

ISBE'S WEEKLY MESSAGE

October 31, 2023

WHAT'S INSIDE

- Learning Renewal
- College & Career Readiness
- Educator Effectiveness
- Data, Accountability, & Assessment
- Educator Recognition Opportunities
- Nutrition
- Safe & Healthy Climate
- Teaching & Learning
- In Brief







Dear Colleagues,

ISBE released the 2023 Illinois Report Card (/ilreportcard) Monday. We are moving fast toward recovery, but still have a significant distance to travel.

The Report Card highlights the strong progress we have made toward recovery from the pandemic, including all-time high graduation and teacher retention rates, increases in proficiency, and more students than ever enrolling in advanced coursework and Career and Technical Education. However, persistently high chronic absenteeism and the fact that our proficiency rates in math and English language arts are still not up to pre-pandemic levels also highlight ongoing challenges. I know each of our school and district leaders will examine

and reflect on what the data tells us. I also encourage you to use the data as an opportunity to engage your staff, families, and communities.

We have created an abundance of materials, available on the ISBE Illinois Report Card (<http://www.isbe.net/reportcard>) webpage under Resources, to help you engage with your school communities, including a sample parent/guardian survey  (https://isbe.net/_layouts/Download.aspx?SourceUrl=/Documents/Sample-Questions-for-School-Improvement-Survey-to-Parents.docx), a guide for how to navigate  (<https://isbe.net/Documents/Reading-the-School-Report-Card.pdf>) the Report Card, and a sample letter  (https://isbe.net/_layouts/Download.aspx?SourceUrl=/Documents/FY23-Letter-to-families-IL-reportcard-template.docx) to families. Our guide  (<https://isbe.net/Documents/How-to-Tell-Your-Summative-Designation.pdf>) on how to tell your Report Card story also has suggestions for sharing information with school communities and engaging your stakeholders in dialogue about strengths and opportunities for growth. Each of our stakeholders – from parents/guardians, to board members, to teachers – has different and valuable insight to share.

One of my takeaways in reviewing the data is that since the state enacted Evidence-Based Funding and increased education funding by \$2.38 billion, we have seen year-over-year increases in the graduation rate, and these increases have been driven by gains for our Black and Hispanic students. Over the past six years, schools have had more resources to hire staff and implement programming to identify and intervene with students who are not on track to graduate.

We have also seen more and more of our high school students taking advanced coursework and enrolling in Career and Technical Education all across the state. Increasing the rigor and relevance of high school is bearing fruit. Students are not just graduating, but graduating in career pathways with a clearer vision for what they *want to do* after high school and what they *need to do* to get there.

The third and final round of federal pandemic relief funds will expire on Sept. 30, 2024. Two places stand out to me as calls to action for investment: our slower recovery in math and our chronic absenteeism rates. I encourage you to explore evidence-based strategies for increasing support and intervention in these areas.

On the topic of chronic absenteeism, it's important to understand that chronic absenteeism differs from truancy (<https://www.attendanceworks.org/whats-the-difference-between-chronic-absence-and-truancy/>). When we think of truancy, we think of students skipping school with no valid excuse and often respond with punitive consequences. Whereas, chronic absenteeism is a symptom of deeper issues. Treating it requires us to understand and address its root causes. Why are students absent? Reasons can include homelessness/unstable housing, unreliable transportation, medical issues, experiencing or witnessing trauma, suspensions, mental health, bullying, fear of violence at or getting to school, needing to work – the list goes on. In the Learning Renewal section below, we share an example from the North Cook Regional Office of Education of a successful intervention with a chronically absent student. The key interventions in this case were ongoing and intensive case management that included numerous home visits and communication with the student and parent, building a positive relationship with the student and family, connecting the student to a mentor in school, and educating the family on the importance of school attendance.

I want to thank each and every one of you for your incredible work to support students' recovery from the pandemic and your unwavering commitment to our shared goal of providing a high-quality and equitable education for all students in Illinois.

Pictured: Students in Orland School District 135 dressed up as all sorts of spooky and fun things at Ghouls Night Out!

All my best,

Tony

DATES AND DEADLINES

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the ISBE Calendar page (<https://www.isbe.net/Pages/ISBE-Meetings.aspx>).

