MESSAGE FROM THE SUPERINTENDENT

May 14, 2019

Hello,

It was my pleasure to attend an event organized by students at Joliet Central High School last Thursday evening. The school's fourth annual "Sí Se Puede (Yes We Can)" Kermés was a celebratory festival to honor the life and legacy of César Chávez, an American labor leader and well-known Latino American civil rights activist. I spoke with student organizers of the Kermés event who say their goal was to infuse pride in the cultural diversity of their school. They were hoping to promote understanding and appreciation of that diversity as a tool to strengthen their community. My message to them was to keep reaching for their goals, and that they have wonderful supports in their parents, teachers, and school administrators to help them succeed in whatever career path they choose.

Earlier on Thursday, I was pleased to help honor Joliet Township High School District Superintendent Dr. Cheryl McCarthy, one of 21 district leaders from across Illinois named 2019 Superintendents of Distinction. Each year, the Illinois Association of School Administrators recognizes superintendents selected by their peers based on leadership, communication, professionalism, and community involvement. We also recognized the Principals of the Year, who were honored by the Illinois Principals Association and Horace Mann, at the same luncheon. This event was a wonderful celebration of the hard work and dedication that our outstanding school leaders put forth every single day. Congratulations to all the winners!

This time of year is also when we recognize outstanding student scholars. I want to offer my sincere congratulations to four Illinois students who have been named 2019 U.S. Presidential Scholars:

- Amado DeJesus Candelario, Chicago – Eric Solorio Academy High School
- Maegan Jong, Palatine – William Fremd High School
- Asher J. Noel, Kenilworth – New Trier Township High School
- Anuva Shandilya, Naperville – Neuqua Valley High School

These exceptional students are part of the 55th class of U.S. Presidential Scholars, joining just 161 high school seniors nationwide honored for their accomplishments in academics, the arts, and career and technical education fields.

Finally, this is a busy week, as the State Board meets tomorrow to focus on the future of the Illinois ESSA Plan. As I mentioned in last week's column, I hope to see many of you in person at our meeting or to read your written feedback on ESSA. We also kick off the Support and Accountability Listening Tour on Thursday in Wheaton (additional tour stop dates and locations are below). We look forward to speaking with you at this series of events as well to get your input on the future of Illinois education.

Sincerely,

Carmen

Quick Links

Every Student Succeeds Act
E-Rate Matching Grant Program
Regulatory Support
School Nutrition Programs
Illinois Report Card
ISBE Data Collections
Funding & Disbursements
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In Brief

UPCOMING ISBE DATES AND DEADLINES

Please note this is not a complete list of events, meetings, and deadlines. For more events and details, visit the ISBE Meetings page (https://www.isbe.net/Pages/ISBE-Meetings.aspx) or call the Illinois State Board of Education at (866) 262-6663.

May 15: Deadline to submit Letter of Interest and Resume for Illinois Advisory Council on Bilingual Education – May 15

May 15: 2019 Title Grants Technical Assistance Tour - Peoria (https://www.isbe.net/Pages/TitleGrantsTour.aspx)

May 15: Illinois State Board of Education meeting (https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx)

May 15: May issue of Report Card Rundown newsletter available (https://www.isbe.net/ilreportcard)

May 16: 2019 Support and Accountability Listening Tour - Wheaton (https://www.isbe.net/essa)

May 17: Deadline to complete IL ePlan Interactive Dashboard survey (https://forms.office.com/Pages/ResponsePage.aspx?id=hv5kA8ZJ9Eq1LDNameV30UpAolVJa0pCnoA5pVG05wdUNVFNN1M2N08yOFM4VFdaQkxBRzNINkc2SS4u)

May 17: Deadline to submit IL-EMPOWER Peer Learning Partners Application (https://www.isbe.net/il-empower)

May 20: School Nutrition Program Orientation Training (http://webprod1.isbe.net/cnscalendar/asp/eventlist.asp)

