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Dear Colleagues:

The Illinois Department of Public Health and ISBE have made a clarification to the recently released public health [guidance](https://dph.illinois.gov/content/dam/soi/en/web/idph/covid19/guidance/school/Public%20Health%20Guidance%20for%20Schools.pdf) 

(<https://dph.illinois.gov/content/dam/soi/en/web/idph/covid19/guidance/school/Public%20Health%20Guidance%20for%20Schools.pdf>) and [FAQ](https://dph.illinois.gov/content/dam/soi/en/web/idph/covid19/guidance/school/DPH-ISBE%20School%20FAQ_1.2022.pdf) 

(https://dph.illinois.gov/content/dam/soi/en/web/idph/covid19/guidance/school/DPH-ISBE%20School%20FAQ_1.2022.pdf). You'll notice in the guidance document that there is a new

asterisk in red on page 23 and a change in red to the Test to Stay protocol on page 24. These updates bring consistency between the guidance and the FAQ and clarify when students may resume participation in extracurricular competitions and performances.

Students returning from exclusion may resume all activities as long as they remain asymptomatic and wear a mask at all times when around others for 10 days (after exposure for close contacts, after the first day of symptoms for symptomatic persons, or after the date of the positive viral test for asymptomatic persons). The mask requirement includes during dining periods, extracurricular activities, and riding the bus. During times in the school day when students or staff may typically remove their masks indoors (such as during lunches, snacks, band practice, etc.), schools should have a plan for them to adequately distance from others and ensure they wear their masks when not actively participating in these activities, such as when they are not actively eating.

The data shows us that extracurricular activities, especially competitions and performances that expose students to a whole other group of people outside of their normal circles, present heightened risk for spreading COVID-19. We've also heard from parents and educators that mask adherence is typically less than ideal during competitions and performances. It's especially important for students returning from exclusion to remain masked at all times during these activities.

While excluded, students may not participate in any extracurricular events or any other event organized by the school.

Students participating in Test to Stay (available to close contacts as an alternative to exclusion) may participate in extracurricular activities during the testing period, but should avoid competitions and performances until the end of the testing period.

We will continue to alert you to any changes in the guidance and thank you for your partnership in keeping our students and educators safe.

Lastly, I want to encourage all of our administrators, teachers, parents, and students to take the ongoing ISBE assessment survey. We have collected thousands of responses so far, but I know that means that many voices have not yet been shared with us.

The federal Every Student Succeeds Act requires states to assess their learning standards for English language arts, mathematics, and science. Please keep in mind that we do not have the option to simply not give these federally required assessments. But we do have the opportunity to use federal pandemic relief funding, which expires in three years, to make our assessment system more useful and less stressful.

The survey and information video take about 30 minutes. They are available in English here <https://tinyurl.com/yckne5et> (https://docs.google.com/forms/d/e/1FAIpQLSe0m48YmNSUeD5Xku03_BPp_zerOQ5pDAQO8dmJSSIMqESvgQ/viewform) and in Spanish here <https://tinyurl.com/2p8esnw6> (https://docs.google.com/forms/d/e/1FAIpQLSedDrStqexXzl9LZpAzXbWVGUqhagr_Km_1goAIMA_XJTW7xg/viewform). Please share this invitation with your school communities.

Pictured: What could be better than a little music and movement to celebrate a long week of hard work? Niles Township District for Special Education students let loose with music therapy during a recent Friday Funday.

We love your images and stories. Keep sharing with us at press@isbe.net.

Due to a scheduled power outage for building maintenance, the ISBE network and website will not be available from 4 p.m. Friday, Feb. 11, through 4 p.m. Sunday, Feb. 13. We appreciate your patience and apologize for any inconvenience.

Sincerely,
Carmen

DATES AND DEADLINES

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the [ISBE Calendar page](#) (<https://www.isbe.net/Pages/ISBE-Meetings.aspx>).

