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Dear Colleagues:

The Centers for Disease Control and Prevention (CDC) has released streamlined COVID-19 guidance for schools, which the Illinois State Board of Education (ISBE) and the Illinois Department of Public Health (IDPH) are fully adopting. Please review the CDC's updated Operational Guidance for K-12 Schools and Early Care and Education Programs to Support Safe In-Person Learning (<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html>) and related CDC FAQ (<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/parent-faqs.html>).

CDC said in its announcement: "We're in a stronger place today as a nation, with more tools—like vaccination, boosters, and treatments—to protect ourselves, and our communities, from severe illness from COVID-19. We also have a better understanding of how to protect people from being exposed to the virus, like wearing high-quality masks, testing, and improved ventilation. This guidance acknowledges that the pandemic is not over, but also helps us move to a point where COVID-19 no longer severely disrupts our daily lives."

IDPH is hosting another webinar opportunity at **10 a.m. Aug. 23** for school districts to learn more about the guidance, as well as strategies to prevent the spread of Monkeypox. If you did not have an opportunity to join the earlier webinar, please register here for the Aug. 23 webinar (<https://illinois.webex.com/illinois/j.php?RGID=r38244bd17de3290aa49cc223e6c5bc1f>).

Here is a summary of key revisions to the guidance to continue to keep students, staff, and families safe:

- **Removes the recommendation to quarantine** (<https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation.html>) **for close contacts (individuals who have been exposed to COVID-19 should wear a well-fitted mask for 10 full days after exposure and should get tested on day 6)**
- **No longer recommends routine screening testing** ([https://www.cdc.gov/coronavirus/2019-ncov/lab/resources/sars-cov2-testing-strategies.html#anchor\\_1615061492602](https://www.cdc.gov/coronavirus/2019-ncov/lab/resources/sars-cov2-testing-strategies.html#anchor_1615061492602)) **in K-12 schools (focus testing on high-risk activities during high COVID-19 Community Level or in response to an outbreak)**
- **Removes the recommendation for separating students into cohorts (eases social distancing guidelines, which Illinois has already been following)**
- **Eliminates the recommendation to Test to Stay after potential exposure**

Please also note that districts must continue to provide remote learning to any student who is in isolation for COVID-19, per the State Superintendent’s Remote Learning Declaration.

The streamlining of this new CDC school guidance aligns with Community Levels (<https://www.cdc.gov/coronavirus/2019-ncov/science/community-levels.html>) for its recommendations, as community levels can help schools and local health departments make decisions based on their local context and their unique needs.

CDC guidance also maintains the importance of continuing to establish and support policies that makes getting vaccinated easy and convenient. Schools are encouraged to create on-site opportunities by hosting school-located vaccination clinics, or connecting eligible children, students, staff, and families to off-site vaccination locations.

Schools are encouraged to follow daily operational strategies to prevent the spread of COVID-19 and other diseases, such as: keeping students and staff at home who are ill; maintaining clean, disinfected facilities; proper hand hygiene and respiratory etiquette; and improved ventilation systems. For more information, please visit the Centers for Disease Control website (<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-childcare-guidance.html>).

I wish you a safe, healthy, and successful start to the 2022-23 school year.

*Pictured: Happy students, families, and staff filled the halls at Burbank School District 111’s Elementary Back-to-School Night. It’s wonderful to see the excitement for the 2022-23 school year!*

*Send us your back-to-school pictures at [press@isbe.net](mailto:press@isbe.net) (<mailto:press@isbe.net>).*

Sincerely,

*Carmen*

## DATES AND DEADLINES

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the ISBE Calendar page (<https://www.isbe.net/Pages/ISBE-Meetings.aspx>).