May 20: 2019-20 Teach Plus Early Childhood Educator Policy Fellowship application due (https://teachplus.org/illinois-teaching-policy-fellowship)

May 20: 2019 Support and Accountability Listening Tour – Chicago (https://www.isbe.net/essa)

May 22: 2019 Support and Accountability Listening Tour – Springfield (https://www.isbe.net/essa)

May 23: 2019 Support and Accountability Listening Tour – Carbondale (https://www.isbe.net/essa)

May 24: Deadline to submit School Nutrition Advisory Council application (https://www.surveymonkey.com/r/SNAC1920)

May 27: Deadline to comment on Part 25 Educator Licensure rules (https://www.isbe.net/Pages/Proposed-Rules-and-Amendments.aspx)

May 28: ISBE offices closed for Memorial Day

May 29: 2019 Support and Accountability Listening Tour – Moline (https://www.isbe.net/essa)

May 31: Deadline to submit final amendments for state and federal grants with a project end date of June 30, 2019

May 31: Deadline to submit Student Advisory Council applications (https://www.isbe.net/studentadvisory)

May 31: Deadline for Program Year 2020 Annual School Nutrition Programs application (https://www.isbe.net/Pages/School-Nutrition-Applications-and-Reports.aspx)

June 12-14: ACTE Region III Conference (https://www.acteonline.org/region-page/region-iii-workshops-and-conferences/)

June 19: Illinois State Board of Education meeting (https://www.isbe.net/Pages/Illinois-State-Board-of-Education-Calendar.aspx)

June 21: Deadline to submit FY 2019 E-Rate State Matching Grant applications (http://www.isbe.net/broadband)

June 28: Deadline to submit TAOEP RFP application in IWAS (https://www.isbe.net/Pages/Special-Education-Truants-Alternative-and-Optional-Education-Program.aspx)

June 30: Deadline to submit Student Dental data in IWAS (https://www.isbe.net/Pages/Health-Requirements-Student-Health-Data.aspx)

July 23-24: ISBE School Nutrition Programs Back to School Conference (https://www.isbe.net/snpb2s)

August 7: ISBE Nutrition Division – Direct Certification and Certification of Household Eligibility Applications Regional Workshop – Oak Lawn

August 8: ISBE Nutrition Division – Direct Certification and Certification of Household Eligibility Applications Regional Workshop – Bloomington

August 13: ISBE Nutrition Division – Direct Certification and Certification of Household Eligibility Applications Regional Workshop – O'Fallon

EVERY STUDENT SUCCEEDS ACT

Reminder: Upcoming 2019 Support & Accountability Listening Tour

ISBE is hosting a statewide listening tour to gather feedback on the new support and accountability system. Stakeholder feedback gathered throughout the tour will inform an amendment to the Illinois ESSA Plan and will improve Illinois' approach to measuring and supporting school performance. Stakeholders may also submit feedback by emailing essa@isbe.net (mailto:essa@isbe.net). View and share the event flyer 📄 (/Documents/ISBE-SA-Listening-Tour-Flyer.pdf).

ISBE is requesting feedback on several major areas of the support and accountability system during the tour, including:

- Overall weighting of academic vs. student success indicators
- Weighting of individual indicators
- Assessment policy for newly arrived English Learners
- Designations
  - Number of designations
  - Names of designations
  - Criteria for Exemplary designation

The 2019 Support and Accountability Listening Tour will include the following stops:

- May 16, 5-7 p.m. – DuPage County ROE, 421 N. County Farm Road, Wheaton
- May 20, 5-7 p.m. – Chicago, Garden Level Board Chambers, 42 W. Madison Ave., Chicago
- May 22, 5-7 p.m. – Springfield District 186, 1900 W. Monroe St., Springfield
- May 23, 5-7 p.m. – Carbondale Community High School, 1301 E. Walnut, Carbondale
- May 29, 5:30-7:30 p.m. – Rock Island ROE, 3430 Avenue of the Cities, Moline

