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Dear Colleagues:

I hope you will join me in celebrating [Computer Science Education Week](https://www.csedweek.org/) (<https://www.csedweek.org/>)! 'Tis the season to inspire our students to consider careers in the exciting field of computer science.

Special congratulations go out to nine districts chosen to receive School STEAM Grant Program funds. This fund, which uses more than \$1 million in proceeds from a special scratch-off lottery ticket, was [established](https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=101-0561&print=true&write=) (<https://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=101-0561&print=true&write=>) to help make science, technology, engineering, art, and math (STEAM) programming available to low-income students in disadvantaged neighborhoods, with priority given to programs that provide hands-on experience or focus on recruiting young women to enter STEAM professions.

The nine districts awarded are: Paris Union School District 95, Rantoul City School District 137, Parkview School/Community CUSD 300, Berwyn North SD 98, Perry School/Community CUSD 300, East St. Louis School District 189, Chicago Public School District 299, Carlinville CUSD 1, and Elmwood Park CUSD 401. Congratulations!

I'm excited by the creative range of the projects proposed in these districts' applications. For example, Rantoul's plans include buying VR goggles, digital cameras, and photo editing software; new culturally-diverse STEAM-centered books for the classroom and "hallway libraries"; a Sisters in Science afterschool club; and professional development for STEAM teachers. Parkview District 300 has plans for a plethora of hands-on courses for exploring everything from architecture and engineering to healthy cooking, and even a percussion group for girls called Girls On The Drum (GOT Drum). Most awardees also plan to host summer STEAM camps, some specifically for girls.

These awesome programs remind us that to continue to expand computer science education in Illinois, we need computer science teachers. ISBE has expanded the pathways for current teachers, career changers, and industry professionals to earn licensure and help prepare the next generation of technology leaders:

- **For currently licensed teachers** to earn a [subsequent endorsement](/Pages/Subsequent-Teaching-Endorsements.aspx) (</Pages/Subsequent-Teaching-Endorsements.aspx>) in computer science: 18 semester hours of coursework in computer science and a passing score on the content area test
- For industry professionals to teacher computer science in grades 5-12 with a [Provisional Career and Technical Educator license](/Pages/career-technical-educator.aspx) (</Pages/career-technical-educator.aspx>) with stipulations:
 - 8,000 hours of verified work experience or
 - 60 semester hours of coursework in computer science and 2,000 hours of verified work experience

- **For career changers** to earn their license while teaching with the [Content Knowledge Pathway Short-Term Approval](#) (/Pages/educator-licensure-approvals.aspx), valid for three years: bachelor's degree in teaching or any bachelor's degree including 32 semester hours of coursework in computer science, plus a passing score on the content area test

Check out other opportunities to celebrate Computer Science Education Week from the Departments of Commerce & Economic Opportunity and Innovation & Technology, including [Hour of Code](https://hourofcode.com/us) (https://hourofcode.com/us).

Thank you for all you do!

Pictured: This student from Horizon Science Academy in Belmont proves you can be creative in anything — including math, science, and engineering!

We love your images and stories. Keep sharing with us at press@isbe.net (mailto:press@isbe.net.).

Sincerely,

Carmen

DATES AND DEADLINES

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the [ISBE Calendar page](#) (https://www.isbe.net/Pages/ISBE-Meetings.aspx).

**Dec.
14**


[FACE Monthly Parent Liaison Networking Meeting \(English\)](https://itcillinois.tfaforms.net/3?eid=a031Q00002BEgA6QAL) (https://itcillinois.tfaforms.net/3?eid=a031Q00002BEgA6QAL)

COVID-19

IN CASE YOU MISSED IT

Each week, this section will contain a list of the resources and information posted to the [COVID-19 webpage](#) (/Pages/covid19.aspx) over the past week. Please continue to check the COVID-19 webpage for the newest updates and information.

