

# ISBE'S WEEKLY MESSAGE


June 27, 2023

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Dear Colleagues:

Literacy is a fundamental right, the key that unlocks the door to active participation in 21st century life. Last week, ISBE released the first draft of the Illinois Literacy Plan  (</Documents/Illinois-State-Literacy-Plan-Draft.pdf>), which puts forth the necessary components of an effective literacy education system for our state.

Our goal is to enter 2024 with a final literacy plan. First, we need your feedback. We are conducting a statewide listening tour (<https://isbe.net/Pages/Illinois-Literacy-Plan.aspx>), starting tomorrow in Springfield, followed by stops in Chicago, Rockford, and Mount Vernon, and a virtual event, to gather feedback on the plan. We encourage you to attend or to provide input through our online comment form (<https://forms.office.com/r/Sv0KxXF8KA>). We will incorporate your feedback into a second draft and then conduct another listening tour in the fall.

You can find all the details about the listening tour and stay up to date on the development of the plan at [isbe.net/LiteracyPlan](https://isbe.net/LiteracyPlan) (<https://isbe.net/literacyplan>).

Why do we need a literacy plan? Unlike language development, literacy is not hard-wired into a child's brain. Developing literacy requires direct and purposeful instruction. It is not a natural process. Likewise, ensuring all children have access to effective literacy instruction requires direct and purposeful action by policymakers, educator preparation programs, school and district leaders, teachers, and families. There is no cure-all, one-and-done professional development course that will transform literacy instruction in Illinois. Our current outcomes show that we need coordinated action at every level to reshape how we prepare and support educators to teach literacy.

ISBE began developing the Illinois Literacy Plan this past fall by convening dozens of experts from across the country and the state to explore evidence-based instructional practices in literacy. More than 60 individuals from school districts, higher education, advocacy groups, and state professional associations participated in our literacy summit  (<https://isbe.net/Documents/102522LiteracySummitSummary.pdf>). The resulting Illinois Literacy Plan draft assembles the best thinking from experts, educators, and advocates across the state to align on a unified vision for literacy instruction in Illinois.

Literacy is more than just the ability to read. It's the ability to understand, critically evaluate, and communicate about complex texts in diverse settings – it's the ship we sail in to navigate the world of ideas around us. I invite you to join us in strengthening the Illinois Literacy Plan by giving us your feedback. We owe the children of Illinois the opportunity to develop a literacy skillset that will empower them to traverse waters of all depths.

*Pictured: 2023 Illinois Teacher of the Year Briana Morales (center) shares a smile with outgoing 2022 TOY Kimberly Radostits, and 2018 TOY Lindsey Jensen at this month's ISBE board meeting.*

All my best,

*Tony*

## DATES AND DEADLINES

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the ISBE Calendar page (<https://www.isbe.net/Pages/ISBE-Meetings.aspx>).

