

MESSAGE FROM THE SUPERINTENDENT

June 25, 2019



Hello,

The major topic at last week's State Board of Education meeting was Evidence-Based Funding (EBF). We heard an in-depth explanation from ISBE staff about all the

components that go into EBF calculations. We also heard how those calculations will change from year to year as more resources are made available for Tier 1 and Tier 2 districts. We were also fortunate enough to have Senator Andy Manar and Representative Will Davis join us at the meeting to speak to the politics of changing Illinois' school funding formula and their commitment to ensure EBF is supported in the years to come. We also heard from two superintendents, Dr. Andrea Evers from Cairo and Dr. David Negron from Maywood, as well as representatives from Advance Illinois. They all spoke to the positive impact that EBF is making for students, teachers, and communities at large.

The State Board of Education remains committed to ensuring that our districts with the greatest need get every resource we can possibly give them. We will continue to monitor how EBF is utilized and can be improved, always with the goal of improving equity and access for every student in every school. You can find more information about EBF, calculations, and deadlines on [ISBE's EBF webpage \(/ebf2018\)](#).

Today ISBE also released another tool for districts to help identify where more resources are needed. The [2018-19 Kindergarten Individual Development Survey, or KIDS, report and data set \(/KIDS\)](#) were released. This is just the second year that the KIDS observational tool has been used. And we're very excited to have a second year of information about the supports and opportunities needed for children to achieve success in school and beyond. Read more below about how you can use your local data to spark deeper conversations in your community about access to early childhood education.


Finally, congratulations to [more than 100 educators who were honored as last week's Illinois Excellence in Education](#) 📄 (/Documents/IL-Excellence-Education-2019-Awardees.pdf) Luncheon, presented in partnership with the Illinois Federation of Teachers and the Illinois Education Association. These educators, who received awards throughout the year, all came together last week to celebrate excellence in the classroom. My favorite part of this job so far has been traveling around the state and seeing firsthand the heart and soul of Illinois schools – our amazing teachers. Thank you for your leadership and for your dedication to our students.

Sincerely,

Carmen

Quick Links

- [Early Childhood Education](#)
- [Evidence-Based Funding/English Learners College & Career Readiness](#)
- [2019 Report Card Data Reporting](#)
- [Grant Accountability and Transparency Act \(GATA\) ESSA Site-Based Expenditure Reporting](#)
- [School Nutrition Programs](#)
- [In Brief](#)



Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the [ISBE Meetings page](https://www.isbe.net/Pages/ISBE-Meetings.aspx) (<https://www.isbe.net/Pages/ISBE-Meetings.aspx>) or call the Illinois State Board of Education at (866) 262-6663.

June 26: [Transitional Math Regional Workshop – Malta](https://docs.google.com/forms/d/e/1FAIpQLScRV6x4fArUC6pI2_B59VOVz0y-azQOvbYq5yc3E2RqUI7pzw/viewform) (https://docs.google.com/forms/d/e/1FAIpQLScRV6x4fArUC6pI2_B59VOVz0y-azQOvbYq5yc3E2RqUI7pzw/viewform)

June 28: [Deadline to submit TAOEP RFP application in IWAS](https://www.isbe.net/Pages/Special-Education-Truants-Alternative-and-Optional-Education-Program.aspx) (<https://www.isbe.net/Pages/Special-Education-Truants-Alternative-and-Optional-Education-Program.aspx>)

June 30: [Deadline to submit Student Dental data in IWAS](https://www.isbe.net/Pages/Health-Requirements-Student-Health-Data.aspx) (<https://www.isbe.net/Pages/Health-Requirements-Student-Health-Data.aspx>)

June 30: [Deadline to submit the Community Eligibility Provision \(CEP\) application for School Nutrition Programs](https://www.isbe.net/Pages/Guidance-for-HHFKA.aspx) (<https://www.isbe.net/Pages/Guidance-for-HHFKA.aspx>)

July 1: [Site-Based Expenditure Reporting window opens in IWAS](https://www.isbe.net/site-based) (<https://www.isbe.net/site-based>)

July 1: [2019 Report Card Data Review and Verification Tool \(DRV\) opens via MyIRC portal](https://www.isbe.net/Documents/June-2019-Data-Review-Verification-Tool-Memo.pdf) (<https://www.isbe.net/Documents/June-2019-Data-Review-Verification-Tool-Memo.pdf>)