BACK TO SCHOOL 2021-22

- [School Recognition Status Change Summary](#)  (/_layouts/Download.aspx?SourceUrl=https://www.isbe.net/Documents/School-Recognition-Status-Change-Summary.xlsx)


FEDERAL FUNDING – ESSER

- [ARP ESSER Plans](#)  (/_layouts/Download.aspx?SourceUrl=https://www.isbe.net/Documents/ARP-ESSER-plans.xlsx)




NEW

EQUITY JOURNEY CONTINUUM

PREVIEW EQUITY JOURNEY CONTINUUM DATA IN JANUARY 2022

The [Equity Journey Continuum](#)  (/Documents/Equity-Journey-Continuum-5Ws.pdf) will allow districts to view their data through the lens of equity, revealing any gaps in student achievement or access to opportunities, and mapping a path toward better academic outcomes.

In January, all districts will be able to preview their Equity Journey Continuum data before it appears as a new graphic element on the 2022 Illinois Report Card. Find more information on these fact sheets:

- [Introducing the Equity Journey Continuum](#)  (/Documents/Equity-Journey-Continuum-5Ws.pdf)
- [Data Elements on the Equity Journey Continuum](#)  (/Documents/Data-Elements-Equity-Journey-Continuum.pdf)
- [Four Steps along the Equity Journey Continuum](#)  (/Documents/EJC-Fact-Sheet-3-Steps-December-2021.pdf)

The Equity Journey Continuum can help inform each district’s own unique equity journey, serving as a beacon to illuminate areas where districts may need to increase access, add resources, or seek supports to ensure all students can achieve success. Ultimately, creating a more equitable school culture will benefit all students, all schools, and all communities. Learn more at www.isbe.net/equity (/equity).

NEW

ISBE COMMUNICATIONS

UPDATE EIS INFORMATION TO RECEIVE IMPORTANT ANNOUNCEMENTS FROM ISBE

ISBE sends email communications to the field based on the email addresses maintained in the [Employment Information System \(EIS\)](#) (/Pages/Employment-Information-System.aspx) and [Entity Profile System \(EPS\)](#) (/Pages/Entity-Profile-System.aspx). To ensure that superintendents, principals, teachers, and other licensed staff receive important announcements from ISBE, especially during the COVID-19 pandemic, each school district should continually ensure their EIS and EPS information is up-to-date. The EIS administrator for each district can update EIS records by logging into IWAS > System Listing > EIS > Employment/Position. The batch upload template and other EIS resources are available on the [ISBE website](#) (/Pages/Employment-Information-System.aspx). The EPS administrator for each district can update EPS records by logging into IWAS > System Listing > Entity Profile System and submitting changes through the change request system.

Please also take care when forwarding emails you receive from ISBE. Before sending the forward, delete the text at the bottom of the email that says “Click here to change your Subscription Preferences. Click here to unsubscribe.” Deleting this line of text before you forward the email will ensure that one of the recipients does not accidentally unsubscribe you from receiving future emails.

NEW

ASSESSMENT

ISBE SEEKING FEEDBACK TO IMPROVE STATEWIDE ASSESSMENT SYSTEM

ISBE is exploring improvements to the state assessment system. An important part of this process is collecting feedback from stakeholders across the state to help us identify the priorities and potential options for moving forward.

We have worked with our partners at the Center for Assessment to design a survey to collect feedback. There is also a short video with the survey that provides some important background information we think you’ll find useful to complete the survey. It will take about 30 minutes to watch the video and respond to the [survey](#) (https://docs.google.com/forms/d/e/1FAIpQLSe0m48YmNSUeD5Xku03_BPp_zerOQ5pDAQO8dmJSSIMqESvgQ/viewform).

This survey is one part of a larger process. We are also meeting with stakeholders and plan to empanel some advisory groups in early 2022 before bringing recommendations to the State Board in spring 2022.

You are an important part of this process and we want your voice to be heard. Thank you in advance for your input.

