

WHAT'S INSIDE

- [Learning Renewal](#)
- [Illinois Report Card](#)
- [College Changes Everything](#)
- [Family and Community Engagement](#)
- [Research and Evaluation](#)
- [Safe and Healthy Climate](#)
- [Teaching and Learning](#)
- [In Brief](#)



Dear Colleagues:

Join me in celebrating Hispanic Heritage Month. More than one in four Illinois students are Hispanic, so the odds are, you have students in your schools whose family trees have roots in Mexico, Guatemala, Venezuela, or another Spanish-speaking country. Hispanic Heritage Month is our chance to honor, to learn more about, and to teach all our students about the contributions Hispanic people have made across history, science, government, the arts, and more.

Hispanic Heritage Month began on Sept. 15 and continues through Oct. 15. It encompasses the independence days of seven Central and South American nations as well as Día la Raza, also known as

Indigenous Peoples Day (<https://www.npr.org/2021/10/11/1044823626/indigenous-peoples-day-native-americans-columbus>) or Columbus Day, on Oct. 12.

The Smithsonian Institution recently published an anthology called *Nuestra América: 30 Inspiring Latinas/Latinos Who Have Shaped the United States* (<https://latino.si.edu/learn/teaching-and-learning-resources/nuestra-america#:~:text=Nuestra%20Am%C3%A9rica:%2030%20Inspiring%20Latinas%2cGonz%C3%A1lez%3b%20military%20veterans%20Olga%20E>). It includes people your students likely have heard of, such as Sonia Sotomayor, Lin-Manuel Miranda, and Óscar de la Renta, and lesser-known influencers like Pura Belpré. Belpré grew up in Cidra, Puerto Rico, and planned to be a teacher. Instead, she became the first Latina to work as a librarian in the New York Public Library system, where she was encouraged to engage the Spanish-speaking community. In hopes of sharing the folktales she had heard from her grandmother, she hosted bilingual story times for children and other community events, eventually writing several books herself, starting with *Pérez and Martina* – a love story featuring a cockroach and a mouse. To honor her legacy, the American Library Association created the Pura Belpré Award, presented annually to a Latino/Latina writer and illustrator whose work best portrays, affirms, and celebrates the Latino cultural experience in an outstanding work of literature for children and youth. You can explore the list of award winners for various age groups here (<https://www.ala.org/yalsa/pura-belpre-award>).

The History Channel has provided a list of Latino inventors (<https://www.history.com/news/latino-hispanic-inventions>) who have shaped our world. Did you know that Hispanic people played pioneering roles in inventing the color television, the artificial heart, and CAPTCHA technology (<https://lemelson.mit.edu/resources/luis-von-ahn#:~:text=Luis%20von%20Ahn%20is%20the%2cthat%20protects%20websites%20from%20spam.>)?

I also want to honor the fact that Hispanic Heritage Month might never have happened without the efforts of a non-Hispanic Illinois lawmaker, the late U.S. Senator Paul Simon (<https://paulsimoninstitute.siu.edu/about/senator-paul-simon.php>). In 1988, he filed the bill to expand Hispanic Heritage Week (https://www.senate.gov/artandhistory/history/common/generic/Hispanic_Heritage_Month.htm) (established in 1968) into Hispanic Heritage Month. A true ally, the Paul Simon Chicago Job Corps Center (<https://paulsimonchicago.jobcorps.gov/>) in the predominately Hispanic

This month gives us no shortage of ways to become inspired and to authentically engage all of our students. Happy Hispanic Heritage Month!

Pictured: State Superintendent of Education Dr. Carmen I. Ayala enjoys a discussion with a student during her visit last week to Community Unit School District 300 in Algonquin. She also had the opportunity to visit the D300 Food Pantry, Preschool for All classrooms, Safe Schools Program at Oak Ridge School, and Dual Language Program at Carpentersville Middle School.

