

MESSAGE FROM THE SUPERINTENDENT

June 12, 2018



Hello,

We have made great progress to expand opportunities for students to explore their interests and get the rigor and individualized support they need to thrive in college and career. The Postsecondary and Workforce Readiness (PWR) Act is our biggest policy lever in this work.

The PWR Act passed the General Assembly unanimously and was signed by Governor Rauner in July 2016. It includes four major components: 1) develop a competency-based high school graduation requirements pilot program; 2) establish a Postsecondary and Career Expectations (PaCE) framework; 3) create college and career pathway endorsements on high school diplomas; and 4) define high school coursework and criteria that will place students into college credit-bearing work.

We have pushed forward in all of these areas, striving to help every student graduate prepared for a successful future. The [competency pilot](#) (/competency) is underway, with 15 districts currently participating. A second Request for Applications for the second cohort of the pilot is available and due August 1. The PaCE framework, adopted by state agencies last year, is available on our [College and Career website](#) (/Pages/Student-Resources.aspx). ISBE adopted the interagency framework for the college and career pathway endorsements in June 2017, providing school districts the opportunity to participate in this voluntary program to recognize the achievements of high school graduates. Further, a statewide panel is developing transitional math competencies and policies. The State Board will receive an update on the PWR work to date at tomorrow's Board meeting, as we prepare for full implementation in the 2019-20 school year.

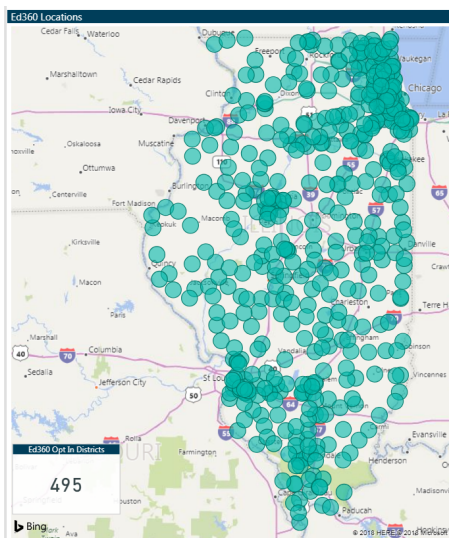
These developments highlight the power of working together to meet the needs of all of our students and communities for relevant, connected high school experiences.

I am also excited to share how use of our Ed360 data dashboard has grown since it first became available statewide in February. As of this afternoon, 492 districts have opted into Ed360 – more than half of all districts in the state!

Representatives from 41 Ed360 districts met last week to learn and share best practices for Ed360 onboarding and integration for the coming school year. The ISBE website has FAQs and training videos to support onboarding at [isbe.net/ed360](#) (/ed360). Ed360 is free and makes the data ISBE collects all year long available to educators and administrators in one interactive, user-friendly place. Ed360 also connects teachers with relevant professional development resources. The Council of Chief State School Officers has highlighted ISBE as a national leader in the development of Ed360.

Quick Links

- [English Learners](#)
- [Special Education Services](#)
- [College & Career Readiness](#)
- [Competency-Based Education](#)
- [Rules & Waivers](#)
- [School Business Services](#)
- [Educator Effectiveness](#)
- [Regulatory Support & Wellness](#)
- [Grant Accountability and Transparency Act In Brief](#)



ISBE is continually improving Ed360 in response to user feedback. We are adding an Office 365 single sign-on solution, in addition to the G Suite single sign-on, and anticipate this will be ready this fall. Other upcoming Ed360 enhancements include KIDS data, career and technical education data, Ed Leaders Network single sign-on, Illinois Science Assessment data, and an administrator view for NWEA MAP data. Ed360 users can submit and “like” additional suggestions for further development within the platform. You can also email ed360@isbe.net (<mailto:ed360@isbe.net>) with any questions.

Ongoing dialogue with our districts and communities helps us improve and expand our work to best serve students. The Illinois Report Card presents another opportunity for engagement. As you know, the 2018 Illinois Report Card will share even more information to support schools and districts in telling their stories and engaging communities in continuous school improvement. ISBE wants to hear from students, families, and community partners about what information they care about and why.