July 2: [Webinar: 2019 EIS Salary and Evaluations Open Forum](https://attendee.gotowebinar.com/register/6058501883186274305) (<https://attendee.gotowebinar.com/register/6058501883186274305>)

July 4: ISBE offices closed for Independence Day

July 9: [Webinar: An Introduction to ISBE's Data Quality Audits](https://register.gotowebinar.com/register/422745028431998722) (<https://register.gotowebinar.com/register/422745028431998722>)

July 12: [Webinar: Assessment Update](https://register.gotowebinar.com/rt/7167545164522275074) (<https://register.gotowebinar.com/rt/7167545164522275074>)

July 20: Deadline to submit FY 2019 EL-EBF expenditure reports via IWAS

July 23-24: [ISBE School Nutrition Programs Back to School Conference](https://www.isbe.net/snpb2s) (<https://www.isbe.net/snpb2s>)

July 24-26: [Special Education Directors Conference](https://www.isbe.net/Pages/Special-Education-Programs.aspx) (<https://www.isbe.net/Pages/Special-Education-Programs.aspx>)

July 30: [Transitional Math Regional Workshop – Carterville](#)

(<https://docs.google.com/forms/d/e/1FAIpQLSd3puAL1-2zOJ9RURoczVnKNfHb-MtBLB2XgP7jNY0ES27MuA/viewform>)

July 31: 2019 Report Card: Year End Collection window closes in IWAS

July 31: [Deadline to provide feedback on ISBE ESSA Amendment](https://www.isbe.net/essafeedback) (<https://www.isbe.net/essafeedback>)

August 1-2: [Illinois Career & Technical Administrators Back to School Retreat](https://files.constantcontact.com/6fb4342a301/3e0f91ad-89bd-4ea3-acc5-51867059524b.pdf) (<https://files.constantcontact.com/6fb4342a301/3e0f91ad-89bd-4ea3-acc5-51867059524b.pdf>)

August 7: ISBE Nutrition Division – Direct Certification and Certification of Household Eligibility Applications Regional Workshop – Oak Lawn

August 8: ISBE Nutrition Division – Direct Certification and Certification of Household Eligibility Applications Regional Workshop – Bloomington

August 13: ISBE Nutrition Division – Direct Certification and Certification of Household Eligibility Applications Regional Workshop – O'Fallon

August 14: [School Nutrition Programs: Direct Certification webinar - Aug. 14](https://register.gotowebinar.com/register/7969276070625824002) (<https://register.gotowebinar.com/register/7969276070625824002>)

August 15: [Deadline to submit Annual Pupil Transportation Reimbursement claim to ISBE](https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx) (<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>)

August 15: [School Nutrition Programs: Certification of Household Eligibility Applications webinar - Aug. 15](https://register.gotowebinar.com/register/4080588216693876994) (<https://register.gotowebinar.com/register/4080588216693876994>)

August 15: [Deadline to submit Site-Based Expenditure Reports in IWAS](https://www.isbe.net/site-based) (<https://www.isbe.net/site-based>)

Sept. 9: [Deadline for superintendent signoff in Data Review and Verification Tool in MyIRC portal](https://www.isbe.net/Documents/June-2019-Data-Review-Verification-Tool-Memo.pdf) (<https://www.isbe.net/Documents/June-2019-Data-Review-Verification-Tool-Memo.pdf>)






EARLY CHILDHOOD EDUCATION

2018-19 KIDS Report and Data Now Available

ISBE released the final **state- and district-level data set**  ([/_layouts/Download.aspx?SourceUrl=https://www.isbe.net/Documents/KIDS-Public-Report-Fall-2018.xlsx](http://_layouts/Download.aspx?SourceUrl=https://www.isbe.net/Documents/KIDS-Public-Report-Fall-2018.xlsx)) and **summary report**  ([/Documents/RMF19-001-KIDS%20Report.pdf](http://Documents/RMF19-001-KIDS%20Report.pdf)) today. These materials are also posted on the KIDS webpage at [isbe.net/KIDS](http://www.isbe.net/KIDS) (<http://www.isbe.net/KIDS>). KIDS data provide a great starting point for deeper conversations. We encourage you to contextualize your data locally with media and stakeholders by describing:

- Investments in early learning;
- Efforts to tailor instructional practices and curricula to student needs;
- Partnerships to align pre-k programming with expectations for kindergarten success;
- Supports and professional development opportunities provided to teachers and administrators; and
- Family engagement programs to support students' healthy development at home.