Jan. 24	Deadline to submit comment on 2022 ESSA Accountability Amendment (https://www.isbe.net/summative)
Jan. 24	UPDATED: Deadline to apply for Illinois Green Ribbon Schools (https://illinoisgreenalliance.org/initiatives/green-your-school/illinois-green-ribbon-schools-program/)
Jan. 30	Deadline to enroll in FY 2022 New Principal Mentoring Program
Feb. 3	Webinar: Illinois' Administrator Shortage: Statewide Perceptions of the Problem (https://illinoisstate.zoom.us/j/92940222692?pwd=UmxReks4dk96VzRNBTRVWUI0SFIZZz09)
Feb. 11	ISBE Offices Closed – Lincoln’s Birthday
Feb. 14-17	IDEACon 2022 (https://web.cvent.com/event/512f191d-3718-4425-b13d-0021be1b24bb/summary)
Feb. 15	Deadline to verify the fiscal year 2021 OEPP/PCTC report and review the Financial Profile Score Report (https://www.isbe.net/Pages/Financial-Profile-Score.aspx)
Feb. 15	Deadline to submit nominations for CACFP Inspire Awards (https://www.cacfp.org/inspire/)
Feb. 21	ISBE Offices Closed – Presidents Day

Feb. 22-25	2021-22 ESSA and Multilingual Illinois Statewide Conference (https://illinoisgreenalliance.org/initiatives/green-your-school/illinois-green-ribbon-schools-program/)
Mar. 4	Deadline for districts to submit backup documentation for KIDS Student Exemption (https://www.isbe.net/Pages/KIDS-Data.aspx)
Mar. 11	Deadline to submit 5Essentials Survey of Learning Conditions (https://www.isbe.net/Pages/5Essentials-Survey.aspx)
Mar. 16	Deadline for LEAs to challenge 2020 poverty and population data for certain non-statistical errors (https://www.census.gov/programs-surveys/saipe/about/contact/challenges.html)
Mar. 22	Deadline to submit FY 2022-23 E-rate 471 application (https://itcillinois.org/resources/e-rateseries/)
Jan. 13	Data Collections Q&A Webinar (https://register.gotowebinar.com/register/7692899549679417102)
Jan. 14	Deadline to submit NSLP Equipment Assistance Grants Application (https://www.isbe.net/Documents/FY2023-NOFO-RFP-NSLP-Equipment-Attachments-1-3.pdf)
Jan. 19	Deadline for vendors to submit bids to BidBuy for Specific Learning Disabilities Support Project (https://www.bidbuy.illinois.gov/bso/external/bidDetail.sdo?docId=20-586SBE-CHFED-B-13922&external=true&parentUrl=close)
Jan. 19	Deadline for vendors to submit bids to BidBuy for Behavior Assessment Training Project (https://www.bidbuy.illinois.gov/bso/external/bidDetail.sdo?docId=20-586SBE-CHFED-B-13922&external=true&parentUrl=close)
Jan. 26	High-Impact Tutoring Webinar (https://attendee.gotowebinar.com/register/877720761023505422)

COVID-19

IN CASE YOU MISSED IT

Each week, this section will contain a list of the resources and information posted to the COVID-19 webpage over the past week. Please continue to check the COVID-19 webpage for the newest updates and information.


BACK TO SCHOOL 2021-22

- [Revised Public Health Guidance for Schools: Supporting the Full Return to In-Person Learning for All Students](https://dph.illinois.gov/covid19/community-guidance/school-guidance.html)
(<https://dph.illinois.gov/covid19/community-guidance/school-guidance.html>)
 - [Revised Public Health Guidance for Schools - FAQs](https://dph.illinois.gov/covid19/community-guidance/school-guidance/school-guidance-faqs.html) (<https://dph.illinois.gov/covid19/community-guidance/school-guidance/school-guidance-faqs.html>)

IDPH SUPPLEMENTAL RESOURCES

- [Public Health Interim Guidance for Local Health Departments and Pre-K-12 Schools - COVID-19 Exclusion Protocols](https://dph.illinois.gov/covid19/community-guidance/school-guidance/school-exclusion-protocols.html)
(<https://dph.illinois.gov/covid19/community-guidance/school-guidance/school-exclusion-protocols.html>)
- [Interim Guidance on Testing for COVID-19 in Community Settings and Schools and Test to Stay Protocol Flowchart](https://dph.illinois.gov/covid19/community-guidance/school-guidance/rapid-point-care-testing-covid-19.html)
(<https://dph.illinois.gov/covid19/community-guidance/school-guidance/rapid-point-care-testing-covid-19.html>)

