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Dear Colleagues:

Sometimes, all it takes to spark ambition in our students is allowing them to envision themselves living and learning on a college campus. Fortunate families take their children to visit multiple colleges, to see which one best suits them. Other families can't afford even one such trip. But the opportunity to go visit colleges is one of the benefits CURE can provide for after-school programs in Tier 1 and 2 school districts. Find the Requests for Proposals on the [ISBE website \(/Pages/After-School-Programs.aspx\)](#).

CURE stands for Coronavirus Urgent Remediation Emergency and Illinois has \$10 million in CURE

After School Program Funds for eligible programs that are joint efforts between Tier 1 and 2 districts and not-for-profit community-based organizations. The money can be used for a wide range of programming outside the usual school day. The goal is to improve academic outcomes for students, provide enrichment activities in a safe and healthy environment, and strengthen public, private and philanthropic partnerships to make quality support services more durable for students facing the greatest challenges.

While the focus is on academics, CURE also provides support for field trips that are academic in nature, including transportation and overnight travel; programming that improves digital literacy skills; and programs that provide mentoring and advocacy, encourage civic engagement, or expose students to an array of college and career opportunities. CURE After School Program Funds can also be used to pay community college course tuition for students participating in the after school program.

Many school districts saw increases in chronic absenteeism and decreases in ninth-graders on track for graduation during the pandemic. CURE After School Program Funds can support after-school mentoring and intervention programs for students that can keep them engaged.

Eligible districts can receive \$25,000 to \$500,000, and there is no requirement for districts to come up with matching funds.

The deadline is just around the corner – May 23 at 4 p.m. A [webinar](#) (https://register.gotowebinar.com/recording/373532010554268930) that answers all your questions is viewable on our website. You can direct further questions to Connie Denney at 217-782-5270 or afterschool@isbe.net (mailto:afterschool@isbe.net). I encourage you to take advantage of these funds for your Tier 1 or 2 school district. It's a chance to help your students catch up with academic and social skills that slid back during the pandemic and to explore the possibilities for their bright futures.

Pictured: Dr. Carmen I. Ayala spent the day with administrators, teachers, and students at Belle Aire and Hillcrest Elementary Schools in Downer's Grove to tour classrooms and read to students.

As we approach the end of the school year, we'd love to celebrate your graduates! Send us your graduation photos to press@isbe.net (<mailto:press@isbe.net>).

Sincerely,

Carmen

DATES AND DEADLINES

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the [ISBE Calendar page](https://www.isbe.net/Pages/ISBE-Meetings.aspx) (<https://www.isbe.net/Pages/ISBE-Meetings.aspx>).

May 17	Illinois School Nutrition Advisory Council meeting
May 20	Alternative Climate Survey Office Hours (https://teams.microsoft.com//meetup-join/19%3ameeting_ZWlxNTk2MWEtYjQ3Ni00MmE5LWEwNDEtMTM3MTRjNTg3NDM1%40thread.v2/0?context=%7b%22Tid%22%3a%220364fe86-49c6-4af4-b52c-335a99e577d1%22%2c%22Oid%22%3a%22a6525dbc-df3a-41b8-81e4-2cacd64c703c%22%7d)
May 20	Webinar: Public Service Loan Forgiveness (https://www.isac.org/pslf)
May 23	Deadline to apply for CURE After School Programs (https://www.isbe.net/Pages/After-School-Programs.aspx)
May 23	Deadline to apply for Pilot Light Food Education Fellowship (https://pilotlightchefs.org/what-we-do/food-education-fellowship/)
May 25	Webinar: Public Service Loan Forgiveness (https://www.isac.org/pslf)
May 27	Alternative Climate Survey Office Hours (https://teams.microsoft.com//meetup-join/19%3ameeting_ZWlxNTk2MWEtYjQ3Ni00MmE5LWEwNDEtMTM3MTRjNTg3NDM1%40thread.v2/0?context=%7b%22Tid%22%3a%220364fe86-49c6-4af4-b52c-335a99e577d1%22%2c%22Oid%22%3a%22a6525dbc-df3a-41b8-81e4-2cacd64c703c%22%7d)
May 31	Deadline to apply for the Team Nutrition School Meals Recipe Development Grant (https://www.isbe.net/Documents/Team-Nutrition-RFP.pdf)
Jun. 1	Deadline to submit FY 2023 Truants' Alternative and Optional Education Program Request for Proposal
Jun. 3	Deadline to apply for 2022-23 Student Advisory Council (https://isbe.submittable.com/submit/9dc1d805-6881-473a-a72d-c06eef3f08e4/2022-23-student-advisory-council-application)
Jun. 9	Webinar: Data Collections Q&A (https://register.gotowebinar.com/rt/5536366923325644814)
Jun. 15	Deadline to apply for OneGoal's Postsecondary Leadership Series (https://www.onegoalgraduation.org/wp-content/uploads/2022/04/OneGoal_ISBE-SY22-23-

