- 3 new Insight Prescribed Quests
- 50 tokens earned
- 2 new Teacher Assigned Quests
- 2 certificates awarded

Insight

Assessment	Subject	Due	Status
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Metric Units Quiz	Math	Feb 8	BEGIN
Grade 5 ELA - 3rd Six Weeks Assessment	ELA	Feb 12	CONTINUE
Compare and Contrast	ELA	Feb 19	BEGIN

View all 23 >

My Stats

Performance in Fractions Test

Jan 9

70%

- Correct
- Skipped
- Incorrect
- Partially Correct
- Not Yet Scored

PARCC INTERVENTIONS

	# of Students Attended	Duration
Monday and Wednesday Tutoring (2nd Quarter)	110 students	6 weeks / 3 Hours
Saturday School (2nd Quarter)	66 students	6 Weeks / 4 Hours
PARCC Camp (3rd Quarter)	70 students	3 Weeks / 6 Hours
Math Camp (winter break)	29 students	3 Days

TUTORING AND SATURDAY SCHOOL PACING GUIDES

Monday and Wednesday Tutoring Measuring Up Pacing Guide 8 th Grade/Level H	
Week 1	
ELA: November 9th	MATH: November 7th
Unit 1: Language and Writing <ul style="list-style-type: none"> Lesson 1: Use Context and Word Parts Lesson 2: Use Word Relationships Lesson 3: Interpret Figures of Speech 	Chapter 1: Number and Operations <ul style="list-style-type: none"> Lesson 1: Identify Rational and Irrational Numbers Lesson 2: Compare and Estimate Irrational Numbers Lesson 3: Apply Properties of Integer Exponents
Week 2	
ELA: November 16th	MATH: November 14th
<ul style="list-style-type: none"> Lesson 4: Distinguish Connotations with Similar Denotations Lesson 5: Use Reference Materials Lesson 6: Write Arguments 	<ul style="list-style-type: none"> Lesson 4: Understand and Evaluate Square Roots and Cube Roots Lesson 5: Understand Scientific Notation Lesson 6: Perform Operations with Scientific Notation Chapter 1 Test

MEASURING UP PROTOCOL AT HSA BELMONT

- Each teacher is scheduled to have a Measuring Up day.
- Weekly/Bi-weekly Data meetings,
- The lesson starts with the teacher modeling couple questions for the class.
 - The students practice the test taking strategies using AIMS and RELAX booklets.
- After the session, teachers analyze the reports to check the mastery. If needed, teachers reteach the content.
- Based on their Insight results, the students receive content that is specific to their learning level through My Quest.

AIMES & RELAX

Question# 5
 PARCC is Our "AIMES"!
 Date 9-21-16
 Math Test Taking Prep

<p>A <input checked="" type="checkbox"/></p> <p>What are they <u>asking</u> us to find? How much d.d. Brynne pay in all?</p>	
<p>I <input checked="" type="checkbox"/></p> <p>Write down <u>information</u> that you know. What <u>strategy</u> would you use to solve this problem?</p> <p>important information $20\% = \frac{1}{5}$</p> <p>$\frac{1}{5}$ of $8.00 = \text{answer} + \text{tip}$</p> <p>$20\% = \text{tip}$</p> <p>$\\$8.00 = \text{fee}$</p>	<p>M <input checked="" type="checkbox"/></p> <p>Show all <u>Math</u> work</p> <p>$20\% = \frac{1}{5}$</p> <p>$5 \overline{) 8.00}$ $1.60 = \text{tip}$</p> <p>$\frac{1.60}{30}$</p> <p>$\frac{1.60}{200}$</p> <p>$\text{tip} + \text{original} =$ total cost</p> <p>8.00 $+ 1.60$ \hline 9.60</p> <p>$\\$9.60$</p>
<p>E <input checked="" type="checkbox"/></p> <p>Eliminate nonsense choices</p> <p>$A = 0.50$</p> <p>$B = 1.60$</p>	<p>S <input checked="" type="checkbox"/></p> <p>Write down the final <u>Solution</u></p> <p>$\\$9.60$ B</p>

- Step 1. **A**sking, What are they asking?
- Step 2. **I**nformation, write down information,
- Step 3. **M**ath Work, show all math work,
- Step 4. **E**liminate nonsense choices,
- Step 5. **S**olution, write down the final solution.

