

## MESSAGE FROM THE SUPERINTENDENT



March 26, 2019

Hello,

Last week, ISBE's Student Advisory Council (SAC), which is composed of 20 high school students from across the state, presented its research project to the State Board during the March meeting. Board members were eager to hear from the students and were impressed by their creativity and drive to help shape Illinois education. This year, the SAC split into multiple focus groups covering a variety of topics, instead of a single topic. They provided student perspectives and feedback on Equity of Resources, Mental Health/Social Emotional Learning, Competency-Based Education, Postsecondary/College and Career Readiness, Technology in the Classroom, and Special Education. View the [SAC final presentation](https://sites.google.com/view/isbesac2018-19finalpresentatio/home%20) (https://sites.google.com/view/isbesac2018-19finalpresentatio/home%20).

The SAC launched an independent, student-run Instagram account at [@ISBE\\_SAC](http://instagram.com/isbe_sac) (http://instagram.com/isbe\_sac) to raise awareness of the council's work and connect directly with other students across the state. They continue to engage with students, sharing advice and resources, through [isbe.net/studentvoices](http://www.isbe.net/studentvoices) (http://www.isbe.net/studentvoices).

Members of the SAC also had the honor of testifying in front of the House Elementary and Secondary Education Appropriations Committee regarding competency-based education. Several of the students hail from districts participating in ISBE's competency-based education pilot. The following day, the SAC met with chair of the Senate Education Committee, Senator Jennifer Bertino-Tarrant; visited the Senate floor; and heard from Assistant Secretary of the Senate Scott Kaiser about the history of the Capitol and the role of the General Assembly.

Look out for the next SAC application in a few weeks!

Additionally, Susan Converse, our 2019 Illinois Teacher of the Year, invited a group of her students and fellow staff members to join her at the Capitol as she was recognized on the House and Senate floors by Representative Katie Stuart and Senator Rachelle Crowe, both of Edwardsville. Susan works with Edwardsville High School students who have intellectual disabilities and autism. She assists them with

### Quick Links

- [Early Childhood Education](#)
- [ISBE Communications](#)
- [Assessments](#)
- [English Learners](#)
- [Safe & Healthy Climate](#)
- [Funding & Disbursement Services](#)
- [Illinois State Census](#)
- [Rules & Waivers](#)
- [Title Grants](#)
- [Curriculum & Instruction](#)
- [In Brief](#)

[Back to Top](#)

their transitions as they prepare to exit the school system.

The students who joined Susan at the Capitol all work in the Edwardsville High School Tiger Den Coffee Shop, which serves as a self-supported vocational training center for her students and a dynamic environment in which Susan can observe their strengths and needs. The Tiger Den Coffee Shop provides a stepping-stone to competitive employment for her students, several of whom are now employed in the community. The success of the coffee shop has also allowed her students to support individuals in need within the school district and community. The Tiger Den Coffee Shop has donated more than \$10,000 to local families in need over the past two years and has supported community initiatives that promote inclusion of individuals with disabilities. The work of Susan and her students is truly inspiring.

I am so happy we were able to engage with these students at the agency this week!

Sincerely,

Carmen



## UPCOMING ISBE DATES AND DEADLINES

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the [ISBE Meetings page](https://www.isbe.net/Pages/ISBE-Meetings.aspx) (<https://www.isbe.net/Pages/ISBE-Meetings.aspx>) or call the Illinois State Board of Education at (866) 262-6663.

**March 26:** [Deadline to complete SAT Test Coordinator training](https://professionaltraining.collegeboard.org/proftrain/login)

(<https://professionaltraining.collegeboard.org/proftrain/login>)

**March 26:** [Illinois Assessment of Readiness Paper Test Administration Window opens](https://www.isbe.net/Pages/IAR.aspx)

(<https://www.isbe.net/Pages/IAR.aspx>)

**March 28:** [School Nutrition Program Orientation Training](http://webprod1.isbe.net/cnsclendar/asp/eventlist.asp)

(<http://webprod1.isbe.net/cnsclendar/asp/eventlist.asp>)

**2 p.m. March 28:** [Deadline to submit IL-Empower Vendor Learning Partner RFSPs](https://www.isbe.net/Pages/IL-EMPOWERProfLearnPartner.aspx)