Sincerely,

Carmen

DATES AND DEADLINES

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the ISBE Calendar page (<https://www.isbe.net/Pages/ISBE-Meetings.aspx>).

Sept. 19 - Nov. 18	Submit Nominations for Those Who Excel & Teacher of the Year Awards (https://www.isbe.net/elevatingeducators)
Sept. 19 - Dec. 2	Apply for Those Who Excel & Teacher of the Year Awards (https://www.isbe.net/elevatingeducators)
Oct. 4	Accountability 2022 Webinar Series: How to Interpret & Communicate Your 2022 Summative Designation (https://register.gotowebinar.com/register/5843064699765897996)
Oct. 4	FY 2024 agency budget hearing (virtual) (https://www.isbe.net/budget)
Oct. 4	Deadline to submit general nominations for U.S. Presidential Scholars (https://www.isbe.net/NSDocuments/88-01A-B.pdf)
Oct. 4	Deadline to submit CTE nominations for U.S. Presidential Scholars (https://www.isbe.net/NSDocuments/72-27A-B.pdf)
Oct. 5	U.S. EPA Clean School Bus Program: Grants Information & Listening Session (https://usepa.zoomgov.com/webinar/register/WN_fg_iCJPWQ7emDhxUErKajw)
Oct. 6	FY 2024 agency budget hearing (in person) (https://www.isbe.net/budget)
Oct. 7	Webinar: National Board Certification (https://forms.illinoisstate.edu/forms/learn_about_national_board_certification_for_illinois_teachers_spring_2022_copy_1)
Oct. 7	Deadline to apply for United States Senate Youth Program Hearst Scholarship (https://www.isbe.net/Pages/United-States-Senate-Youth-Program-Hearst-Scholarship.aspx)
Oct. 10	Deadline to apply for Early Childhood Construction Grant (https://www2.illinois.gov/cdb/professionalgrowth/grants/Pages/ecgp.aspx)
Oct. 11	Deadline to apply for National Board Certification State Fall Subsidy (https://nbrc.illinoisstate.edu/firsttime/index.php)
Oct. 11	FACE Monthly Parent Liaison Networking Meeting (https://us02web.zoom.us/j/84603887413)
Oct. 12	Webinar: Accelerated Placement Update (https://register.gotowebinar.com/register/7925743132997122319)

Oct. 13	Webinar: 2023 Illinois Green Ribbon Schools (https://register.gotowebinar.com/register/938633710885774093)
Oct. 14	Illinois Council for the Social Studies Fall Conference (https://www.illinoiscss.net/conferences.html)
Oct. 14	Deadline to submit general nominations for U.S. Presidential Scholars (https://www.isbe.net/NSDocuments/88-01A-B.pdf)
Oct. 14	Deadline to submit CTE nominations for U.S. Presidential Scholars (https://www.isbe.net/NSDocuments/72-27A-B.pdf)
Mid-Oct.	All districts receive official letter listing 2022 Annual Summative Designation for each school.
Mid-Oct.	All schools designated for improvement with a Targeted or Comprehensive designation receive information on getting started with IL-EMPOWER.
Mid-Oct.	Comprehensive schools receive information from their assigned IL-EMPOWER coordinator.
Oct. 18	Media Call #1 - ISBE to discuss what's new on the Illinois Report Card in 2022
Oct. 20	Media and all districts receive 2022 Illinois Report Card data under embargo (cannot be shared publicly) until 9 a.m. Oct. 27
Oct. 21	Nomination deadline for Thomas Lay Burroughs Award (https://www.isbe.net/Pages/thomas-lay-burroughs-award.aspx)
Oct. 24	FY 2024 agency budget hearing (virtual) (https://www.isbe.net/budget)
Oct. 24	Media Call #2 - State Superintendent of Education to discuss state-level data under embargo
Oct. 27	ISBE publishes 2022 Illinois Report Card at IllinoisReportCard.com
Nov. 7	Webinar: IL- EMPOWER introduction for schools newly designated for improvement with a Targeted or Comprehensive designation.
Nov. 9	Webinar: IL- EMPOWER introduction for schools newly designated for improvement with a Targeted or Comprehensive designation.
Nov. 14	Deadline to apply for FY 2023 After School Programs – Non-School Districts grant (https://www.isbe.net/Pages/After-School-Programs.aspx)
Nov. 15	Webinar: IL- EMPOWER grant application process for schools designated for improvement with a Targeted or Comprehensive designation.
Nov. 16	Webinar: IL- EMPOWER grant application process for schools designated for improvement with a Targeted or Comprehensive designation.
Nov. 18	Deadline to submit nominations for Those Who Excel & Teacher of the Year Awards (https://www.isbe.net/elevatingeducators)
Dec. 1	Deadline to apply for the School Technology Revolving Loan Program (https://www.isbe.net/Pages/Educational-Technology.aspx)
Dec. 8	Deadline to apply for Those Who Excel & Teacher of the Year Awards