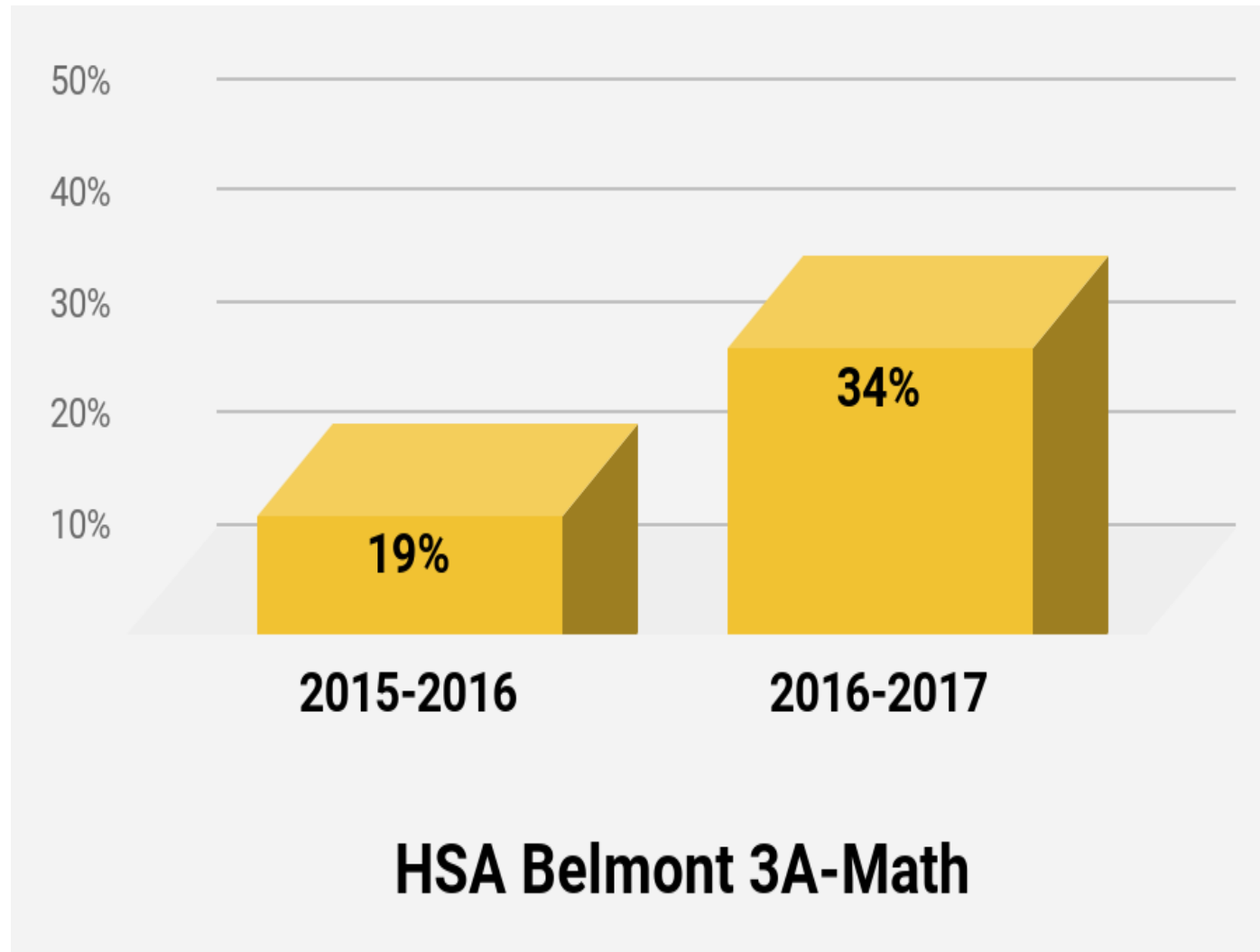
RELAX

Assignment: Dragon dilemma Date: _____
 Question # 6 Let's "RELAX" for PARCC!

STEP 1: <u>R</u> Reread the questions carefully & then restate the problem.	<input type="checkbox"/> What characters changed the most?
STEP 2: <u>E</u> Examine every answer choice before you choose your answer.	<input type="checkbox"/> A. Steven B. The boy C. The narrator D. The villagers
STEP 3: <u>L</u> Look for proof in the passage and underline it.	<input type="checkbox"/> Paragraph 4: "If there's a dragon near the village, we must destroy it!" Paragraph 14: "I guess he's not so bad."
STEP 4: <u>A</u> Always check work.	<input type="checkbox"/> The villagers did not like the dragon so they wanted to destroy him.
STEP 5: <u>X</u> X-out answers that you know are wrong.	<input type="checkbox"/> A. Steven Answer: D C. the narrator B. The boy

- Step 1: **R**eread the question carefully & restate the problem,
- Step 2: **E**xamine every answer choice before your answer,
- Step 3: **L**ook for proof in the passage and underline it,
- Step 4: **A**lways check work,
- Step 5: **X**-out answers that you know are wrong.