Jun. 28	Grants 101: New ISBE-IASA Workshop on grant applications and management ( <a href="https://us06web.zoom.us/webinar/register/WN_S80aHPVLQImTxVhYq4DUKg#/registration">https://us06web.zoom.us/webinar/register/WN_S80aHPVLQImTxVhYq4DUKg#/registration</a> )
Jun. 28	Illinois Literacy Plan Listening Tour (Springfield) ( <a href="https://www.isbe.net/Pages/Illinois-Literacy-Plan.aspx">https://www.isbe.net/Pages/Illinois-Literacy-Plan.aspx</a> )
Jun. 29	Seminar: Education Law: A Year in Review ( <a href="https://reg.planetreg.com/edlawyearinreview">https://reg.planetreg.com/edlawyearinreview</a> )
Jun. 29	School District Financial Reporting Webinar ( <a href="https://register.gotowebinar.com/register/7610411999845543515">https://register.gotowebinar.com/register/7610411999845543515</a> )
Jun. 30	Deadline to submit FY 2024 Early Childhood Block Grant Request for Proposal ( <a href="https://www.isbe.net/ecbg">https://www.isbe.net/ecbg</a> )
Jun. 30	Deadline to submit SY 2023-24 ISBE Student Advisory Council applications ( <a href="https://isbe.submittable.com/submit/258537/2023-24-student-advisory-council-application">https://isbe.submittable.com/submit/258537/2023-24-student-advisory-council-application</a> )
Jun. 30	Deadline for community organization and school partnerships to apply to start the Parent Mentor Program in their local public schools. ( <a href="https://www.parentengagement.institute/">https://www.parentengagement.institute/</a> )
Jul. 4	ISBE offices closed for Independence Day
Jul. 6	Webinar: Kicking Off Report Card 2023: Process and Timeline Overview ( <a href="https://register.gotowebinar.com/register/2984554376175247454">https://register.gotowebinar.com/register/2984554376175247454</a> )
Jul. 10	Illinois Literacy Plan Listening Tour in (Chicago) ( <a href="https://www.isbe.net/Pages/Illinois-Literacy-Plan.aspx">https://www.isbe.net/Pages/Illinois-Literacy-Plan.aspx</a> )
Jul. 11	Webinar: What Does It Mean to Check Your Data? ( <a href="https://register.gotowebinar.com/rt/8562059104874950234">https://register.gotowebinar.com/rt/8562059104874950234</a> )
Jul. 11	Illinois Literacy Plan Listening Tour in (Rockford) ( <a href="https://www.isbe.net/Pages/Illinois-Literacy-Plan.aspx">https://www.isbe.net/Pages/Illinois-Literacy-Plan.aspx</a> )
Jul. 18	Webinar: My Data Dashboard New Approach to Assessment Reporting ( <a href="https://register.gotowebinar.com/register/5936597960780507743">https://register.gotowebinar.com/register/5936597960780507743</a> )

Jul. 18	Mental and Behavioral Health Screening Listening Session (virtual) ( <a href="https://www.isbe.net/Pages/mentalhealthscreening.aspx">https://www.isbe.net/Pages/mentalhealthscreening.aspx</a> )
Jul. 25-26	School Nutrition Programs Back to School Conference ( <a href="https://www.isbe.net/snpb2s">https://www.isbe.net/snpb2s</a> )
Jul. 25	Grants 101: New ISBE-IASA Workshop on grant applications and management ( <a href="https://us06web.zoom.us/webinar/register/WN_z8glw-cWRESqkAv2IDbC8g#/registration">https://us06web.zoom.us/webinar/register/WN_z8glw-cWRESqkAv2IDbC8g#/registration</a> )
Jul. 25	Mental and Behavioral Health Screening Listening Session (Collinsville) ( <a href="https://www.isbe.net/Pages/mentalhealthscreening.aspx">https://www.isbe.net/Pages/mentalhealthscreening.aspx</a> )
Jul. 26	Mental and Behavioral Health Screening Listening Session (Marion) ( <a href="https://www.isbe.net/Pages/mentalhealthscreening.aspx">https://www.isbe.net/Pages/mentalhealthscreening.aspx</a> )
Jul. 27	Illinois Literacy Plan Listening Tour (Mt. Vernon) ( <a href="https://www.isbe.net/Pages/Illinois-Literacy-Plan.aspx">https://www.isbe.net/Pages/Illinois-Literacy-Plan.aspx</a> )
Jul. 27	Mental and Behavioral Health Screening Listening Session (Champaign) ( <a href="https://www.isbe.net/Pages/mentalhealthscreening.aspx">https://www.isbe.net/Pages/mentalhealthscreening.aspx</a> )
Jul. 31	Deadline to submit Student Discipline Data in SIS
Jul. 31	Illinois Literacy Plan Listening Tour (virtual) ( <a href="https://www.isbe.net/Pages/Illinois-Literacy-Plan.aspx">https://www.isbe.net/Pages/Illinois-Literacy-Plan.aspx</a> )
Jul. 31	Mental and Behavioral Health Screening Listening Session (virtual) ( <a href="https://www.isbe.net/Pages/mentalhealthscreening.aspx">https://www.isbe.net/Pages/mentalhealthscreening.aspx</a> )
Aug. 2	Mental and Behavioral Health Screening Listening Session (Chicago) ( <a href="https://www.isbe.net/Pages/mentalhealthscreening.aspx">https://www.isbe.net/Pages/mentalhealthscreening.aspx</a> )
Aug. 3	Mental and Behavioral Health Screening Listening Session for Students/Youth (virtual) ( <a href="https://www.isbe.net/Pages/mentalhealthscreening.aspx">https://www.isbe.net/Pages/mentalhealthscreening.aspx</a> )
Aug. 8	Mental and Behavioral Health Screening Listening Session for Parents/Caregivers/Community Members (virtual) ( <a href="https://www.isbe.net/Pages/mentalhealthscreening.aspx">https://www.isbe.net/Pages/mentalhealthscreening.aspx</a> )
Aug. 22	Deadline to apply for U.S. EPA grant to replace existing school buses with clean and Zero Emissions school buses ( <a href="https://www.epa.gov/grants/2023-clean-school-bus-csb-grant-program">https://www.epa.gov/grants/2023-clean-school-bus-csb-grant-program</a> )
Sep. 4	ISBE offices closed for Labor Day
Sep. 5	Deadline to apply for Driving a Cleaner Illinois grant to replace old, diesel school buses with new all-electric school buses ( <a href="https://epa.illinois.gov/topics/air-quality/driving-a-cleaner-illinois.html">https://epa.illinois.gov/topics/air-quality/driving-a-cleaner-illinois.html</a> )