NEW

COLLEGE AND CAREER READINESS

ISBE AND ONEGOAL SEEKING PARTNERSHIPS WITH DISTRICTS TO SUPPORT POSTSECONDARY SUCCESS

The national average high school student-to-counselor ratio currently is 464 to 1. This typically translates to only 38 minutes of advising for high school seniors in low-income communities. In Illinois, the average student-to-counselor ratio is even higher at 579 to 1. ISBE and OneGoal are collaborating to offer a statewide solution for postsecondary success. ISBE and OneGoal will collaborate with districts to identify and offer flexible, data-driven, and impactful partnership options best suited to a district's context in order to build the capacity of educators and provide robust one-on-one advising to students so that more institutions can equitably support their students' postsecondary aspirations.

Districts have until **Dec. 22** to submit their [application](https://www.onegoalgraduation.org/isbe/) (<https://www.onegoalgraduation.org/isbe/>) to join [OneGoal's Postsecondary Leadership Series](https://www.onegoalgraduation.org/our-model/district-partnership-program/) (<https://www.onegoalgraduation.org/our-model/district-partnership-program/>). The new services provide robust professional development and personalized coaching to improve college and career advising for all students. Leaders will engage in an analysis of postsecondary success strategies to diagnose gaps in their work and actively address those gaps with the support of peers and a OneGoal postsecondary expert.

BE A PART OF THE INAUGURAL PACE SYMPOSIUM

Mark your calendars for the first Illinois Student Assistance Commission (ISAC) [Illinois Postsecondary and Career Expectations \(PaCE\) Symposium](https://www.isac.org/pace/Illinois-PaCE-Symposium/) (<https://www.isac.org/pace/Illinois-PaCE-Symposium/>) taking place on **April 21, 2022**, in partnership with Elgin Community College. This event will be in-person at the college. Agenda and registration information will be available in early 2022.

Please consider helping to make the event a valuable professional development experience by submitting a [session proposal form](https://www.surveymonkey.com/r/8VBBZVZ) (<https://www.surveymonkey.com/r/8VBBZVZ>). Proposals need to be submitted to ISAC by **Dec. 15**. More information is available on the [Symposium webpage](https://www.isac.org/pace/Illinois-PaCE-Symposium/) (<https://www.isac.org/pace/Illinois-PaCE-Symposium/>).

ILLINOIS HIGH SCHOOL 2 CAREER CAN HELP STUDENTS EXPLORE THEIR FUTURE

It's college application season! The Illinois High School 2 Career tool can help students explore majors and career paths that align with their goals for salary and job stability. The Illinois High School 2 Career tool provides students and parents with a wide range of information to help high school students explore future education and career paths. Students can learn about career paths, find info about employment and future earnings, learn about education/training needed for a career path, and compare college majors.

Students can use High School 2 Career like a "What if..." machine. What if I want to go into agribusiness? Or finance? Or healthcare? What if I took an Advanced Placement course? What if I made a low score on the SAT? What if I had a high score? What if I don't really want to go to college but would rather begin working immediately? This tool empowers every student to explore what their future might look like with their own characteristics, preferences, and goals factored into the forecast. ISBE developed this tool in partnership with the Illinois Department of Employment Security and the Illinois Student Assistance Commission.

As students are finalizing their college applications in December, help them explore the paths that might be right for them by joining them in exploring www.ilhighschool2career.com (<https://www.ilhighschool2career.com/>).

NEW

ESSA AND MULTILINGUAL CONFERENCE

REGISTRATION NOW OPEN FOR 2022 ESSA AND MULTILINGUAL CONFERENCE

ISBE is pleased to announce it will again be hosting, in conjunction with The Center: Resources for Teaching and Learning, a combined [ESSA and Multilingual Illinois Statewide Conference](https://irc.thecenterweb.org/events/essa-conference) (<https://irc.thecenterweb.org/events/essa-conference>) virtually **Feb. 22-25, 2022**. The online format, which permits participants to view presentations live and on demand, proved to be popular last year. Registration is now open on [The Center's website](https://irc.thecenterweb.org/events/essa-conference) (<https://irc.thecenterweb.org/events/essa-conference>).