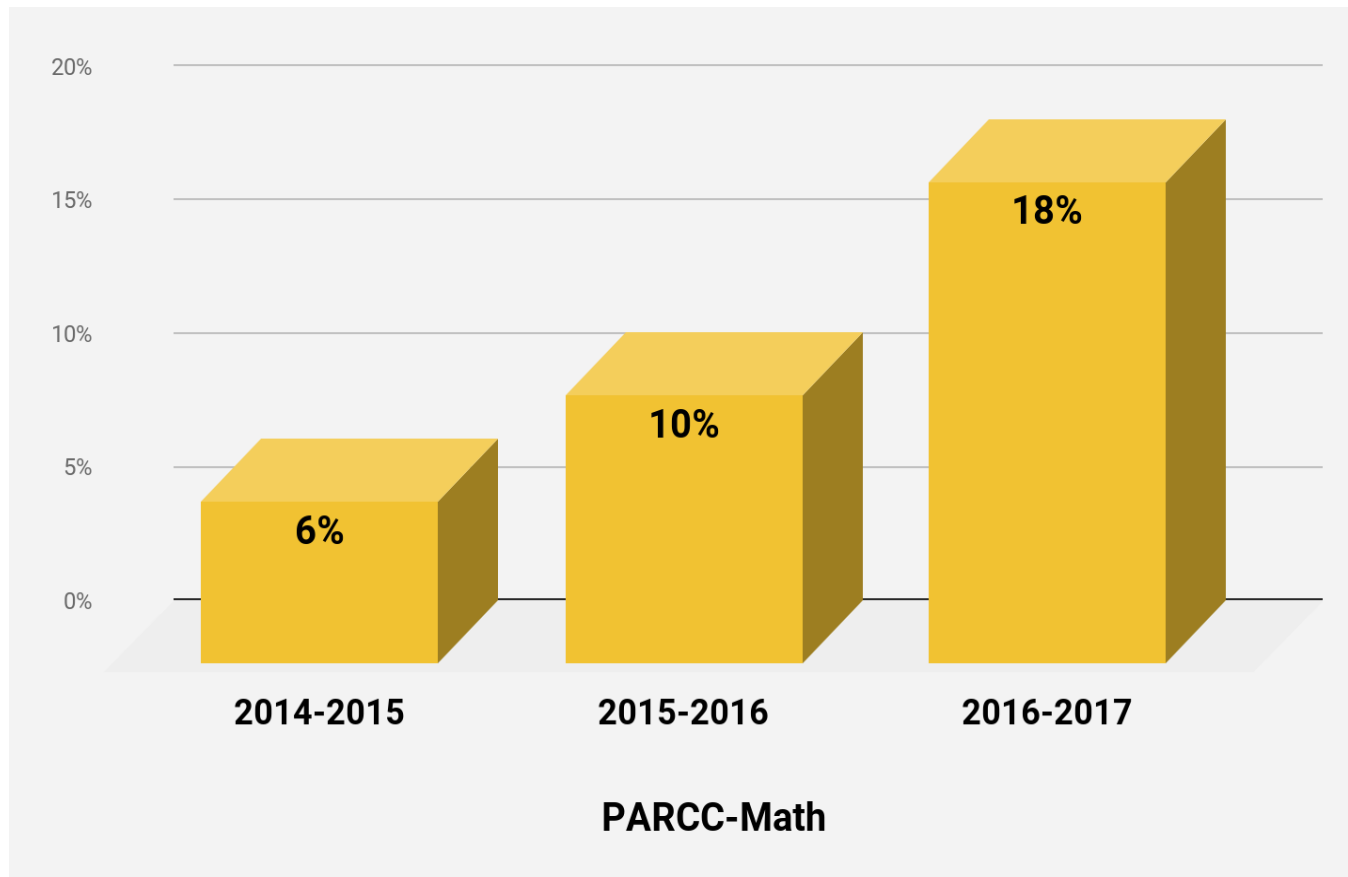
HSA Belmont 3rd Grade



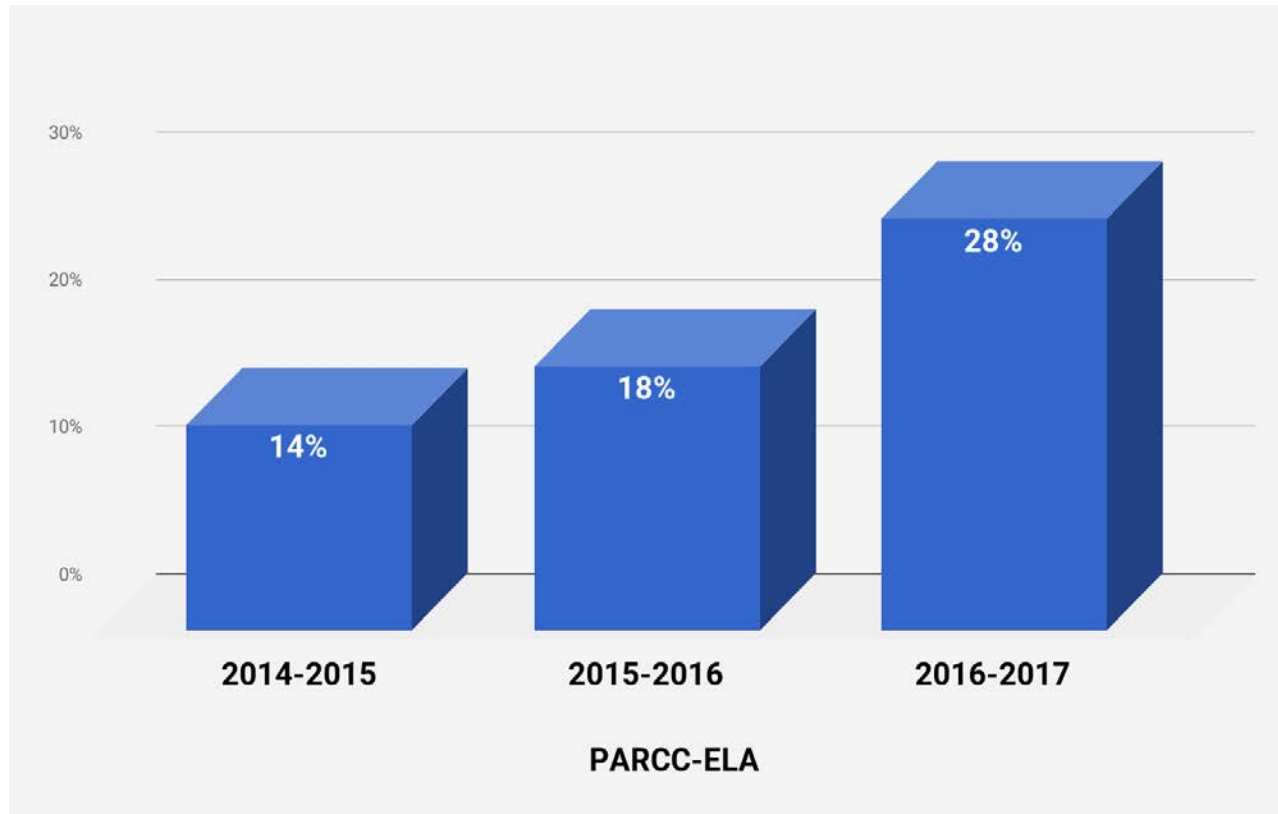
HSA Belmont 3rd Grade



HSA Belmont PARCC Proficiency Results



HSA BELMONT PARCC PROFICIENCY RESULTS





RENEWAL APPLICATION PROCESS

TENETS OF THE CHARTER SCHOOL LAW & PRINCIPLES OF QUALITY AUTHORIZING

AUTONOMY

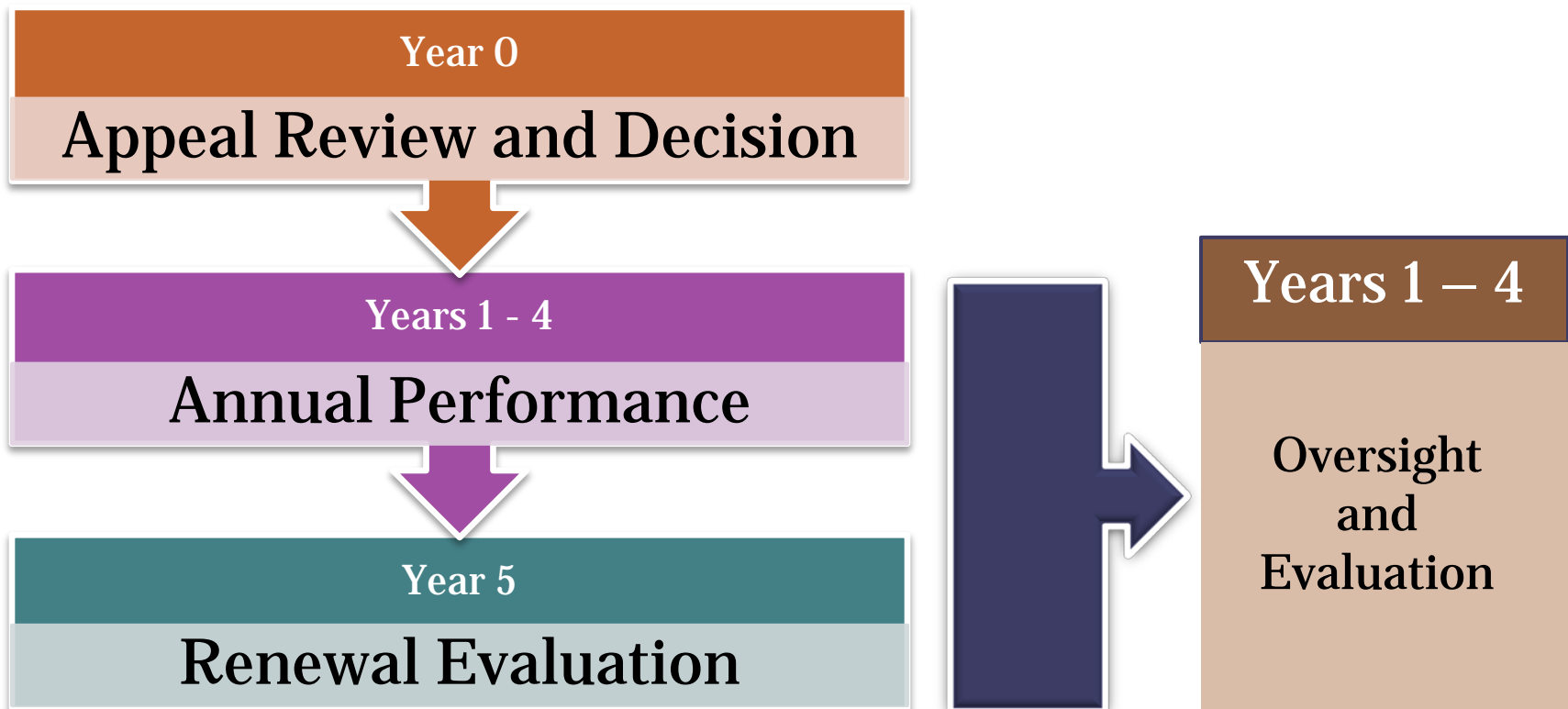
The Illinois State Charter School Commission was created as part of the Charter School Quality Act (SB79) and signed into law by Governor Quinn in July 2011. Under the law, the Commission is established as an independent commission with “statewide chartering jurisdiction and authority.”

ACCOUNTABILITY

All schools that are authorized by the Commission are responsible for fulfilling the terms of the Charter Agreement and the Accountability Plan.

The extensive scope of the Commission’s activities in its Accountability System assures the collection of information from a variety of quantitative and qualitative sources.

SCHOOL ACCOUNTABILITY LIFECYCLE



GUIDING PRINCIPLES

- The Commission engages in a rigorous and transparent renewal process, wherein, evidence of performance over a 4-year period is analyzed to arrive at a merit-based decision.
- The Renewal process begins in the Fall before the date a school's contract is set to terminate.
- Schools will receive initial findings and final recommendations.
- The Commission will deliberate and vote at one of its regular Commission Meetings.