<b>Aug. 1-Sept. 30</b>	FY 2023 EBF Spending Plan window in IWAS
<b>Aug. 11-21</b>	Illinois State Fair ( <a href="https://www2.illinois.gov/StateFair/Pages/default.aspx">https://www2.illinois.gov/StateFair/Pages/default.aspx</a> )
<b>Aug. 16</b>	FY 2022 Site-Based Expenditure Reporting submission window closes ( <a href="https://www.isbe.net/site-based">https://www.isbe.net/site-based</a> )
<b>Aug. 18</b>	Webinar: 2022 Report Card Open Forum #1 ( <a href="https://register.gotowebinar.com/register/4280831299400667408">https://register.gotowebinar.com/register/4280831299400667408</a> )
<b>Aug. 19</b>	Deadline to apply for U.S. EPA Electric School Bus Rebate Program ( <a href="https://www.epa.gov/cleanschoolbus/school-bus-rebates-clean-school-bus-program">https://www.epa.gov/cleanschoolbus/school-bus-rebates-clean-school-bus-program</a> )
<b>Aug. 19</b>	Webinar: Public Service Loan Forgiveness ( <a href="https://illinois2.webex.com/illinois2/onstage/g.php?MTID=e674875a20ef8373608d733217a93afb0">https://illinois2.webex.com/illinois2/onstage/g.php?MTID=e674875a20ef8373608d733217a93afb0</a> )
<b>Aug. 23</b>	COVID-19 and Monkeypox Guidance Webinar

<b>Aug. 26</b>	Deadline to correct assessment data in SIS
<b>Aug. 29</b>	Learning Renewal Interim Assessments Road Show in Wheaton ( <a href="https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary">https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary</a> )
<b>Aug. 29</b>	Learning Renewal Interim Assessments Road Show in Sterling ( <a href="https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary">https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary</a> )
<b>Aug. 30</b>	Learning Renewal Interim Assessments Road Show in Champaign ( <a href="https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary">https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary</a> )
<b>Aug. 30</b>	Learning Renewal Interim Assessments Road Show in Washington ( <a href="https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary">https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary</a> )
<b>Aug. 31</b>	Webinar: Public Service Loan Forgiveness ( <a href="https://illinois2.webex.com/illinois2/onstage/g.php?MTID=ed7d0fedffc6a0f702fcc9ced16748c0c">https://illinois2.webex.com/illinois2/onstage/g.php?MTID=ed7d0fedffc6a0f702fcc9ced16748c0c</a> )
<b>Aug. 31</b>	Learning Renewal Interim Assessments Road Show in Marion ( <a href="https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary">https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary</a> )
<b>Aug. 31</b>	Learning Renewal Interim Assessments Road Show in Edwardsville ( <a href="https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary">https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary</a> )
<b>Aug. 31</b>	Deadline to edit FY 2022 Site-Based Expenditure Reports ( <a href="https://www.isbe.net/site-based">https://www.isbe.net/site-based</a> )
<b>Sept. 1</b>	School Treasurer Bond Affidavit Due
<b>Sept. 6</b>	Accountability 2022 Webinar Series: 2022 Summative Designation Deep Dive ( <a href="https://register.gotowebinar.com/register/6777611100468084491">https://register.gotowebinar.com/register/6777611100468084491</a> )
<b>Sept. 7</b>	Accountability 2022 Webinar Series: 2022 Summative Designation Deep Dive ( <a href="https://register.gotowebinar.com/register/6612964731766903564">https://register.gotowebinar.com/register/6612964731766903564</a> )
<b>Sept. 8</b>	Accountability 2022 Webinar Series: 2022 English Learner Progress to Proficiency Indicator Deep Dive ( <a href="https://register.gotowebinar.com/register/5882178726412235533">https://register.gotowebinar.com/register/5882178726412235533</a> )
<b>Sept. 9</b>	Accountability 2022 Webinar Series: 2022 ELA and Math Proficiency Indicator ( <a href="https://register.gotowebinar.com/register/8506151131471802638">https://register.gotowebinar.com/register/8506151131471802638</a> )
<b>Sept. 12</b>	Deadline to submit MOEquity Exception Survey ( <a href="https://forms.office.com/Pages/ResponsePage.aspx?id=hv5kA8ZJ9Eq1LDNameV30blfu_t844pOqyDiDmgFTUdUQzY5SzVKNk9ONjdMUK1FNEwxVkhXMk5BUC4u">https://forms.office.com/Pages/ResponsePage.aspx?id=hv5kA8ZJ9Eq1LDNameV30blfu_t844pOqyDiDmgFTUdUQzY5SzVKNk9ONjdMUK1FNEwxVkhXMk5BUC4u</a> )
<b>Sept. 13</b>	Deadline to apply for AmeriCorps Volunteer Generation Grant ( <a href="https://americorps.gov/funding-opportunity/fy-2023-volunteer-generation-fund">https://americorps.gov/funding-opportunity/fy-2023-volunteer-generation-fund</a> )
<b>Sept. 15</b>	Deadline to submit letter of intent to use alternate SY 2022-23 School Climate Survey ( <a href="https://www.isbe.net/Pages/5Essentials-Survey.aspx">https://www.isbe.net/Pages/5Essentials-Survey.aspx</a> )
<b>Sept. 16</b>	Deadline to Submit Capital Needs Assessment Survey ( <a href="https://www.isbe.net/Pages/Capital-Needs-Assessment-Survey.aspx">https://www.isbe.net/Pages/Capital-Needs-Assessment-Survey.aspx</a> )
<b>Sept. 19-21</b>	2022 Illinois Association of Title I Directors Fall Conference ( <a href="https://www.eventsquid.com/contestant-reg.cfm?event_id=17530">https://www.eventsquid.com/contestant-reg.cfm?event_id=17530</a> )