(<https://www.isbe.net/Pages/IL-EMPOWERProfLearnPartner.aspx>)

**March 29:** [Deadline for submitting School Nutrition Champions nominations](https://www.isbe.net/Pages/School-Nutrition-and-Wellness-Champions.aspx)

(<https://www.isbe.net/Pages/School-Nutrition-and-Wellness-Champions.aspx>)

**March 29:** [Deadline to submit Consolidated Committee of Practitioners application](https://www.isbe.net/Documents/CCOP-Final-Application.pdf)

(<https://www.isbe.net/Documents/CCOP-Final-Application.pdf>)

**March 31:** [Deadline to submit IDEA Procedural Change Acknowledgment and Extension application](https://www.isbe.net/Pages/IDEA-Part-B-Grant-Program-Information.aspx)

(<https://www.isbe.net/Pages/IDEA-Part-B-Grant-Program-Information.aspx>)

**April 5-6:** [Illinois Teacher Leadership Summit](https://sites.google.com/view/ilteacherleadersummit/home)

(<https://sites.google.com/view/ilteacherleadersummit/home>)

**April 5:** [Deadline to submit Action for Healthy Kids grant applications](http://www.actionforhealthykids.org/tools-for-schools/apply-for-grants) (<http://www.actionforhealthykids.org/tools-for-schools/apply-for-grants>)

**April 6:** [Public comment period ends for proposed amendments to Rules - Part 235 \(Early Childhood\)](https://www.isbe.net/Pages/Proposed-Rules-and-Amendments.aspx)

(<https://www.isbe.net/Pages/Proposed-Rules-and-Amendments.aspx>)

**April 9:** [Initial Test Date for ISBE-Sponsored SAT](https://www.isbe.net/Pages/sat-psat.aspx)

(<https://www.isbe.net/Pages/sat-psat.aspx>)

**April 9-11:** [Initial Test Date\(s\) for ISBE-Sponsored PSAT 8/9 and PSAT 10](https://www.isbe.net/Pages/sat-psat.aspx)

(<https://www.isbe.net/Pages/sat-psat.aspx>)

**April 10:** [Third Annual Nonpublic-Public Conference: Supporting English Learners](https://www.isbe.net/Pages/Nonpublic-Conference.aspx)

(<https://www.isbe.net/Pages/Nonpublic-Conference.aspx>)

**April 10-23:** [Makeup Test Window for ISBE-Sponsored PSAT 8/9 and PSAT 10](https://www.isbe.net/Pages/sat-psat.aspx)

(<https://www.isbe.net/Pages/sat-psat.aspx>)

**April 17:** [Illinois State Board of Education meeting](https://www.feapc.com/2019-school-safety-conference/)

(<https://www.feapc.com/2019-school-safety-conference/>)

**April 17:** [2019 School Safety Conference](https://www.isbe.net/Pages/IAR.aspx)

(<https://www.isbe.net/Pages/IAR.aspx>)

**April 23:** [Makeup Test Date for ISBE-Sponsored SAT](https://www.isbe.net/Pages/sat-psat.aspx)

(<https://www.isbe.net/Pages/sat-psat.aspx>)

**April 26:** [Illinois Assessment of Readiness Online/Paper Administration Testing Window closes](https://www.isbe.net/Pages/IAR.aspx)

(<https://www.isbe.net/Pages/IAR.aspx>)

**April 29:** [Public comment period ends for proposed amendments to Rules - Part 1 \(Public Schools Evaluation, Recognition and Supervision\)](#)

(<https://www.isbe.net/Pages/Proposed-Rules-and-Amendments.aspx>)

**May 1:** [Deadline to submit public comments on FY 2019 IDEA Part B Annual State Application](https://www.isbe.net/Pages/IDEA-Part-B-Annual-State-Application.aspx)

(<https://www.isbe.net/Pages/IDEA-Part-B-Annual-State-Application.aspx>)

**May 8:** [Latest Test Date for DLM-AA](https://www.isbe.net/Pages/DLM-AA.aspx)

(<https://www.isbe.net/Pages/DLM-AA.aspx>)

**May 11:** [Annual Statewide Summit for Bilingual Parents](http://irc2.thecenterweb.org/site/summit)  
(<http://irc2.thecenterweb.org/site/summit>)

