ILLINOIS STATE EDUCATOR PREPARATION AND LICENSURE BOARD

Illinois State Board of Education (ISBE)
State Board Room, Fourth Floor
100 North First Street
Springfield, Illinois

Friday, September 5, 2014

Facilitation Committee Meeting

MINUTES

Call to Order / Roll Call:
Kellee Sullivan, Secretary, Illinois State Educator Preparation and Licensure Board, called the Facilitation Committee meeting to order at 8:36 a.m. and proceeded to call the roll. A quorum was present.

Facilitation Committee Member(s) Present:
Kellee Sullivan, Secretary

Amee Adkins (Acting Chair)
Tammy Knippenberg
Rebecca Nelson
Leon Scarlett

Facilitation Committee Member(s) Absent:
Mark Doan

Approval of Facilitation Committee Meeting Minutes:
Amee Adkins moved that the State Educator Preparation and Licensure Board Facilitation Committee accept the minutes of the August 1, 2014 Facilitation Committee meeting as written. Tammy Knippenberg seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Review of Business Meeting Agenda:
There were no modifications made to the business meeting agenda.

Adjournment:
Amee Adkins moved that the State Educator Preparation and Licensure Board Facilitation Committee meeting adjourn. Rebecca Nelson seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote. The Facilitation Committee meeting adjourned at 8:45 a.m.

Training Session for Licensure Board Members

Jessica Riddick, Assistant General Counsel, and Kimberly Stevens, Assistant General Counsel, Illinois State Board of Education Legal Department, discussed the procedures involved in licensure sanction cases that may come before the Licensure Board.

Amee Adkins, Associate Dean, Assessment and Undergrad Education, Illinois State University, provided an overview and the current implementation status of edTPA.

Business Meeting

MINUTES

Call to Order / Roll Call:
Secretary Kellee Sullivan called the Illinois State Educator Preparation and Licensure Board business meeting to order at 11:00 a.m. Ms. Sullivan called the roll. A quorum was present.

Member(s) Present:
Dr. Jason Helfer, Chair Designee (Representing Superintendent Christopher Koch)
Ms. Kellee Sullivan, Secretary

Amee Adkins	Tammy Knippenberg	Leon Scarlett
Annice Brave	Stephen Lucas	Kathleen Valenta
D. Antonio Cantù	Rebecca Nelson	Angie Zarvell
Hattie Doyle	Barbara O'Donnell	
Neil James	Elysa Pike	

Stephanie Bernoteit, Ex-Officio Member Appointed by Chairman Christopher Koch

Member(s) Absent:

Francesc Borrull	Ronald Fonck
Mark Doan	Addie Washington

Others Present:

Robert Agusto	E. Suzanne Lee	Chris Roegge
Nancy Barrett	Suzanne Lee	Joy Russell
Doug Bower	Dawn Liddicoatt	Kathy Ryan
Brenda Clevenger	Jay Mann	Maureen Smith
Audrey Cosgrove	Sarah McCarthey	Larry Sondler
John Cusick	Christie McIntyre	Lynn Steffen
Henri Fonville	John McIntyre	Kimberly Stevens
Emily Fox	Cathy Mogharreban	Kristen Stombres
Matt Franklin	Daryl Morrison	Joy Taylor-Ankenbrandt
Jennifer Gross	Nancy Mundschenk	Joy Towner
Mitch Hopper	Heather Nielsen	
Mary Kalantzis	Melissa Phillips	
Mark Lamb	Jessica Riddick	

Approval of Business Meeting Minutes:
Tammy Knippenberg moved that the State Educator Preparation and Licensure Board approve the minutes of the August 1, 2014 meeting(s) as written. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Public Participation:
There was no public participation.

Facilitation Committee's Report:
Amee Adkins, Acting Facilitation Committee Chair, Illinois State Educator Preparation and Licensure Board, shared that the Facilitation Committee met prior to the Licensure Board training session. There were no modifications made to the business meeting agenda.