Sept. 21-23	Bilingual Program Directors meeting ( <a href="https://www.isbe.net/Documents/FY23-Bilingual-Prog-Dir-Mtg.pdf">https://www.isbe.net/Documents/FY23-Bilingual-Prog-Dir-Mtg.pdf</a> )
Sept. 30	Deadline to submit FY 2023 EBF Spending Plan in IWAS
Oct. 3	Accountability 2022 Webinar Series: How to Interpret & Communicate Your 2022 Summative Designation ( <a href="https://register.gotowebinar.com/register/4898694162669042447">https://register.gotowebinar.com/register/4898694162669042447</a> )
Oct. 4	Accountability 2022 Webinar Series: How to Interpret & Communicate Your 2022 Summative Designation ( <a href="https://register.gotowebinar.com/register/5843064699765897996">https://register.gotowebinar.com/register/5843064699765897996</a> )
Oct. 10	Deadline to apply for Early Childhood Construction Grant ( <a href="https://www2.illinois.gov/cdb/professionalgrowth/grants/Pages/ecgp.aspx">https://www2.illinois.gov/cdb/professionalgrowth/grants/Pages/ecgp.aspx</a> )
Dec. 1	Deadline to apply for the School Technology Revolving Loan Program ( <a href="https://www.isbe.net/Pages/Educational-Technology.aspx">https://www.isbe.net/Pages/Educational-Technology.aspx</a> )
Jan. 23 - Mar. 31, 2023	SY 2022-23 School Climate Survey administration window

NEW

## LEARNING RENEWAL

This section will focus each week on the learning renewal that is taking place in Illinois schools. We invite you to share (<https://forms.office.com/pages/responsepage.aspx?id=hv5kA8ZJ9Eq1LDNameV30Ufi4KgH87ICv6FRRQI8cviUNTdHWktDS1NJWjJZVDFaQ09RVINCUVdMRi4u>) how you are investing federal relief funds to help students recover.

### LEARNING RENEWAL INTERIM ASSESSMENTS ROAD SHOW

ISBE, Pearson and edCount are hitting the road to preview the Learning Renewal Interim Assessments that are available to Illinois districts to use at no cost. The Learning Renewal Interim Assessments are provided with federal pandemic relief funds to ensure educators and school leaders have the tools and information they need to support each student's growth and academic recovery. Attendees will have the opportunity to learn how the different components of an assessment system can work together to support students, staff, and families in meeting the needs of all students.

**Interim assessments do not factor into a child's grades, class placement, or academic standing. They do not impact accountability or teacher evaluations.**

Road Show dates and locations:

- **Aug. 29** (<https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary>)  
Wheaton | 8-11 a.m.  
Sterling | 1:15-4:15 p.m.
- **Aug. 30** (<https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary>)  
Champaign | 8-11 a.m.  
Washington | 1:15-4:15 p.m.
- **Aug. 31** (<https://web.cvent.com/event/be180899-4178-4105-9b0b-892502ecca29/summary>)  
Marion | 8-11 a.m.  
Edwardsville | 1:15-4:15 p.m.