**May 12:** [Illinois National Board for Professional Teaching Standards First-Time Candidate Fee Subsidy closes](https://nbc.illinoisstate.edu/firsttime/index.php)

(<https://nbc.illinoisstate.edu/firsttime/index.php>)

**May 20:** [School Nutrition Program Orientation Training](http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp)  
(<http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp>)

## EARLY CHILDHOOD EDUCATION

### All Administrators Invited to Register for KIDS Webinar – April 4

The Kindergarten Individual Development Survey (KIDS) is an observational tool designed to improve understanding of children's development in key areas of learning for long-term success. ISBE requires all school districts and kindergarten teachers to observe and collect data for 14 State Readiness Measures across three developmental areas. All administrators are invited to join ISBE for a webinar **3:30-4:30 p.m. on April 4** to:

- Gain a deeper understanding of the KIDS Observational Tool and the state's purpose for collecting the data;
- Understand how to interpret the results and use the data locally;
- Get tips on framing the data to drive discussions about children's needs prior to and upon kindergarten entry;
- Gain insight on preparing for the public release of the statewide report;
- Learn what supports and resources are available to help districts.

[Registration for the KIDS webinar is now available](https://register.gotowebinar.com/register/3160681811431266305) 📅 (<https://register.gotowebinar.com/register/3160681811431266305>).

### Upcoming ECE Events

#### Week of the Young Child April 8–12

Join the National Association for the Education of Young Children (NAEYC) for five fun-filled, themed days to celebrate of our youngest learners! The Week of the Young Child™ is an annual celebration to spotlight early learning, young children, their teachers, families, and communities. Each day has a theme to highlight an important aspect of early education: Music Monday, Tasty Tuesday, Work Together Wednesday, Artsy Thursday, and Family Friday. You can visit [NAEYC's Week of the Young Child page](https://www.naeyc.org/events/woyc/overview) (<https://www.naeyc.org/events/woyc/overview>) to learn more. Illinois AEYC has local chapters you can join or follow on social media, too. Visit the [Illinois Association for the Education of Young Children](http://illinoisaeyc.org/) (<http://illinoisaeyc.org/>) website to check out the local chapters.

#### Sharing A Vision Biennial Conference October 2-4, 2019

Save the dates for the Sharing A Vision Biennial Conference on Oct. 2-4 in East Peoria. This exceptional conference is planned to meet the needs of early childhood professionals and families in the state and is coordinated by the Illinois Division for Early Childhood of the Council for Exceptional Children in collaboration with the Illinois State Board of Education and the Illinois Department of Human Services. This conference will highlight Dr. Rosemarie Allen, a national expert on implicit bias and culturally responsive practices, and Jim Gill, an author, musician, and child development specialist who truly understands the benefits of play and movement for all children. To learn more, visit the [Sharing a Vision website](http://www.sharingavision.org) (<http://www.sharingavision.org>).

## ISBE COMMUNICATIONS

[Subscribe to ISBE's New "Illinois School Districts" Twitter List](#)

The ISBE Office of Communications has created a Twitter list featuring more than 300 Illinois school districts' accounts. The list highlights the inspiring work happening in public schools statewide and facilitates peer-to-peer learning. School districts across the state are using social media to engage communities and share inspiring stories from the classroom. Viewers can now subscribe to the public list to see all of this incredible work in one place.

View the feed of accounts and subscribe by visiting [ISBE's Twitter account](https://twitter.com/ISBEnews/lists/il-school-districts) (<https://twitter.com/ISBEnews/lists/il-school-districts>).

[Learn more about lists on Twitter](https://help.twitter.com/en/using-twitter/twitter-lists) (<https://help.twitter.com/en/using-twitter/twitter-lists>).

If your school district has a Twitter account that you don't see on the list, email the ISBE Office of Communications at [Press@ISBE.net](mailto:Press@ISBE.net) (<mailto:Press@ISBE.net>) to be added.


## ASSESSMENTS

### Reminder: Complete Required SAT/PSAT Test Day Training

As of Friday, March 15, only 41 percent of Illinois schools have had a member of their test day staff complete the online SAT Test Coordinator training for this spring's ISBE-provided SAT School Day. As a reminder, **you are required to complete the SAT Test Coordinator training by March 26, 2019**, if you are coordinating the April SAT School Day administration at your school, *even if you have taken it in the past*.