NEW

## LEARNING RENEWAL

Each week this section will focus on the learning renewal that is taking place in Illinois schools. We invite you to share

(<https://forms.office.com/pages/responsepage.aspx?id=hv5kA8ZJ9Eq1LDNameV30Ufi4KgH87ICv6FRRQl8cvlUNTdHWktDS1NJWjJZVDFaQ09RVINCUVdMRi4u>) how you are investing federal relief

id=hv5kA8ZJ9Eq1LDNameV30Ufi4KgH87ICv6FRRQl8cvlUNTdHWktDS1NJWjJZVDFaQ09RVINCUVdMRi4u) how you are investing federal relief

funds to help students recover.

### AFFINITY GROUP NETWORK SERVES OVER 550 EDUCATORS IN INAUGURAL YEAR

As the 2022-23 school year wrapped up, so did the first year of the Illinois Affinity Group Facilitator Network. The network, in partnership with Teach Plus Illinois (<https://teachplus.org/il/>), was designed to bring together groups of teachers of color to identify ways to better retain educators of color. Forty-two affinity groups formed during the inaugural year. They served more than 550 educators of color from over 60 school districts.

Why do affinity groups matter? Facilitator Dr. Tracee Wells, a learning loss instructional support specialist in East St. Louis School District 189, has some thoughts:

*"It has been my honor to serve as an affinity group facilitator to novice and experienced teachers. The daily stress, trauma, and racial battle fatigue that educators feel are real. Our affinity spaces are sources of strength, advocacy, and healing where educators come to relax, rejuvenate, and receive support and tools to navigate responsibly in their buildings and classrooms. This work is necessary. Teach Plus Illinois has prepared me to lead this work in Southwest Illinois with grace and humility, helping our educators build collective power. Teachers of color no longer have to just press through. They can move through with support and confidence together with other educators of color, as we work through the challenges of teaching today."*

Did you listen to episode 12 of the We Love Illinois Schools (/podcast) podcast? Check it out to hear more about how affinity groups are providing supportive spaces for educators of color. Educators interested in being involved in an affinity group during the 2023-24 school year can fill out an interest form on the Teach Plus Illinois website (<https://teachplus.org/illinois-affinity-groups/>).