EXECUTIVE ORDERS

- [Executive Order 2022-03](/Documents/EO-2022-03.pdf)  (</Documents/EO-2022-03.pdf>) - Updates exclusion protocols in schools for individuals who are a confirmed or probable case, close contact, or symptomatic to reflect the shortened quarantine and isolation periods recommended by

EQUITY JOURNEY CONTINUUM

EQUITY JOURNEY CONTINUUM DATA PREVIEW COMING SOON

The [Equity Journey Continuum](#) (/Documents/Equity-Journey-Continuum-5Ws.pdf) is an informational tool to help districts view their data through the lens of equity. This data will help districts identify gaps in students' access to opportunities, resources, and supports.

Soon, all districts will be able to preview their Equity Journey Continuum data before it appears as a new graphic element on the 2022 Illinois Report Card. Find more information on the following fact sheets:

- [Introducing the Equity Journey Continuum](#) (/Documents/Equity-Journey-Continuum-5Ws.pdf)
- [Data Elements on the Equity Journey Continuum](#) (/Documents/Data-Elements-Equity-Journey-Continuum.pdf)
- [Four Steps along the Equity Journey Continuum](#) (/Documents/EJC-Fact-Sheet-3-Steps-December-2021.pdf)
- [How to use the Equity Journey Continuum](#) (/Documents/How-to-Use-the-Equity-Journey-Continuum.pdf)
- [How to Craft Your Equity Journey Narrative](#) (/Documents/How-to-Craft-Your-Equity-Journey-Narrative-January-2022.pdf)

Ultimately, the purpose of the Equity Journey Continuum is to connect districts to resources that will help illuminate areas where they may need to increase access, add resources, or seek supports to ensure all students can achieve success. Creating a more equitable school culture will benefit all students, all schools, and all communities. Learn more at www.isbe.net/equity (/equity). Ask questions by emailing equity@isbe.net (mailto:equity@isbe.net).

NEW

ASSESSMENT

KIDS STUDENT EXEMPTIONS INFORMATION NOW AVAILABLE

School year 2022 KIDS Student Exemptions information and documents are now available. The documents are posted on the [KIDS webpage](#) (/Pages/KIDS-Data.aspx) under SY 2021-2022.

Please note:

- State law now requires annual assessment of all students entering public school kindergarten.
- KIDS Student Exemption Reason Codes are now **required for each kindergarten student** enrolled but missing from the data set.
- Valid, specific, and appropriate documentation and verification will need to be submitted along with the KIDS Student Exemption spreadsheet.
- Spreadsheets and back up documentation **must be received no later than close of business March 4** at kids@isbe.net (mailto:kids@isbe.net).

Please contact kids@isbe.net (mailto:kids@isbe.net) with questions.

NEW

DISTRICT/SCHOOL LEADERSHIP

NEW PRINCIPAL MENTORING PROGRAM KICKOFF

The FY 2022 New Principal Mentoring Program is kicking off this month. All first-time, first-year principals will be assigned a mentor in collaboration with district leadership and approved entities. Approved entities have been provided a list of first-time, first-year principals and will be reaching out to those principals and their superintendents in January. A new principal may enroll with only one entity. You are welcome to reach out to approved entity contacts if you wish. We are asking all new principals enroll with an approved entity by **Jan. 30**.

The approved entities available to partner with are:

- Illinois Principal Association - Sue Homes (sue@ilprincipals.org (mailto:sue@ilprincipals.org))
- Governors State University - Sandra Smickles (smickles2@govst.edu (mailto:smickles2@govst.edu))
- DePaul - Barbara Rieckhoff (briekho@depaul.edu (mailto:briekho@depaul.edu))
- Regional Office of Education (ROE) Lead Hubs - Janet Gierman (jgierman@dupageroe.org (mailto:jgierman@dupageroe.org)) and Beth Sullivan (bsullivan@dupageroe.org (mailto:bsullivan@dupageroe.org))

Please Note: Springfield SD 186, North Chicago SD 187, and Chicago Public Schools 299 will host their own internal mentoring programs.