Online training is also available for the ISBE-provided PSAT-related assessments. Training for the PSAT 10 and PSAT 8/9 is required unless you're also the SAT test coordinator and have completed the SAT Test Coordinator training. Access the SAT and PSAT-related assessment training by visiting the [College Board site](https://professionaltraining.collegeboard.org/proftrain/login) (<https://professionaltraining.collegeboard.org/proftrain/login>).

### Reminder: Check ISBE Teach Rosters for Illinois Science Assessment

Please be sure to check ISBE Teach Rosters before ISA testing begins to ensure that high school students have course assignments listed in SIS. ISA uses the course assignment data to roster high school students for the assessment. High school students with no course assignments will be added to the test population and require either a submitted test or a Reason for No Valid Test Attempt. If neither of these are submitted, it will **count against the school's ISA participation rate**. Slides 31 and 32 of the [Assessment Update Webinar](#)  (/Documents/20180713-Update-Webinar.pdf) provide information on how to identify students with missing course assignments, as well as the process ISBE will follow to default those students onto the ISA roster. Please contact Dan Brown at [dabrown@isbe.net](mailto:dabrown@isbe.net) (<mailto:dabrown@isbe.net>) if you have questions.

## ENGLISH LEARNERS

### Annual Statewide Summit for Bilingual Parents—May 11

The annual Statewide Summit for Bilingual Parents is being held on Saturday, May 11, at the Hilton/Chicago Oak Brook Hills Resort and Conference Center, 3500 Midwest Road, Oak Brook. The summit provides a rich mix of information about issues of critical importance to parents from linguistically and culturally diverse backgrounds. Top speakers are joined by experts and panels on such topics as pathways to academic success, enhanced parental participation in schools, immigration issues, U.S. citizenship, bilingual education programs, community college services, effective parenting techniques, health care alternatives, and much more. For registration materials in multiple languages, view the [IRC Summit page](http://irc2.thecenterweb.org/site/summit) (<http://irc2.thecenterweb.org/site/summit>).

### 2019-20 WIDA Professional Learning Offerings

The English Learners Division is in the process of planning for 2019-20 WIDA professional learning opportunities to be sponsored by the state agency. These opportunities that are free to districts are designed to better service district needs. The Division of English Learners will partner with districts to select and sponsor WIDA offerings for English language educators at no cost to districts. If your district is interested in participating in this opportunity, please email Sonia Serrano ([sserrano@isbe.net](mailto:sserrano@isbe.net)) with the subject line "2019-20 WIDA PL Offerings." Please indicate your top choices for professional learning from the following buckets:

- Self-contained Bilingual Teachers
- Collaborative ESL or Bilingual Teachers
- Administrators/Coaches
- Professional Learning Communities (applies to all English Language educators)

All emails of interest must be received by April 15, 2019. Sonia will follow up with additional details.

## Save the Date - Third Annual Nonpublic-Public Conference: Supporting English Learners – April 10

Mark your calendars! ISBE is hosting the third annual Nonpublic-Public Conference: Supporting English Learners from 8 a.m. - 3 p.m. on April 10 at the Radisson Hotel and Conference Center, 8 Traders Circle, Normal. [Registration for the Nonpublic-Public Conference is now available](http://webapps.isbe.net/ISBEConference/IsbeConfNonpubPub.aspx) (<http://webapps.isbe.net/ISBEConference/IsbeConfNonpubPub.aspx>). Please note registration is limited.

This year's theme is "Supporting English Learners." The conference will feature sessions on screening and assessment, strategies for effective teaching, and funding options for supporting English Learners. A detailed agenda will be shared closer to the date. This conference is intended as a forum for nonpublic and public administrators to discuss issues of common concern. There is no registration fee and lunch is provided. Please contact ISBE's Division of English Learners at [DEL@isbe.net](mailto:DEL@isbe.net) with any questions.