This year's virtual conference features:

- Four engaging keynote presentations
- 70 live breakout sessions
- 80 pre-recorded presentations
- Live Zumba or Yoga early morning sessions
- Mid-afternoon cultural coffee breaks
- Two Administrator Academies and two information sessions for schools receiving IL-EMPOWER targeted support

We hope to see you there!

NEW

FAMILY AND COMMUNITY RESOURCES

REMINDER: FOODFINDER APP AVAILABLE TO ASSIST FOOD INSECURE FAMILIES

As the holiday season approaches, we are not only reminded of the joy this time of year brings to many families but also the stress it can bring to families that are struggling to put food on the table.

FoodFinder's free app and website display an interactive food assistance map, helping users find their nearest food pantry or other free food program anywhere in the United States. Below are links to flyers and digital information cards in both English and Spanish for schools to post and share with students and families, not only during the holiday season but all year long.

- [Holiday Flyer – English](#) 📄 (/NSDocuments/FoodFinder-Holiday-Flyer-2021-English.pdf)
- [General Flyer – English](#) 📄 (/NSDocuments/FoodFinder-UPDATED-General-Flyer-2021-English.pdf)
- [General Flyer – Spanish](#) 📄 (/NSDocuments/FoodFinder-UPDATED-General-Flyer-2021-Spanish.pdf)
- [Digital Information Card – English](#) 📄 (/NSDocuments/FoodFinder-UPDATED-Digital-Info-Card-Schools.pdf)
- [Digital Information Card - Spanish](#) 📄 (/NSDocuments/FoodFinder-UPDATED-Digital-Info-Card-2021-Spanish.pdf)

NEW

STANDARDS AND INSTRUCTION

REMINDER: ISBE STILL ACCEPTING SUBMISSIONS FOR 2022 ILLINOIS ARTS EDUCATION WEEK POSTER CONTEST

The [40th Illinois Arts Education Week](#) 📄 (/Documents/2022-Art-Contest.pdf) will be March 14-18, 2022. The Abraham Lincoln Presidential Library and Museum and ISBE have collaborated to create more visibility for young Illinois artists to showcase their talent, as well as reinforce the importance of the arts in the growth and development of our students.

The contest includes four entry levels: K-2, 3-5, 6-8, 9-12. A panel of judges will select a winner and two runners-up in each entry level. All winners and runners-up will have their work displayed by the Abraham Lincoln Presidential Library and Museum Feb. 12-March 18, 2022. The student whose work is chosen as "Best in Show" will be featured on a poster to celebrate Illinois Arts Education Week. They will also be recognized at an ISBE Board meeting, and their framed work will be displayed in the Board office.

Any Illinois K-12 student is eligible to enter. All entries must be postmarked no later than **Dec. 17**. Please indicate the number of entries sent with each return address. Mail entries to:

Arts Contest

Student Care

100 North First Street, E-222

Springfield, IL 62777

Contact Abigail Cline at Abigail.Cline@illinois.gov (mailto:Abigail.Cline@illinois.gov) or (217) 685-9799 or Katrina Cunningham at arts@isbe.net (mailto:arts@isbe.net) or (217) 785-5585 or (773) 668-4015 if you have questions.

SPANISH LANGUAGE ARTS STANDARDS NOW AVAILABLE

In Illinois, nearly 250,000 of our students are currently more proficient in Spanish than English. New [research from the University of Chicago](https://consortium.uchicago.edu/sites/default/files/2021-09/English%20Learners%20in%20CPS-Sep2021-Consortium_1.pdf) (https://consortium.uchicago.edu/sites/default/files/2021-09/English%20Learners%20in%20CPS-Sep2021-Consortium_1.pdf) provides a fresh reminder of how to help those students succeed: It shows that English learners who receive bilingual services – instruction that includes their native language rather than English-only immersion – acquire English at a faster rate, have better attendance, and achieve higher academic performance in the long run. To support those services, Illinois adopted new state standards for Spanish Language Arts.