Site-Based Expenditure Reporting - New Deep-Dive Webinar Available

ISBE has published a new resource for Local Education Agencies (LEAs) preparing for site-based expenditure reporting: a webinar recording 🔊 (https://register.gotowebinar.com/recording/7100858696402493443) and slides walking through the different options 📄 (/Documents/Site-Based-Expenditures-Outplacements.pdf) LEAs have in how to report their students educated outside the district. As LEAs testing out the "beta release" IWAS application or reading Guidance 2.0 📄 (/Documents/ISBE-Site-Based-Expenditure-Reporting-Guidance.pdf) have discovered, Home LEAs can choose whether to embed their students educated outside the district within their existing school sites or whether to create a separate reporting site for students educated outside the district. This webinar walks through the rationale behind the two different options, what LEAs might consider when making a decision, and how to technically operationalize the decision. This webinar and all other resources on site-based expenditure reporting is available at isbe.net/site-based (http://www.isbe.net/site-based). Any questions related to site-based expenditure reporting can be directed to site-based@isbe.net (mailto:site-based@isbe.net).

Site-Based Expenditure Reporting Beta Release: IWAS Data Calculation Template and Data Collection Tool – Available July 1

Per the federal Every Student Succeeds Act, all LEAs will report their expenditure data by school for the first time this summer. LEAs will be reporting fiscal year 2019 data through IWAS beginning on July 1 in anticipation of display on the Report Card published on October 30, 2019.

LEAs can access IWAS before the fiscal year 2019 reporting window opens to see what they will need to upload and what tools are available for them. This "beta release" is now available and pre-populated with LEAs' FY 2018 site and enrollment information such that LEAs can explore the application with real numbers. No data will actually get submitted to ISBE through this beta release. **It is solely for exploration, testing, and gathering feedback. The actual reporting window will open on July 1, at which point the application will pre-populate FY 2019 sites and enrollment instead of FY 2018 information.**

The data calculation template helps translate an LEA's general ledger into reportable SBER data. The use of this template is entirely optional. It may not be appropriate for the state's largest LEAs or for LEAs already using a system to produce reportable SBER data. This beta release uses FY 2018 data to allow districts to see how the tool works and to start visualizing what they will need to prepare for FY 2019 reporting.

Questions and feedback on the IWAS application can be directed to site-based@isbe.net (mailto:site-based@isbe.net).

E-RATE MATCHING GRANT PROGRAM

FY 2019 E-Rate State Matching Grant Program Applications Now Available

ISBE is accepting applications for the FY 2019 E-Rate State Matching Grant. The grant is designed to help districts cover the non-discounted portion of E-Rate Special Construction costs for fiber internet installations. For more information, please see isbe.net/broadband (http://www.isbe.net/broadband) and click on the E-Rate State Matching Grant tab. Applications are due by **4 p.m. on Friday, June 21**.

REGULATORY SUPPORT

2018-19 Final Public School Calendars Now Available

The Final Public School Calendar for the 2018-19 school year is available via the Public School Calendar system in IWAS. Please complete and submit the Final Calendar to the appropriate Regional Office of Education (ROE)/Intermediate Service Center (ISC) by the last day of school.

A <u>Final</u> **Public School Calendar must be submitted and approved prior to filing the 2018-19 claims for Pupil Transportation and 18-3 Regular Education Orphanage**. The document type *<u>Final</u> Calendar* must be submitted even if the district has previous approval on a document type *Amended* Calendar. If a document type *Amended* Calendar is in *<u>Draft</u>* status (i.e., has not been submitted to an RCDT administrator or ROE/ISC for approval), leave it in draft status and proceed by entering the *Final* Calendar. If an Amended Public School Calendar has a *Submitted* status, it <u>must </u>complete the process (i.e., receive approval from the ROE/ISC before a *Final* Calendar may be accessed).