WEBINAR: THE ILLINOIS' ADMINISTRATOR SHORTAGE: STATEWIDE PERCEPTIONS OF THE PROBLEM

Join us at **2 p.m. Feb. 3** for a conversation with representatives of the Illinois Association of Regional Superintendents of Schools ([IARSS](https://iarss.org)) [Educator Shortage Survey](https://iarss.org/educator-shortage/) (<https://iarss.org/educator-shortage/>) team and Marty McGreal, director of the ISBE [Department of District and School Leadership](#) (</Pages/District-School-Leadership.aspx>). Data on the administrator pipeline will be shared using IARSS survey data and state data during this one-hour [Zoom meeting](https://illinoisstate.zoom.us/j/92940222692?pwd=UmxReks4dk96VzRnbTRVWUI0SF1zZz09) (<https://illinoisstate.zoom.us/j/92940222692?pwd=UmxReks4dk96VzRnbTRVWUI0SF1zZz09>). The webinar will provide the chance to engage with the speakers and ask questions or voice concerns regarding the administrator shortage.

Speakers:

- John Meixner, regional superintendent ROE 26 (Introduction and Overview of Purpose of IARSS Survey)
- Tom Withee, Goshen Consulting (IARSS survey data)
- Marty McGreal, ISBE Department of District and School Leadership (ISBE data)

NEW

REMINDER: REGISTER NOW FOR THE 2022 ESSA/MULTILINGUAL VIRTUAL CONFERENCE

REMINDER: ISBE ANNOUNCES DATES FOR 2022 VIRTUAL CONFERENCE

ISBE is pleased to announce it will again be virtually hosting, in conjunction with The Center: Resources for Teaching and Learning, a combined [ESSA and Multilingual Illinois Statewide Conference](https://irc.thecenterweb.org/events/essa-conference) (<https://irc.thecenterweb.org/events/essa-conference>) **Feb. 22-25**. The format, which permits participants to view presentations live and on demand, proved to be popular last year. Registration is now open on The Center's [website](https://irc.thecenterweb.org/events/essa-conference) (<https://irc.thecenterweb.org/events/essa-conference>).

This year's virtual conference features:

- Four engaging keynote presentations
- 70 live breakout sessions
- 80 prerecorded presentations
- Live Zumba or Yoga early morning sessions
- Mid-afternoon cultural coffee breaks
- Two Administrator Academies and two information sessions for schools receiving IL-EMPOWER targeted support

We hope to see you there!

NEW

ILLINOIS STUDENT ASSISTANCE COMMISSION

ISAC ANNOUNCES PUBLIC SERVICE LOAN FORGIVENESS WEBINAR

Recent temporary changes, including a limited waiver, to the Public Service Loan Forgiveness (PSLF) program may benefit public sector and nonprofit employees. Some of these changes offer benefits available for a limited time, so don't miss out!

Session Description:

Did you know that public service employees may be eligible for Federal Student Loan forgiveness? The PSLF program allows Federal Student Loan borrowers to apply for forgiveness if they are employed full time by a government, 501(c)(3) organization, or public-serving nonprofit, and meet other requirements.

If you want to learn more about PSLF or if you have applied for PSLF and been denied, this is the session for you. In this session, we will discuss the existing PSLF program as well as a new limited waiver for PSLF that will allow borrowers to receive credit for payments that previously did not qualify for PSLF. The limited waiver period ends Oct. 31. Don't miss out!

January Webinar Dates:

- 5-6:30 p.m. Jan. 25
- 6-7:30 p.m. Jan. 26
- Noon-1 p.m. Jan. 27
- 10-11:30 a.m. Jan. 29

Please share this information will your school and district staff.