Attendees will be eligible to earn three hours of professional development credit for their participation. If your district is unable to attend and/or interested in learning more about the Learning Renewal Interim Assessments, fill out the interest form (<https://forms.office.com/pages/responsepage.aspx?id=hv5kA8ZJ9Eq1LDNameV30Td9Q9k2035Br6YxWPW48exUN1ZUVFgyWjhaVkpDWE4zSTRNV1U4NDZRNy4u&web=1&wdLOR=c2FE8E1F6-1EE0-47F6-A5B6-5CC6A9A3604D>).

## AREA 5 SEL HUB SUMMER SUMMIT

Fifteen social emotional learning (SEL) school teams from southwestern Illinois participated in a week-long workshop where they received training and honed their SEL program plans for the upcoming school year at the Area 5 SEL Hub (<http://www.roe40.com/area-5---sel-hub.html>) Summer Summit. The hub collaborated with Mindful Practices (<https://mindfulpractices.us/>) to bring a facilitator and eight SEL coaches who worked closely with the teams - answering questions, providing insight, and keeping them on track. By the end of the week, teams used their learning to create an SEL mission statement and presented their plans on how the team will further their district's knowledge of SEL. "Educators need time, space, and coaching to hone their teaching skills, and that's what we provided during this week," notes Matt Weld, Area 5 SEL Coach.

Kevin McNicholas, a social worker at Gillespie Community Unit School District #7, participated in the summit along with members of his school's SEL team. The SEL team had previously completed a Trauma-Responsive School-Implementation Assessment (TRS-IA) to pinpoint gaps in trauma-responsive practices. "This week was the next step. The TRS-IA helped us identify where we were and where we needed to go. Now we can take that next step to put it into practice," said McNicholas. Why does McNicholas think SEL is important in schools? "I feel like SEL is the foundation of what we need to be doing," he stated. "If a child doesn't have their basic needs met, they can't access their education."

Is your school interested in conducting a trauma-responsive assessment? Illinois has seven SEL Hubs ([/selhubs](#)) that provide SEL support and coach schools through the completions of a trauma-responsive assessment.

## THE SCOPE OF AFTERSCHOOL IN ILLINOIS

Join Act Now for "The Scope of Afterschool in Illinois (<https://metrofamily.zoom.us/meeting/register/tJMtdGgqzgjGNfrWjbdJ9XRda8pCpPFdfoh>)" from **10-11 a.m. Aug. 31**. The webinar will feature an engaging conversation about the impact of afterschool and out-of-school-time (OST) programs across Illinois. Attendees will learn about the reach of afterschool in the state and the importance of afterschool/OST from the perspective of those served and will receive updates on Illinois' current use of federal pandemic relief funding and how to leverage funding available in their district to continue to meet youth's needs during afterschool. This webinar is tailored to school districts and administrators. For more information, contact Nikki Gillani at [GillaniN@actnowillinois.org](mailto:GillaniN@actnowillinois.org) (<mailto:GillaniN@actnowillinois.org>).

## FY 2023 AMERICORPS VOLUNTEER GENERATION GRANT

Volunteer Generation Fund (<https://americorps.gov/funding-opportunity/fy-2023-volunteer-generation-fund>) grants are designed to help organizations recruit and retain volunteers specifically for programs that expand, launch, or improve high-impact tutoring, mentoring, and other school-based or out-of-school time programs. These programs include those designed for the placement and training of student success coaches, integrated student support coordinators, and postsecondary transition coaches, which will help students succeed academically and support their mental health and overall well-being in line with the National Partnership for Student Success (<https://www.partnershipstudentsuccess.org/>).


Nonprofit organizations, school districts, and institutions of higher education are all eligible to apply. There is \$20 million available this round – minimum grants are \$100,000 - with another round anticipated in spring 2023. The deadline to apply for the first round of funding is **4 p.m. Sept. 13**.