Reminder: The unused proposed emergency days (calendar code XED) that are coded at the end of the school calendar must be removed. One option to do this is by correcting the **Regular School End Date** to the last day of actual school activity. Once the Regular School End Date has been corrected, the calendar codes after that date will be omitted.

Questions not addressed in the Public School Calendar guidelines 🔴 (/Documents/ps_guidelines.pdf) or checklist 🔴 (/Documents/calendar_checklist.pdf) may be directed to the ROE/ISC office or ISBE's Regulatory Support and Wellness Division at (217) 782-8535. If you encounter technical issues with the Public School Calendar in IWAS, please contact the ISBE Call Center at (217) 558-3600.

Applications for FY 2020 TAOEP RFP Now Available

Applications for the Truants' Alternative and Optional Education Program (TAOEP) Request for Proposal (RFP) are now available through IWAS for school year 2019-20 (FY 2020).

The RFP will not include an allocation. However, the application must include the itemized budget information with the total funds requested. Applicants approved for funding will be required to submit an amended application that will include the agency approved allocation and Notice of State Award and Grant Agreement pages.

Entities that were part of Cohort 18 or Cohort 19 (initial year of three-year cycle) should NOT use this system. You have received a separate notice for the opening of the TAOEP Continuation grant that should be completed for continued funding.

NOTE: Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.

A webinar with application information will be held from **9:30-11 a.m. on May 16**. Registration for the TAOEP webinar is now available (https://register.gotowebinar.com/register/7412966067237694211).

The deadline for submitting the TAOEP RFP application is **4 p.m. on June 28**. Please make sure that your approval groups are properly assigned through IWAS in order to access and transmit your application. Technical assistance on items not covered by the instructions and procedures may be obtained by contacting staff in Regulatory Support and Wellness at taoep@isbe.net (mailto:taoep@isbe.net)or by phone at (217) 782-5270.

SCHOOL NUTRITION PROGRAMS

Reminder: Required Annual SNP Application Due By May 31

The Program Year 2020 Annual School Nutrition Programs application is available in the Web-based Illinois Nutrition System (WINS). A link to the instructions can be found on the Nutrition Division's website (/Pages/School-Nutrition-Applications-and-Reports.aspx) and under the blue-and-yellow question mark icon within the WINS system. Make sure that you select the SSO Instructions (/Documents/sso-wins-app-inst.pdf) if you will be participating in the Seamless Summer Option (SSO); they provide some additional guidance that will be helpful in completing the SSO portion of the application.

The annual application must be completed by **May 31** if you wish to continue to participate in any of the following programs:

- National School Lunch Program
- National School Breakfast Program
- Illinois Free Breakfast and Lunch Program
- Special Milk Program
- After School Snack Program
- Seamless Summer Option

If you have any questions, please contact ISBE staff at (800) 545-7892 or via email at cnp@isbe.net (mailto:cnp@isbe.net).

ILLINOIS REPORT CARD

2019 Report Card Open Forum – May 28

Join ISBE's Report Card team from **10-11:30 a.m. on May 28** for the first 2019 Report Card Open Forum. This year the Report Card team is holding monthly Report Card Open Forums in a webinar format to allow for administrators and staff to ask any questions they may have about data systems, data collections, new features, timelines, etc. related to the 2019 Report Card. The Report Card team will be on hand to answer any questions and will also provide an FAQ document after each Report Card Open Forum webinar session. Register for the Report Card Open Forum Webinar now (https://register.gotowebinar.com/register/3948158637511180803)!

ISBE DATA COLLECTIONS

Reminder: 2018-19 Student Dental Data due June 30

As mandated by Section 5/27-8.1 of the School Code, Student Dental data must be submitted on or before **June 30.** Please submit this data through IWAS. For assistance with your submission, please refer to the **IWAS Dental User Guide** 📄 (/Documents/dental_user_guide.pdf).

Additional Resources can be viewed on ISBE's Dental Health webpage (/Pages/Health-Requirements-Student-Health-Data.aspx).