Jun.
17

Deadline to submit Supply Chain Assistance Attestation Statement
(<https://www.isbe.net/Documents/030122-SCA-funding.pdf>)

Jun.
30

Deadline to complete Professional Development Provider Registration

LEARNING RENEWAL

This section will focus each week on the learning renewal that is taking place in Illinois schools. We invite you to [share](#) (<https://forms.office.com/pages/responsepage.aspx?id=hv5kA8ZJ9Eq1LDNameV30Ufi4KgH87ICv6FRRQI8cviUNTdHWktDS1NJWjJZVDFaQ09RVINCUVdMRi4u>) how you are investing federal relief funds to help students recover.

SEL SUPPORT: REACH AT RIDGELY

Springfield Public Schools District 186's Ridgely Elementary School is one of 52 schools that participated in the pilot for the [Resilience Education to Advance Community Healing \(REACH\) Statewide Initiative](#) (/REACH). The REACH Statewide Initiative provides a structure for schools to better understand how to recognize and address trauma so that students are better able to cope with challenges, manage stress, and succeed at school.

"The trauma information has put a name to the unexplainable challenges we have faced with some of our students and their families," said Principal Ken Gilmore. "I'm uncomfortable thinking of how insensitive the education world has been in the past, to almost turn a blind eye, to people who are in need or experiencing a crisis. We are helping the team to better understand our past practices so as we move forward, we can be more sensitive in our future changes and practices."

Districts interested in participating in REACH can reach out to the [Social Emotional Learning \(SEL\) Hubs](#) (/selhubs) that are providing SEL support in their region.

APPLICATIONS OPEN FOR ILLINOIS EDUCATORS TO FACILITATE AFFINITY GROUPS

ISBE is establishing a statewide system of affinity groups in partnership with Sangamon-Menard Regional Office of Education 51 (ROE 51) and Teach Plus to support and retain teachers of color. The groups will bring teachers of color together to examine issues facing them, including the causes of attrition, and to develop policy recommendations. Facilitators will support their peers during the 2022-23 school year by creating affirming and supportive spaces which support educators in navigating and improving their school environments and are connected to a larger network to build alliances and address systemic issues. Interested individuals can attend an [information session](#) (<https://teachplus.zoom.us/meeting/register/tZlscuirqTgjHdRPuW10rYchyVsVGpfSgJkM>) from **7-8 p.m. May 19**. Find [more information](#) (https://teachplus.org/regional_programs/illinois-affinity-group-facilitators/) about the role of the Illinois Affinity Group Facilitators.

EDUCATOR LICENSURE

NEW LAWS PROVIDE REDUCTIONS FOR LICENSE RENEWAL REQUIREMENTS

Governor JB Pritzker recently signed two laws that reduce educator license renewal requirements for the 2021-22 school year. Each law is effective immediately.

- [Public Act 102-0730](https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0730) (<https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0730>) waives the Administrator Academy requirement for administrators.
- [Public Act 102-0852](https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0852) (<https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0852>) reduces the professional development hours required for renewal by 20% for any renewal cycle that includes the 2021-22 school year.