Secretary's Report:

Educator Licensure Division
Kellee Sullivan, Division Administrator, Educator Licensure Division, provided the following information:

Updates

1. Renewal
    a. Software Development – Deployment on September 9, 2014
    b. Communication with the Field
    c. Rules to State Board at Next Meeting; Then to JCAR

2. ELIS Update
    a. Many fixes put into place September 9, 2014
    b. Continue with Data Clean-Up
    c. Rebuilding Reports for Regional Offices of Education
    d. Building Wizard for ROE SUB and PARA

3. Preparation
    a. RELAY School of Education Institution Visit – October
    b. Lindenwood – Interested in Pursuing Recognition
    c. ACE – Interested in Pursuing Recognition
    d. St. Augustine – Interested in Continuing Pursuit of Recognition
    e. Benedictine – Principal Preparation (Second Review)
    f. Annual Program Report – Preparing Training Webinar
    g. Chicago State and Illinois State – Teacher Leader

4. Testing
    a. NES Gifted Education Test will launch on September 15, 2014.

b. The new Principal 195/196 tests will launch on September 8, 2014. Due to the large number of constructed response items, Principal 195/196 scores will be released 13 times per year instead of 26 times per year.
c. The new APT Pre K-Grade 12 (188) test will launch on September 8, 2014.
d. Other tests moving to CBT (exclusively) on September 8, 2014 include:
    - English as a New Language (ENL) 125
    - Health Education 142
    - Music 143
    - Physical Education 144
    - Visual Arts 145
    - Early Childhood Special Education 152
    - Business, Marketing and Computer Education 171
    - Family and Consumer Sciences 172
    - Technology Education 174
    - Technology Specialist 178
e. Per Illinois Administrative Rule 25.520 (b)The Workkeys test is another option for substitute teachers interested in renewing their license . Additional options are the TAP, ACT Plus Writing and SAT.
f. Staff is current with entering ACT Plus Writing/SAT score reports.

Licensure Production

During the Period of August 1 – 31, 2014:

New Professional Educator License (PEL) Issued by Evaluation	142
New Professional Educator License (PEL) Issued by Entitlement	581
New Educator License with Stipulations (ELS) – Provisional	149
New ELS Paraprofessional	582
New ELS Other	311
New Substitute Licenses	812
Endorsements Issued on a PEL or ELS	828
Letters of Deficiency	1,929

Announcement of Suspension(s) and Revocation(s)

Pursuant to Section 21B-75 of the School Code, the State Superintendent of Education has suspended the following:

Mark A. Gruntzel – Professional Educator License ID #70538 (Suspension for three (3) years; Effective August 26, 2014)

Pursuant to Section 21B-45 of the School Code, the State Superintendent of Education has revoked the following:

Wendy Bunnell – Professional Educator License ID #2020322

Elizabeth K. Stypula – Professional Educator License ID #2022412

Pursuant to Section 21B-75 of the School Code, the State Superintendent of Education has revoked the following:

Anthony E. Ellis – Educator License With Stipulations ELS (PARA) ID #2204934

Steven Jozwiak – Professional Educator License ID #2011333

Pursuant to Section 21B-80 of the School Code, the State Superintendent of Education has revoked the following:

Matthew J. Fletcher – Professional Educator License ID #2029000

Amber L. Kraus – Professional Educator License ID #1937843 and Educator License With Stipulations ELS (PARA) ID #2154737

Item(s) for Immediate Action:

Closed Session – (As Needed)
The State Educator Preparation and Licensure Board did not enter into closed session.

Rules Related to Licensure (Various)
There were no proposed rules for review.