## SAFE & HEALTHY CLIMATE

### 2019 School Safety Conference – April 17

The 2019 School Safety Conference is a free one-day event on April 17 in Bensenville. District and school administrators, transportation directors, and safety emergency managers are invited to attend to heighten safety awareness by gathering with a panel of experts in school safety and crisis prevention. Learn how to enhance the safety and security of your school. This vital information will be practical and easy to apply, and there will be time for questions. [Registration for the School Safety Conference](https://www.feapc.com/2019-school-safety-conference/) (<https://www.feapc.com/2019-school-safety-conference/>) is available until April 9.

### Information Regarding 2019 5Essentials Participation and Reporting

The window for the 5Essentials Survey closed on Friday, March 15. We want to congratulate and thank the teachers, administrators, students, and parents who have helped make it meaningful. We received many questions about the various thresholds for participation and reporting as we administered the survey this year and wanted to take this opportunity to clarify a few points.

- The University of Chicago requires both a minimum number of responses and a minimum response rate to qualify for a report from the university.
  - A minimum of eight respondents who are teachers is required and a minimum of 10 respondents who are students is required so that a school can receive a 5Essentials Report.
  - Schools must achieve a 50 percent response rate from students and/or a 50 percent response rate from instructional staff to qualify for a 5Essentials Report.
- ISBE also has minimum response numbers for reporting. ISBE requires a minimum of 20 responses to be used for accountability and a minimum of 10 responses to be included for display on the Report Card. [Back to Top](#)

State assessments (Illinois Assessment of Readiness, SAT, PSAT 10, PSAT 8/9, Illinois Science Assessment) have a participation threshold of 95 percent. The federal Every Student Succeeds Act sets the expectation that every student participates in state assessments, but establishes a minimum participation rate of 95 percent. It also requires that states calculate rates of proficiency out of either the number of students who tested or 95 percent of the number of students who should have tested, whichever is greater. **This rate is not currently applicable to the 5Essentials Survey.**

Currently, the culture and climate indicator survey carries a weight of 5 percent toward a school's summative designation. Last year, all schools in the state received full credit for this indicator. This year, schools will receive points based on their **student participation rate** on the 5Essentials, or another approved alternate climate survey. The Technical Advisory Committee (TAC) provided recommendations to the Board in June of 2018 regarding climate survey participation rates for the purposes of accountability, but those recommendations were preliminary. **No final decisions about the scoring of the culture and climate indicator have been made**, as we have been waiting for universal statewide data to be available. This year marks the first year that all schools are required to administer a climate survey annually. TAC is convening in April and May to make final recommendations on this indicator, and districts will be notified as soon as scoring rules are finalized.

## FUNDING & DISBURSEMENT SERVICES

### 2017-18 Driver Education Cost Report

Per Public Act 97-1025, effective Jan. 1, 2013, the State Board of Education is required to provide an annual report of the per capita Driver Education cost. The [2017-18 Drivers Ed report](#) (/Documents/2017-18-Dr-Ed-Cost-Report-Web.pdf) has been compiled and is available online. The report utilizes expenditure and revenue data submitted by school districts via their audited Annual Financial Report ending June 30, as well as the number of students provided Driver Education in the same year. District Annual Financial Reports for fiscal year 2018 can be accessed at [ISBE's Historical Reports webpage](#) (/Pages/School-Finance-Historical-Reports.aspx).

Questions can be directed to Jennifer Jonas in the Division of Funding and Disbursement Services at (217) 782-5256 or [jjonas@isbe.net](mailto:jjonas@isbe.net) (mailto:jjonas@isbe.net).

### Audit Adjustments Policy Change – State Programs

Please be advised that the State Board of Education is changing the manner in which audit adjustments are applied for state grant programs. Specifically, all audit adjustments assessed and finalized by the Federal and State Monitoring Division for state grant programs, such as Early Childhood Education and Career and Technical Education Improvement, will be applied to the source project year in which the audit was assessed. For example, an Early Childhood adjustment for \$250 assessed for a grantee back in FY 2017 will be applied in that grantee's FY 2017 Early Childhood project.

In the past, ISBE had applied prior fiscal year adjustments at any amount for state grant programs in the current active project for the grantee. This new policy change will result in refund due notices to the grantee that will be issued in the month following the application of the adjustment. Grantees have 45 calendar days to return the amount due. This policy change affects state grant programs only. All adjustments for major mandated categorical programs or amounts assessed for federal grant programs will continue to be applied as they have in the past

The schedule and timing of adjustments to programs is provided below.