Evidence-Based



Transparent

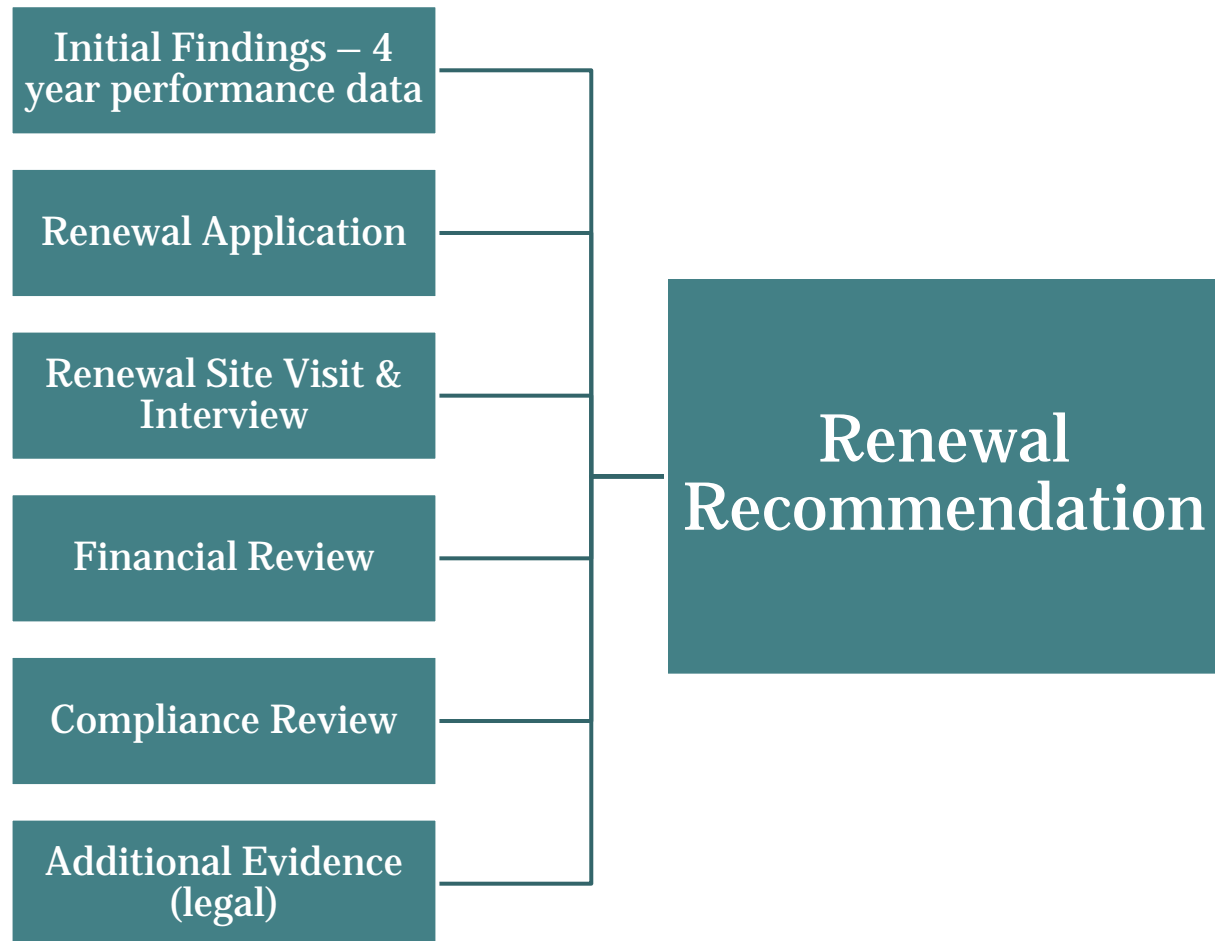


Consistent



Sustainable

EVIDENCE BASE FOR RENEWAL DECISION



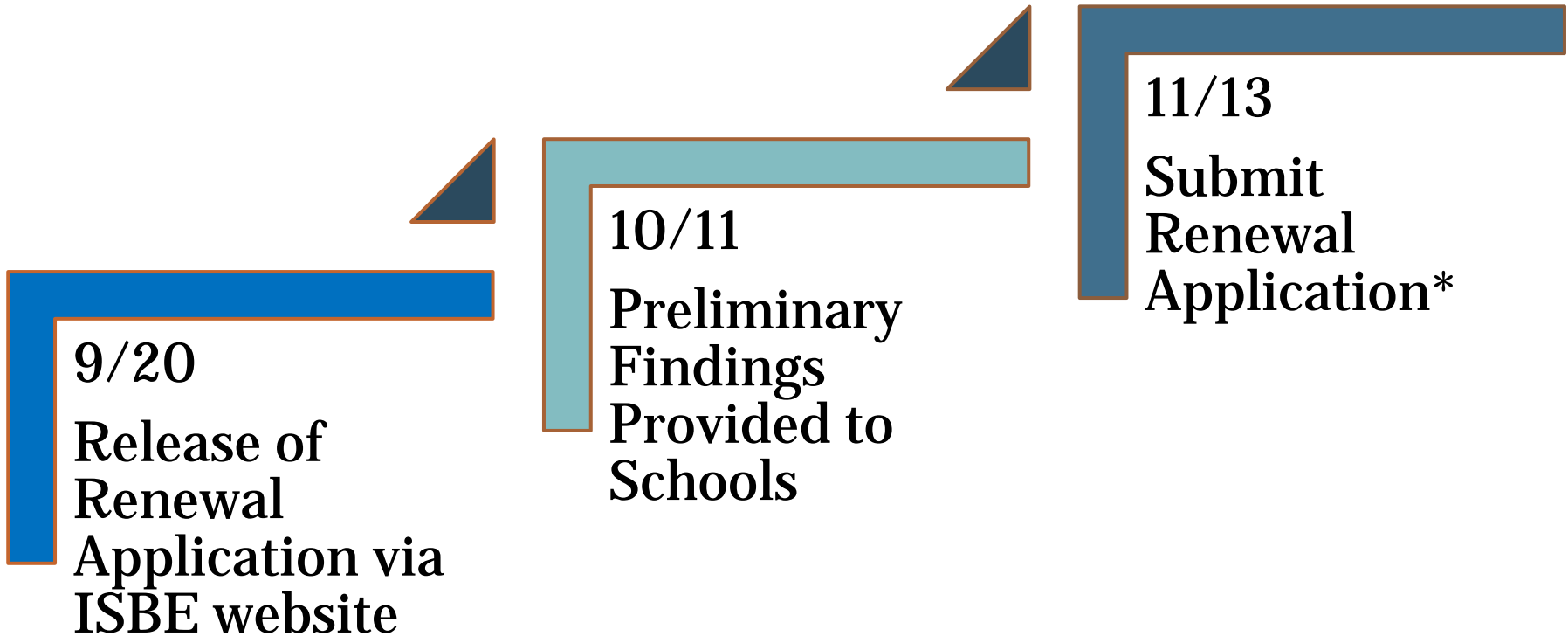
2018 CHARTER RENEWAL TIMELINE

Date	Event
September 20	Release of Renewal Application
November 13	Renewal Applications Due
November 15 – 30	Public Hearings
December 6 – 14	School Site Visits and Interviews
January 18-19	Recommendations Presented to Schools
January 23	Commission Meeting Vote
February – May	Charter Agreement Revisions and Discussions with Schools
July 1	Charter School Agreements Effective Date

AFTER THE RENEWAL DECISION

Where renewal is granted by the Commission, the Commission staff and the school then negotiate a contract for the new term, and the executed agreement is submitted to the Illinois State Board of Education (“the State Board”) for certification. The contract is certified before the July 1.

NEXT STEPS



* To SCSC.CommissionSchools@illinois.gov via the following URL <https://filet.illinois.gov/filet/pimupload.asp>





**Illinois
State Board of
Education**

ISBE CHARTER SCHOOL CERTIFICATION

LINK ON CHARTER SCHOOLS WEBPAGE



Illinois
State Board of
Education

System Quick Links ▾

Illinois Report Card

Careers at ISBE

Contact Us



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TEACHERS



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NEWS & MEDIA

🏠 > Charter Schools

Charter Schools

- Best Practice Corner
- Charter School Authorizer Criteria Dashboard
- Charter School Locator
- Grants and RFPs
- Illinois State Charter School Commission (SCSC)
- ISBE Charter School Certification
- Legislation Rules and Policy
- Reports & Data

CHARTER SCHOOLS

The Charter School Staff is responsible for all charter school related functions, many of which are time sensitive and have statutory deadlines. The primary functions include but are not limited to:

- **Administration of the federal Charter Schools Program (CSP) State Educational Agencies Grant** - Awarded in Fall 2015 and provides \$42m grant over 5 years for: a) the program design and initial implementation of charter schools b) expand the number of high quality and educationally diverse charter schools throughout the state by supporting the efforts of charter design teams and organizers c) evaluate the effects of charter schools, including their effects on students, staff and parents.