Nov. 6	Webinar: Newly Designated Schools (https://register.gotowebinar.com/rt/4444121979713581918)
Nov. 6	Illinois Literacy Plan Listening Tour (Marion) (https://www.isbe.net/literacyplan)
Nov. 7	Illinois Literacy Plan Listening Tour (Edwardsville) (https://www.isbe.net/literacyplan)
Nov. 8	Webinar: Newly Designated Schools (https://register.gotowebinar.com/rt/4444121979713581918)
Nov. 8	ACCESS test material ordering closes in WIDA AMS (https://www.drccdirect.com/all/eca-portal-v2-ui/#/login)
Nov. 8	Illinois Literacy Plan Listening Tour (Champaign) (https://www.isbe.net/literacyplan)
Nov. 9	Webinar: Discipline Dialogues (https://register.gotowebinar.com/register/6854570326785578581)
Nov. 10	ISBE offices closed
Nov. 15	Annual Financial Reports due (https://www.isbe.net/Pages/Annual-Financial-Report.aspx)
Nov. 15	Limitation of Administrative Cost Worksheets due (https://www.isbe.net/Pages/Annual-Financial-Report.aspx)
Nov. 23-24	ISBE offices closed
Nov. 28	Webinar: FY 2024 School Improvement Planning Grant Application for schools newly designated Targeted, Comprehensive, or Intensive (https://register.gotowebinar.com/rt/5163291644876376156)
Nov. 29	Webinar: FY 2024 School Improvement Planning Grant Application for schools newly designated Targeted, Comprehensive, or Intensive

(<https://register.gotowebinar.com/rt/5163291644876376156>)

Dec. 1	Deadline to complete the National Career Clusters® Framework National Implementation Survey (https://www.youtube.com/watch?v=vVwkhlp4Ugk)
Dec. 5-7	Multilingual Illinois 2023 Statewide Conference (https://irc.thecenterweb.org/events/essa-conference)
Dec. 5	Deadline to apply for Arts and Foreign Language Education Planning Assistance Grant (https://arts.illinois.gov/afl)
Dec. 8	Seventh Annual Mastering KIDS Summit (Tinley Park) (https://docs.google.com/forms/d/e/1FAIpQLSdcqudlccTst9c9vXOVIVgSRfeyeP4JM5Ga6yOHohRhHPPsfQ/viewform)
Dec. 13	Seventh Annual Mastering KIDS Summit (Carbondale) (https://docs.google.com/forms/d/e/1FAIpQLSdcqudlccTst9c9vXOVIVgSRfeyeP4JM5Ga6yOHohRhHPPsfQ/viewform)
Dec. 15	Annual Statement of Affairs due (https://www.isbe.net/Pages/Annual-Statement-of-Affairs.aspx)
Dec. 22	Deadline to apply for the Illinois Green Ribbon Schools Award (https://illinoisgreenalliance.org/green-ribbon-schools/)
Dec. 25	ISBE offices closed
Dec. 26	Certificate of Tax Levy due (https://www.isbe.net/Pages/Certificate-of-Tax-Levy.aspx)
Jan. 1, 2024	ISBE offices closed
Jan. 8, 2024	Evidence-Based Funding Property Tax Relief Grant applications due (https://www.isbe.net/proptaxrelief)
Jan. 19, 2024	Deadline to apply for Illinois National Board Maintenance of Certification Fee Subsidy (https://nbrc.illinoisstate.edu/renew/)
Jan. 19, 2024	Deadline to apply for Illinois National Board Retake Candidate Fee Subsidy (https://nbrc.illinoisstate.edu/candidates/retake/)
Jan. 20, 2024	First day for NBCTs to apply for new \$4,000 incentive awarded on a first-come, first-served basis (https://nbrc.illinoisstate.edu/4k-incentive/)
Feb. 20, 2024	Illinois Social Emotional Learning Conference
Feb. 23, 2024	Deadline to apply for National Board Certified Teacher Intent to Mentor (https://nbrc.illinoisstate.edu/mentor/)
Mar. 1-2, 2024	Illinois Teacher Leadership Summit (https://sites.google.com/view/ilteacherleadershipsummit/home)
May 18, 2024	Those Who Excel & Teacher of the Year Awards Banquet
June 18, 2024	ISBE Career Connection Conference

NEW

LEARNING RENEWAL

Each week this section will focus on the learning renewal that is taking place in Illinois schools. We invite you to share (<https://forms.office.com/pages/responsepage.aspx?id=hv5kA8ZJ9Eq1LDNameV30Ufi4KgH87ICv6FRRQI8cvIUNTdHWktDS1NJWjJZVDFaQ09RVINCUVdMRI4u>) how you are investing federal relief funds to help students recover.