The following resources can support you in accessing, analyzing, and communicating about KIDS data:

- An **Accessing KIDS Reports in SIS and Ed360**  ([/Documents/Accessing-KIDS-Reports-SIS-Ed360.pdf](http://Documents/Accessing-KIDS-Reports-SIS-Ed360.pdf)) presentation with a step-by-step guide to find the data in Ed360 and SIS;
- **Guidance**  ([/Documents/KIDS-Data-Usage-Guidance.pdf](http://Documents/KIDS-Data-Usage-Guidance.pdf)) on appropriate and inappropriate uses of KIDS data;
- **Suggested message points**  ([/Documents/Framing-KIDS-Data.pdf](http://Documents/Framing-KIDS-Data.pdf)) to help frame the KIDS data;
- An **editable graphic**  ([/_layouts/Download.aspx?SourceUrl=/Documents/KIDS-Infographic-Districts.docx](http://_layouts/Download.aspx?SourceUrl=/Documents/KIDS-Infographic-Districts.docx)) to help you communicate your data with stakeholders; and
- **Learning opportunities**  ([/Documents/Learning-Opp-KIDS-Coaches.pdf](http://Documents/Learning-Opp-KIDS-Coaches.pdf)) with KIDS coaches, who are available to every district in the state and offer services year round.

It is important to note that the two individual years of KIDS data involve different sets of kindergarten students. The data over time can be used to inform resource allocation and where additional supports may be needed, but it would be inappropriate to compare the developmental levels of separate student cohorts.

Thank you for your partnership in supporting strong outcomes for all of Illinois' learners! If you have any questions or need additional information about KIDS, please contact Terri Lamb at tlamb@isbe.net (<mailto:tlamb@isbe.net>) or (217) 524-4835.

Upcoming Professional Development Opportunities

EC Sessions at the Special Education Director's Conference in Springfield

If you are attending the [July 24-26 Special Education Directors Conference](http://Pages/Special-Education-Programs.aspx) ([/Pages/Special-Education-Programs.aspx](http://Pages/Special-Education-Programs.aspx)) in Springfield, consider attending the following sessions on July 25.

- 10:30 a.m. - Partnerships to Support Preschool Inclusion – Participants will learn from special education cooperative and district representatives about the variety of preschool inclusion options within their communities. A variety of program models will be shared along with partnerships which have been developed to assure high-quality inclusive practices.
- 12:30 p.m. - Pyramid Model: Supporting Early Childhood PBIS – What is the Pyramid Framework and how does it impact your work? We will provide an overview of the Pyramid Model for Social Emotional Learning, discuss how the framework supports student outcomes as well as the Suspension/Expulsion Law (Public Act 100-0105), and explain the role of leadership in implementation.


Sharing A Vision Biennial Conference: "Inclusion, Equity and Diversity: Celebrating the 10-Year Anniversary of the DEC/NAEYC Position Statement"

This exceptional conference being held Oct. 2-4 in East Peoria is planned to meet the needs of early childhood professionals and families in the state and is coordinated by the Illinois Division for Early Childhood of the Council for Exceptional Children, in collaboration with the Illinois State Board of Education and the Illinois Department of Human Services. The joint position statement released in 2009 by DEC

and the National Association for the Education of Young Children offers a definition of inclusion. It also includes recommendations for how the joint position statement can be used to improve early childhood services for all children. View more information and register (<http://sharingavision.org/>).

EVIDENCE-BASED FUNDING/ENGLISH LEARNERS

FY 2019 English Learners Evidence-Based Funding Expenditure Reporting

The EBF law passed on Aug. 31, 2017, requires the Illinois State Board of Education to notify school districts of the total English Learner (EL) funding generated by each district's students. This composite amount of funds includes any EL funds generated under the Base Funding Minimum and Tier Funding. It does not include funding generated by the core investment cost factors of the EBF formula, the money from which also benefits ELs. [View the listing of the FY 2019 EL funding totals per district](#)  ([/_layouts/Download.aspx?SourceUrl=/Documents/FY19-Student-Population-Funding-Allocation-Full-Calculation.xlsx](#)). Districts were reminded that state funding attributable to ELs was to be spent on EL services per the requirements of [Article 14C of the School Code](#) (<http://ilga.gov/legislation/ilcs/ilcs4.asp?DocName=010500050HArt.+14C&ActID=1005&ChapterID=17&SeqStart=119100000&SeqEnd=120600000>).

Article 14C also requires that at least 60 percent of EL funds must be spent on instructional costs of ELs (Function 1000).