For more information on these webinars and PSLF, visit <https://www.isac.org/pslf> (<https://www.isac.org/pslf>).

NEW

ISBE PODCAST

NEW PODCAST: CRYSTAL LAKE TEACHER CREATES UNIQUE PROFESSIONAL DEVELOPMENT COURSE ON RACE

Have you ever heard of the "racial empathy gap"? Did your own education omit some important information? Is there anything you should know about the town that you live in? Hear our [eye-opening conversation](https://www.buzzsprout.com/455002/9876036) (<https://www.buzzsprout.com/455002/9876036>) with Jessica Splain, a social studies teacher at Crystal Lake Central High School, who created a professional development course titled “Race In America.”

NEW

NUTRITION

NOMINATIONS SOUGHT FOR THE CACFP INSPIRE AWARDS

The [National CACFP Sponsors Association](https://www.cacfp.org/) (<https://www.cacfp.org/>) has launched the nomination period for the [CACFP Inspire Awards](https://www.cacfp.org/inspire/) (<https://www.cacfp.org/inspire/>). Any individual or organization participating in the Child and Adult Care Food Plan (centers, homes, schools, emergency shelters, food banks, etc.) is eligible.

The deadline for nominations is **Feb. 15**. You can nominate yourself, an organization, or an individual. Award categories include the Community Award, Trailblazer Award, and the Collaboration Award. Winners will be announced in April at the [2022 National Child Nutrition Conference](https://www.cacfp.org/conference/) (<https://www.cacfp.org/conference/>).

For more information about the CACFP Inspire Awards and to access the nomination form, visit <https://www.cacfp.org/inspire/> (<https://www.cacfp.org/inspire/>).

The Illinois State Board of Education administers CACFP, which is funded by the U.S. Department of Agriculture.

NEW

SCHOOL BUSINESS SERVICES

SCHOOL DISTRICT OPERATING EXPENSE PER PUPIL/PER CAPITA TUITION CHARGE VERIFICATION PROCESS AND SCHOOL DISTRICT FINANCIAL PROFILE SCORE REVIEW PROCESS NOW AVAILABLE IN IWAS

All district superintendents should have received an email asking them to verify the Operating Expense Per Pupil (OEPP)/Per Capita Tuition Charge (PCTC) and review their preliminary Financial Profile Score Report in [IWAS](https://sec1.isbe.net/iwas/asp/login.asp?js=true) (<https://sec1.isbe.net/iwas/asp/login.asp?js=true>). The email and *ISBE's Weekly Message* will be the only notices sent to districts. If you have given another person authority to review these reports, please forward the email to them.

The deadline to verify the FY 2021 OEPP/PCTC report and review the Financial Profile Score Report is **Feb. 15**. Once the deadline passes, changes to the FY 2021 Annual Financial Report (AFR) data are not permitted.

After you log in to IWAS, click Reporting > Annual > District Financial Report.

OEPP/PCTC

Steps to complete the verification process can be found in [IWAS](https://sec1.isbe.net/iwas/asp/login.asp?js=true) (<https://sec1.isbe.net/iwas/asp/login.asp?js=true>) and on the [OEPP/PCTC Verification Information website](#) (/Pages/Financial-Profile-Score.aspx).

- The purpose of the verification is to ensure that all expenditures are properly coded to the correct fund, function, and object in the AFR, while also comparing two reports for accuracy.

School District Financial Profile Score

Districts that wish to include their story in their 2022 Financial Profile Score Report may do so in the comment box (maximum 500 characters) provided in [IWAS](https://sec2.isbe.net/iwas/asp/login.asp?js=true) (<https://sec2.isbe.net/iwas/asp/login.asp?js=true>). The Financial Profile Designation will be approved and publicly released by ISBE, so it is crucial that districts review their Financial Profile data and score by the deadline. This is an opportunity for districts to explain significant financial circumstances.