Legal Case(s)

Pamela Blades Legal Case
Kellee Sullivan introduced Hearing Officer Audrey Cosgrove. Ms. Cosgrove shared that Ms. Blades was represented by Counsel. An agreement was reached with the State Superintendent of Education stipulating a one (1) year suspension coupled with 20 hours of counseling concerning ethics and professionalism. If agreed, the suspension will commence on August 1, 2014, because, through no fault of the Respondent (Ms. Blades), the Superintendent's office had delayed in moving the Consent Order forward. To that end, they did not wish to penalize the Respondent for their error and asked that the date be retroactive to August 1, 2014.

Rebecca Nelson stated, "I move that the Licensure Board accept the Consent Order as presented by Hearing Officer Audrey Cosgrove, and suspend the following license of Pamela Blades for a period of one (1) year, beginning on August 1, 2014 – Professional Educator License ID #1809625. Further, the Licensure Board asks that the Secretary of the Board advise the parties in writing of this decision." Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Shonna Colclasure Legal Case

Kellee Sullivan introduced Hearing Officer Robert Agusto. Mr. Agusto shared that the Respondent (Shonna Colclasure) was a special education teacher of students with autism at the Woodford County Special Education Association. According to an investigation prepared for the Woodford County Special Education Association, classroom aides reported that the Respondent routinely slapped the students on the hands, mouths, and buttocks as discipline; ignored the students; used the school computer for personal use; worked on her graduate school work; took long lunches; and slept during the school day. The parties reached a Consent Order recommending the Respondent's Professional Educator License be suspended for a period of five (5) years, beginning immediately on the date the Order is entered. The parties acknowledged and agreed that five years from the date the Order is signed the license of the Respondent will be reinstated by the Illinois State Board of Education in the absence of any additional conduct by the Respondent that comes to the attention of the agency that warrants further action. The Respondent further agrees not to submit any applications for licenses to any office of the Illinois State Board of Education prior to conclusion of the suspension, and any applications or requests for reinstatement received prior to this date shall be rejected by the Illinois State Board of Education. In addition, the Respondent agrees that any applications submitted after execution of this stipulation for any certifications or approvals issued by the Illinois State Board of Education will be accurate and disclose all relevant information required. This settlement was reached between the attorney for the State Superintendent of Education and the teacher. Mr. Agusto further recommended the Licensure Board adopt the Consent Order.

Amee Adkins stated, "I move that the Licensure Board accept the Consent Order as presented by Hearing Officer Robert Agusto, and suspend the following license of Shonna Colclasure for a period of five (5) years, beginning on the date the Order is entered – Professional Educator License ID #1929647. Further, the Licensure Board asks that the Secretary of the Board advise the parties in writing of this decision." Neil James seconded the motion. Kellee Sullivan called for discussion. Annice Brave asked for clarification if there were any exceptions because the teacher physically "touched" students. Kimberly Stevens stated that the factors discussed earlier this morning during the legal presentation were for cases that proceeded to hearing and not consent order cases. **The motion passed by unanimous vote.**

Herminia Filak Legal Case

Kellee Sullivan introduced Hearing Officer Robert Agusto. Mr. Agusto stated the State Superintendent of Education recommended a suspension of the license of Herminia Filak for four (4) years. The Statement of Charges indicates the Respondent (Herminia Filak) was a teacher at Washington Junior High School in Joliet, Illinois during the 2009-2010 school year. On May 12, 2010, she threw a chair at a 14-year old male student because he was not paying attention in class and was misbehaving. The Respondent admitted she threw a chair at the student hitting him a second time. She admitted to the Department of Children and Family Services investigator that she had "snapped". The Joliet Police Department Offense Report stated the Respondent reported that the student was being disruptive and would not listen to her commands to sit down. Out of frustration the Respondent stated she did toss a chair twice, and in no way did she try to strike the student with the chair. On May 12, 2010 Christopher Ward, Chief Officer for Legal Services and Labor Relations, Joliet Public Schools District 86, issued a letter to the Respondent that stated, "Effective immediately, May 12, 2010, you are hereby placed on paid administrative leave. This is not a disciplinary action. You will continue to receive full benefits and pay." A May 24, 2010 letter from Respondent to Christopher Ward