NEW

ILLINOIS REPORT CARD

### KICKING OFF REPORT CARD 2023: PROCESS AND TIMELINE OVERVIEW

You're invited to the "Kicking Off Report Card 2023: Process and Timeline Overview" webinar at **10 a.m. July 6**. This webinar will be a broad overview of the Report Card data collection, review, and finalization processes. It will cover key dates and deadlines as well as tools provided by ISBE to assist districts to submit their data in a timely and accurate fashion. Register now for the "Kicking Off Report Card 2023 Webinar" 📧 (<https://register.gotowebinar.com/register/2984554376175247454>).

### STUDENT DISCIPLINE DATA REPORTING

Starting this year, there will be a section on the Illinois Report Card regarding student discipline. Additionally, ISBE publishes a list of the top 20 percent for exclusionary discipline (suspensions, expulsions, and racial disproportionality) on Oct. 31 of each year. Districts identified in the top 20 percent are required to submit a discipline improvement plan each year they are identified. It is imperative that all districts submit their discipline data each year to ensure that the top 20 percent list is equitable and accurate. Please submit your district discipline data to the Student Information System by **July 31**. The calendar of all ISBE data collection key dates is on our website (/Pages/Data-Collections-Key-Dates.aspx). If you have questions or require technical assistance, please contact [schooldiscipline@isbe.net](mailto:schooldiscipline@isbe.net) (mailto:schooldiscipline@isbe.net).

### FY 2023 EL-EBF EXPENDITURE REPORTING NOW AVAILABLE IN IWAS


Districts may now report their total FY 2023 English learner (EL)-Evidence-Based Funding (EBF) expenditures in IWAS. All districts should report direct costs from July 1, 2022, through June 30, 2023.

The FY 2023 EL-EBF expenditure reporting shows where EBF funds attributable to ELs were ultimately spent within each district. Only districts that received \$5,000 or more in total FY 2023 EL funds are required to submit an expenditure report through the period ending June 30. Any FY 2022 EL-EBF funds not expended in FY 2022 will appear in the FY 2023 expenditure report. Please contact [multilingual@isbe.net](mailto:multilingual@isbe.net) (mailto:multilingual@isbe.net) if you have questions regarding the FY 2023 EL-EBF expenditure report.

### FY 2024 BUDGET DEVELOPMENT SUPPORT

Do you need support with your budget development for the upcoming fiscal year? ISBE can help! Please contact Eileen Turanchik at [eturanch@isbe.net](mailto:eturanch@isbe.net) (mailto:eturanch@isbe.net) or 217-785-8779 if you would like to connect with one of our regional financial consultants in person or virtually. We can help with new fiscal year budget development, future projections, cash flow analysis, or any other school finance questions you may have.

### MENTAL AND BEHAVIORAL HEALTH SCREENING LISTENING SESSIONS

ISBE is administering a one-time landscape scan of all school districts in Illinois regarding mental and behavioral health screening of students, pursuant to Recommendation 9 in the February 2023 Blueprint for Transformation: A Vision for Improved Behavioral Healthcare for Illinois Children  (<https://www2.illinois.gov/sites/gov/Documents/childrens-health-web-021523.pdf>) report and in accordance with Senate Bill 724. The landscape scan consists of a listening tour and an online feedback form.

Please join ISBE, the seven Social-Emotional Learning (SEL) Hubs (/selhubs), and the Children's Behavioral Health Transformation Initiative (<https://www.illinois.gov/news/press-release.26110.html>) as we embark on a series of listening sessions to gather feedback from districts, community members, students, and families across the state.

Listening Session Schedule:

- **July 18 | Virtual | SEL Hub 2**
- **July 25 | Collinsville | SEL Hub 5**
- **July 26 | Marion | SEL Hub 6**
- **July 27 | Champaign | SEL Hub 4**
- **July 31 | Virtual | SEL Hub 3**
- **July 31 | Virtual | SEL Hub 1**
- **Aug. 2 | Chicago | CPS SEL Hub**
- **Aug. 3 | Virtual | Students/Youth Listening Session**
- **Aug. 8 | Virtual | Parent/Caregiver/Community Listening Session**

For more details and to register to attend a listening session, visit our website (/Pages/mentalhealthscreening.aspx). Please email [mentalhealth@isbe.net](mailto:mentalhealth@isbe.net) (mailto:mentalhealth@isbe.net) with any questions.