The Financial Profile Scores will be adjusted to include FY 2021 delayed Mandated Categorical Program payments and will subtract FY 2020 delayed Mandated Categorical payments. These reports will be posted on ISBE's website at [School District Financial Profile](#) (/Pages/School-District-Financial-Profile.aspx) after they have been approved by the State Board. Please note that your preliminary Financial Profile Score and your OEPP/PCTC report will not be listed in the IWAS system if ISBE has not received your FY 2021 AFR. If ISBE has recently received your FY 2021 AFR, please allow a couple business days for ISBE to process it. If you are still unable to view your reports, please contact a School Business Services consultant.

Additional information is also available in [IWAS](https://sec1.isbe.net/iwas/asp/login.asp?js=true) (<https://sec1.isbe.net/iwas/asp/login.asp?js=true>) and on the [School District Financial Profile Information and OEPP/PCTC Verification Information website](#) (/Pages/Financial-Profile-Score.aspx).

If you have any questions, please contact School Business Services at mhemberg@isbe.ne (<mailto:mhemberg@isbe.ne>).

NEW

STANDARDS AND INSTRUCTION

LTC OFFERS E-RATE 471 VIRTUAL WORKSHOPS

Starting this month, the Learning Technology Center (LTC) of Illinois will once again offer several virtual workshops to support schools and libraries as they complete the E-Rate 471 Form, which is used to receive discounts and reimbursements on internet access and network equipment for the 2022-23 school year. These workshops will walk participants through filling out and submitting Form 471, including hands-on demos and the opportunity to obtain guidance from a seasoned E-Rate expert.

As part of the E-Rate application process, all applicants must submit a Form 471 every year for services, new or ongoing. Form 471 is a request for discounts on eligible products and services. Acceptable Form 471 submissions must include information on the recipients of services, discount calculations, costs of service, dates of service, and service provider(s). Applicants must have Form 470 filed at least 28 days

before filing Form 471. After that 28-day window, contracts may be signed, and additional details needed for the application can be discussed with the chosen providers.


The FY 2022-23 E-rate 471 application is now open and will close **March 22**. Individuals filing on behalf of their district should plan ahead to ensure they have the support needed to complete their application on time.

Dates and registration are available on the [LTC website](https://ltcillinois.org/resources/e-rateseries/) (https://ltcillinois.org/resources/e-rateseries/).

INTERNET AND SECURITY SERVICES AT NO CHARGE THROUGH THE ILLINOIS CENTURY NETWORK

The Illinois Century Network (ICN) is the state network, owned and operated by the Illinois Department of Innovation and Technology, that serves public K-12 districts, higher education, libraries, municipalities, and state agencies.


The ICN provides internet access and security services at no charge to public K-12 districts. Adequate bandwidth for public K-12 districts is available. If you have filed E-rate paperwork or will be filing E-rate paperwork for service from **July 1**, we would highly recommend including an option to connect to the ICN.

More detail is provided in the [Guidance for Public K-12 document](https://www2.illinois.gov/icn/projects/k12network/Documents/Welcome-ICN-Public-K-12.pdf)  (https://www2.illinois.gov/icn/projects/k12network/Documents/Welcome-ICN-Public-K-12.pdf). Section 3 gives a step-by-step guide to completing the E-rate paperwork. You can forward the document to an E-rate consultant to implement Section 3.

IDEACON 2022 SCHEDULED FOR FEB. 14-17



IDEACon 2022 is one of the Midwest’s largest education technology conferences. It will be hosted by the Illinois Digital Educators Alliance (IDEA) from **Feb. 14-17** at the Renaissance Schaumburg Convention Center and Hotel in Schaumburg. Join thousands of educators from Illinois and across the United States to learn about sound pedagogical practices in education and how to leverage technology to engage, inspire, and reach all learners. The last two years have introduced many learning curves for students and educators alike, which is why IDEACon 2022 is offering unique programming to address many of these curveballs. IDEACon 2022 will be offered as a hybrid conference due to the stresses of teacher availability during this time. Please visit the [IDEACon website](https://web.cvent.com/event/512f191d-3718-4425-b13d-0021be1b24bb/summary) (https://web.cvent.com/event/512f191d-3718-4425-b13d-0021be1b24bb/summary) for more information and to register.