Program Name	Frequency	Adjustment Applied	Refund Notice
State Grants	Monthly	Source Project	Letter




Program Name	Frequency	Adjustment Applied	Refund Notice
Federal Grants	Monthly	Source Project	Letter
Reg and Sp Ed Transportation	Annually-Mid Sept	Current Claim	Offset to Final Claim Amount
Sp Ed Private Facility	Annually-Mid Sept	Current Claim	Offset to Final Claim Amount
Sp Ed Orphanage	Annually-Mid Aug	Current Claim	Offset to Final Claim Amount
Reg Ed Orphanage	Annually-Mid Aug	Current Claim	Offset to Final Claim Amount

Questions may be directed to Funding and Disbursement Services at (217) 782-5256.

## ILLINOIS STATE CENSUS

### Census 2020 Make Sure Illinois Counts Poster Contest

Secretary of State Jesse White, the Illinois State Library, and the Illinois Complete Count Commission are announcing a [poster contest](http://illinoiscensus2020.com/publications/pdf_publications/Ida285.pdf)  ([http://illinoiscensus2020.com/publications/pdf\\_publications/Ida285.pdf](http://illinoiscensus2020.com/publications/pdf_publications/Ida285.pdf)) to help promote participation in the upcoming 2020 Census. Illinois stands to lose millions of dollars in federal funding if census participation is low in our state. This will hurt local school systems and area libraries over the next 10 years.

The winning poster will be reproduced, with the student's name and school appearing, and will be used throughout the state to help educate and promote participation in the 2020 Census. The poster contest is open to any student in grades 4-12. The Secretary of State is asking all teachers, particularly teachers in the areas of social studies, civics, history, and art, to encourage student involvement.

For additional questions, please contact Joe Natale with the Illinois State Library at (217) 558-1745.

## RULES & WAIVERS

### Invitation to Comment on Rules

One set of proposed amendments regarding Part 1 (Public Schools Evaluation, Recognition and Supervision) recently reviewed by ISBE is now available for public comment. The proposals and a summary of the issues involved have been posted on ISBE's [Proposed Rules and Amendments webpage](#) (/Pages/Proposed-Rules-and-Amendments.aspx). Please submit any comments or suggestions to [rules@isbe.net](mailto:rules@isbe.net) (mailto:rules@isbe.net). The public comment period ends **April 29**.


### Notice of Completed Rulemaking

Please be advised that two sets of amendments -- Part 1 (Public Schools Evaluation, Recognition and Supervision) Amendment D and Part 130 (Determining Special Education Per Capita Tuition Charge) Sections 130.10, 130.20, 130.30, 130.40, 130.45, and 130.50 -- were recently adopted by ISBE and became effective Feb. 18. Changes have been posted on ISBE's [Proposed Rules and Amendments webpage](#) (/Pages/Proposed-Rules-and-Amendments.aspx).

## TITLE GRANTS

### Seeking Applications for Consolidated Committee of Practitioners

ISBE is currently soliciting applications for membership on the [Consolidated Committee of Practitioners](#) (/Pages/Consolidated-Committee-of-Practitioners.aspx) (CCOP), a federally mandated state advisory group composed of educators from a variety of orientations within schools across the state. The mission of the CCOP is to study and advise ISBE on the implementation of programs under the Elementary and Secondary Education Act to ensure that high-quality services are available for all the students, especially those most in need.

The [CCOP application](#)  (/Documents/CCOP-Final-Application.pdf) is due **March 29** and should be submitted electronically to [rracette@isbe.net](mailto:rracette@isbe.net) (mailto:rracette@isbe.net). Please share this information with anyone in your network who may be interested in participating.