NORTH COOK ROE'S SUCCESSFUL INTERVENTION WITH A CHRONICALLY ABSENT STUDENT

A chronically absent student was referred to the attendance support program at the North Cook ROE in November 2022. The student was immediately matched with a Student Attendance Liaison who met with the family for an assessment. The liaison quickly learned the student's parent felt overwhelmed with three children who all had a history of poor attendance. The liaison connected with the student and discussed their challenges with school. The student shared that they had missed so much school already that they felt like they could never catch up. The liaison worked with the student to create a student attendance success plan with goals around attendance incentives if the goals were met, but the student felt so overwhelmed with the workload and how far behind they were in school.

When the liaison was able to get the student to attend school, the student was going inside the school building but was skipping classes, which meant their attendance to school improved, but not their attendance in class. The liaison continued to check in with the student over the summer to encourage attendance for the new school year and remind them this would be considered a fresh start. The liaison used every opportunity when connecting with the student's parent to educate them on the importance of school attendance and the negative effects absenteeism has in the long run for students, so the parent could encourage attendance at home as well. At the start of the new school year, the liaison referred the student to the new Student Advocacy Alternative Learning Opportunities Program (ALOP) at school where they were connected to a student advocate. The liaison knew having a mentor in the building who could connect with the student on a daily basis would be beneficial to their overall growth.

With all the support and interventions put in place, North Cook ROE can happily say the student improved their attendance tremendously

- **School year 2022-2023 quarter 1 attendance was 44%.**
- **Current school year 2023-2024 quarter 1 attendance is 96%.**

The key interventions in this case were ongoing intensive case management that included numerous home visits and communication with the student and parent, building a positive relationship with the student and family, connecting the student to a mentor in school, and educating the family on the importance of school attendance.

If your district or ROE has success stories to share in addressing chronic absenteeism, please share your story here (<https://forms.office.com/pages/responsepage.aspx?id=hv5kA8ZJ9Eq1LDNameV30Ufi4KgH87ICv6FRRQl8cviUNTdHWktDS1NJWjJZVDFaQ09RVINCUVdMRi4u>).

ILLINOIS AFFINITY GROUPS BUILD ON SUCCESSFUL FIRST YEAR

After a successful inaugural year, the Illinois Affinity Group Network (<https://teachplus.org/illinois-affinity-groups/>) is reaching new corners of the state, offering educators of color the opportunity to connect, be heard, and stand together. Affinity groups for educators of color create a space where teachers and staff from diverse racial and ethnic backgrounds can share experiences and perspectives, promote inclusivity within a school district, and foster a sense of belonging for educators who may otherwise feel isolated.

If you are an educator of color and interested in participating, please complete the interest form for more information and to be connected to an affinity group in your area. School and district leaders, please share the interest form (https://docs.google.com/forms/d/e/1FAIpQLSc1O6C2Phx8CUf91O7DLmDHH-tAh6OiUrL3_kNb3O8a4yn_mw/viewform) with your teachers.

Participants from the first year reported that 85% of them felt an increase in the sense of belonging and over 94% felt that their affinity group provided a safe space for discussing challenging issues within their district. The network is maintaining this momentum with 39 affinity groups available this school year, including a virtual group (https://docs.google.com/forms/d/e/1FAIpQLSdW3tLr_layEu8Eqn3oTB_05tNQPY8J1QDz2pJ-NT4Nss-JzQ/viewform) open to educators anywhere in the state.

The network is a collaborative effort between Teach Plus Illinois and Regional Office of Education 51. Facilitators who lead the groups receive training and support from Teach Plus. Their testimonials speak volumes about the significance of these groups:

- "I have not experienced any other space that not only welcomes my identity but also challenges me and grows my knowledge in the work."

- "I feel empowered, exhilarated, and supported simply by sharing space with so many amazing, informed, and experienced BIPOC educators."
- "I have never walked into a space and felt such an immediate and overwhelming sense of acknowledgment and acceptance for just the person that I am."

Affinity groups meet monthly, and participants become part of a network that nurtures inclusivity, collaboration, and collective healing.