Visit the [Educator Licensure webpage](/Pages/Educator-Licensure.aspx) (/Pages/Educator-Licensure.aspx) for responses to commonly asked questions for each law.

NEW LAWS PROVIDE FLEXIBILITY FOR EDUCATORS AND DISTRICTS

Governor Pritzker also recently signed a suite of bills that reduce burdens or provide greater flexibility to educators and districts in specific situations.

- [Public Act 102-0710](https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0710) (<https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0710>) reduces the license reinstatement penalty fee from \$500 to \$50. The law is effective immediately. Educators can reinstate their license by logging into their ELIS account and applying for reinstatement.
- [Public Act 102-0711](https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0711) (<https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0711>) allows educators enrolled in approved preparation programs to be eligible for a substitute teaching license if they have completed 90 semester hours of credit. The law is effective Jan. 1, 2023. Applications received on or after this date will be evaluated under the new requirements.
- [Public Act 102-0712](https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0712) (<https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0712>) allows an individual holding a short-term substitute teaching license to teach up to 15 consecutive days (instead of 5) per licensed teacher during a disaster proclamation. The law is effective immediately.
- [Public Act 102-0713](https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0713) (<https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=102-0713>) allows individuals to obtain an Educator License with Stipulations endorsed for Paraprofessional at age 18 (instead of 19) if the educator will be working with students in grades PreK-8. The law is effective Jan. 1, 2023, and ELIS will be updated on that date to allow individuals who are age 18 to apply for paraprofessional licensure.

NEW

CAREER AND TECHNICAL EDUCATION

CTE EDUCATOR PLAN TIME

This summer, through the Career and Technical Education (CTE) Educator Plan Time series of events, educators from across Illinois will help plan next steps for state CTE standards. CTE educators will explore the data from the CTE Industry Feedback Tour and national CTE best practices to make recommendations regarding CTE standards and supporting professional development in Illinois. The purpose of this work is to provide teachers, schools, and school districts with the tools necessary to ensure that there are high-quality and equitable CTE opportunities for all students across Illinois.

Participation is open to all educators, teachers, and administrators who teach or support CTE programs in Illinois. Educators may [register for the following sessions](https://niu.az1.qualtrics.com/jfe/form/SV_4NJpWEVxQImNSD4) (https://niu.az1.qualtrics.com/jfe/form/SV_4NJpWEVxQImNSD4):

- Agriculture, Food & Natural Resources – **9 a.m. June 14**
- Arts & Communications – **1 p.m. June 14**
- Finance & Business Services – **9 a.m. June 22**
- Health Sciences & Technology – **1 p.m. June 22**
- Information Technology – **1 p.m. July 19**
- Manufacturing, Engineering, Technology & Trades – **9 a.m. July 26**
- General/All Career Pathways – **1 p.m. July 26**

Sessions will take place via Zoom and are expected to last two hours. Zoom links will be sent to those registered the day before each session.

COLLEGE AND CAREER READINESS

COLLEGE SURVEY FOR HIGH SCHOOL SENIORS

We want to hear from high school seniors! The Illinois Workforce and Education Research Collaborative (IWERC), in cooperation with the state of Illinois, invites high school seniors to fill out a survey to tell us about their decisions after high school. What are the factors influencing their decisions to pursue education after high school? What options are they weighing? Will they be attending college or a trade school? Will they stay in-state or go out of state? How are they making their decision?

Please share this [survey](https://dpi.uillinois.edu/iwerc/college-decision-survey) (https://dpi.uillinois.edu/iwerc/college-decision-survey) with your students and ask them to fill it out. It will take about 15 minutes.

Survey results will be collected and analyzed by IWERC, a research unit at University of Illinois. We will not ask for the student's name, and responses will not be connected to students. Survey responses will be used to inform how Illinois improves postsecondary options, access, equity, and enrollment in Illinois. Findings from the survey will be shared in research publications and with the Illinois Board of Higher Education, Illinois Student Assistance Commission, ISBE, and the Governor's office.