ISBE is also collecting feedback through an online survey. The feedback form is short - 14 questions if a district already administers some form of screening and three questions if a district currently does no form of mental health screening. The survey is available to all districts and Regional Offices of Education and Intermediate Service Centers in the IWAS system listing under “surveys” and will remain open until early September.

## GET YOUR ELECTRIC VEHICLE AND ELECTRIFICATION ASSESSMENT TODAY!

Schools are out for the summer! It's a great opportunity to take advantage of ComEd's Public Schools Carbon-Free Assessment (PSCFA) – a no-cost review of your facility to find savings and opportunities to minimize carbon emissions.

The PSCFA includes an evaluation for electric vehicles and charging stations, in addition to an electric vehicle cost analysis, estimated gas savings, electric load management, and payback analysis. The assessment also provides opportunities for grants and identifies funding sources that can help off-set project costs. One example of these opportunities is the Charging Incentive Program, which grants up to 80 percent of the installation cost for level 2 and 3 charging stations!

Enroll today to receive your district's free, Public Schools Carbon-Free Assessment. Click here to see other districts who have completed the PSCFA (<https://ipa.illinois.gov/renewable-resources/public-schools-carbon-free-reports.html>).

Get more information and request your free assessment at [ComEd.com/PSCFA](http://www.comed.com/PSCFA) (<http://www.comed.com/PSCFA>), 855-433-2700, or [BusinessEE@ComEd.com](mailto:BusinessEE@ComEd.com) (<mailto:BusinessEE@ComEd.com>).

## FAITH'S LAW RESOURCES

Faith's Law was passed by the 102nd General Assembly as two separate pieces of legislation. The first piece of legislation, Public Act 102-0676 (<https://www.ilga.gov/legislation/publicacts/102/102-0676.htm>), took effect on Dec. 3, 2021. The second, PA 102-0702 (<https://www.ilga.gov/legislation/publicacts/102/102-0702.htm>), will take effect on **July 1, 2023**. Both public acts created new requirements that take effect at different dates.

ISBE has created the following resources to assist school districts, charter schools, and nonpublic schools with implementing the various requirements of Faith's Law:

- Faith's Law Webinar 🎥 (<https://www.youtube.com/watch?v=ttsbYf0uoc4>)(Please review this first as it explains the following documents.)
- Sexual Abuse Response and Prevention Resource Guide 📄 (/Documents/Faiths-Law-Resource-Guide.pdf)
- Faith's Law Guidance and FAQ 📄 (/Documents/Faiths-Law-Guidance-FAQ.pdf)
- Template 1 - Sexual Misconduct Disclosure Form for Applicant 📄 (/Documents/Temp1-ISBE-Sexual-Misconduct-Disclosure-Form-Applicant.pdf)
- Template 2 - Authorization for Release and Former Employer Response re: Sexual Misconduct Information 📄 (/Documents/Temp2-Auth-Release-Sexual-Misconduct-Related-Info.pdf)

Please take time to review the documents above prior to **July 1**. Should you have questions after reviewing the information above, please reach out to [faithslaw@isbe.net](mailto:faithslaw@isbe.net) (<mailto:faithslaw@isbe.net>) for assistance.

## SEXUAL HEALTH EDUCATION SURVEY

Public Act 102-0522 requires ISBE to survey all public school districts on comprehensive personal health and safety and comprehensive sexual health instruction annually for five years. The survey for school year 2022-23 has been released to all districts in IWAS under “System Listing.” The “Surveys” category will remain open until **July 21**. The survey is titled "PA102-0522 Sexual Health Education Survey." All districts must complete

this short survey, even if they are opting not to provide sexual health instruction. Please ensure the survey is completed by the person in your district who oversees sexual health education instruction.