ISBE developed a [Manual](#) (/Documents/IL-Report-Card-Engagement-2018-Process.pdf) in partnership with Advance Illinois to assist schools, districts, and community organizations in

hosting your own Engagement Sessions to gather feedback on upcoming additions to the Report Card. Please send ISBE the feedback you receive from your sessions by emailing reportcard@isbe.net (<mailto:reportcard@isbe.net>). These stakeholder meetings will help inform how we share new data on school performance.

Thank you,

Tony

UPCOMING ISBE DATES AND DEADLINES

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the [ISBE Meetings page](https://www.isbe.net/Pages/ISBE-Meetings.aspx) (<https://www.isbe.net/Pages/ISBE-Meetings.aspx>) or call the Illinois State Board of Education at (866) 262-6663.

June 13: [Illinois State Board of Education meeting](https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx) (<https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx>)

June 15: Deadline to submit IACBE letter of interest and resume

June 15: Public comment period for Part 130 rules ends

June 15: Deadline to submit all transportation invoices to DCFS for reimbursement

June 25: [“Team Up for School Nutrition Success” Training](https://www.surveymonkey.com/r/TEAMUP18) (<https://www.surveymonkey.com/r/TEAMUP18>)

June 26: [Growing Leaders in Educational Innovation: Competency-Based Tools You Can Use Event](http://event-registrations.airprojects.org/events/midwest-cc/2018/cbe-tools/) (<http://event-registrations.airprojects.org/events/midwest-cc/2018/cbe-tools/>)

June 30: [Deadline to apply for USDA’s HealthierUS School Challenge](https://www.fns.usda.gov/hussc/healthierus-school-challenge-smarter-lunchrooms) (<https://www.fns.usda.gov/hussc/healthierus-school-challenge-smarter-lunchrooms>)

June 30: [Deadline to submit application for Community Eligibility Provision](https://www.isbe.net/Pages/Guidance-for-HHFKA.aspx) (<https://www.isbe.net/Pages/Guidance-for-HHFKA.aspx>)

June 30: Deadline to submit 2017-18 Student Vision data

June 30: Deadline to submit 2017-18 Student Dental data

June 30: Deadline to submit 2017-18 Physical Fitness Assessment Data

July 2: [Deadline to submit 2017-18 Epinephrine Policy/Program updates](https://forms.office.com/Pages/ResponsePage.aspx?id=hv5kA8ZJ9Eq1LDNameV30UeQdMjbpkpAruyvMB9mfN9URUE1ODZHR1k4NThCTFZUNFZXQVJRWVZZWC4u)

(<https://forms.office.com/Pages/ResponsePage.aspx?id=hv5kA8ZJ9Eq1LDNameV30UeQdMjbpkpAruyvMB9mfN9URUE1ODZHR1k4NThCTFZUNFZXQVJRWVZZWC4u>)

2 p.m. July 9: [Deadline to submit proposal for Migrant Education Program Coordination](http://www.purchase.state.il.us/ipb/IllinoisBID.nsf/frmBidDocFrameset?ReadForm&RefNum=22041691&DocID=126AAC3478CAC) ([http://www.purchase.state.il.us/ipb/IllinoisBID.nsf/frmBidDocFrameset?](http://www.purchase.state.il.us/ipb/IllinoisBID.nsf/frmBidDocFrameset?ReadForm&RefNum=22041691&DocID=126AAC3478CAC)

[ReadForm&RefNum=22041691&DocID=126AAC3478CAC](http://www.purchase.state.il.us/ipb/IllinoisBID.nsf/frmBidDocFrameset?ReadForm&RefNum=22041691&DocID=126AAC3478CAC) [Back to Top](#)



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July 15: [Deadline to submit Federal Student-Centered Funding Pilot application](https://www2.ed.gov/policy/elsec/leg/essa/scfp/studentcentered.html?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)

([https://www2.ed.gov/policy/elsec/leg/essa/scfp/studentcentered.html?](https://www2.ed.gov/policy/elsec/leg/essa/scfp/studentcentered.html?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)

[utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=](https://www2.ed.gov/policy/elsec/leg/essa/scfp/studentcentered.html?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=))

4 p.m. July 18: [Deadline to submit application for FY 2019 Educational Surrogate Parent Training Program](https://www.isbe.net/Pages/Special-Education-Surrogate-Parent-Program.aspx)