DATA STRATEGIES AND ANALYTICS

DATA COLLECTIONS KEY DATES

ISBE is happy to announce the launch of a [Data Collections Key Dates calendar](/Pages/Data-Collections-Key-Dates.aspx) (/Pages/Data-Collections-Key-Dates.aspx) which shows a compiled schedule for all data collections managed by the Data Strategies & Analytics department.

MY DATA DASHBOARD IS LIVE

ISBE has launched a new tool called My Data Dashboard, accessible via MyIRC, that replaces Ed360. ISBE conducted a survey and focus groups to gather feedback about Ed360. Go to www.illinoisreportcard.com (http://www.illinoisreportcard.com/) and log in at the top right. My Data Dashboard provides the same features with faster loading times and a better user experience. In addition to providing access to student, teacher, and financial data, the new My Data Dashboard also allows users to customize their home pages. Users can create multiple customized dashboards to save various configurations of data to quickly view what's most relevant to their day-to-day work. Stay tuned for details about many new features in the future.

- [How to Access My Data Dashboard](https://youtu.be/T2vG4FRzZaY) 📺 (https://youtu.be/T2vG4FRzZaY)
- [How to Customize My Data Dashboard](https://youtu.be/Zo89Vq88y4Q) 📺 (https://youtu.be/Zo89Vq88y4Q)
- [Customizing My Data Dashboard Quick Start Guide](/Documents/Customizing-MDD-Quick-Start-Guide.pdf) 📄 (/Documents/Customizing-MDD-Quick-Start-Guide.pdf)
- [MyIRC and My Data Dashboard User Guide](/Documents/MyIRC-MDD-User-Management-Guide.pdf) 📄 (/Documents/MyIRC-MDD-User-Management-Guide.pdf)

DATA COLLECTIONS MONTHLY WEBINARS

The Data Strategies and Analytics Department will continue hosting a [monthly webinar](https://register.gotowebinar.com/rt/5536366923325644814) 📺 (https://register.gotowebinar.com/rt/5536366923325644814) to give districts the ability to have a discussion with ISBE staff about data collections. The webinars will take place on the second Thursday of each month. If you have any questions, please contact us at 312-814-9192 or datahelp@isbe.net (mailto:datahelp@isbe.net).

DISTRICT AND SCHOOL LEADERSHIP


2022 I-GROW SUMMIT

The 2022 Illinois Grow Summit for Educational Leaders and Teachers of Color is June 22. This is the first event in Illinois with the specific goal to grow, retain, and recruit educational leaders and teachers of color. [Learn more and register today](https://ilprincipals.org/i-grow-summit/) (https://ilprincipals.org/i-grow-summit/)!


NEW

EQUITY

JETT HAWKINS LAW FACT SHEET

Public Act 102-0360 was signed into law and went into effect Jan. 1. The Jett Hawkins Law prevents schools from prohibiting hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locs, and twists. To learn more, check out the [Jett Hawkins Law fact sheet](#)  (/NSDocuments/Jett-Hawkins-Law-Fact-Sheet.pdf).

EQUITY HERO FLYER MAY 2022

ISBE proudly celebrates the contributions of the Asian American and Pacific Islander (AAPI) community. In 1990, Congress passed Public Law 101-283, expanding Asian/Pacific American Heritage Week to an entire month. In 1992, Congress dedicated May as Asian/Pacific American Heritage Month. Please see our [Equity Hero Flyer](#)  (/Documents/Asian-American-Pacific-Islander-HM.pdf) highlighting some AAPI equity heroes!

NEW

SCHOOL BUSINESS SERVICES

CAPITAL NEEDS ASSESSMENT SURVEY

ISBE needs your help collecting information on the capital needs of your district so that we can report such needs to the General Assembly. [Section 5-60 of the School Construction Law](https://www.ilga.gov/legislation/ilcs/fulltext.asp?DocName=010502300K5-60) (https://www.ilga.gov/legislation/ilcs/fulltext.asp?DocName=010502300K5-60) requires ISBE and the Capital Development Board to file a comprehensive assessment report of the capital needs of all school districts with the General Assembly before Jan. 1, 2023.