## CURRICULUM & INSTRUCTION

### Cooperative Education Course Offerings

Cooperative Education course offerings for the 2019 Summer Session:

#### Illinois State University

- June 3-21 – BE 480, Section 091 – *Organization and Administration of Career and Technical Cooperative Education Programs*
- June 24-July 12 – BTE 482, Section 091 – *Coordination Techniques of Career and Technical Cooperative Education Programs*

#### Chicago State University

- July 1 (five-week course) – T&ED 5384/CRN 53072 – *Organization and Administration*

#### Southern Illinois University Carbondale

- June 10 – August 2 – WED 472 (942) – *Organizing Cooperative Education*
- June 10 – August 2 – WED 473 (942) – *Coordinating Cooperative Education*

### Upcoming Professional Learning Opportunities

[#ILMathCom: Middle School Statistics – April 9, 3:30-4:30 p.m.](#) (<http://www.mathteachersinaction.org/ilmathcom.html>)

#ILMathCom are free, virtual professional learning events for math educators. Julia Brenson, a retired teacher from Lyons Township, will address the middle school statistics standards in this session.

[#ILMathCom: High School Statistics – April 25, 3:30-4:30 p.m.](#) (<http://www.mathteachersinaction.org/ilmathcom.html>)

Brenson will address the high school statistics standards.

[#ILSciCom: Phenomena Driven Instruction – April 4, 4-5 p.m.](#) (<http://www.scienceteachersinaction.org/ilscicom.html>)

Science content classroom teachers from across Illinois share resources to support Phenomena Driven Instruction. Learn how their students' learning has changed as they implemented this instructional shift. Come prepared to ask questions and share resources you have found.

[Ed Leaders Network – SAT Suite of Assessments: Using Scores and Reports to Inform Instruction](#)

(<https://eln.bridgeapp.com/learner/courses/5cbb1789/enroll>)

The course describes the scores and reports available in the K-12 Score Reporting Portal and suggests how to use the reports to improve student outcomes. This course also provides an overview of the types and uses of data from the SAT K-12 Reporting Portal. Processes for examining that data and making reliable, informed decisions to guide school improvement and accountability, curriculum and instruction, and learner outcomes are presented in the form of two simple data analysis protocols.



### Student Opportunities

- **Illinois State University** is offering summer programs for high school students interested in careers in quantitative analytics, actuarial science, and insurance in the summer of 2019. Find links to information about these programs on the [ISU Summer Programs website](http://smarturl.it/SummerPrograms) (<http://smarturl.it/SummerPrograms>).

### Professional Development Opportunities

- Join the **Illinois Alliance of Concurrent Enrollment Partnerships (ILACEP) Annual Dual Credit Summit** taking place from 9 a.m. – 3 p.m. on April 12 at Elgin Community College (1700 Spartan Drive, Elgin, IL 60123). The keynote speaker is Kyle Hartung of Jobs for the Future. The cost to attend is \$60 per person (\$40 per person for ILACEP members; fees waived for presenters). [Registration for the Summit is now available](http://nacep.org/machform/view.php?id=215339) (<http://nacep.org/machform/view.php?id=215339>).
- Learning Forward is hosting **High-Impact Professional Learning Programs with Results-Based Evaluations** from 9 a.m. – 3:30 p.m. on May 2 at the Illinois State University Alumni Center in Normal. Individuals and entities responsible for providing professional learning share the goal of making sure that the time, effort, and resources invested in professional learning programs are truly making an impact on educator effectiveness and student achievement. Joellen Killion will guide participants step-by-step through the rigors of producing an effective, in-depth, results-based evaluation to measure effectiveness and retain stakeholder support. [Registration for the High-Impact Professional Learning Programs seminar is now available](https://www.eventbrite.com/e/high-impact-professional-learning-featuring-joellen-killion-tickets-49552618215%20) (<https://www.eventbrite.com/e/high-impact-professional-learning-featuring-joellen-killion-tickets-49552618215%20>).

### Educator Recognition

- Congratulations to the following career and technical educators who were recognized during the 89th Annual Illinois Association for Career and Technical Education (IACTE) Conference Feb. 14-15 in Normal!
  - IACTE Lifetime Achievement Award - **Susan Timm, Elgin Community College**
  - IACTE Carl Perkins Community Service Award - **Anne Emery, Crab Orchard Community Unit School District #3**
  - IACTE Teacher of the Year - **Brittney Bauer, West Chicago Community High School**
  - IACTE New Teacher of the Year - **Liz Harris, Normal Unit #5**
  - IACTE Career Guidance Award - **Angie Koontz, Somonauk High School**
  - IACTE Administrator of the Year - **Frank LaMantia, CUSD 218**
  - IACTE Post-Secondary Teacher of the Year - **Dr. Robert Clark, College of DuPage**
  - IACTE Teacher Educator of the Year - **Dr. Chris Merrill, Illinois State University**
  - IACTE CTE Champion - **Dr. Jennifer Kelsall, Ridgewood High School District 234**
  - IACTE Business Education Partnership - **Ridgewood High School District 324, QCC Corp and Tooling and Manufacturing Association**

All award recipients will now be moved on to ACTE Region III awards nominations. The ACTE Region III awards will be presented at the ACTE Region III Conference June 12 -14 in Lisle.