## MONKEYPOX INTERIM GUIDANCE FOR SCHOOLS

IDPH has released Human Monkeypox Virus (MPV) Interim Guidance for Schools (<https://dph.illinois.gov/topics-services/diseases-and-conditions/monkeypox/guidance/school-guidance.html>). The guidance discusses MPV, preventing transmission in schools, and managing potential exposures in school settings. General information on MPV can be on the IDPH website (<https://dph.illinois.gov/topics-services/diseases-and-conditions/monkeypox.html>).

IDPH is hosting another webinar opportunity at **10 a.m. Aug. 23** for school districts to learn more about the streamlined COVID-19 guidance, as well as strategies to prevent the spread of Monkeypox. If you did not have an opportunity to join the earlier webinar, please register here for the Aug. 23 webinar (<https://illinois.webex.com/illinois/j.php?RGID=r38244bd17de3290aa49cc223e6c5bc1f>).







## RTO BILL OF RIGHTS

The RTO (restraint, time out, and isolated time out) Bill of Rights  (/Documents/RTO-Bill-of-Rights.pdf), which was created as a resource for parents and guardians, provides a summary of the rights of students, guardians, and parents; terminology; standards for use; and information on the right to file a complaint. As required per 105 ILCS 5/10-20-33, following each incident of RTO, schools must provide the following items to parents and guardians: a written summary of the incident; a copy of the RTO standards; information about the rights of parents, guardians, and students; and information on the right to file a complaint.

## ACCOUNTABILITY

### ACCOUNTABILITY 2022 WEBINAR SERIES

ISBE is offering a series of webinars to prepare districts and schools for the release of the 2022 annual summative designations. Please see the updated Resources, Presentations & Webinars section of the Summative Designation webpage (/summative) for detailed session information.

- **2022 Summative Designation Deep Dive**
  - 10 a.m.-noon **Sept. 6**  (<https://attendee.gotowebinar.com/register/6777611100468084491>)
  - 1:30-3:30 p.m. **Sept. 7**  (<https://attendee.gotowebinar.com/register/6612964731766903564>)
- **2022 English Learner Progress to Proficiency Indicator Deep Dive**
  - 1:30-3:30 p.m. **Sept. 8**  (<https://register.gotowebinar.com/register/5882178726412235533>)
- **2022 ELA and Math Proficiency Indicator**
  - 1:30-2:30 p.m. **Sept. 9**  (<https://register.gotowebinar.com/register/8506151131471802638>)
- **How to Interpret & Communicate Your 2022 Summative Designation**
  - 1:30-3:30 p.m. **Oct. 3**  (<https://register.gotowebinar.com/register/4898694162669042447>)
  - 10 a.m.-noon **Oct. 4**  (<https://register.gotowebinar.com/register/5843064699765897996>)

### ESSA STATE PLAN AMENDMENT 2 APPROVED

Illinois received approval of its Every Student Succeeds Act (ESSA) State Plan amendment on Aug. 2. The approval letter, an executive summary describing the amendment, and the approved State Plan can all be viewed on the Summative Designation webpage (<http://www.isbe.net/summative>).

PD+ IS COMING ON AUG. 29

ISBE is excited to announce the release of PD+, an interactive system that will house information about available professional development for Illinois educators and professional development providers. For more information and resources on PD+, visit our website (/pdplus).

TEACHER AND PARAPROFESSIONAL HIRING AND LICENSURE RESOURCES

**Pathways to Licensure Guides:** ISBE has created 11 easy-to-navigate guides clearly outlining the pathways to licensure for each grade range and content area, from elementary to special education to career and technical education. Visit the Educator Licensure Resources (/Pages/Educator-Licensure-Resources.aspx) page on the ISBE website and click the “Pathways to Licensure” blue ribbon to see a description of all the flexibilities that exist for filling positions by grade range and subject area, including through subsequent endorsements and short-term approvals. Select the one-page guide for the grade range or content area you need to fill.