Side-by-side Spanish and English versions of the new Spanish Language Arts standards are now available on the [ISBE website](#) (/Pages/English-Learners-Compliance-Monitoring.aspx). PDF versions are available for K-12 combined as well as for each grade individually. The standards help to elevate the rigor of Spanish instruction in our schools.

NEW STUDENT RECOGNITION

USSYP DELEGATES AND ALTERNATES ANNOUNCED

We are proud to announce the selection of two state-level delegates and two alternates for the 2022 United States Senate Youth Program (USSYP) Scholarship sponsored by the William Randolph Hearst Foundation. We would like to commend all applicants for their academic work and interest in government and wish you well as you pursue your interests in public service, leadership, and education. The delegates and alternates are:

- First Delegate: Ross Bodine, Senior, Williamsville High School
- Second Delegate: Esee Kaur Komal, Junior, Schaumburg High School
- First Alternate: Elaan T. Bader, Senior, Litchfield High School
- Second Alternate: Ainsley Olivia Barrett, Senior, Carl Sandburg High School in Orland Park

The two delegates will have the opportunity to represent Illinois and participate in a virtual “Week in Washington” in March 2022. The program will be a comprehensive public service; leadership; and education experience, including speakers from the three branches of government and the national media. They will meet their peers from across the nation, be immersed in a premier leadership experience, and receive a \$10,000 college scholarship in the name of the U.S. Senate. This partnership with other outstanding young people from throughout the country will encourage students to become leaders in government and participate in public service.

2022 U.S. PRESIDENTIAL SCHOLARS PROGRAM NOMINEES ANNOUNCED

The Illinois State Board of Education is excited to announce nominees for the 2022 U.S. Presidential Scholars Program. The program was established in 1964 by executive order of President Lyndon Johnson to recognize and honor some of our nation's most distinguished graduating high school seniors. In 1979, the program was extended to recognize students who demonstrate exceptional talent in the visual, creative, and performing arts. In 2015, the program was again extended to recognize students who demonstrate ability and accomplishment in career and technical education fields. Each year, up to 161 students are named as Presidential Scholars, one of the nation's highest honors for high school students.

Students were selected from an elite group of Illinois applicants for their outstanding scholarship, service to community, and overall character.

The following students were nominated for the General component:

- Christopher Atadero - Marian Central Catholic High School
- Kyrstiana Borres - Marian Central Catholic High School
- Matthew Garrelts - Marian Central Catholic High School
- Frank Lavin - Marian Central Catholic High School

- Matthew Martin - Marian Central Catholic High School
- Graciella Miroballi - Marian Central Catholic High School
- Jack Newton - Marian Central Catholic High School
- Alia Reuter - Marian Central Catholic High School
- Olivia Striedl - Marian Central Catholic High School
- Julia Widhalm - Marian Central Catholic High School
- Noah Steger - Pekin Community High School
- William Ashford - Vienna High School
- Alexis Goddard - Vienna High School
- Ava Goines - Vienna High School
- Caleb Johnson - Vienna High School
- Ayden Rademaker - Vienna High School
- Maelee Sparks - Vienna High School
- Cameron Kent - Warren High School

The following students were nominated for the Career and Technical Education component:

- Nithya Mullapudi - Waubonsie Valley High School
- Rishi Patel - Waubonsie Valley High School
- Jaisnav Rajesh - Waubonsie Valley High School
- Piya Shah - Waubonsie Valley High School
- Sohumi Shah - Waubonsie Valley High School

Students who are under consideration will receive a letter from the U.S. Department of Education (ED) in mid-January 2022 inviting them to complete an additional application for the 2022 U.S. Presidential Scholars Program. The application packet must be completed and submitted to ED per its instructions by the date specified in the letter for the nomination to remain viable. The Commission of Presidential Scholars, a group of eminent private citizens appointed by the President to select and honor the Presidential Scholars, will announce the 2022 U.S. Presidential Scholars in May of 2022.