Please download the [Capital Needs Assessment Survey](http://www.isbe.net/Pages/Capital-Needs-Assessment-Survey.aspx) (http://www.isbe.net/Pages/Capital-Needs-Assessment-Survey.aspx) (CNA) and submit to finance1@isbe.net (mailto:finance1@isbe.net) by **Sept. 16, 2022**. Your submission will be stored for your future use.

The window to submit the survey will be open until Sept. 16; however, we are sending it out early to afford districts the flexibility of completing the survey prior to summer break and the startup of the new school year. Full participation in the assessment will help ensure an accurate portrayal of the capital needs of all districts throughout the state.

All district superintendents and regional superintendents were emailed a notice of the CNA. Please contact finance1@isbe.net (mailto:finance1@isbe.net) or 217-785-8779 if you did not receive that email.

If you would like to receive a copy of a past survey your district submitted to ISBE, please email a request to finance1@isbe.net (mailto:finance1@isbe.net) and a copy will be sent to you.

Further questions can be directed to Jeannette Jonic or Jorrell Bonner at 217-785-8779.

NEW

SAFE AND HEALTHY CLIMATE

NEW GUIDE TO CREATE HEALTHY, ENERGY-EFFICIENT BUILDINGS

A variety of funding programs from the U.S. federal and state governments have over \$2 billion in funding earmarked for major improvements in school facilities, bolstering budgets that are often victim of regional funding crises. The [Decarbonization Roadmap Guide for School Building Decision Makers](https://newbuildings.org/resource/decarbonization-roadmap-guide-for-school-building-decision-makers/) (<https://newbuildings.org/resource/decarbonization-roadmap-guide-for-school-building-decision-makers/>) and accompanying toolbox of resources from New Buildings Institute (NBI) can help districts leverage these funding opportunities by developing a district decarbonization roadmap to identify cost effective strategies and approaches to achieve net zero greenhouse gas emissions across a portfolio of buildings.

The [Decarbonization Roadmap Guide](https://newbuildings.org/resource/decarbonization-roadmap-guide-for-school-building-decision-makers/) (<https://newbuildings.org/resource/decarbonization-roadmap-guide-for-school-building-decision-makers/>) is designed for school districts stakeholders that are interested in healthy, efficient, carbon neutral schools. It lays out achievable goals and actionable steps to decarbonization in school district portfolios. This guide and associated toolbox provides key elements for creating a roadmap, outlining goals and approaches to consider when key building lifecycle events occur.

US EPA MONITORING AIR QUALITY IN SCHOOLS WEBINAR

Join the U.S. Environmental Protection Agency from **noon-1:30 p.m. May 19** for “You Can’t Manage What You Don’t Measure: Monitoring Indoor Air Quality in Schools for Improved Health” to learn how to implement cost-effective and comprehensive Indoor Air Quality monitoring to improve respiratory health of students and staff by reducing air pollutants and asthma triggers, such as viruses, allergens, mold, dust, and others. [Register now](https://register.gotowebinar.com/register/6566314649724666896?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=) (https://register.gotowebinar.com/register/6566314649724666896?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=).

NEW

STUDENT CARE


STUDENT DISCIPLINE DATA REPORTING

Per 105 ILCS 5/2-3.162, ISBE shall prepare a report on student discipline in all school districts and state-authorized charters in the state of Illinois by Oct. 31 of each year. Please ensure that all student discipline data has been entered into the Student Information System (SIS) by **11:59 p.m. July 31**, to enable us to report the most accurate data possible. Please refer to our [Student Discipline Groups presentation](/Documents/Student-Discipline-Groups-Pres.pdf) (/Documents/Student-Discipline-Groups-Pres.pdf) for assistance with submitting individual student discipline data. If you need further assistance with SIS, please contact the ISBE Helpdesk at 217-558-3600; select option 3 for SIS support. Please contact schooldiscipline@isbe.net (mailto:schooldiscipline@isbe.net) for any questions related to discipline, data reporting, or the top 20% for exclusionary discipline.