LASOED: HOW SEL LEADERS USE A HIT SHOW TO INSPIRE EDUCATORS

Explore the dynamic world of social-emotional learning (SEL) in ISBE's latest podcast episode (<https://isbe.net/podcast>), featuring special guests Dr. Ryan Wamser and Matt Weld from Regional Office of Education 40 in Southwestern Illinois. In this engaging conversation, they delve into the significance of SEL in schools and offer insights into their popular workshop, "Leadership Lessons from the Lasso Way," which was inspired by the hit television series "Ted Lasso." The challenges brought about by the pandemic made SEL more critical than ever for students and educators. Hear Ryan and Matt discuss how to effectively lead a team or classroom while prioritizing the mental health and emotional well-being of both students and educators.

The workshop has been in high demand and you can see for yourself why at one of the upcoming workshops: Nov. 1 (<https://docs.google.com/forms/d/e/1FAIpQLSdz8ReRq8naKmogvH1rCRc46sWel4Rg1li6roBHtoBrO6pZvw/viewform>) in Edwardsville hosted by ROE 41, Nov. 13 in Wheaton hosted by DuPage ROE, Nov. 14 (<https://www.pdaonline.org/registration/WorkshopDetail.php?id=231114A-1>) in Joliet hosted by Professional Development Alliance (<https://www.pdaonline.org/>), Dec. 11 (https://reg.learningstream.com/reg/event_page.aspx?ek=0045-0011-c722cda7ee824f1ca8200e6603162c95) in Oak Forest hosted by the Southwest Cook County Cooperative Association for Special Education, or Jan. 18 (<https://www.roe26.net/about/calendar/4899980/ted-lasso-aa-roe-26>), 2024, in Macomb hosted by ROE 26.

Interested in hosting a workshop on Leadership Lessons from the Lasso Way? Find contact information for Ryan and Matt here (<http://www.roe40.com/area-5---sel-hub.html>). Check out the podcast, "Lassoed: How SEL Leaders Use a Hit Show to Inspire Educators," on ISBE's website ([/podcast](https://isbe.net/podcast)) or on Apple or Spotify.

NEW

COLLEGE & CAREER READINESS

NATIONAL CAREER CLUSTERS® FRAMEWORK SURVEY

The National Career Clusters® Framework is undergoing a modernization effort to ensure it remains responsive and relevant to the needs of students and employers for decades to come. An updated framework will be unveiled in fall 2024, but your voice is needed now!

How do you currently use the framework? How do you want to use the framework in the future? Share your perspective in the National Career Clusters® Framework National Implementation Survey (https://westedk12enterprise.co1.qualtrics.com/jfe/form/SV_01W32w0knXbRD9A).

The project team is committed to soliciting and considering input from all framework partners, and this survey serves as the next step of a multi-year input-gathering process from all groups impacted by the framework prior to the creation and validation of a new one in 2024.

- **WHO:** Professionals of all experience levels who design, implement, teach, or support secondary or postsecondary programs aligned to the Nation Career Clusters Framework are invited to respond.
- **WHAT:** The 10-minute survey will allow practitioners to share how they use the framework, how they hope to use it in the future, and what tools would be useful in implementing a modernized framework.
- **WHEN:** The survey is open **NOW** until **Dec. 1**. In January 2024, Advance CTE will share topline findings from the survey.
- **WHY:** Your feedback will inform the framework design and associated guidance, implementation, and communications tools.
- **HOW:** Complete the survey and use our promotional materials to share this opportunity with your colleagues.

Watch the explainer video [📺](https://www.youtube.com/watch?v=vVwkhlp4Ugk) (<https://www.youtube.com/watch?v=vVwkhlp4Ugk>) to get started and respond by **Dec. 1**.

SY 2023-24 CTE CAREER GUIDES

The Illinois State Board of Education Career Guides (<https://www.ilcareerguide.com/>) for the 2023-24 school year are now available and ready for purchase, with editions for both high schools and middle schools available. Help your students, parents, counselors, and teachers better understand the many benefits of Career and Technical Education and career pathways right here in Illinois.

Please click here for pricing and ordering instructions (<https://www.ilcareerguide.com/price>). Please reach out to our partner, CareerTech Media, at sales@careertechmedia.com (<mailto:sales@careertechmedia.com>) if you would like a sample copy or to receive a quote.

NEW

EDUCATOR EFFECTIVENESS

NEW INCENTIVE FOR NATIONAL BOARD CERTIFIED TEACHERS

The National Board Resource Center (NBRC) at Illinois State University is inviting eligible Illinois National Board Certified Teachers (NBCTs) from "hard-to-staff" schools to apply for a \$4,000 per year retention incentive, which may be received for two consecutive years.