DATA STRATEGIES AND ANALYTICS

ISBE ANNOUNCES MONTHLY OPEN FORUM WEBINAR SERIES TO SERVICE SCHOOLS WITH DATA COLLECTION QUESTIONS

ISBE will begin hosting a monthly [webinar](https://register.gotowebinar.com/register/820398821443534347) (https://register.gotowebinar.com/register/820398821443534347) series on the second Thursday of each month to give school districts a chance to ask ISBE staff questions about the data collections listed below. The series will begin with the first webinar from **10-11:30 a.m.** on Dec. 9.

ISBE will not have any PowerPoint or predetermined path for the discussions/questions; we invite districts to come ready with their questions!

If needed, please contact the Data Strategies and Analytics Department Help Desk at datahelp@isbe.net (mailto:datahelp@isbe.net) or (312) 814-9192.

IN BRIEF

EDUCATOR RECOGNITION

Presidential Awards for Excellence in Math and Science Teaching

The [Presidential Awards for Excellence in Mathematics and Science Teaching](https://www.paemst.org/home/view) (<https://www.paemst.org/home/view>), the nation's highest honors for K-12 science, technology, engineering, and math (STEM) teaching, has kicked off its [annual nomination drive](https://www.paemst.org/?campaign=AY2122-PAEMST-Nomination-Drive&applicationTagCode=PAEMST) (<https://www.paemst.org/?campaign=AY2122-PAEMST-Nomination-Drive&applicationTagCode=PAEMST>) for K-sixth-grade teachers. Please consider [nominating a teacher](https://www.paemst.org/nomination/nominate) (<https://www.paemst.org/nomination/nominate>) or promoting the program within your school and community.

The pandemic has shown us that so many teachers across the country are dedicated to giving students access to high-quality, STEM education. Now, more than ever, it's important to recognize teachers for their incredible hard work. Winners will receive the following:

- A certificate signed by the President of the United States
- A paid trip to Washington, D.C., to attend a series of recognition events and professional development opportunities.
- A \$10,000 award from the National Science Foundation.
- An opportunity to build lasting partnerships with colleagues across the nation.

The nomination deadline is **Jan. 7** and the application deadline is **Feb. 6**. To learn more about the program and [past awardees](https://www.paemst.org/recognition) (<https://www.paemst.org/recognition>) from Illinois or across the nation, visit www.paemst.org (<https://www.paemst.org>).

IPA Awards of Excellence

Illinois Principals Association (IPA) is now accepting applications for the 2021-22 IPA Awards for Excellence! The following are the awards for this upcoming year:

- Elementary Principal of the Year
- Middle School Principal of the Year
- High School Principal of the Year
- Assistant Principal of the Year
- Building Bridges Award
- Herman Graves Award

We encourage you to take a moment and think about [nominating yourself](https://ilprincipals.org/about/awards-for-excellence/awards-excellence-criteria/?utm_source=informz&utm_medium=email&utm_campaign=link&_zs=Xt3Wf1&_zl=eGKx7) (https://ilprincipals.org/about/awards-for-excellence/awards-excellence-criteria/?utm_source=informz&utm_medium=email&utm_campaign=link&_zs=Xt3Wf1&_zl=eGKx7) this year or, if you have someone else in mind, you can write their first letter of recommendation and encourage them to [apply](https://ilprincipals.org/about/awards-for-excellence/awards-excellence-criteria/?utm_source=informz&utm_medium=email&utm_campaign=link&_zs=Xt3Wf1&_zl=eGKx7) (https://ilprincipals.org/about/awards-for-excellence/awards-excellence-criteria/?utm_source=informz&utm_medium=email&utm_campaign=link&_zs=Xt3Wf1&_zl=eGKx7). Visit the [IPA Awards for Excellence Criteria and Application website](https://ilprincipals.org/about/awards-for-excellence/awards-excellence-criteria/?utm_source=informz&utm_medium=email&utm_campaign=link&_zs=Xt3Wf1&_zl=eGKx7) (https://ilprincipals.org/about/awards-for-excellence/awards-excellence-criteria/?utm_source=informz&utm_medium=email&utm_campaign=link&_zs=Xt3Wf1&_zl=eGKx7) for more information, criteria for award and to apply. If you have any questions, please email Meghan Tolson at meghan@ilprincipals.org.