TREVOR PROJECT'S ALLY TRAINING FOR EDUCATORS

Please join the Abraham Lincoln Presidential Library and Museum and ISBE for a virtual presentation of the [Trevor Project's Ally Training](https://www.tix.com/ticket-sales/ALPLMSpecialEvents/2469/event/1273652) (<https://www.tix.com/ticket-sales/ALPLMSpecialEvents/2469/event/1273652>) at **6 p.m. June 27**. This training provides a basic framework of understanding of lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) people and the unique challenges they often face. Designed to create dialogue regarding what it means to be an ally for LGBTQ people, instruction focuses on terminology used in the LGBTQ community, the process of “coming out” as an LGBTQ person, and how we can create safer and more supportive environments for LGBTQ students. Through targeted activities, participants will explore their own biases, build knowledge and understanding, and develop empathy. All educators and pre-service teachers are invited to attend and 1.5 hours of professional development will be awarded for participation.

ISBE RELEASES UPDATED NON-REGULATORY GUIDANCE ON TIME OUT, ISOLATED TIME OUT, AND PHYSICAL RESTRAINT

As a result of changes to [105 ILCS 5/2-3.130](#), [105 ILCS 5/10-20.33](#) (<https://www.ilga.gov/legislation/ilcs/documents/010500050K10-20.33.htm>), [105 ILCS 5/34-18.20](#) (<https://ilga.gov/legislation/ilcs/ilcs4.asp?DocName=010500050Hprec.+Sec.+34-83&ActID=1005&ChapterID=17&SeqStart=205000000&SeqEnd=206400000>), and 23 IAC 1.285, ISBE has released [Updated Permanent Regulations for the Use of Time Out, Isolated Time Out, and Physical Restraint: Guidance and Frequently Asked Questions](#)  (</Documents/Guidance-FAQs-Time-out-Restraint.pdf>).

Any questions may be submitted to restrainttimeout@isbe.net (<mailto:restrainttimeout@isbe.net>).


NEW

WELLNESS

MAY IS NATIONAL FOSTER CARE MONTH

Students placed in out-of-home care across Illinois navigate challenging transitions that impact their education, especially if their residence changes. They receive support at the district level from a foster care liaison who works in conjunction with the Illinois Department of Children and Family Services (DCFS). Foster care liaisons are encouraged to take advantage of DCFS' office hours from **10 a.m.-noon** on Tuesdays and Wednesdays. Visit the "What's New" section of ISBE's [ISBE's Youth in Care webpage](#) (</Pages/YouthInCare.aspx>) for the office hours login information or to explore many other resources for this special population of students.

ISBE OFFERS MEDICAL CANNABIS TRAINING

Join us at **10 a.m. June 1** for training related to [Medical Cannabis-Infused Product Administration](#)  (<https://register.gotowebinar.com/register/2684863781086949647>) during the 2022-23 school year. Ashley's Law expanded and amended School Code 105 ILCS 5/22-33 and states that a school district, public school, charter school, or nonpublic school must allow a school nurse or school administrator to administer a medical cannabis-infused product to a student who is a registered qualifying patient while at school.

This training meets requirements for PEL-RN school nurses and school administrators prior to administering or assisting with self-administration of medical cannabis-infused product. Health professionals, nurses, and other school personnel will receive professional development credit for viewing the webinar.

5ESSENTIALS SURVEY REPORTS

The 5Essentials Survey reports were released to principals and superintendents on April 29. Administrators may learn more about the scoring and reporting process through the recorded [5Essentials Scoring and Reporting Webinar](#) (<https://impactsurveyshelp.force.com/s/article/2021-22-Illinois-5Essentials-Scoring-and-Reporting-Webinar>). For questions, please contact 5essentials@isbe.net (<mailto:5essentials@isbe.net>) or 5essentials@uchicago.edu (<mailto:5essentials@uchicago.edu>).