**Short Term Approvals:** Visit the Educator Licensure Approval Requirements page (/Pages/educator-licensure-approvals.aspx) on the ISBE website and click the blue ribbon for the relevant short-term approval to see the options for teachers, special education teachers, paraprofessionals, and school support staff. Short-term approvals are valid for three full fiscal years and allow a qualified individual to work while completing the requirements for full licensure.

ILLINOIS AFFINITY GROUP FACILITATORS’ NETWORK LAUNCH

July marked the kickoff for the 43 members of the new Illinois Affinity Groups Facilitators Network. The network of facilitators, led in partnership with Teach Plus, were selected to bring together groups of teachers of color to identify and address local issues contributing to the lower retention rates of teachers of color. The facilitators will work in different regions across the state to bring together educators to develop recommendations to retain teachers of color.

Educators interested in participating in an affinity group can fill out an interest form ([https://docs.google.com/forms/d/e/1FAIpQLSe4yBe\\_yY4A3WA53\\_ktrzl\\_OUIgC9gNESWmJra9uPcgEbJtkg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSe4yBe_yY4A3WA53_ktrzl_OUIgC9gNESWmJra9uPcgEbJtkg/viewform)).

PUBLIC SERVICE LOAN FORGIVENESS WEBINARS

The Illinois Student Assistance Commission (ISAC) is providing additional webinars regarding the recent temporary changes to the Public Service Loan Forgiveness (PSLF) program (<https://www.isac.org/pslf>), including a limited waiver that ends Oct. 31, that may benefit public sector and nonprofit employees.

- Noon-1 p.m. Aug. 19 (<https://illinois2.webex.com/illinois2/onstage/g.php?MTID=e674875a20ef8373608d733217a93afb0>)
- 1-2 p.m. Aug. 31 (<https://illinois2.webex.com/illinois2/onstage/g.php?MTID=ed7d0fedffc6a0f702fcc9ced16748c0c>)

If you cannot attend either of these sessions, a prerecorded webinar is available.

ISAC can also provide a PSLF presentation specifically for your organization. Interested organizations can simply fill out the presentation request form (<https://www.isac.org/pslf>) on the ISAC webpage.

NEW

FINANCE

2022 SITE BASED EXPENDITURE REPORT EDITING WINDOW

All fiscal year 2022 Site-Based Expenditure Report submissions are due on **Aug. 16**. Local Education Agencies (LEAs) will have until **Aug. 31** to make any desired edits to their submissions. LEAs typically wish to make the following edits:

- Correcting data calculations or other errors



- Using the optional internal notes sections to mark this year's process and make next year's work easier
- Using the optional public-facing narrative sections to add context or explanation to their data before it appears on the Report Card

To re-open a submission for editing, go into the IWAS System for Site-Based Expenditure Reporting, click on "Support" on the top bar, select "Send Us a Question," select "Un-submit — for immediate attention" as the topic area. The welcome screen also provides a direct link to the un-submit page. After making any desired changes, all users must click "Submit" to ensure that the edited report is received by Aug. 31.

LEAs who did not meet the original Aug. 16 deadline for submission must complete their report prior to Aug. 31, when the IWAS System for Site-Based Expenditure Reporting closes. Supports are available on ISBE's site-based webpage (/site-based). All questions not addressed in these materials may be directed to [site-based@isbe.net](mailto:site-based@isbe.net) (<mailto:site-based@isbe.net>).


NEW

## GRANT ACCOUNTABILITY AND TRANSPARENCY ACT

### FY 2023 PREQUALIFICATION

Prior to full execution of any FY 2023 state or federal grant application, grantees must ensure all Grant Accountability and Transparency Act (GATA) requirements are met. **Grantees must be fully prequalified in the GATA Grantee Portal and ensure the following are completed prior to submitting FY 2023 grant applications:**

1. FY23 Fiscal and Administrative Risk Assessment (<https://grants.illinois.gov/portal/>)
2. 2022-23 Organizational Risk Assessment - IWAS
3. SAM.gov/Unique Entity Identity (<https://sam.gov/content/home>)

Additional information and updates are available on the GATA webpage  (/Documents/GATA-PreQuals.pdf). Questions may be directed to [GATAICQ@isbe.net](mailto:GATAICQ@isbe.net) (<mailto:GATAICQ@isbe.net>).