Additional information about sexual health education is available on ISBE’s Sexual Health webpage (/sexualhealth). Please contact sexualhealtheducation@isbe.net (mailto:sexualhealtheducation@isbe.net) with any questions.

EARLY CHILDHOOD

FY 2024 EARLY CHILDHOOD BLOCK GRANT


The fiscal year 2024 Early Childhood Block Grant application deadline has been extended to **4 p.m. June 30**. The FY 2024 state budget includes an additional \$75 million to expand access to preschool across the state. The application prioritizes providers in identified preschool deserts (/Pages/ECBG-Preschool-Deserts.aspx) where low-income children lack sufficient access to publicly funded preschool. Access the application, technical assistance webinars, and other resources on the ISBE website (https://isbe.net/preschool). A wide range of providers -- from school districts, to child care centers, to community-based organizations -- are eligible to apply. Help ISBE spread the word about these available funds for preschool by utilizing the communications toolkit (/Pages/ECBG-Communications-Toolkit.aspx).

Providers that need assistance meeting the program requirements for licensed staff can learn more about the Early Childhood Access Consortium for Equity Scholarship Program (https://www.isac.org/ECACEscholarship). Scholarships are available for undergraduate and graduate study. Eligible applicants are individuals currently working or who have worked in the early childhood field, including in home-based or center-based child care; who have obtained membership with the Illinois Gateways to Opportunity Registry (https://www.ilgateways.com/credentials); and who are enrolled or accepted to enroll in an eligible program at a participating institution in pursuit of an associate, bachelor’s, or master’s degree in early childhood or an additional license or endorsement in the field.

ISBE also offers temporary licenses called short-term approvals (https://isbe.net/Pages/educator-licensure-approvals.aspx) for qualified individuals to start teaching immediately while working toward permanent licensure.

SPECIAL EDUCATION


STATE-APPROVED DIRECTORS OF SPECIAL EDUCATION

ISBE is updating the directory  (/Documents/sped\_admin\_directory.pdf) of state-approved special education directors for the 2023-24 school year. If your district or special education cooperative has appointed a new director, please notify our office by sending an email to ISBESpecEd@isbe.net (mailto:ISBESpecEd@isbe.net). Additional information regarding the requirements and the process for approving a new director are described in this memo.

NEW

STANDARDS & INSTRUCTION

ILLINOIS LITERACY PLAN LISTENING TOUR


The Illinois Literacy Plan  (/Documents/Illinois-State-Literacy-Plan-Draft.pdf) Listening Tour kicks off on **June 28** in Springfield, and will stop in Chicago on **July 10**, Rockford on **July 11**, and Mount Vernon on **July 27**. A virtual event will be held on **July 31**. We look forward to seeing you at a listening tour stop!

Can't join us? ISBE is also accepting feedback via an online form ([https://forms.office.com/pages/responsepage.aspx?id=hv5kA8ZJ9Eq1LDNameV30U22bIFZ\\_jVHhvLFEgAFpwpUODNQNEVDSIJHUEkxMU9KU0RLUDBMT05PUy4u](https://forms.office.com/pages/responsepage.aspx?id=hv5kA8ZJ9Eq1LDNameV30U22bIFZ_jVHhvLFEgAFpwpUODNQNEVDSIJHUEkxMU9KU0RLUDBMT05PUy4u)) until **Sept. 1**. We recognize that providing multiple opportunities for input – and your expertise – will be crucial in developing a plan that provides guidance to support the assets each child brings into her or his classroom.

## TEACHING & LEARNING

### TEACHER VACANCY GRANT PILOT PROGRAM

The Teacher Vacancy Grant pilot program provides the state's most understaffed districts with resources to attract, hire, support, and retain teachers. The grant allows districts maximum flexibility to use allocated funds in innovative, creative, and evidenced-based ways. This may include signing bonuses, housing stipends, down payment assistance, or loan repayments; tuition and fees or funds for residencies or apprenticeships; or materials, supplies, coaching, and school culture supports to sustain employment of current teachers.