stated, "Effective the end of the 2009-2010 school year, I am resigning for personal reasons." In addition, the Respondent testified that she did not indicate to anyone verbally or in writing that she didn't plan on teaching in the future. On July 19, 2010 a letter from Linda Everette-Williams, Department of Children and Family Services Administrator, to the Illinois State Board of Education stated, "This letter is to notify you that the following person, [Filak] a certified teacher, has been named by the Department of Children and Family Services as a perpetrator in an Indicated Report of child abuse or neglect." The Department of Children and Family Services Director stated to the Respondent's attorney that on December 16, 2010 the Department of Children and Family Services conducted a hearing to consider Respondent's request for expunction of the allegations. On January 20, 2011, the Department of Children and Family Services Administrative Law Judge recommended that the Respondent's request for expunction of the record be denied. The Respondent testified that she was not notified by her attorney of this decision.

Material allegations in this case where the Respondent applied to the Illinois State Board of Education with an application for a Paraprofessional Approval she failed to disclose that she had been indicated by the Department of Children and Family Services as a perpetrator of child abuse and neglect as required by the application. In regards to the Application for Paraprofessional Approval, Ms. Filak testified that as of July 2012 she was working as a substitute teacher and applied for a teaching certificate in June or July 2012. The Respondent further testified that she had applied for a teaching certificate because they are for five years and the license she had just expired at the end of June, so she reapplied to have it reinstated. The Respondent testified that the certificate was awarded.

A particular note is the Respondent's response to the questions on the application which inquired if she had ever been indicated as a perpetrator of child abuse or neglect as the agency response for child welfare. She answered that question in the affirmative "yes". Her response added that a question indicated she could answer "no" if the finding was reversed on appeal. She had assumed that since the first application was approved, everything was okay and she could receive the certificate. The Respondent testified that she filled out the first application (Application for Teaching Certificate) and the Paraprofessional Application the same way. The Respondent testified that she knew the appeal before the hearing officer was denied, but one thing she did not know is whether or not her attorney took any further steps to further appeal that decision.

In a November 14, 2012 letter from the Illinois State Board of Education reads, "The agency has obtained information alleging that in May 2010, after being reinstated to your teaching position at Joliet School District, that she had been indicated by the Department of Children and Family Services for throwing a chair at a student twice."

Mr. Agusto further shared that the Respondent's first teaching certificate was reinstated when it should not have been. Also, the Respondent has been teaching for 31 years and never had a prior offense relating to students. Based on these mitigating factors, Mr. Agusto recommended that the teaching license(s) be suspended for three (3) years instead of four (4) years.

Tammy Knippenberg confirmed that there is no recommendation for professional development or counseling. Mr. Agusto indicated that was correct.

Tammy Knippenberg stated, "I move that the Licensure Board hereby accept the proposed Recommended Decision as presented by Hearing Officer Robert Agusto. And, at this time, we ask the Secretary of the Licensure Board to advise the parties in writing

of our decision. Furthermore, we ask the Secretary of the Licensure Board to draft an Order reflecting this motion, sign it on our behalf and advise the parties in writing of our decision." Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with 12 aye votes and 1 nay vote.

Carolyn Gammon Legal Case

Kellee Sullivan introduced Hearing Officer Matthew Franklin. Mr. Franklin refreshed the memories of Licensure Board members by stating that he (Mr. Franklin) was present at last month's Licensure Board meeting. It was originally intended for the Gammon legal case to be heard on August 1. Unfortunately, the parties were not able to do so due to the time requirements. Mr. Franklin notified the parties of the change of date; however, because Ms. Gammon was on a trip and unable to check her email she was unaware of the date change. That is the reason Ms. Gammon appeared at the August 1 Licensure Board meeting where she provided public participation.