- Learn more about student dental data collection by viewing the **School Dental Examinations Information Sheet** 📄 (/Documents/dental_information.pdf).
- Forms acceptable for school year 2018-19 include the **IDPH Proof of School Dental Examination Form** 📄 (http://www.idph.state.il.us/HealthWellness/oralhlth/DentalExamProof10.pdf), a tool for dentists to record student dental information.
- The **IDPH Dental Examination Waiver Form** 📄 (http://www.idph.state.il.us/forms/ohpm/Dental%20Exam%20Waiver.pdf)is for students who are unable to obtain the required dental examination.
- The **Dental Information-Data Entry Worksheet** 📊 (/_layouts/Download.aspx?SourceUrl=/Documents/dental_worksheet.xls)is a worksheet to enter your data and double-check your aggregate numbers.

Public school districts may enter the data for each of their schools or approve school IWAS users to enter the data. Regardless of who enters data, it is the responsibility of the nonpublic school administrator/public school district administrator to review the accuracy of entered data and assure submission of the finished data to ISBE by the deadline.

Note **all dental data must be submitted** for all schools serving any combination of kindergarten, grade 2, and/or grade 6 students (enrolled as of May 15) **by June 30, 2019.**

If you have any questions on this collection, contact Marjurie Ribeiro with ISBE's Data Strategies and Analytics at mribeiro@isbe.net (mailto:mribeiro@isbe.net) or (312) 814-2220. For technical assistance with IWAS, please contact the Help Desk at (217) 558-3600.

FUNDING & DISBURSEMENTS

FY 2020 Organizational Risk Assessment System

Grantees must ensure that all Grant Accountability and Transparency Act (GATA) requirements are met prior to full execution of any FY 2020 state or federal grant application. Grantees must complete prequalification registration at the GATA portal and complete a Fiscal and Administrative Risk Assessment via an Internal Controls Questionnaire (ICQ).

In prior years, the GATA Programmatic Risk Assessment (PRA) was completed within each grant application. For FY 2020, the PRA will be split into an Organizational Risk Assessment and ISBE Grant Specific Assessment. ISBE is announcing the release of the FY 2020 Organizational Risk Assessment System. Grantees will complete the FY 2020 Organizational Risk Assessment one time; the results will apply to all FY 2020 grants. Further, ISBE Grant Specific Assessments will be included in each FY 2020 grant. A combination of the results of these two risk assessments will generate the Programmatic Risk Conditions in each grant. Completion of the GATA registration and ICQ, as well as the FY 2020 Organizational Risk Assessment must be completed prior to submission of a FY 2020 state or federal grant.

A summary of the steps that are necessary to fully execute the FY 2020 grants are as follows:

If you have any questions about the FY 2020 Organizational Risk Assessment system please contact GATA@isbe.net (mailto:GATA@isbe.net) or call (217) 782-5630.

MAP-21 Guidance Now Available

Moving Ahead for Progress in the 21st Century Act (MAP-21) is a federal reauthorization bill designed to help the Federal Motor Carrier Safety Administration (FMCSA) reduce crashes, injuries, and fatalities in trucks and buses. This raises the bar to enter the industry and holds drivers to the highest safety standards by eliminating the highest-risk drivers and vehicles from the roadways. Every facility location (school district or contractor) and its trainers of commercial driver's license (CDL) drivers **must** comply and be registered with the FMCSA. Current CDL drivers will not be affected unless they change a classification or endorsement on their CDL.

This does not replace the Illinois Professional School Bus Driver Training Curriculum. Districts and contractors already have training programs in place. This will formalize and document the training process for new trainees. There are 93 required training topics composed of theory and behind-the-wheel training that will to be covered in your newly created detailed training curriculum.