The fiscal year 2019 EL-EBF expenditure reporting shows where EBF funds attributable to ELs were ultimately spent within each district. At the recommendation of the Illinois Advisory Council on Bilingual Education, *only districts that received \$5,000 or more* in total FY 2019 EL funds will be required to submit an expenditure report through the period ending June 30, 2019. Additionally, carry forward was permissible in FY 2018. Any FY 2018 EL-EBF funds not expended in FY 2018 will appear in the FY 2019 expenditure report. Districts will not be permitted to carry forward funds from FY 2019 into FY 2020.

For questions on the FY 2019 EL-EBF expenditure report, please contact the Division of English Learners at DEL@isbe.net (<mailto:DEL@isbe.net>) or call the DEL main line at (312) 814-3850.


Expenditure Reporting Instructions:

Districts may now report their total FY 2019 EL-EBF expenditures by logging into the IWAS portal and selecting the Electronic Expenditure Reporting System. Choose Start New Expenditure Report and select 3305 Bilingual Ed – TPI & TBE program from the drop-down list. Select June 30, 2019, on the left side of the screen and click Continue to begin reporting. The Current Year Allotment will reflect the total amount of FY 2019 EL-EBF funding for the district (consisting of EBF Base Funding Minimum attributable to ELs and Tier Funding attributable to ELs) as well as funds not reported not expended from FY 2018.

All districts should report **direct costs from July 1, 2018, through June 30, 2019**. All FY 2019 EL-EBF expenditure reports are due to ISBE by **July 20, 2019**.

COLLEGE & CAREER READINESS

Transitional Math Implementation Plan Now Available for Districts

The Postsecondary and Workforce Readiness (PWR) Act is specifically focused on programs to help students transition to college and career. This includes implementing transitional math course work in high school. [Transitional Math resources](#) ([/Pages/Transitional-Math.aspx](#)), including the [implementation plan](#)  ([/Documents/Transitional-Math-Implementation-Plan.pdf](#)), are currently available on ISBE's website. New sample unit maps will be released later this month, including curated and original tasks, as well as summative tasks

and capstone projects. These model resources can help you assemble the information required by local school boards and/or curriculum committees to gain approval to offer transitional math courses in the future. Please contact trmathsupport@isbe.net (mailto:trmathsupport@isbe.net) with questions.

2019 REPORT CARD

Upcoming Webinar: An Introduction to ISBE's Data Quality Audits

Join the Report Card Team from **10-11:30 a.m. on July 9** for an introduction to ISBE's Data Quality Audits. To produce the Report Card and Summative Designations, ISBE collects student, educator, district, and financial data for compilation and calculation. Prior to reporting on that data, ISBE reviews the data for anomalies, inconsistencies, and erroneous entries. Cleaning that data requires planning and collaboration with districts. This webinar is intended to be informative about that process, provide districts more detail about some of the data quality audits ISBE performs, and solicit feedback to improve the process. [Registration for the Data Quality Audits webinar is now available](https://register.gotowebinar.com/register/422745028431998722) 📄 (<https://register.gotowebinar.com/register/422745028431998722>).

Reminder: June Issue of Report Card Rundown Now Available

The [June issue of the Report Card Rundown](#) 📄 (/Documents/RC-RundownNewsletter-17-06-19.pdf) is now available!

The Rundown is a monthly data newsletter that outlines all of the Report Card information schools and districts need to know, including data system openings and closings, deadline reminders, and key information regarding changes and updates to the 2019 Report Card. Receive issues of the Rundown via email by electing the *Subscribe* button on the [Illinois Report Card homepage](#) (/Pages/IL-Report-Card.aspx). If you have questions, please contact reportcard@isbe.net (mailto:reportcard@isbe.net).

DATA REPORTING

Upcoming Webinar: 2019 EIS Salary and Evaluations Open Forum

Join ISBE's data team from **10-11:30 a.m. on July 2** for an Employment Information System (EIS) Open Forum webinar. This is an optional EIS webinar where the data team will review the most common Q&A from the June 18 webinar, as well any other outstanding questions. Districts will have the opportunity to ask questions regarding anything in EIS without a formal presentation. [Registration for the EIS Open Forum webinar is now available](https://attendee.gotowebinar.com/register/6058501883186274305) 📄 (<https://attendee.gotowebinar.com/register/6058501883186274305>).