Jan. 9	Deadline to apply for 2023 Illinois Green Ribbon Schools (https://illinoisgreenalliance.org/green-ribbon-schools/)
Jan. 23 - Mar. 31, 2023	SY 2022-23 School Climate Survey administration window
Feb. 23	ISBE Career Connections: Building Community Before the Illinois Association for Career and Technical Education Annual Conference

COVID-19

UPDATED IN-PERSON LEARNING DECLARATION

State Superintendent of Education Dr. Carmen I. Ayala has issued an updated in-person learning declaration to provide school districts with additional flexibility to school districts: "Effective September 21, 2022, all schools must continue to provide fully in-person learning for all student attendance days, provided that, pursuant to 105 ILCS 5/10-30 and 105 ILCS 5/34-18.66, remote instruction: 1) may be made available for individual students who are excluded from school pursuant to 77 Ill. Admin. Code 690.30 consistent with guidance from the Illinois Department of Public Health or a local public health department, and 2) must be made available for students whose entire classroom or entire school is placed on an adaptive pause entered into in consultation with a local public health department."

Read the State Board of Education's resolution in support of the declaration at www.isbe.net/covid19 (/covid19).

NEW

LEARNING RENEWAL

This section will focus each week on the learning renewal that is taking place in Illinois schools. We invite you to share (<https://forms.office.com/pages/responsepage.aspx?id=hv5kA8ZJ9Eq1LDNameV30Ufi4KgH87ICv6FRRQl8cvlUNTdHWktDS1NJWjJZVDFaQ09RVINCUVdMRi4u>) how you are investing federal relief funds to help students recover.

id=hv5kA8ZJ9Eq1LDNameV30Ufi4KgH87ICv6FRRQl8cvlUNTdHWktDS1NJWjJZVDFaQ09RVINCUVdMRi4u) how you are investing federal relief funds to help students recover.

EAST PRAIRIE'S FOCUS ON COLLABORATION HELPS DISTRICT WEATHER LEARNING DISRUPTIONS

East Prairie District 73 provided training to its staff to become a professional learning community (PLC) to improve its collaborative practices and support high levels of learning for all students. To start, stakeholder groups came together to write the district's mission, vision, values, and goals. The district put a priority on professional learning and invested in professional development for staff by clarifying the three big ideas of a PLC -- a focus on learning, a collaborative culture, and a results orientation. Teachers began working in high-functioning collaborative teams to identify essential learning standards and write common formative assessments. The leadership team updated the master schedule to allow for common plan time and daily intervention and extension for all students.

Teachers committed to the PLC process during team meetings, and the results were undeniable. East Prairie District 73 is proud to report that as measured by NWEA MAP testing in spring 2022, East Prairie students' overall learning levels exceeded pre-pandemic levels in both reading and math. The community came together to support students in several ways, but the team of educators went above and beyond in developing a collaborative, PLC to help students overcome disrupted learning.