Mr. Franklin shared that Carolyn Gammon had taught for 19 years mostly kindergarten and an occasional second grade teaching. In August 2007 through October 2008, she was either on suspension or she was on medical leave. While she was gone, the Chicago Public School system implemented the IMPACT system (grading, planning and assessment system). When Ms. Gammon returned to school she was assigned to a third grade class. She did not want to be in a third grade class and objected to it. Almost immediately, it came to light that she was not entering any grades or lesson plans into the system. Both the principal and the assistant principal went to great lengths to make sure that she was given every opportunity for training. She turned all of the training opportunities down. Substitute teachers were hired for Ms. Gammon's class so that she could be given time for the training and for entering the data into the system. Ms. Gammon refused. There were no issues involving whether or not Ms. Gammon had "computer phobia" or something along those lines. During her 19 years of experience, Ms. Gammon always prepared lesson plans, graded papers, kept paper grades. But once she started the third grade, she graded no papers, made no paper lesson plans, and kept no track of grades. On report card day, there were no report cards for the parents and they were very upset. Additional time was given to Ms. Gammon to complete training and use the new system, but she failed to meet any of the deadlines given to her. Ms. Gammon had been out on suspension within the two years prior to this particular issue. She had been disciplined for ordering a male student to kick a female student. She had been disciplined for interrupting a meeting to which she was specifically not invited concerning one of her students, and not leaving when asked to do so. In public (in front of students and parents) she called the principal a "gangster" and a "gangster thug", and had a couple other more minor disciplinary actions. The State Superintendent of Education requested a one year suspension and nine (9) semester hours of professional training. Mr. Franklin was in agreement, but when the case was moved to today (September 5) he amended his earlier recommendation for a 10-month suspension with nine (9) semester hours. Mr. Franklin amended his recommendation because if Ms. Gammon can compete all of the requirements within the timeframe it would give her an opportunity to have her license reinstated and perhaps she would be able to find work at the beginning of the school year.

Leon Scarlett stated, "I move that the Licensure Board hereby accept the proposed Recommended Decision as presented by Hearing Officer Matthew Franklin. And, at this time, we ask the Secretary of the Licensure Board to advise the parties in writing of our decision. Furthermore, we ask the Secretary of the Licensure Board to draft an Order reflecting this motion, sign it on our behalf and advise the parties in writing of our

decision." Neil James seconded the motion. Kellee Sullivan called for discussion. Annice Brave commented that the facts of the case indicate Ms. Gammon ordered another student to kick another student. Ms. Brave felt it was important to keep that in mind. **The motion passed with 12 aye votes and 1 nay vote.**

Chad Hesterberg Legal Case

Kellee Sullivan introduced Hearing Officer Agusto. Mr. Agusto stated that this legal case concerns the State Superintendent's recommendation to suspend the Professional Educator License of Chad Hesterberg. The Statement of Charges alleged that on February 9, 2011, while serving as a teacher and coach at LaSalle-Peru Township High School, the Respondent (Chad Hesterberg) hit a student in the head three times and screamed at other students while they were sitting in a stairwell in the high school. On March 19, 2014 during the initial pre-hearing conference, the Respondent's attorney stated that he intended to file a dispositive motion contesting jurisdiction or otherwise seeking dismissal of this matter. Mr. Hesterberg filed a motion to dismiss the Illinois State Superintendent of Education's Statement of Charges based upon the doctrines of res judicata and collateral estoppel. The Respondent filed a motion and a rebuttal. The State Superintendent filed a response to the motion and a reply to the rebuttal. The Respondent's position is that the charges against Mr. Hesterberg are based on the same incident that was the subject of charges against the Respondent in a due process hearing held before the Department of Children and Family Services on July 12, 2011. The Administrative Law Judge issued a recommendation and opinion in which she found that the allegations against Mr. Hesterberg were not supported by a preponderance of the evidence and further made specific findings of fact and law and recommended that the allegations against Mr. Hesterberg on the record be expunged. The Respondent further stated that the doctrine of collateral estoppel bars a second legal proceeding if the Respondent can show: (1) a final decision on the merits in an earlier case, (2) a similar transaction has been involved in the earlier case, and (3) the same parties or their privity being involved in both cases. The Respondent represented that all three criteria are present in this case and the proceeding is, therefore, barred.