GRANT ACCOUNTABILITY AND TRANSPARENCY ACT (GATA)

Grantees Must Ensure all GATA Requirements Met Prior to FY 2020 Grant Execution

Grantees must ensure that all Grant Accountability and Transparency Act (GATA) requirements are met prior to full execution of any FY 2020 state or federal grant applications. If you have already completed both requirements, please disregard this message.

Grantees must:

1. Complete and submit the FY 2020 Internal Controls Questionnaire (ICQ) in the GATA Grantee Portal;
2. Complete and submit the new FY 2020 Organizational Risk Assessment in IWAS.

FY 2020 Fiscal and Administrative Risk Assessment

All grantees must complete and submit the FY 2020 Fiscal and Administrative Risk Assessment ICQ as soon as possible. ISBE will not approve FY 2020 grant applications, nor will awards be made, without the completed FY 2020 ICQ. The ICQ is located in the [GATA Grantee Portal](https://grants.illinois.gov/portal/) (<https://grants.illinois.gov/portal/>).

The ICQ is required once per fiscal year and all state agencies utilize results to assess conditions of risk. The ICQ should be completed by someone with financial or accounting experience. For reference, the portal provides access to prior year ICQ responses.

FY 2020 Organizational Risk Assessment


Grantees will complete the “FY 20 Organizational Risk Assessment” one time; the results will apply to all FY 2020 ISBE grants. Further, ISBE grant-specific assessments will be included in each FY 2020 grant. The results from these two risk assessments will generate the Programmatic Risk Conditions in each grant. ISBE will not approve FY 2020 grant applications, nor will awards be made, without the completed FY 2020 Organizational Risk Assessment.

The risk assessment is located in the IWAS system. Once in IWAS, the FY 2020 Organizational Risk Assessment is under “Grants” then “Active Grants.” Please direct any GATA-related questions to GATA@isbe.net (<mailto:GATA@isbe.net>) or (217)782-5630.






ESSA SITE-BASED EXPENDITURE REPORTING

Reminder: Site-Based Expenditure Reporting Window Opens July 1

The window for all Local Education Agencies (LEAs) to report their site-based expenditures through IWAS will **open on July 1 and run through Aug. 15, with an option to edit submissions until Aug. 30.**

The IWAS system for Site-Based Expenditure Reporting has been updated with **pre-populated fiscal year 2019 sites and enrollments for every LEA.** By reviewing these sites and enrollments and making adjustments where necessary, LEAs can complete a first step in reporting site-based expenditures even before the official reporting window opens. [This IWAS announcement](#)  (/Documents/SBER-FY19-Release-IWAS-Broadcast.pdf) provides further context and instructions for accessing the Site-Based Expenditure Reporting System in IWAS.

LEAs preparing for data collection can also access these recently released resources, all for optional use:



1. [Data Collection File Specifications For IWAS Upload \(Updated 6/17/2019\)](#)  (/Documents/SBE-Data-Collection-File-Spec.pdf)
2. [Data Calculation Template Instructions - Webinar for District Leaders, 05/09/2019](#)  (<https://attendee.gotowebinar.com/recording/3731042474928565761>) and [Data Calculation Template Instructions - Webinar Slides, 05/09/2019](#)  (/Documents/ESSA-Site-Based-Reporting-Data-Calc-Temp-Instructions.pdf)
3. [Recorded webinar](#)  (<https://register.gotowebinar.com/recording/1708037836930435074>) on allocating centralized expenditures down to individual schools for site-based expenditure reporting -- [Webinar slides](#)  (/Documents/Site-Based-Expnd-Allocation-Method.pdf) are also available.

These resources and more are all available at [isbe.net/site-based](http://www.isbe.net/site-based) (<http://www.isbe.net/site-based>). Please contact site-based@isbe.net (<mailto:site-based@isbe.net>) for any questions regarding Site-Based Expenditure Reporting.

SCHOOL NUTRITION PROGRAMS

Reminder: Upcoming Webinars, In-Person Trainings, and the SNP Back to School Conference

Registration is underway for two upcoming webinars to be presented by the Illinois State Board of Education's Nutrition Division.

- School Nutrition Programs: Direct Certification, 1-2:30 p.m. Aug. 14 
(<https://register.gotowebinar.com/register/7969276070625824002>)
- School Nutrition Programs: Certification of Household Eligibility Applications, 1-2:30 p.m. Aug. 15 
(<https://register.gotowebinar.com/register/4080588216693876994>)

In-person trainings on Direct Certification and Certification of Household Eligibility Applications are also coming up. Registration for the three locations scheduled are on our List of Events webpage (<http://webprod1.isbe.net/cns/calendar/asp/eventlist.asp>).