### SAM.GOV UPDATE

ISBE is aware of delays at SAM.gov, which means that additional time is needed to validate and renew entity registrations. As such, ISBE encourages all grantees to review their SAM ID and account status at SAM.gov (<https://sam.gov/content/home>) as soon as possible.

Registrations must be renewed annually, and entities should begin the renewal process at least 16 weeks prior to expiration. Expired or invalid SAM accounts will delay the ISBE grant application process as ISBE will not approve FY 2023 grant applications nor will awards be made to grantees with expired SAM accounts. Registrations must be marked public to interface with the GATA Portal and ISBE.

If you need assistance with the renewal process, visit the Federal Service Desk ([https://www.fsd.gov/gsafsd\\_sp?id=kb\\_article\\_view&sys\\_kb\\_id=4a26988e1bdf78106397ec21f54bcbf6](https://www.fsd.gov/gsafsd_sp?id=kb_article_view&sys_kb_id=4a26988e1bdf78106397ec21f54bcbf6)) or call 866-606-8220. There is no cost for support services or to use SAM.gov. This guided tool ([https://www.fsd.gov/gsafsd\\_sp?id=kb\\_article\\_view&sys\\_kb\\_id=4a26988e1bdf78106397ec21f54bcbf6](https://www.fsd.gov/gsafsd_sp?id=kb_article_view&sys_kb_id=4a26988e1bdf78106397ec21f54bcbf6)) can determine how entities should proceed with registration. For more information, please contact [GATA@isbe.net](mailto:GATA@isbe.net) (<mailto:GATA@isbe.net>).

NEW

## SCHOOL NUTRITION

### NATIONAL SCHOOL MEALS PROGRAM SURVEY

The Greater Chicago Food Depository is conducting a survey with Illinois families with school aged children. The focus of these surveys is on the national school meals program, which is a federal meal program operating in schools that provides nutritionally balanced, low-cost or free lunches to children each school day. The purpose of this survey is to understand awareness and perceptions of school meals and experiences with the application process.



The learnings from this survey will be used to inform recommendations for a statewide school meal application. Families who complete a survey will be placed in a raffle to receive a \$50 gift card to compensate their time. The survey is available in English (<https://www.surveymonkey.com/r/GCFDparent>) and Spanish ([https://www.surveymonkey.com/r/GCFD\\_espanol](https://www.surveymonkey.com/r/GCFD_espanol)).

NEW

STANDARDS AND INSTRUCTION

DIGITAL LITERACY CONFERENCE

The Learning Technology Center (<https://www.ltcillinois.org/>) is hosting #DigLitCon (<https://www.ltcillinois.org/diglit-con/>) on **Sept. 16**. National and state edtech leaders will help educators, coaches, library media specialists, and admin support students in becoming productive, ethical, and empathetic digital citizens. Session strands include Information & News Literacy, Visual Literacy, Digital Communication, Digital Tattoos, Ethical Use of Digital Resources, Digital Citizenship, Media Literacy, and Computer Literacy.

EARLY CHILDHOOD

READY4K TEXT MESSAGING PROGRAM

Illinois Cares for Kids invites all families to join Ready4K! Ready4K is a free research-based text messaging program for families with child(ren) ages 0-11 in Illinois. Each week, parents receive three text messages to help them build their child(ren)'s literacy skills by maximizing existing family routines in fun and easy ways. Messages are delivered in English, Spanish, Polish, Chinese, Vietnamese, Arabic, or Russian.

Want to learn more? Ready4K is hosting weekly information sessions ([https://us02web.zoom.us/webinar/register/WN\\_gpoZC1a-S-iVVtLOUI5WhQ](https://us02web.zoom.us/webinar/register/WN_gpoZC1a-S-iVVtLOUI5WhQ)) to share about the program offer and discuss implementation.

For more information, please contact LeeAnn Kiper at [lkiper@inccrra.org](mailto:lkiper@inccrra.org) (<mailto:lkiper@inccrra.org>).