Public Act 103-0207 defines a "hard-to-staff" school as a public school in which no less than 30% of student enrollment is considered low-income as reported on the Report Card.

The window to apply for the incentive will open **Jan. 20, 2024**, and close on March 29, 2024. It will be funded on a first-come, first-served basis. Not all NBCTs who apply and are eligible may be awarded this year.







Follow NBRC on Twitter (<https://twitter.com/NBRCIllinois>) and Facebook (<https://www.facebook.com/nbrc.ilstu.edu>), and visit this website (<https://nbrc.illinoisstate.edu/4k-incentive/>) to learn more.



DATA, ACCOUNTABILITY, & ASSESSMENT

2023 REPORT CARD RESOURCES

ISBE has published the 2023 Illinois Report Card. Read the press release (<https://isbe.net/Lists/News/NewsDisplay.aspx?ID=1473>) for state-level highlights. Visit [Illinoisreportcard.com](https://www.illinoisreportcard.com/) (<https://www.illinoisreportcard.com/>) for interactive graphs and visualizations. Download spreadsheets of all 2023 data, state-level 15-year trend data, and student growth percentiles on the ISBE website (<https://isbe.net/Pages/Illinois-State-Report-Card-Data.aspx>).


ISBE has created fact sheets and resources to support you in communicating with your school communities about your Report Card data and summative designation.

- Letter template to families and school community to tell your designation story  (/_layouts/Download.aspx?SourceUrl=/Documents/FY23-Letter-to-families-IL-reportcard-template.docx) – Download this editable template to share your strengths and areas of growth with your families and school community.
- Sample questions for surveying families to assist with school improvement process  (/_layouts/Download.aspx?SourceUrl=/Documents/Sample-Questions-for-School-Improvement-Survey-to-Parents.docx) – Copy these suggested questions in a survey format that is accessible for your school community to assist you in the school improvement planning process.
- Illinois Report Card Press Release Template  (/_layouts/Download.aspx?SourceUrl=/Documents/Press-Release-Template-for-IL-Report-Card.docx) – Download and edit this document to assist you in creating a press release for communicating your designation.
- New Summative Designation Visualization  (</Documents/Enhanced-Summative-Designation.pdf>) – The 2023 Illinois Report Card has more information than ever before about the summative designation. Preview the new visualization and understand how it can help you communicate your designation.
- How to Tell Your Summative Designation Story  (</Documents/How-to-Tell-Your-Summative-Designation.pdf>) – Get tips for building your communications plan and developing messaging for common summative designation scenarios.
- Student Growth Percentiles  (</Documents/Student-Growth.pdf>) – Understand how and why ISBE measures student growth and how to talk about your school's Student Growth Percentile.

- Multiple Indicators of Student Success  (<https://isbe.net/Documents/2023-Accountability-Indicators.pdf>) – Learn what indicators contribute to the annual summative designations for 2023.
- Annual Summative Designations  (<https://isbe.net/Documents/2023-Annual-Summative-Designations.pdf>) – Learn about the five summative designations in 2023, including the new Intensive Support designation and updates to the Comprehensive Support designation criteria.


EDUCATOR RECOGNITION OPPORTUNITIES

SUBSCRIBE TO SOAR: ISBE'S EDUCATOR RECOGNITION NEWSLETTER

The Soar monthly newsletter highlights stories of educator success across the state and shares information about awards, honors, and other opportunities for recognition in all educational fields. In the most recent issue  (</Documents/Oct-Soar.pdf>), we sat down with 2023 Illinois Principals of the Year Colleen Goodrich, Cris Edwards, and Steve Diveley to discuss the importance of educational leadership and celebration in these outstanding educators' schools. Find this and past newsletter issues on the ISBE website (</elevatingeducators>). Subscribers can also submit success stories and shoutouts from their own schools or communities to be featured in future issues. To subscribe to this newsletter (</subscribe>), select "Educator Recognition Newsletter," and enroll your preferred email address. Join ISBE in celebrating the accomplishments of our amazing educators today!


NUTRITION

ANNUAL VERIFICATION PROCESS UNDER WAY

Many School Food Authorities (SFAs) should have started the required verification process earlier this month. The U.S. Department of Agriculture (USDA) requires all School Nutrition Program (SNP) sponsors that received and approved Household Eligibility Applications (HEAs) between July 1 and Oct. 1 to conduct verification for school year 2023-24. For assistance, please review the Oct. 2 email  (</Documents/100223-verification.pdf>), which includes links to a recorded training, the SNP Administrative Handbook, and necessary verification documents. (Sponsors participating in the districtwide Community Eligibility Provision do not need to do verification since they do not collect HEAs for the meal programs.)