- **Oversight and Support of Charter Authorizers** - The Charter Schools Law requires ISBE to perform "ongoing monitoring" of both charter schools and authorizers to ensure a commitment to high-quality authorization practices and high-quality charter schools.
- **Adherence with the Charter Schools Law** (Article 27A of the School Code) and conducts review of all applications to open new charter schools and all applications to renew the charter of an existing charter school.
- **Initiation of and advocacy for charter-related legislation**
Technical assistance/constituent service
- **Administrative Support to the Illinois State Charter School Commission**
- **Biennial Reporting on Charter Schools**
- FOIA's



Illinois
State Board of
Education

Whole Child • Whole School • Whole Community

REQUIRED FORMS FOR CERTIFICATION

CHARTER SCHOOLS

ISBE Charter School Certification














- **In addition to the charter renewal application, you must also include the following domain applications:**
 - ELL
 - Special Education
 - Financial Statements


CHARTER SCHOOLS


ISBE CHARTER SCHOOL CERTIFICATION

According to Section 27A-7.10 of the Illinois School Code, when an authorizer formally approves a charter school for initial opening and/or renewal, the authorizer should provide ISBE with formal notification to begin the charter certification process. A charter school must then submit an initial or renewal charter application and accompanying documents for certification to the Innovation and Improvement Team at ISBE to charter@isbe.net

IMPORTANT DOCUMENTS

- **English Language Learners Forms**
 - Charter School Initial Application for English Language Learning Services (92-15A) 
 - Charter School Renewal Application for English Language Learning Services (92-15B) 
 - Charter School Initial Application for English Language Learning Services (no EL population) (92-15C) 
- **Special Education Certification**
 - ISBE Special Education Compliance Webinar  (1:39)
 - Presentation 
 - Special Education Rubric Instructions 
 - Initial Application Rubric (34-50A) 
 - Renewal Application Rubric (34-50B) 
- **Certification of Financial Statements**
 - Schools opening or Starting a Renewal Term in School Year 2017 
 - Initial Application Financial Schedule and Narrative 
 - Renewal Application Financial Schedule and Narrative 
 - Schools opening or Starting a Renewal Term in School Year 2018 
 - Initial Application Financial Schedule and Narrative 
 - Renewal Application Financial Schedule and Narrative 