(<https://www.isbe.net/Pages/Special-Education-Surrogate-Parent-Program.aspx>)

Aug. 1: Deadline for final amendments for state and federal grants with a project end date of August 31, 2018

Aug. 1: [Deadline to submit application for the second cohort of the Competency-Based High School Graduation](#)

[Requirements Pilot Program](http://www.isbe.net/competency)

(<http://www.isbe.net/competency>)

Aug. 6-7: [School Nutrition Programs \(SNP\) Back to School Conference](https://www.isbe.net/Documents/SNPB2S-agenda-2018.pdf)

(<https://www.isbe.net/Documents/SNPB2S-agenda-2018.pdf>)

Aug. 8: [Illinois State Board of Education meeting](https://www.isbe.net/Pages/Board-Information.aspx) (<https://www.isbe.net/Pages/Board-Information.aspx>)

Aug. 15: Deadline to submit 2017-18 Pupil Transportation Reimbursement Claim

Aug. 15: Deadline for waiver applications to be postmarked to be part of 2018 Fall Waiver Report

Aug. 31: District Average Daily Attendance/Prior General State Aid System in IWAS closes

ENGLISH LEARNERS

Migrant Education Program Coordination RFSP Released

ISBE has released a Request for Sealed Proposals (RFSP) to solicit bids from qualified entities for the coordination of the statewide Migrant Education Program, funded under Title I, Part C of the Elementary and Secondary Education Act of 1965, as amended. The successful bidder will implement state-level administrative functions, including professional development, identification and recruitment of migrant children, data collection, program planning, and evaluation. [Information about the solicitation work plan and proposal requirements are posted at Illinois BID](http://www.purchase.state.il.us/ipb/IllinoisBID.nsf/frmBidDocFrameset?ReadForm&RefNum=22041691&DocID=126AAC3478CAC042862582980063068F&view=viewSolicitationsOpenByDate) ([http://www.purchase.state.il.us/ipb/IllinoisBID.nsf/frmBidDocFrameset?](http://www.purchase.state.il.us/ipb/IllinoisBID.nsf/frmBidDocFrameset?ReadForm&RefNum=22041691&DocID=126AAC3478CAC042862582980063068F&view=viewSolicitationsOpenByDate)

[ReadForm&RefNum=22041691&DocID=126AAC3478CAC042862582980063068F&view=viewSolicitationsOpenByDate](http://www.purchase.state.il.us/ipb/IllinoisBID.nsf/frmBidDocFrameset?ReadForm&RefNum=22041691&DocID=126AAC3478CAC042862582980063068F&view=viewSolicitationsOpenByDate)). The deadline for submittal is **2 p.m. July 9**.

SPECIAL EDUCATION SERVICES

FY 2019 Educational Surrogate Parent Training Program RFP Released

An FY 2019 Educational Surrogate Parent (ESP) Training Program Request for Proposals (RFP) has been released. ISBE seeks an entity to recruit and train volunteers across Illinois to increase the pool of qualified and trained individuals available to be appointed by the State Board of Education as educational surrogate parents. The ESP Training Program has four areas of focus: recruitment, training, resource development, and collaboration.

Further information regarding the ESP Training Program, along with the RFP and application form, are available at <https://www.isbe.net/Pages/Special-Education-Surrogate-Parent-Program.aspx>.

The deadline to submit a completed application is **4 p.m. on July 18**. Please contact Erin Saxton at esaxton@isbe.net or (217) 782-5589 if you have any questions.

Special Education Directors Needing Nurses to Complete Health Evaluations

Health assessments and recommendations for health-related goals for students with Individuals Education Programs (IEPs) must be provided by a Registered Nurse (RN) with an ISBE-issued Professional Educator License (PEL) endorsed in school nursing (as written in School Code). The PEL (formerly known as CSN) is the legally defined and required School Code credential for school nurses performing any job duties that include student academic evaluations.