REMINDER: HIGH-IMPACT TUTORING WEBINAR JAN. 26

ISBE is offering a [webinar](https://attendee.gotowebinar.com/register/877720761023505422)  (https://attendee.gotowebinar.com/register/877720761023505422) in cooperation with a team from National Student Support Accelerator at Brown University. Please join us for a presentation, along with a testimonial, and an opportunity for questions and answers from **11 a.m.-noon Jan. 26**.

5ESSENTIALS

5ESSENTIALS SURVEY OPEN FROM JAN. 11-MARCH 11

Jan. 11 marked the opening of the two-month window to complete the 5Essentials Survey. The survey identifies five indicators that lead to improved outcomes for all students, including improved attendance and academic gains. For questions regarding the survey, please contact the Department of Wellness at (217) 782-5270 or 5Essentials@isbe.net (mailto:5Essentials@isbe.net). We’ve compiled some [tips](#)  (/Documents/5E-Tips-Parent-Participation-January-2022.pdf) from successful programs, as well as a [sample parent letter](#)  (/layouts/Download.aspx?SourceUrl=https://www.isbe.net/Documents/5E-Parent-Letter-Template.docx) to help you boost parent participation.

FAMILY AND COMMUNITY RESOURCES

PARENTING EDUCATION PILOT APPLICATION NOW AVAILABLE FOR ILLINOIS HIGH SCHOOLS

ParentAble teaches high school educators how to deliver parenting fundamentals to their students, helping them develop a foundational understanding of positive parenting practices. The application for this pilot can be accessed at <https://www.surveymonkey.com/r/ZLFKMFF> (<https://www.surveymonkey.com/r/ZLFKMFF>). For more information, contact Katharine Bensinger at (847) 712-2710 or Katharine@parenteach.com (mailto:Katharine@parenteach.com).

FUNDING AND DISBURSEMENTS

CENSUS ESTIMATES AFFECTING FY 2023 TITLE I FOR 2020 INCOME YEAR

The U.S. Department of Education has released the Small Area Income and Poverty Estimates (SAIPE) for income year 2020. These estimates will be used to calculate fiscal year 2023 Title I allocations. A file of [2020 Poverty Data by Local Education Agency \(LEA\)](#) (/Pages/Census-Est-Affect-FY2023-Title-I-2020-Income-Year.aspx) is provided, including Poverty Count, 5-17 Population, and Poverty Percentage in the FY 2023 Preliminary Eligibility.

There is a challenge period for LEAs to review the 2020 poverty and population data for certain non-statistical errors. This challenge period ends on **March 16**. Please contact the SAIPE program at (301) 763-3193 or sehsd.saipe@census.gov (mailto:sehsd.saipe@census.gov) to obtain information on the process to challenge the data. More information and guidance concerning the U.S. [Census Bureau's challenge procedure](#) (<https://www.census.gov/programs-surveys/saipe/about/contact/challenges.html>), as well as [information about the data sources and the methodology](#) (<https://www.census.gov/programs-surveys/saipe/about.html>) used to prepare this data, are available.



If you have questions, please contact Christine Kolaz in Funding and Disbursements at ckolaz@isbe.net (mailto:ckolaz@isbe.net) or (217) 782-5256.

STUDENT CARE

PUBLIC ACT 102-0543 REQUIRES NEW DATA COLLECTION REPORTING

Public Act 102-0543 expands the demographic data collection and reporting requirements for the Illinois State Board of Education and 10 other state agencies to include age, sex, disability status, sexual orientation, gender identity, and primary or preferred language. The legislation will help researchers, lawmakers, and community stakeholders address education, health, and other social disparities facing people in Illinois, including the LGBTQ community.