ISBE has identified 170 school districts in Evidence-Based Funding Tiers 1, 2, and 3 (as calculated for FY 2023) as eligible to receive awards, based on the highest counts of unfilled teaching (not administrative or school support) positions and to ensure that 60 percent of awards go to rural districts and 40 percent to urban districts. Eligible districts  (</Documents/TVG-Methodology-District-List.pdf>) have received direct communication from ISBE. Districts in Tier 4 and those that reported having no unfilled teaching positions at the beginning of the 2022-23 school year are ineligible for this program.

## IN BRIEF

### PROFESSIONAL LEARNING OPPORTUNITIES

#### Ed Leaders Network

Ed Leaders Network is offering the following live webinar. Visit the Ed Leaders course library (<https://edleadersnetwork.org/courses/>) to view the entire selection available.

- **3 p.m. Sept. 5:** The Synergy of Trust: Transforming School Culture ([https://us02web.zoom.us/webinar/register/WN\\_ZCsoRrcCR5WnEHkM1zUAbg?\\_x\\_zm\\_rtaid=9Y1iXi9hQ\\_aNAJaBvJYwqA.1687552751261.b00438c3e5df6be3608d0083e1a17826&\\_x\\_zm\\_rhtaid=447#/registration](https://us02web.zoom.us/webinar/register/WN_ZCsoRrcCR5WnEHkM1zUAbg?_x_zm_rtaid=9Y1iXi9hQ_aNAJaBvJYwqA.1687552751261.b00438c3e5df6be3608d0083e1a17826&_x_zm_rhtaid=447#/registration)) - Participants will learn about the definitions of trust and gain an understanding of why and how high levels of trust are a vital component of a healthy and positive school that supports the thriving and resilience of employees as well as student learning and achievement. Participants will also consider the damage done in low-trust environments, including the physiological implications of the stress related to working in this type of environment. Finally, participants will be able to identify and hopefully put into practice, in their buildings and/or district, the leadership behaviors that build and engender trust.

### STUDENT OPPORTUNITIES

#### National Environmental Youth Advisory Council

The U.S. Environmental Protection Agency (EPA) recently announced the formal establishment of the agency's first-ever National Environmental Youth Advisory Council (NEYAC). The NEYAC will provide independent advice and recommendations to EPA Administrator Michael S. Regan on how to increase EPA's efforts to address a range of environmental issues as they relate to youth communities. The NEYAC will provide a critical perspective on how the impacts of climate change and other environmental harms affect youth communities.



Applications are due **Aug. 22**. To apply for appointment to the council, the below information is required:

- Contact information
- Resume **OR** short biography **OR** qualification essay
- Statement of interest
- Media project

Visit the EPA NEYAC webpage (<https://www.epa.gov/education/national-environmental-youth-advisory-council-neyac>) for more information. Please share this opportunity with your students.

## EDUCATOR OPPORTUNITIES

### National Gun Violence Awareness Month Webinar

Join the Illinois Council on Women and Girls at **5:30 p.m. June 28** for a webinar to commemorate National Gun Violence Awareness Month. This webinar will focus on addressing the public health crisis that is gun violence in Illinois. Register for the Gun Violence: A Public Health Crisis webinar here (<https://illinois.webex.com/webappng/sites/illinois/webinar/webinarSeries/register/840c3d4d7ccf44508a462208084e9e10>).

## FEATURED ISBE CAREER OPPORTUNITIES

- Co-Director of Government Relations (Director #1854) (</Lists/ISBECareers/CareerDisplayForm.aspx?ID=811>)
- Special Education Facility Rate Analyst (Principal Consultant #614) (</Lists/ISBECareers/CareerDisplayForm.aspx?ID=839>)
- Special Education Facility Rate Analyst (Principal Consultant #749) (</Lists/ISBECareers/CareerDisplayForm.aspx?ID=838>)
- Grants and Technical Assistance (Principal Consultant #414) (</Lists/ISBECareers/CareerDisplayForm.aspx?ID=837>)

View all open positions at ISBE (</Pages/Careers-at-ISBE.aspx>).