Many RNs have completed coursework and internships leading to the PEL, but some districts have tried and been unable to hire a qualified school nurse. Such districts may apply to ISBE to hire and train a non-PEL RN and remain in compliance with special education evaluation rules if they follow these steps:

1. Encourage, require, and/or support an existing staff RN with at least a bachelor's degree to enter into an approved school nurse certification program offered by an Illinois university. Lewis University and the University of Illinois-Chicago currently have approved programs. Both of those programs offer extensive distance learning options, and most nurses would be able to complete the program within 12 months.
2. If time is of the essence, you may apply to ISBE to have an RN obtain an IEP designation through two other options, but only after a district submits prerequisite documents to ISBE that verify a search for a fully qualified RN (PEL with school nurse endorsement) has been made:
 - An ISBE-sponsored IEP course is available through Illinois Virtual Schools. Next school year, the course will be offered once, in as many sections as needed, in a six-week course that runs Jan. 16 through Feb. 26.
 - An RN may opt out of the ISBE-sponsored IEP course and directly take the school nurse content test #182, which is available from the Illinois Licensure Testing System (ILTS). The test option remains available through the ILTS system year-round.

It may be helpful in some districts to restructure the job duties of personnel in the nursing services department. A nurse with a bachelor's degree who does not hold either the PEL or IEP designation may still perform 80 percent of the five components of IEP health evaluations as identified in 23 IAC 226.160 (a) - Medical Review.

Hiring an RN who already holds the IEP designation does not remove the requirement upon the district to first seek a PEL school nurse and apply to ISBE to utilize the new hire who holds only an IEP designation.

Since the rule creating the IEP designation credential was instituted in the fall of 2013, 802 RNs obtained the IEP designation through additional coursework and 45 by testing out. During this same time period, 208 RNs have obtained the PEL license with the school nurse endorsement. It is important to note that fully qualified RNs (PEL with school nurse endorsement) are entitled, according to the School Code, to the same benefits and compensation as teachers.

More information is available by contacting Jessica Gerdes at jgerdes@isbe.net (mailto:jgerdes@isbe.net) or Rebecca Doran RDORAN@isbe.net (mailto:RDORAN@isbe.net) or by reviewing [information regarding the required credentials](#) (/Documents/Special-Education-Medical-Review.pdf).

COLLEGE & CAREER READINESS

ISBE Makes Request for Tydings Waiver of MSP FY 2016 Federal Grant Funds

ISBE is formally requesting a waiver of section 421(b) of the General Education Provisions Act, also known as the "Tydings Amendment," as it affects the authority of ISBE and its subrecipients to obligate Math and Science Partnership (MSP) funds in fiscal year 2019 after the September 30, 2018, deadline. Specifically, ISBE is requesting authority to waive the period of availability of MSP funds granted in FY 2016 under section Title II, Part B of the Elementary and Secondary Education Act of 1965 program. To view the original request, please go to <https://www.isbe.net/Pages/Title-I-Waivers.aspx> (/Pages/Title-I-Waivers.aspx). Comments are due by June 25, 2018.

COMPETENCY-BASED EDUCATION

Seeking Cohort 2 Competency Pilot Applications; Informational Event June 26

ISBE released a second Request for Applications (RFA) on May 21 for the second cohort of the Competency-Based High School Graduation Requirements Pilot Program. All Illinois school districts serving grades 9 through 12 are eligible to apply to participate in the pilot. Districts interested in applying may access the application, as well as a library of research and resources, on ISBE's Competency Pilot webpage (<http://www.isbe.net/competency>). Applications are due to ISBE by **Aug. 1**.

In addition, the State Board will host an informational event on **June 26** at the Capital Area Career Center in Springfield for any districts interested in **Growing Leaders in Educational Innovation: Competency-Based Tools You Can Use**. Registration for the event (<http://event-registrations.airprojects.org/events/midwest-cc/2018/cbe-tools/>) is now available. For more information on this RFA and the informational event, contact competencypilot@isbe.net (<mailto:competencypilot@isbe.net>).

RULES & WAIVERS

Deadline for 2018 Fall Waiver Report

The deadline for waiver applications to be postmarked is Wednesday, Aug. 15, in order to be considered part of the 2018 Fall Waiver Report. Please make sure all applications are sent certified mail, return receipt requested. Contact Lindsay Bentivegna at lbentive@isbe.net (<mailto:lbentive@isbe.net>) if you have questions.