The following, as well as additional information, can be found on the [ISBE Student Information System page](#) (/Pages/Student-Information-System.aspx):

- [Guidance on New Student Demographics](#)  (/Documents/NewDemographicIndicators.pdf)
- [Demographic/Enrollment - District Sample Letter to Parents](#)  (/layouts/Download.aspx?SourceUrl=/Documents/Demo-indicators-sample-letter-parents.docx)

WELLNESS

SHARE THESE FLYERS ABOUT THE INFLUENZA AND MENINGOCOCCAL VACCINES

State Code 20 ILCS 2310/2310-700 requires that the Illinois Department of Public Health provide informational materials for school districts regarding influenza and influenza vaccinations and meningococcal disease and meningococcal vaccinations. Please distribute printed or electronic copies of the publications linked below to parents or guardians of the students in your school in the following age groups:

- The influenza publication should be provided to parents or guardians of all students: [English](#)  (/Documents/Learn-the-Facts-About-Flu-Vaccine-English.pdf) and [Spanish](#)  (/Documents/Learn-the-Facts-About-Flu-Vaccine-Spanish.PDF).
- The meningococcal publication should be provided to parents or guardians of age-appropriate students. The age-based recommendation for meningococcal vaccination is for children 11 years of age or older: [English](#)  (/Documents/Meningococcal-Vaccines-English.pdf) and [Spanish](#)  (/Documents/Meningococcal-Vaccines-Spanish.pdf).

Thank you for your assistance in providing this important information to the families of students in your care.

IN BRIEF

STUDENT OPPORTUNITIES

Student Leadership Days

The [Illinois Holocaust Museum & Education Center](https://www.ilholocaustmuseum.org/) (<https://www.ilholocaustmuseum.org/>) is pleased to announce Student Leadership Day programming engaging students from Grades 5-8 with captivating, world-class Upstander speakers, interactive programs, and the opportunity to create an action plan to take back to their school. Student Leadership Day inspires the change-makers to build leadership skills, explore their roles as citizens, and develop a deeper understanding of the Holocaust, genocide, and other human rights issues.

We invite you to nominate students to participate in this powerful day and hear from keynote speaker Chazzie Grosshandler. She is the creator of The GenderCool Project, a youth-led, youth-inspired national storytelling campaign and movement. Its mission is to help replace misinformed opinions with positive, powerful experiences meeting young transgender and non-binary people who are thriving. She realizes that by telling her story, by focusing on who she is, she is succeeding in helping people understand that transgender and non-binary youngsters are just like all other youngsters.

For more information on dates, times, and registration, please visit the [Illinois Holocaust Museum and Education website](https://www.ilholocaustmuseum.org/students-educators/student-leadership-days/) (<https://www.ilholocaustmuseum.org/students-educators/student-leadership-days/>).

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Ed Leaders Network

Ed Leaders Network is offering the following live webinar and recorded course. Visit the [Ed Leaders course library](https://edleadersnetwork.org/courses/) (<https://edleadersnetwork.org/courses/>) to view the entire selection available.

- **3-4 p.m. Feb. 1: Instructional Coaching: From a Coach's Perspective** (https://us02web.zoom.us/webinar/register/WN_itb8XrlzRJeMizOwfEAmLw) –Jennifer Root-Smith, who has served as an instructional coach for eight years (in elementary, junior, and high school settings) will share information in this webinar about what instructional coaching is. She will discuss the positive impacts coaching has had on her teachers and schools. She will also share what coaching looks like in her district and how she works with her administrators to ensure the coaching cycle is effective. In addition, she will share resources and documents that she uses during her coaching.
- **Cultivating a Culture of Student Data Privacy** (https://us02web.zoom.us/webinar/register/WN_p1epjUZsTvirEU0ux19C-w) (3 PD hours) – Principals, teachers, related service providers, and other educational staff have access to monumental amounts of student data. This course explains why that matters, and how building-level staff can work together to cultivate an understanding of, and commitment to, student data privacy.

FEATURED ISBE CAREER OPPORTUNITIES

- [Director of Research](#) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=629)
- [Assistant Legal Counsel](#) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=632)
- [Early Career Consultant](#) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=633)

- [Program Administrator for Community Nutrition Programs \(/Lists/ISBECareers/CareerDisplayForm.aspx?ID=634\)](/Lists/ISBECareers/CareerDisplayForm.aspx?ID=634)

[View all open positions at ISBE \(/Pages/Careers-at-ISBE.aspx\)](/Pages/Careers-at-ISBE.aspx).