All Illinois districts are invited to share their pandemic recovery stories here (<https://forms.office.com/r/e8XXGFeiDD>).

ILLINOIS REPORT CARD

SUBMIT YOUR REPORT CARD DISTRICT NARRATIVES IN MYIRC

ISBE has added three new opportunities in 2022 for districts to tell their story behind the numbers in their own words. Administrators can submit their narratives by logging into MyIRC:

1. District-Provided Statement – Summarize what's great about your schools.
2. Equity Journey Continuum – Share what's not captured by the continuum.
3. Annual Summative Designation – Provide context for the designation, including how the pandemic may have affected data.

Learn more in this fact sheet  (/Documents/2022ReportCard-TellYourStory.pdf) and find detailed instructions for submitting each narrative in MyIRC in the September issue of the Report Card Rundown (/Documents/RCRundown-Sept22.pdf#page=3).

NEW


COLLEGE CHANGES EVERYTHING

OCTOBER IS COLLEGE CHANGES EVERYTHING MONTH

October is College Changes Everything® (CCE) Month in Illinois, when the Illinois Student Assistance Commission (ISAC) teams up with high schools and community partners to support students in completing their college and financial aid applications. ISAC and its partners provide an intensive schedule of free college and financial aid application completion workshops, which are available statewide during CCE Month and the Fall CCE Campaign from Labor Day through Thanksgiving. That's especially important this year, as students will see changes in the Free Application for Federal Student Aid (FAFSA®) that will begin to simplify the application, and there will be expanded financial aid eligibility for some students. The 2023-24 FAFSA and the Alternative Application for Illinois Financial Aid became available **Oct. 1**.

The FAFSA is the financial aid form that determines eligibility for federal, most state, and some institutional financial aid for college, technical school, or graduate school. The Alternative Application for Illinois Financial Aid provides a way to apply for MAP for undocumented students in Illinois who have not obtained legal permanent residency. It's important to note that most students will continue to complete the FAFSA, rather than the Alternative Application, to determine their eligibility for federal and state financial aid. Students should complete the 2023-24 FAFSA (or, if eligible, the Alternative Application) as soon as possible after Oct. 1. Many scholarships and grants have limited funding and are awarded on a first-come, first-served basis.

ISAC supports students and schools with free college and financial aid application workshops, one-on-one assistance from ISACorps near-peer mentors, a free text messaging service for students and families to get their college and financial aid questions answered via text by ISAC experts, *ISAC College Minute*™ video tips, and more. High schools can sign up to participate in the **CCE fall campaign** at [collegechangeseverything.org/ccemonth](https://www.collegechangeseverything.org/ccemonth) (<https://www.collegechangeseverything.org/ccemonth/>) and receive a downloadable toolkit, materials, swag, and event support.

Learn more about college and financial aid supports from ISAC, including assistance with FAFSA completion, here  (<https://www.isac.org/newsroom/isac-press-releases/2022-Press-Releases/2022-CCE-Month.pdf>).

FAMILY AND COMMUNITY ENGAGEMENT

FACE MONTHLY PARENT LIAISON NETWORKING MEETING

Join the Illinois Resource Center, ISBE, and statewide Family and Community Engagement advocates for another year of resource sharing and community building with colleagues who engage families across the state! This month's session is at **10 a.m. Oct. 11**

(<https://us02web.zoom.us/j/84603887413>) and will feature ISBE's Four Principles of Family and Community Engagement to help us set the tone for engaging families in our schools and programs.

NEW

RESEARCH AND EVALUATION

MY DATA DASHBOARD

ISBE launched a new tool called My Data Dashboard, accessible via MyIRC, that replaced Ed360 last May. The goal of the updated tool is to provide users with detailed data related to critical performance metrics to allow for data-driven programmatic decision-making and a deeper understanding of how data can be used within the state, districts, schools, and classrooms.