CLASSROOM RECOGNITION

America Celebrates Ornament Program

Precious Allen, 2021 Cook County Regional Teacher of the Year, and her second-graders at Betty Shabazz International Charter School designed a one-of-a-kind ornament to celebrate Illinois as part of *America Celebrates* ornament program, which is an annual collaboration of the National Park Service, the U.S. Department of Education, and the National Park Foundation. The students conducted extensive research and learned about the urban, suburban, and rural communities that comprise Illinois along with many other historical facts about the state.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Ed Leaders Network


Ed Leaders Network is offering the following recorded course. Visit the [Ed Leaders course library](https://edleadersnetwork.org/courses/) (<https://edleadersnetwork.org/courses/>) to view the entire selection available

- [Fostering a Data Literacy Culture](https://eln.bridgeapp.com/learner/courses/0b2b186a/enroll) (https://eln.bridgeapp.com/learner/courses/0b2b186a/enroll) – (3 PD hours) This Fostering Data Literacy course will provide participants research-based information focused on developing a commitment to continuous improvement at all organizational levels based on data.

Please note: The Ed Leaders Network website will be down for upgrades and scheduled maintenance Dec. 15-21. We apologize in advance for any inconvenience this may cause and hope you will enjoy the updates when the service is back up on Dec. 22. Thank you for your patience and understanding.

FEATURED ISBE CAREER OPPORTUNITIES

ISBE Virtual Job Fair

Mark your calendars for the ISBE virtual job fair and join us to find out more about how you can make a difference in the lives of Illinois students! We are seeking professionals grounded in the values of leadership, accountability, collaboration, equity, and service. The virtual event is **12-1:30 p.m. Dec. 16** and provides an opportunity to hear from current employees about workplace culture and growth opportunities, as well as ask hiring managers about specific open positions. Check out the [flyer](#)  (/Documents/Virtual-Job-Fair-12-21.pdf) for more information and [register here for the event](https://teams.microsoft.com/registration/hv5kA8ZJ9Eq1LDNameV30Q%2cJiw3oKCYEE-6YyeZF3BoJw%2cpr2sU0l__EKupqbrAWB8hg%2cQ_8wViGbHkm5zsizzONGuQ%2cNW3-x3GPVv20o1haDMUm7Q%2c3UbmFAci10mRFntsTXqNRg?mode=read&tenantId=0364fe86-49c6-4af4-b52c-335a99e577d1) (https://teams.microsoft.com/registration/hv5kA8ZJ9Eq1LDNameV30Q%2cJiw3oKCYEE-6YyeZF3BoJw%2cpr2sU0l__EKupqbrAWB8hg%2cQ_8wViGbHkm5zsizzONGuQ%2cNW3-x3GPVv20o1haDMUm7Q%2c3UbmFAci10mRFntsTXqNRg?mode=read&tenantId=0364fe86-49c6-4af4-b52c-335a99e577d1).

Featured Open Positions

- [Technical Assistant – Special Education](#) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=612)
- [Monitor – Special Education](#) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=610)
- [Charter School](#) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=603)
- [Grant Reviewer](#) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=613)
- [Junior Web Developer](#) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=614)
- [Junior Data Analyst/Software Developer](#) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=615)
- [Director – Federal & State Monitoring](#) (/Lists/ISBECareers/CareerDisplayForm.aspx?ID=617)

[View all open positions at ISBE](#) (/Pages/Careers-at-ISBE.aspx).