EARLY CHILDHOOD

READY4K TEXT MESSAGING PROGRAM

Illinois Cares for Kids is excited to announce [Ready4K](#) (<https://forms.gle/2926LLkkFTFMBwPe9>), a free research-based text messaging program for parents in Illinois. Each week, parents receive three text messages to help them build their child(ren)'s literacy skills by maximizing existing family routines in fun and easy ways. Messages are delivered in English, Spanish, Polish, Chinese, Vietnamese, Arabic, or Russian. For more information, including flyers, please visit the [Ready4K webpage](#) (<http://illinoiscaresforkids.org/ready4k>).

FAFSA

THERE'S STILL TIME TO HELP STUDENTS GET MONEY FOR COLLEGE

With the end of the school year close at hand, it's not too late to help your senior students complete a Free Application for Federal Student Aid (FAFSA or [Alternative Application for Illinois Financial Aid \(Alternative App\)](https://www.isac.org/AlternativeApp)) (<https://www.isac.org/AlternativeApp>) to determine their eligibility for financial aid for the 2022-23 academic year. You can see the number of students at your school who have completed a 2022-23 financial aid application by visiting Illinois Student Assistance Commission (ISAC) [Financial Aid Application Completion Performance Metrics webpage](https://www.isac.org/home/fafsa/index.html) (<https://www.isac.org/home/fafsa/index.html>). Keep in mind that completing the FAFSA or Illinois alternative application is a high school graduation requirement for all public school students.

PUBLIC SERVICE LOAN FORGIVENESS

MORE PUBLIC SERVICE LOAN FORGIVENESS WEBINARS

ISAC is providing additional [webinars](https://www.isac.org/pslf) (<https://www.isac.org/pslf>) regarding the recent temporary changes, including a limited waiver, to the Public Service Loan Forgiveness Program (PSLF) that may benefit public sector and non-profit employees. If you want to learn more about PSLF or if you have applied for PSLF and been denied, this is the session for you. May webinar dates are:

- **Noon-1 p.m. May 20**
- **4-5 p.m. May 25**

Learn more and register on the [ISAC PSLF webpage](https://www.isac.org/pslf) (<https://www.isac.org/pslf>).

STANDARDS AND INSTRUCTION

CODE.ORG WORKSHOP TO SUPPORT COMPUTER SCIENCE INSTRUCTION

Public Act 101-0654 specifies that Illinois high school students must be provided an opportunity to take a computer science course aligned to the Illinois Computer Science Standards beginning with the 2023-24 school year. The Learning Technology Center is hosting a professional learning program this summer to help prepare teachers to teach with Code.org, a free, standards-aligned curriculum that is a turnkey option for providing high-quality computer science education for all K-12 students.

[Applications](https://code.org/educate/professional-learning/middle-high) (<https://code.org/educate/professional-learning/middle-high>) for the Summer Professional Learning Programs are still open, and there are still scholarships available. For more information, please contact Brian Bates at bbates@ltcillinois.org (<mailto:bbates@ltcillinois.org>).

IN BRIEF

STUDENT RECOGNITION

Five Illinois Students Named 2022 U.S. Presidential Scholars

U.S. Secretary of Education Miguel Cardona announced the 58th class of U.S. Presidential Scholars on May 12, recognizing 161 high school seniors for their accomplishments in academics, the arts, and career and technical education fields.

The Illinois scholars include:

- Henry L. Xie, Naperville North High School in Naperville
- Rishi Patel, Waubonsie Valley High School in Aurora
- Jaisnav Rajesh, Waubonsie Valley High School in Aurora
- Piya Shah, Waubonsie Valley High School in Aurora

- Jui Khankari, Hinsdale Township High School Central in Hinsdale

The [White House Commission on Presidential Scholars](https://www2.ed.gov/programs/psp/commission.html) (<https://www2.ed.gov/programs/psp/commission.html>) selects scholars annually based on their academic success, artistic and technical excellence, essays, school evaluations and transcripts, as well as a demonstrated commitment to community service and leadership. Congratulations, Henry, Rishi, Jaisnav, Piya, and Jui!

FEATURED ISBE CAREER OPPORTUNITIES

ISBE is looking for driven individuals to join our administrative team! Get the details on open Administrative Assistant, Administrative Support, Program Support, and Fiscal Specialist positions on our [Careers webpage](/careers) (/careers).