As part of ongoing development, several new features were released at the beginning of October. Users now see a new way to analyze and understand data for three new metrics:

- 8th graders passing algebra
- Chronic absenteeism
- Graduation rate

These new visualizations provide the ability to see data across time via cohort, trend, and snapshot data, as well as a detailed filterable roster allowing users to analyze and dissect data at a nuanced level. As development continues, other metrics will also offer these new visualizations, the next being academic assessments.

Find additional information about My Data Dashboard and these new enhancements, including a one-pager overview of the tool and video walk-throughs of the new data deep dive features, by visiting the My Data Dashboard webpage (</mydashboard>).

ASSESSMENT LITERACY SESSIONS NOW OPEN FOR REGISTRATION

ISBE is happy to announce the launch of the Assessment Literacy offerings for the 2022-23 school year. All available dates have been posted on the Assessment Literacy webpage (</Pages/Assessment-Literacy.aspx>) and registration is open.

The first session, Math and Reading Readiness for College and Career, will be held at two times on **Oct. 20**:

- Session 1 - 10-11:30 a.m. (<https://forms.office.com/pages/responsepage.aspx?id=hv5kA8ZJ9Eq1LDNameV30Td9Q9k2035Br6YxWPW48exUQzAzS01UOU5LSzQxWEhBQzFQS0VJQIVGVy4u>)
- Session 2 - 4-5:30 p.m. (<https://forms.office.com/pages/responsepage.aspx?id=hv5kA8ZJ9Eq1LDNameV30WJLJyQVunxMpl84puts73ZUNUxVNIINSkJKQ0RMUjFBRzk0MjRYSIQ2OC4u>)

This presentation includes a quick overview of both the Lexile Framework for Reading and the Quantile Framework for Mathematics, the research behind how a student finds a pathway to becoming college and career ready, and an introduction to MetaMetrics' newest utilities — the Lexile and Quantile Growth Planners. This information can help stakeholders visualize both a student's past growth and his or her estimated future growth toward goals beyond school.

NEW

SAFE AND HEALTHY CLIMATE

FY 2023 AFTER SCHOOL PROGRAMS GRANT NOTICE OF FUNDING OPPORTUNITY/REQUEST FOR PROPOSALS RELEASED

The fiscal year 2023 After School Programs – Non-School Districts Grant (</Pages/After-School-Programs.aspx>) is now open to applicants. Proposals are due to ISBE no later than **4 p.m. Nov. 14**. Please contact Connie Denney at cdenney@isbe.net (mailto:cdenney@isbe.net) if you have questions.

BULLYING POLICY SUBMISSION

Bullying Prevention Policies must be filed with ISBE by **Sept. 30** every two years. Policies must be reviewed and reevaluated every two years and be updated to reflect any necessary and appropriate revisions. Districts and schools should check the date of their last local review to determine if their policy is now due to ISBE. Entities should complete the IWAS Bullying Policy Submission, upload a PDF version of the policy, and include the website link, as applicable. We are aware that there was an issue with IWAS and some entities were unable to submit policies by the due date.

U.S. EPA CLEAN SCHOOL BUS PROGRAM: GRANTS INFORMATION & LISTENING SESSION

The U.S. Environmental Protection Agency's Clean School Bus Program provides \$5 billion over five years to replace school buses with low- and zero-emission school buses. The second funding opportunity under this program will be the FY 2023 Clean School Bus Grants. School and district administrators and transportation stakeholders are invited to join the U.S. EPA's Planning for Grants Listening Session (https://usepa.zoomgov.com/webinar/register/WN_fg_iCJPWQ7emDhxUErKajw) from **noon-2 p.m. Oct. 5** to share your feedback to inform the FY 2023 Clean School Bus Grants.