SCHOOL BUSINESS SERVICES

District Submittal of 2017-18 School Year Attendance Data

Since the implementation of Evidence-Based Funding (EBF), there have been several questions as to whether districts need to submit their yearly attendance data to ISBE. ISBE is still required to calculate and utilize districts' best three-month average daily attendance (ADA) and nine-month ADA for the following purposes:

- Federal Rural and Low-Income Schools Program
- Submitting Average Students Attendance to U.S. Department of Education
- Operating Expense per Pupil calculations
- Per Capita Tuition Charge calculations
- Orphanage Tuition and Excess Costs
- School Maintenance Grants
- Energy Efficiency Grants
- The ISBE Annual Report
- Reorganization Incentive calculations
- Other programs as required

Therefore, it remains necessary for districts to submit their attendance data.


The **District Average Daily Attendance/Prior General State Aid System** in IWAS will open **June 11** for 2017-18 attendance data submission and close **Aug. 31**. This system mirrors the General State Aid data submittal portal used in prior years and will reflect the same district personnel approvals as in the past. Attendance data will also be reported in the same manner as prior years.

ISBE is working to modify the Student Information System (SIS) to automatically calculate the best three-month ADA and nine-month ADA directly from SIS data. This will alleviate the need for districts to submit attendance data in multiple systems.

Please contact School Business Services at (217) 785-8779 if you have questions regarding attendance data submissions.


EDUCATOR EFFECTIVENESS

June 2018 L.I.N.K. Newsletter


Check out the most recent issue of [ISBE L.I.N.K.](#)  (/Documents/link-newsletter-201806.pdf) After a short hiatus, the newsletter is back in production and will provide ROEs, administrators, and educators updates, important reminders, and relevant licensure information. We encourage administrators to share the newsletter with staff. If there are any items you would like to hear more about or topics you would like to see included, please forward your suggestions to Emily Belcher at ebelcher@isbe.net (mailto:ebelcher@isbe.net).

REGULATORY SUPPORT & WELLNESS

Reminder: June 30 Deadline to Submit Report on Undesignated Epinephrine Use


The deadline to submit [reports of use of undesignated epinephrine from school stock supply](#)  (/Documents/34-20-undesignated-epinephrine-rptg.pdf) is **June 30**. Reports of use are to be submitted to ISBE via the epinephrine@isbe.net (mailto:epinephrine@isbe.net) mailbox within three days of usage. Any missing reports should be submitted to ISBE by June 30 for inclusion in the 2018 Annual Report on Undesignated Epinephrine to the General Assembly.

Suicide Prevention Guidance and Resources


Suicide is the second leading cause of death for youth between the ages of 10 and 24. According to the [2017 Illinois Youth Risk Behavior Survey](#)  (/Documents/2017-YRBS-results.pdf), 17.2 percent of Illinois High School Students had seriously considered attempting suicide during the past 12 months prior to taking the survey (spring of 2017) and 10 percent attempted suicide one or more times during the previous 12 months.

Ann Marie's Law, enacted in 2015 following the death in 2013 of Ann Marie Blaha, was created to provide suicide awareness and prevention to Illinois school students and school staff. The law, [Public Act 99-0443](http://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=099-0443) (http://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=099-0443), required ISBE to develop a model suicide prevention policy and compile, develop, and post recommended guidelines, resources, and educational materials on youth suicide prevention and awareness.

Model Suicide Prevention Policy

ISBE and stakeholders have adopted the Illinois Association of School Board's PRESS policy 7:290, *Suicide and Depression Awareness and Prevention*, as the model policy. Any school or district that requests a copy will receive it free, regardless of membership status. To request a copy of the model youth suicide awareness and prevention policy, email lbremer@iasb.com (mailto:lbremer@iasb.com) with the subject line: Suicide Awareness & Prevention Policy Request. IASB wishes to thank and acknowledge the members of the [IASB PRESS Advisory Board](https://www.iasb.com/law/IASBPRESSAdvisoryBoard.pdf)  (https://www.iasb.com/law/IASBPRESSAdvisoryBoard.pdf), who reviewed the sample policy.

Recommended Guidelines and Resources

ISBE and stakeholders created an [Illinois Youth Suicide Prevention Toolkit](#)  (/Documents/Suicide-Prevention-Procedures.pdf). Additional resources, including the toolkit, are now available on the [ISBE's Suicide Prevention webpage](#) (/Pages/Suicide-Prevention.aspx).