The State Superintendent's position is that the Respondent's assertion fails because the Department of Children and Family Services' decision and the present action are based on different statutes that have different standards, and therefore, the State Superintendent is not stopped from bringing this action to suspend the Respondent's professional educator license. Further, the State Superintendent was not a party in privity to the Department of Children and Family Services and, therefore, collateral estoppel does not apply. The State Superintendent asserted that in this case, neither the Illinois State Board of Education, nor the State Superintendent of Education had any jurisdiction over the matter that arose before the Department of Children and Family Services. Likewise, the Department of Children and Family Services has no jurisdiction over the issue of suspending the Respondent's professional educator license. The doctrine of res judicata does not apply here because the requirements are not met.

Having considered and weighed the arguments and exhibits of the Respondent and State Superintendent in this matter, finding that the elements of collateral estoppel have not been met, the doctrine of res judicata does not apply because neither the Illinois State Board of Education, nor the State Superintendent had any jurisdiction over the Department of Children and Family Services' decision, the Hearing Officer Agusto recommends that the Respondent's Motion to Dismiss be denied in its entirety.

Kimberly Stevens shared that the role of the Licensure Board is to decide whether Hearing Officer Agusto has considered all of the facts and whether the legal conclusion that he has come to matches the facts and the circumstances of the case. She further explained that the case will come back to the Licensure Board with the Hearing Officer's recommendation if it proceeds through to hearing.

Rebecca Nelson stated, "I move that the Licensure Board hereby accept the proposed Recommended Decision as presented by Hearing Officer Robert Agusto. And, at this time, we ask the Secretary of the Licensure Board to advise the parties in writing of our decision. Furthermore, we ask the Secretary of the Licensure Board to draft an Order reflecting this motion, sign it on our behalf and advise the parties in writing of our decision." Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Danielle Lavallais Legal Case

Hearing Officer Robert Agusto remained at the table for the Lavallais legal case. Mr. Agusto stated that the legal case concerns a recommendation from the State Superintendent to revoke the license of Danielle Lavallais. The case was resolved by agreement of the parties. The material allegations in the Statement of Charges report that the Respondent (Danielle Lavallais) applied for a 2013 provisional license with a special education endorsement. While reviewing the Respondent's application, the Illinois State Board of Education evaluator had concerns about the Respondent's application and contacted the University of Texas to determine if the Respondent's courses in special education had the correct content to meet licensure qualifications in Illinois. The Illinois State Board of Education evaluator learned that the letters the Respondent submitted from the University of Texas had not been drafted by the university. It appeared to be fraudulent letters. The Illinois State Board of Education evaluator reported the file to Legal for investigation. The Illinois State Board of Education staff reviewed two letters submitted by the Respondent that were completed on the University of Texas letterhead that indicated the Respondent had completed specific coursework for special education that led to a special education degree. Illinois State Board of Education staff verified the letters presented by the Respondent were not drafted by university staff. The Respondent was given the opportunity to provide mitigation information regarding the appearance of the falsified letters. In her written statement dated October 2, 2013, she admitted what she did was wrong and she would never do it again. The parties reached a joint stipulation agreement expressing the Consent Order that is now before the Licensure Board.

The Consent Order recommends that the Respondent's license be suspended for a period of five (5) years. The Consent Order also recommends that the Respondent will complete 20 hours of professional counseling specifically concerning (a) proper workplace boundaries, (b) impulse control, and (c) overall mental health. The Consent Order further recommends that the Respondent will submit to the Illinois State Board of Education a letter from a licensed professional counselor verifying counseling has been completed. The agreement was reached between the State Superintendent of Education and the teacher.