NEW

TEACHING AND LEARNING

ACCELERATED PLACEMENT UPDATE WEBINAR

Did you know that recent changes to School Code require districts to update their acceleration policy before the 2023-24 school year? Are you looking for guidance related to that requirement? ISBE has worked with a group of educators, administrators, and the Advisory Council on the Education of Gifted and Talented Children (</Pages/Advisory-Council-Education-Gifted-Talented-Children.aspx>) to develop support documents.

Additionally, ISBE is hosting an Accelerated Placement Updates webinar at **2 p.m. Oct. 12** 🗓️

(<https://register.gotowebinar.com/register/7925743132997122319>). Please contact ILTeachTalkLearn@isbe.net (<mailto:ILTeachTalkLearn@isbe.net>) if you have questions.

Public Act 101-0654 (<https://www.ilga.gov/legislation/publicacts/101/101-0654.htm>), enacted in spring 2021, amended Article 14A of the School Code (<https://www.ilga.gov/legislation/ilcs/ilcs4.asp?DocName=010500050HArt.+14A&ActID=1005&ChapterID=17&SeqStart=120637500&SeqEnd=123000000>).

It specifies that, by no later than the beginning of the 2023-24 school year, a school district's accelerated placement policy shall allow for the automatic enrollment in the following school term of a student into the next most rigorous level of advanced coursework if the student meets or exceeds state standards in English language arts, mathematics, or science on a state assessment. This amendment applies to **Grades 9-12**. *Please note that previous guidance indicated the amendment applies to grades K-12. This has been corrected.*

COMPUTER SCIENCE FOR EVERY LEARNER

The Illinois Resource Center is excited about a new professional development program to provide computer science skills among bilingual/English as a Second Language educators from underserved schools with large populations of linguistically and culturally diverse students. The initiative, called Computer Science for Every Learner (<https://irc.thecenterweb.org/professional-learning/computer-science-for-esl-bilingual-educators>), is sponsored by ISBE and supported by a partnership with Code.org, the Learning Technology Center of Illinois, Latinx Digital Leaders Now, and CS for Success. The program is expected to run during the 2022-24 academic years.

This is the second initiative to provide teachers of linguistically and culturally diverse students with a range of computer science skills tailored for use in the classrooms, and its first initiative to provide computer science skills to teachers with predominantly minority enrollments. These professional development activities address all preK-12 grades so that teachers can integrate grade-appropriate elements of computer science development for all students, enhance proficiency for English learner students, and lessen the technology gap in underserved school communities. For additional information, please contact cseinfo@cntrmail.org (<mailto:cseinfo@cntrmail.org>).

IN BRIEF

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Ed Leaders Network

Ed Leaders Network is offering the following live webinar. Visit the Ed Leaders course library (<https://edleadersnetwork.org/courses/>) to view the entire selection available.

- **3 p.m. Nov. 1:** Myths in Education (https://us02web.zoom.us/webinar/register/WN_8-u5nFtYS3OCMIeuj5WRVw) - Educators all have the same goal — to help students make the maximum possible academic gains in a positive and respectful environment that promotes success and nurtures their desire to learn. In this series of six webinars, the participants will gain valuable knowledge from the research and work of Dr. Anita Archer and Dr. Charles Hughes on explicit instruction. Explicit instruction is a structured, systematic, and effective methodology for teaching academic skills. It is considered an unambiguous and direct approach that includes instructional design and delivery procedures.

EDUCATOR RECOGNITION

2022-23 National Engineering Teacher of the Year

Congratulations to Corey Duzan for being named 2022-23 National Engineering Teacher of the Year by Project Lead The Way (PLTW)! (<https://www.pltw.org/experience-pltw/national-awards-and-recognition.>) He works at Lockport High School in Lockport District 205, where he teaches Introduction to Engineering Design, STEM Exploration, and Digital Pathways. Additionally, he is an adjunct professor at Joliet Junior College (<https://jjc.edu/>) and his contributions have been featured in *Learning Technologies and User Interaction* (<https://www.taylorfrancis.com/books/edit/10.4324/9781003089704/learning-technologies-user-interaction-kay-seo-scott-gibbons>). The PLTW panel recognized Duzan for his unwavering commitment to inspire and prepare Lockport's students for a lifetime of opportunity and "making a difference in the lives of his students and helping fill Illinois' workforce pipeline with skilled and resilient people."