SAFE & HEALTHY CLIMATE

DISCIPLINE DIALOGUES - BEING BETTER TO MAKE OUR SCHOOLS BETTER

ISBE is hosting the "Discipline Dialogues" webinar series, which will cover a range of topics related to school discipline (such as best discipline practices, resources, and implementing plans). Please join us for the first webinar at **1 p.m. Nov. 9**. Register here  (<https://register.gotowebinar.com/register/6854570326785578581>).

SY 2023-24 5ESSENTIALS SURVEY

Districts are reminded to enter the 2023-24 5Essentials Survey email addresses and employment/position codes by **Nov. 1**. The following position codes (</Pages/EIS-Data-Elements.aspx>) will be rostered to take the survey this year: 200, 201, 202, 203, 204, 207, 208, 250, 251, 354, 359, 372 and 601-611.

As per Administrative Code (<https://ilga.gov/commission/jcar/admincode/023/023000010A00970R.html>), the survey is to be administered to teachers. "Teacher" means any individual who holds an educator license and whose primary responsibility is to provide instruction to students.

School districts should also review the Entity Profile System for any changes that occurred this school year to ensure appropriate communication about the 5Essentials Survey is received. Please contact 5Essentials@isbe.net (mailto:5Essentials@isbe.net) with any questions.

TEACHING & LEARNING

LITERACY PLAN LISTENING TOUR 2.0

ISBE is conducting a listening tour around the state to get feedback on the second draft of the Illinois Comprehensive Literacy Plan (/literacyplan). Dates and details for each listening tour stop can be found on the Illinois Comprehensive Literacy Plan webpage (/literacyplan). Participation at a listening tour stop will require a careful reading of the revised Illinois Comprehensive Literacy Plan and the completion of a feedback form prior to attending.

FY 2024 ARTS AND FOREIGN LANGUAGE EDUCATION PLANNING ASSISTANCE GRANT AVAILABLE

The Illinois Arts Council Agency and ISBE are pleased to announce funding is available for school districts and other eligible applicants for the fiscal year 2024 Arts and Foreign Language Education Planning Assistance Grant (<https://arts.illinois.gov/afl>).

Annual grant awards will not exceed \$40,000 depending on programmatic needs, size of district, and level of planning to take place. Proposals are due **Dec. 5**.

For more information, contact Jerome Grand at jerome.grand@illinois.gov (<mailto:jerome.grand@illinois.gov>).

IN BRIEF

EDUCATOR OPPORTUNITIES

Illinois P-20 Network Fall Meeting

The Illinois P-20 Network is hosting its Fall Meeting (https://registeruo.niu.edu/Ungerboeck_Public/emc00/PublicSignIn.aspx?&at=2b6c317a5535716635482b4365524c574d5551444b4d6c77615435457756494f6b745766774351522f4c4d3d) Nov. 29, bringing together educators from diverse organizations, including early childhood to postsecondary education. This year's meeting will highlight the work of the Dual Credit Think Tank, the Illinois Partnership of Educators for Inclusion and Equity, and KEEP (Keeping Educators Engaged Professionally).

Participants will help the Network outline the coming year's priorities for each workgroup. The meeting will be hosted at Northern Illinois University's Conference Center in Naperville from 9:30 a.m. – 1:30 p.m.

For more information about the Illinois P-20 Network, visit their website (<https://p20network.niu.edu/>).

STUDENT RECOGNITION

Oak Park and River Forest High School Student Honored at White House Event

Anja Herrman, an Oak Park and River Forest High School senior, was one of 15 teenage girls who were honored earlier this month at a White House ceremony hosted by First Lady Jill Biden to recognize girls leading change. Anja was honored for her work as a disability rights advocate and her work for equity and inclusion. Read the article (<https://www.oakpark.com/2023/10/17/river-forest-teen-honored-at-white-house-event/>). Way to go, Anja!

FEATURED ISBE CAREER OPPORTUNITIES

- Accountant (Principal Consultant #187) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=869)
- Program Monitor (Principal Consultant #1565, 1637) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=891)
- Technical Assistance Team (TAT) Member/VDI Administrator Backup (Principal Consultant #1877) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=890)

View all open positions at ISBE (/Pages/Careers-at-ISBE.aspx).