There will also be sessions on Direct Certification, Household Eligibility Applications, and many more topics at July's **School Nutrition Programs Back to School Conference in Springfield**. More than 40 breakout sessions are scheduled. Pre-conferences presented by the Institute of Child Nutrition are set for July 22 and the conference is **July 23-24**. Registration is online ([/snpb2s](#)) along with the agenda, host hotel information, and details on the pre-conferences (Basic Culinary Math for School Nutrition Professionals and Financial Management: A Course for School Nutrition Managers).

IN BRIEF

Upcoming Events

- The University of Missouri Thompson Center for Autism and Neurodevelopmental Disorders is holding its **14th annual Thompson Center Autism Conference**. This conference aims to educate and provide support for professionals who work with individuals with autism spectrum disorders, including educators, psychologists, speech/language pathologists, medical professionals, applied behavior analysts, employment specialists, vocational rehabilitation counselors, service coordinators, and advocates. [Learn more and register](#) (<https://one.bidpal.net/tcautismconf/welcome>).

Professional Development Opportunities

- Illinois State University is holding a PE professional development workshop this summer. Learn about the latest research/data that drives PE educators. Learn how you can use data in your program to show the impact of PE and develop strategies to market and promote the importance of physical activity and exercise. [Find more information and register](#) (<https://petechcamp.illinoisstate.edu/>).
- The [Project Prevent](#) ([Project.Prevent@ed.gov](http://links.govdelivery.com/track?type=click&enid=ZWFzPTEmbWFpbGluZ2lkPTlwMTkwNjE4LjcxMTA1NzEmbWVzc2FnZWlkPU1EQi1QUkQtQlVMLTIwMTkwNjE4LjcxMTA1NzEmZGF0YWJhc2VpZD0xMDAxJnNlcmhlbD0xODA5OTMxNiZlbWVpbGlkPjXNqb25lc0Bpc2JlM5ldCZ1c2VyaWQ9c2pvaWVzQGZlZmUubmV0JmZsPSZleHRyYT1NdWx0aXZhcmlhdGVJZD0mJiY=&&&100&&https://www.govinfo.gov/content/pkg/FR-2019-06-05/html/2019-11677.htm?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=) grant program provides grants to LEAs to increase their capacity to help schools in communities with pervasive violence to better address the needs of affected students and to break the cycle of violence in those communities. The application deadline is July 15. If you have questions about the grant program, please contact <a href=) (<mailto:Project.Prevent@ed.gov>).
- The [School Climate Transformation Grant Program--Local Educational Agency Grants \(SCTG-LEA\)](#) ([LEA.SCTG19@ed.gov](http://links.govdelivery.com/track?type=click&enid=ZWFzPTEmbWFpbGluZ2lkPTlwMTkwNjE4LjcxMTA1NzEmbWVzc2FnZWlkPU1EQi1QUkQtQlVMLTIwMTkwNjE4LjcxMTA1NzEmZGF0YWJhc2VpZD0xMDAxJnNlcmhlbD0xODA5OTMxNiZlbWVpbGlkPjXNqb25lc0Bpc2JlM5ldCZ1c2VyaWQ9c2pvaWVzQGZlZmUubmV0JmZsPSZleHRyYT1NdWx0aXZhcmlhdGVJZD0mJiY=&&&101&&https://www.govinfo.gov/content/pkg/FR-2019-06-10/html/2019-12101.htm?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=) provides competitive grants to LEAs to develop, enhance, or expand systems of support for, and technical assistance to, schools implementing a multi-tiered system of support for improving school climate. The SCTG-LEA deadline is July 22. If you have questions about the grant program please contact <a href=) (<mailto:LEA.SCTG19@ed.gov>).

ISBE Featured Career Opportunities

- Learn more and apply for the below career opportunities at ISBE!
 - [School Health/School Nurse](/Lists/ISBECareers/CareerDisplayForm.aspx?ID=260) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=260)
 - [Director of Fiscal Support Services](/Lists/ISBECareers/CareerDisplayForm.aspx?ID=257) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=257)
 - [Health/Life and Safety Reviewer](/Lists/ISBECareers/CareerDisplayForm.aspx?ID=327) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=327)
- [View all open positions at ISBE](/Pages/Careers-at-ISBE.aspx) (/Pages/Careers-at-ISBE.aspx).