Amee Adkins stated, "I move that the Licensure Board accept the Consent Order as presented by Hearing Officer Robert Agusto, and suspend the following license of Danielle Lavallais for a period of five (5) years, beginning on the date the Order is entered – Educator License with Stipulations with Paraprofessional Endorsement ELS (PARA) ID #2201715. Further, the Licensure Board asks that the Secretary of the Board advise the

parties in writing of this decision." Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Todd Roberts Legal Case

Kellee Sullivan introduced Hearing Officer Audrey Cosgrove. Ms. Cosgrove stated that Todd Roberts was represented by Attorney Steven Glink. An agreement was reached with the State Superintendent for a four (4) year suspension and 20 hours of counseling. Mr. Roberts understood the agreement and has already completed a substantial part of the counseling.

Tammy Knippenberg stated, "I move that the Licensure Board accept the Consent Order as presented by Hearing Officer Audrey Cosgrove, and suspend the following license of Todd Roberts for a period of four (4) years, beginning on the date the Order is entered – Professional Educator License ID #2024469. Further, the Licensure Board asks that the Secretary of the Board advise the parties in writing of this decision." Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

New Program Proposal Recommendation(s)

Eastern Illinois University – Elementary Education Program

The following representatives were introduced from Eastern Illinois University: Doug Bower, Associate Dean of the College of Education and Professional Studies, and Teacher Licensure Officer; and Joy Russell, Department Chair for Early Childhood, Elementary and Middle Level Education.

Topics of discussion included:

- Content Methods Courses (Elementary and Middle Grades) – Description of course content and the grade levels covered
- Student Teaching and Urban Settings

Amee Adkins stated, "Pursuant to Section 25.145 (b)(1), I move that the Licensure Board recommend that the State Board approve the Elementary Education Program at Eastern Illinois University." Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with one abstention.

Eastern Illinois University – Middle School Program

Doug Bower and Joy Russell remained at the table to discuss the Middle School Program.

Institution representatives were commended for their work on the proposal.

Amee Adkins stated, "Pursuant to Section 25.145 (b)(1), I move that the Licensure Board recommend that the State Board approve the Middle School Program at Eastern Illinois University." Kathleen Valenta seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with one abstention.

Judson University – Elementary Education Program
The following representatives were introduced from Judson University: Joy Towner, Chair of Undergraduate Programs, School of Education; and Kristen Stombres, Professor, Elementary Education Program.

The following topics were discussed:

- Graduate Programs in Literacy (clarification of the reference to the requirement for "unofficial practicum experiences")
- Clinical Supervisor(s)

Rebecca Nelson stated, "Pursuant to Section 25.145 (b)(1), I move that the Licensure Board recommend that the State Board approve the Elementary Education Program at Judson University." Amee Adkins seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with one abstention.

Southern Illinois University Carbondale – Elementary Education Program
The following representatives were introduced from Southern Illinois University Carbondale: Cathy Mogharreban, Associate Dean for Academic and Student Affairs, College of Education; Nancy Mundschenk, Director of Teacher Education; and Christie McIntyre, Coordinator of Elementary Programs and Co-Coordinator for Early Childhood Programs, Department of Curriculum and Instruction.

After a detailed discussion of the methods courses, **Tammy Knippenberg stated, "Pursuant to Section 25.145 (b)(1), I move that the Licensure Board recommend that the State Board approve the Elementary Education Program at Southern Illinois University Carbondale." Amee Adkins seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.**

University of Illinois at Urbana-Champaign – Elementary Education Program
The following representatives were introduced from the University of Illinois at Urbana-Champaign: Chris Roegge, Director, Council on Teacher Education (Urbana Campus); Brenda Clevenger, Licensure Officer, and Assistant Director; Suzanne Lee, Assistant Director for Accreditation; Mary Kalantzis, Dean, College of Education; Sarah McCarthey, Professor, Department of Curriculum and Instruction, and "newly appointed" Director of Teacher Education, College of Education; Jay Mann, Director of School and Community Experiences, College of Education; and Kathy Ryan, Assistant Dean for Student Academic Services, College of Education.