2022 School Nurse of the Year

The Illinois Association of School Nurses has named Jinsun Baek of Center Cass School District 66 the 2022 School Nurse of the Year. Congratulations, Jinsun!

EDUCATOR OPPORTUNITIES

UIS Workshop for Teachers: Lincoln and African Americans in History and Memory

The University of Illinois Springfield Center for Lincoln Studies will host a professional development workshop in-person for teachers from **10-11:30 a.m. Oct. 22** (<https://www.uis.edu/event/2022-lincoln-legacy-lecture-workshop>). Professor Jonathan White of Christopher Newport University will be teaching about documents out of his new book on African Americans' letters to Lincoln during the Civil War. The teachers who attend will receive a free copy of the book. They will read 40 pages in advance and will have a seminar discussion with Professor White, who has received the state of Virginia's highest award for faculty teaching. Teachers who participate will receive 3.5 hours of PD credit from the UIS School of Education.

Apply for 2023 Green Ribbon Schools

Prek-12 schools, districts, and early learning centers with active sustainability practices or initiatives are encouraged to apply for the 2023 Illinois Green Ribbon Schools (<https://illinoisgreenalliance.org/green-ribbon-schools/>). Submission materials should be sent to greenribbon@isbe.net (mailto:greenribbon@isbe.net) by **5 p.m. Monday, Jan. 9, 2023**. Finalists at the state level will advance to the national level for potential recognition as a U.S. Department of Education Green Ribbon School (<https://www2.ed.gov/programs/green-ribbon-schools/index.html>).

All potential program participants are encouraged to join ISBE for an informational webinar at **3:30 p.m. Oct. 13** 🗓️ (<https://register.gotowebinar.com/register/938633710885774093>).

Teaching Trunks Available from Illinois Holocaust Museum

Illinois Holocaust Museum's literature-based teaching trunk program (<https://www.ilholocaustmuseum.org/students-educators/teaching-trunks/>) provides K–12 educators with a wide array of resources for classrooms with units on character education, human rights, the Holocaust, and/or genocide. Each trunk allows educators to create meaningful age/grade-appropriate lessons employing award-winning fiction and nonfiction,

historical references, and other educational materials. Each trunk has been carefully developed to address State and National Learning Standards, including Common Core State Standards. Teaching trunks are provided free of charge.

STUDENT OPPORTUNITIES

16th Annual Create-A-Greeting-Card Scholarship Open

Calling all creative high school students! The Gallery Collection's 16th Annual National Create-A-Greeting-Card Competition is open through **March 2, 2023**. The national competition seeks to inspire today's youth to recognize quality and beauty and to capture it in the form of a digital photo or a finished piece of art from their art class or computer lab. The winning student will receive a \$10,000 cash scholarship and a \$1,000 cash prize for their school. Submissions will be judged for overall aesthetic appeal, quality of execution, creativity and originality, successful incorporation of design elements, appropriateness, attractiveness, and suitability for the gallery's greeting card line. To register and submit an online application, visit the scholarship page (<http://www.galleryconnection.com>).

FEATURED ISBE CAREER OPPORTUNITIES

- Director of Wellness (</Lists/ISBECareers/CareerDisplayForm.aspx?ID=729>)
- Media Coordinator (</Lists/ISBECareers/CareerDisplayForm.aspx?ID=728>)
- Senior Data Analyst (</Lists/ISBECareers/CareerDisplayForm.aspx?ID=696>)
- Senior Data Analyst (</Lists/ISBECareers/CareerDisplayForm.aspx?ID=700>)

View all open positions at ISBE (</Pages/Careers-at-ISBE.aspx>).