GRANT ACCOUNTABILITY AND TRANSPARENCY ACT

New SAM Registration and Renewal Requirements

The Grant Accountability and Transparency Act (GATA) requires all entities to maintain an active DUNS number and active registration with the federal System for Award Management (SAM). SAM registrations expire annually.

Expired or invalid SAM accounts will delay the ISBE grant application process.

As a result of security issues, SAM implemented a requirement that all entities creating, renewing, or updating SAM registrations are now required to mail an original, signed, notarized letter to SAM confirming the authorized Entity Administrator associated with the entity's DUNS number before the registration or renewal is activated and the entity is fully compliant. This new SAM requirement delayed the validation process by several weeks. The delay has now resulted in changes to the SAM process to expedite approvals. Effective June 11, 2018, all entities creating, renewing, or updating SAM registrations are required to mail an original, signed, notarized letter to SAM confirming the authorized Entity Administrator associated with the entity's DUNS number **within 30 days of account activation**. Failure to do so within 30 days of activation may result in the registration no longer being active.

Another SAM security feature will be effective June 29, 2018. Current SAM user names and passwords will no longer be valid and users will be required to create a Login.gov user account. This new account will be associated with the email address on record with SAM.gov.

To create a Login.gov account, users must know the email address associated with the SAM.gov user name and password, have access to that email to receive a confirmation email from Login.gov, and have a working cell phone or landline to receive a security code from Login.gov.

ISBE encourages all grantees to review their accounts at www.SAM.gov (<http://www.SAM.gov>) and to renew at least two months prior to expiration.

Further information is available at www.SAM.gov (<http://www.SAM.gov>) or through the Federal Service Desk at (866) 606-8220.

IN BRIEF

Student Recognition

- Congratulations to **Akosua Haynes** of Chicago and **Rylee Paige Johnson** of Hoffman Estates for winning national prizes in the [2018 Library of Congress Letters About Literature Writing Contest](https://www.loc.gov/item/prn-18-054/) (<https://www.loc.gov/item/prn-18-054/>)! Also, congratulations to **Sakura Fagan** of Petersburg for being named a [2018 Illinois winner](http://cyberdriveillinois.com/departments/library/center_for_the_book/letters.html) (http://cyberdriveillinois.com/departments/library/center_for_the_book/letters.html) in the contest!

Professional Development Opportunities

- The Illinois Geographic Alliance and Teaching with Primary Sources project are offering a free workshop this summer titled **“Celebrating 200 Years of Illinois History: Exploring Geography through Primary Sources in the Elementary Classroom”** for elementary school educators 8:30 a.m. – 4 p.m. on July 10 at Illinois State University. [Registration](https://forms.illinoisstate.edu/forms/geo_celebrating_200_years_of_illinois_history_workshop_registration_july2018) (https://forms.illinoisstate.edu/forms/geo_celebrating_200_years_of_illinois_history_workshop_registration_july2018) for the workshop is now available.
- Registration is now open for the **ILCTE Youth Mental Health First Aid** (<https://ilstu.ungerboeck.com/prod/emc00/PublicSignIn.aspx?&SessionID=ff0eiofglfa1ffo&Lang=%2a>) training, which focuses on early intervention and referrals to appropriate local resources. The training is available in three locations on July 16, July 18, and July 26. Cost is \$25 per person for seven hours of professional development hours. Contact Nance Budde nlbudde@ilstu.edu (<mailto:nlbudde@ilstu.edu>) with questions.

- The **University of Chicago** is looking for high school teachers to pilot a comprehensive new financial education curriculum. The curriculum is uniquely designed to develop behaviors that lead to financial well-being. [Sign up to learn more](https://financialeducation-info.uchicago.edu/acton/form/25998/0014:d-0006/0/-/-/-/index.htm) (<https://financialeducation-info.uchicago.edu/acton/form/25998/0014:d-0006/0/-/-/-/index.htm>) or email financialeducation@uchicago.edu (<mailto:financialeducation@uchicago.edu>).


Educator Recognition

- Congratulations to **Dr. Kathryn Robbins** for her outstanding years of service as commissioner of the Illinois State Charter Commission!
- Congratulations to **Todd Dugan**, superintendent of New-Holland Middletown Elementary District 88, for being named Illinois State University's 2018 EAF Superintendent of the Year!