### Upcoming Events

- The seventh annual [School Lunch Hero Day](https://schoolnutrition.org/SLHD/) (<https://schoolnutrition.org/SLHD/>) is May 3. The special day was established to celebrate school nutrition professionals.

- Participate in [Teen Health Week](https://protect2.fireeye.com/url?k=359943b4d6f23317.3599728b-0e3c696aa3735853&u=https://collegeofphysicians.org/thw) (<https://protect2.fireeye.com/url?k=359943b4d6f23317.3599728b-0e3c696aa3735853&u=https://collegeofphysicians.org/thw>) **2019** – a global initiative to help teens take charge of their health. We encourage young people and adolescent health stakeholders to support the physical and mental health of young people at all times, but particularly during the week of **April 1-7**. Check out these [Tools and Resources](https://collegeofphysicians.org/thw/resources) (<https://collegeofphysicians.org/thw/resources>) for youth, parents, and professionals.

## Educator Employment Opportunities

- **Illinois Network of Charter Schools (INCS)** is holding the [INCS Teacher & Administrator Job Fair](http://www.teacherjobfair.org/) (<http://www.teacherjobfair.org/>) on **April 6** in Chicago. This free event is a great opportunity to meet leaders from dozens of mission-driven charter public schools in Chicago and throughout Illinois. Charters are free, public schools that are free from many regulations and constraints that apply to traditional district schools. For more details, visit the [INCS Teacher and Administrator Job Fair site](http://www.teacherjobfair.org/) (<http://www.teacherjobfair.org/>) or contact Anne at [alevybrown@incschools.org](mailto:alevybrown@incschools.org) (<mailto:alevybrown@incschools.org>).

## Educator Resources

- **The Colgate Bright Smiles, Bright Futures® classroom kit** is full of easy-to-use classroom materials, plus Colgate® toothpaste and toothbrush samples for 25 kindergartners or first-grade students. This will make it easy to help kids learn healthy oral care habits that will last a lifetime. [Apply to receive your classroom kit!](https://smiles.colgate.com/page/content/2019-classroom-kits) (<https://smiles.colgate.com/page/content/2019-classroom-kits>)
- Schools are eligible to receive Federal Surplus Property at a very low cost. Federal Surplus Property includes electronics, instruments, office furniture, kitchen supplies, lawn and garden supplies, heavy equipment, tools and more. Property is available in the program's warehouse in Springfield, as well as from around the country. Visit [the Federal Surplus Property page](https://www2.illinois.gov/cms/business/surplus/Pages/fedsurp.aspx) (<https://www2.illinois.gov/cms/business/surplus/Pages/fedsurp.aspx>) for more information.
- Today the grandchildren of Vietnam War veterans are attending middle and high schools throughout America, sitting side-by-side with the children of those who served more recently in Desert Storm and the Iraq War. But how much do they really know about these conflicts and the sacrifices their parents and grandparents proudly made? The Veterans National Education Program provides a library of 905 short videos on 60 countries. The videos help students learn about the featured country's history and relationship with the United States. The Veterans National Education Program and the National Council for the Social Studies are hosting a webinar 6-7 p.m. March 28. Register for the [Veterans webinar](https://www.socialstudies.org/professional-learning/conferences-workshops-webinars-online/vietnam-and-iraq-wars-comparisons) (<https://www.socialstudies.org/professional-learning/conferences-workshops-webinars-online/vietnam-and-iraq-wars-comparisons>) now.

## ISBE Employment Opportunities

Watch for ISBE career opportunities and find instructions for applying at [Careers at ISBE](http://www.isbe.net/Pages/Careers-at-ISBE.aspx) (<http://www.isbe.net/Pages/Careers-at-ISBE.aspx>).