University representatives were commended for providing a very clear and comprehensive proposal.

Leon Scarlett stated, "Pursuant to Section 25.145 (b)(1), I move that the Licensure Board recommend that the State Board approve the Elementary Education Program at the University of Illinois at Urbana-Champaign." Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with four abstentions.

Item(s) for Discussion

Illinois Educator Equity Plan

Jason Helfer, Assistant Superintendent, Center for Educator Effectiveness, shared a PowerPoint presentation regarding the Illinois Educator Equity Plan. The U. S. Department of Education is asking states to analyze their data and consult with teachers, principals, districts, parents, and community organizations to create new, comprehensive educator equity plans that put in place locally-developed solutions to ensure every student has effective educators.

Licensure Board members gathered into groups, using the 2010 Equity Plan, to consider what should be part of the 2015 submission. Dr. Helfer asked members to think about the following:

- Programming (actual and/or ideally)
- Data (current and/or desired)
- Oversight (a "system" in order to track data and/or pathways of program implementation)
- Context (how might the requirements, actual and/or ideally, look in urban, suburban, and rural areas)

Licensure Board members shared the following:

Three Large Disincentives for High Quality Teachers to Serve in High Needs Schools
- Very destabilized context
- Degree of inequitable distribution of resources (resources poor when high need)
- Safety factor

Programming
- How to craft an inventory of incentives to mitigate the disincentives (bonuses for duration, greater opportunities for educational advancement, loan forgiveness)
- What can we do to reduce the destabilizing (stop threatening to close schools)
    - Recruit effective instructional leaders for those schools (stability, safety, creativity, equity)
    - Support for grant writing (bring resources in as opposed to systemic restructuring)
- Higher Education Perspective
    - Build more durable pipelines into the profession (reach out to high need middle schools)
    - Recognize that HBCUs have made the most significant contributions to the pipelines (recruiting, retaining, graduating candidates into the teaching profession moving into high needs schools)
    - Induction and Mentoring (create more durable networks and professional communities to support each other to stay in challenging places)

Considerations:
- Promote the diverse educator pipeline and support its work
- Develop strategies for high quality candidates to teach in high needs schools
- Support student teaching in high needs areas
- Encourage people to student teach in high needs areas
- Support Golden Apple efforts and National Board development and renewal
- Provide mentorship for beginning teaching (classroom management, etc.)

- Encourage teacher education programs to provide professional development for schools
- Consider the impact of high stakes assessment on schools
- Policies regarding teacher assignment or reassignment to specific schools
- Consider district consolidation efforts
- Issues regarding dual credit and AP (especially in rural geographical areas)
- Examine longitudinal data systems (what is being collected, how is it being accessed, who is using it)
- Assuring effective leadership in high needs schools

Additional Thoughts …

In terms of data collection, better understand where there are schools/districts in Illinois with lots of teacher turnover … Have a better statewide picture and use that information to look at focusing efforts.

Engage communities more in the process perhaps through a collective impact model. Bring together all of the partners around the table – business, non-profits, community resources, schools, higher education – to look at how to support K-12 student learning and transition into college, etc. Perhaps those models or efforts could look at care for and supportive teacher retention as a key strategy to improving student achievement and healthy school environments.

Look at resources and funding relative to equity … Sustaining reform efforts to collect data and make data-driven decisions.

Dr. Helfer summarized that it appears there are three different categories: (1) Incentives; (2) Supports and Resources; and (3) Programming. All three are grounded upon funding.

Adjournment:
With no further business, **Amee Adkins moved that the State Educator Preparation and Licensure Board meeting adjourn. Hattie Doyle seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.** The State Educator Preparation and Licensure Board meeting adjourned at 3:50 p.m.

APPROVED

Christopher Koch, Chairman

Kellee Sullivan, Secretary