

ILLINOIS STATE CHARTER SCHOOL COMMISSION

IEP FILE REVIEW FORM

Student Number:			
School:	District:	Reviewer #1:	Reviewer #2:
Student's Name:	Current Grade:	Documented Disabilities:	Date of Review:
Student's DOB:	Date of IEP:	Related Services:	EE Minutes:
			EE Code:

	Yes	No	Evidence
1. An appropriate <i>Parent/Guardian Notification of Conference</i> was completed and sent 10 days prior to the date of the meeting. 34 CFR 300.503			
2. The appropriate team members were present at the IEP meeting, verified on the <i>Conference Summary</i> form. ¹ 34 CFR 300.116(a)(1)			
3. Goals are connected to present levels of academic achievement and functional performance (FLAARPs) and are clear and measurable. 34 CFR 300.320			
4. When determining placement, the IEP team ensure that the placement was as close as possible to student's home. 34 CFR 300.116(b)			
5. When determining placement, the IEP team ensured that the placement is determined annually. 34 CFR 300.116(b)			
6. When determining placement, the IEP team ensure the placement is based on the child's IEP ² . 34 CFR 300.116(b)			
7. The IEP demonstrates that parent input and concern were considered. 34 CFR 300.324(a)(1)(ii)			

¹ Minimum participants include: parent, LEA representative, special educator, and general educator, and any other person responsible for implementing a portion of the IEP.

² Compare the PLAAPF with placement and/or explanation for placement decision.

ILLINOIS STATE CHARTER SCHOOL COMMISSION

<p>8. When determining placement, the IEP team considered potential harmful effects on the student; ensure statement is specific to the student's identified needs (PLAAFP). 34 CFR 300.116(d)</p>			
<p>9. The IEP includes an explanation of how the student's disability affects involvement and progress in the general curriculum; ensure statement is specific to the student's identified needs (PLAAFP). 34 CFR 300.320(a)(1)(i)</p>			
<p>10. The IEP contains a statement of special education and related services including location, frequency, initiation date and duration that will be provided to the student with disabilities. 34 CFR 300.320</p>			
<p>11. The IEP addresses the need for supports for school personnel on behalf of the student with disabilities, in order for that student to be successful in the general education classroom. If supports are needed, there is an explanation of the appropriate support(s) and resources. 34 CFR 300.320</p>			
<p>12. The IEP addresses the need for supplementary aids, accommodation and modifications, and special factors. If needed, there is an explanation of the appropriate support(s) and resources. 34 CFR 300.320.(a)(4)</p>			
<p>13. The IEP contains an explanation of the extent, if any, to which the student will not participate with non-disabled students in general education class. 34 CFR 300.320(a)(5)</p>			