DATA STRATEGIES & ANALYTICS

DATA COLLECTIONS Q&A WEBINARS



ISBE will continue hosting a monthly webinar on the second Thursday of each month to give Illinois school districts a chance to ask any questions they have about the ISBE data collections.



ISBE will not have any PowerPoint or predetermined path for the discussions/questions; however, we invite districts to come ready with their questions. After registering, you will receive a confirmation email containing information about joining the webinar. For more information, please contact 312-814-9192 or [datahelp.net](mailto:datahelp.net) (<mailto:datahelp.net>).

EVIDENCE-BASED FUNDING

FY 2023 EBF CALCULATIONS NOW AVAILABLE

The fiscal year 2023 Evidence-Based Funding (EBF) calculations are now complete, and the first of the 22 payments were released on **Aug. 10**. The following resources are available on the ISBE website (<http://www.isbe.net/ebfdist>):

- FY 2023 EBF Quick Facts  ([/\\_layouts/Download.aspx?SourceUrl=/Documents/FY23-EBF-Quick-Facts.xlsx](/_layouts/Download.aspx?SourceUrl=/Documents/FY23-EBF-Quick-Facts.xlsx))
- FY 2023 EBF At a Glance  (</Documents/FY23-EBF-At-a-Glance.pdf>)

- FY 2023 EBF Full Calculation  ([/\\_layouts/Download.aspx?SourceUrl=/Documents/FY-23-Evidence-Based-Funding-Full-Calc.xlsx](/_layouts/Download.aspx?SourceUrl=/Documents/FY-23-Evidence-Based-Funding-Full-Calc.xlsx))
- FY 2023 / FY 2022 Comparative Analysis User Tool  ([/\\_layouts/Download.aspx?SourceUrl=/Documents/FY23-FY22-EBF-Comp-Analysis-User-Tool.xlsx](/_layouts/Download.aspx?SourceUrl=/Documents/FY23-FY22-EBF-Comp-Analysis-User-Tool.xlsx))

Please note that ISBE created the FY 2023/FY 2022 Comparative Analysis User Tool as a resource for districts to understand the data drivers that were used to ultimately determine tier assignment and calculate tier funding. We encourage all district administrators to use this tool to gain a better understanding of how calculation data impacts final calculation results from year to year.

If you have questions about the calculations, please contact 217-782-0249 or [sff@isbe.net](mailto:sff@isbe.net) (<mailto:sff@isbe.net>).

## IN BRIEF

### PROFESSIONAL DEVELOPMENT OPPORTUNITIES

#### Ed Leaders Network

Ed Leaders Network is offering the following live webinar. Visit the Ed Leaders course library (<https://edleadersnetwork.org/courses/>) to view the entire selection available.

- **3 p.m. Aug. 30:** The Burnout Dilemma ([https://us02web.zoom.us/webinar/register/WN\\_NVwoVDIZQPy\\_Ic90clzraw](https://us02web.zoom.us/webinar/register/WN_NVwoVDIZQPy_Ic90clzraw)) - The feeling of burnout is something that affects most administrators to varying degrees at some point in their careers. Maybe now more than ever! The source of this feeling can vary greatly. What is the solution? If you look online or on Twitter, it is obviously "self-care." But what does that even mean? Join Ed Leaders Network in applying the findings from a dissertation study of 497 public school building administrators in Illinois to see how self-care can lessen the feeling of burnout and even how to get the best bang for the buck when practicing self-care.

### STUDENT AND FAMILY OPPORTUNITIES

#### Paid Advocacy Training for Parents of Children with IEPs

Family Matters and the Spencer Foundation is offering a free 6-hour training focused on the Individuals with Disabilities Education Act for parents and caretakers of children with individualized education plans. Families will participate in a focus group about legislative advocacy in special education, complete three surveys, and be videotaped for less than 3 minutes sharing their concerns regarding special education. The trainings and related activities will take place in the Peoria area in fall 2022 and spring 2023. Interested families and students should complete the online registration (<https://redcap.link/rjdeu3ec>) and student presurvey ([https://redcap.link/youth\\_pre-survey](https://redcap.link/youth_pre-survey)).