The curriculum you develop, as well as the training facility and trainer, must be registered with the FMCSA. If the proper training is not completed by the new trainee at a certified facility under the direction of a certified trainer, the trainee will not be allowed to test at the Illinois Department of Motor Vehicles for their CDL. It is time to start working on developing your district/contractor training program so that you will be ready by the February 7, 2020, compliance date.

A MAP-21 guidance document 📕 (/Documents/MAP-21-Guidance.pdf) is now available with information on the FMCSA final rule, a webcast to further your understanding, and a Q&A on MAP-21.

Contact the Illinois Secretary of State Safe Ride Section at (217) 782-7674 with questions.

CURRICULUM & INSTRUCTION

Seeking Educator Input to Support K-12 Standards Instruction in the Classroom

Help ISBE help you by sharing your input regarding your school and district instructional needs. By completing this short survey on instructional needs (https://www.surveymonkey.com/r/ILK12TeacherInput), you are helping ISBE to prioritize efforts to support your instruction and provide you with meaningful and targeted supports in different forms.

Ed Leaders Network: Professional Learning Opportunity

Using SAT Data to Inform Improvement (3 hours PD)

This course provides an overview of the types and uses of data from the SAT K-12 Reporting Portal. Processes for examining that data and making reliable, informed decisions to guide school improvement and accountability, curriculum and instruction, and learner outcomes are presented in the form of two simple data analysis protocols. Registration for the Using SAT Data to Inform Improvement course is now available (https://eln.bridgeapp.com/learner/courses/5cbb1789/enroll).

IN BRIEF

Student Recognition

- Congratulations to Aja Capel and Delaney Hall for being named Illinois' top youth volunteers in the 2019 Prudential Spirit of Community Awards program! Aja is a junior at Urbana High School and Delaney is a seventh-grade student at Amelia V. Carriel Junior High School in Lebanon. For more information, visit https://spirit.prudential.com/ (https://spirit.prudential.com/). Great job, Aja and Delaney!

Student Opportunities

- The Anti-Defamation League is holding the **2019 Our First Amendment Freedoms Art & Essay Contest** (https://chicago.adl.org/fivefreedoms/) for 6-12 grade students. First-place winners in each grade category will receive a $5,000 scholarship. Second-place winners will receive a $1,000 scholarship. The teacher with the most entries will receive $1,000. The entry deadline is May 30.

School Recognition

- Congratulations to **Mannheim Early Childhood Center in Mannheim District 83** for receiving the Outstanding Practices in Inclusion recognition from ISBE, the Early Childhood Least Restrictive Environment Stakeholders Consortium, and Early CHOICES!
- Congratulations to **Roosevelt Middle School in Bellwood School District 88** for representing the State of Illinois as one of four national finalists in the Math Video Challenge (https://videochallenge.mathcounts.org/videos/going-home) produced by MATHCOUNTS (https://videochallenge.mathcounts.org/videos/going-home) Competition Series!

Educator Resources

- Illinois was featured in the May issue of **School CEO magazine** (https://www.schoolceo.com/a/superintendent-perspectives/). Check out Bunker Hill CUSD 8 Superintendent Dr. Todd Dugan's article on equitable school funding in Illinois.
- Computer science opens doors of opportunity — every student can benefit from a foundational understanding of the creativity, collaboration, and problem solving that goes behind the technology we use in our daily lives. **Code.org** (https://code.org/professional-development-workshops) and select regional partners are offering workshops at no cost to prepare *existing* teachers to become computer science teachers. This program has shown tremendous success across the country. Learn more about the program for grades K-5 (https://code.org/professional-development-workshops) educators and grades 6-12 (https://code.org/educate/professional-learning/middle-high?utm_source=partner-statedoe&utm_medium=email&utm_campaign=teacher-recruitment-2019) educators. Contact your Code.org regional partner for assistance (https://studio.code.org/pd/regional_partner_contact/new).

ISBE Employment Opportunities

- Watch for ISBE career opportunities and find instructions for applying at Careers at ISBE (http://www.isbe.net/Pages/Careers-at-ISBE.aspx).