School Recognition

- Congratulations to **Thrive Chicago** for being recognized as one of 10 communities by the [Together for Students Initiative](http://www.communityschools.org/10_communities_awarded_up_to_1.5_million_in_funding_to_expand_student-centered_learning_initiatives/) (http://www.communityschools.org/10_communities_awarded_up_to_1.5_million_in_funding_to_expand_student-centered_learning_initiatives/)!
- Congratulations to **Monroe Elementary School in Hinsdale, Southside Occupational Academy in Chicago, and Wolcott School in Chicago** for being [2018 U.S. Department of Education Green Ribbon Schools, District Sustainability, and Postsecondary Sustainability Award Honorees](https://www2.ed.gov/programs/green-ribbon-schools/awards.html#il) (<https://www2.ed.gov/programs/green-ribbon-schools/awards.html#il>)!
- Congratulations to the [25 schools](https://illinois200.com/2018/05/22/gov-rauner-and-It-gov-sanguinetti-announce-25-schools-awarded-bicentennial-stem-fusion-curriculums/) (<https://illinois200.com/2018/05/22/gov-rauner-and-It-gov-sanguinetti-announce-25-schools-awarded-bicentennial-stem-fusion-curriculums/>) that were selected to be a part of the **Bicentennial STEM Fusion Program** in partnership with Illinois Mathematics and Science Academy!

Upcoming Events

- CCSSO and Partners for Each and Every Child recently released the second in a two-part series of engagement resources to support local school and district leaders in engaging stakeholders regarding ESSA. They will host a webinar at **3 p.m. on June 19** to go through the resource in more detail and share best practices. Be sure to [sign up here](https://attendee.gotowebinar.com/register/5085703464152123906)  (<https://attendee.gotowebinar.com/register/5085703464152123906>). Here is a link to the new ***Meaningful Local Engagement Under ESSA—Issue 2: A Handbook for Local Leaders on School Improvement*** (http://partnersforeachandeverychild.org/project/handbook2_engagementforlocalleaders/)
- The Illinois Association for Career and Technical Education is hosting a **New and Nearly New CTE Teachers Workshop** on Aug. 2-3 in Peoria. This workshop is designed for the new and nearly new CTE teacher that did not go through a four-year university teacher education program. However, the sessions will be applicable to all new and nearly new teachers. [Registration is now available](http://r20.rs6.net/tn.jsp?f=001o8q7aRPlxsksyX00X7jmdTCISDIL1-QDg8ovKBIWGr7DrBuBMvuDtBM5OEga_X50Vk5wCzLx8eCCr-aJKb8gs2RFGulok_RvjBvHvoYxEeP3eDzDwZGRN-484V9gTP9kwelywnAjqBRnmPw2Ha3lg6L3_26nDX53Fhb86nKHrURb03DsaEKQeUess326CprCrNtXdlyX8C8=&c=dYl0q7zvRKSSl5hF9V7fzi1aV6Vdih_U8hFsE7EOuh_Y-mK3BbA0g==&ch=4LH-v6fd7XKmUKhDuv3qfzSI0uD0iYnCTcV9dfAi1ZSOCNLD595A6g==) (http://r20.rs6.net/tn.jsp?f=001o8q7aRPlxsksyX00X7jmdTCISDIL1-QDg8ovKBIWGr7DrBuBMvuDtBM5OEga_X50Vk5wCzLx8eCCr-aJKb8gs2RFGulok_RvjBvHvoYxEeP3eDzDwZGRN-484V9gTP9kwelywnAjqBRnmPw2Ha3lg6L3_26nDX53Fhb86nKHrURb03DsaEKQeUess326CprCrNtXdlyX8C8=&c=dYl0q7zvRKSSl5hF9V7fzi1aV6Vdih_U8hFsE7EOuh_Y-mK3BbA0g==&ch=4LH-v6fd7XKmUKhDuv3qfzSI0uD0iYnCTcV9dfAi1ZSOCNLD595A6g==).

ISBE Employment Opportunities

Watch for ISBE career opportunities and find instructions for applying at [Careers at ISBE](http://www.isbe.net/Pages/Careers-at-ISBE.aspx) (<http://www.isbe.net/Pages/Careers-at-ISBE.aspx>).