Check for Completion 

Charter Certification Checklist 



Illinois
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ISBE CERTIFICATION PROCESS

- The Commission must submit the Charter Agreement, Certification of Compliance, and executed financials between charter school and The Commission to ISBE, along with the domain documents.
- Certification applications will undergo ISBE reviews and sign-offs to ensure legal compliance.
- If the reviewer accepts the application, then that domain is complete.
- If the application is not accepted:
 - The reviewer will provide feedback, with comments, to the school to modify.
 - The school must make the necessary changes and resubmit for review.



COMPLETE APPLICATIONS

An application is complete when the following documents have been submitted:

- Curricular- curriculum included in proposal
- English Language Learners (EL) - EL program as described in proposal
- Financial – school’s finances as presented in the proposal
- Legal – legal compliance of the proposal under current charter law
- Special Education – special education program/resources detailed in the proposal

If an application is not complete, the review process will begin with submitted materials. An application is not complete if there are missing materials or individual components are not approved.

Once all materials are submitted (27A-7) and all reviews in various domains are accepted, the certification letter and certificate are prepared. Also, the program area recommendation to certify and/or not certify is submitted to the charter school authorizer and kept on file in ISBE archives.



CERTIFICATION CHECKLIST

Charter Certification Checklist

Before submitting your completed charter application, please use the following suggestions to ensure your application is complete. When submitting each domain's necessary forms, please send them to charter@isbe.net in the desired format.

Financial

1. Regardless of what percentage of PCTC or formula you and your district have agreed upon, please provide the total amount at the end of your budget.
2. If your budget has any deficits, please explain why and how you are going to correct the deficit.

English Language Learners (EL)

When you are filling out your EL templates, please refer to [these webinars](#) for any questions and to ensure the application is complete.

Special Education

Before submitting your special education documents, please ensure you have considered the following:

1. Charter schools are not allowed to ask for a student's IEP at enrollment. A Charter School's enrollment application should only ask for basic information such as name, age, address.
2. Charter Schools must provide independent living goals as part of the transition plan for students both physically and intellectually disabled.
3. Charter Schools must provide a plan for Child Find for all children on the special education spectrum, not just 0-3.
4. Charter Schools cannot use Response to Intervention (RTI) or Multi-Tiered System of Supports (MTSS) to deflect students from a full individual evaluation.
5. Charter Schools must still provide Special Education services for students in in-school suspensions. Also, Charter Schools cannot expel students for behavior related to their disability. They cannot expel students who need separate day or residential placement either.



CERTIFICATION CHECKLIST

Curricular

Upon submission of curriculum documents, please check to ensure that all of the following are included:

1. Educational Goals/Mission Statement
 - Explicit and Measurable
2. Assessments: Types and Frequency
 - School Quality Rating Policy Score (For CPS Charter Schools)
 - Appropriate assessment and assessment cycle
 - Measurable gains in achievement are available
 - Achievement plan regarding data from assessment
 - Alternate assessments for special needs groups: ELL/IEP/504
3. Professional Development
 - Number of hours teachers are receiving
 - Type of professional development offerings and if it builds upon previous PD
 - Efficacy of professional development and targeted outcomes
 - Collaboration time
4. Curriculum
 - Is curriculum in all content areas aligned to the Illinois Learning Standards?
 - What textbooks are used and are they aligned to ILS?
 - Does curriculum allow for differentiation and SPED populations?
 - How is assessment balanced with curriculum?
5. Instruction
 - Instructional methods used include differentiation for SPED pop. Including accelerated
 - How does instruction meet the needs of the whole child? (ESSA)
6. Parent/Community Involvement
 - ESSA requires family engagement in all content areas.
 - How does the community contribute to the students or how does the school contribute to the community?



ADDITIONAL GUIDANCE

Special Education:

- Do not restate the regulation as your response in the application/rubric. Concentrate on HOW you will implement the regulation, not that you are doing it.
- Each charter school's response must be individualized to highlight the characteristics and qualities of the campus, program, students, and staff. Responses from other school's applications will not approved.
- Special Education is more than willing to meet with staff in person to support application responses.

Legal:

- Transportation Plan consistently omitted.

Financial:

- Best to make sure the results of the most recent audit and your submitted financial statements are consistent.



WRAP UP & SURVEY

OFFICE HOURS